

Tuesday 2nd November

WA WT WI WP

Learning Objective: identify different codes for the sound /or/ ✓

1. Write each sound on the sound line
2. Say each sound as you write it.
3. Highlight the /or/ spelling.
4. Read the whole word

<u>s</u> <u>aw</u>	<u>b</u> <u>al</u> <u>l</u>	<u>f</u> <u>or</u> <u>k</u>	<u>m</u> <u>ore</u>	<u>t</u> <u>al</u> <u>l</u>
<u>s</u> <u>aw</u> ✓	<u>b</u> <u>al</u> ✓ <u>l</u>	<u>f</u> <u>or</u> ✓ <u>k</u>	<u>m</u> <u>ore</u> ✓	<u>t</u> <u>al</u> ✓ <u>l</u>
<u>f</u> <u>al</u> <u>l</u>	<u>sh</u> <u>or</u> <u>t</u>	<u>s</u> <u>n</u> <u>ore</u>	<u>t</u> <u>al</u> <u>k</u>	<u>p</u> <u>oor</u>
<u>f</u> <u>al</u> ✓ <u>l</u>	<u>sh</u> <u>or</u> ✓ <u>t</u>	<u>s</u> <u>n</u> <u>ore</u> ✓	<u>t</u> <u>al</u> ✓ <u>k</u>	<u>p</u> <u>oor</u> ✓
<u>d</u> <u>oor</u>	<u>s</u> <u>p</u> <u>or</u> <u>t</u>	<u>f</u> <u>or</u>	<u>s</u> <u>t</u> <u>or</u> <u>m</u>	<u>d</u> <u>r</u> <u>aw</u>
<u>d</u> <u>oor</u> ✓	<u>s</u> <u>p</u> <u>or</u> ✓ <u>t</u>	<u>f</u> <u>or</u> ✓	<u>s</u> <u>t</u> <u>or</u> ✓ <u>m</u>	<u>d</u> <u>r</u> <u>aw</u> ✓

My brather is tall and he
& talks

I saw a door

I ^{rew (drew)} drew a man

I saw a ball on the gork.

I saw a poor Man on the

floor



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Learning Objective: identify different codes for the sound /or/

1. Read the words.
2. Highlight the /or/ spelling.
3. Sort the words into the correct spelling groups.

aw	al	or	ore	oor
saw hawk raw draw claw	talk ball tall small chalk all wall	sport morning gor short gork took born won	more spore wore	floor gloor door