



## Christ Church and Holy Trinity Primary School Spanish Progression Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Reception</b>	<p><b>-“Say Hola” :</b> During the first week, children learn how to say key words in Spanish.</p> <p><b>-Colours :</b> Children sing and learn how to say blue, yellow, red and green in Spanish</p> <p><b>-Numbers 1-5:</b> Children learn how to count in Spanish through games and songs.</p> <p><b>-“Color Monster, by Anna Llenas”</b> We read the story and link it to colours they have learned.</p>	<p><b>-Animals:</b> Children learn some animals in Spanish through games and role play.</p> <p><b>-More colours:</b> We introduce more colours to what they already know.</p> <p><b>- Numbers 1-10:</b> Children will learn how to count up to 10 in Spanish.</p>	<p><b>-“Brown bear, what do you see, by Eric Carle”:</b> We read the story and link it to their learning of colours and animals.</p> <p><b>-Following instructions:</b> Children will learn how to say and follow simple instructions in Spanish: Listen, sit down, stand up, silence.</p>	<p><b>-Animals:</b> Children will expand their vocabulary of animals in Spanish,</p> <p><b>- The hungry caterpillar, by Eric Carle.</b> We will read the story and hear about foods in Spanish and introduce the days of the week.</p>	<p><b>-Numbers 1-15</b> Children will learn numbers up to 15 with songs and games.</p> <p><b>-Seasons :</b> Children will learn about the seasons in Spanish.</p>	<p><b>-Days of the week</b> Children will learn the days of the week through a song.</p> <p><b>- The Weather.</b> Children will link this to the seasons and learn about the weather in Spanish.</p>

<p><b>Year 1</b></p>	<p><b>-Presentations:</b> Children review the things they learned about last year</p> <p><b>-Colours :</b> children review the colours they learn last year and learn how to write them.</p> <p><b>- Numbers 1-10:</b> Children review the numbers and learn how to write them</p>	<p><b>-“The Color monster, by Anna Llenas”</b> Children will remember the story about the colour monster and learn about colours and feelings in a simple way.</p> <p><b>-School objects</b> Children will learn to identify and say 4 school objects (pencil, pen, rubber, sharpener). This will be linked to colours.</p>	<p><b>- Animals</b> Children will review the animals they learned last year and see how they are written. They will also expand their vocabulary</p> <p><b>- Numbers 1-20.</b> Children will learn the numbers 1-20 in Spanish and how to write them</p>	<p><b>-Little red riding hood.</b> We will read this story to practice their listening and comprehension of Spanish and introduce the parts of the face.</p> <p><b>-The face</b> Children will learn how to say and identify parts of the face.</p> <p><b>- Seasons</b> Children will learn about the different seasons in Spanish.</p> <p><b>- Spring</b> Linked to the seasons, children will learn specific vocabulary about spring.</p>	<p><b>- The weather</b> Children will learn how the weather vocabulary in Spanish. This will be linked to the seasons.</p> <p><b>- Clothes</b> They will learn about a few items of clothing and link this to the weather</p>	<p><b>- Days of the week</b> Children will revisit “The Hungry Caterpillar” and learn the days of the week and food.</p> <p><b>- Food</b> We will read “The Hungry Caterpillar” to help learn the days of the week and food.</p> <p><b>-Shapes and Kandinski</b> Children will learn a few shapes in Spanish with the help of a few paintings of the artist Vasilii Kandinski.</p>
----------------------	--	---	--	---	---	--

<p><b>Year 2</b></p>	<p><b>-Presentations</b> Children will review the things they learned about last year</p> <p><b>-Numbers 1-20</b> Children will review the writing of the numbers 1-20</p> <p><b>- All colours</b> Children will learn all the colours in Spanish.</p> <p><b>-La Castanyera</b> Children will read the folk story of La Castanyera and learn about the Spanish tradition of roasting chestnuts. They will also learn autumn vocabulary.</p>	<p><b>-Numbers and colours mixed</b> Children will review all numbers and colours and mix the vocabulary to deepen their knowledge.</p> <p><b>-Color monster booklet:</b> Children will revisit the story of The Colour Monster to do a booklet that they will take home so they can share what they have learned.</p> <p><b>-School objects</b> Children will learn how to write and say 6 school objects (sacapuntas, lapiz, mochila, tijeras, goma, bolígrafo).</p>	<p><b>- Animals</b> Children will learn about more animals and learn how to write them.</p> <p><b>-Reading of "Como podre decidir, que mascota elegir? By Dr Seuss.</b> To learn about pets and work on their listening and comprehension skills.</p> <p>-Numbers 1-30</p>	<p><b>-Face and body parts</b> Children will learn the basic parts of the face and body with the song "Cabeza, hombros, rodillas, pies".</p> <p><b>- Spring</b> Children will learn basic vocabulary about Spring</p> <p><b>-Goldilocks and the three bears:</b> We will read the story and children will learn vocabulary of sizes</p> <p><b>-Vocabulary of size</b> Children will learn "grande, mediano y pequeño"</p>	<p><b>-The weather</b> Children will review the vocabulary of the seasons and weather they know and learn new words.</p> <p><b>- Clothes</b> Children will review and learn new vocabulary of the clothes. Then we will link this to the weather and the seasons (Summer and Winter clothes)</p> <p><b>- What would you take on holiday</b> Children will take part in a creative activity to think about what clothes they would take on holiday.</p>	<p><b>- Days of the week:</b> Children will review the days of the week in Spanish.</p> <p><b>- The very hungry caterpillar</b> Children will revisit "The Hungry Caterpillar" to consolidate their learning of the days of the week and food.</p> <p><b>-Food:</b> Children will expand their knowledge of food.</p> <p><b>-Summer:</b> Children will learn vocabulary related to Summer and holidays.</p>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p><b>Year 3</b></p>	<p><b>-Presentations</b> Children review the things they learned about last year</p> <p><b>-Review of colours and numbers 1-30</b></p> <p><b>-I'm learning Spanish</b> We will talk about the importance of learning Spanish in class and introduce key vocabulary for the classroom.</p> <p><b>-Colour Monster</b> Children will have a short session to review the feelings and colours.</p>	<p><b>-Parts of the body</b> Children will expand their vocabulary of parts of the body.</p> <p><b>-Feelings:</b> Children will revisit and consolidate what they learned about feelings in Spanish.</p> <p><b>-Months and days of the week</b> Children will review the days of the week and learn the months in Spanish.</p> <p><b>- Animals</b> Children will review and learn more vocabulary of animals</p>	<p><b>-Fruits</b> Children will learn vocabulary of fruit.</p> <p><b>-School</b> Children will learn about things we can find at school in Spanish.</p> <p><b>- Animals habitats.</b> Children will learn about two types of animal habitats.</p>	<p><b>- Homes</b> Children will learn about different types of houses and parts of the house.</p> <p><b>-Music instruments:</b> Children will listen to the story of "The musicians of Bremen" and learn about music instruments.</p> <p><b>-The weather and the seasons.</b> We will talk about what weather do we normally get in each season.</p>	<p><b>-Food</b> Children will learn about food in Spanish.</p> <p><b>-I like, I don't like</b> Children will be talking and writing about foods they like and they don't like.</p>	<p><b>-Family</b> Children will learn to label the people in the family.</p> <p><b>-Toys</b> We will watch a few clips from Toy Story to learn about vocabulary of toys in Spanish.</p> <p><b>-I can</b> Children will learn to make sentences with "Yo se..." + infinitive to talk about things they can do</p>
----------------------	--	--	---	--	--	--

<p><b>Year 4</b></p>	<p><b>-Presentations</b> Children review the things they learned about last year</p> <p><b>-Seasons, months and days of the week.</b> Children will test and consolidate their previous knowledge</p> <p><b>-What's the weather like?</b> Children will make their own weather forecast in Spanish.</p>	<p><b>-Feelings and emotions</b> Children will learn about a wider range of emotions.</p> <p><b>-Family</b> Children will make their own family tree.</p> <p><b>-Clothes</b> Children will learn about clothes and link it to colours.</p>	<p><b>-Food</b> Children will expand their knowledge of food. We will talk about some typical Spanish food.</p> <p><b>-Healty foods.</b> Children will create a food pyramid.</p> <p><b>-Animals</b> Children will learn a big list of animals.</p> <p><b>-Home</b> Children will expand what they know about parts of the house.</p>	<p><b>-Habitats:</b> Children will classify the animals they know into different habitats.</p> <p><b>-Making a menu</b> Children will consolidate what they learned and make a menu for their restaurant.</p> <p><b>-Speaking (Yo quiero tomar)</b> Children will pretend to go to a restaurant and order food.</p>	<p><b>-Class and school objects.</b> Children will learn about things they find in school and in their classrooms.</p> <p><b>-School subjects</b> Children will learn about school subjects and create a timetable in Spanish.</p> <p><b>-Body:</b> Children will have a session to talk about parts of the body in Spanish</p>	<p><b>-Parts of a city</b> Children will learn about shops and places in a city, as well as key vocabulary like crosswalk or sidewalk.</p> <p><b>-Giving directions</b> Children will learn how to give directions in Spanish. (left, right straight...) They will also create a map to label and to guide themselves from one place to another.</p> <p><b>-Peter pan.</b> After watching a few clips from Peter Pan in Spanish, children will learn some fantasy vocabulary. We will do a few activities related to Peter Pan to review clothes and directions.</p>
	Autumn 1	Autumn 2	Spring1	Spring2	Summer 1	Summer 2

<p><b>Year 5</b></p>	<p><b>-Presentations</b> Children review the things they learned about last year</p> <p><b>-What's the date?</b> Children will learn how to write the date in Spanish. This will link to months, days of the week, and numbers.</p> <p><b>-Numbers 1-1000</b> Children will learn how to count to 1000, with the possibility of expanding to more numbers.</p>	<p>-Do you have a pet? Children will have a</p> <p><b>-Descriptions</b> Children will learn adjectives to describe people. They will learn how to make full sentences to describe someone.</p> <p><b>- Planets:</b> Children will learn the planets in Spanish. They will also create a passport for an alien where they have to describe it.</p>	<p><b>- Description project</b> Children will create their own alien or mythological creature. They will be talking about their physical appearance, where they live and their special features.</p> <p><b>- Shops</b> Children will learn how to relate what they have in a shop with what they do (pan – panaderia)</p> <p><b>-Family</b> Children will link what they know about family to descriptions.</p>	<p><b>-Clothes</b> Children will review and learn more vocabulary about clothes.</p> <p><b>-Speaking cuánto cuesta la ropa ?</b> Children will pretend to go to a clothes shop and ask how much some items are.</p> <p><b>-Hobbies.</b> Children will learn how to talk and write about things they enjoy.</p> <p><b>-Speaking activity:</b> Perform a prepare dialogue</p>	<p><b>-Transport:</b> Children will learn about different means of transport in Spanish.</p> <p><b>-Singular/plural</b> Children will learn how to turn words from singular to plural and viceversa.</p> <p><b>-Spanish Speaking countries</b> Children will learn about all the countries in the world that Speak Spanish.</p>	<p><b>-Telling the time</b> Children will learn how to tell the time in Spanish.</p> <p><b>-Masculine and Feminine words:</b> Children will learn how masculine and feminine words work in Spanish.</p> <p><b>-In the kitchen</b> Children will learn vocabulary about food and cooking.</p> <p><b>-Recipe:</b> Children will write a recipe.</p>
----------------------	--	---	---	---	---	---

<p><b>Year 6</b></p>	<p><b>-Presentations:</b> Children review the things they learned about last year</p> <p><b>-Speaking practice:</b> Children will learn how to formulate closed answer questions and play the game “find someone who”.</p> <p><b>-Reading comprehension:</b> To celebrate “Dia de los Muertos”, children will do a reading comprehension about alebrijes.</p>	<p><b>- Review Masculine/Feminine and Singular/Plural and adjectives.</b> Children will review how Spanish nouns work and introduce adjectives.</p> <p><b>- Pronouns and verbs (regular)</b> Children will learn the pronouns and how regular verbs work.</p> <p><b>-Culture: things we need to know.</b> We will have a discussion about things we know about Spanish culture and talk about the origin of the language and history.</p>	<p><b>- The weekend:</b> Children will learn vocabulary related to the weekend and their spare time. To consolidate this unit, they will do a speaking practice.</p> <p><b>-Frequency adverbs</b> Children will learn about frequency adverbs. This will be linked to regular verbs.</p> <p><b>- Verb “ser”:</b> Children will be introduced to the verb ser.</p>	<p><b>-Jobs:</b> Children will learn the vocabulary of jobs.</p> <p><b>-Jobs using verb ser:</b> Children will talk about jobs using the verb ser.</p> <p><b>-Cafeteria speaking practice:</b> Children will pretend to go to a cafeteria and they will order what they would like to have.</p>	<p><b>-Culture: Don Quijote</b> Children will read, watch a video and do some work about Don Quijote.</p> <p><b>-Verb estar</b> Children will be introduced to the verb estar.</p> <p><b>-Descriptions</b> Children will describe someone, both their appearance and personality.</p>	<p><b>-Speaking practice- Shopping:</b> Children will review the vocabulary needed and will have a practice going to a shop or supermarket.</p> <p><b>- Mix of verbs:</b> Children will practice mixing the verb Ser and Estar and when we use each.</p> <p><b>-Me in the world:</b> Children will learn about travelling to different places. They will practice writing a postcard.</p> <p><b>-Research:</b> Children will do research on different Spanish speaking countries and big cities.</p> <p><b>-Chose your own speaking-</b> Children will be able to chose a topic they</p>
----------------------	---	---	---	---	---	--

						want to do a speaking practice on.
--	--	--	--	--	--	------------------------------------