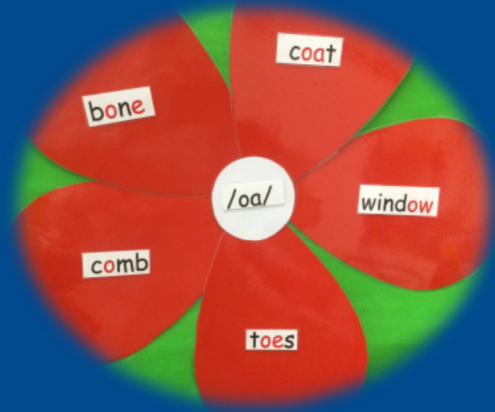


# My Sound Book



## Alphabet Code

This book contains all of the sounds that your child will be learning in Reception Class. Each week our sound focus will be published in the class newsletter, but this book enables you to see what will be coming up in subsequent weeks.

The box in the corner of each page can be ticked when your child can confidently recall the sound when presented with the code. If you do tick the box then please pop the date next to it. This box can be ticked by parents and teachers. This book should be kept in your child's home/school folder and be in their school bag every day.

Your child is learning to read and spell and s/he needs to know the sounds of the letters. **DO NOT** use letter names. There is a simple logic to reading. Your child does not need to guess anything.

In Reception Class we teach them the sound of each letter of the alphabet at its simplest. S/he needs to know the 'a' in **cat** not the 'a' in **was** or the 'a' in **table**. We tell them that the letters are the codes for the sounds.

When children are asked to read or spell a word in code lessons they are presented with sound lines so that it is clear how many sounds there are in the word.

E.g.

s h o p if they were asked to spell 'shop' they would be presented with      \_ \_ \_

**Build Words** with your child. Teach them to **hear** and say/sound out each sound in a simple word. E.g. Say the word 'dog' as a whole, then pull it apart and say /d/ /o/ /g/ so that s/he can hear each sound. Then finish with the word 'dog'. Your child needs to hear the whole word happen and to make the connection between the letter/sound and the whole word. This is a **listening** game not a guessing game.

### **Writing the words**

When writing it is very important that your child says the individual sounds as they write a word. E.g. /c/...../a/...../t/ and finishes by saying the **whole word**.

*S*

*s a d*



*t*

*t a p*



*a*

*a n t*



*p*

*p a t*



i

i t



m

m a p



n

n a p



d

d i p



g

g a p



c

c a t





o

c o t



k

k i t



ck

s σ ck



u

u p



e

p e t



r

r a t



h

hot



f

fan



b

b e d



ff

p u ff



l

l e g



ss

k i ss



ll

b e ll



j

j a m



**W**

*w e t*



**x**

*f o x*





W

w e t



y

y e s



л

л i p



qu

qu i ck



zz

z z



ch

ch



sh

f i sh



ng

r i ng



th

thin



ai

rain



ee

sh ee p



oa

c oa t



igh

l igh t



oo

m oo n



oo

k oo k



or

f or k





ar

c ar



ur

ch ur ch



ow

c ow



ear

b ear d



oi

c *oi* n



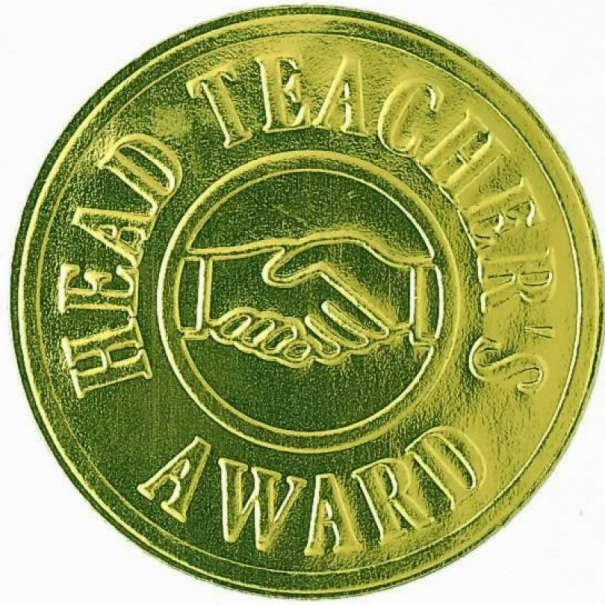
air

ch *air*



er

l a dd er



s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u
r	h	b	f	ff
l	ll	ss	j	v
w	x	y	z	zz
qu	ch	sh	th	ng
ai	ee	igh	oa	oo
ar	or	ur	ow	oi
ear	air	er	The Alphabet Code	





