

AUTUMN TERM 2021

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PHABULUS

FONNIX!

**(or The Alphabet
Code)**

SOUND

is at the centre of all
Reading and Spelling teaching.

Print is a code we have invented for writing down
the sounds we say when we speak.

To write a word, you first have to be able to hear (and say) all the sounds in the word.

Then you need to know how to write the code for those sounds (the letters).

In order to read...

- You need to be able to identify the separate letter(s) on the page
- Know which sounds they represent (the code)
- Blend the sounds together to make a word
AND
- Make sense of what you are reading!

The Alphabet Code

At Christ Church and Holy Trinity, we teach
"Alphabet Code" lessons.

Sounds can be represented by

1 letter: c a t

s p e n d

● or

More than 1 letter: sh o p

r ai n

c a tch

m igh t

Our National Problem: The English Code is VERY DIFFICULT!

We have SO MANY DIFFERENT WAYS
of writing the same sound...

eg: the sound /or/

more, door, claw, talk, war, pour, fraud, roar, born,
your, caught, board, dinosaur

How you can help with READING

- Lots of PRAISE !
- Keep it simple!
- Don't give the child the answer – give them just as much information so that they can work it out FOR THEMSELVES
- Help the child MOVE QUICKLY through their reading. (Avoid long explanations)
- DON'T TALK TOO MUCH! Use as few words as possible to correct or help
- TAP with your finger or pencil if your child ignores a mistake
- SOUND OUT together, POINTING as you sound. ('Clean' sounds please!)
- POINT to the tricky letters and TELL THE CHILD THE SOUND the letters make
- SPLIT UP WORDS with more than one chunk – 'Hold' each chunk
- SHARE the reading