

Alphabet Code in the Early Years

Phoneme/grapheme correspondences should be introduced in the following order. The weekly schedules provide an approximate guide to the speed at which the sounds should be taught - some groups of children may need longer to assimilate the information given to them, others may move through the initial (foundation) stages of the programme more quickly. It is important to ensure that all children have grasped the fundamentals of the alphabetic code before they embark on the next phase.

Formal phonics teaching starts for MOST children on:

Autumn 1 Week 3

Week	Sounds (Phase 2)	Example Word	'Tricky' words
3	s a t p	at sat tap pat	Phase 2 I no the to go
4	i n m d	it nap map dip	
5	g o c k	gap on cat kid	
6	ck e u r	sock pet up rat	
7	h b f ff	hot bed fog off	
8	l ll ss	leg bell kiss	

Autumn 2

Week	Sounds (Phase 3)	Example Word	'Tricky' words
1	Blending & Segmenting using previously taught sounds		Phase 3 he, she, we, me, be, you, are her, was, all, they, my
2			
3	j v w x	jam vet wet fox	
4	y z zz q	yes zip buzz quick	
5	ch sh th ng	chip shop thin ring	
6	ai ee igh oa	rain feet night boat	

Spring 1

Week	Sounds (Phase 3)	Example Word	'Tricky' words
1	Blending & Segmenting using previously taught sounds		Phase 3 he, she, we, me, be, you, are her, was, all, they, my
2	oo ar or	moon look farm fork	
3	ur ow oi	turn cow coin	
4	ear air	dear fair	
5	Assess & Review		
6			

Spring 2

Week	Sounds (Phase 3)	Example Word	'Tricky' words
1	Blending & Segmenting using previously taught sounds		Phase 3 he, she, we, me, be, you, are her, was, all, they, my
2			
3			
4			
5			
6			

Summer Term

The last two weeks of the term should be used for assessment purposes. Teachers should identify pupils who will require intervention in Year One.

Phase 4: When children start Phase 4 of the phonics programme they will know a grapheme for each of the 42 phonemes. They will be able to blend phonemes to read CVC words and segment in order to spell them. Children will have begun reading straightforward two-syllable words and simple captions as well as reading and spelling some tricky words.

In Phase 4 no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk

Week	Sounds (Phase 4)	Example Word	'Tricky' words
1	cvcc words	best lost soft tilt	Phase 4 said have like so do some come little one were there what when out
2			
3	ccvc words	spot twin plum clap	
4			
5	ccvcc words	stand crisp trust twist	
6			
7	cccvc words	scrap strap	
8			
9	cccvcc words	spring thrust	
10			
11	Assess & Review		
12			

Year 1

Autumn Term

Week 1	/o/	o a
Week 2	/ee/	ee e ea y ey
Week 2	/e/	e ea ai
Week 4	/ai/	ay a-e ai a ey eigh
Week 5	/l/	l ll le el
Week 6	/oa/	oa ow oe o-e o
Week 7	/ow/	ou ow
Week 8	/igh/	ie i-e i igh y
Week 9	/s/	s ss ce se
Week 10	/oo/ book	oo u oul
Week 11	/oo/ moon	oo ew ue u-e o
Week 12	/u/	u o oe ou
Week 13	/er/	er ir ur ear or
Week 14	/air/	air are ear ere eir

Spring Term

Week 1	/or/	aw al or ore oor
Week 2	/ar/	ar a al
Week 2	/oi/	oi oy
Week 4	/j/	j ge dge
Week 5	/f/	f ff ph gh
Week 6	/r/	r rr wr rh
Week 7	/m/	m mm mb
Week 8	/n/	n nn kn gn
Week 9	/w/	w wh
Week 10	/h/	h wh
Week 11	/g/	g gg gh gu gue
Week 12	/z/	z zz se ze

Summer Term

Review and revise taught sounds and codes

Common exception words – National Curriculum

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our