

Holy Trinity Newsletter

05th March 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

Dear Children and Parents,

We are so pleased to finally be welcoming all children back to school next week. This has been a very difficult time for everyone and it will be amazing to be able to be a whole school in one place again.

As outlined in my previous e mail, we will still need to stay in learning bubbles at school and follow all previous covid secure practice. We ask that you continue to follow social distancing guidelines and wear masks when dropping off and picking up children from school.

We will not be able to admit parents into school yet and so drop off and pick up will be in the same places and the same times as it was for the Autumn Term. ‘

When the children arrive in the morning there will be a 20 minute window that children need to arrive in 8.50am –9.10am so that large groups will not gather around the school.

Please look carefully at the timetable that teachers will e mail you so you know which days are PE uniform and which are full uniform. Have a look at the uniform pages in this newsletter as a reminder of expectations.

We cannot thank the families enough who have stayed at home this term. You have contributed to the very important nationwide effort to bring down the numbers of people contracting covid. Your fortitude and resilience to keep on going and keep on learning in whichever way you could is so appreciated.

So looking forward to seeing you all on Monday.

Best wishes, Mrs. Hawkins



STUDENTS OF THE WEEK

Reception Class:
Portia & Josephine
Year 1:
McKayla & Ashleigh
Year 2:
Freddie & Rina
Year 3:
Ryan & Isla
Year 4:
Delina & Maria
Year 5:
Noor & Anaiya
Year 6:
Paon

We are **really looking forward to seeing you all again on Monday!**

We hope you had a chance to read the story that was emailed to you this week. If not, here is a link to it. It is a really sweet, helpful story to support with the transition back to school.

[Click here](#)

Online Spring Bulb Sale In time for Mother's Day on 14th March

Celebrate Mother's Day on 14th March by picking, planting and potting your own fragrant bulbs. We have a selection of pink, blue and white hyacinths, blue muscari, yellow narcissus and beautiful irises. They will certainly lighten and brighten your day as well as hers, especially if they have been lovingly potted by you!

Why not match your bulb in a small pretty bone inlay pot with a special discount for CCHT families from **Tooka**, one of our own CCHT mother's business, or combine with a scented candle from our selection from St. Eval – vintage rose, bay & rosemary, amber, moss, oak, fig or tabac.

Order from 5th – 10th March on our online shop www.cchtshop.com for delivery to Christ Church School and pick up only on **Friday 12th March**.

Profits from our sales go straight into our Federation Fund for resources for the children and our schools. Thank you in advance for your support.



Birthdays

27th February - 5th March

Maya - Year 2

Sienna Lily - Reception

Hugo. Y - Year 3

Jibrán - Year 4

Miss Morros

Message from Fit For Sport



Fit For Sport, Holy Trinity's after school childcare provider, will resume for all children on the 8th March, operating the same times, from 3:30pm to 6:00pm. We look forward to seeing many of our regulars returning to us but would also like to invite those of you who have not used Fit For Sport previously to give us a go! We offer daily activities of arts & crafts, playground activities, hall games, chilled activities (eg lego, board games etc.) and give the children an opportunity to play and learn with their peers at a time when there is not much else for them to do! For more details, click the link below.

<https://www.fitforsport.co.uk>



Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting

- ◇ We focus on World Book Day!
 - ◇ Who is MC Grammar?!
 - ◇ Make your own book
 - ◇ Meet World Book Day Author, Rob Biddulph
- And more!

[Click here!](#)

Tutor Available

Highly recommended by one of our Christ Church Families

Excellent Zoom Tutoring in any subject or interview practise @ £10 per hour or for any home tutoring @ £12 per hour please contact:
Khava Chilaev k.chilaeva@put.gdst.net / 07468 427031

References available from
Tania Illingworth 07855434733

Philosophy For Children



Each week in the newsletter, we will pose a question that you and your child or your family can discuss..... remember, listen and respect each other's views!

What is your favourite song? Why do you like it?



THE RESULTS!

Thank you so much to everybody who took part!

Holy Trinity

- No.1 Miss Aina
- No.2 Mrs McDonald
- No.3 Mrs Sheahan
- No.4 Miss Georgina
- No.5 Miss Verity
- No.6 Miss Birmingham

Christ Church

- No.1 Miss Aina
- No.2 Miss Kennedy
- No.3 Mrs Ross
- No.4 Mrs Nelson
- No.5 Mrs Davies
- No.6 Miss London
- No.7 Mrs Palmer
- No.8 Miss Adams
- No.9 Mrs James
- No.10 Miss Dettmer



Keep looking UP...
THERE MAY BE A
RANBOW
waiting FOR you.

**Christ Church and
Holy Trinity
Instagram**

[@cchtfederation](https://www.instagram.com/cchtfederation)

Go give us a follow



Carnival Week

Photos from Carnival Week are now on the News and Events section of our website. You will also find the link button to the activities of the week and the challenges set by our Carnival Queen.



**CLICK
HERE**

Dance Lesson KS1

A new dance film has been added to our website for Reception and KS1 children.



Get moving with our Dance Teacher, Miss Heywood!

[Click here](#)

Recommended Read

The Extraordinary Life of Katherine Johnson (All AGES)

Author: Devika Jina Illustrator: Maggie Cole Publisher: Puffin



The story of a woman whose brain power changed our world.

Katherine Johnson was a child who loved numbers, who went on to become one of the most important people in the history of space travel.

Katherine proved that her knowledge and hard work were absolutely essential, when the odds were stacked against her. And when the time came, Katherine was the mathematician who sent the very first humans to the moon.



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB	Year 6 EH	Year 1 EA	17/30
97.14%	(1.49 sec/q)	71%	

Individual Class Leaderboards

Holy Trinity

Year 2 <small>JM</small>	Year 3 <small>JB</small>	Year 4 <small>CH</small>	Year 5 <small>GB</small>	Year 6 <small>TM</small>
Valentina	Eden	Maria	Samantha	Amaro

Christ Church

Year 2 <small>MK</small>	Year 3 <small>EH</small>	Year 4 <small>NK</small>	Year 5 <small>ADML</small>	Year 6 <small>EH</small>
Ellie	Leah	Adam	Molly	Heidi

5-14 March
British
Science
Week
2021



“Children have a natural curiosity that lends itself to science, technology, math, and engineering. We need to inspire children to build on their innate desire for answers by exploring engineering concepts in a fun, hands-on way.”

The theme for the British Science Week 2021 is ‘Innovating for the future’. We are holding a science afternoon on the 8th March for the children to become excited by engineering and space travel. We thought using the recent landing on Mars might inspire curiosity to solve problems and be imaginative.

Interesting Links

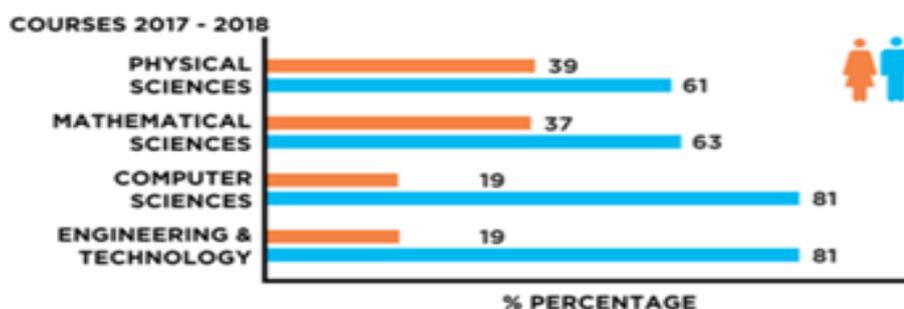
<https://www.britishscienceassociation.org/Handlers/Download.ashx?IDMF=3c6eb883-f7c3-476b-b353-26e3084d9d33>

<https://www.britishscienceweek.org/plan-your-activities/activity-packs/>

<https://www.science-sparks.com/easy-ideas-for-british-science-week/>

It is also International Woman's Day on March 8th. In KS2 the children will also be discussing.

"Women and girls represent half of the world's population and, therefore, also half of its potential." However ...



There is a growth in certain science sectors however Engineering is extremely low.



Virtual Walk



Not far from Northern Iran, with over 160 participants and more than 3,424KMS on the clock, after only 4 days of walking is amazing. But we still need your help! Christchurch New Zealand is a long way away and we would love every single parent and child, governor, member of staff and our community and respective families to be marching across the Middle East and through into Asia before we head down to the last long hurdle through Australasia, all by the end of March. Can we make it?! Please rally the troops for our intrepid journey and let's try and raise some fabulous funds for our children's

enrichment programme next term and Covid catch up provisions. Baking, making, modelling, outdoor fun and activities, after school clubs, class trips, specialist speakers and much, much more. We hope to raise £14,000 by walking over 14,000 miles. Here is how to help: <https://www.justgiving.com/crowdfunding/cchtvirtualwalk>.

Top Tips for joining the Christ Church & Holy Trinity race around the world for Covid catch up and summer term enrichment:

- Logging in and signing up is easier on a computer or laptop rather than a mobile phone,
- because you are able to view the page in full.

Click on this link <https://www.ultrabritain.com/events/ccht/virtual-walk>

- Click on the yellow button that says **Enter Online Now** at the top of the page.
- To take part in the walk you will need to create an account with Ultra Britain by signing up using an email address and a password.
- Buy a 'virtual' ticket for the event at NO cost. You will need to **Checkout** over 3 pages (ie. click checkout x 3) before you have officially joined the event. No bank details are requested or required.
- Click on the orange button on the right hand side of the page that says **Connect to Strava**. If you are using a mobile phone the **Connect to Strava** button is at the bottom of the page.
- If you have a Strava account login and 'authorise' the virtual walk.
- If you do not have a Strava account, sign up to Strava and then follow the step above by logging in to Ultra Britain and clicking on the **Connect to Strava** button.

Another final option is not to link a Strava account and to upload your miles manually. To do this you click on the blue **Your Activities** button under the running total, and input the requested data.

We are creating a CCHT Virtualwalk playlist on Spotify! Please send any song requests to Katie Rose!

**music only
makes me
stronger.**

World Book Day Special

WORLD
BOOK
DAY
4 MARCH 2021

With so many children unable to attend school at the moment, World Book Day certainly has been a different one. However, there have been so many fun and exciting things to get involved in. Over 20,000 children took part in the World Book Day, pre-event on Wednesday and thousands more got involved online on Thursday. If you haven't already, head over to the World Book Day website where you can catch up on the videos that were launched (links below).

Books that make you lol hosted by rapper, Kenny Baraka

<https://www.worldbookday.com/event/books-that-make-you-lol/>

Words & pictures: Bring reading to life

<https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/>

Books and the real world

<https://www.worldbookday.com/event/books-and-the-real-world/>

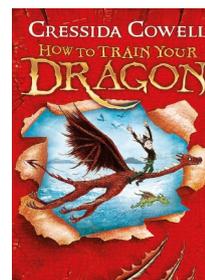
Did you know that in celebration of World Book Day, the Royal Mail has unveiled special post boxes honouring British authors and illustrators? The post boxes are located in London, Cardiff, Sheffield, Belfast and Oban and they all have unique designs that celebrate the outstanding work of Cressida Cowell, Eloise Williams, Dapo Adeola, Nathan Bryon and Lydia Monks.



Post box in Oban

Author: Cressida Cowell

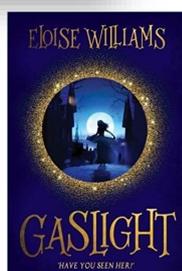
Book: How to Train Your Dragon



Post box in Cardiff

Author: Eloise Williams

Book: Gaslight



World Book Day Special

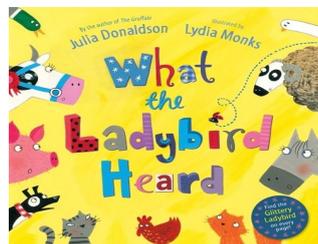
WORLD
**BOOK
DAY**
4 MARCH 2021



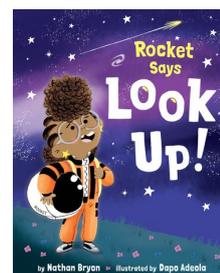
Post box in London's Shepherd's Bush
Illustrator: Dapo Adeola
Book: Look Up
Winner of Waterstone's Best Illustrated Children's book 2020



Post box in Sheffield
Illustrator: Lydia Monks
Book: What the Ladybird Heard



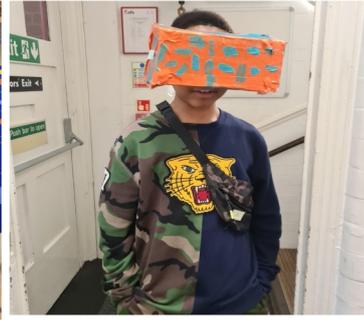
Post box in London's Shepherd's Bush
Author: Nathan Bryson
Book: Look Up
Overall Winner of Waterstone's Best Children's book 2020



World Book Day Special

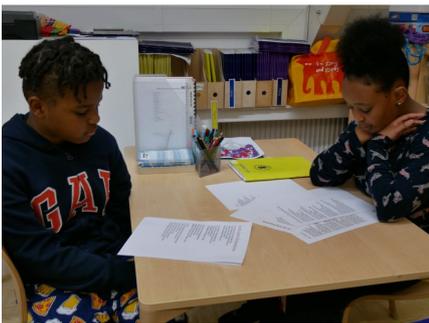
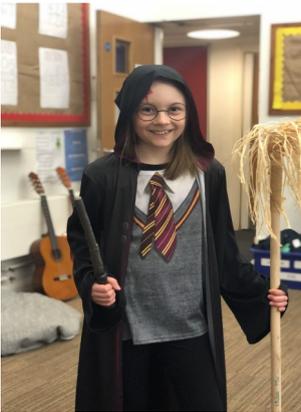
WORLD
**BOOK
DAY**

4 MARCH 2021



World Book Day Special

WORLD
**BOOK
DAY**
4 MARCH 2021



School uniform

Dust off those uniforms, polish those shoes, we're back to school on Monday!!

Just a reminder that children should be wearing their winter uniform (please see list on following pages). Here is a link to our uniform provider where you can purchase new uniform if you need to

<https://www.stitchdesign.co.uk/>

When searching for the school on the Stitch Design website, please use the Christ Church School Post-code **SW3 4AA**

Key notes

.Please follow the timetable that class teachers have set, PE kits to be worn on PE days only (unless you are told otherwise) and full school uniform on all other days. On PE days, children should come to school wearing their school shoes! Trainers should be brought in their bags and can be changed at the start of the PE session.

.No trainers on full school uniform days, school shoes only please

.Red or Navy blue socks only

.Plain navy blue coats (see list for guidance)

.No logo or branded tracksuit bottoms! Plain, navy ones only please

.School PE sweatshirts only, no hoodies or logo/branded items please

.If your child's school shoes are too small and you haven't received your new ones yet, please email Mrs Hawkins or the school offices so that messages can be passed on to the class teachers.

Treat every day like school photo day.



School Uniform Year 1 - Year 6

Boys

Winter

2nd half Autumn Term and Spring Term



red jumper navy trousers white shirt

Summer

1st half of Autumn Term & Summer Term



red jumper navy shorts white shirt

- navy blue or red socks (white socks are not school uniform!)
- navy blue or black shoes



Girls

Winter

2nd half Autumn Term and Spring Term



red cardigan smock or navy skirt white shirt

Summer

1st half of Autumn Term & Summer Term



red cardigan summer dress

- navy blue or red socks/ tights and navy blue or black shoes
- navy blue or red hair accessories only!



PE Kit

- blue logo polo shirt and jumper
- plain blue tracksuit bottoms or shorts.
No logos on tracksuit bottoms please!
- trainers should be brought to school in a school bag – ready to change into for their PE lesson



The children can have a blue or red school bag.



There is also a school coat or the children can wear a plain blue duffle coat or other plain blue coat – no fur collars please.

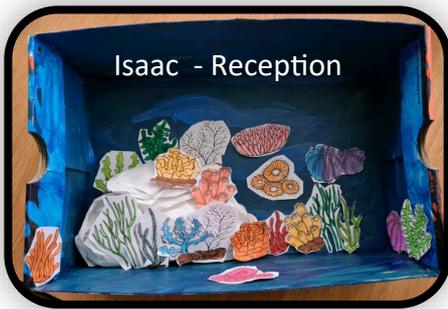


- When it is cold the children may wear either the school hat or a plain navy blue or red hat.
- In the summer, children should wear a school sun hat.

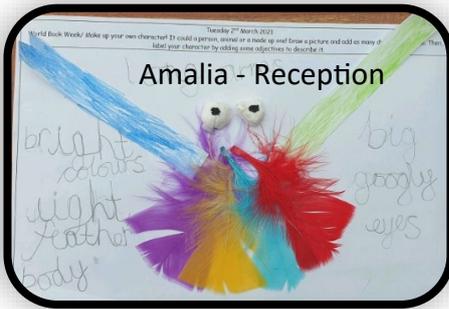


- Scarves and gloves should be navy blue or red.

Wonderful Home Learning



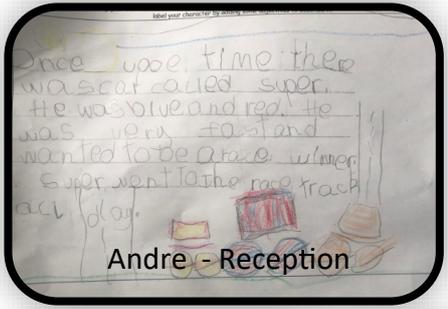
Isaac - Reception



Amalia - Reception



Arlo - Reception



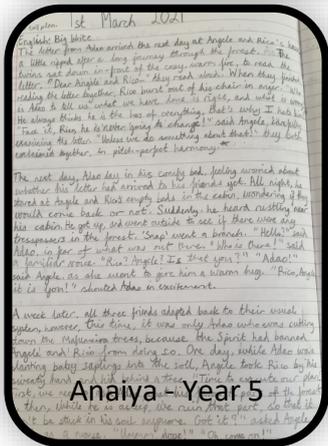
Andre - Reception



Christopher - Reception



Wilson - Year 5



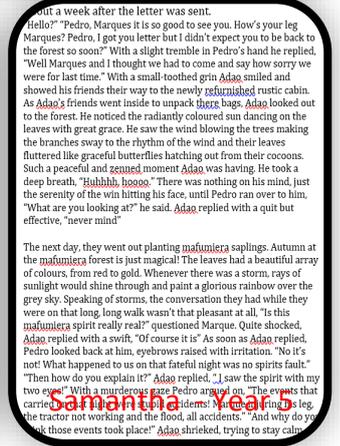
Anaiya - Year 5



Ayra - Reception



Layla - Reception



Samantha - Year 5

This week at school





Friday 5th March 2021
Learning in Reception at Holy Trinity

Dear Parents and Carers,

Our last week of home learning has now concluded and I am over the moon to welcome all the children back in school next week!

Thank you so much for your support, consistency and hard work over the last two months! It hasn't been an easy journey for many but we have worked together to make it the best for the children.

Next week, we will focus on reviewing our class rules and expectations as well as allowing time for the children to settle back again. I can't wait to see them playing with their peers and sharing experiences again.

I will dedicate some time to work with the children either individually or in small groups and we will review with some foundation skills.

In Literacy, we will be working on the story of Jack and the Beanstalk (a very familiar one).

In Maths, we will continue to work on addition using the part-part-whole model.

This week, in Reception class:

English	<u>This week we:</u> -described our favourite book character. -made up our own characters. -made a setting for a story. -wrote the beginning of our own stories. -drew out a story map for the story 'Whatever Next'.
Maths	In Maths, the children worked on subtraction.

Have a fantastic weekend,

Miss Martin



Learning in Year 1 at Holy Trinity

Friday 5th March 2021

In English, we created our own interactive storybooks! We created our own character and we thought carefully about how we could make our stories interactive and exciting. We thought about what the reader might have to do to interact with the character in the story.

In maths, we have been comparing height and length. We have been using terms such as taller, shorter, shortest, tallest, longer, and longest.

In Alphabet codes, we have been revising previously taught sounds. This week, we are revising all the codes for the /s/ sound. We revised **s** as in **sat**, **se** as in **house**, **ce** and **is** mice, and **ss** as in **fuss**.

In RE, we looked at the story of Jesus' triumphant entry into Jerusalem. We discussed Palm Sunday and the use of palm leaves to welcome Jesus and his disciples. We discovered palm leaves were used to welcome heroes. We then discussed why the people chose to welcome Jesus in this way and what this tells us about their feelings for Jesus.

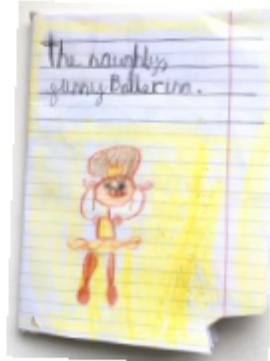
This week was **World Book Day**. The children loved coming to school dressed as their favourite character or in their pyjamas. They enjoyed sharing their favourite stories with their friends.

Reminders:

Reading books to be returned to school on Mondays. They will be sent home on Wednesdays.

Well done to all the children who have been working hard from home. We are really looking forward to welcoming you all back to school next week! Going forward, the children will have **Dance on Mondays** and **PE on Tuesdays and Thursdays**. They can wear their PE kits to school on these days.

Have a wonderful, restful weekend ☺





Learning in Year 2 at Holy Trinity

Friday 5th March 2021

This week in Year 2:

In English this week, we have been writing the 'Catch It' story from the vulture's point of view. We have also been identifying how to create effective expanded noun phrases and adverbs using the imagery from the story. I really enjoyed reading the children's commentary for the rugby scene.

In Maths, we have been learning about lines of symmetry as well as sorting 2D and 3D shapes. The lines of symmetry was quite hard as it is a new topic, so well done for completing the tasks.

In RE we have been learning about Palm Sunday and what happened to Jesus and what it tells us about Jesus.

It was World Book Day on Thursday so please find some photos of the Y1 and Y2 outfits attached. I am really looking forward to seeing you all back in school on 8th March. Please remember to bring your green homework books back with you, even if they are finished.





Learning in Year 3 at Holy Trinity

Friday 5th March 2021

In Maths we have finished learning about measurement and perimeter.

In Literacy we started learning about books by Michael Foreman and studied his style of work.

In Science we continued learning Magnets, particularly what happens when we put different magnets in different positions.

In Geography we are going to learn about different climates around the world.

In R.E. we learned about who was at the Last Supper.

Next Week

In Maths we are going to start learning about shapes.

In Literacy we are going to start studying a book called 'The Great Kapok Tree'.

In Science we will be going to continue to learn about Magnets.

In Art we are going to investigate pattern.

In R.E. we are going to continue learning about the Easter Story.

Thank you



Learning in Year 4 at Holy Trinity
Friday 5th March

This week in English, we wrote a persuasive text on the topic 'all families should own a pet'. We discussed reasons for and against this topic, came up with evidence/examples for those reasons and planned our persuasive text. When it came to writing our good copy, we made sure to use the correct text structure and appropriate sentence starters. In Maths, we continued our learning of fractions. We learnt how to find fractions of an amount by using multiplication and division.

On Thursday, it was World Book Day and we dressed up as our favourite book characters or in our pyjamas - which was very comfortable. We read the beautifully illustrated and wordless book 'Journey' by Aaron Becker and came up with our own words for the story.



We are looking forward to seeing all the students return on March 8. We have lots of great learning to happen!

Reminders:

- PE is on Wednesday and Friday afternoon. PE uniform is only to be worn on those days.
- Students need to have school uniform labelled
- Students need to have a water bottle that is clearly labelled.
- Homework books should be brought back into school

Have a great weekend!

Miss Harman



Learning at Holy Trinity in Year 5

5th March 2021

The final week of online learning, hoooooray! What a tremendous effort by all. We can't wait for Monday when we will all be united again 😊

Math:

This week we have continued our focus on fractions for revision and consolidation. We have continued subtracting fractions, including breaking up the whole and subtracting 2 mixed numbers. Next, we moved onto multiplying unit and non-unit fractions by an integer. During our Math meetings we recapped the features of 3D shapes, including faces, edges and vertices. Next, we explored data and its importance for conveying results. We were also able to quickly, and efficiently use a tally system to record data. We'll be doing more of this in class when we collect our very own data to analyse.

English:

Monday was the big day – our big write session for the ending to our story: *The legend of Mafumera*. It was very clear to see that both the at home learners and at school learners put their heart and souls into this piece of writing, most of which going above and beyond! This just goes to show how imaginative this crew really are. Tuesday and Wednesday were the big reveals, thank you to all who read out their endings, you all did so with such expression. Equally well done to everyone who listened carefully (some for long periods of time) whilst engaged and trying to figure out what type of story ending each person chose to structure their writing on. On more than one occasion we were at the edge of our seats wanting to know what would happen next! We've certainly got some future authors amongst us.

Book Week:

What a great way to spend the week – reading, exploring, questioning, laughing, thinking...all thanks to books! Such a tremendous effort from everyone in year 5, both at home and at school. Your costumes were a real treat! How lucky that we had the opportunity to meet (virtually) authors of a range of books and learn more about what inspired and motivated them to write such successful books. I think we have all left this week wanting to pick up a book, or two!

Reminders:

- At home learners: Don't forget to upload the last of your work to Class Dojo AND please bring in your green home learning books. We will store them at school for future use.
- Monday we are all back at school so please come ready and prepared for a fun, and busy, week. Full school uniform on Monday, including coat for play times.

Have a wonderful weekend 😊



Learning in Year 6 at Holy Trinity
Friday 5th March 2021

In English this week, we continued with our short poetry topic. Starting the week off by analysing a range of poetry written around BLM and racism, we used the mnemonic MORERAPS to identify the poetic features that could be found in some of these poems (Metaphors, Onomatopoeia, Repetition, Emotion, Rhyme, Alliteration, Personification and Similes). We thoroughly enjoyed reading poetry written by Benjamine Zephaniah, Elizabeth Acevedo and Deanna Rodgers, noticing how each have different poetic writing styles. On Wednesday, we became poets and wrote our very own Acrostic poem, spelling out the word RACISM.

This Thursday was world book day, so we focused our learning on Spike Milligan's nonsense poetry. After examining a range of his poems, we then had a go at writing our very own nonsense poem, we found this to be a lot of fun.

In maths this week, we have been looking at units of measure. Estimating which unit would be most appropriate to use to measure an object. Then looked at the meaning of centi, milli and kilo. Using our knowledge of multiplying and dividing by 10, 100 and 1,000, we were able to use this knowledge to convert between the different units of measure. This helped us when it came to answering word problems.

In PSHE, we have been thinking about money. Looking at what the point of it is and why saving is important.

In RE, we looked at the story of the Last Supper. Analysing different paintings of the Last Supper, finding similarities and differences between them. We then thought what each of the disciples present at the last supper would have been thinking.

In Geography, we looked at the world population, how it has changed over the years and how the world's population is currently distributed.

In Science, we have begun looking into the theory of evolution. Learning about Charles Darwin and his observations from his trip on the HMS Beagle, which led to his discovery of the theory of evolution, discovered through birds! Then we used our knowledge to look at some other examples of how mice and giraffes have evolved.

Reminders:

Back to school next week! PE will continue to be on a Monday and Tuesday. Please remember to bring your copies of 'Boy in Striped Pyjamas' in to school with you on Monday along with your green Home Learning books.

Congratulations for completing your final week of home learning! Enjoy a restful weekend before returning on Monday ☺

Special Mentions

Reception Class

Our first student of the week award goes to a little girl who loves coming to school and has made tremendous progress in all areas of learning.

She has been sitting on the carpet and listening carefully to new concepts being taught such as counting and adding numbers together in Maths. In Alphabet Code, she is a super learner as she is able to name and recognise many codes and sounds!

Her reading skills are admirable and we love listening to her read. Her pencil grip has been coming along nicely and she has been working really hard on replicating different types of traces: vertical, horizontal and circular.

Well done and congratulations to Josephine!

Reception Class

Our second student of the week award goes to a little girl who has come back to school with a lot of energy and enthusiasm to keep learning! She has been learning some new sounds and codes:

ai, ee, igh, oo and we have been very impressed with her rapid progress. She has been paying extra attention to her letter formation and Miss Martin would like to praise her for her hard work and determination. Keep up the good work!

Well done and congratulations to Portia!

Year 1

The Special Mention this week goes to a girl who demonstrates all the qualities of an excellent learner. This superstar comes into school every day ready to learn. She is a sitting superstar on the carpet and she listens carefully to discussions and instructions. This wonderful girl consistently tries hard and listens carefully to comments from her teachers. Her effort really shines through in her work.
Congratulations McKayla.

Year 1

The next Special Mention goes to a girl who has been working hard at home. This little girl blew us away this week with her interactive story 'There's a dog in your book'. This girl created a wonderfully creative story and her performance was fantastic! She could definitely be a best-selling author herself one day.
Congratulations Ashleigh!

Year 2

This girl always works as hard as she can, and Miss McGinley has been impressed to be able to see the amount of work she has completed as her parents drop it off at school. She has completed all the tasks thoroughly and to a good standard. I can tell she is working more independently and this is really grown up. I am particularly impressed with the fantastic efforts she has been putting into her maths as I hardly see any mistakes, which shows she takes time to read the questions properly. She has been participating a lot during the Zoom sessions, reading her work and sharing stories, which is such a pleasure.
Well done Rina.

Year 2

This boy has not been back long, but he is already getting stuck into his work without complaining or chatting in class. He is a listening superstar and both Miss Quirke and I have noticed he is one of the first children to be on task, not only when he comes to the carpet, but for many tasks throughout the day. His English and handwriting is really coming on, and I can see he has been persevering with that during the last two months.
I am impressed with how hard he has been working and hope he sets an example for the rest of the class when we are back together.
Well done Freddie.

Year 3

One pupil just cannot stop impressing Mr Broughton with how much he has improved this year since January. Not only is he working at a higher level of Maths but also in other subjects too. His reading has improved and he is able to infer facts from a book that are not directly written down.
Well done Ryan!

Year 3

There is a pupil in Year 3 who has been amazing Mr Broughton with how they are able to adapt to more difficult work with little trouble at all, just by showing the right attitude. They have been working with Year 4 to learn about persuasive writing and have done really, really well.
Fantastic work, Isla

Year 4

There is no one more fitting for this special mention this week than this young girl. She has put 110% into every activity that has been put in front of her. In English, she wrote a detailed story for the wordless picture book, *Journey*, and in mathematics, she extended herself by finding fractions of an amount. This girl should be very proud of herself and her efforts. Congratulations and keep up the amazing work, Delina.

Year 4

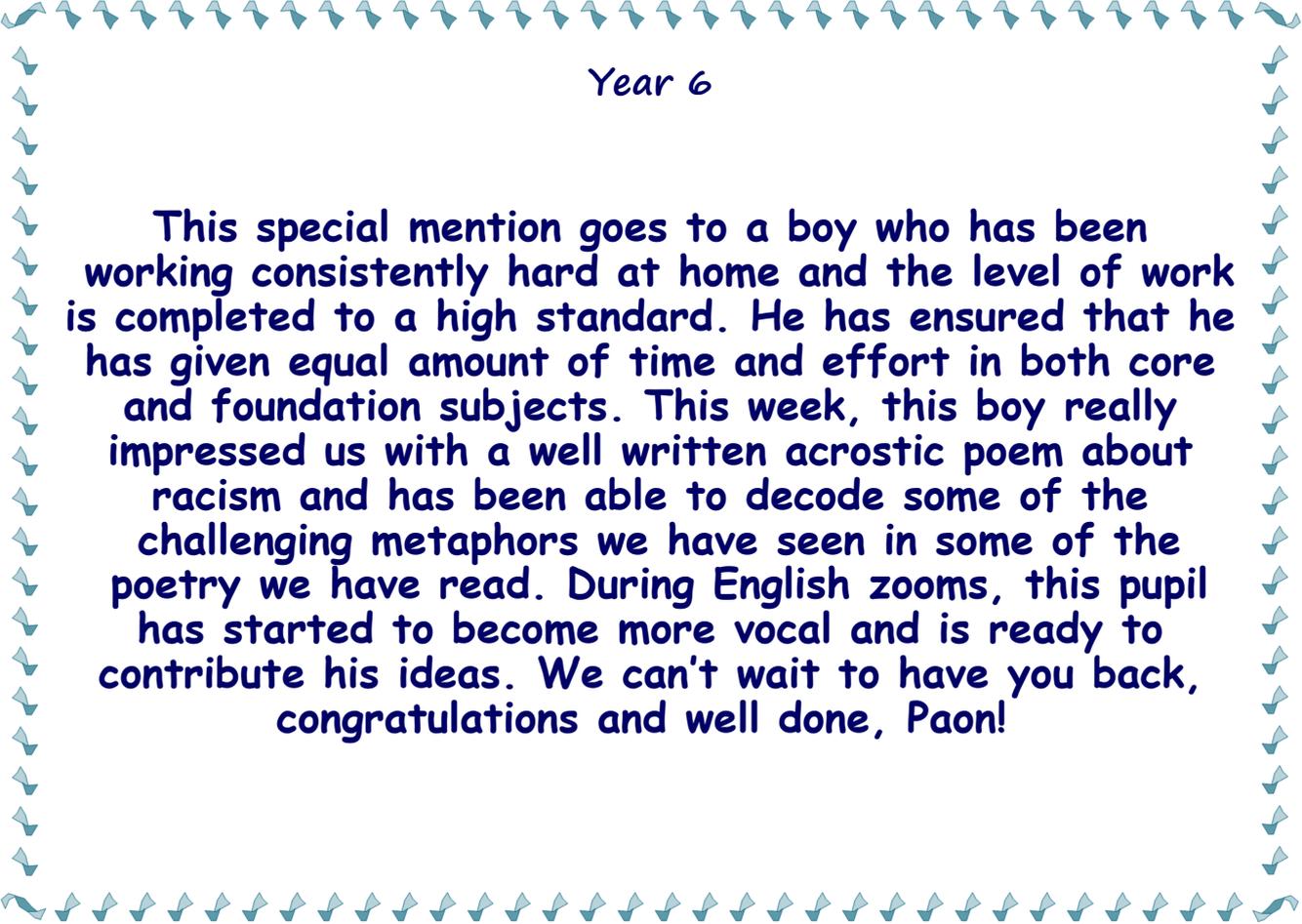
The second special mention goes to a girl who has been working extremely hard at home. This week she wrote a persuasive text, convincing the reader that not all families should own a pet. She made sure to follow the correct structure, used great sentence starters, gave convincing reasons and evidence and used high modality words. Miss Harman misses this girl's warm smile and positive attitude and cannot wait for her to come back to school.
Congratulations Maria.

Year 5

The first special mention for Year 5 goes to a girl who has given 110% effort to everything she has encountered in class this week. This excellent learner has been super focused on her Math work, specifically fractions, and it is clear to see her improvement as the school year has continued. She is always kind to her peers, treating them with kindness and always offering a helping hand. This is so lovely to see. With this attitude you will achieve incredible things. Congratulations, Noor!

Year 5

The second student of the week goes to a girl who is always going above and beyond! Earlier in the week this girl really wowed everyone with her ultra-amazing ending to the story, The legend of Mafumera. This fabulous learner clearly planned out her story, carefully thinking about how she wanted the reader/listener to feel and then created a truly gripping ending to the tale. No doubt we'll be seeing this girl's future writing in Waterstones. Thank you for keeping us all engaged and entertained. Congratulations, Anaiya!



Year 6

This special mention goes to a boy who has been working consistently hard at home and the level of work is completed to a high standard. He has ensured that he has given equal amount of time and effort in both core and foundation subjects. This week, this boy really impressed us with a well written acrostic poem about racism and has been able to decode some of the challenging metaphors we have seen in some of the poetry we have read. During English zooms, this pupil has started to become more vocal and is ready to contribute his ideas. We can't wait to have you back, congratulations and well done, Paon!