

Home Learning – Year R Holy Trinity

Week Beginning 22nd February

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called Addition – adding together</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Addition – adding more</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Addition- adding more</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Addition – using bonds</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Finding a part</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p> <p>Follow up activity below</p>
English	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Topic	<p><u>Understanding the World</u> Freezing and melting</p> <p>What happens to water when it gets very cold? How long do you think it takes for water to freeze? Mix paint with water and freeze to make colourful ice cubes. (See below.) Once frozen, use the colourful ice to paint a picture. Use a timer to find out how long it takes to melt the ice cubes. Challenge: What could you do to the ice to make it melt faster?</p>	<p><u>Expressive Art & Design</u> Junk modelling</p> <p>Can you design and make your own octopus out of junk modelling? (See below.) How many legs does an octopus have? What shapes and materials are you going to use? Challenge: Can you add detail to your octopus using papiermâché</p>	<p><u>RE</u> What is so Special about Easter?</p> <p>Watch the clip below about Palm Sunday and think about what was the donkey’s special job that day?</p> <p>https://www.bbc.co.uk/bitesize/clips/zvxn34j</p> <p>Now draw or make, and label, your own palm leaf.</p>	<p><u>Spanish</u></p> <p>Watch the video and play the game of following the instructions with your family! If you want a challenge, you can make a poster or flashcards with the vocabulary, or just draw it in your book!</p>	<p><u>Understanding the world</u> Ahoy land and sea!</p> <p>Look at a map of the world (see support below). Can you find the ocean? Can you find the land? How can you tell which is which? Have a go at drawing your own map of the world. Challenge: Can you find out the names of any of the seas and oceans? Have a go at labelling them on your map.</p>

Add together

1 Complete the sentences.

a)

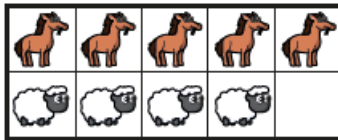


There are white bears.

There are brown bears.

There are bears altogether.

b)



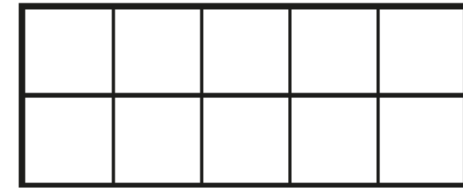
There are horses.

There are sheep.

There are animals altogether.

2 Draw counters to show the objects.
Complete the number sentences.

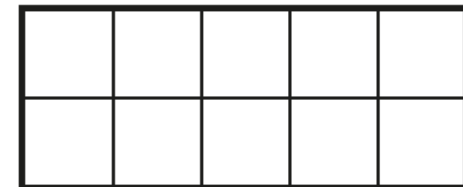
a) There are 5 yellow sweets and 2 green sweets.



How many sweets are there altogether?

$$\square + \square = \square$$

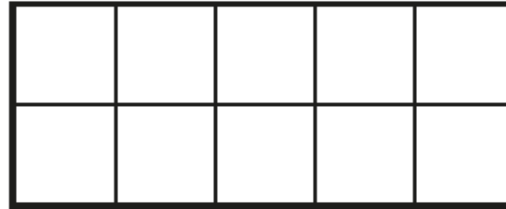
b) There is one blue car and eight red cars.



How many cars are there altogether?

$$\square + \square = \square$$

c) Tom has three apples and seven pears.



How many pieces of fruit does Tom have altogether?

$$\square + \square = \square$$

3 a) Sam has 2 sweets.

Ann has 6 sweets.

How many sweets do they have altogether?

$$\square + \square = \square$$

b) Ron has 2 dogs and 3 cats.

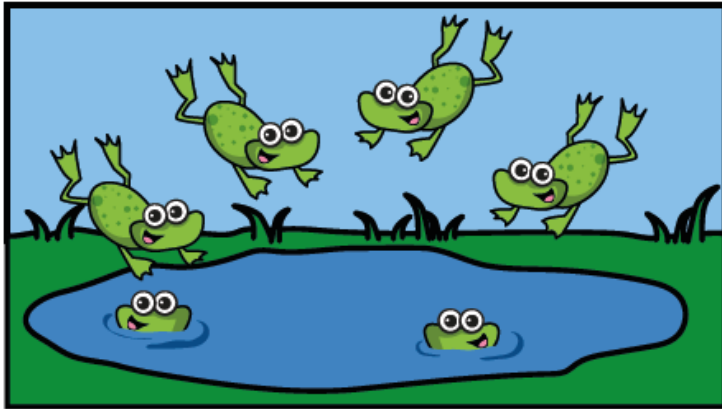
How many pets does he have altogether?

$$\square + \square = \square$$

Add more



- 1 There are 2 frogs in a pond.
4 more frogs jump in the pond.



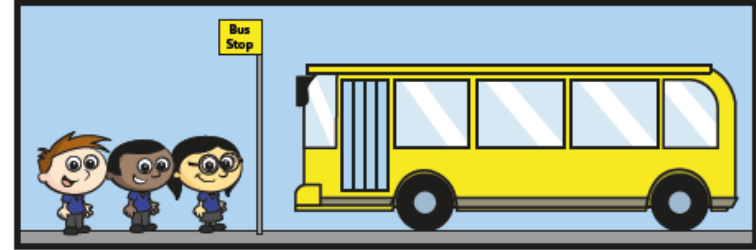
How many frogs are in the pond now?

$$\square + \square = \square$$

There are frogs in the pond now.



- 2 There are 5 children on the bus.



3 more children get on the bus.
How many children are on the bus now?

$$\square + \square = \square$$

There are children on the bus now.

- 3 Mo has this money.



Ben gives Mo 5 more pennies.
How many pennies does Mo have now?

$$\square + \square = \square$$

Mo has pennies now.

4

Kim has 3 coins.

Her mum gives her some more.

Now Kim has 8 coins.



a) How many coins does Kim's mum give her?

$$3 + \square = 8$$

b) Fill in the gaps to make up your own problem for a partner.

Kim has coins.

Her mum gives her some more.

Now Kim has coins.

How many coins does Kim's mum give her?

$$\square + \square = \square$$

Using bonds

1 Shade all the bonds to 5

$4 + 1$	$2 + 3$	$5 + 1$
$2 + 2$	$5 + 0$	$2 + 4$

2 Who has 6 pencils in total?



Ron

I have 3 red pencils and 2 blue pencils.



Kim

I have 1 red pencil and 5 blue pencils.



3 Shade all the bonds to 7

$2 + 4$	$5 + 2$	$4 + 3$
$0 + 7$	$3 + 3$	$3 + 4$

4 Write five more bonds to 10

$$1 + 9 = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

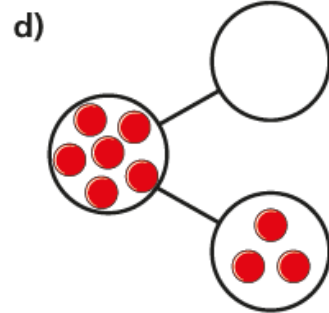
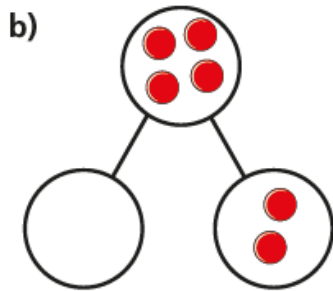
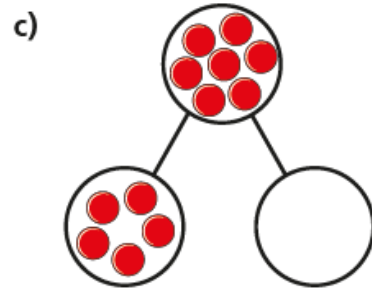
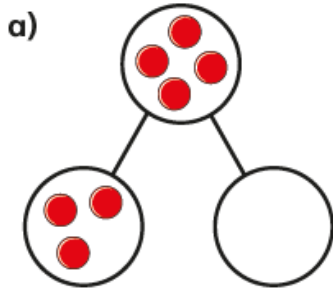
$$\square + \square = 10$$

$$\square + \square = 10$$

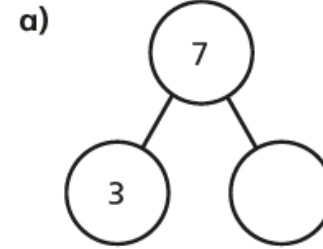
Find a part



1 Draw counters to complete the part-whole models.



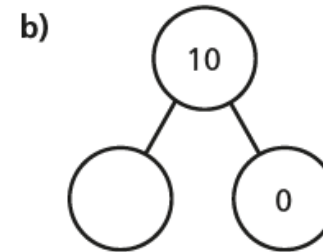
2 Complete the part-whole models and sentences.



The whole is

is a part.

is a part.



The whole is

is a part.

is a part.

3 There are 6 apples in total.

- 2 apples are green.
- The rest are red.

Colour the apples and complete the sentence.



$$2 + \boxed{} = 6$$

4 There are 8 shapes in total.

- 3 of the shapes are squares.
- The rest are circles.

Draw a picture to show this.



How many circles are there?

Complete the number sentence.

$$\square + \square = \square$$

5 Complete the number sentences.

$$4 + \square = 5$$

$$4 + \square = 4$$

$$\square + 1 = 4$$

$$5 = \square + 4$$

Monday Topic:

Freezing and melting



Tuesday Topic:

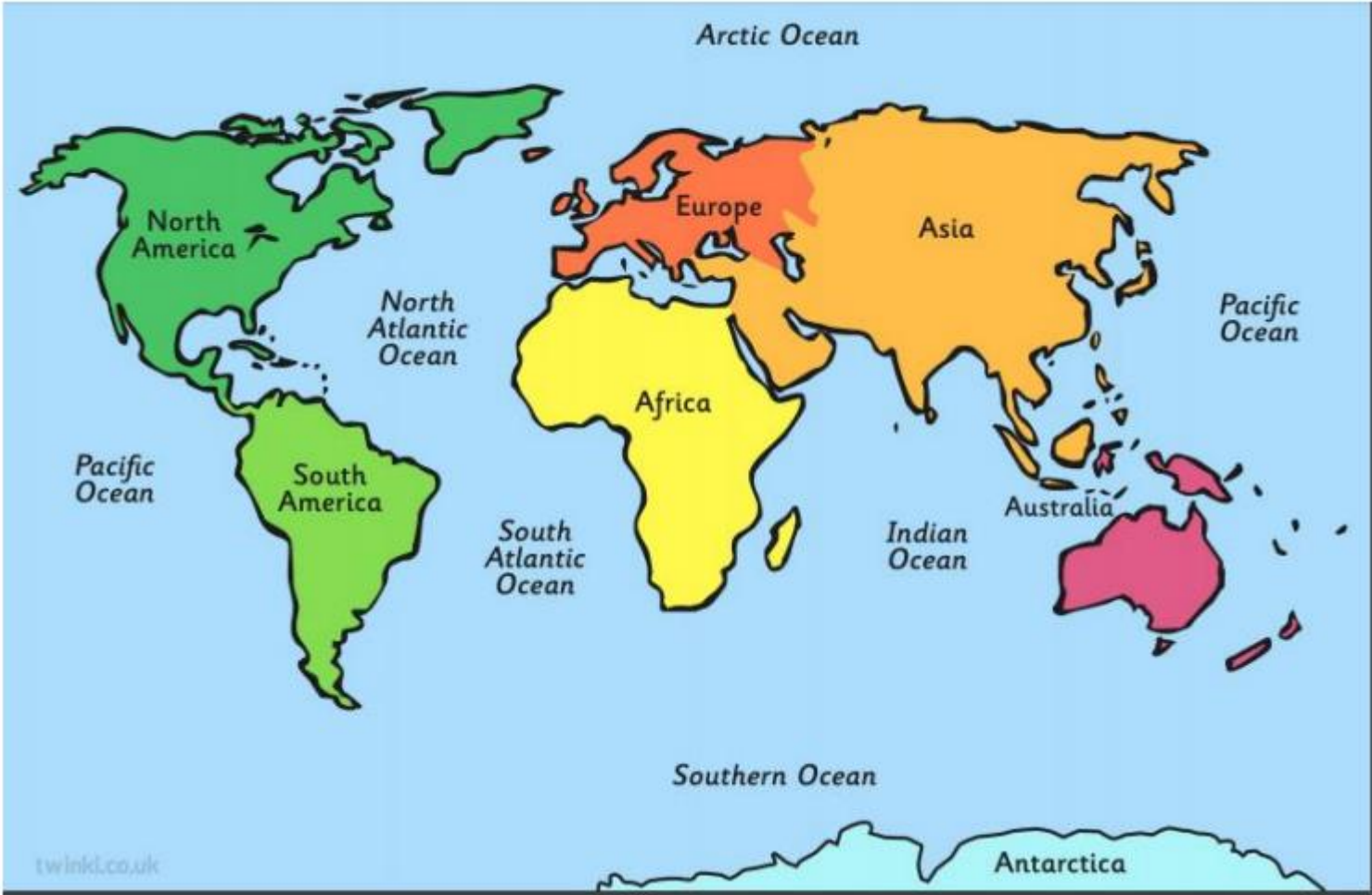
Junk modelling and papier-mâché



Materials:

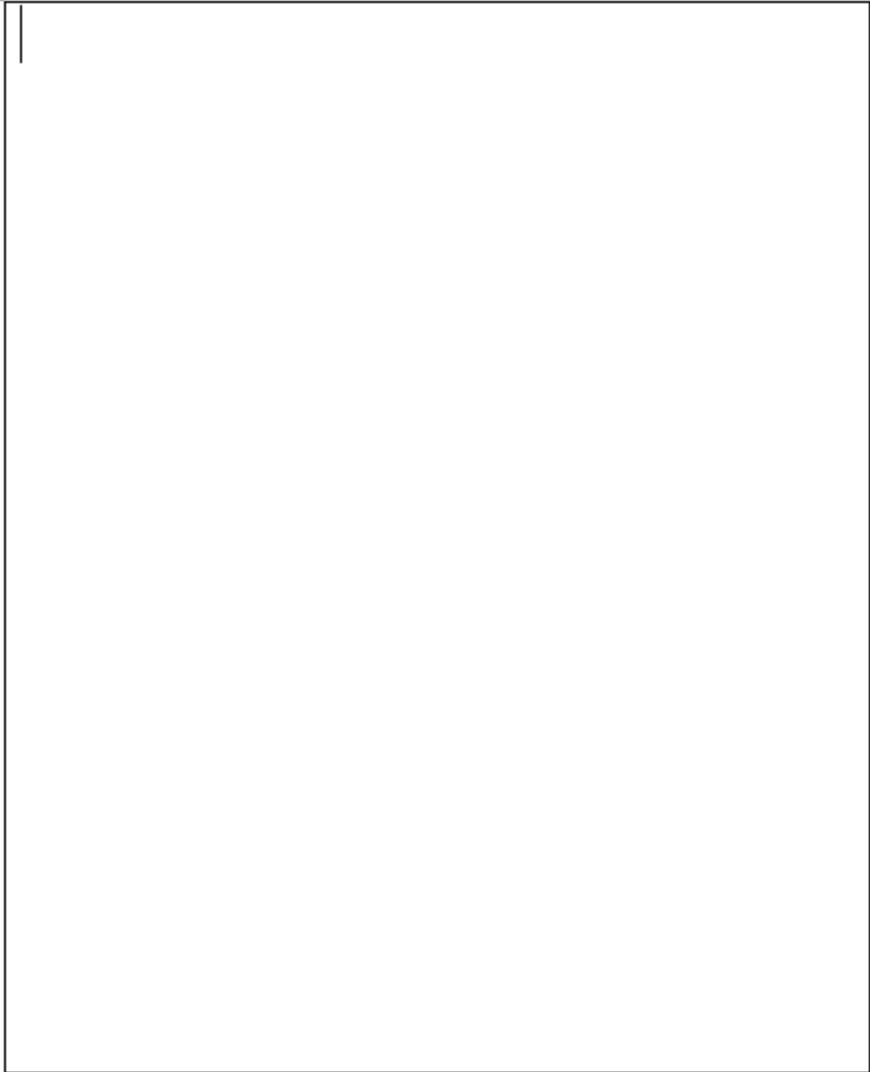
Balloon, newspaper into strips, tights, string/ ribbon, PVA glue, mixing bowl.



Friday Topic:



What did you do over the holiday? Draw a picture and write a few sentences telling your teacher all about your half term holiday. Remember to use the sound mat attached to help you choose the right codes and sounds. Try to do this independently.

Parent guidance: the expectation of this activity is for the children to use the codes and sounds that they know to spell words. At this stage, we want the children to begin to use their sounds and codes to spell words rather than a perfectly spelled piece of writing.



A B C capital letters	 finger spaces	 full stop	Read read it again
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Tuesday 23rd February 2021

Handwriting practise. Watch today's video and practise forming the following letters correctly.

Ground Letters



Can you write the letters on the guide below?



Wednesday 24th February 2021

Alphabet Code

To learn the code for the /air/ sound. Trace the code and label each picture. Choose a word with the /air/ sound and write a sentence

air air air air air

air air air air air





Thursday 25th February 2021

Jack and the Beanstalk

L.O: To write short sentences. / To write the beginning of the story of Jack and the Beanstalk.



Once upon a time...

Friday 26th February 2021

Alphabet Code Revision

Watch Miss Martin's video and write down her sentence. Try and do this independently. You can use your sound mat to help you with your sounds and codes.