

Home Learning – Year 1 Holy Trinity

Week Beginning 22nd February

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called Count in 2s ACTIVITY – No worksheets</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p>	<p>Follow the lesson called Count in 2s</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Count in 5s ACTIVITY – No worksheets</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p>	<p>Follow the lesson called Count in 5s</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p> <p>Follow up activity below</p>	<p>End of unit assessment below – no video</p>
English	<p>Watch Y1 English on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Other Subjects	<p>Science</p> <p>What is a material?</p> <p>https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</p> <p>In this lesson, we will be introduced to what a scientist is. We will then be learning about materials and their properties. You will need a piece of paper and a pencil.</p>	<p>Art</p> <p>An introduction to drawing</p> <p>https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c</p> <p>In this lesson, we will think about what it means to be 'good' at drawing. We will experiment with mark making in our sketch book and use a variety of media; pencils, crayons, pastels, felt tips and chalk to begin to explore the different outcomes these tools create.</p>	<p>RE</p> <p>Why is Easter the most Important Festival for Christians?</p> <p>Revise your knowledge of the Easter story here:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h</p> <p>Then complete the Easter feelings chart below. Can you answer the questions about the story of Easter? If you wanted to find out more, what questions would you ask?</p>	<p>Spanish</p> <p>Watch the video and play the game of following the instructions with your family! If you want a challenge, you can make a poster or flashcards with the vocabulary, or just draw it in your book!</p>	<p>History</p> <p>How has popular music changed over the last 60 years? (part 1)</p> <p>https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</p> <p>In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil.</p>

Tuesday Maths:

Count in 2s

1 What are the numbers?

a)

<input type="text"/>				

b)

<input type="text"/>				

2 How many flowers are there?



There are flowers.

3 Circle 14 socks.



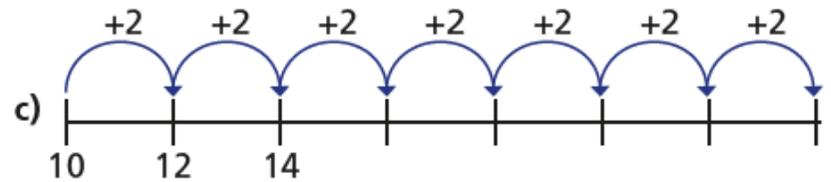
4 Fill in the missing numbers.

a)

0	2	4					
---	---	---	--	--	--	--	--

b)

18	16		12		8		
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5 How far can you count up in 2s?

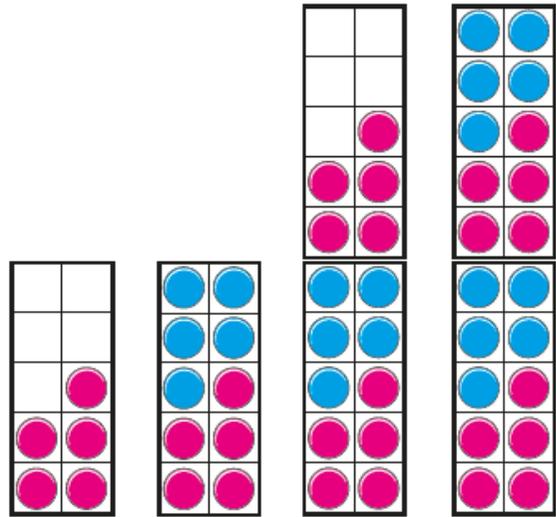
Work with a partner.

Can you count up to 50 together?

Now try counting down in 2s from 50

Count in 5s

1 What are the numbers?



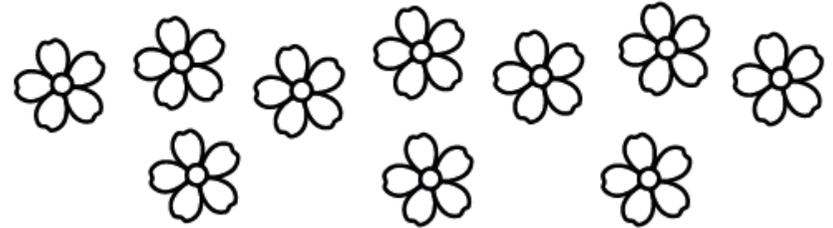
Four empty boxes for writing the numbers corresponding to the ten-frames above.

2 How many spots are there in total?



There are spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.

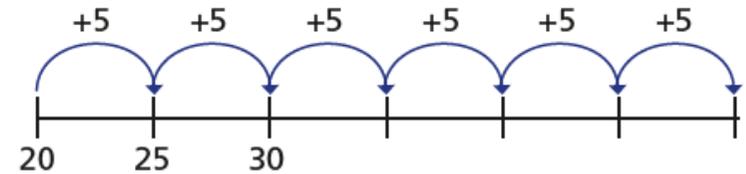
a)



b)



c)



5 Mo counts up to 50 in 5s.

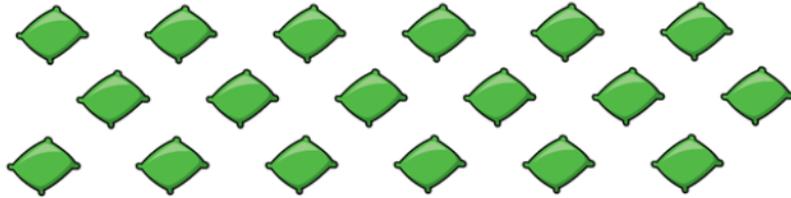
Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?



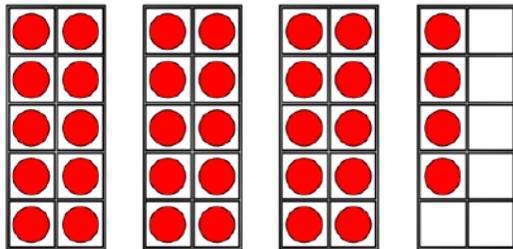
How many beanbags are there?



There are ____ beanbags.



How many counters are there?



There are ____ counters.



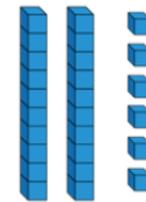
Complete the missing numbers.

44	45	46	47		
----	----	----	----	--	--

26	27	28			
----	----	----	--	--	--



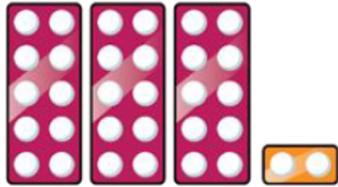
Amy makes a number.



What number has Amy made?

Amy has made the number ____

Sam makes a number.



What number has Sam made?

Sam has made the number _____

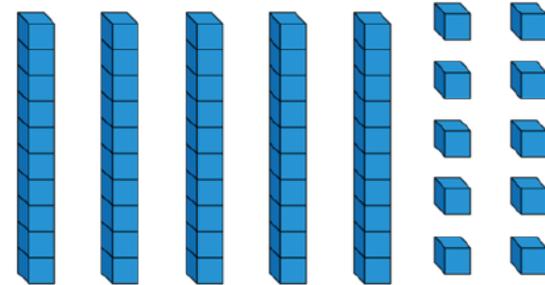
Complete the sentences.

1 more than 38 is

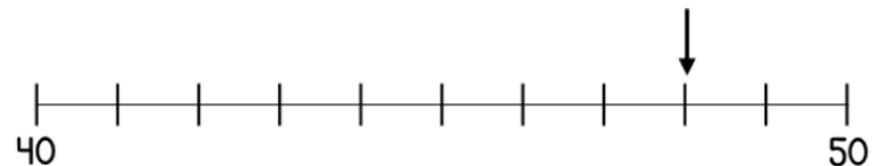
1 less than 30 is

24 is 1 less than

Circle 35

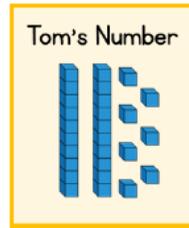
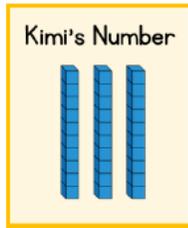


Here is a number line.



What number is the arrow pointing to?

Kimi and Tom have each made a number.



Who has made the smallest number?

Circle your answer.

Kimi

Tom

They have made
the same number.

Circle the largest number.

35

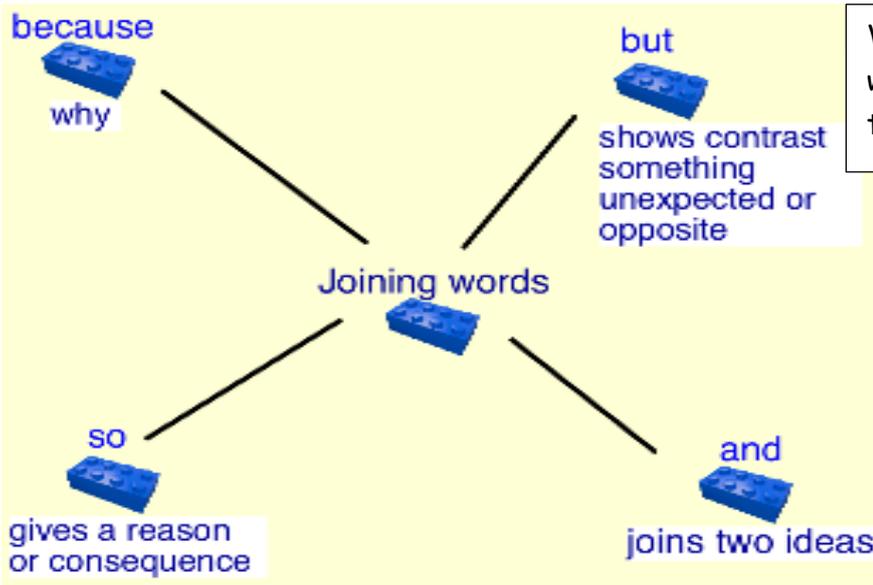
38

29

WI

Learning Objective: to use joining words.

I can:	Me	Miss Q
Use 'and' to join two ideas.		
Have a go at using 'but', 'so' and 'because' to join two ideas.		



We can use a range of joining words in our writing. We must try to use joining words accurately.

Choose the correct joining word to complete the sentences below.

- | | | | |
|-----|----|-----|---------|
| and | so | but | because |
|-----|----|-----|---------|

I went to the park		I saw my friend.
I am tired today		I went to bed late.
My mum was late		I had to wait in the office.
The farmer pulled the turnip		It would not move.

Extension: Write your own sentences using some joining words, for example:

I like chocolate ice cream **but** I don't like vanilla ice cream.

I like to exercise **so** I can keep fit.

Tuesday 23rd February 2021

WI

Learning Objective: to use the suffixes -ed and -ing.

I can:	Me	Miss Q
Use -ing for the present.		
Use -ed for the past.		



A **suffix** is a group of letters that can be added to the **end** of a word to change its meaning.

We can add the suffix **-ing** to the end of a verb to show that something is happening in the present.

e.g. I **kick** the ball.

I **am kicking** the ball.



We can add the suffix **-ed** to the end of a verb to show that something has happened in the past. When changed to the past tense, these words can sometimes sound like they have the /id/ /t/ and /d/ sounds at the end. For example:

I **looked** out of my window.

I **painted** a picture for my mum.

It **snowed** on the weekend.

Have a go at using the suffixes **-ing** and **-ed** to change the tense of the verbs below.

verb	-ing
walk	walking
talk	
jump	
play	
finish	
verb	-ed
walk	walked
talk	
jump	
play	
finish	

Add in *-ing* or *-ed* to complete the sentences below.

Yesterday I	football.	play
Last night I	a film.	watch
I am	my work.	finish

Wednesday 24th February 2021

WI

Learning Objective: to write a recount.

I can:	Me	Miss Q
Use a capital letter to begin my sentence.		
Use a full stop to end my sentence.		
Use adjectives .		
Attempt to use joining words (<i>and, but, because so</i>) to join two ideas.		

What did you do over the half term?



Did you go for a walk and see something exciting? Did you make something or learn a new skill? Maybe you found a new story that you liked or played games. Write about your half term. Try to use exciting **adjectives** in your writing and try to use a range of **joining words**. Remember, always read and check each sentence for **capital letters, full stops and finger spaces**.

You are writing about events that have already happened so you will need to write in the **past tense**.

I can't wait to read your recounts 😊

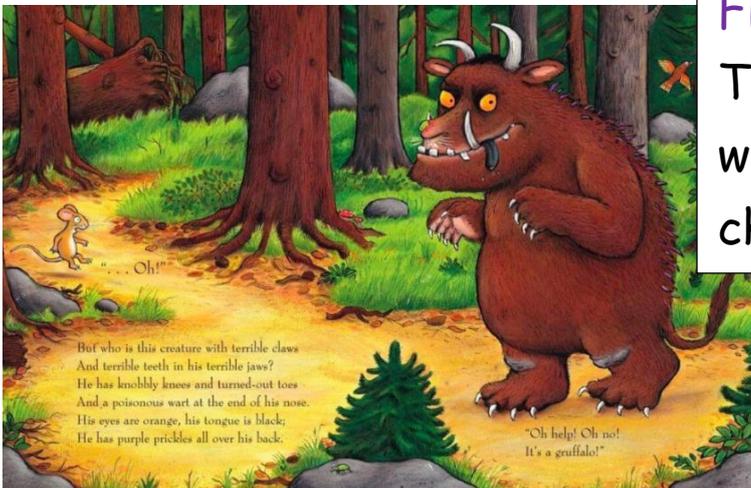
WI

Learning Objective: to compare fiction and non-fiction texts.

I can:	Me	Miss Q
Explain what a fiction and non-fiction text is.		
Find the differences between fiction and non-fiction texts.		



To **compare** means to find the **difference**.



Fiction texts are not real. They are usually stories which include illustrations, characters and a setting.

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Non-fiction texts contain true facts and information.

Have a look around your home for some fiction and non-fiction texts. Non-fiction texts can include books, leaflets, newspapers and other texts. What differences can you find between fiction and non-fiction texts? Complete the table below with your findings.

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Friday 26th February 2021

WI

Learning Objective: to write the introduction to a leaflet.

I can:	Me	Miss Q
Write a question with a question mark at the end.		
Write two interesting facts.		

Today, you are going to write the introduction to a leaflet all about Christchurch and Holy Trinity.

What interesting facts would you like to tell people about our school? Some ideas to think about are:

where to find us

lessons

friends

trips/events

clubs/activities

teachers

Try to include a question in your leaflet. Some question starters you could use are:

Did you know... ?

Have you ever... ?

Have you heard of... ?

For example, did you know Christchurch and Holy Trinity are two amazing schools joined together?

Use the template below to create your leaflet.

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RE

Core Concept: Salvation

Big Question: Why is Easter the most important Festival for Christians?

Watch the video then complete the Easter feelings chart.

Easter feelings

There are lots of important feelings in the story of Easter. Think about the people in the story.

In each box, draw a person from the story who had the feeling or write their name.

happy	sad
amazed	afraid
angry	puzzled or confused

Watch the video again. Can you answer these questions about the Easter story?

1. What special name is given to the day Jesus died?
2. What was used to close Jesus' tomb?
4. Who did Mary see whilst she was crying?
5. What do Christians like to remember at Easter?

Do you have any questions that you would like to ask about the Easter story?

