



If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

Dear Children, Parents and Carers,

Today is the last day of this half term and as it is 'Screen Free Day'. I think many of you will not be reading this until Half Term has properly started, when we have home learners our newsletter is even more important than normal as it keeps us together when we can't be physically.

Please make sure you read this newsletter cover to cover over the holiday, it is full of interesting information and a celebration of this week's brilliant learning.

We hope you have enjoyed all the weekly focus activities we have planned for you, we are very impressed with how many of you have got involved in every single task and challenge we have sent. We have sent these so we can still feel connected and also to remind you about the importance of learning away from a screen.

Don't forget to plant your bulbs this half term and watch them grow over the next few weeks. If you did not pick up soil and need some, hold onto your bulb and pop to school after half term to pick up soils and a plant pot.

We are really hoping there will be only two more weeks of home schooling when we get back. We will hopefully get this confirmed on 22nd February, the first day after half term.

Please send in the signed no screen certificate by email or on paper, so that children can claim their prize!

Happy Half Term!

Best wishes, Mrs. Hawkins



STUDENTS OF THE WEEK

Reception Class:
Andre & Laila
Year 1:
Annabelle & Aurora
Year 2:
Tai & Toska
Year 3:
Maxwell & Max
Year 4:
Elizabeth & Megan
Year 5:
Chelsea & Brandon
Year 6:
Ruby-Anne & Samuel



Today is Chinese New Year, which is also known as the Spring Festival.. It is the most important celebration in the Chinese calendar. And will be celebrated by many communities around the world.

In Chinese tradition, each year is named after one of 12 animals, which feature in the Chinese zodiac: Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Rooster, Dog and Pig. So the animals will have a year dedicated to them once every 12 years, in a cycle, this year is the year of the Ox. To find out more about Chinese New Year, click the link below <https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

Happy Chinese New Year x

Dates to remember

Sunday 14th February
St Valentine's Day 

Tuesday 16th February
Shrove Tuesday (what's your favourite pancake filling?)

Wednesday 17th February
Ash Wednesday 

Monday 22nd February
Home and in school Learning resumes

Have a good break!

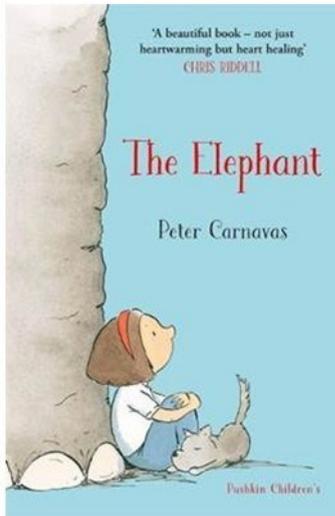


FEBRUARY HALF TERM

Recommended Read

The Elephant (for ages 6-8 & up)

Author: Peter Carnavas **Publisher:** Pushkin



Olive's dad lives in the shadow of a great grey elephant. It looms over him at breakfast, blocking out the light, and follows him on his slow journey to and from work. Because elephant makes Dad quiet and sad with raincloud eyes, Olive spends lots of time with Grandad, who always has a way of cheering her up – from singing songs to making paper aeroplanes.

Olive knows she has to work out how to get rid of the elephant and make her Dad smile again – but how? With the help of her Grandad and her friend Arthur, she begins to think about the little things in life that bring colour to the dark days.

This lovely book with short chapters and lively illustrations is perfectly pitched at 6-8 year olds who might have a grown-up in their life suffering from depression or grief. Whilst it deals with a sensitive topic, the book never becomes dark or bleak; in fact, Olive comes to terms not only with her Dad's mental health difficulties, but with her Grandad's and even her own as well.



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB 100%	Year 4 NK (2.11 sec/q)	Year 1 EA 67%	18/30 We are new members—but keep playing so that we can work our way up the leader board!

Individual Class Leaderboards

Holy Trinity

Year 2 <small>JM</small>	Year 3 <small>JB</small>	Year 4 <small>CH</small>	Year 5 <small>GB</small>	Year 6 <small>TM</small>
Isabel	Eden	Maria	Samantha	Amaro

Christ Church

Year 2 <small>MK</small>	Year 3 <small>EH</small>	Year 4 <small>NK</small>	Year 5 <small>ADML</small>	Year 6 <small>EH</small>
Carla	Harry	Olivia	Iris	Beatrix

Birthdays

6th to 12th February

Jayden - Year 3

Romeo - Year 3

John-Matthew - Year 5

Anthony - Year 5

Chelsea - Year 5

We wish you a very
happy birthday!

FinLit4Kids Financial Literacy Programme for Primary Schools



Don't forget to check out the online award-winning materials! Lots of fun activities that help parents to work with their children to learn all the basics of financial literacy.

An easy to follow 6 module course!

[Click here!](#)

You will also find the link on the home learning page of our [website](#)



Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

This week's Everything is Interesting is a Spanish Carnival special!

listen to some fabulous carnival music! See how carnival is celebrated in Miss Aina's home town Things to make and do, including a delicious biscuit recipe!

[Click here!](#)



Philosophy For Children



Each week in the newsletter, we will pose a question that you and your child or your family can discuss..... remember, listen and respect each other's views!

What makes you laugh?



Don't forget to visit the Story link on our website to hear stories read by children and members of staff.

This week, hear the next installment of Little Wolf's Book of Badness! Read by Mrs Nelson.

[Click here!](#)

A special thank-you to Hugo. T in Year 3, who has been helping Mrs McDonald to keep the Sedding Street playground clean and tidy for us. Well done for caring for your school Hugo and for showing such generosity to us all.



REMEMBER TO JOIN IN WITH YOUR ONLINE MUSIC LESSONS!

Lessons are published on our website every Monday. Join Mr Dollard and Mr Morley each week. Follow the link on your class learning page or

[Click here!](#)



FRUITY FRIDAY!



On Friday 26th February, children will be trying lots of different types of fruits - from the every day fruits we all know and love, to the more exotic fruits—which might not be so familiar!

This day is to remind us all about the importance of having our 'five a day' and how healthy eating benefits us all! You can order a tasting pack on interesting fruits by e mailing [Mrs. Hawkins](#) and [Mrs. Rose](#) by Monday 22nd February.

More details to follow.

Venture Community Association are running two amazing initiatives locally. The first is a food bank at Flashpoint Centre Play and the second is a Grab and go, food bag collection. This a great way to help with the extra meals that school would usually be providing. There is no referral process, all families are welcome. Please see the flyers below for more information.



VENTURE COMMUNITY ASSOCIATION GRAB AND GO FOOD BAGS

We are distributing weekly food parcels, to families with school aged children who need a helping hand



**FRIDAYS
WILTSHIRE CLOSE ADVENTURE PLAYGROUND
SW3 2NS
1.00PM TO 3.00PM**

venture
community association

when collecting please following social distancing guidelines

VENTUTRE COMMUNITY ASSOCIATION FLASHPOINT FOODBANK



**THURSDAYS
FROM 2.30PM**

Flashpoint Centre Play SW10 0HE

**NO REFERRAL PROCESS
EVERYONE WELCOME**

Please provide your own bags

2 metre social distancing guidelines apply and masks must be worn



Fundraising & Donations

THANK YOU

Holy Trinity Cofe Primary School
for raising a fantastic
£739.81

Children in Need
twinkl
Official Education Partner

Receipt no. GFM16119 0309764
06525
© BBC 2007 Reg charity England & Wales no. 802052 and Scotland no. SC039557

Virtual Walk!

Join us for a Virtual Walk from Holy Trinity Sloane Square to Christ Church New Zealand from 1st-31st March 2021. Our aim is to raise much needed funds for the enrichment and the enhancement of the children's curriculum during the Summer Term, something that we can make a collective contribution towards in lockdown and beyond. Join together as families and watch the target move on a virtual map from London – New Zealand. Encourage friends and relatives to join in by combining your steps and kms, whether it is running, walking or cycling (no motorised methods please!) and with a link to the justgiving website we can raise awareness of our fundraising efforts and contribute whatever we can.

Thank You!

Message from our Governor, Vicki Lant

A couple of images below reflecting the generosity of Holy Trinity's community including its schools, Christ Church & Holy Trinity Federation and Grosvenor Waterside. My car, full to overflowing & unpacked in the lobby of the Kensington and Chelsea Foodbank!

Book Swap

Every Wednesday until the end of term.

The book swap is proving very popular! Thank you to all who have donated and swapped books.

- Please donate any books from any age group from 4-14 years
- bring them to school on any day of the week but the SWAP will always take place on a Wednesday. This allows 48 hours to quarantine the books before exchange.
- Please consider your books carefully, they should be in 'good condition' and a reading book rather than a comic or magazine or 'free' book sample, diary, dvd or notebook.
- Consider including a little explanation as to why you like this book or who you would recommend it for and why?



Supporting Parents and Carers

Helping your child manage screen time



During this pandemic, it is fair to say that family routines have changed. The pandemic has made it particularly difficult to encourage children, particularly teenagers, to switch off devices and exercise. Online lessons and schoolwork have of course contributed to an increase in the amount of time children spend in front of screens – and this is largely unavoidable.

Strategies that can help

Set a family media plan – work together to create a family media plan that will clearly define the house rules around screen time and stick to them.



Be a role model - Parents need to be role models of screen use. Before you binge-watch your favourite Netflix series, remember that you are setting an example for your kids with your own time spent in front of a screen.



Brainstorm a list of alternative activities - Ask your child or children what else he or she might like to do instead for some of the time that has been used on screens. Brainstorm some fun ideas that your child or children can do instead and make a list with your child or children. Sometimes they need to be handed a bag of junk to make 'robots' out of, paper to draw on or board games to play.

Exercise activities - Spend some outdoors where there are no screens to distract anyone. Rediscover simple pleasures. Go for a walk, run, kick a ball about, go to the park to play, create a mini obstacle course in the



Make screens off limits during mealtimes – Family mealtimes are important opportunities to connect with each other and for children to learn meal time etiquette and practice conversational skills.



Make them earn it - Use screen time as a reward. This might be a simple 'no screen time until chores are done' or you could get creative and award screen time in blocks of minutes based on accomplished goals. For example, if you have a reluctant reader who needs to spend more time with their nose in a book, you might apply the equation '30 minutes reading a book = 30 minutes' screen time'. If your child needs more exercise, you might match their active minutes with screen minutes.

Bed time – Turn screens off at least one hour before bed. Light and stimulation from screens can lead to some children having difficulty falling asleep.



Screen free zone - get the whole family to unplug and create 'screen free' zones at home.



Supporting Parents and Carers

Helping your child to maintain a positive mindset during lockdown

This pandemic has been a highly unsettling and stressful time for both adults and children. Lots of children will be feeling anxiety around the lack of routine and the lack of control over the situation. We, as adults can support our children by encouraging a positive mindset and outlook on the situation. Below are some tips which might support your child in managing anxiety and encouraging a positive thinking.

Set small achievable targets – in order for children to remain engaged they need to feel like they are able to achieve. Set small achievable targets which allow your child to feel successful in each learning session. Judge your child's mood, what might be a small target one day could be a mountain the next, change them accordingly!

Revisit difficult learning – there will be lots of times when your child is feeling overwhelmed by their school work or finding it difficult. Stop and take a break, then try to revisit the work ending on a high note. By finishing the day with your child struggling and frustrated they will have a sense of failure and be reluctant to engage the following day.

Share positivity – positivity rubs off on others, it's contagious! Take breaks from your work and their school work to laugh together, hug together and set aside some undivided attention together. Self care is important for us parents too!

Success of the day – you could perhaps start a “success jar” or “wow box”. At the end of each day each person can write what their success of the day was. Sometimes this will be something huge like learning a times table or writing a story, other days this may be as simple as getting up when your alarm went off. What a lovely way to end the lockdown by reading all the success which you have achieved during this challenging time.

Embrace ALL emotions- explain to children that there are no “bad” emotions. All emotions play a valuable role in our life. It is important that we acknowledge these different emotions, model a range of strategies to manage them and then move on. Eg “I can see this Maths is making you feel frustrated, I can understand why, it's hard. Let's try some deep breathes and 15 seconds of star jumps to reset our mind then we can have another go when you feel ready”.

Positive affirmations work well for children struggling with remaining positive.

If you feel that your child isn't coping emotionally or feel that they are having difficulties engaging in the schoolwork we would recommend you speaking to the class teacher.

Some other useful websites include:

<https://www.twinkl.com/resource/positive-mental-health-and-wellbeing-ks1-resource-pack-t-lf-2548958>

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-the-brain-house/zd7kd6fE>

<https://www.mentallyhealthyschools.org.uk/resources/positive-choices-for-a-healthy-you/>

Spanish Fiesta Week

8th - 12th February



We had a wonderful Spanish **CARNIVAL ZOOM FIESTA** this week! Our Carnival Queen gave 5 challenges throughout the week

Monday—they had to dress in their parent's clothes

Tuesday—they were asked to wear something on their heads like a silly wig or a funny hat—some children even coloured their hair!

Wednesday—face painting!

Thursday—dressed in our favourite costumes or as a favourite character

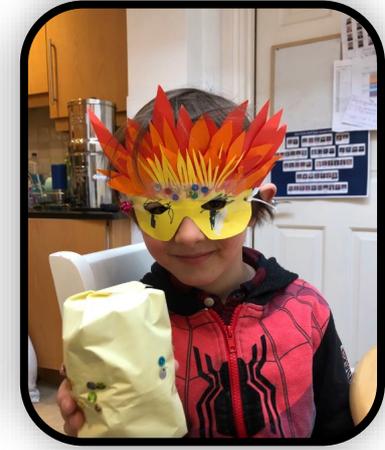
Friday-Dress and Look Ugly Day—this was very a difficult challenge for Christ Church and Holy Trinity Children as they are naturally extremely beautiful! But they made a real go of it! We had some very weird looking outfits!

All children were also invited to their very own zoom carnival party—great fun!

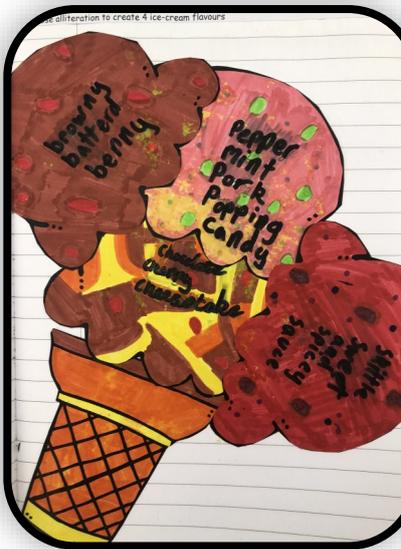
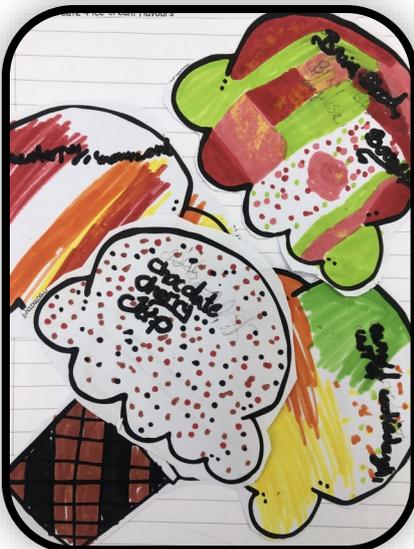
There were also a lot of carnival ideas for the children on our website—they learned how to make a maraca, a face mask and delicious Crespells biscuits. [Click here to view our Carnival Page activities](#)



Spanish Fiesta Week



This week at school



Wonderful Home Learning



Country Comparison

	England	Mozambique
Continent:	Europe	Africa
Capital city(s):	London	Maputo
Flag and its meaning:	The red cross was the later Saint George for being white - the country's original shield - a cross with a white cross.	Green = color of the land. White = African continent. Red = Mozambique's original shield - a cross with a white cross.
Currency:	Pound Sterling	Meticul
Population:	55.98 million	30.37 million
Language(s):	English	Portuguese
Highest point:	Scotland pt 1742m	Pavuh Namuli 2419m
Longest river:	the river Severn 344km	Zambezi River 2574km
Nearby ocean/sea:	English channel - Irish Sea	Indian ocean
Climate:	cold and very wet temperate maritime	Warm tropical climate
National sports:	Football, cricket, tennis	Football
Similarities:	1) Both countries love football	
Differences:	1) English population is more (55.98m) 2) Mozambique highest point is 2574m while the UK is 1742m	

A Poem My Feelings by Lucas Sage

It sucks being in lockdown it is miserable all the way. No one to play with no where to go. All the time I am at home, it's the same thing everyday work help work like work and work. Not just that it's hard to be entertained while being limited to what you can do.

It is not the same as being able to see friends face to face in one place, like going to the movies or going to a restaurant. Not like to go and see one to see, makes it all feel empty and very unhappy to me.

I wish it would soon be over and I could return to school, attending all my lessons and swimming in the pool.

I miss my routine of classes, friends and more, instead of being stuck with this incredible hole.

I wouldn't feel like going to school at the time, I would feel like I would have to go, I could play, run and climb.

Lucas Year 6



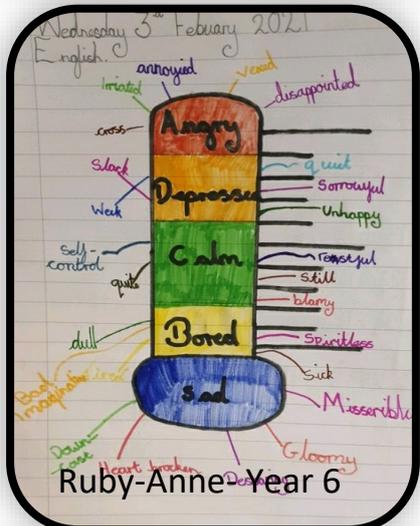
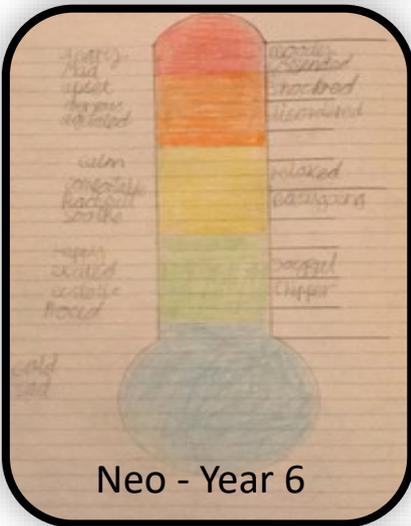
Maths problems and diagrams:

1) Fill in the missing numbers:
 $2\frac{1}{2} + \frac{1}{2} = 3$
 $2\frac{1}{2} + 2 = 4\frac{1}{2}$
 $2\frac{1}{2} + 2\frac{1}{2} = 5$
 $\frac{1}{2} + 4 = 4\frac{1}{2}$
 $2\frac{1}{2} + 3 = 5\frac{1}{2}$

2) Tommy's dog eats $\frac{1}{2}$ of food in a week. How many times does the dog eat in a year? (152)

3) Jack builds a tower using grey blocks. Alex builds a tower using red blocks. The towers are exactly the same height. How many blocks could they each have used?

Erin - Year 6



Maths:

1) $\frac{7}{5} - \frac{3}{10} = \frac{14}{10} - \frac{3}{10} = \frac{11}{10}$ or $1\frac{1}{10}$

2) $2\frac{2}{3} - \frac{7}{9} = \frac{8}{3} - \frac{7}{9} = \frac{24}{9} - \frac{7}{9} = \frac{17}{9}$

3) $3\frac{1}{2} - 1\frac{1}{3} = \frac{7}{2} - \frac{9}{6} = \frac{28}{6} - \frac{9}{6} = \frac{19}{6}$

4) $4\frac{3}{4} - \frac{7}{8} = \frac{19}{4} - \frac{7}{8} = \frac{38}{8} - \frac{7}{8} = \frac{31}{8}$

Rony - Year 6

Subtract fractions

1) Complete the diagrams to show the subtractions:

$2\frac{2}{3} - \frac{1}{3} = 1\frac{1}{3}$

$2\frac{2}{3} - \frac{2}{3} = 1\frac{2}{3}$

2) Draw a diagram to represent $2\frac{2}{3} - \frac{1}{3}$

3) Complete the calculations:

$2\frac{2}{3} - \frac{1}{3} = 1\frac{1}{3}$ $2\frac{2}{3} - \frac{2}{3} = 1\frac{2}{3}$

$2\frac{2}{3} - \frac{1}{3} = 1\frac{1}{3}$ $2\frac{2}{3} - \frac{2}{3} = 1\frac{2}{3}$

4) Complete the calculations:

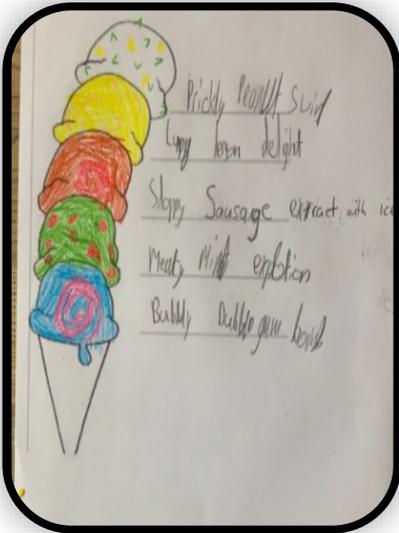
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$2\frac{2}{3} - \frac{1}{3} = 1\frac{1}{3}$ $2\frac{2}{3} - \frac{2}{3} = 1\frac{2}{3}$

Paon - Year 6



Wonderful Home Learning



What Would You Give Up for Lent?

Lent is a very special time for Christians. It lasts for 40 days, from Ash Wednesday to Easter Sunday. It is a time to remember the sacrifice Jesus made, as well as his example in resisting temptations. Lent is also a time of new beginnings and new growth, the perfect time to get fit and healthy for life.

Fasting is an important part of Lent. Christians usually give up something for Lent which they really enjoy so that it is a real sacrifice for them to be without it for 40 days. Traditionally, Christians fast but you can give up anything for Lent, from a video game to using plastic.

What could you give up for Lent? Can you draw and label your sacrifice?

Will it be difficult for you to give this up for Lent? Mark the scale to show your answer.

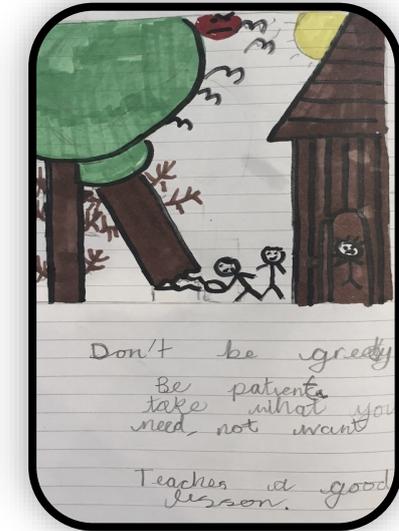
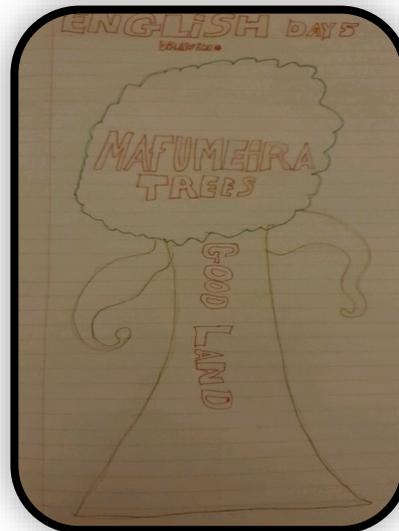
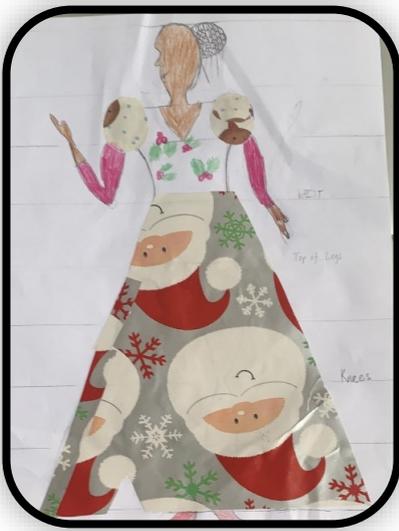
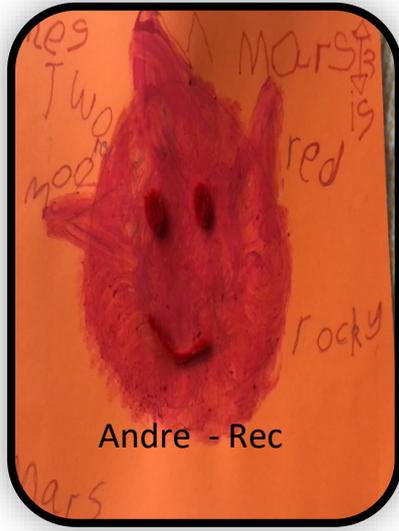
easy | crisps | crisps | Juice | impossible | crisps

Why would you choose to give this up for Lent? *ohoh They are unhealthy*

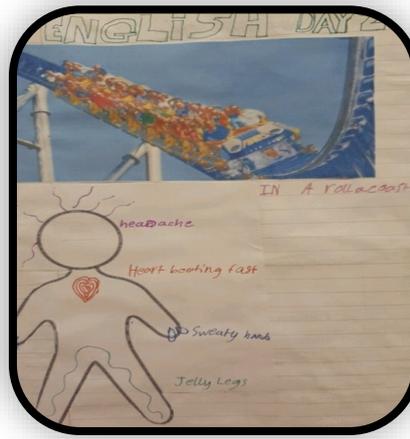
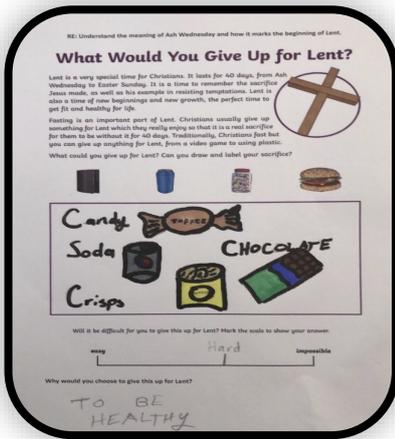


Country Comparison

	England	Morocco
Continent:	Europe	Asia Africa
Capital city(s):	London, Cambridge	Rabat
Flag and its meaning:	Derived from saint George's Cross	Red represents hardwork, bravery, strength and valour. Green represents love, joy, wisdom, peace and hope.
Currency:	Pound	Moroccan dirham (MAD)
Population:	66.27 million (2018)	36.47 million (2019)
Language(s):	English	Arabic
Highest point:	Scarfell Pike	Mount Toubkal
Longest river:	River Severn	Oued Draa 1,100km
Nearby ocean/sea:	Atlantic ocean, west Atlantic	Mediterranean sea
Climate:	Warm summers and cool winters	Sun all the year around
National sports:	cricket	Football



Wonderful Home Learning



Fantastic independent work

Joanna in Year 5 has written a lovely article called 'Greece and Greeks' and has kindly shared it with us. Joanna's family are from Greece, so it is really nice to learn something new about Greek culture from someone who really knows. Thank-you very much for sharing this with us Joanna and well done. We are very lucky to have families from so many different parts of the world who can teach us amazing new things.

Greece and Greeks

In this article you will find humour, facts about Greece, fun and more...

First, we have Souvlaki. Souvlaki is a traditional Greek food that you usually have in the form of a wrap. In the wrap you can have ingredients such as chicken, gyros, lettuce, tomatoes and much more delicious ingredients of your choice. You mix and match your ingredients or as one would say in Greek 'anamiktos'.

Second, you become practically rich when you go to your Grandma and Grandpa's house. If you tell them you're hungry they will give you the whole house. Sometimes, even when you say you're not that hungry and just want a snack they will still do this. Plus, they always have a present for you.

Of course there are lots of other things that typical Greeks do but that would be too much to write about.

Christ and Holy Trinity Schools Photographic Competition

All Things, Bright and Beautiful

Thank you to the many children who entered our photographic competition. The entries were outstanding and it was extremely difficult to choose the winners! Winners will receive a £15 voucher to spend on a photographic gift. The children who received a Highly Commended award will each get a disposable camera.

A gallery of all the entries will be on our website after half term.

Judges:

Mrs Webb – CC judge
Mrs Davies – HT judge
Mrs Duff-Gordon – CC judge
Mrs Rose – HT judge

Minty Duff-Gordon, mother of Otilie in Y4 at Christ Church who is a professional photographer and one of our Judges said -

"We had such a hard time choosing the winners. We thought the entries were astoundingly good, so it was incredibly tricky to judge !

The photographers had shot everything from huge riverscape sunsets, to close-ups of details that most of us might never notice (like a frozen drip of water or reflections in a puddle).

So much was celebrated: from found objects to family. One entrant even photographed herself as something bright and beautiful (something I was particularly happy to see).

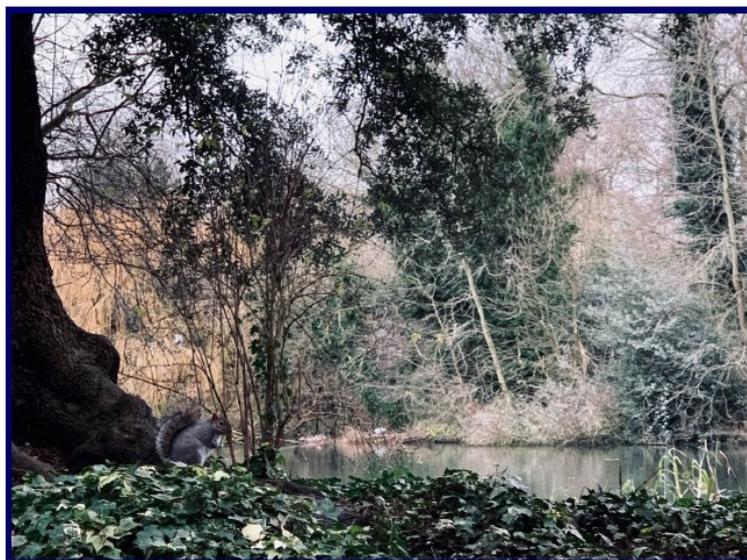
The pictures of nature were all gorgeous, whether celebrating the essence of the animal or bird or plant or snow that was the subject, or focusing more on the colours, light, shapes, juxtapositions and textures of the natural world. We also had a great selection of pictures of London at night: capturing a more manmade brightness and beauty. A couple of pictures made us laugh because they were so fun, others made us beam huge smiles, or say "wow!" A couple made us sad and thoughtful.

All of them reminded us at some level how interesting, varied, and beautiful the world around us is, when we stop to look.

A big thank you for letting me see all the images, I cannot wait to see the next photographs you take!"

Winning Photos

Reception Class



Aemilia (CC) for *Winter Lockdown Friend*



Emil (HT) for *Funny Tracks*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Winning Photos

K\$1



Xander, Y1 (CC) Y1 for *Sunset Silhouette*

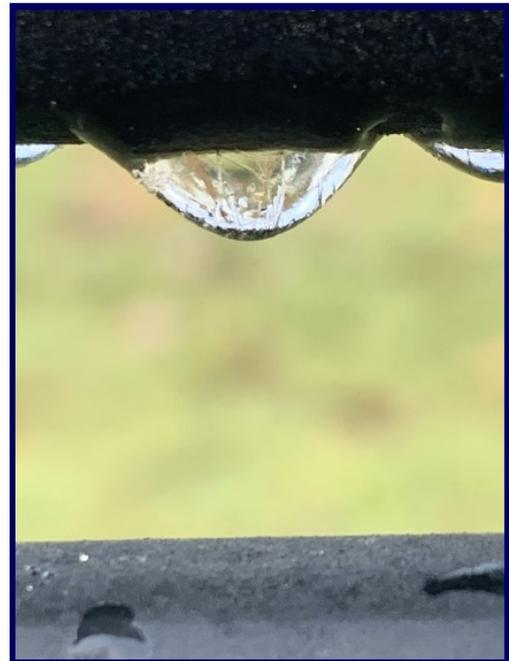


Isabel, Y2 (HT) for *Tree Roots*

K\$2



Heidi, Y6 (CC) for *Heart of Stone*



Bertie, Y4 (CC) for *Raindrop*

Heidi and Bertie joint winners at CC



Samantha, Y5 (HT) for *Dragonfly*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos:

Reception Class



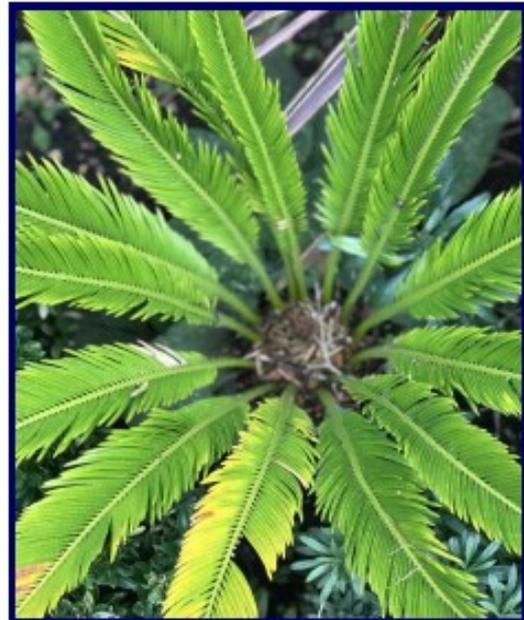
Emilie (CC) for *The Snowman*



Sofia (CC) for *Falling Snow*



Ivy (HT) for *Rainbow Bubbles*



Max (HT) for *The Palm*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos

KS1



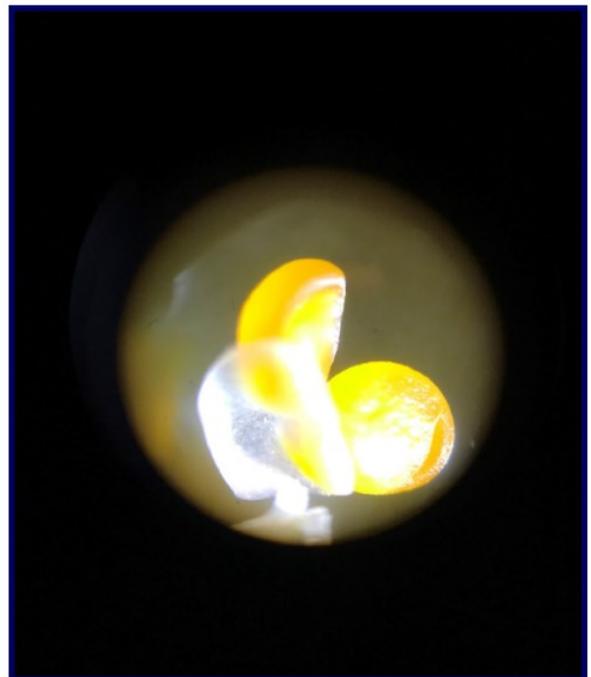
Beatrice, Y1 (CC) for *Balloons*



Yeon-ho, Y2 (CC) for *A Day out in Richmond Park*



Maurica, Y1 (HT)
for *Little Surprise in the Tree*



Valentina, Y2 (HT)
for *Orchid Pollinia under the Microscope*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos:

K&2



Beatrice, Y6 (CC)
for *Old Man's Beard - Head in the Clouds.*



Sammy, Y5 (CC) for *The Light Show*



Gweneal, Y6 (HT) for *Cityscape*



Ayah, Y6 (HT) for *Sky At Sunset*

A big thank you to all who entered the competition

MOST EMOTIVE
Photograph of the Competition
Benny, Y5 (CC)
for his Contrast between Nature and Urban Design.





Friday 12th February 2021
Learning in Reception at Holy Trinity

Dear Parents and Carers,

This week, in Reception class:

English	This week we have focused on reviewing our most recent sounds as well as using our sounds and codes in our writing. The children wrote a weekend recount, practised their letter formation (sky letters) and came up with some interesting adjectives to describe sea animals.
Maths	In Maths, the children have been working on addition by using our part-part-whole model and recording the corresponding number sentences.
Understanding the World	We have been learning about pirates and have made some pirate props such as eye patches, treasure maps and secret messages in a bottle.
Zoom	Zoom links and groups will continue to be the same after half term. Session 1- Story time at 2:00 pm Session 2- Show & Tell at 2:30 pm Week 7: to share a funny joke!

Wishing everybody a lovely half term break, thank you very much for all your hard work and support during the past weeks.

Warm Regards,

Miss Martin



Learning in Year 1 at Holy Trinity

Friday 12th February 2021

In English, we continued our visual unit on 'The Clock Tower'. This week we focused on retelling the opening, middle and end of the story in our words. We have been working hard to use **expanded noun phrases** in our writing, we practiced using **powerful verbs** and using **adverbs** to make our writing exciting!

In maths, we have been comparing numbers beyond 20. We have been using the terms 'greater than' and 'less than' to compare numbers and we have been using the symbols for these terms.

In Alphabet codes, we have been revising previously taught sounds. This week, we are revising all the codes for the /oo/ sound. These include; **oo** as in moon, **ew** as in chew, **o** as in do, **u-e** as in rude and **ue** as in glue.

This week has been Carnival week. The children have enjoyed doing many different activities each afternoon. We have made masks and made maracas. The children have loved watching the Carnival queen's instructions each day and we really enjoyed the Carnival on Thursday.

Reminders:

Next week is half term! Therefore, there will not be zooms and story times next week.

Look out for the **Everything is Interesting** page for fun activities to carry out at home.

Have a wonderful, restful half term 😊





Learning in Year 2 at Holy Trinity

Friday 12th February 2021

This week in Year 2:

In English this week, we have finished the unit on 'Zahra'. We planned a story of our own using the story structure and ideas from 'Zahra'. Using well thought out adverbs, expanded noun phrases and conjunctions this week I have seen the children have put a lot of effort into writing their stories. Well done.

In Maths, we have been learning how to draw pictograms, block diagrams and interpret pictograms.

In RE we have been learning about Lent and discussing the meaning of Lent. This week we celebrated Lent with a Spanish Carnival! We also watched the video 'What is Lent?', read about what Lent means to Christians and how it is celebrated around the world. Hopefully the children thought about what they could give up for Lent.

In science, we discussed what having a balanced diet means and about different foods we have and eat at home. I enjoyed seeing the children's designs for their healthy lunchboxes.

Thank you for uploading and sharing the brilliant efforts from the children this half term. I will send out more zoom links for story time after half term, and I will invite all home learners every day so they can see as many friends as they can during the week. It has been enjoyable when the children share something they are proud of during the zooms. If they would like to share a piece of work, art or read part of their favourite book we can include those things too.

Have a nice and well-deserved break.



Learning in Year 3 at Holy Trinity

Friday 12th February 2021

In Maths we continued learning about tallies and pictograms, and started drawing basic graphs, too.

In Literacy we learnt how to write letters using the book 'the Day the Crayons quit'.

In Science learnt about an inspiring scientist, Mary Anning.

In History we learned about ancient Egyptian hieroglyphics.

In RE we learnt about Lent.

Next Half-Term

In Maths we are going to revise measurement.

In Literacy we are going to continue studying using the book 'the Day the Crayons quit'.

In Science we will be going to learn about raw and synthetic materials.

In History we are going to learn about how we study prehistoric Britain.

In Geography we are going to learn about rivers and their influence on the land.

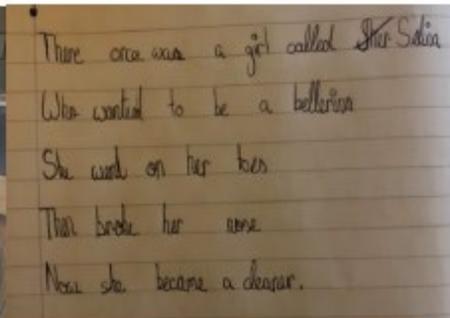
Stay warm and stay safe!



Learning in Year 4 at Holy Trinity
Friday 12th February

This week in English, we continued our poetry by exploring alliteration, didactic cinquains and limericks. We definitely enjoyed the humorous limericks! In class this term, we have been doing daily dictation practise and the Year 4 adults are super proud of all the students' efforts and progress. In Maths, we learnt how to find equivalent fractions using a bar, a number line, a fraction wall and even through multiplication!

In Religion, Father Nicholas came to speak to Year 3 and 4 about Lent and what we might give up during this time. In Science, we investigated where different nutrients come from and their benefit on the body. In Geography, students put their researching skills to good use when comparing and contrasting England to a country in Africa.



Have a wonderful half term!

Miss Harman



Learning at Holy Trinity in Year 5

12th February 2021

We made it to the last week of term! What a great week we had, filled with lots of Spanish fun and excitement. Let's recap a few things that we've done...

Math:

This week we have continued our focus on fractions for revision and consolidation. This included comparing fractions greater than 1; adding and subtracting fractions; and adding fractions within 1. During our Math meetings we have had a bit of fun finding missing numbers; times table stand up and sit down; brushing up on our Mathematical vocabulary playing build a snowman; and lastly attempting a big 68 question Kahoot – phew what a marathon that was!

English:

This week English we continued our English unit focus of stories from other cultures. Continuing with the story 'The legend of the Mafumeira'. We decoded the feeling of all the characters in the story and discussed their differing perspectives. We also thought about the tone of the text and how this changed at the beginning, middle and end of the story. We had a think about why the author of the text had done this and what emotions it brought out within the reader. Next we placed ourselves in the shoes of one of Adao's friends and thought carefully about which of Adao's arguments was most convincing and emotive. Finally, we attempted our first persuasive letter. This time we changed our perspective, to the perspective of Adao. We focused on the events of the story, key feelings and reactions and provided evidence to support our arguments. It was important for this task to write our letters using the format we had recently learnt.

Spanish:

We were so fortunate to have the fabulous carnival queen visit this week! She kept us entertained with her outrageous costumes that never failed to put a smile on everyone's face. She kept us busy with a range of fun filled activities, such as making masks, maracas, making costumes and dancing to traditional music. Thank-you carnival queen for making the last week of school an extra special one. I wonder who the queen is... I guess we'll have to wait and see until next time.

I hope you have a well-deserved break Year 5 😊



Learning in Year 6 at Holy Trinity
Friday 12th February 2021

In English we have been finishing off our non-fiction unit on biographies. Kicking off the week by conducting a hot seat interview with Barack Obama, focusing on how we would record an interview using quotations and reported speech. Then putting our reporter hats on we dove into investigating into Obamas life, synthesising information from multiple sources, highlighting key information that we believed would make an interesting read for a biography on the former president. On Wednesday we discussed what makes a gripping introduction and how we could extend our plans to include some better writing features, such as adverbials, relative clauses and quotes. All of this work prepared us to write a biography full of interesting information about Barack Obama.

More fractions in maths this week. We consolidated our learning of adding and subtracting mixed and improper fractions before moving onto multiplying fractions. We started off by simply multiplying fractions by an integer, we also practised representing this using visual models recognising that multiplying a fraction by a whole amount can also be written as an addition problem. Finishing off the week multiplying fractions by fractions.

In PSHE, we have been thinking about online digital drama and how we can defuse a situation online. We also discussed, who we might go to for help if there is something that is making us feel unhappy or uncomfortable online.

In History, we started a new unit and explored the world of the Vikings. Discussing why the Romans, Anglo Saxons and Vikings all decided to migrate to Britain. We then learnt about the Norman Conquest in 1066 and how this impacted the rulings and laws in England. Additionally, we thought about what famous things the Normans did in England and where we might still find some of their influences in present day.

In RE, we learnt about the meaning of Lent and what it means to Christians. During Lent Christians usually give something up (a popular choice being chocolate), they do this to represent the sacrifice Jesus made when he went to the desert to pray and fasted for 40 days. We then thought about what we could give up for Lent.

In Geography, we have revisited why people migrate and what are push and pull factors. A 'push' factor is when people are pushed away from their homes and is usually due to causes such as war. A 'pull' factor is when people will migrate to a new home for a better opportunity, such as a better paying job. We then analysed a poem by the British poet Benjamin Zephaniah.

Some exciting things have been happening this week for Spanish Carnival. All of us at home and in school have got stuck in with the Queens daily challenges and activities. We have made some extravagant masks, maracas, and fabulous decorations. Year 6 have embraced being able to get dressed up and have some Spanish fun!

Reminders:

Keep on reading! It is important that you are continuing to read daily, this should still be recorded in reading records.

Please continue posting your work on dojo, it has been great receiving so much learning, you have all been so busy.

Have a restful Half Term break!

Special Mentions

Reception Class

Our first student of the week award goes to a little girl whose hard work and determination have made her shine! Her writing pieces are beautiful and well presented. She has been using her sounds and codes to spell words and her use of tricky words is always accurate.

She has enjoyed her maths challenges this week and has been using her mathematician brain to work out her additions!

Well done and keep up the great work!
Congratulations to Laila!

Reception Class

Our second student of the week award goes to a little boy who has been working super hard from home. He can name and recognise all the sounds of the alphabet and some of our most recent digraphs! His writing is coming along nicely and he is able to segment sounds in words. It was so lovely to see this little boy sharing his favourite planet with us during our show and tell session on zoom this week.

Miss Martin was very happy to see that he had used some adjectives to describe his favourite planet, Mars.

Congratulations to Andre!

Year 1

The first Special Mention this week goes to someone who has been working exceptionally hard at home these last few weeks. This little girl has blown Miss Quirke away this week with her fantastic opening to 'The Clock Tower'. She used fantastic expanded noun phrases within her writing, using wonderful adjectives such as 'bustling' and 'vivid'. She also used fantastic adverbs such as 'elegantly' within her writing. This determined girl puts 100% effort into every piece of work and it really shines through.

Congratulations Annabelle

Year 1

The next special mention goes to a girl who has really impressed Miss Quirke this week with her determination and independence. When writing, this excellent learner is now expert in reading and checking her work herself, immediately editing and adding in missing words in green pen and self-checking her success criteria. With an attitude like this, she could be in year six!

Well done Aurora

Year 2

This girl always tries hard to work as hard as she can, but I am particularly impressed with the fantastic efforts she has been putting into her English. I can see she spends time looking over and checking what she has written as there are almost never any mistakes with punctuation, spelling or grammar. She has also been finishing her maths every day and submitting it on time.

She has joined in on every Zoom session and she has showed off her new teddy bear and shared stories about what she has been up to with the family.

Well done Toska.

Year 2

This boy has been staying focused and I am impressed with how he has been starting his tasks straight away after getting a bit of support when needed. I am impressed with how independent he has been working and his handwriting is really coming on. He has been ready to learn and try his best this week, showing the year 1s how to act. Keep it up!

Well done Tai.

Year 3

**This year started off with another lockdown, with people self-isolating or not able to come into school. Sometimes whole classes have had to self-isolate. It has been challenging to continue with routines and home learning but one pupil has not only managed to do their work but excel at it. He is at home at the moment, working very well and Mr Broughton is incredibly impressed with the quality of his work and how punctually it is uploaded to Class Dojo.
Well done Maxwell!**

Year 3

**One pupil this week has impressed Mr Broughton but also Mrs Sartori. He has worked really hard to interpret pictograms and bar charts, and has also transferred data from a table into a bar chart. This is fantastic work and Mr Broughton hopes that he continues with this work ethic after the half-term.
Well done Max!**

Year 4

The first special mention goes to a girl who has really shined in drama this term! She performed an award-winning piece about a group of girls that break into a bank. She worked collaboratively with her fellow actors and made sure to use all the rules that Mr. Tolley has taught her - varying levels, not turning your back to the audience, body language and different voice levels. This is certainly an area to explore in the future.

Congratulations, Elizabeth.

Year 4

The second special mention goes girl who is much like a lightbulb - full of energy and lights up our classroom. Her teacher always looks forward to Zoom lessons because she is welcomed with a contagious smile and a big "Hi Miss Harman!" This fortnight, she wrote several fantastic poems, including one about the emotion 'angry', and is always willing to share them with her peers. She should be very proud of her efforts this term.

Congratulations, Megan.

Year 5

The first special mention for Year 5 goes to a girl who is always up for any challenge thrown at her. She is a role model to others in every way, from her attitude to learning to her good choices in the classroom. This girl is a keen mathematician who is always switched on extending herself with her fractions understanding. It is always a joy to watch this fantastic learner volunteer answers during our sessions, providing valuable insight to those around her. This girl has also gone above and beyond with Spanish fever this week, making sure to follow the carnival queens orders each day! Keep working hard and you will accomplish wonderful things! Congratulations, Chelsea.

Year 5

The second student of the week goes to a boy who has been working really hard with his home learning this week. This great learner has been uploading his work regularly and Miss Birmingham can see that he has been really focused and on task. This boy always jumps onto zoom with an enthusiastic attitude and smile to match, what a wonderful attitude to have. He has had a lot of fun this week with exploring his artistic side by creating a fantastic Spanish themed mask. By the looks of it, it must have taken a lot of effort and time to make. Keep up the great work! Congratulations, Brandon.

Year 6

The first special mention of the week goes to a girl who is working especially hard at home. She is trying her very best with the tricky topic in maths on fractions, showing a great amount of resilience and is not afraid to ask for help when she needs it because she is a girl who is always striving to achieve her very best.

For Mental Health week, this pupil composed a beautifully written poem, sharing her feelings with her 'person', she made sure to use a number of different synonyms to describe some of those feelings.

This girl is well on her way to achieving her lead learner status,
congratulations and well done Ruby-Anne!

Year 6

The next special mention goes to a boy who always comes to school with a great big grin on his face. He is always willing to have a go and challenge himself, which has led him to become a master of fractions!

This pupil is always looking to improve his writing, persistently taking the initiative to find synonyms with a thesaurus, which has taken a home on his desk. This boy is always making us all laugh with his impromptu sense of humour. An all-rounder in sport, he wins modestly and graciously, when he may be on the losing team, he is still supportive of his team and remains encouraging.

Congratulations and a very well done Samuel!