

Home Learning – Year R Holy Trinity

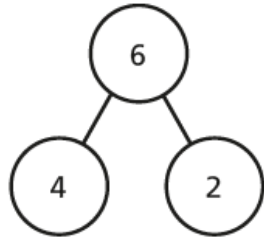
Week Beginning 8th February

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called Fact Families</p> <p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Find number bonds for numbers within 10</p> <p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Systematic number bonds</p> <p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Number bonds to 10</p> <p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Some Ideas for Screen Free Day</p> <p>Complete a Puzzle Find a puzzle you have at home and see if you can complete it by yourself.</p>
English	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Send Some Post Draw a picture or write to a friend or family member. Pop it in a stamped and addressed envelope and put it in the post when you can.</p> <p>Be an Artist Draw or paint a picture of something you can see in your home.</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Other Subjects Optional due to Spanish Carnival	<p>Expressive Arts and Design <i>Making pirate props</i> Listen to the story of The Night Pirates. Can you turn yourself into a pirate? Find items around your house and see if you can turn them into parts of a pirate costume! See my examples to help you.</p>	<p>Communication and language <i>Message in a bottle</i> Pirates write messages and put them in bottles to keep safe. Think of a message to write? Write it on paper and put it in a bottle! Have a go at tea staining the paper to make it ‘pirate paper’</p>	<p>RE <i>What is the meaning of Lent?</i> This week we are celebrating Lent with a Spanish Carnival! Watch the video What is Lent? - BBC Bitesize and read about what Lent means to Christians and how it is celebrated around the world. Complete the follow up activity – what do you think you could give up for Lent?</p>	<p>Understanding The World <i>Pirate Maps Mission!</i> Hide some treasure in your house. Can you draw a pirate map to show your adult where the treasure is? See my maps to help you!</p>	<p>Study Nature Look out the window, or go in the garden if you can. Draw or write about what you can see. Are there any animals or birds?</p>
Spanish Carnival	<p>Make a Carnival Mask https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</p>	<p>Make your own Spanish Maraca https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</p>	<p>Make Decorations for Carnival https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</p>	<p>Dress up for the Zoom Party (Miss Aina has emailed a link)</p>	<p>Make Special Spanish Biscuits https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</p>

Fact families – addition

1 Complete the fact families.

a)



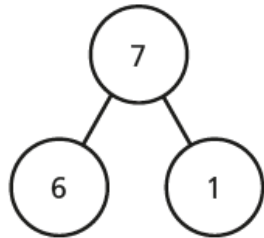
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

b)



$$\square + \square = \square$$

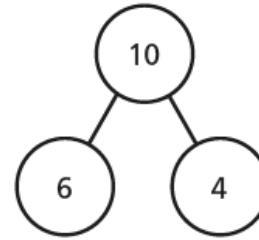
$$\square + \square = \square$$

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$$\square = \square + \square$$



c)



$$\square + \square = \square$$

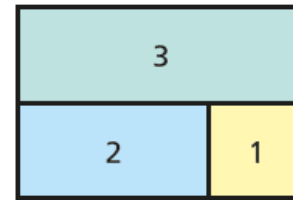
$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

2 Complete the fact families.

a)



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

b)



$$\square + \square = \square$$
$$\square + \square = \square$$
$$\square = \square + \square$$
$$\square = \square + \square$$

3 Use the digit cards to complete the fact family.



$$\square + \square = \square$$
$$\square + \square = \square$$
$$\square = \square + \square$$
$$\square = \square + \square$$

4 Work with a partner to write a different fact family.

Number bonds within 10



1 Find three different ways to make 4



$$\square + \square = 4$$

$$\square + \square = 4$$

$$\square + \square = 4$$

2 Find three different ways to make 6

$$\square + \square = 6$$

$$\square + \square = 6$$

$$\square + \square = 6$$



3 Circle all the number bonds to 5

- $2 + 3$ $0 + 4$
 $5 + 1$
 $3 + 3$ $3 + 2$ $4 + 1$
 $0 + 5$

4 Colour all the number bonds to 9

$8 + 2$	$4 + 5$	$7 + 2$	$0 + 9$	$0 + 7$
$9 + 1$	$2 + 7$	$8 + 2$	$8 + 1$	$3 + 4$
$7 + 1$	$3 + 6$	$1 + 8$	$5 + 4$	$5 + 3$
$4 + 4$	$0 + 8$	$9 + 1$	$6 + 3$	$2 + 6$
$7 + 3$	$5 + 3$	$2 + 6$	$9 + 0$	$9 + 1$

5 Draw your own number bonds grid.
Give it to a partner.

Systematic number bonds

1 The counters show all the number bonds to 7
Complete the number sentences.

	$0 + 7 = 7$
	$1 + 6 = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$

Which number sentences show the same bond?



2 Colour the counters to show the number bonds to 5
Complete the number sentences.

	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$

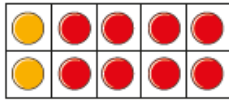
3 Find all the number bonds to 6

4 Choose a different number.
Find the number bonds.



Number bonds to 10

1 Match the ten frames to the number sentences.



$$3 + 7 = 10$$



$$6 + 4 = 10$$

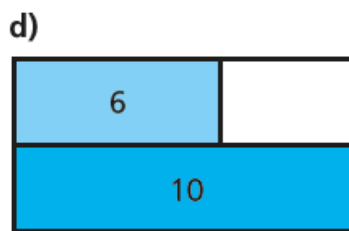
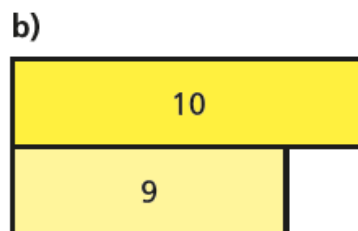
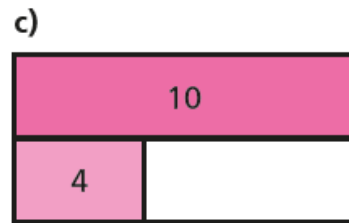
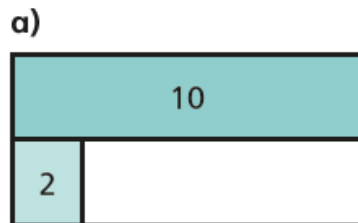


$$2 + 8 = 10$$



$$5 + 5 = 10$$

2 Complete the bar models.



3 10 children can sit at this table.



How many more children can sit down?

more children can sit down.

4 Sam and Mo have 10 sweets between them.

Sam has 4 sweets.



How many sweets does Mo have?

Mo has

sweets.

5 Take 10 cubes.

Give some to your friend.

How many cubes could you each have?

Sound Mat

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Monday 8th February 2021

Alphabet Code Revision/ Weekend Recount/ L.O: To write short sentences.

What did you do over the weekend? Draw a picture and write a few sentences telling your teacher all about your weekend. Remember to use the sound mat attached to help you choose the right codes and sounds. Try to do this independently.

Parent guidance: the expectation of this activity is for the children to use the codes and sounds that they know to spell words. At this stage, we want the children to begin to use their sounds and codes to spell words rather than a perfectly spelled piece of writing.

A B C <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	Read <input type="checkbox"/>
capital letters	finger spaces	full stop	read it again

Tuesday 9th February 2021

Alphabet Code Revision

Read the following sentences and match them to the correct picture.



I can see a pair of boots on the mat.

It has been hot this year.

The farmer gets up at six in the morning.

Lee had a chat with his dad.



Jim has seven
silver coins



Boats on the river:



Clare and Sarah got
wet in the rain.



Jill has fair hair but
Jack has dark hair.



I can hear an owl
hoot at night.

Wednesday 10th February 2021

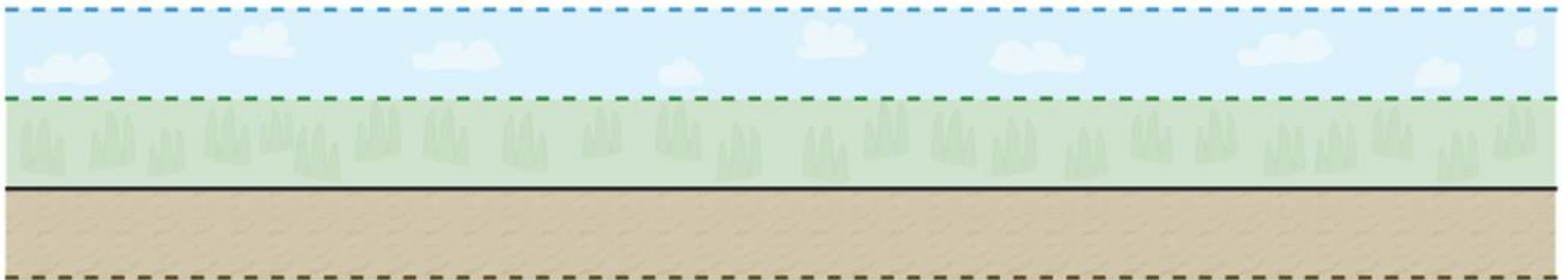
Alphabet Code Revision

Handwriting practise. Watch today's video and practise forming the following letters correctly.

Sky Letters





Can you write the letters on the guide below?



L.O: To write short sentences. To use my codes and sounds to spell words. To use adjectives.

What can you see?



A B C <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	Read <input type="checkbox"/>
capital letters	finger spaces	full stop	read it again

Example: I can see a slimy octopus.

Use an adjective to describe each animal.

You can use some of these adjectives or think of your own ones

slimy stripy tiny spiky elegant
smart cute funny soft scaly

- Your child can extend their sentence by adding an action verb. Example: I can see a slimy octopus swimming in the sea.







What Would You Give up for Lent?

Lent is a time for Christians to remember Jesus' sacrifice and how he resisted temptation.

If you were giving up something for Lent, what would it be?



Why would it be difficult for you to give it up?

Use the space below to draw what you would give up for Lent.

A large, empty rounded rectangle with a black border, intended for drawing.