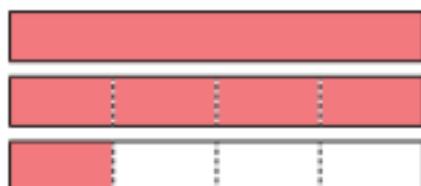


	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called 'Subtract Fractions'  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a>                      Follow up activity below</p>	<p>Follow the lesson called 'Mixed Addition and Subtraction'  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a>                      Follow up activity below</p>	<p>Follow the lesson called 'Multiply Fractions by Integers'  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a>                      Follow up activity below</p>	<p>Follow the lesson called 'Multiply Fractions by Fractions'  <a href="https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</a>                      Follow up activity below</p>	<p><b>Screen Free Day</b></p> <p>Complete the 'Sudoku' puzzles below – enjoy!</p>
X table s	<p><b>Remember:</b>                      2x, 5x, 10x – <b>Bronze</b>      3x, 4x, 8x – <b>Silver</b>      6x, 7x, 9x, 11x, 12x – <b>Gold</b>  <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>      <a href="https://trockstars.com/">https://trockstars.com/</a></p>				
English	<p>Access the lesson live on zoom following the invitation which has been sent to you or the recording on dojo.                      Follow up activity and supporting resources below</p> <p>..</p>	<p>Access the lesson live on zoom following the invitation which has been sent to you or the recording on dojo.                      Follow up activity and supporting resources below</p> <p>SPAG lesson</p>	<p>Access the lesson live on zoom following the invitation which has been sent to you or the recording on dojo.                      Follow up activity and supporting resources below</p>	<p>Access the lesson live on zoom following the invitation which has been sent to you or the recording on dojo.                      Follow up activity and supporting resources below</p>	<p>Write a recount of all of the Spanish activities you took part in during Carnival week. Once you have described them all, choose which was your favourite and explain why. Did you learn any new Spanish words? Can you list them down.</p>
Other Subjects	<p><b>RE</b>                      The Meaning of Lent                      This week we are celebrating Lent with a Spanish Carnival!                      Watch the video <a href="#">What is Lent? - BBC Bitesize</a> and read about what Lent means to Christians and how it is celebrated around the world.                      Complete the follow up activity – what do you think you could give up for Lent?</p>	<p><b>History/Geography</b>                      Why do people migrate? What are push and pull factors?                      Listen to this <a href="#">explanation</a></p> <ul style="list-style-type: none"> <li>· Read the poem <b>The British</b> by Benjamin Zephaniah in the resources</li> <li>· <b>Research</b> to clarify any words or places that are new to you. Make a list of these, e.g. Bajan - People from Barbados (Barbadians) locally refer to themselves as "Bajans"</li> <li>· <b>Summarise</b> in your own words the message of this poem</li> <li>· <b>Read</b> some possible reasons for coming to Britain in the session resources.</li> <li>· <b>Add 3 more reasons</b> you think should be on this list.</li> <li>· <b>Put in order</b> from most to least important in your view.</li> <li>· <b>Extension:</b> What would affect your opinion about the importance of these reasons?</li> </ul>	<p><b>PSHE</b>                      Online Safety - How can you de-escalate digital drama so it doesn't go too far?</p> <ul style="list-style-type: none"> <li>• Watch this <a href="#">video</a> that explores how you can de-escalate digital drama so that it doesn't go too far. Think about: o What is digital drama? o Why does digital drama happen? o What are some ways to deal with digital drama?</li> <li>• There are some example answers in the resources. You can check your answers against these.</li> <li>• Read the scenario in the resources</li> <li>• Complete the tables in the resources for two different people from the scenario (Felicia, Jen, Jayden, Mr. Adler, or Ally)</li> </ul>	<p><b>History/Geography</b>                      Why have people come to Britain in the past?</p> <ul style="list-style-type: none"> <li>· Romans, Anglo Saxons, Vikings are among the people who have migrated to Britain in the past who you might have heard of. 1066 is a key date in history and a migration which changed the country.</li> <li>· Watch this <a href="#">video</a> about the Norman Conquest – how did this affect Britain?</li> <li>· Research one of these questions and create a summary of your learning. How did the Norman Conquest change how England was ruled?</li> <li>- How did the Norman Conquest change England's language?</li> <li>- How did the Norman Conquest change England's laws?</li> <li>- What are the most famous things the Normans did in England?</li> <li>· Extension: What influences are there of Norman life in 2021?</li> </ul>	<p>Play 'Spanish Greeting Snap Game' – See below</p> <p>Hola - hello                      Adios - goodbye                      Senor - Mr                      Senorita - Miss                      Senora - Mrs                      Buenas noches - goodnight                      Como estas? – how are you?                      Estoy muy bien! – I'm very well!                      Estoy bien – I'm well!                      No estoy muy bien – I'm not very good                      Estoy fatal – I'm feeling awful                      Buenas tardes – good afternoon</p>
Spanish Carnival	<p>Make a Carnival Mask  <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Make your own Spanish Maraca  <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Make Decorations for Carnival  <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Dress up for the Zoom Party                      (check the link from Miss Aina)</p>	<p>Make Special Spanish Biscuits  <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>

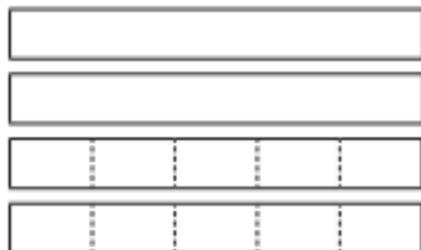
## Subtract fractions

- 1 Complete the diagrams to show the subtractions.

a)  $2\frac{1}{4} - \frac{3}{4} =$



b)  $3\frac{2}{5} - \frac{3}{5} =$



- 2 Draw a diagram to represent  $3\frac{1}{6} - \frac{5}{6}$



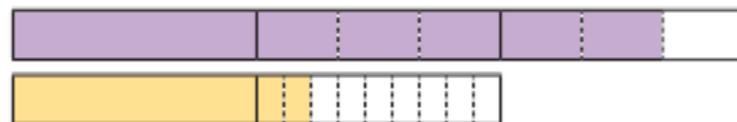
Complete the calculation.  $3\frac{1}{6} - \frac{5}{6} =$



- 3 Complete the calculation.

$$2\frac{2}{3} - 1\frac{2}{9} =$$

You can use the diagrams to help you.



Did you use the same method as your partner?

- 4 Complete the calculations.

a)  $5\frac{3}{4} - 1\frac{3}{8} =$

c)  $6\frac{1}{5} - 1\frac{3}{4} =$

b)  $4\frac{7}{20} - 2\frac{7}{10} =$

d)  $6\frac{5}{6} - 4\frac{2}{9} =$

- 5 Complete the calculations.

a)  $8 - \frac{1}{4} =$

b)  $8\frac{1}{8} - \frac{1}{4} =$

$8 - 1\frac{1}{4} =$

$8\frac{1}{8} - 1\frac{1}{4} =$

$8 -$    $= 3\frac{3}{4}$

$8\frac{1}{8} -$    $= 2\frac{7}{8}$

$8 -$    $= 3\frac{1}{4}$

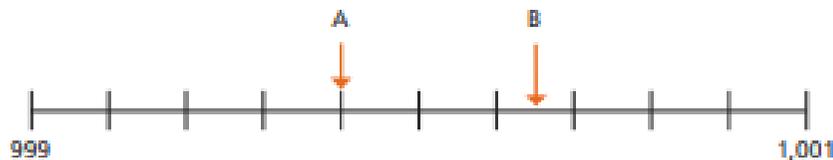
$8$    $- 3\frac{1}{4} = 5\frac{5}{8}$

6 Filip has  $4\frac{2}{5}$  kg of potatoes.

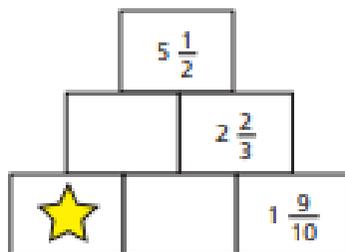
He has  $2\frac{3}{4}$  kg of carrots.

How much heavier are the potatoes than the carrots?

7 What is the difference between A and B?



8 In this addition pyramid, a number is the sum of the two numbers below it.



Work out the value of the star.

9 The table shows the distance each child lives from the park.

Name	Annie	Brett	Teddy	Huan	Eva
Distance from park		$3\frac{1}{4}$ km		$4\frac{1}{10}$ km	

Teddy: I live  $2\frac{1}{5}$  km nearer to the park than Huan does.

Eva: I live  $\frac{9}{10}$  km nearer to the park than Brett does.

Annie: I live 750 m nearer to the park than Teddy does.

Complete the table.

Use the space below to show your workings.

## Mixed addition and subtraction

1 Work out the calculations.

a)  $\frac{2}{5} + \frac{3}{4} = \square$

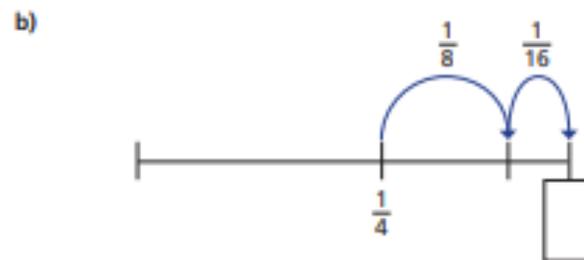
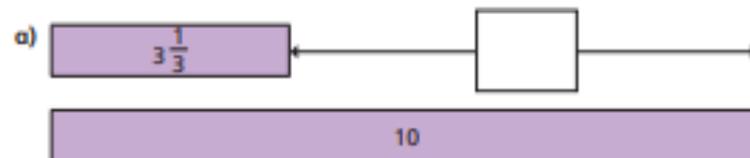
b)  $2\frac{1}{4} - \frac{2}{3} = \square$

c)  $3\frac{7}{10} - 2\frac{1}{4} = \square$

2 Complete the calculation.

$$\frac{5}{6} + 1\frac{2}{9} - \frac{1}{2} = \square$$

3 Work out the missing fractions.



4 Complete the calculations.

a)  $\frac{2}{5} + \frac{1}{5} + \square = 1$

b)  $\frac{2}{5} + \frac{1}{5} + \square = 1\frac{1}{2}$

c)  $\frac{2}{5} + \frac{1}{5} + \square = \frac{4}{3}$

d)  $\frac{4}{5} = \square - \frac{4}{5}$

- 5 Which of these are true and which are false?

Can you decide without having to do the additions or the subtractions?

Talk about your reasons with a partner.

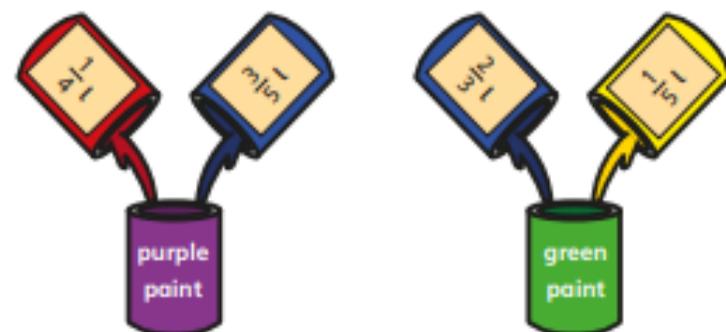
	True or false?
$2\frac{1}{3} + 3\frac{3}{4}$ is equal to $3\frac{1}{3} + 2\frac{3}{4}$	
$3\frac{3}{4} - \frac{1}{3}$ is less than $4\frac{3}{4} - 1\frac{1}{3}$	
$3\frac{3}{4} - 2\frac{1}{3}$ is equal to $3\frac{1}{3} - 2\frac{3}{4}$	

- 6 Complete the addition grid.

$1\frac{1}{4}$		$\frac{1}{4}$	$= 3\frac{3}{5}$
$\frac{1}{25}$	$1\frac{3}{20}$		$= 3\frac{39}{100}$
	$1\frac{1}{50}$	$1\frac{3}{100}$	$= 5\frac{9}{20}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	

- 7 A painter uses the following mixtures.

How much more green paint does she have than purple paint?



- 8 Eva and Amir are working out this calculation.

$$\frac{1}{4} + \frac{25}{100} - \frac{2}{8} - \frac{9}{36}$$



This is going to be very difficult, because I can't find a common denominator.



I have found an easier way.

Find Amir's solution. Explain how this calculation can be solved.

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## Multiply fractions by integers

1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \square$$

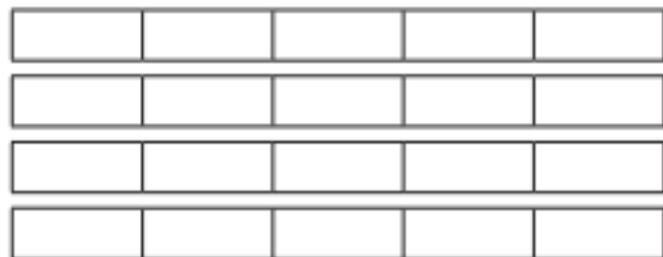


b)



$$3 \times \frac{3}{10} = \square$$

2 a) Shade the bar models to show  $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \square$$

3 Complete the calculations.

a)  $\frac{1}{3} \times 1 = \square$

$$\frac{1}{3} \times 2 = \square$$

$$\frac{1}{3} \times 3 = \square$$

$$\frac{1}{3} \times 4 = \square$$

$$\frac{1}{3} \times 5 = \square$$

$$\frac{1}{3} \times 6 = \square$$

b)  $\frac{3}{4} \times 1 = \square$

$$\frac{3}{4} \times 2 = \square$$

$$\frac{3}{4} \times 3 = \square$$

$$\frac{3}{4} \times 4 = \square$$

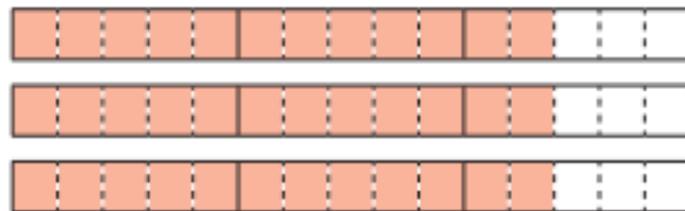
$$\frac{3}{4} \times 5 = \square$$

$$\frac{3}{4} \times 6 = \square$$

What patterns do you notice?

4 Complete the multiplication.

$$2\frac{2}{5} \times 3 = \square$$



What method did you use? Is there a different method you could have used?



- 5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{2} \times 6$$

$$\frac{1}{4} \times 24$$

$$18 \times \frac{1}{4}$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{1}{6} \times 10$$

$$\frac{5}{12} \times 4$$

$$12 \times \frac{1}{2}$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{3} \times 4$$

- 6 Write each answer as a mixed number in its simplest form.

a)  $1\frac{1}{5} \times 2 =$

d)  $2\frac{2}{5} \times 5 =$

b)  $2\frac{1}{6} \times 3 =$

e)  $7 \times 3\frac{1}{2} =$

c)  $2\frac{2}{5} \times 4 =$

f)  $\frac{11}{15} \times 7 =$

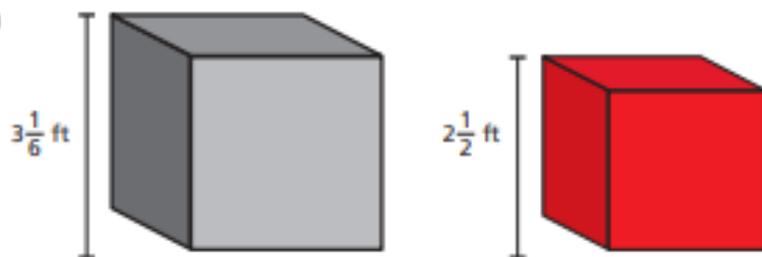
- 7 Fill in the missing numbers.

a)  $2\frac{\square}{7} \times 3 = 6\frac{6}{7}$

b)  $2\frac{\square}{8} \times 3 = 7\frac{1}{2}$

- 8 Tommy's dog eats  $3\frac{1}{2}$  tins of food a week.  
How many tins does she eat in a year?

- 9



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

The towers are exactly the same height.

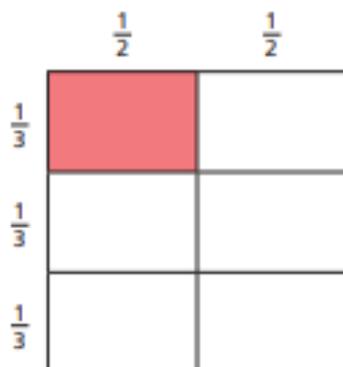
How many blocks could they each have used?

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## Multiply fractions by fractions

- 1 Dexter works out  $\frac{1}{2} \times \frac{1}{3}$  using a grid method.



Explain how this shows  $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

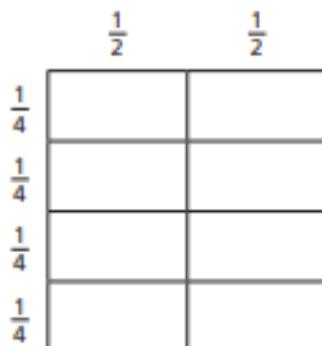
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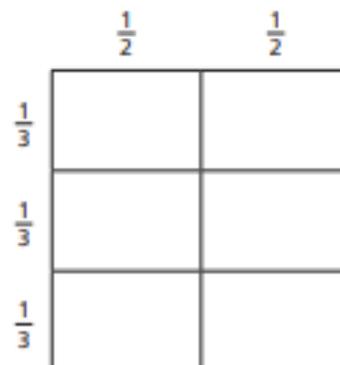
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- 2 Shade the diagrams to show the fraction multiplications.  
Complete the multiplications.

a)  $\frac{1}{2} \times \frac{1}{4} = \square$



b)  $\frac{1}{2} \times \frac{2}{3} = \square$



- 3 a) Divide the square to show that  $\frac{2}{3} \times \frac{3}{4}$  is equal to  $\frac{6}{12}$



b) Mo says  $\frac{2}{3} \times \frac{3}{4}$  is equal to  $\frac{1}{2}$

Is Mo correct? \_\_\_\_\_

Explain your answer.

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- 4 Complete the calculations.

a)  $\frac{1}{4} \times \frac{1}{5} = \square$

e)  $\frac{3}{4} \times \frac{1}{5} = \square$

b)  $\frac{1}{5} \times \frac{1}{6} = \square$

f)  $\frac{2}{5} \times \frac{5}{6} = \square$

c)  $\square = \frac{1}{7} \times \frac{1}{8}$

g)  $\frac{5}{7} \times \frac{5}{8} = \square$

d)  $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \square$

h)  $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \square$

- 5 Use the diagram to complete the calculations.

a)  $\frac{1}{3}$  of  $\frac{1}{4} = \square$  

b)  $\frac{2}{3}$  of  $\frac{3}{4} = \square$  

- c) What do you notice about your answers?  
Talk to your partner.

- 6 Fill in the missing numbers.

a)  $\frac{1}{10} = \frac{1}{2} \times \frac{1}{\square}$

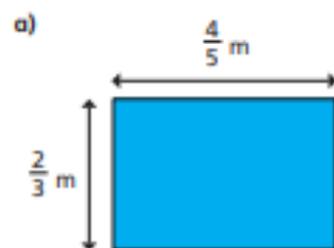
b)  $\frac{1}{5} \times \frac{\square}{3} = \frac{2}{15}$

- 7 Fill in the missing numbers.

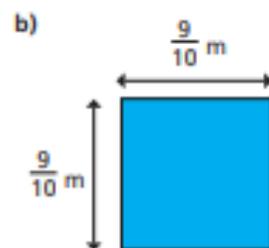
a)  $\frac{1}{10} = \frac{\square}{4} \times \frac{\square}{5}$

b)  $\frac{1}{4} = \frac{\square}{4} \times \frac{\square}{5}$

- 8 Calculate the area of the shapes.

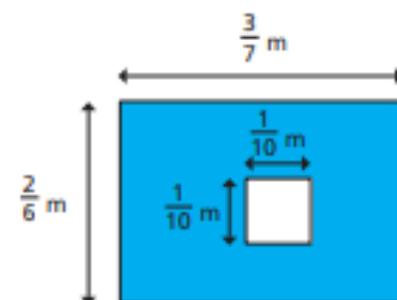


Area =  $\square$  m<sup>2</sup>



Area =  $\square$  m<sup>2</sup>

- 9 Work out the area of the shaded part.



Each row, column and square needs to be filled out with the numbers 1-9, without repeating any numbers within the row, column or square.

	9			3	6		
			1		2		
3		2		6		9	8
					1	2	5
		4			8		
5	2	9					
2	4		7		5		3
		3		2			
		8	3				1

							5
			3		5	2	4
	9		7				3
		6				9	5
7	5			6			2
	4	2				7	
4	3				1		8
	7	5	9		3		
2							

		1	5				
	8				3	1	4
	4			8			3
	7			5			8
		6	9		8	3	
3				2			5
5				7			1
	2	7	1				9
					4	5	

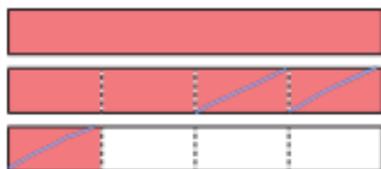
3			8				6
	1			6		2	
		4	7			5	
	4			1		9	
6			2		4		1
		3		6			5
		8			3	6	
	2		4				1
5				2			7

## Subtract fractions

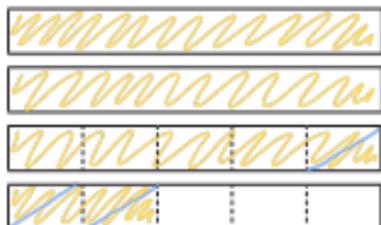
White  
Rose  
Maths

1 Complete the diagrams to show the subtractions.

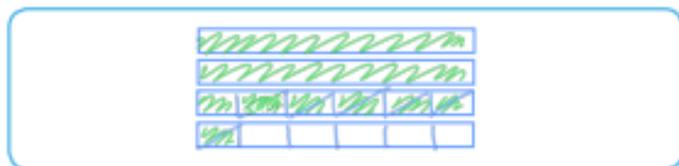
a)  $2\frac{1}{4} - \frac{3}{4} = 1\frac{1}{2}$



b)  $3\frac{2}{5} - \frac{3}{5} = 2\frac{4}{5}$



2 Draw a diagram to represent  $3\frac{1}{6} - \frac{5}{6}$

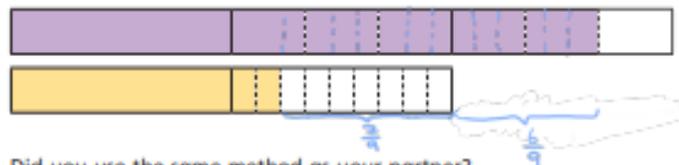


Complete the calculation.  $3\frac{1}{6} - \frac{5}{6} = 2\frac{2}{6}$  (or  $2\frac{1}{3}$ )

3 Complete the calculation.

$2\frac{2}{3} - 1\frac{2}{9} = 1\frac{4}{9}$

You can use the diagrams to help you.



Did you use the same method as your partner?

4 Complete the calculations.

a)  $5\frac{3}{4} - 1\frac{3}{8} = 4\frac{3}{8}$

c)  $6\frac{1}{5} - 1\frac{3}{4} = 4\frac{9}{20}$

b)  $4\frac{7}{20} - 2\frac{7}{10} = 1\frac{13}{20}$

d)  $6\frac{5}{6} - 4\frac{2}{9} = 2\frac{11}{18}$

5 Complete the calculations.

a)  $8 - \frac{1}{4} = 7\frac{3}{4}$

b)  $8\frac{1}{8} - \frac{1}{4} = 7\frac{3}{8}$

$8 - 1\frac{1}{4} = 6\frac{3}{4}$

$8\frac{1}{8} - 1\frac{1}{4} = 6\frac{3}{8}$

$8 - 4\frac{1}{4} = 3\frac{3}{4}$

$8\frac{1}{8} - 5\frac{1}{4} = 2\frac{7}{8}$

$8 - 4\frac{3}{4} = 3\frac{1}{4}$

$8\frac{3}{8} - 3\frac{1}{4} = 5\frac{5}{8}$

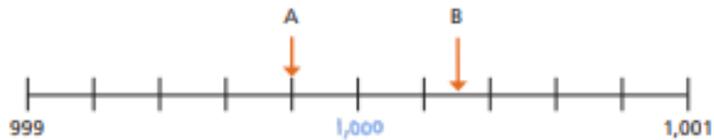
6 Filip has  $4\frac{2}{5}$  kg of potatoes.

He has  $2\frac{3}{4}$  kg of carrots.

How much heavier are the potatoes than the carrots?

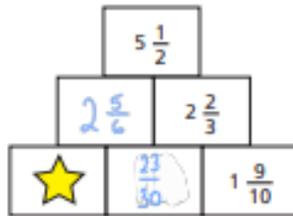
$1\frac{10}{20}$  kg

7 What is the difference between A and B?



$\frac{1}{2}$

8 In this addition pyramid, a number is the sum of the two numbers below it.



Work out the value of the star.

$2\frac{1}{15}$

9 The table shows the distance each child lives from the park.

Name	Annie	Brett	Teddy	Huan	Eva
Distance from park	$1\frac{3}{20}$ km	$3\frac{1}{4}$ km	$1\frac{9}{10}$ km	$4\frac{1}{10}$ km	$2\frac{7}{20}$ km



Teddy

I live  $2\frac{1}{5}$  km nearer to the park than Huan does.

I live  $\frac{9}{10}$  km nearer to the park than Brett does.



Eva

I live 750 m nearer to the park than Teddy does.



Annie

Complete the table.

Use the space below to show your workings.

1 Work out the calculations.

a)  $\frac{2}{5} + \frac{3}{4} = \boxed{\frac{17}{20}}$

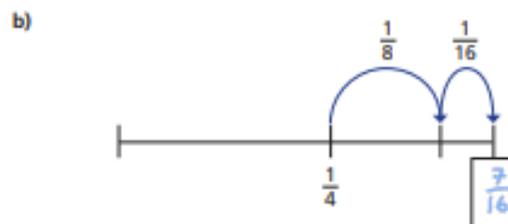
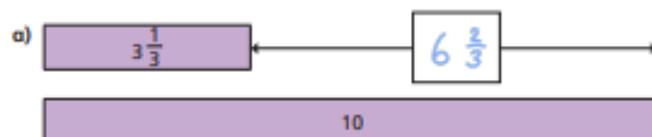
b)  $2\frac{1}{4} - \frac{2}{3} = \boxed{1\frac{7}{12}}$

c)  $3\frac{7}{10} - 2\frac{1}{4} = \boxed{1\frac{9}{20}}$

2 Complete the calculation.

$$\frac{5}{6} + 1\frac{2}{9} - \frac{1}{2} = \boxed{1\frac{5}{9}}$$

3 Work out the missing fractions.



4 Complete the calculations.

a)  $\frac{2}{5} + \frac{1}{5} + \boxed{\frac{2}{5}} = 1$

b)  $\frac{2}{5} + \frac{1}{5} + \boxed{\frac{9}{10}} = 1\frac{1}{2}$

c)  $\frac{2}{5} + \frac{1}{5} + \boxed{\frac{11}{15}} = \frac{4}{3}$

d)  $\frac{4}{5} = \boxed{1\frac{4}{5}} - \frac{4}{5}$

- 5 Which of these are true and which are false?

Can you decide without having to do the additions or the subtractions?

Talk about your reasons with a partner.

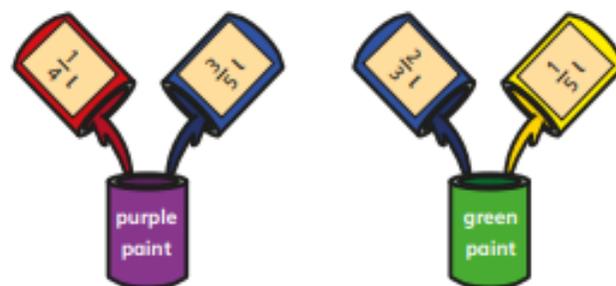
	True or false?
$2\frac{1}{3} + 3\frac{3}{4}$ is equal to $3\frac{1}{3} + 2\frac{3}{4}$	True
$3\frac{3}{4} - \frac{1}{3}$ is less than $4\frac{3}{4} - 1\frac{1}{3}$	False
$3\frac{3}{4} - 2\frac{1}{3}$ is equal to $3\frac{1}{3} - 2\frac{3}{4}$	False

- 6 Complete the addition grid.

$1\frac{1}{4}$	$2\frac{1}{10}$	$\frac{1}{4}$	$= 3\frac{3}{5}$
$\frac{1}{25}$	$1\frac{3}{20}$	$2\frac{1}{5}$	$= 3\frac{39}{100}$
$3\frac{2}{5}$	$1\frac{1}{50}$	$1\frac{3}{100}$	$= 5\frac{9}{20}$
$4\frac{69}{100}$	$4\frac{37}{100}$	$3\frac{13}{25}$	

- 7 A painter uses the following mixtures.

How much more green paint does she have than purple paint?



$$\frac{1}{60}$$

- 8 Eva and Amir are working out this calculation.

$$\frac{1}{4} + \frac{25}{100} - \frac{2}{8} - \frac{9}{36}$$



This is going to be very difficult, because I can't find a common denominator.



I have found an easier way.

Find Amir's solution. Explain how this calculation can be solved.

All four fractions are equivalent to  $\frac{1}{4}$  so the answer is 0

# Multiply fractions by integers

1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \boxed{\frac{4}{7}}$$

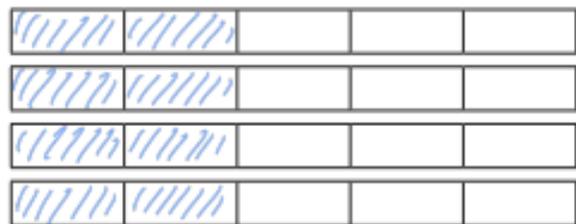


b)



$$3 \times \frac{3}{10} = \boxed{\frac{9}{10}}$$

2 a) Shade the bar models to show  $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \boxed{\frac{8}{5}} = \boxed{1\frac{3}{5}}$$

3 Complete the calculations.

a)  $\frac{1}{3} \times 1 = \boxed{\frac{1}{3}}$

$$\frac{1}{3} \times 2 = \boxed{\frac{2}{3}}$$

$$\frac{1}{3} \times 3 = \boxed{1}$$

$$\frac{1}{3} \times 4 = \boxed{1\frac{1}{3}}$$

$$\frac{1}{3} \times 5 = \boxed{1\frac{2}{3}}$$

$$\frac{1}{3} \times 6 = \boxed{2}$$

b)  $\frac{3}{4} \times 1 = \boxed{\frac{3}{4}}$

$$\frac{3}{4} \times 2 = \boxed{1\frac{1}{2}}$$

$$\frac{3}{4} \times 3 = \boxed{2\frac{1}{4}}$$

$$\frac{3}{4} \times 4 = \boxed{3}$$

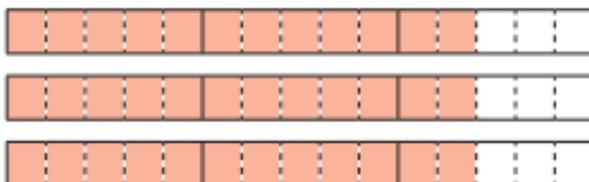
$$\frac{3}{4} \times 5 = \boxed{3\frac{3}{4}}$$

$$\frac{3}{4} \times 6 = \boxed{4\frac{1}{2}}$$

What patterns do you notice?

4 Complete the multiplication.

$$2\frac{2}{5} \times 3 = \boxed{7\frac{1}{5}}$$



What method did you use? Is there a different method you could have used?

- 5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{2} \times 6$$

$$\frac{1}{4} \times 24$$

$$18 \times \frac{1}{4}$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{1}{6} \times 10$$

$$\frac{5}{12} \times 4$$

$$12 \times \frac{1}{2}$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{3} \times 4$$

- 6 Write each answer as a mixed number in its simplest form.

a)  $1\frac{1}{5} \times 2 = 2\frac{2}{5}$

d)  $2\frac{2}{5} \times 5 = 12$

b)  $2\frac{1}{6} \times 3 = 6\frac{1}{2}$

e)  $7 \times 3\frac{1}{2} = 24\frac{1}{2}$

c)  $2\frac{2}{5} \times 4 = 9\frac{3}{5}$

f)  $\frac{11}{15} \times 7 = 5\frac{2}{5}$

- 7 Fill in the missing numbers.

a)  $2\frac{\boxed{2}}{7} \times 3 = 6\frac{6}{7}$

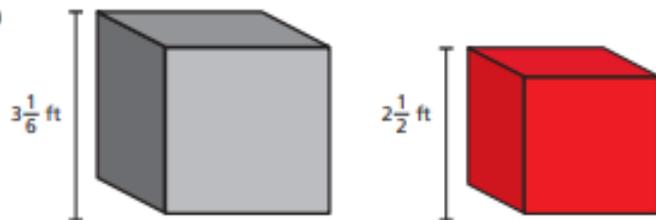
b)  $2\frac{\boxed{4}}{8} \times 3 = 7\frac{1}{2}$

- 8 Tommy's dog eats  $3\frac{1}{2}$  tins of food a week.

How many tins does she eat in a year?

182

- 9



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

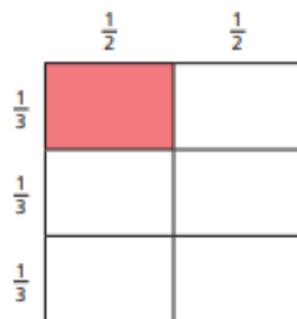
The towers are exactly the same height.

How many blocks could they each have used?

Jack could use 15 and Alex use 19

# Multiply fractions by fractions

- 1 Dexter works out  $\frac{1}{2} \times \frac{1}{3}$  using a grid method.

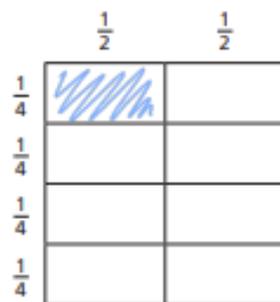


Explain how this shows  $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

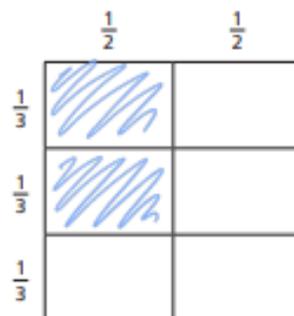
*Split into halves vertically and thirds horizontally.  $\frac{1}{6}$  of the whole shape is shaded.*

- 2 Shade the diagrams to show the fraction multiplications. Complete the multiplications.

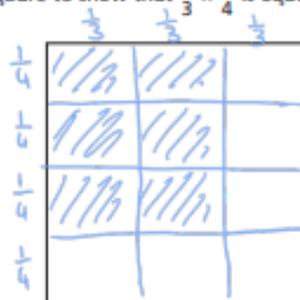
a)  $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$



b)  $\frac{1}{2} \times \frac{2}{3} = \frac{2}{6} = \frac{1}{3}$



- 3 a) Divide the square to show that  $\frac{2}{3} \times \frac{3}{4}$  is equal to  $\frac{6}{12}$



- b) Mo says  $\frac{2}{3} \times \frac{3}{4}$  is equal to  $\frac{1}{2}$

Is Mo correct? Yes

Explain your answer.

$\frac{6}{12}$  is equivalent to  $\frac{1}{2}$

4 Complete the calculations.

a)  $\frac{1}{4} \times \frac{1}{5} = \frac{1}{20}$

e)  $\frac{3}{4} \times \frac{1}{5} = \frac{3}{20}$

b)  $\frac{1}{5} \times \frac{1}{6} = \frac{1}{30}$

f)  $\frac{2}{5} \times \frac{5}{6} = \frac{1}{3}$

c)  $\frac{1}{56} = \frac{1}{7} \times \frac{1}{8}$

g)  $\frac{5}{7} \times \frac{5}{8} = \frac{25}{56}$

d)  $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \frac{1}{720}$

h)  $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \frac{1}{60}$

5 Use the diagram to complete the calculations.



c) What do you notice about your answers?  
Talk to your partner.

6 Fill in the missing numbers.

a)  $\frac{1}{10} = \frac{1}{2} \times \frac{1}{5}$

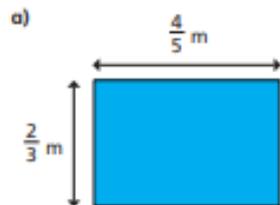
b)  $\frac{1}{5} \times \frac{2}{3} = \frac{2}{15}$

7 Fill in the missing numbers.

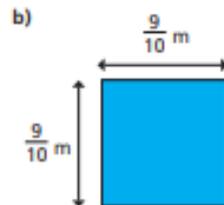
a)  $\frac{1}{10} = \frac{1}{4} \times \frac{2}{5}$

b)  $\frac{1}{4} = \frac{1}{4} \times \frac{5}{5}$

8 Calculate the area of the shapes.

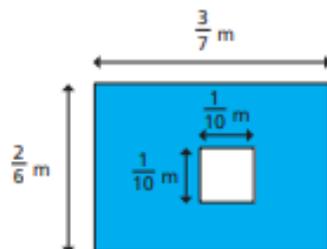


Area =  $\frac{8}{15}$  m<sup>2</sup>



Area =  $\frac{81}{100}$  m<sup>2</sup>

9 Work out the area of the shaded part.



$\frac{93}{700}$  m<sup>2</sup>

LO: to be able to subtract 2 or more fractions, where one or both are mixed numbers or improper fractions.

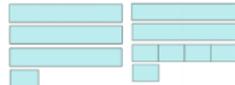
1.

Annie is calculating  $3\frac{1}{4} - 1\frac{3}{4}$



I can't subtract the wholes and fractions separately because  $\frac{1}{4}$  is less than  $\frac{3}{4}$ . I will exchange 1 whole for 4 quarters.  $3\frac{1}{4} = 2\frac{5}{4}$

$$3\frac{1}{4} - 1\frac{3}{4} = 2\frac{5}{4} - 1\frac{3}{4} = 1\frac{2}{4} = 1\frac{1}{2}$$



Use Annie's method to calculate.

a)  $3\frac{1}{8} - 1\frac{3}{8} =$

b)  $3\frac{1}{8} - 1\frac{1}{2} =$

c)  $3\frac{1}{8} - 1\frac{1}{5} =$

d)  $3\frac{1}{8} - 1\frac{3}{5} =$

2.

Amir is calculating  $3\frac{2}{5} - 1\frac{7}{10}$

He converts the mixed numbers to improper fractions to subtract them.

$$3\frac{2}{5} - 1\frac{7}{10} = \frac{17}{5} - \frac{17}{10} = \frac{34}{10} - \frac{17}{10} = \frac{17}{10} = 1\frac{7}{10}$$



Convert the mixed numbers to improper fractions to calculate:

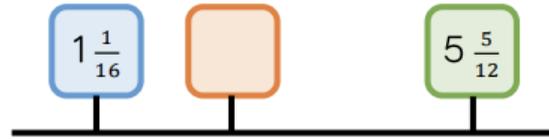
a)  $4\frac{4}{5} - 1\frac{9}{10} =$

b)  $2\frac{1}{7} - 1\frac{1}{3} =$

c)  $3\frac{5}{12} - 1\frac{7}{9} =$

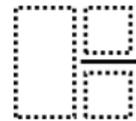
d)  $3\frac{5}{11} - 1\frac{4}{5} =$

A blue, orange and green box are on a number line.



The number in the green box is  $3\frac{2}{3}$  more than the orange box.

The number in the orange box is:



The number in the orange box is  $\frac{8}{8}$  greater than the number in the blue box.

Jack is calculating  $4\frac{2}{7} - 2\frac{6}{7}$

He adds  $\frac{1}{7}$  to both numbers.



$$4\frac{2}{7} - 2\frac{6}{7} = 4\frac{3}{7} - 3$$

so the answer is  $1\frac{3}{7}$

Explain why Jack is correct.

LO: To multiply whole numbers by a fraction.

1. Multiply the following fractions equalling less than one.

a)  $\frac{3}{20} \times \underline{4} =$       c)  $6 \times \frac{2}{14} =$

b)  $\underline{3} \times \frac{5}{18} =$       d)  $\frac{4}{11} \times 2 =$

2. a)  $\frac{5}{8} \times \underline{4} =$       c)  $7 \times \frac{3}{10} =$

b)  $\frac{4}{3} \times \underline{8} =$       d)  $\frac{2}{9} \times 3 =$

3. Fill in the missing numbers

$$1 \frac{1}{8} = \square \times \frac{3}{8}$$

$$\frac{\square}{4} \times \square = 3 \frac{3}{4}$$

5. Reasoning and problem solving.

One bucket holds  $3 \frac{3}{4}$  litres of water. How much water can five buckets hold?

6. My family eats about  $\frac{2}{3}$  of a box of cereal each week.

How many boxes of cereal do we eat in four weeks?

LO: to multiply fractions by integers.

1. Practise multiplying fractions by a whole number. Write them in its simplest form.

a)  $\frac{1}{2} \times 14 =$       c)  $\frac{4}{8} \times 7 =$

b)  $\frac{1}{8} \times 3 =$       d)  $\frac{5}{8} \times 4 =$

2.

a)  $\frac{1}{7} \times 14 =$       c)  $15 \times \frac{4}{5} =$

b)  $\frac{3}{7} \times 14 =$       d)  $\frac{1}{7} \times 14 =$

3. Extend. Find or calculate the following

a)  $\frac{5}{6} \times 36 =$       c)  $\frac{2}{3} \times 21 =$

b)  $\frac{4}{5} \times 15 =$       d)  $\frac{3}{4} \times 28 =$

4. Calculate the following where the product of the fractional part and the multiplier will be greater than one.

a)  $4 \times 1 \frac{2}{3} =$       c)  $2 \times 3 \frac{4}{5} =$

b)  $2 \frac{2}{3} \times 5 =$       d)  $3 \frac{3}{4} \times 2 =$

The distance from home to my school is  $\frac{3}{4}$  km. I walk to school and home again five days a week. How far do I walk each week?

Monday 8<sup>th</sup> February 2021

LO: I can create and answer interview questions for my subject.	Me:
I can create open interview questions.	
I can answer interview questions.	
I can turn those answers into quotes and reported speech.	

### How can we improve this?

Barack Obama was born on August 4, 1961, in Honolulu, Hawaii, where he was raised by his mother and her parents. Barack Obama was the first president born there and the first to be born after the country had 50 states. Barack Obama attended Occidental College in Los Angeles, California, before transferring to New York's Columbia University. Barack Obama took a break from school to volunteer in Chicago, Illinois, before earning a law degree from Harvard University in Cambridge, Massachusetts. After winning election to the Illinois State Senate in 1996, Barack Obama won a seat in the U.S. Senate in 2004 and then the presidency in 2008.

Tuesday 9<sup>th</sup> February 2021

LO: to plan a biography.	Me:
SC: I can research information about my subject.	
I can synthesise information and pick out important parts.	
I can use bullet points.	

## Source one

Barack Hussein Obama II (born August 4, 1961) is an American politician. He was the 44th President of the United States and the first African-American to hold the office. He is a Democrat. Obama won the 2008 United States presidential election, on November 4, 2008. He was inaugurated on January 20, 2009. As president, he slowly ended US participation in the Iraq War, having prepared the country to defend itself. He also signed the Patient Protection and Affordable Care Act (often called "Obamacare") which changed many health care laws. He also enacted many acts to create public works jobs to help the economy. He became the first president to openly express support for gay marriage, proposed gun control and opened diplomatic relations with Cuba.

### Early life

Obama was born on August 4, 1961 in Kapi'olani Medical Center for Women and Children (called Kapi'olani Maternity & Gynecological Hospital in 1961) in Honolulu, Hawaii and is the first President to have been born in Hawaii. His father was a black exchange student from Kenya named Barack Obama Sr. He died in a motorcycle accident in Kenya in 1982. His mother was a white woman from Kansas named Ann Dunham, who was an anthropologist and died from cancer. His mother married Barack Obama Sr. in 1961 and divorced him in 1964. His stepfather was from Indonesia named Lolo Soetoro after his mother married him in 1965. She divorced in 1980. He spent most of his childhood in Hawaii and Chicago, Illinois, although he lived in Indonesia with his mother and stepfather from age 6 to age 10. He moved back to Hawaii after that to live with his grandparents.

**Education** He started college at Occidental College in Los Angeles, and graduated from Columbia University in New York City. After taking time off to community organize, Obama went to law school at Harvard University. After law school, Obama worked for a law firm. The law firm sued companies who fired people, and sued the government claiming that some black people were prevented from voting.

### Before becoming president

Obama worked for Alice Palmer, an Illinois state senator. In 1995 she chose not to run for re-election so that she could run for U.S. Congress, and Obama decided to run for her Illinois state senate seat. Palmer lost her election for U.S. Congress, so she tried to keep her seat in the state senate, but she did not have enough time to meet the rules of the election. Obama's team said that she could not be on the ballot, and the election rulemakers agreed. Obama won the election and became an Illinois state senator. He was state senator from 1997 to 2004.

While he was Illinois state senator, he wrote a law that required police to keep records on the race of people they stopped. The law that he wrote also forced police to videotape when they talked to people they suspect of murder. He taught law part-time at the University of Chicago Law School. Judge and political teacher Abner J. Mikva taught Obama politics and became his mentor. Obama ran for the U.S. Senate. While running for Senate, John Kerry asked him to speak at the Democratic National Convention. He spoke on television. He was a U.S. Senator from 2005 to 20

Obama won the presidential election of 2008.

## Presidential campaigns

2008 presidential campaign Barack Obama's presidential campaign for the White House started in early June 2008 when he defeated Hillary Clinton in the 2008 Democratic primaries. Hillary Clinton was favored to win but Obama won many smaller state caucuses (local party elections) by having a lot of volunteers. He decided not to accept government money for his campaign so that he could accept more money from people. He raised the most amount of money ever for a presidential campaign. Obama's campaign theme was that he was a man of hope and change. He was also against the war in Iraq. He was in favor of giving money to American car companies. He was in favor of sending more troops to Afghanistan.

During the campaign, some people said that Obama's friends were Tony Rezko, a landlord, and former member of the Weather Underground Bill Ayers; Obama said that they were not his friends. Obama also had trouble when his minister at church, Jeremiah Wright, was videotaped criticizing America. During the campaign, Obama said that his opponent, Republican candidate John McCain, was just like George W. Bush, something that John McCain said was not true.

He defeated McCain in the election on November 4 by a wide electoral majority of 365 to 173, meaning that he won the most votes in enough states to send 365 people to officially elect him. The popular vote (based on the total number of votes across the country) was closer, with Obama winning 53%, McCain 46%.

Family Obama has been married to Michelle Obama since 1992. She has a Bachelor of Arts degree from Princeton University, and also a law degree from Harvard Law School. She worked as a lawyer. They have two daughters, Malia Ann, who was born in 1998 and Natasha ("Sasha"), born in 2001. They lived in Chicago, but moved into the White House on January 20, 2009. Obama promised his daughters that the family would get a dog if he was elected President. In April 2009, Senator Ted Kennedy, the brother of former President John F. Kennedy, gave Obama one of his dogs, a Portuguese water dog named Bo. Obama has a half sister who is a teacher in Hawaii. His father died from a car accident in Africa. His mother died of cancer. His maternal grandmother died just before Obama won the election to become President.

Presidency Obama became President of the United States on January 20, 2009. The United States was battling a tough recession. He asked Congress to spend an extra \$787 billion (\$787,000,000,000) to try to end the recession. He called the plan the stimulus bill. The stimulus bill funded many road projects, gave money to schools, gave tax credits to many Americans, and funded many science and research projects. Obama continued the financial bailout that George W. Bush started, giving billions of dollars to car companies and banks so that they would not go bankrupt. He signed an act written by Barney Frank and Chris Dodd which would regulate Wall Street (the financial industry) to try to prevent another recession like this from happening again. Obama signed the Patient Protection and Affordable Care Act which would bring health care reform to the United States, which he said would change the system so that more people can afford health care. In foreign policy, Obama made a plan to slowly withdraw troops from Iraq, ending the War in Iraq by the end of 2011, while adding more troops to Afghanistan to help the United States win the War in Afghanistan. He also decided that the USA should help in the war

against Libya. He has said several times that he wants to improve U.S. relations with the Muslim world. Obama received the 2009 Nobel Peace Prize on October 9, 2009. He noted that his efforts were humble, but he donated the prize money to several charities.

Although his popularity was very high (around 70% approval) when he entered office, his approval ratings fell to 45% percent during the year of 2010. He has received a lot of criticism from Republicans, conservatives, libertarians, and members of the Tea Party because they believe that the federal government is becoming too big and spending too much money and that his programs are not the best for the country.

With rising deficits (the amount of money the government borrows each month) under his administration, he has called for taxes to be increased on the rich and wealthy Americans, who can afford to pay them. He has criticized his Republican opponents for wanting to cut welfare benefits for the poor and needy rather than raising taxes to help pay down the debt. He also signed the Don't Ask Don't Tell Repeal Act of 2010 in 2010 which since 1993 had prevented openly gay men and openly lesbian women from serving in the army. Obama has started the ending of the Iraq War and continued the war on terror which resulted in the death of Osama bin Laden on May 2, 2011. Obama has started a no-fly-zone policy on Libya which ended the civil war in October 2011 with the killing of Muammar al-Gaddafi. On May 9, 2012, he became the first sitting US President to openly support legalizing same-sex marriage. On December 21, 2012, Obama nominated John Kerry for United States Secretary of State during his second term. Kerry was sworn in on February 1, 2013. He took his second term inauguration oath in the White House, privately (only his family members could see) on January 20, 2013. Obama was inaugurated for a second term on January 21, 2013 (January 20, 2013 fell on a Sunday) in the United States Capitol, that inauguration was viewed to the public. He visited South Africa on late June 2013. Prior to visiting South Africa, he visited Senegal. He visited Robben Island, where Mandela was imprisoned. He did not meet with Nelson Mandela.

The United States government shutdown occurred on October 1, 2013. On October 17, 2013, Obama signed a bill which ended the United States government shut down. Obama awarded several people, including former U.S. President Bill Clinton and media mogul Oprah Winfrey for the Presidential Medal of Freedom on November 20, 2013. He has awarded the Presidential Medal of Freedom to many people, such as Stephen Hawking, Sandra Day O'Connor, Chita Rivera, Loretta Lynn and George H. W. Bush.

On December 5, 2013, he gave a four and a half minute speech of Nelson Mandela after Mandela's death was announced. On December 9, 2013, he departed Washington, D.C. to go to South Africa for Mandela's memorial service. On December 10, 2013, Obama spoke at the memorial service of Nelson Mandela in Soweto, South Africa.

On April 4, 2011 Obama declared that he would stand for re-election for a second term in 2012 in a video titled "It Begins with Us" that he posted on his website and filed election papers with the Federal Election Commission. He was officially nominated for his party's Presidential choice on September 6, 2012. Mitt Romney was officially nominated as his opponent by the Republican party on August 30, 2012. While the election results were very close, Obama easily won the electoral college votes he needed to win a second term. Obama and Romney spent more than \$2 billion on advertising during the election campaign.

The start of his second term in 2014, had a few setbacks. With the NSA, people were upset at the Obama Administration that the government was possibly listening to their phone calls. His party (the Democrats) also lost the Congressional elections. Because of disagreements between Democrats and Republicans in Congress, neither side is getting anything done and Obama has resulted in using his Executive Order (his power as president) to help reform things like the immigration system.

He's also supported increasing the minimum wage, requiring women to be paid the same as men at the same job and has called for the first 2 years of college to be fully government-funded for students who study full-time and get good grades.

### **After being president**

As it is not possible for a person to be president for three terms, Obama could not run for president again. He was replaced by Republican Donald Trump in early 2017. He left office with a 60% approval rating. Even though he is not the president anymore, Obama still owns a house in Washington, D.C.

Obama and his wife, Michelle, spend time making speeches and attending events. They also run a charity called the Obama Foundation, and own Higher Ground Productions, a company which makes movies. The company was hired by Netflix to make documentaries. One of their documentaries, American Factory, won an Academy Award for being the best documentary of 2019. He is also working on a presidential memoir.

A 2018 survey of historians by the American Political Science Association ranked Obama the 8th-greatest American President.

### **Source Two**

The current US president is Barack Obama, who was elected in November 2008 and officially took over the role in January 2009.

He is the 44th president of the US and his election made history as he is the country's first black president.

Barack Obama is a member of the Democratic Party - it's a bit like America's version of the Labour Party.

The president before him was George W. Bush who held office for eight years. He was a member of the Republican Party.

Family life Barack Obama was born on 4 August 1961 in Hawaii, to an American mum and a Kenyan dad.

He spent his early childhood in Indonesia, in south east Asia. But when he was 10 years old he moved back to Hawaii and was brought up mainly by his grandparents. President Obama is married to Michelle and has two daughters, Sasha and Malia.

## Life in politics

After university, Barack Obama worked in community projects, before going on to law school.

He then was a civil rights lawyer and later went on to work for the local government of Illinois, a state in America.

In 2004, Barack Obama was elected to the US Senate - part of America's law-making system.

He won the presidential election in 2008, beating Republican Senator John McCain, in part due to his appeal to younger voters looking for a change after eight years of Republican President Bush in charge.

In 2012, President Barack Obama was re-elected for a second term as president of the United States, beating his rival, Republican Mitt Romney.

## Source three

### Early Life:

- Barack Hussein Obama II was born on August 4, 1961, in Honolulu, Hawaii. He was the son of Barack Obama Sr., a lawyer from Kenya, Africa, and Ann Dunham of Kansas.
- In 1966, young Barack lived in Jakarta, Indonesia, after the divorce of his parents. At the age of 10, he went back to Hawaii and was raised by his grandparents.
- By 1979, Barack graduated with excellent grades from Punahou Academy. When he was 21 years old, his father Obama Sr. died from a fatal car crash in Nairobi.
- Barack studied at the Occidental College in Los Angeles for two years and transferred to Columbia University in New York City. Upon graduation in 1983, Barack moved to Chicago, Illinois, and worked as a community organizer at the Developing Communities Project.
- In 1988, Obama entered Harvard Law School and graduated magna cum laude in 1991. While at Harvard, he became the first African-American editor of the Harvard Law Review. It was also where he met his future wife, Michelle Robinson.
- On October 3, 1992, Barack and Michelle got married. The couple had two daughters namely; Malia Ann and Sasha Obama.
- They moved to Kenwood, Southside of Chicago.
- After law school, Obama became a civil rights lawyer with the firm Miner, Barnhill & Galland in Chicago. From 1992 to 2004, he became a constitutional law part-time lecturer and professor at the University of Chicago Law School.
- In 1995, Obama published "Dreams from My Father: A Story of Race and Inheritance". Since then, the autobiography has been printed in 25 languages including Chinese, Hebrew, and

Swedish. By 2006, the audiobook version of *Dreams* was awarded by the Grammy's as the best-spoken word album.

- In 1996, Obama ran as a Democrat for a seat in the Illinois State Senate. As a state senator, Obama focused on the expansion of healthcare services and early childhood education. In addition, he pursued videotaping of interrogations in capital cases to ensure proper law enforcement.

- In 2004, after his unsuccessful run for the U.S. House of Representatives, he won the vacated seat in the U.S. Senate.

- As a U.S. Senator, Obama worked with Republican Senator Richard Lugar to destroy weapons of mass destruction in Eastern Europe, including Russia. Furthermore, he led the website tracking of all federal spending.

- In October 2006, he published his book, *The Audacity of Hope: Thoughts on Reclaiming the American Dream*, which became a New York Times best-selling book.

- On June 3, 2008, Obama became the official presidential nominee of the Democratic Party after beating U.S. Senator from New York and former First Lady Hillary Clinton.

### **Barack Obama's Presidency**

- On January 20, 2009, Barack Obama took his oath as the 44th President of the United States. He defeated Republican presidential nominee John McCain. Delaware Senator Joe Biden became his vice president.

- In his first 100 days as the President, Obama persuaded Congress to expand healthcare insurance for children as well as equal pay for women.

- Obama improved America's foreign policy through open dialogues with China, Russia, Iran, Cuba, and Venezuela. As to the war on terrorism, Obama sent additional troops to

- Afghanistan and withdrew those in Iraq. In addition, he ordered an offensive against pirates in Somalia. Obama was awarded the Nobel Peace Prize for his efforts against terrorism.

- In March 2010, Obama signed the Affordable Care Act, which expanded medical care for Americans. It became known as Obamacare.

- He signed the Budget Control Act of 2011, creating a bipartisan committee to look for solutions to the country's fiscal difficulties. By March 2011, Obama supported NATO airstrikes against the Libyan dictator, Muammar al-Qaddafi (also al-Gaddafi). On May 11, 2011, the infamous terrorist Osama bin Laden was killed in Pakistan.

- On November 6, 2012, Obama won the election for his second term in office, defeating Republican Mitt Romney. By January 20, 2013, he took his oath of office through Chief Justice John Roberts at the U.S. Capitol building.

- In July 2013, President Obama joined former President George W. Bush in Africa to commemorate the 15th anniversary of Al-Qaeda attacks on U.S. targets.
- As part of America's foreign policies, Obama met several world leaders, including German chancellor Angela Merkel, newly-elected Canadian Prime Minister Justin Trudeau, Cuban President Raul Castro, and Indian Prime Minister Narendra Modi.
- In November 2015, he attended the Paris Climate Conference held in Paris, France. The United States committed to reducing greenhouse gas emissions.
- Early in January 2016, President Obama released executive orders for stricter gun control policies.

### **Post-presidency**

- The Obama family moved to a home in Kalorama, Washington D.C.
- In 2017, he met with Chinese President Xi Jinping and Indian Prime Minister Narendra Modi.
- As a response to president-elect Donald Trump's withdrawal of the U.S. from the Paris Agreement, Obama spoke to the gathering of mayors around the world to sign the Chicago Climate Charter.

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Wednesday 10<sup>th</sup> February 2021

LO: to edit my plan to include more writing features.	Me:
SC: I can plan my introduction.	
I can include adverbials.	
I can include relative clauses.	
I can use quotes and reported speech.	

<b>Biography Sentence Starters</b>	
At the age of	As a child
When he	A few years later
In her childhood	The following year
Two years later	Sadly
In January 1995	Unfortunately
During	Luckily
While this was happening	As he grew older
From that time	Although
Often he	However
Even though	Once
Eventually	Later
Many times	Early in 2008
Many months later	Soon afterwards
He will be most remembered for	In her final years
Finally	Several months passed
At that time	His dedication to
Years passed before	After he retired
Shortly before	

Thursday 11<sup>th</sup> February 2021

LO: to write a biography.	Me:
SC: I can use relative clauses.	
I can use adverbials and time connectives.	
I can use quotes and reported speech.	
I can summarise the main events of a person's life in the introduction.	





# History/Geography

## **The British**

by Benjamin Zephaniah

Take some Picts, Celts and Silures  
And let them settle,  
Then overrun them with Roman conquerors.

Remove the Romans after approximately 400 years  
Add lots of Norman French to some  
Angles, Saxons, Jutes and Vikings, then stir vigorously.

Mix some hot Chileans, cool Jamaicans, Dominicans,  
Trinidadians and Bajans with some Ethiopians, Chinese,  
Vietnamese and Sudanese.

Then take a blend of Somalians, Sri Lankans, Nigerians  
And Pakistanis,  
Combine with some Guyanese  
And turn up the heat.

Sprinkle some fresh Indians, Malaysians, Bosnians,  
Iraqis and Bangladeshis together with some  
Afghans, Spanish, Turkish, Kurdish, Japanese  
And Palestinians  
Then add to the melting pot.

Leave the ingredients to simmer.

As they mix and blend allow their languages to flourish  
Binding them together with English.

Allow time to be cool.

Add some unity, understanding, and respect for the future,  
Serve with justice  
And enjoy.

Note: All the ingredients are equally important. Treating one ingredient better than another will  
leave a bitter unpleasant taste.

Warning: An unequal spread of justice will damage the people and cause pain. Give justice and  
equality to all.



## Possible Reasons for Migration to Britain

1. The United Kingdom has gentle weather, with plentiful rainfall all year round. The temperature rarely drops below  $-11^{\circ}\text{C}$  or rising above  $35^{\circ}\text{C}$ .
2. Public healthcare is provided to all UK permanent residents and is free of charge. The World Health Organisation, in 2000, ranked the provision of healthcare in the United Kingdom as 19th in the world.
3. From the mid-1700s until at least 1947 (and longer in many areas) the British Empire covered a large area of the globe and at its peak over one third of the world's people lived under British rule.
4. The UK has a relatively low crime rate compared to many countries.
5. The English language has spread across the world and has become the international language of business as well as the most widely taught second language.
6. All children from the ages of 5-16 must be educated and education is free in Britain.
7. The UK is the 22nd richest country in the world (2019)
8. Citizens of the European Union have the right to live and work in any member state, including the UK.
9. The life expectancy in the UK is 80 years. This is 20th in the world (out of 191 countries). In 45 countries the life expectancy is less than 60 years.
10. The Human Development Index compares with a measure of life expectancy, literacy, education and standards of living. The UK was ranked as 16th out of 187 countries.
11. The last time there was a war fought on British soil was 1746 Battle of Culloden.
12. Freedom of movement across the EU was established in 1992 which meant EU citizens can move to Britain or any EU country to work and live (Brexit will affect this)

# PSHCE

## Example Answers

### **What is digital drama?**

- When people use devices, apps, or websites to start or carry on a conflict or argument between people.

### **Why does digital drama happen?**

- People feel more free to say things they wouldn't say face to face.
- It's easy to misinterpret what is said online when you don't see the facial reactions or hear tone of voice.
- People can be anonymous online, making it more likely that they will say mean things.

### **What are some ways to deal with digital drama?**

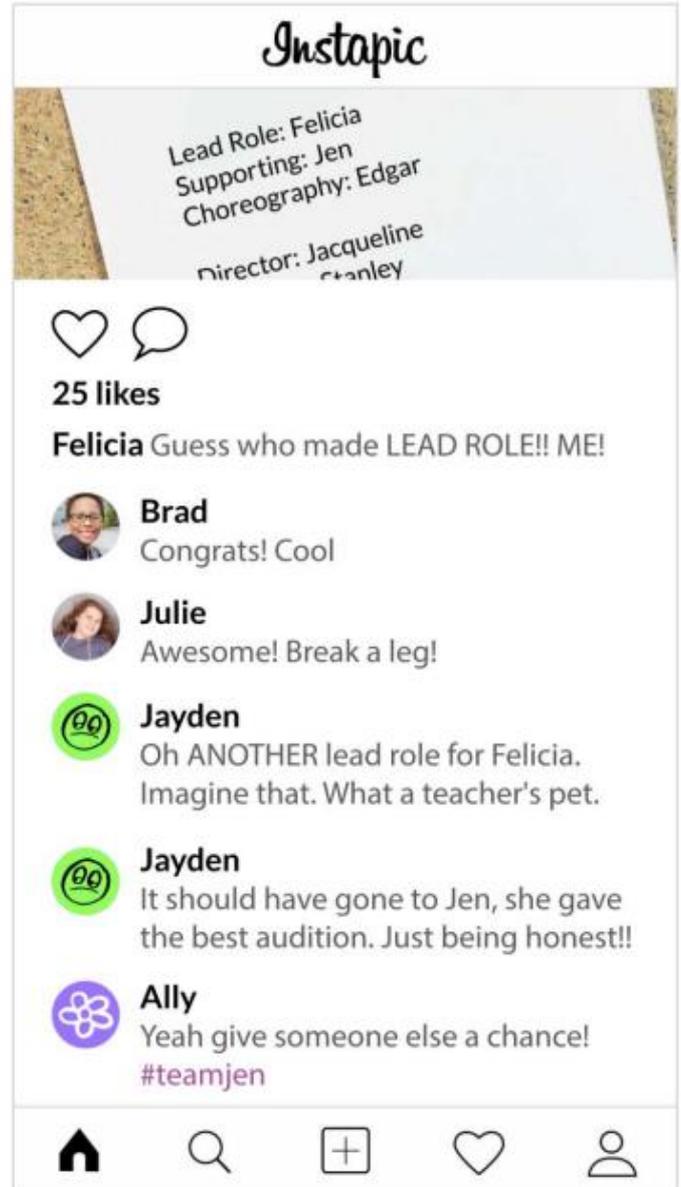
- Ignore the comments and not respond.
- Talk things out in person.
- Tell a trusted adult what's happening.
- Report or flag the comments on the app or website.

## PSCHE Scenario

**Read** the scenario below.

Felicia and Jen are friends from school. They both audition for the lead role in the school play. The next day, the drama teacher, Mr. Adler, posts the final cast list, showing that Felicia was selected for the role. Felicia posts a photo of the list on social media with the caption "Guess who made LEAD ROLE!! ME!" Other students at her school see the post and make comments.

The comments continue to come in. People start responding with #teamjen and #teamfelicia hashtags. Later, in response to Jayden's comments, Felicia posts an embarrassing picture of Jayden and calls him out for failing Mr. Adler's class.



## PSCHE Table

I am taking the viewpoint of \_\_\_\_\_

<i>I acted the way I did because ...</i>	<i>One thing I could've done differently was ...</i>	<i>Something that might've stopped me from doing something differently was ...</i>

I am taking the viewpoint of \_\_\_\_\_

<i>I acted the way I did because ...</i>	<i>One thing I could've done differently was ...</i>	<i>Something that might've stopped me from doing something differently was ...</i>

Words to learn for test the week after half term

Green words - everyone must learn to spell these words  
 Blue words - most people will learn to spell these words too  
 Red words - some people will also learn these words

	Focus: Hyphens (for prefixes and compound words)	1st Attempt	2nd Attempt	3rd Attempt
1	no one (no hyphen)			
2	re-enter			
3	mix-up			
4	build-up			
5	co-own			
6	bad-tempered			
7	eye-catching			
8	post-war			
9	mother-in-law			
10	break-in			
11	co-operate			
12	co-ordinate			
13	multi-purpose			
14	accident-prone			
15	sugar-free			

**Words of the Week**

Check you know the MEANING of the words of the week.

post-war	After a war (especially the Second World War) Eg. He was one of the finest artists in post-war Britain.
cloak-and-dagger	Used to describe a story or event, involving secrets and mystery, often about spies. Eg. I'm tired of all these cloak-and-dagger meetings - let's discuss everything openly.

What does the prefix 'post' mean? \_\_\_\_\_

Use a different prefix to write a word which means the opposite of 'post-war'. \_\_\_\_\_

What does P.S. at the end of a letter stand for? \_\_\_\_\_

RE: Understand the meaning of Ash Wednesday and how it marks the beginning of Lent.

# What Would You Give Up for Lent?

Lent is a very special time for Christians. It lasts for 40 days, from Ash Wednesday to Easter Sunday. It is a time to remember the sacrifice Jesus made, as well as his example in resisting temptations. Lent is also a time of new beginnings and new growth, the perfect time to get fit and healthy for life.



Fasting is an important part of Lent. Christians usually give up something for Lent which they really enjoy so that it is a real sacrifice for them to be without it for 40 days. Traditionally, Christians fast but you can give up anything for Lent, from a video game to using plastic.

What could you give up for Lent? Can you draw and label your sacrifice?



Will it be difficult for you to give this up for Lent? Mark the scale to show your answer.

easy

impossible



Why would you choose to give this up for Lent?

**Hola**

**Adiós**

**Señor**

**Señorita**

**Señora**

**Buenas  
noches**

**¿Cómo  
estás?**

**¡Estoy  
muy bien!**

**Estoy bien**

twinkl.co.uk

**No estoy  
muy bien**

twinkl.co.uk

**Estoy  
fatal**

twinkl.co.uk

**Buenas  
tardes**

twinkl.co.uk

**Hola**

twinkl.co.uk

**Adiós**

twinkl.co.uk

**Señor**

twinkl.co.uk

**Señorita**

twinkl.co.uk

**Señora**

**Buenas  
noches**

**¿Cómo  
estás?**

**¡Estoy  
muy bien!**

**Estoy bien**

**No estoy  
muy bien**

**Estoy  
fatal**

**Buenas  
tardes**





