



Christ Church School Newsletter 26th February 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office **by Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Alan and Sienna

Year 1:

Eloise and Theo

Year 2:

Louis and Archie

Year 3:

Harry and Olis

Year 4:

Silva Phoenix and Bonnie

Year 5:

Iris and Lara

Year 6:

Theo and Leo

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What time in history would you have liked to have been born in? Why?

Christ Church and
Holy Trinity Instagram
[@cchtfederation](https://www.instagram.com/cchtfederation)



Singing Assemblies

Don't forget to join us for the singing assemblies every Tuesday!



[Click here for times and zoom link!](#)

Spring Flowers Sale

We thought that you would like to know that the plant spring bulb sale we had online before the end of term made **£414** towards the Federation Fund which is lovely news!

Watch this space for another sale before Mother's Day, the week beginning 8th March, and one just before Easter all with different flowers, plants and beautiful baskets and planters on sale too.



Dear Children, Parents and Carers,

It is so good to know that this is the penultimate newsletter to home learners **and** school learners. In just one week all home learners will be brushing down their uniforms and getting ready to be back to school on Monday 8th March.

We have been making lots of plans to get everyone back to learning together:

- We have been improving our classrooms and other learning spaces at both schools.
- We have been getting catch up learning for our children.
- Making sure we have lots of handwash and soap!

And especially exciting we have started planning for the Summer Term trips, visitors to the school and special clubs for children who have missed out on being with their friends. We are launching a massive fundraising effort for the whole of March to help pay for our special Summer Term. We are doing a virtual sponsored walk from Holy Trinity Sloane Square to Christ Church (**New Zealand!!**) 14,000 miles!

Read more on the next pages!

Have a lovely weekend. Mrs. Hawkins



Virtual Walk!



The Event:

Christ Church & Holy Trinity race around the world for Covid Catch-Up and Enrichment Programme.

We are walking/running/cycling from Holy Trinity, Sloane Square to Christ Church, New Zealand from 1st March - 31st March 2021. Please join us in our Federation Fundraiser as we virtually race 14,000 miles around the world to raise £14,000 towards our Covid catch up and summer term Enrichment Programme.

This is a virtual event where everyone can take part, young and old, fit or unfit. We would like to encourage all our families to participate in this event so that every mile you do during the month of March will count towards the cumulative total.

Why are we doing this?

Christ Church and Holy Trinity are two one form entry schools in Chelsea. They joined as a federation in September 2019. Four hundred children attend our schools. Our two schools have one curriculum a united staff that work very closely together led by one Leadership Team. Our high aspirations are for every child irrespective of which school they go to.

A core part of the ethos of the federation is to provide a broad and exciting curriculum that stimulates a love of learning no matter their background or interests. Opening their eyes to new thinking, ideas and opportunities is extremely important to our way of teaching and the children's learning. Children need to experience an enormous diet of experiences in order understand the world around them and how they as individuals can thrive in it.

Our parents have been incredibly long suffering and resourceful during this second home learning time. Many have taught their children while juggling their own work and younger siblings. We think so many of them have done a fantastic job under very challenging circumstances. As a school we have tried hard to keep connected with our families and support them with what to teach and sending lots of enrichment work and activities home during the long dark weeks at home.

Despite all this hard work and commitment to the children's learning and wellbeing there is no doubt our children have missed out on a lot of what we would want for them.

We are committed to making the summer term in our federation schools full of hard work to catch up and plug gaps in children's learning where we find them. This is obviously in terms of literacy and numeracy core skills. But this is not all. We are planning on giving the children meaningful creative, physical, social, and cultural activities and experiences.

Overall, most children have missed out on visits, teamwork activities social interactions and engaging in a plethora of hands-on experiences we want for them. Our catch up programme will include all these things.

At a time when we have lost out on many of our usual school incomes, lettings, and big fundraising events we want to spend more money on our children! Our budgets in the two schools are cut for curriculum enrichment so we are aiming to find solutions to spend more on this rather than less. There are three areas where we would like to raise funds for:

- A heavily subsidised after school club for every child in every year group which amounts to 70 hours of extra fun for the children – at minimal cost to the parents. The after school club activities will include cookery, board games, modelling and outdoor fun. Staffing costs and resources for these clubs amounts to approximately £12,000.
- Specialist speakers and visitors in the school, for example Scientists or Artists in Residence. This is at a cost of approximately £2,500.
- Subsidised trips for every year group to take place in June and July. We hope to take the children to theatres, museums, exhibitions and even to the seaside as well as park trips and outdoor activities. This will be at a cost of £500 per class, therefore approximately £7,000 in total.

Cont.....



How are we going to raise the funds we need for all of this?

We are proposing that our whole community joins in on the most enormous virtual sprint from Holy Trinity School Sloane Square to Christ Church. NOT Christ Church School Chelsea though, Christ Church NEW ZEALAND! To donate towards our Virtual Walk, please visit our just giving page:

www.justgiving.com/crowdfunding/cchtvirtualwalk.

How do I take part?

- Create an free Account/Login by logging into Ultra Britain website—link to go live on Monday
- We encourage you to create an account for you as an individual and as a family so that you can enter your mileage from family walks/cycle rides as well individual exercise during the day.
- Every mile you do from 12:01am on the 1st March to midnight on the 31st March will count.

Your mileage can be tracked three ways:

1. Automatically through **Strava** which is a free app available to download on your mobile phone, smart watch or GPS device.
2. Connecting to the tracking system on the website when you register. You can also go back in and connect it later.
3. Entering your mileage manually each day either directly or by emailing Katie Rose at krose@ccht.rbkc.sch.uk.

We will track our progress on a moving map which will update with live progress every time someone registers a walk, a run or a cycle.

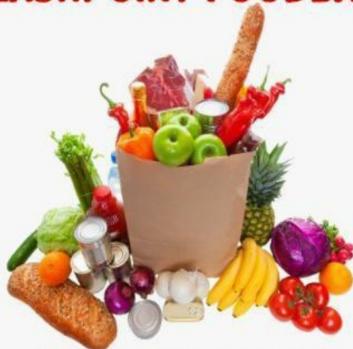
There will be a leader board to promote our competitive streak.

Please join us and spread the word to as many people as possible – every mile counts – don't waste your miles in March, make sure they help us achieve our goal! Thank you.



VENTUTRE COMMUNITY ASSOCIATION

FLASHPOINT FOODBANK



**THURSDAYS
FROM 2.30PM**

Flashpoint Centre Play SW10 0HE

**NO REFERRAL PROCESS
EVERYONE WELCOME**

Please provide your own bags

2 metre social distancing guidelines apply and masks must be worn



REMEMBER TO JOIN IN WITH YOUR ONLINE MUSIC LESSONS!

Lessons are published on our website every Monday. Join Mr Dollard and Mr Morley each week. Follow the link on your class learning page or

[Click here!](#)

CONNECTING
HOME AND
SCHOOL MAKES
US A GREAT
COMMUNITY OF
LEARNERS!



Birthdays!

*Birthdays from
13th February to
26th February*

Nia (Y4)

Monty (Y5)

Robin (Y5)

Idonea (Y3)

Rocco (Y6)

Mrs Rose

Ms Lago

**We wish
you all a
very
happy
birthday!**



**EVERYTHING
IS INTERESTING**
MIND & BODY EXPLORATIONS
TO LIVEN UP THE WEEK

Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting -

- * Learn about the Guides and Scouts Association
- * Learn the history of World Thinking Day
- * Become a Wellbeing Champion!

[Click here!](#)

Ash Wednesday 17th February 2021



Here are some of the children who were able to get to Church on Wednesday last week to attend the Ash Wednesday service.

Thank you to all, who were not able to attend the service in person, but managed to watch the live streamed eucharist for Ash Wednesday service.



Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

All the entries to our photographic competition can now be seen on the 'News and Events' section of our website.

We are sure you will enjoy viewing the stunning photos submitted and see why our judges had such a hard task deciding on the winners!

All winners and highly commended entrants have now received their prizes.

[Click here to see the fantastic photos, like the one here, submitted by Agatha \(Y2\) CC.](#)



**FRUITY
FRIDAY!**



We hope all who took part in Fruity Friday enjoyed their tasting pack!

Did you recognize any of the fruits you tasted? Did try something new?

Fruity Friday reminds us all about the importance of having our 'five a day' and how healthy eating benefits us all!

School learners tried their fruit at school and photos will appear in next week's newsletter. Home learners if you have photos of your fruit tasting activity that you would like to share with us, please send to jkelly@ccht.rbkc.sch.uk

S C R E E N



FREE

**Friday 12th February
Screen Free Day at CCHT
ALL DAY!**

Well done to all who managed to stay screen free for the whole day on Friday 12th (and to those who had their screen free day during half term).

A certificate and a small gift will be given to all who managed to stay screen free when you come back into school.

A special mention goes to **Nia** In Y3 (CC), who will be giving up all screens for the whole of Lent!

Fruity Friday Art Project: turn rubbish to treasure

Recycle your Biopak pot into a unique Mother's Day present which won't cost the earth!

Save your plastic container from the bin and transform it into a colourful animal plant pot. Perhaps you would prefer to turn your beautiful pot into a container for your mum's favourite sweets or chocolates? She might like to keep her jewellery or some treasure in there!

You will need:

Your recycled Biopak pot

Poster or acrylic paint

Paint brush

Black sharpie pen

PVA glue

What to do:

- Remember to wash and dry your plastic container.
- Decide what design and colours you want to choose.
- Use a black permanent marker (sharpie) to mark out the shapes and lines.
- Cut out the ears or nose from the plastic lid and attach with glue on to the main pot.
- Paint the design using poster paint (mixed with PVA glue) or acrylics.
- Leave to dry before adding a small plant or soil and a bulb (make holes in the base for drainage)



BioPak Clear BioDeli Bowls are sustainably sourced from managed plantations with a bioplastic lining made from plants, not oil.

If you do not have paint, you could always decorate your pot with paper collage.

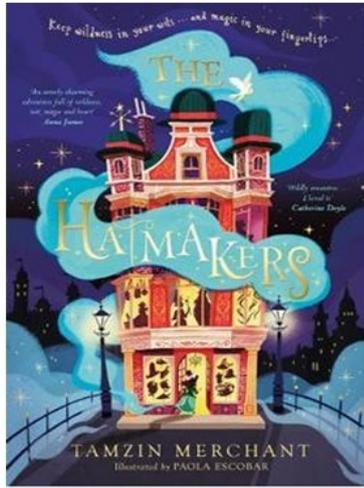


Recommended Read



The Hatmakers for ages 9-11 & up

Author: Tamzin Merchant **Illustrator:** Paola Escobar **Publisher:** Puffin



Cordelia Hatmaker is part of a family of magical hatmakers in this alternate history set in a magical mash-up of Georgian and Elizabethan Britain. Guilds of magical clothes-makers create gloves, hats, boots and other items that give their wearers special strengths and qualities. But the king is not in his right mind and the princess-regent may be being manipulated into a war with France. Meanwhile Cordelia's father is lost at sea: but she won't give up hope of finding him. Lost things can be found, can't they?

The *Hatmakers* is an inventive and funny story with a cast of unforgettable characters who adults and children alike will love. Merchant has a knack for giving magical elements charming, witty names with historical and literary allusions in the same vein as the *Harry Potter* universe. An ideal new fantasy world for older readers to immerse themselves in.

TIMES TABLES ROCK STARS!



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 6 EH 96.85%	Year 4 NK (2.31 sec/q)	Year 1 EA 68%	17/30

Individual Class Leaderboards

Holy Trinity

Year 2 <small>JM</small>	Year 3 <small>JB</small>	Year 4 <small>CH</small>	Year 5 <small>GB</small>	Year 6 <small>TM</small>
Valentina	Eden	Maria	Michael	

Christ Church

Year 2 <small>MK</small>	Year 3 <small>EH</small>	Year 4 <small>NK</small>	Year 5 <small>ADML</small>	Year 6 <small>EH</small>
Starky	Leah	Adam		Heidi



SHARE A STORY LIVE EVENTS

Happy World Book Day! We are delighted to celebrate this year with you, with some extra special FREE digital events. And what an amazing line-up it is too. You can watch them LIVE right here, or our YouTube channel – and they'll remain on YouTube for you to watch back time and time again!

<https://www.worldbookday.com/events/>

Look forward to a star-studded cast of authors, illustrators and hosts – all here to help you celebrate the most exciting booky day of the year!

Our exciting line-up includes:

Wednesday 3rd March, 10.30am – **Books that Make you LOL!**

Starring: Humza Arshad, Alex Bellos & Ben Lyttleton (Football School), Jonny Duddle and Zanib Mian

Hosted by Kenny Baraka, motivational speaker

Thursday 4th March, 10.30am – **World Book Day special – Bringing Reading to Life**

Starring: Joseph Coelho & Fiona Lumbers, Tom Fletcher and Lydia Monks and special guest Rob Biddulph

Hosted by Nigel Clarke, TV presenter

Friday 5th March, 10.30am – **Books and the Real World**

Starring: Sita Brahmachari, Jess French and Katherine Rundell

Hosted by Jessie Cave, actor and podcaster

Books that make you LOL!
 Starring: Humza Arshad, Alex Bellos & Ben Lyttleton (Football School), Jonny Duddle and Zanib Mian
 Wednesday 3rd March, 10.30am
 Hosted by Kenny Baraka
 7+
 Books That Make You LOL
 Wednesday 3rd March at 10.30am
 CLICK HERE

Words and Pictures: Bringing Books to Life
 Starring: Joseph Coelho & Fiona Lumbers, Tom Fletcher and Lydia Monks and special guest Rob Biddulph
 Thursday 4th March, 10.30am
 Hosted by Nigel Clarke
 4+
 Words & Pictures: Bring Reading to Life
 Thursday 4th March at 10.30am
 CLICK HERE

Books and the Real World
 Starring: Sita Brahmachari, Jess French and Katherine Rundell
 Friday 5th March, 10.30am
 Hosted by Jessie Cave
 9+
 Books and the Real World
 Friday 5th March at 10.30am
 CLICK HERE

Click on each picture to find out more information about the events 😊

Help us to celebrate World Book Day on **Thursday 4th March** by wearing your pyjamas for the day and sharing your favourite bedtime book with somebody at school or at home. If you are feeling adventurous, then you could even dress as your favourite book character. If you are learning from home, then please share photos of your costumes with us at school by emailing Mrs Palmer at Christ Church—

| lpalmer@ccht.rbkc.sch.uk or Mrs McCrone at Holy Trinity—

kmccrone@ccht.rbkc.sch.uk

We would also like to invite all home and school learners to a performance of *Romeo & Juliet* by The Globe Players on **Thursday 4th at 1.45pm**. Home learners will receive a link to the performance next week.



Chef Katie's Famous Katsu Curry!

Zoom Cooking Class

A zoom link will be sent to all inviting you to join our chef Katie in a zoom cooking class—making her very popular Katsu Curry! Here is a list of ingredients and utensils you will need ready for this session:

- 1 fairly large brown onion
- 1 glug of sunflower oil
- 5 white garlic cloves
- 2 medium to large carrots
- 2 tbsp flour or cornflour
- 1 tbsp medium curry powder
- 1 tsp garam masala
- Abt 500 ml water
- 3-4 tbsp soy sauce
- 2-3 bay leaves
- 2-3 tsp honey

- a chopping board
- a sharp knife
- a non metal spoon to stir
- a couple of teaspoons
- a saucepan
- ideally an apron
- clean hands 😊



[Christ Church and Holy Trinity Schools
Kitchen Instagram](#)





Supporting Parents and Carers

Helping your child to stay motivated

Many children are currently struggling to stay motivated with learning at home. Some may be struggling with feelings of anxiety or depression or may have lost confidence in themselves as learners.

- Create structure and routine - these give children a sense of security
- Offer incentives - make it something small and manageable
- Break the learning down
- Focus on effort - your best is good enough
- Notice and celebrate their efforts
- Boost their confidence - when a child feels they are not good at something or that it is too hard, they find it more difficult to stay engaged
- Acknowledge what they ARE doing - however small
- Let them know you believe in them "I know it's hard but I think you have the skills to give it a go"
- Refer to past successes
- Add some fun into their day - children who are happier will be more productive

We can support them by staying positive



Acknowledge and praise them for what they **do** rather than notice what they are not doing. They need to feel good about themselves. If they only answer one question "I'm pleased to see that you gave that a go. I know it must be hard trying to do your learning at home but you've made a great start".



Notice any signs that they are trying - however small

"I can see by the way you're sitting up in your chair that you're ready to learn. That's a really good start!"



Your child may feel less confident or anxious about their learning now and so may want to avoid doing work in case they make a mistake or they don't understand it.

Can they watch the lesson again? Whatever they can do, however small, will show the teacher what they understood and where they may need more teaching.

Sometimes they may try to cover their anxiety by complaining.

It's too hard! I can't do it! Remind them that they're still learning so their teacher isn't expecting them to be able to do it straight away. That means have a go and take little steps. Remind them of things they couldn't do in the past that they can do now.

This is boring! "You may feel bored but it may be because it's a bit tricky. Let's set a goal to try to really concentrate/ listen/ do the task for x minutes and then you can"
Instead of telling yourself you're bored try telling yourself"

No one else will be doing the learning! "Maybe that's true, but I care about your learning and I was so proud when you and your teacher will be so pleased with what you're doing."

There's no one to help me! "Yes, that must be hard, but your teacher wants to see what you can do my yourself so this is a challenge for you. Do your best by yourself and you can be proud of yourself for giving it a go."



Remember if they need a break then let them have one. No one can be 'made' to learn! It's better that they have a good 5-10 minutes break and returned refreshed than for you to feel frustrated that you have to keep them at a task. They will usually find other ways to avoid it!



Help them energise. Think what helps your child be alert. A minute running on the spot, 10 star jumps, dancing to a favourite song.



Hydration helps.

Set a goal. What would they like to achieve today? Make it clear, specific and achievable. Make sure it is **small**. It's more motivating to achieve a small goal than not achieve a large goal.

You can use small incentives "When you have then you can"

✓ Some children may enjoy having a list to tick off - this will give a sense of accomplishment.

I have my desk ready (pencil/paper/computer etc) ✓

I listened to the maths lesson ✓

I had a go at the learning ✓

Lunch time!

Think of how game designers encourage us



Start easy



Build up on success



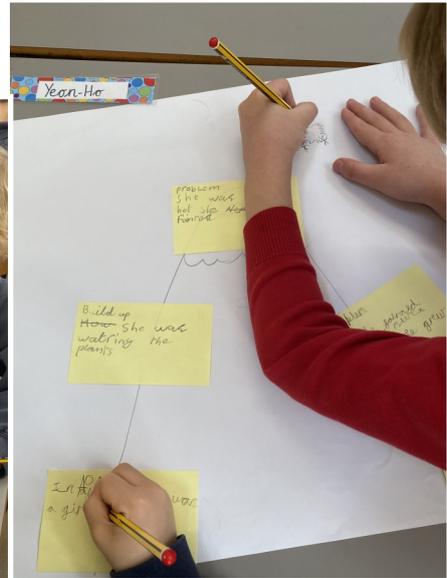
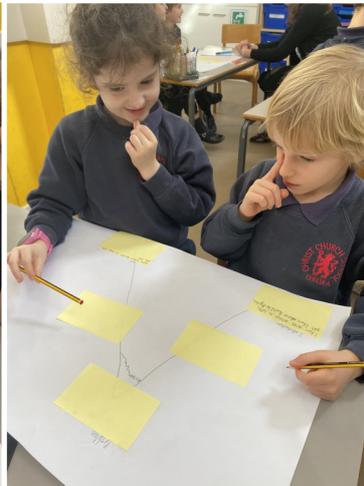
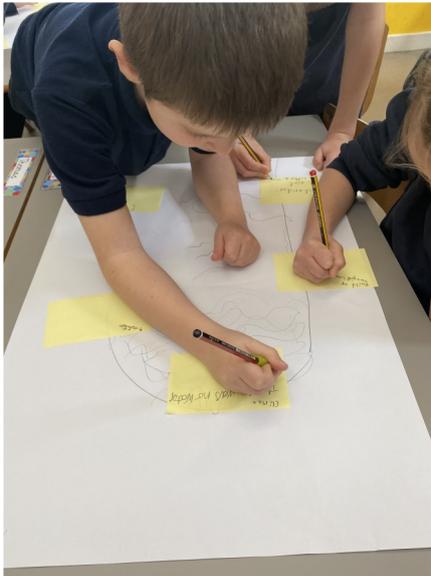
Celebrate achievements

At the end of the morning/ afternoon/day spend some time with your child looking at what they have accomplished. We all like to be praised. If you see the positive in what they have done, however small, then they will too.

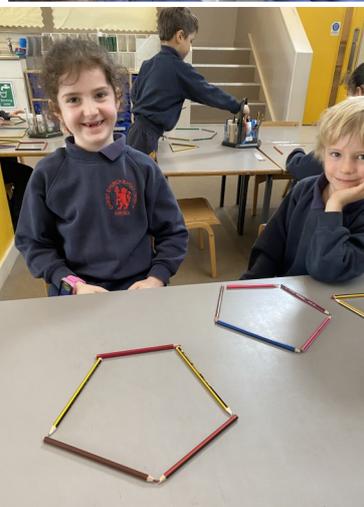
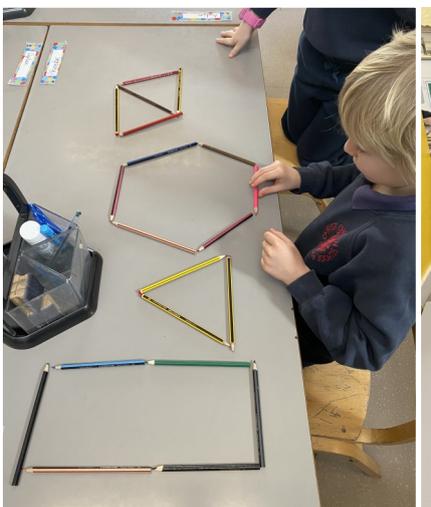
Remind yourself that you too are doing a great job in these very difficult circumstances!

Fantastic Work from our In School Learners!

In their English lesson, Y2 have been creating story mountains to help them with their story writing.



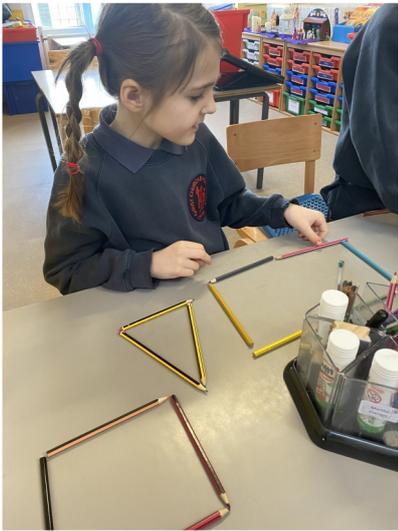
Y2 have also been learning about shapes and discovering the different shapes they could find in the school playground.



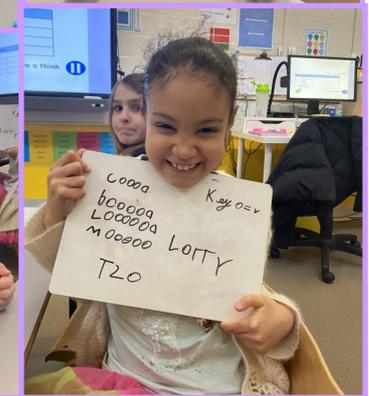
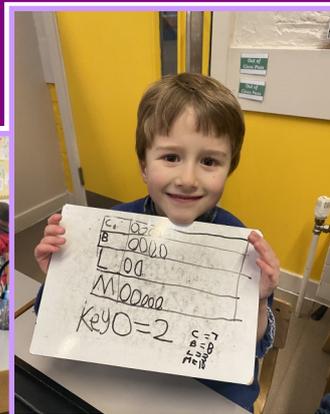
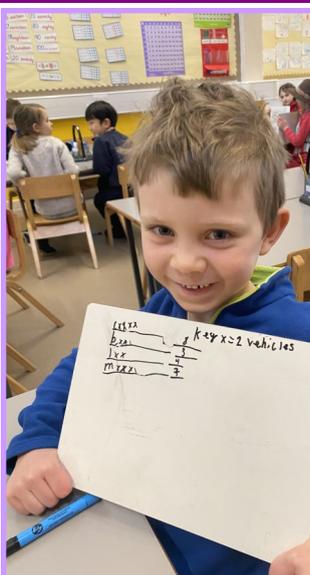
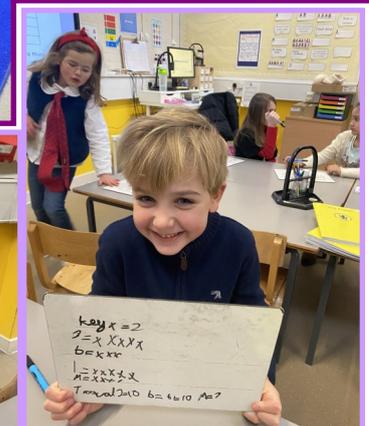
...more on the next page

Fantastic Work from our In School Learners!

More shape learning from Y2 children.



Y2 also celebrated Chinese New Year, the Year of the Ox, with lots of activities including shadow puppet making.



Just before half term, they were also working very hard on their pictograms!

Wonderful Home Learning!



Yummy pancakes!



Origami snake!



Colourful ice cubes!



Our Everything is Interesting post this week is about the Scouts and Guides Association.



Fantastic dance moves!



Happy Chinese New Year!

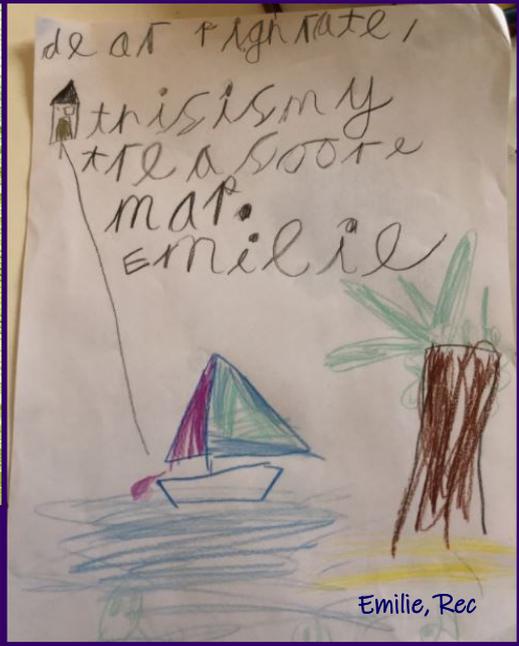


Excellent soothing box!

Fantastic Work



Agatha, Y2



Emilie, Rec

El Carnaval

While we are all sitting at our screens,
dreaming of what life "should" be,
one person had a dream.

"What if we could hold ~~an~~ El Carnaval?"
The person knew that ~~the~~ they had
to reach her - who? - Miss Lind, the
Spanish teacher.

She organized so much fun
~~was~~ the Crespell biscuits were yum, yum
yum!

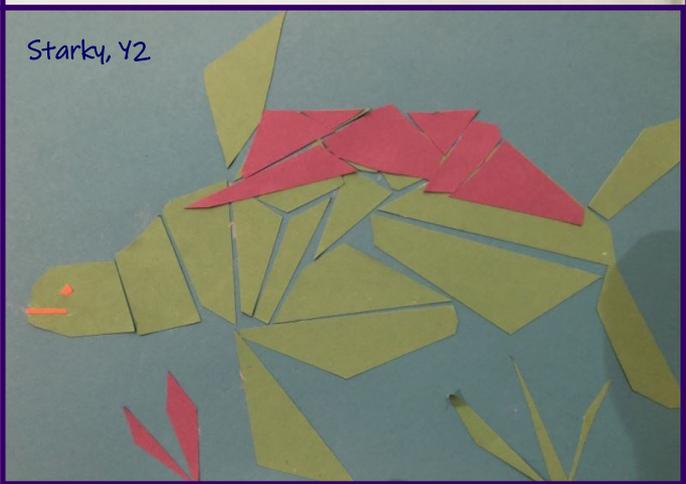
El Carnaval Zoom was my bien,
al menos no nevó, (and for anyone
who didn't ~~know~~ know, that's means
'at least it didn't snow')

It had been a fun-filled week,
but I really need to sleep.

Beatrix, Y6



Beatrice, Y1



Starky, Y2

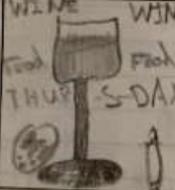
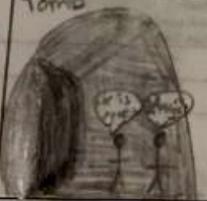
At long last it was a very interesting day
~~because~~ because it was my gran's birthday
and she was turning 70 ^{day}. At her
birthday it was a nice ^{day} because she
got 95 different colored balloons delivered to her
door. So my mummy took the babies (room)
to see the birthday girl for their first time.
After we had a big room and she gave
us marangs and by the way didi
is the owner of ~~many~~ marangs.

Petra, Y2

Fantastic Work

RE Core Concept: Salvation

Draw an image or a symbol and write one sentence explaining what Christians believe happened on the days of Holy Week into the table below.

Name	An image or symbol to represent this day	Describe what happened
Palm Sunday		On Palm Sunday Jesus arrived to Jerusalem riding on a donkey. Crowds of people came out of the city to greet him throwing down palm branches on the road.
Maundy Thursday		On Maundy Thursday Christians remember when Jesus ate the paschal meal with his disciples breaking bread and drinking wine. Christians refer to this meal as the Last Supper.
Good Friday		Good Friday is the Friday before Easter Sunday. It commemorates the execution of Jesus by crucifixion. FUN FACT In some countries, there are people who are crucifixionists or people who are crucifixionists.
Easter Sunday		After Jesus was crucified he was thrown into a tomb guarded by Roman soldiers and a massive stone rolled away from the entrance. On Sunday Jesus's disciples went to the tomb and found the stone rolled away.

Leah, Y3

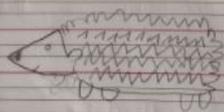


Agatha, Y2

3 things that both humans and animals need to survive are water, food and air.
My three animals are dog, horse and hedgehog.

 Dogs need good water, shelter, physical care and mental stimulation.

 Horses have a few basic needs for survival - water, good companion help and a place to find shelter.

 Hedgehog needs daily exercise, fresh grass and water.

Kristian, Y2

English Biography Plan

Introduction:

- Barack Obama was born on August 4, 1961, Honolulu (Hawaii).
- He has a American mum and a kenyan dad and he married Michelle Robinson in 1992.
- He has two daughters, Malia-Ann, and Shasha.
- Became the 44th president of the US on January 20, 2009. (First Black president)
- Won the noble peace prize in 2009.

Childhood:

- He was born on August 4, 1961, Honolulu (Hawaii).
- Lived in Jakarta (Indonesia) after the divorced of his parents.
- Age of 10 he went to Hawaii and was raised by his grandperanes.
- When he was a child his favourite sport was football (changed).

Education:

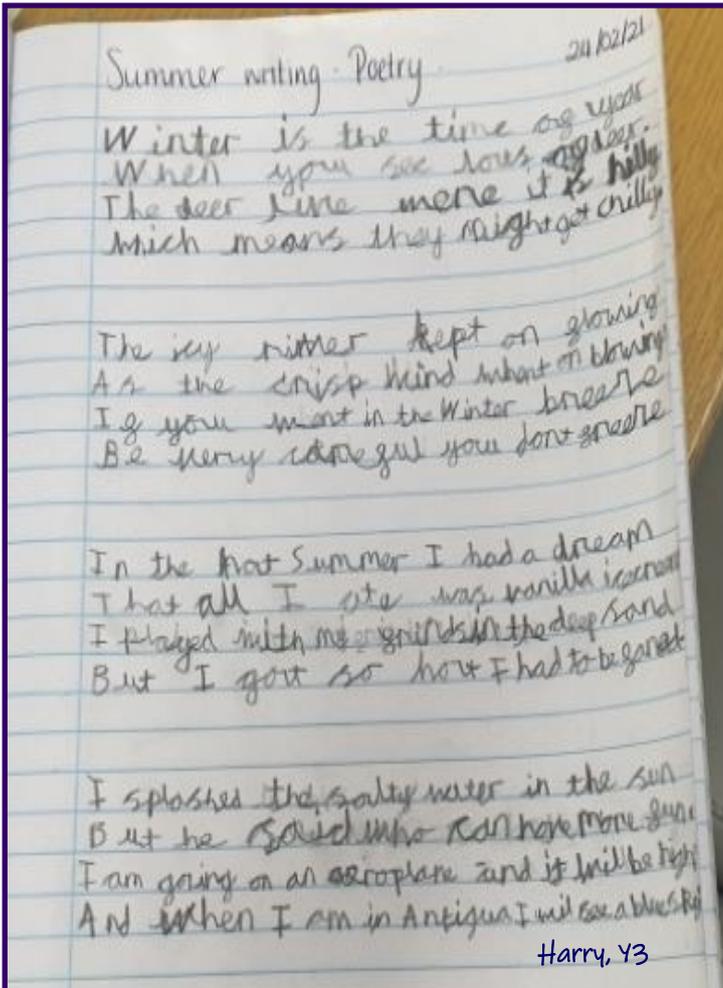
- Upon graduation in 1983 he moved to Chicago.
- By 1979, Barack graduated with excellent grades from Punahou Academy.
- He studied at the Occidently College in Los Angeles for two years and transferred to Columbia University in New York City.

Dennis, Y6



Mack, Y5

Fantastic Work



Once upon a time there was a boy called Fred and his father and mother died in a fire. He lived on his farm with loads of animals; two dogs, a cat and sheep but no people, and he was as lonely as an odd sock. He had no brothers or sisters, so the animals were his only friends.

He was so lonely he left the farm to be an adventurer not looking at sheep. He travelled the world back looking for long lost relatives in the hopes of having a family again. On his adventures he found a hidden volcano behind hills and mountains and miles away trust me no one has ever been in there. The volcano was so dark and gloomy, but Fred decided he had to explore it. BUT HE SUDDENLY FELL OFF THE CLIFF AND INTO THE LAVA BUBBLING BELOW! As he plummeted through the air, THE LAVA STARTED GURLING and a god popped out to save him and told him, "I WILL SAVE YOU FROM THE LAVA BUT WITH ONE COST! YOU WILL BECOME THE FIRE FIEND AND BE CALLED RAZVANI FOR ALL OF ETERNITY!"

Fred now called Razvani is now boiling lava trapped in a cave nothing to eat now animals just a big slop of slime. Suddenly the god screamed and put him in the grotto. In the grotto he shivered as the creepy ghost came out spook him. He was as scared as a lost cat, he said to himself "I didn't even answer." The ghost had a secret to tell Razvani, he whispered in his ear, "if you let the other ghost go you will be free." His face lit up for the thought of his freedom and the fire imps jumped around saying, "we don't need to be on a head." So Razvani found his newborn power and let the other ghosts go however...

Milo, Y4



Dear Diary, Today has been a simply wonderful day! I've finally ~~to~~ gotten a true, kind and ~~honourable~~ friend. I'm so glad to get away from those horrid "friends" and now I can tell you exactly ~~what~~ what happened. Okay, Okay I'll start now, it was lunchtime and as usual I sat with my old "friends" and then I noticed a small boy sitting all by ~~himself~~ himself and looking lonely and confused so I stood up and marched over to him. I slowly asked if I could sit with him and then I saw him more closely and ~~I~~ I think soon he had a slight something wrong with his face and that was why he was lonely. He looked at me confused and said "Me? Sure". ~~That~~ That was when I told him my name and said our names are alike, I mean they are ~~the same~~ "summer and August" right? During lunch we declared our friendship even ~~to~~ though my "friends" were giving us strange look all lunchtime so that is all ~~for~~ for today my dear Diary.

* Summer!

Grace, Y5

Fantastic Work

Alphabet Code Lesson 4

Learning Objective: to reimagine the story of Jack and the Beanstalk

Listen to the story of Jack and the Beanstalk. Now we are confident with the events in the story, we are going to create our own version! Please read the template on the next page to your child. Can they think of new characters and objects to fill in the gaps? If you prefer, you can scribe for them whilst they focus on the ideas ☺

Draw your version of the story in the box below.

Olivia, Rec

Start at the island and follow the line to get home.

Ben, Rec

Any home learning you would like to share with us please send to jkelly@cecht.rbkc.sch.uk

It will be the last chance to share home learning as we will all be back in school on 8th March!

How medicine has changed over time

Problem	Cure (present day)	Cure (Victorian times)
Nose bleed	Pinch your nose just above your nostrils for 10 minutes. Leaning forward and breathing through your mouth will drain blood down your nose instead of down the back of your throat.	They would plug the nostrils with raw bacon fat
Dry hands	Rub moisturiser into hands.	Wash with honey and then rub oat meal into them while still wet
Head ache	Pain killers	A Victorian medicine called laudanum which was morphine, codeine and alcohol
Tooth ache	See your dentist Use painkillers to reduce pain	Oil of cloves or extraction!
Burns/ scalds	Cool the burn with cool or lukewarm water for 10-30 minutes. Keep yourself or the person warm. Cover the burn with cling film. Treat the pain from a burn with paracetamol or ibuprofen.	Wrap the burn with flour and cotton wadding
Warts	Creams and sprays	Bury string in the ground
Sore throat	Pain killers	Medicine made of sugar, treacle, rum, beer and vinegar
Sprained ankle	Use a support bandage. Ice. Rest. Elevate (lift up) Painkillers to reduce pain	Soak the ankle in water and wrap up in a cloth

Rosie W, Y5

Special Mentions

Reception Class

The first student of the week in Reception Class is a boy with an amazing sense of humour and a cheerful personality. He never stops smiling and has such an infectious laugh. He gets all the children and adults giggling! He has been working really hard and is beginning to become more independent in his learning. He has been especially proud of himself during Alphabet Code, as he has been working by himself on the carpet and producing beautiful writing. He has amazing ideas, such as when he was asked to think of a sentence using a word with our focus sound, /ur/. He was quick and confident to say, "You can hurl a boomerang." Keep up the excellent work and keep being you. You are a joy to teach! Well done, **Alan**

The second student of the week in Reception Class is a home learner who has been feeling very proud herself, and rightfully so! She has been so focused and has made amazing progress in her writing. Miss Gaskill was blown away by her wonderful sentences. Her favourite was, 'We all went to the town in a gown to see the clown.' She remembered to use a capital letter, finger spaces and a full stop. Very impressive! She has also been using her imagination to create wonderful stories with her mummy. This student is very excited to come back to school soon and everyone in Reception Class cannot wait to see her! She is a kind friend and has an enormous smile, which we have missed very much. Congratulations, **Sienna**

Year 1

Our first student of the week has had an exciting week of home learning. In English this week, this girl used hot-seating to pretend to be the character of the ballerina. Her acting skills were put to great use when she shared exactly what the character from the story saw and did. She remembered to use the word 'I' because she was speaking from the point of view of the little girl and gave fantastically detailed answer questions about her life in the clock tower. This student's baking skills have also been very impressive. Her chocolate-dipped biscuits looked mouth-wateringly tasty and showed off this girl's baking talent. Well done! This home learner's commitment and joy for all her online activities is wonderful to see. This girl put 100% effort in Spanish Carnival week when she dressed up in dazzling outfits every day - Miss Adams's favourite costume being when she wore her mummy's sunglasses and high heels! Every week, her participation in the singing assemblies has been a real pleasure to see and has definitely helped to encourage all her friends both at school and at home. Thank you for working so hard every day! Congratulations, **Eloise!**

Our second student of the week has been having an adventurous time with his home learning. This boy wowed Miss Adams when he created a beautiful collage of pictures to show what he has been doing on his daily walk. This student's photography skills have been very impressive as he captured some lovely moments in nature. His photos of a stunning, orange sunset and snowdrops were inspiring and reminded all of Year 1 how lucky we are to be able to enjoy nature. He then continued to express his creativity by drawing a picture of a scientist. This boy drew an excellent scientist wearing a professional lab coat and safety goggles, surrounded by interesting looking test tubes. He then wrote a brilliant ending to his narrative about 'The Clock Tower' where he used interesting expanded noun phrases to describe 'the shiny, green balloon'. He also used the conjunction 'but' to compare how the girl felt 'joyful and delight' at the beginning of the story and then 'tearful and emotional' by the end of the story. Keep on working your socks off! Congratulations, **Theo!**

Year 2

The first student of the week goes to a boy who has been working hard, both at school and at home. He completely knocked Miss Kelly's socks off with his amazing response during discussions in English. He used an appropriate sentence starter for the event he chose to discuss, included exciting adjectives and even added in a relative clause. His sentence was so fantastic that it would be fitting for the Year 5 classroom! He has also really impressed with his enthusiasm towards Maths this week. He eagerly hunted down lots of 3D shapes in the playground and worked collaboratively with his partner to complete their tally chart. This boy is such an easy-going yet diligent class member who works well with everyone and really helps to bring out the best in his classmates. We are so grateful to have you in Year 2. Keep up the fantastic work. Congratulations, **Louis!**

The next student of the week goes to another boy who is such a joy to have in our class. He works tirelessly, day in and day out, listening intently during classroom instructions and making excellent contributions during discussions. He also orally produced some excellent sentences that were worthy of the Year 5 classroom during English, and he has been working so hard to ensure the work in his books reflects his great ideas. He has made great improvements to his handwriting thanks to his dedication and commitment and is really gaining more confidence in his abilities. It is such a pleasure to see how proud you are of your achievements. Well done and congratulations, **Archie!**

Year 3

A great start to the term in Year 3 this week, which is such a joy to see, lots of hard work going on at home as we near the end of homeschooling and at school as we look forward to having everyone back in the classroom!

This special mention goes to someone who has been working very hard at home, completing and checking his work thoroughly. He has been concentrating to make sure that both the content and the presentation of his work are top notch, and this has made a big difference to what he has produced. Mrs Hermes has also been really impressed to hear that he has been working independently and as a result, he has produced some fantastic poetry this week! Well done and keep up the good work, **Harry!**

This special mention goes to someone who has been working hard in the classroom and around school this week. He has been working quietly and staying focused on the task in hand, using lots of lovely ideas to compose his poems this week. Mrs Hermes has been particularly impressed with his perseverance this week in maths, seeing that when he found things tricky, he didn't give up but had another go until he worked out the right answers. Well done and keep up the good work, **Olis!**

Year 4

The first special mention goes to a girl who we were lucky enough to see this week in class. It took courage for her to walk back into the classroom after so much time learning from home. She quickly settled back into the routine and joined in with all our discussions about 'One Plastic Bag' as well as working hard to add fractions. Her home learning throughout the year so far has been extraordinary and she will often surprise me by doing MORE work around the topic she is learning. For example, responding to the text this week with her thoughts and empathising with the character, Isatou. A big well done for all your thoughtful thinking and work this whole year. Congratulations, **Silva Phoenix**.

A super special mention to this most sensible and always thoughtful and forward thinking pupil. A pupil who exudes 'excellent learner' every single day because of her wonderful attitude, growth mind set and curiosity. She brings a sense of calm to any situation but also heaps of fun and laughter. Someone who's not afraid for their voice to be heard whilst also being sensitive to those around her. Her work and behaviour throughout the year has been nothing short of outstanding. Congratulations to a mini teacher in the making, **Bonnie**.

Year 5

The first student of the week is a girl who always does her best at school and at home. She is not afraid to work hard and always submits work that shows she has thought deeply about her learning and reflected on how she can improve. And this is true not just of written work. She has also shown her skills and inventiveness in art when designing a mask for our Spanish carnival. Her contributions in class are certainly missed and we are very much looking forward to seeing her again when the whole class returns on Monday 8th March. Congratulations and well done, **Iris!**

The second student of the week is a girl who has had a wonderful week at school. She has been extremely hard working in all her activities this week, and always gives 100%. We have been reading the novel 'Wonder' by RJ Palacio recently in class, and this girl always gives a spirited, expressive reading that lifts the words from the page and commands our attention. She is always ready to contribute her pearls of wisdom to our discussions, and is also very reliable when choosing common denominators in fractions! She is also unfailingly helpful, regularly volunteering for jobs and helping out around the classroom. Congratulations, **Lara!**

Year 6

This student of the week is a home learner whose work is just as good now as it was at the start of lockdown. This shows his extraordinary work ethic during a time where it would be easy to lose motivation. He always uploads everything to Dojo and makes sure to not only do the Maths set on White Rose but also the extensions provided. In English, he has created a detailed plan for Barack Obama's biography and did a great job at synthesising large amounts of information to form concise bullet points. He also wrote his entire biography before the lessons that were allocated to do this had begun. Rather than taking this time off, he suggested that he go back and edit his work so that it is the best that it can be before we publish. He has amazed me with his continuous desire to complete academic work and his positive attitude to all of the lessons that we do. Well done **Theo!**

This week's 'student of the week' goes to a pupil who has superbly demonstrated a willingness to take on mathematical challenges and shown how clear and concise he can be with his writing. In addition, this pupil has shown skill and energy throughout PE with Mr Henwood. While learning how to multiply fractions this week, he showed how well he can apply his tremendous calculating skills to a new mathematical concept. He persevered with tasks when they became challenging and ultimately carried out multiplications of fractions with ease and speed. This skill of working efficiently was also evident during English this week. Year 6 are busy writing a biography of the former president Barack Obama. Our student of the week made clear, in his work, how well he can draw relevant information from a large piece of writing and re-word it in a clear and orderly way. In addition, he is developing skills in embellishing his written work, to make it even more engaging. Throughout all PE lessons, this student puts his 'all' into PE and, as a result, is an impressive sports person. He is able to 'read' team games and is frequently seen putting 'demon' goals past unsuspecting goal-keepers. Keep up the good work and well done **Leo!**

Important Notice



Oxford Reading Tree - All Stars

PLEASE, PLEASE can you check at home to see if you have any of the Oxford Reading Tree chapter books. We regularly have to replace them and a class set costs us £266 each time and this only provides us with 6 titles. I will put a box outside school and if you find any at home, please could you pop them in.

Thank you so much in advance,

Lesley

Tutor Available



Highly recommended by one of our Christ Church Families

Excellent Zoom Tutoring in any subject or interview practise @ £10 per hour
or for any home tutoring @ £12 per hour please contact:
Khava Chilaev k.chilaeva@put.gdst.net / 07468 427031

References available from
Tania Illingworth 07855434733

Housing Allocations Scheme



Newman Francis have been hired by RBKC to carry out early resident engagement on changes to the Housing Allocations Scheme and we would like to speak to residents and tenants about this.

Information about the current scheme can be found on our company website <http://newmanfrancis.org/rbkc/>. You can fill out an online survey or speak to someone from the team by emailing rbkc@newmanfrancis.org



Friday 26th February

Reception Class Newsletter

This week we:

- Recapped the sounds /ar/ (chart), /ur/ (surf), and /or/ (porch) during our Alphabet Code lessons.
 - Read Handa's Surprise in our English lessons. We identified the adjectives used to describe the different fruits. We then thought of our own adjectives and used them to write sentences about our favourite fruit.
- We also created a story map. We drew and labelled the main characters, the animals and the fruits. The children learning at home will do this next week.
 - Recapped addition within 10 in Maths.
- Learnt about Palm Sunday in R.E. We drew palm leaves and waved them like the people did when Jesus arrived in Jerusalem on the donkey.
- Enjoyed tasting lots of delicious fruits on Fruity Friday. We challenged ourselves to try new things.
- Please take a look at the entries for the photography competition, All Things Bright and Beautiful.

<https://www.ccht.rbkc.sch.uk/events/christ-church-holy-trinity-photographic-competition/>



- Well done to Aemilia, Emilie and Sofia.

Next week we will be:

- Recapping the sounds /oi/ (coin), /ow/ (cow) and /qu/ (quack)
 - Celebrating World Book Day on Thursday 4th March

Have a great weekend ☺



Learning at Christ Church in Year 1

Friday 26th February 2021

In English, we finished writing our narratives about 'The Clock Tower'. We used powerful verbs, adverbs, expanded noun phrases and conjunctions to make our writing as interesting as possible. We then edited our writing by reading back carefully over our work and looking for ways to make our narratives even better. We then made an alternative ending to the story and predicted what might happen next if the little girl was living in a tower in London, in modern times.

In Maths, we have been counting up to 50 in 2s and 5s. We thought how lots of things come in groups of 2s and 5s and so skip counting is very useful and much quicker. We used a 100 square to spot patterns between the numbers and observed how when you count up in 5s, the number always ends in a 0 or a 5.

We created some adventurous drawings in Art this week by experimenting with different materials to make a variety of patterns. In RE, we started looking at the importance of Easter in the Christian faith. We looked at the story of Jesus's crucifixion, his rising from the tomb three days later to the delight of his followers and his ascension to heaven.

Next Thursday is World Book Day and to celebrate we would love you to wear your pyjamas and share your favourite bedtime book!

A fantastic week in Year 1!

Have a lovely weekend!



Learning at Christ Church in Year 2

Friday, 26th February 2021

We have had a great week of learning, both at school and at home, but it was made even better by the wonderful news that we will ALL be back in the classroom on March 8th. Only one more week of home learning to go!

In Maths, we learnt about 2D and 3D shapes, discussing the different properties of each shape then counting the sides and vertices for each. The highlight was creating our own shapes then going on a shape hunt in the playground, recording each shape we found on a tally chart. There were so many shapes everywhere, from the pyramid-shaped climbing frame to the numerous cuboid-shaped garden beds!

In English we started our new unit, Tales from Other Cultures, and focused on the clip 'Zahra'. We plotted the different events of the story on a story mountain and chose appropriate sentence starters for each part of the story. We also became detectives, noun detectives to be precise, and created some fantastic expanded noun phrases for different items in the clip.

In RE we discussed how the symbols of Easter help us to understand the meaning of Easter for Christians. We drew a picture or symbol to represent the different days of the Holy Week then wrote a sentence to describe what happened on each day.

We were introduced to the art of print making, looking at different patterns and textures in the environment and thinking about ways in which we could capture this in a visual way. There were some interesting and creative designs!

In History we looked at how popular music has changed over the past 60 years. We looked closely at cassettes and CDs then listened to some songs from the 1960s to 1980s. The debate is still out on whether music was better back then!

It is so exciting to know that we only have one more week of home learning to go and I can't wait for us all to be back in the classroom, but it is important that we continue to follow the social distancing rules in place!

**Great work this week.
Have a fabulous weekend!**

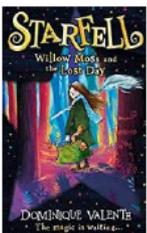


Year Three

In **English** this week, Year 3 have been creating some wonderful poetry - thinking about what poems are or aren't and what makes them different to the other types of writing that we are familiar with. There are lots of rules that poems **can** follow, but they **don't always** obey these rules! Ask your child about what **can** be a clue that something is a poem.

In **Maths**, Year 3 have been working on measuring in millimetres, centimetres and metres and converting length. It's great to practise the skill of estimating lengths (or heights or widths) of items that you have at home, write down or compare your answers then measure something to see how big it really is to see **whose guess was closest!** It starts off being quite tricky but you will get closer and closer to being accurate as you practice more and more!

Lots of excellent work has been going on in the afternoons too continuing with our topics learning about rivers and materials and ancient Britain! We've also been thinking ahead to Easter, understanding how Christians celebrate and remember what happened at Easter throughout the year, our key concept is **salvation** so do be asking your child what it means over the next few weeks as we grow in our understanding but it's also been helpful to discuss the idea of **sacrifice** as part of this, which is what prompts Christians to give things up for Lent.



Do continue to take a look at <https://library.thenational.academy/> for free reading resources from a children's author every week! This week's book is *Starfell* by Dominique Valente which is about a young, magical girl who gets given a very important job! You can listen to the whole audiobook online so it's well worth a look!

Do make sure you have a good rest this weekend ahead of the final week of home learning (and the final week of quieter learning at school!) before we're all back together again from 8th March!



Learning in Year 4 at Christ Church

Friday 26th February 2021

This week Year 4 have been adding and subtracting fractions with the same denominator. Although some children may have found this quite easy, it's great revision for when we add and subtract fractions with different denominators. In the next couple of weeks Year 4 will learn how to convert fractions, as well as find quantities of a fraction.

In English, we have responded to the book 'One Plastic Bag' by Miranda Paul about Isatou Ceesay and the recycling women of The Gambia. It has been interesting to learn about Isatou and the ways in which she has helped the environment and livelihoods of the women in her village. I look forward to seeing the recycled bird feeders that you make on Friday. Next week we will be celebrating World Book Week at home and in school. Please find the link to free audiobooks on class dojo.

Year 4 have thought about Easter in R.E which is fast approaching – explaining the important days in the holy week. PSHE activities involved understanding what responsibilities a good citizen should have and in Science, they have learnt about inventions and Alexander Graham Bell.

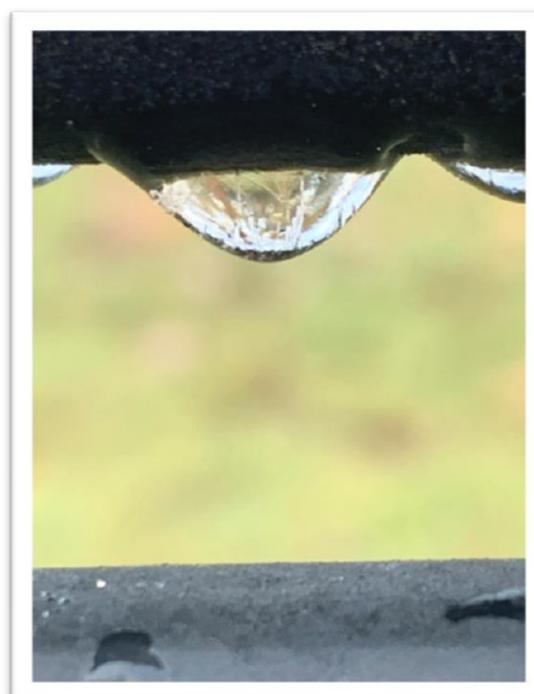
Please take a look at this link to see all the photograph entries for 'All things Bright and Beautiful'

<https://www.ccht.rbkc.sch.uk/events/christ-church-holy-trinity-photographic-competition/>

Well done to Bertie for his winning photograph 'Raindrop', it's beautiful.

Hope you enjoy the sunshine this weekend!

Miss Kennedy





Year 5 Learning at Christ Church

Friday 26th February 2021

I hope everybody had a wonderful half term, even if you did not manage to get out much! The weather has started getting warmer and there is a feel of Spring in the air! I hope you were able to get some fresh air and some exercise even in lockdown.

Of course, the big news this week is that the school will be opening on the Monday after next. What fantastic news! Mrs Davies and I can't wait to see you all again. Although it has been wonderful seeing you on Zoom, nothing beats seeing you all in real life!

We're still working hard with **fractions in maths**, and I have been very impressed by how much you all can now do, both at home and at school. Fractions can be a tricky subject to master, but you guys are making fantastic progress with adding improper fractions and mixed numbers. Soon you will all be fractions experts!

We are deep in our new **English** topic on **Wonder by RJ Palacio**. The book has raised a number of interesting issues that we have discussed and explored, including how we react to difference and how we show kindness. This week we looked at the central precept of Wonder: When Given a Choice Between Being Right or Being Kind, Choose Kind. We also looked at other precepts and the implications they have for how we live our lives.

We have continued learning about chemical reactions in **Science** and the difference between chemical reactions and physical changes. This week, we got to see a chemical reaction up close when we added vinegar to baking powder.

This week in **RE**, we have focussed on Ash Wednesday and the start of lent.

Remember that you have Everything is Interesting to keep you going if you need extra homework. You also have your SPAG work to keep you going!

I hope you all have a lovely weekend!



Learning at Christ Church

Friday 26th February 2021

In Maths, we are completing our last few areas on fractions before the big end of topic test! We have learnt how to multiply fractions by integers, mixed numbers and other fractions. We have also learnt how to divide fractions by an integer. Finally, we have looked at how to solve fractions of amounts e.g. $\frac{1}{4}$ of 60. I have been so impressed at all of the children's enthusiasm and resilience during this tricky topic and they are really becoming very strong mathematicians. Next week, we will be revising all of our work on fractions and also putting it into a reasoning context.

In English, we have picked up our work on Barack Obama from last half term and have edited our plans in order to include adverbials, relative clauses and quotes/reported speech. We then spent some time writing our biography making sure to turn our facts into anecdotes so that our work is interesting to read. Finally, we edited our work using a computer and typed up the finished product. Next week is World Book week and we will be changing our focus to poetry and looking at Miss Houghton's favourite childhood author.

In Art, we have been continuing working with clay and created Viking artefacts to go with our shields from previous lessons. In Music, the children have been working as an ensemble using xylophones to create a class song. In Drama, we welcomed the home learners into the class in order to discuss how the audition process has been so far. Mr Tolley will be announcing casting when we are all back together on the week beginning 8th March.

I hope you all have a lovely weekend!