



Christ Church School Newsletter 12th February 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Rowan and Petros

Year 1:

Leo and Lexi

Year 2:

Thomas and Jessica

Year 3:

Merlin and Achilles

Year 4:

All Y4 Home Learners

Year 5:

Alba and Sammy

Year 6:

Matteo and Dennis

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What makes you laugh?

HAVE A VERY HAPPY HALF TERM!

Stay healthy and keep warm!

*Join us for the start of Spring term 2
on Monday 22nd February*



A Big Newsletter this Week!



Don't miss -

Page 3—Details of our Ash Wednesday service

Pages 5-7—Carnival Week—also look out for a special gallery of photos to be published on our website after half term!

Pages 8-12—Our fantastic photographic competition winners! A gallery of all entries will also be on our website after half term!

Page 24—find out about our exciting 'Virtual Walk'!



Christ Church and
Holy Trinity Instagram
[@cchtfederation](https://www.instagram.com/cchtfederation)

Dear Children, Parents and Carers,

Today is the last day of this half term and as it is "Screen Free Day". I think many of you will not be reading it until Half Term has properly started. When we have home learners our newsletter is even more important than normal as it keeps us together when we are not physically together.

Please make sure you read this newsletter cover to cover over the holiday, it is full of interesting information and a celebration of this week's brilliant learning.

We hope you have enjoyed all the weekly focus hands on activities we have planned for you and we are very impressed with how many of you have got involved in every single task and challenge we have sent you. We have sent these so we can still feel connected and also to remind you about the importance of learning away from a screen.

Don't forget to plant your bulbs this half term and watch them grow over the next few weeks. If you did not pick up soil and need some, hold onto your bulb and pop to school after half term to pick up soil and a plant pot.

We are really hoping there will be only two more weeks of home schooling when we get back. We will hopefully get this confirmed on 22nd February, the first day after half term.

Please send in by e mail, or on paper, the signed no screen certificate so that children can claim their prize!

Best wishes, Mrs. Hawkins



Birthdays!

*Birthdays from
6th February to
12th February*

Thomas (Y2)

William (Y2)

Phoebe (Y6)

Mrs London

Mrs Mavor

*We wish you all a
very
happy birthday!*



EVERYTHING IS INTERESTING

MIND & BODY EXPLORATIONS
TO LIVEN UP THE WEEK

Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

This week's Everything is Interesting is a **Spanish Carnival** special!

- listen to some fabulous carnival music!
- See how carnival is celebrated in Miss Aina's home town
- Things to make and do, including a delicious biscuit recipe!



[Click here!](#)



REMEMBER TO JOIN IN WITH YOUR ONLINE MUSIC LESSONS!

Lessons are published on our website every Monday. Join Mr Dollard and Mr Morley each week. Follow the link on your class learning page or

[Click here!](#)



FinLit4Kids Financial Literacy Programme for Primary Schools



Don't forget to check out the online award-winning materials! Lots of fun activities that help parents to work with their children to learn all the basics of financial literacy.

An easy to follow 6 module course!

[Click here!](#)

You will also find the link on the home learning page of our **[website](#)**



Don't forget to visit the Story link on our website to hear stories read by children and members of staff.

**This week, hear the next installment of Little Wolf's Book of Badness!
Read by Mrs Nelson.**

[Click here!](#)

Ash Wednesday



Don't forget to watch Father Sam's Ash Wednesday service on the home learning page of our website after half term.

Message from our church -

Ash Wednesday is fast approaching (it falls on 17th February this year) and while we are sadly unable to hold our usual series of services, we are offering a number of ways to enable you to mark this solemn day in the church:

We will release a prerecorded video, featuring the Christ Church choir and organ, early in the morning.

St Luke's will be open from 10am-2pm, with a mixture of silence and organ music to aid prayer and reflection. Ash will be available in small individual portions for you to self-administer ashing if you desire, and the clergy will lead communal prayer at regular intervals.

At 8pm, our eucharist for Ash Wednesday will be livestreamed, with support from our St Luke's musicians.

You are very welcome to join us, whether in person or online, as we begin our Lenten journey towards the cross.



Here are the last years palm Sunday crosses being turned to ashes for Ash Wednesday.

Thank You!

Message from our Governor, Vicki Lant

A few images below reflecting the generosity of Holy Trinity's community including its schools, Christ Church & Holy Trinity Federation and Grosvenor Waterside. My car, full to overflowing & unpacked in the lobby of the Kensington and Chelsea Foodbank!



PE With Mr Henwood

Mr Henwood's PE lesson 2 for Reception and lesson 3 for KS2 children are now on our website.

[Click here to join in!](#)





FRUITY FRIDAY!



On Friday 26th February, children will be trying lots of different types of fruits - from the every day fruits we all know and love, to the more exotic fruits—which might not be so familiar!

This day is to remind us all about the importance of having our 'five a day' and how healthy eating benefits us all!

You can order a tasting pack on interesting fruits by e mailing [Mrs. Hawkins](#) and [Mrs. Rose](#) by Monday Tuesday 23rd February.

School learners will try their fruit at school.



Oxford Reading Tree - All Stars

PLEASE, PLEASE can you check at home to see if you have any of the Oxford Reading Tree chapter books. We regularly have to replace them and a class set costs us £266 each time and this only provides us with 6 titles. I will put a box outside school and if you find any at home, please could you pop them in.

Thank you so much in advance,

Lesley



DO IT RIGHT FOOTBALL COACHING



Hi everyone I'm Gareth the father of Teddie Y5 CC, I have been a football coach for over 25 years I have also played pro and semi pro levels. I have coached at a professional club grass roots level, schools, including Christ Church for Mr Henwood, when needed, and for Wandsworth Borough Council. I have just set up my own coaching company called Do It Right and offering one to one coaching sessions at the moment, due to rules that are in place, which will hopefully turn into group sessions once restrictions have been relaxed, one to ones will still be offered to those who would like it.

I'm happy to do sessions in Battersea or Chelsea and happy to do weekends at the moment and also after school please contact me for more information I look forward to hearing from you.
Gareth.

Mobile - 07956402702

Email - Gpmstewart@aol.com



Spanish Fiesta Week!

8th–12th February



We had a wonderful Spanish **CARNIVAL ZOOM FIESTA** this week! Our Carnival Queen gave 5 challenges throughout the week

Monday—they had to dress in their parent's clothes

Tuesday—they were asked to wear something on their heads like a silly wig or a funny hat—some children even coloured their hair!

Wednesday—face painting!

Thursday—dressed in our favourite costumes or as a favourite character

Friday—Dress Ugly Day—this was very a difficult challenge for Christ Church and Holy Trinity Children as they are naturally extremely beautiful! But they made a real go of it! We had some very weird looking outfits!

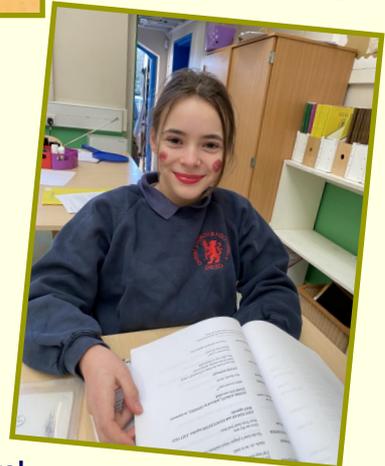
All children were also invited to their very own zoom carnival party—great fun!

There were also a lot of carnival ideas for the children on our website—they learned how to make a maraca, a face mask and delicious Crespells biscuits. [Click here to view our Carnival Page activities](#)





Spanish Fiesta Week!

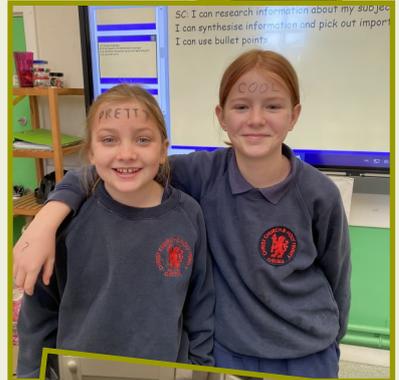


Monday's challenge
—dressed as mum!

Y6 had fun with the face painting challenge!



Spanish Fiesta Week!



Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Thank you to the many children who entered our photographic competition. The entries were outstanding and it was extremely difficult to choose the winners! Winners will receive a £15 voucher to spend on a photographic gift. The children who received a Highly Commended award will each get a disposable camera.

A gallery of all the entries will be on our website after half term.

Judges:

Mrs Webb – CC judge
Mrs Davies – HT judge
Mrs Duff-Gordon – CC judge
Mrs Rose – HT judge

Minty Duff-Gordon, mother of Otilie in Y4 at Christ Church who is a professional photographer and one of our Judges said -

"We had such a hard time choosing the winners. We thought the entries were astoundingly good, so it was incredibly tricky to judge !

The photographers had shot everything from huge riverscape sunsets, to close-ups of details that most of us might never notice (like a frozen drip of water or reflections in a puddle).

So much was celebrated: from found objects to family. One entrant even photographed herself as something bright and beautiful (something I was particularly happy to see).

The pictures of nature were all gorgeous, whether celebrating the essence of the animal or bird or plant or snow that was the subject, or focusing more on the colours, light, shapes, juxtapositions and textures of the natural world.

We also had a great selection of pictures of London at night: capturing a more manmade brightness and beauty.

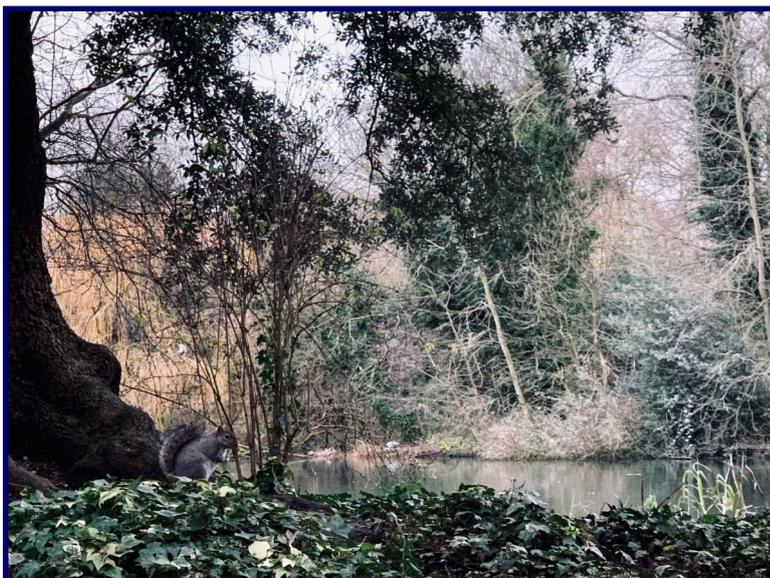
A couple of pictures made us laugh because they were so fun, others made us beam huge smiles, or say "wow!" A couple made us sad and thoughtful.

All of them reminded us at some level how interesting, varied, and beautiful the world around us is, when we stop to look.

A big thank you for letting me see all the images, I cannot wait to see the next photographs you take!"

Winning Photos

Reception Class



Aemilia (CC) for *Winter Lockdown Friend*



Emil (HT) for *Funny Tracks*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Winning Photos

KS1



Xander, Y1 (CC) Y1 for *Sunset Silhouette*



Isabel, Y2 (HT) for *Tree Roots*

KS2



Heidi, Y6 (CC) for *Heart of Stone*



Bertie, Y4 (CC) for *Raindrop*

Heidi and Bertie joint winners at CC



Samantha, Y5 (HT) for *Dragonfly*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos **Reception Class**



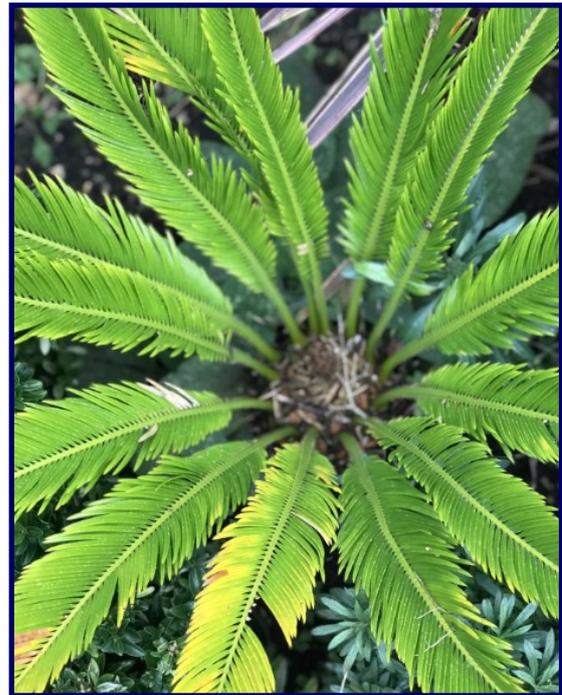
Emilie (CC) for *The Snowman*



Sofia (CC) for *Falling Snow*



Ivy (HT) for *Rainbow Bubbles*



Max (HT) for *The Palm*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos

KS1



Beatrice, Y1 (CC) for *Balloons*



Yeon-ho, Y2 (CC) for *A Day out in Richmond Park*



Maurica, Y1 (HT)
for *Little Surprise in the Tree*



Valentina, Y2 (HT)
for *Orchid Pollinia under the Microscope*

Christ and Holy Trinity Schools Photographic Competition

All Things Bright and Beautiful

Highly Commended Photos

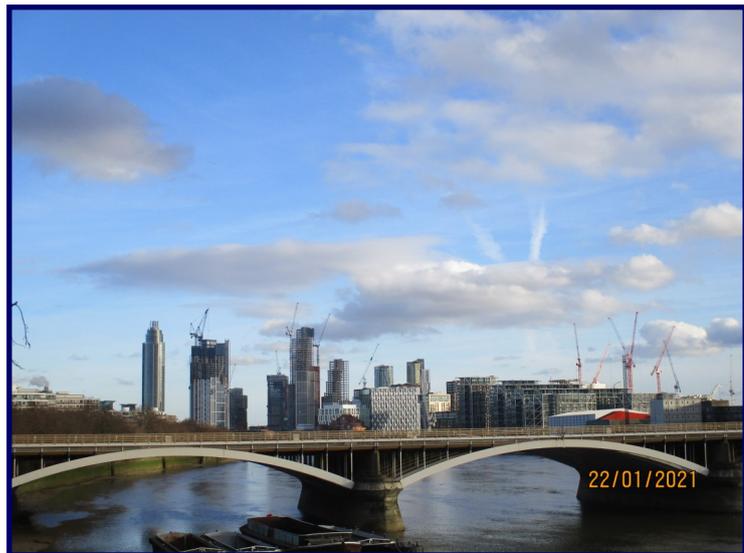
KS2



Beatrice, Y6 (CC)
for *Old Man's Beard - Head in the Clouds.*



Sammy, Y5 (CC) for *The Light Show*



Gweneal, Y6 (HT) for *Cityscape*



Ayah, Y6 (HT) for *Sky At Sunset*

A big thank you to all who entered the competition

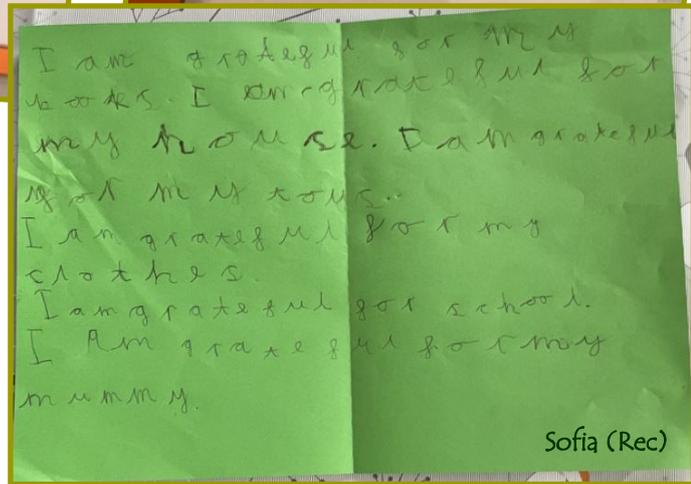
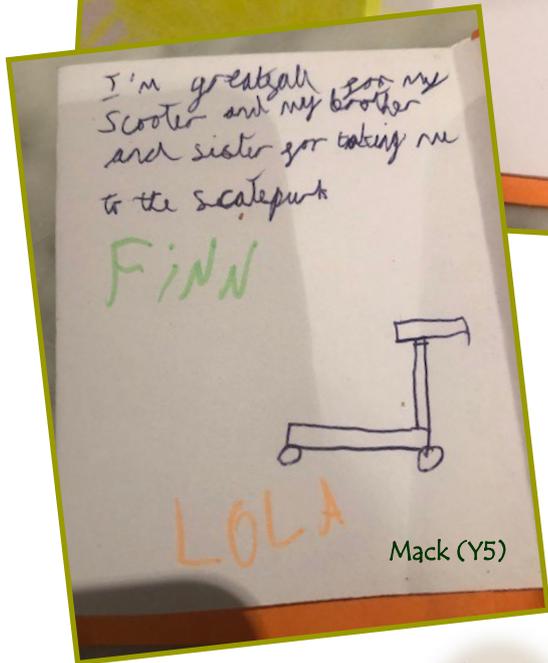
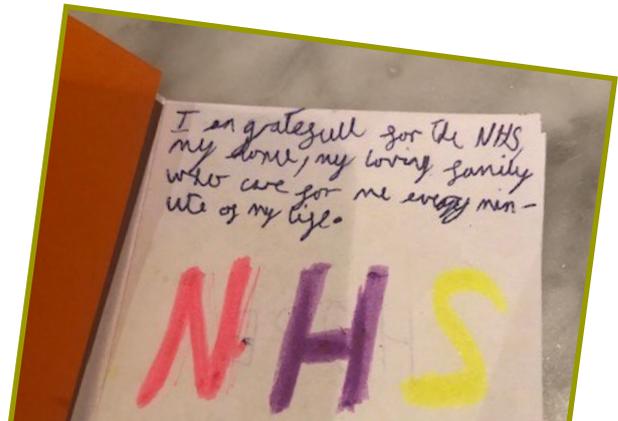
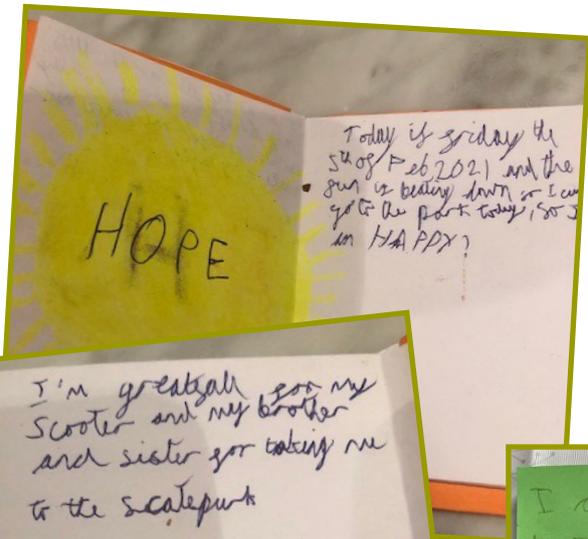
MOST EMOTIVE
Photograph of the Competition
Benny, Y5 (CC)
for his Contrast between Nature and Urban Design.



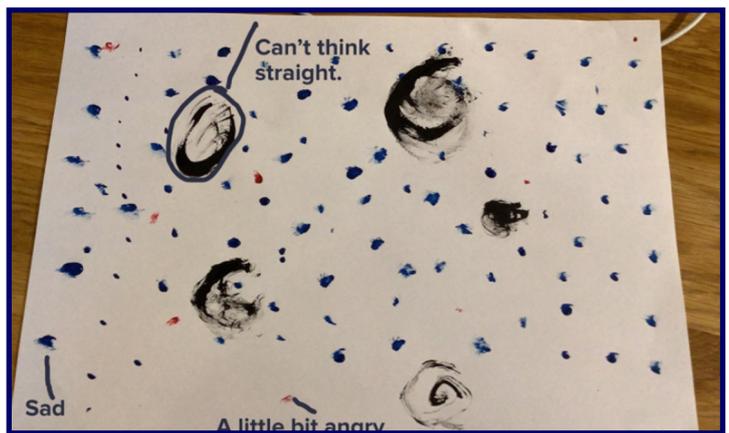
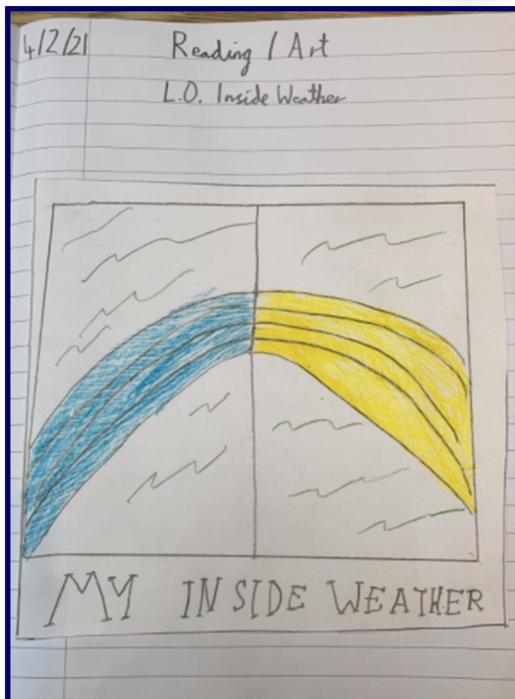
Grateful Diaries

During Children's Mental Health Week, children were sent an origami task, making their own grateful diaries. Here are some excerpts from some of the lovely sentiments expressed in the children's diaries. If you would like to share your grateful diary with us, please send to:

jkelly@ccht.rbkc.sch.uk



Y4 Mindful Reading and Art -My Inside Weather



Snow Fun!



Wonderful Home Learning



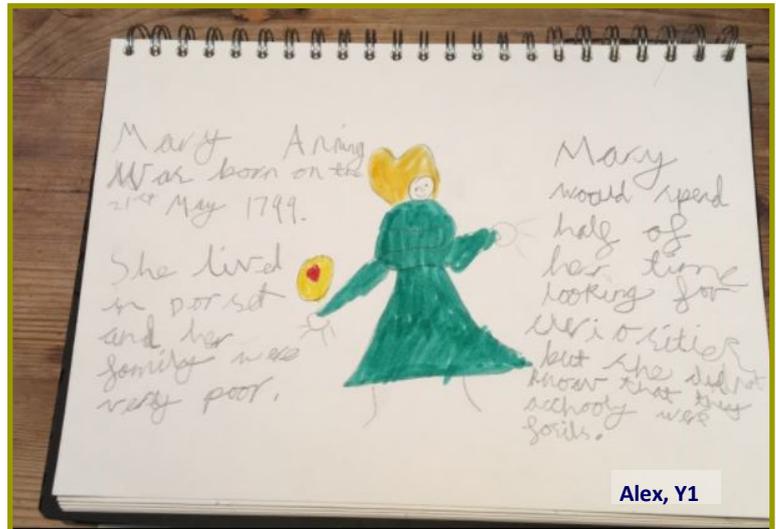
Home Learners
- we love
receiving your
photos—it is lovely
for us to see how
you are getting on—
remember to keep
sending them after
half term!



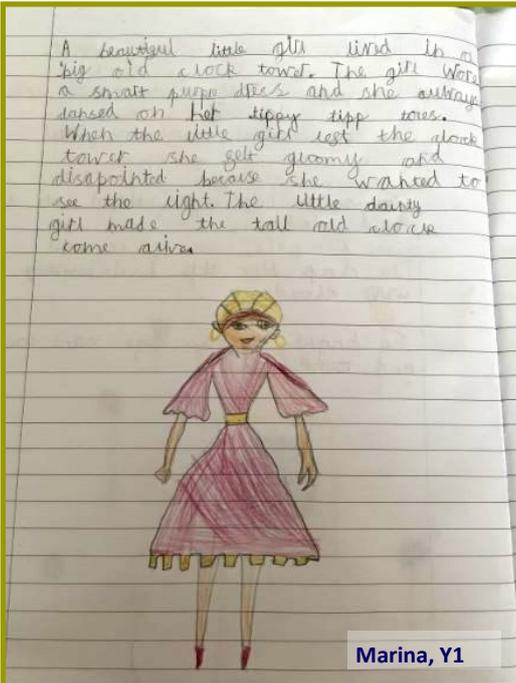
Fantastic Work



Ted's (Y5) delicious Crespells Biscuits!



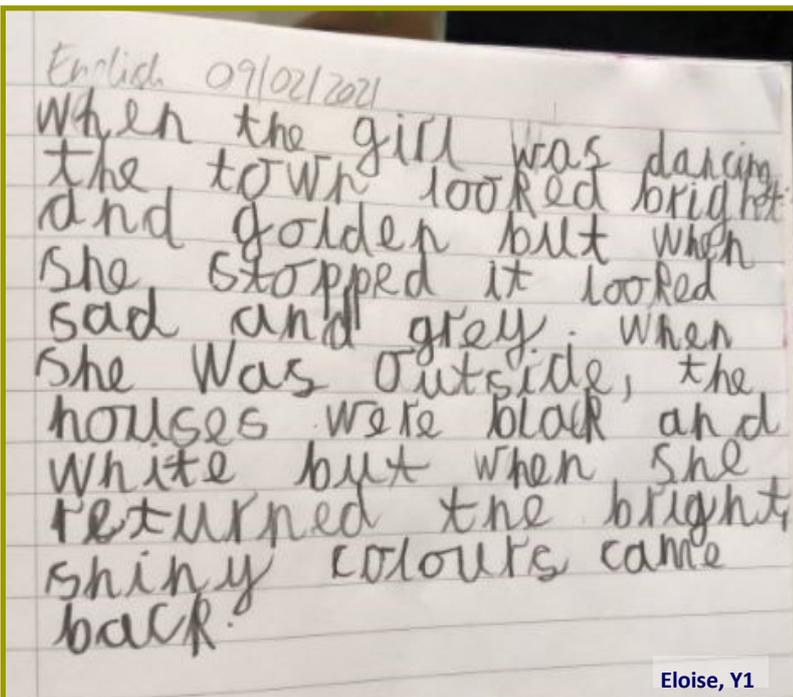
Alex, Y1



Marina, Y1



Astrid, Y1



Eloise, Y1



Idonea, Y3

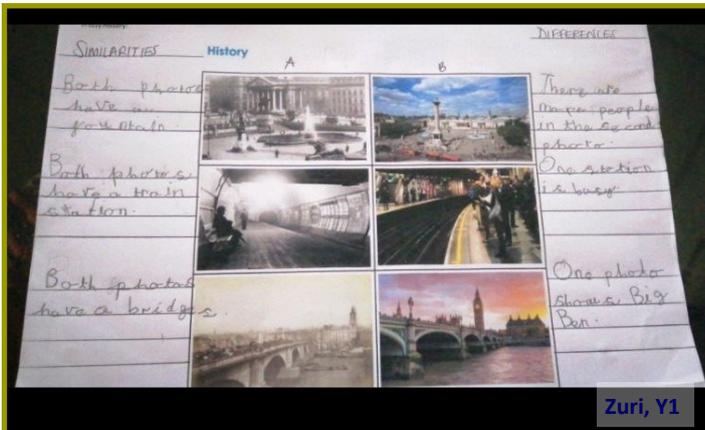
Fantastic Work



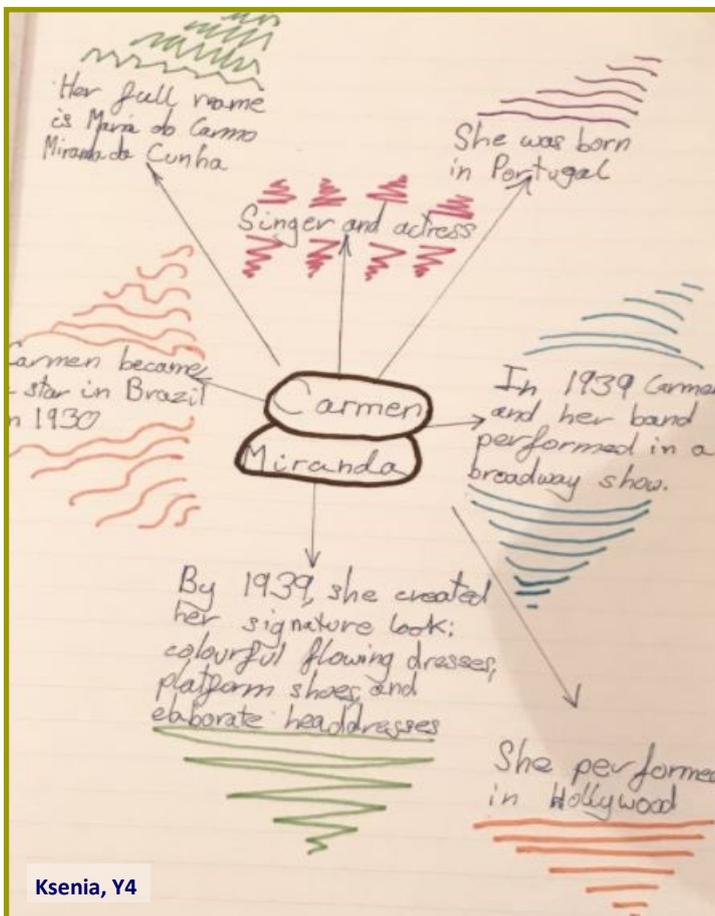
Ivo, Rec



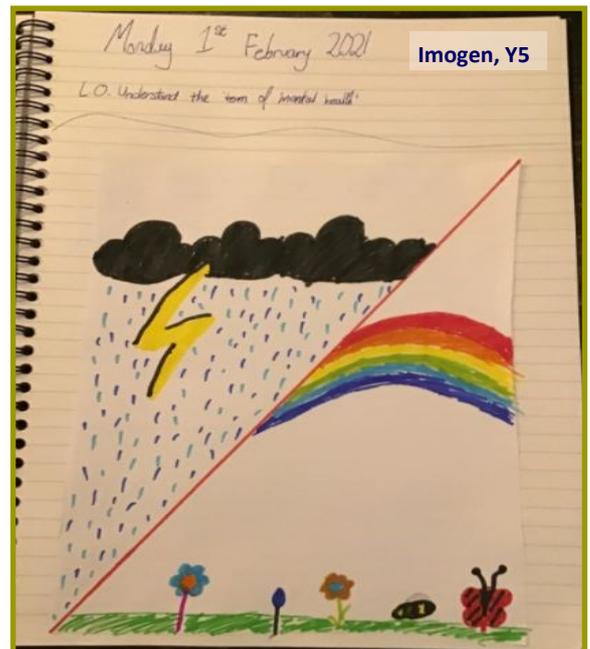
Beautiful flower arranging by Cecily, Y6



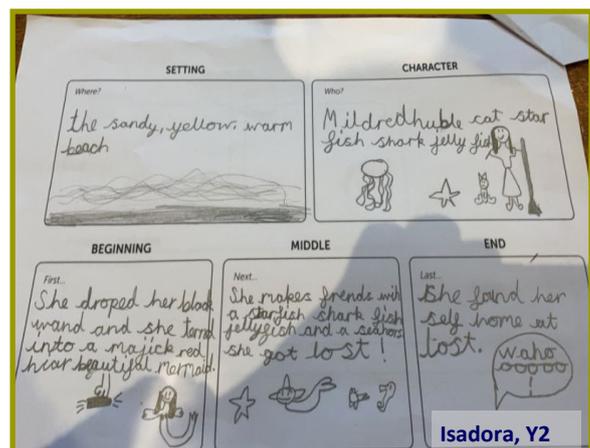
Zuri, Y1



Ksenia, Y4



Imogen, Y5



Isadora, Y2

Fantastic Work

What surprised you about the process of making pencils? *That they started with mixing the graphite with the clay but I thought they started with the wood.*

I think the hardest part of the process would be *the visual control and quality testing to check if the pencils are fine.*



There are not many people involved in the process of pencil making nowadays. It is mostly done by machine. I think this is because *humans would do it slower and get tired quicker.*

The people who work at the factory mostly *move the pencils from one phase to another and check the results.*

The machinery that is used in the process is...

large, hard, powerful, technological, heavy, modern, metallic, noisy, dangerous, grey



Pietro, Y3



English

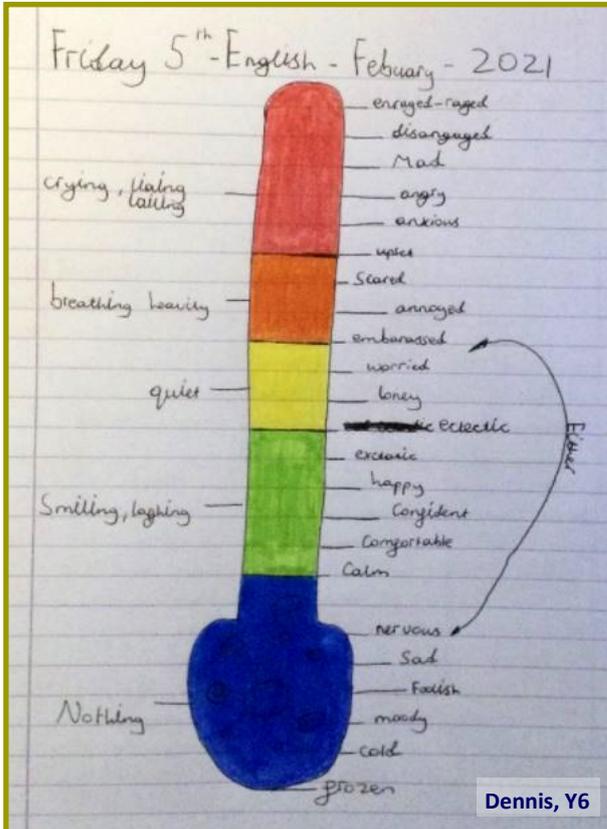
1000 years ago there was a little boy called R. Razvani. R. Razvani was a dinosaur 8 year old than another boy all he liked was fire. Just fire. He would watch flames of a look at volcanoes in magazines and when he got home from school he would show his pictures his parents were wondering why.

One day everything changed. Right by his house there was a volcano and it erupted. His parents didn't survive but he did the next thing you know as he was the fire fiend.

R. Razvani's body was filling up with anger as he went into the volcano but it erupted again. The lava went straight through him so he kept on walking down but when he got to a man who looked like him but older and staring at him. "You are like me you need to let go of this pain and help people become fireproof makes I have been here for 100,000 years help me the man R. Razvani called as the man left.

From that day R. Razvani has been here and his anger is getting average

Albie, Y4



this is a horse

the lucky colors for road are purple yellow and grey

Strengths: popular, durable, flexible

Weaknesses: stubborn, impatient

The years of the horse: 1930, 1966, 2002, 1972, 2014, 1954, 1978, 2038, 1940

My lucky numbers are 2, 7, 3

2011 2014

Jessica, Y2

CONNECTING HOME AND SCHOOL MAKES US A GREAT COMMUNITY OF LEARNERS!



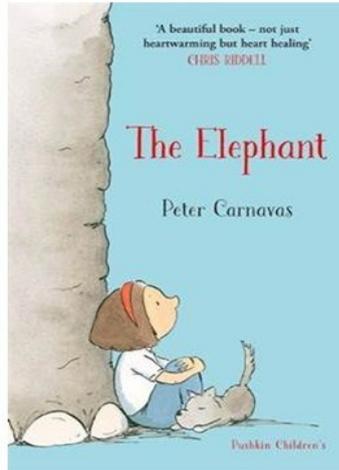


Recommended Read



The Elephant (for ages 6-8 & up)

Author: Peter Carnavas **Publisher:** Pushkin



Olive's dad lives in the shadow of a great grey elephant. It looms over him at breakfast, blocking out the light, and follows him on his slow journey to and from work. Because elephant makes Dad quiet and sad with raincloud eyes, Olive spends lots of time with Grandad, who always has a way of cheering her up – from singing songs to making paper aeroplanes.

Olive knows she has to work out how to get rid of the elephant and make her Dad smile again – but how? With the help of her Grandad and her friend Arthur, she begins to think about the little things in life that bring colour to the dark days.

This lovely book with short chapters and lively illustrations is perfectly pitched at 6-8 year olds who might have a grown-up in their life suffering from depression or grief. Whilst it deals with a sensitive topic, the book never becomes dark or bleak; in fact, Olive comes to terms not only with her Dad's mental health difficulties, but with her Grandad's and even her own as well.

TIMES TABLES ROCK STARS!



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB 100%	Year 4 NK (2.11 sec/q)	Year 1 EA 67%	18/30 We are new members—but keep playing so that we can work our way up the leader board!

Individual Class Leaderboards

Holy Trinity

Year 2 _{JM}	Year 3 _{JB}	Year 4 _{CH}	Year 5 _{GB}	Year 6 _{TM}
Isabel	Eden	Maria	Samantha	Amaro

Christ Church

Year 2 _{MK}	Year 3 _{EH}	Year 4 _{NK}	Year 5 _{ADML}	Year 6 _{EH}
Carla	Harry	Olivia	Iris	Beatrix



Helping your child manage screen time



During this pandemic, it is fair to say that family routines have changed. The pandemic has made it particularly difficult to encourage children, particularly teenagers, to switch off devices and exercise. Online lessons and schoolwork have of course contributed to an increase in the amount of time children spend in front of screens – and this is largely unavoidable.

Strategies that can help

Set a family media plan – work together to create a family media plan that will clearly define the house rules around screen time and stick to them.



Be a role model - Parents need to be role models of screen use. Before you binge-watch your favourite Netflix series, remember that you are setting an example for your kids with your own time spent in front of a screen.



Brainstorm a list of alternative activities - Ask your child or children what else he or she might like to do instead for some of the time that has been used on screens. Brainstorm some fun ideas that your child or children can do instead and make a list with your child or children. Sometimes they need to be handed a bag of junk to make 'robots' out of, paper to draw on or board games to play.

Exercise activities - Spend some outdoors where there are no screens to distract anyone. Rediscover simple pleasures. Go for a walk, run, kick a ball about, go to the park to play, create a mini obstacle course in the



Make screens off limits during mealtimes – Family mealtimes are important opportunities to connect with each other and for children to learn meal time etiquette and practice conversational skills.



Make them earn it - Use screen time as a reward. This might be a simple 'no screen time until chores are done' or you could get creative and award screen time in blocks of minutes based on accomplished goals. For example, if you have a reluctant reader who needs to spend more time with their nose in a book, you might apply the equation '30 minutes reading a book = 30 minutes' screen time'. If your child needs more exercise, you might match their active minutes with screen minutes.

Bed time – Turn screens off at least one hour before bed. Light and stimulation from screens can lead to some children having difficulty falling asleep.



Screen free zone - get the whole family to unplug and create 'screen free' zones at home.

Special Mentions

Reception Class

The first student of the week in Reception Class is a boy who has made amazing progress over the last six weeks. He enters the classroom each morning with a smile and a quiet good morning for all of the adults. He is beginning to share his wonderful ideas on the carpet and is challenging himself to join in with more and more of our activities. He is incredibly knowledgeable about wild animals and loves to tell his friends lots of interesting facts. It is wonderful to see him playing cheetahs with his friends on the beach! We enjoyed a teddy bear picnic in class on Wednesday. Miss Gaskill was especially proud of this student when he said to her, "This has been the best day ever." It has been a joy to see him enjoying himself so much. Keep up this fantastic approach and there will be no stopping you! Well done, **Rowan**

The second student of the week in Reception Class is a boy who has been working so hard at home. Everyone is missing this student very much and the positive influence that his calm nature has over the classroom. He has always been an excellent learner who takes his time and tries his best. It is clear to see that he is just as motivated whilst learning at home. Miss Gaskill was delighted to receive a video of him reading his book. He was able to read many words fluently and recognised lots of tricky words! He should be so proud of his incredible progress. He also has been busy completing lots of difficult Maths lessons (at Year One level!) Not only that, he also has a creative side and is an amazing artist. His paintings of dinosaurs are so detailed and vibrant. What a superstar. A huge congratulation goes to you, **Petros**

Year 1

Our first student of the week has had a fabulous week. This boy has thrown himself into home learning 100% since the start of term. His eagerness to push himself with his work has impressed Miss Adams week on week. As part of celebrating Spanish Carnival this week, he dressed up as his dad and made everyone in our zoom session laugh by wearing an oversized shirt, tie and even trousers! As if that wasn't enough, he then topped that by making an amazing Robyn mask from 'Batman' - wow! His writing is always spectacular and this week is no exception. He wrote an incredibly kind message to the little girl in the clocktower as he thanked her for working so hard to help keep the clock running. He then did a great job of cheering her up by complimenting the girl on her 'beautiful dress and joyful smile'. He also remembered to use a question mark when asking her a little girl. Keep up this wonderful work! Congratulations, **Leo!**

Our second student of the week never fails to put a smile on Miss Adam's face. This girl's hard working attitude and enthusiastic approach to her learning is a wonder to behold. This student takes tremendous pride in her writing and always seeks to challenge herself. To compare two settings in 'The Clocktower', this student even used the conjunction 'but' to describe the differences between the 'puffy, white clouds' and the 'gloomy, eerie clouds'. This girl's impressive descriptive language did not stop there. Her expanded noun phrases painted a thrilling picture of the character of the little girl as she describe how she 'danced elegantly and spun on her pretty, small tiptoes'. Her love of English means this girl makes an excellent teacher when helping her friends; to explain when to use an exclamation mark, she described how it comes 'at the end of a sentence when you are feeling very passionate about something'. Thank you for making the Year 1 classroom a joy to be in. Congratulations, **Lexi!**

Year 2

The first student of the week goes to a boy who has been working incredibly hard at home. It has been an absolute delight to read through all of his wonderful work on Dojo. He did an excellent job of remembering the structure of a letter when replying to Miss Kelly's letter. He also had some fantastic advice to help with drizzly 'inside weather', advising Miss Kelly to go to bed and read for a bit as it always helps to calm him down. His oral retell of the Chinese Zodiac was outstanding as he correctly sequenced all of the story and used a loud, clear voice with excellent intonation. Your enthusiasm towards your learning is so lovely to see and we can't wait to have you back in the classroom. Well done and congratulations, **Thomas!**

The next student of the week goes to a girl who has been completing incredible work, week after week. She did a fantastic job with our Chinese New Year activities this week, reading the information text then using full sentences (and beautiful handwriting) to answer simple questions as well as deeper-level questions which required her to infer. She put a huge smile on Miss Kelly's face with her excellent oral retell of the Chinese Zodiac story. She used a loud, clear voice, great intonation throughout plus amazing sound effects for each animal. It is always such a joy to see her in our Zoom sessions with her big, friendly smile and we are incredibly grateful to have her as part of our class. Keep up the fantastic work and attitude. Well done, **Jessica!**

Year 3

Another wonderful week tops of a terrific term of learning for all of Year 3 – Mrs Hermes has been so impressed with everyone's hard work this term at home and at school!

This special mention goes to someone who has been working really hard at home over the last few weeks, not only with his home learning from school but with lots of extra projects too, learning about different events in history. Mrs Hermes has been especially impressed this week with his perseverance and hard work with his spelling practice. He has also been making lively contributions on our zoom calls which has been great to see! Well done and keep up the good work, **Merlin!**

This special mention goes to someone who has been working hard at school to make his lively ideas come to life in his writing and has been producing some additional publications at home to share with his classmates! He has been working hard in aths to explain his working which means that he is a helpful participant in our discussions as a class to find the best strategies. He is great at sharing his ideas and working out how to work as part of a team! Well done and keep up the good work, **Achilles!**

Year 4

This week's special mention goes to all the Year 4 children working hard at home whilst school is closed for them. It must be really confusing and frustrating to see some of your friends at school, but instead of complaining, you have been working hard and dedicated your time to learning. This means that when school is back to normal, you'll find it easier to settle back into your routine. During this strange time you have had to be creative, and find ways of occupying your time – some of you have connected with friends, built projects like robots and read mountains of books. You have all been AMAZING on zoom lessons – putting your hands up, and listening to others speak. It must be really difficult as it's so different to normal. Well done to those of you who have contributed to our online lessons- giving others feedback and answering my questions. I really hope to have you all back in the classroom very soon. Well done, **Year 4 home learners.**

Year 5

The first student of the week is a girl who is kind and caring to her friends but always puts her work first (composed by Lara!). She has been working at home unbelievably hard and in maths and English she always tries her best (Nessim and Jenna thought of this!). This friend is cheerful during our Zoom sessions with her on a Thursday. Her smile always brightens up our day (Olivia added this part!) Her friends know that it is not always easy being at home rather than in class but recognise how determined and eager she is to succeed (Sammy thought that this was important!). We think that her effort and hard work deserve 190 Dojo points (Alicia made that decision!). We all wish her a lovely half term and hope that we see her before too long (Bede wrote that part!). We miss you! (Harry agrees) Congratulations and thank you (Monty is giving you a loud cheer!), **Alba**

The second student of the week is a boy who has had a wonderful week at school. He has been extremely hard working in all his activities this week. He was very focussed in maths, working hard to understand difficult fractions work, and regularly shared interesting ideas and theories. He has tried to share his thinking with others and is coming up with ways to express his mathematical ideas using words. He has also greeted his new learning with enthusiasm and a complete willingness to participate. His mathematical discussions have enlivened many a lesson! Congratulations, **Sammy!**

Year 6

This student of the week has made us smile and laugh on numerous occasions this week! The Spanish Carnival has been his time to shine and he has worn a variety of very bright and fun outfits. On Monday, he was head to toe in his mother's clothes including shoes and skirt! On Tuesday, he came as little red riding hood. On Wednesday, he was an elderly man complete with drawn on beard and flat cap. It was so wonderful to see his sense of humour come through in each outfit and he showed that he does not take himself too seriously. The effort that he put into his first costume got the rest of the children into the spirit and inspired others to go above and beyond with their looks too. He has really been an integral part of making sure we have all had a hilarious week which is very much needed in a time like this! Well done **Matteo!**

This student of the week is a home learner with such a brilliant attitude! He always turns up to tutor meetings with a smile on his face and does not let the lockdown stop him from being positive. Not only that but his politeness has not faltered during the change to Zoom lessons and he makes sure to thank his teacher after every single lesson. He is always putting his hand up to answer questions during the English Zooms and his contributions are thought provoking and eloquent. The work that he is uploading to Dojo is of a very high quality and he is making sure to stay creative (he just made a 3D model of a snake out of paper). He has also been keeping busy by baking and recently made a delicious looking honey cake with his mum. He really has been a star during this time away from school and has shown himself to be an amazing independent learner. Well done **Dennis!**



Virtual Walk!

Join us for a Virtual Walk from Holy Trinity Sloane Square to Christ Church New Zealand from 1st-31st March 2021. Our aim is to raise much needed funds for the enrichment and the enhancement of the children's curriculum during the Summer Term, something that we can make a collective contribution towards in lockdown and beyond. Join together as families and

watch the target move on a virtual map from London – New Zealand. Encourage friends and relatives to join in by combining your steps and kms, whether it is running, walking or cycling (no motorised methods please!) and with a link to the just-giving website we can raise awareness of our fundraising efforts and contribute whatever we can.

Our route will link to all areas of the curriculum with fun facts on each country we virtually visit. There will be geographical facts, food facts, cultural facts as well as discussions on the art and architecture, the dress, climate, language and religion of all the continents we pass through. Let us encourage a thirst for learning, a greater impact on geographical knowledge and map reading skills and enable us to enhance all areas of the curriculum in a fun and exciting way.





Friday 12th February

Reception Class Newsletter

This week we:

- Recapped the sounds /oa/ (boat), the short /oo/ (foot) and the long /oo/ (cool) during our Alphabet Code lessons.
- Became more confident when exploring addition within 10 in Maths. We used concrete resources to count out the parts and then counted them all to find the whole number. We recorded our answers as number bonds and as number sentences.
 - Wrote diary entries about our weekends. We remembered to use a capital letter, finger spaces and a full stop at the end. Some of us are now able to extend our sentences using a joining word (and, so, but, because).
- Learnt about the meaning of Lent in our R.E. lesson. We thought about what we could give up and why it would be tricky.
 - Had so much fun taking part in the Spanish carnival. We made masks, maracas and biscuits. We made sure we followed all the rules of the Carnival Queen and dressed up in different ways. We hope she approved! We ended the week with a fabulous Spanish fiesta.
- Enjoyed our teddy bear picnic in class and over Zoom. The children introduced everyone to their favourite teddy bear. We wore our pyjamas and drank hot chocolate whilst we listened to the story *We're Going on a Bear Hunt* by Michael Rosen.

Thank you to everyone for all your hard work over the past few weeks. I have been so impressed by the quality of the children's learning. It has also been wonderful to see them having lots of fun and making the most out of this challenging situation. I have my fingers and toes crossed that we will all be back together soon.

I hope you all have a lovely break. Well done Reception Class ☺



Learning at Christ Church in Year 1

Friday 12th February 2021

In English, we have continued looking at 'The Clocktower'. We have thought about the setting in the clocktower and how it changes when the girl stops dancing. We used the conjunction 'but' to compare the two settings and described them using impressive adjectives, including: colourful, joyful, eerie, gloomy and lonely. We then wrote a special message in a balloon to send up to the little girl in the clocktower to help cheer her up!

In Maths, we have been comparing numbers within 50. We thought about how before we compare numbers, we need to count both groups of numbers to make sure we know exactly how many there are. Then we used the terms 'greater than', 'less than' and 'equals to' to compare numbers. We also used the symbols, '>', '<' and '='.

We had a fantastic time celebrating Spanish Carnival week and have used our creative skills to make face masks and maracas! We even had a welcomed visit from the Carnival Queen herself! In History, we learned about the fossilist Mary Anning and all her important discoveries.

Thank you for working so hard this term and for your amazing support. I hope you all have a good half-term break!

A lovely week in Year 1!
Have an excellent half-term break!



Learning at Christ Church in Year 2

Friday, 12th February 2021

It's been a bumper week with us celebrating both Spanish Carnival and Chinese New Year. We have had a lot of fun but also worked incredibly hard. Well done to you all for a fabulous week. You have definitely earned a siesta next week!

In Maths, we continued our work as statisticians creating and interpreting pictograms. However, it was slightly more complicated as one item on the key represented 2, 5 or 10 items on the pictogram, rather than just one. We saw how useful this is when dealing with a large amount of data. We drew on our 2-, 5- and 10-times tables and aced it. We then began working on a different way to show data by using block diagrams.

In English we learnt about Chinese New Year. We read an information text then answered a range of questions, both ones where the answers could be directly found in the text and ones where we had to use our inference skills. We had a lot of fun retelling the story of the Chinese Zodiac using shadow puppets then wrote our own version. We remembered to include time connectives and lots of exciting language! We then learnt about the different characteristics of each Zodiac animal and created our own posters after identifying our individual strengths and weaknesses.

In Art we had a lot of fun creating our own Picasso-inspired portraits. In Science we explored the basic needs of humans and animals then discussed the similarities and differences in needs between three animals of our choice. We also looked at different foods which help us to have a healthy, balanced diet (a basic need of humans and animals). We then created our ideal healthy lunchbox with lots of yummy 'green' foods included.

The highlight of the week was celebrating Carnival Week led by the amazing Carnival Queen. There were lots of funny rules such as wearing our parents' clothes or doing something crazy to our hair or face. We got really creative, making our own masks, maracas and decorations then had a big fiesta with the Carnival Queen herself at the end of the week. What a fabulous time!

Thank you for your incredible effort the past six weeks.

Have a safe, relaxing half-term break!



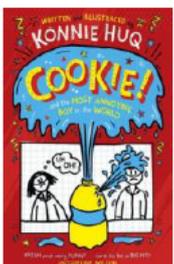
Year Three

Well done to both parents and children for completing a wonderful half term of learning!

In **English** this week, Year 3 have been exploring what pencils get up to once they leave the factory... We contrasted the experience of the lucky pencils who get to live in the care of artists by the sea with those brave pencils who face life at school being squished and chewed at school. Mrs Hermes was so impressed at all the beautiful expressions and comparisons that were used to show what a lovely, or terrible life the pencils were having! This class have certainly got wonderful imaginations!

In **Maths**, Year 3 have been working on various different ways to present data and deciding which ways they like best. We've tried out tally charts, bar charts, pictograms and tables which as people have pointed out are all helpful for different things! Some are easier to draw and some are easier to read - after all our work this week, *do ask your child which ones they think are best for keeping track of different things!*

Lots of excellent work has been going on in the afternoons too with learning about rivers and materials and ancient Britain! We've also been thinking ahead to Lent, the season when Christians prepare for Easter and thinking about what we could fast from (or give up) for forty days. As part of this thinking about Lent, there has also been lots of exciting carnival preparations and celebrations!



Do continue to take a look at <https://library.thenational.academy/> for free reading resources from a children's author every week! This week's book is "Cookie and the most annoying boy in the world" by Konnie Huq. With all the extra time you'll have over half term, why don't you try to see how many books you can read? Or how many you can write?!

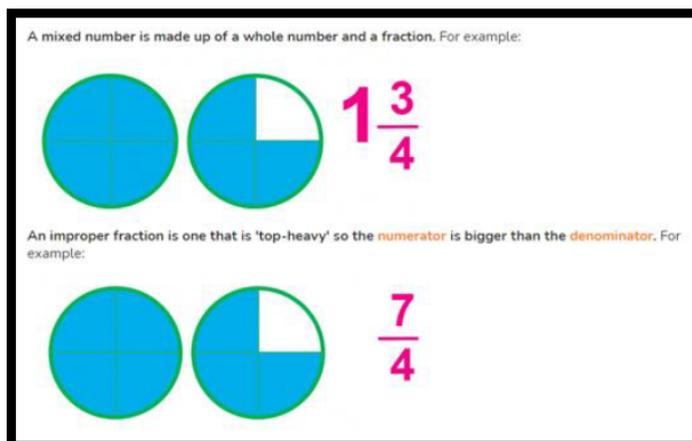
Do make sure you have a good rest over half term and get outdoors as much as you can! There's lots more lovely learning to come after half term and hopefully we'll all be back in the classroom very soon!



Learning in Year 4 at Christ Church

Friday 12th February 2021

This week in maths, we have learnt more about equivalent fractions – using different representations to show equivalent fractions as well as using fraction walls. On Thursday, we started to explore mixed numbers and improper fractions. This is a difficult concept for many so we will revisit converting mixed numbers as soon as school is ‘open’.



Mrs Ross introduced more spellings with the prefixes ‘in’ and ‘im’ which change the meaning of a word. Well done to those of you working hard to practise your spellings. In english, we have moved away from fictional writing and used inspirational people as our focal point for different activities including a poster and letter. It was really interesting to learn the different goals you have set yourself to achieve in the next year, some of you have really inspired me with my own goals!

It's been wonderful to see so many children joining in with the carnival activities throughout the week – you designed some beautiful masks, and I’m pleased you had lots of fun at the fiesta. I wonder how many of you took part in the ‘no screens day’ on Friday? It was a challenge for us in class and we had to be creative but we managed to stay off screens the whole day and ended up having lots of fun!

Don’t forget to keep up with your times tables practise! You can log on to ‘Times Table Rock stars’ or find games on the BBC bitesize page. If you need to be reminded of your rock stars log in then please do email in.

Fishing game: <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

Guardians of Mathematica: <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Wishing you a very happy valentines weekend and half term-
Miss Kennedy



Year 5 Learning at Christ Church

Friday 12th February 2021

I hope everybody enjoyed Spanish Carnival week this week! It was great to see many of you dressed as your parents on Monday, and to see all the weird and wonderful hats and wigs on Tuesday! Despite many of us still not being able to return to school, we have all tried to stay connected on Zoom and it's great to see so many people participating. If you are still at home, we think of you every day and look forward to the time when we can see you again. Hopefully not long now!

Well done for working hard with **fractions in maths**. Some of the fractions work has been quite hard, so well done for persevering, and thank you to all the mums, dads, big brothers, big sisters, and other family members who have pitched in to help!

We have started our new **English** topic on **Wonder by RJ Palacio**. I have been astonished by how enthusiastic everybody else for this book, both at school and at home! It seems like we have a winner here! The book has already enabled us to explore a number of important issues, and helped us deepen our love of English too!

We had many wonderful responses to our work on **Children's Mental Health day**, including amazing artwork from Clara and Robin among others.

We have also been learning about chemical reactions in **Science** including dissolving, and other reversible and irreversible changes. Lots of people have commented on how much they have enjoyed it!

History is continuing with fascinating studies on the Victorians, and we have also been digging deeper into the Bible, with some lessons on parables in **RE**.

Remember that you have your English work and Everything is Interesting to keep you going over half term. You also have your SPAG work to keep you going!

I hope you all have a lovely half term!



Learning at Christ Church

Friday 12th February 2021

In Maths this week, we have continued our work on fractions. We have looked at addition and subtraction of mixed numbers where partitioning is not an option. We have practised turning the mixed numbers into top heavy fractions and solving them in this way. We have completed a mid-topic test and I was very impressed by everyone's understanding so far! Next term, we will be moving onto multiplying and dividing fractions and finding fractions of amounts.

In English, we have written open interview questions for Barack Obama and used 'hot seating' with a partner in order to generate answers. We looked at how we can use this interview to create quotes or reported speech that we can put in our biography. We reminded ourselves about how we can synthesise large amounts of information into only the vital points. We planned our biography using the subheadings that we had decided on last week. After half term, we will be editing our plan to include more writing features and writing our biography.

In Art, we have been creating Viking shields out of clay and painting them using earthy and metallic tones. We also painted our life size shields which were made out of card. We have really been enjoying Carnival week and the costumes have been brilliant!



I hope you all have a lovely half term!