

Home Learning – Year 1 Holy Trinity

Week Beginning 11th January

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called 'Recognise & Name 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Sort 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Recognise & Name 2D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Sort 2D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Patterns with 2D & 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>
English	<p>Watch Y1 English Lesson 1 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 2 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 3 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 4 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 5 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Other Subjects	<p>Geography</p> <p>The United Kingdom. Watch the video about the United Kingdom. Label the four countries of the UK on the map. Chilli-challenge: Can you label the capital city of each country.</p>	<p>Science/DT</p> <p>Look at the picture of 2 robots below. Spot the 6 differences between the 2 robots. Label all the different materials that you can see. For example: beach ball – plastic, Key – metal. Now can you make your own robot? Which materials are most useful and why?</p>	<p>Spanish</p> <p>After watching my video, to practise the vocabulary learned, make a list of things that are "grande, mediano, pequeno" (big, medium, and small). For the normal level, draw the things from the story, if you want to make it a bit harder, label these things, and for a super-duper challenge, remember things we have learned in Spanish that can be "grande, mediano, pequeno", for example, what would an elefante be?</p>	<p>RE</p> <p>On Sunday 10th January, Christians celebrated the Baptism of Jesus. Watch the video below https://www.youtube.com/watch?v=VMNO2MAmwA</p> <p>Now draw and label a picture of the moment when the Holy Spirit comes down as a dove. See the picture and word list below to help you.</p>	<p>Art</p> <p>Draw what you see from a window at home. Think about using the window frame as a picture frame to your view. You could draw the view at different times of day or looking in different directions.</p>

Monday 11th January 2021

W1

Learning Objective: to plan questions.

I can:	Me	Miss Q
Use a question mark.		
Use a capital letter to begin my sentences.		
Use knowledge of the story to help me come up with my questions.		

Farmer struggles to pull out enormous turnip!



An enormous turnip has been spotted in the farmer's garden. Imagine you are a reporter writing an article about the events of the story. What clever questions would you ask to find out more about this strange event? What information would you like to find out from the farmer? Write some questions to find out more information. Remember, a question must always end with a question mark (?). Here are some question words to help you.

Who	What	When	Where	Why	How
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Monday 11th January 2021 W1

Learning Objective: To label a map of the UK.

Watch this clip all about the United Kingdom.

<https://www.youtube.com/watch?v=RvDIzoQLgIE>

Can you spot the four countries that make up the UK? Use a map to help you label the four countries of the United Kingdom. Then have a go at labelling the capital cities of each country. For example, we live in **London**. London is the **capital city of England**.

Success criteria:

- I can label the countries.
- I can match the flags to the countries.

Challenge: Can you label the capital cities and the seas?

England	Wales	Scotland	Northern Ireland
London	Cardiff	Edinburgh	Belfast
North Sea	English Channel	Irish Sea	

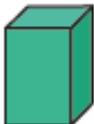
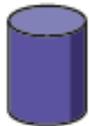




Monday Maths:

Recognise and name 3-D shapes

1 Match each shape to its name.



sphere

cone

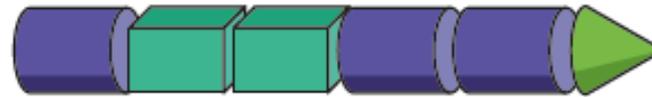
cuboid

pyramid

cylinder

cube

2 a) Make this train.



Complete the sentences.

The train has cylinders.

The train has 2 _____.

The last shape in the train is a _____.

b) Make a train with these shapes.

- 3 cubes
- 2 spheres
- 1 cone

Is your train the same as your partner's?

What is the same and what is different?

c) Make a train with shapes in this order.

- 1st: sphere
- 2nd: cuboid
- 3rd: cuboid
- 4th: cylinder
- 5th: pyramid

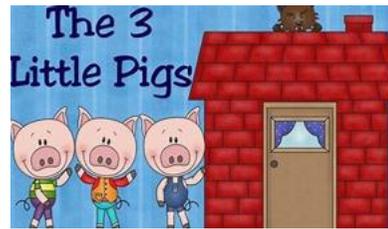
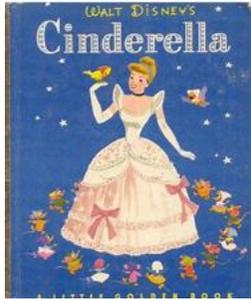
Tuesday 12th January 2021

WI

Learning Objective: to plan a story.

I can:	Me	Miss Q
Create a set of characters.		
Create a setting.		

Today, you are going to plan your own story based on 'The Enormous Turnip'. Think carefully about the characters you are going to choose for your story. You can borrow characters from other traditional tales that you know. Then choose your own vegetable and a setting. Here are some examples of other traditional tales you could borrow characters from.



Original Characters	My Characters
The Old Man 	
The Old Women 	
The Boy 	
The Girl 	
The Dog 	
The Cat 	
The Mouse 	

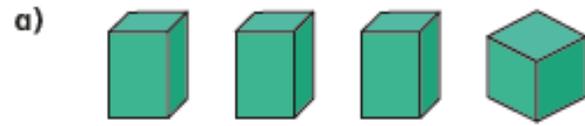
My Setting

My Vegetable

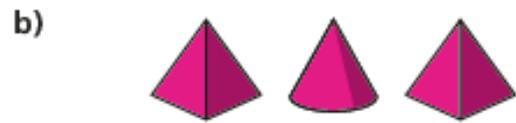


Sort 3-D shapes

1 Circle the odd one out and complete the sentence.

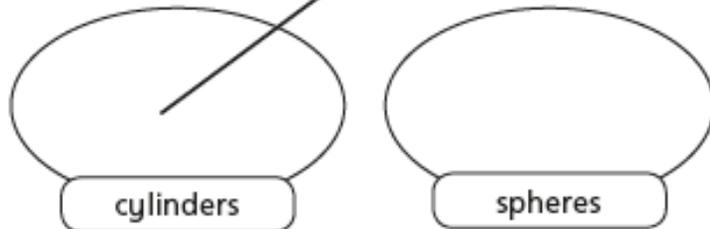


The odd one out is a _____.

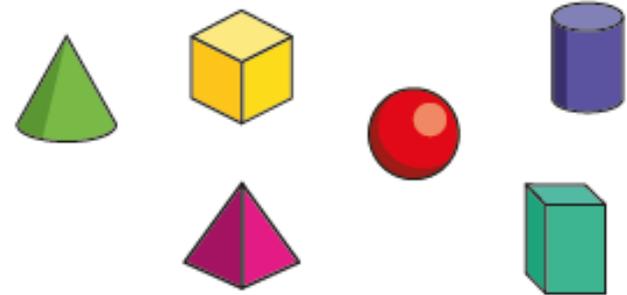


The odd one out is a _____.

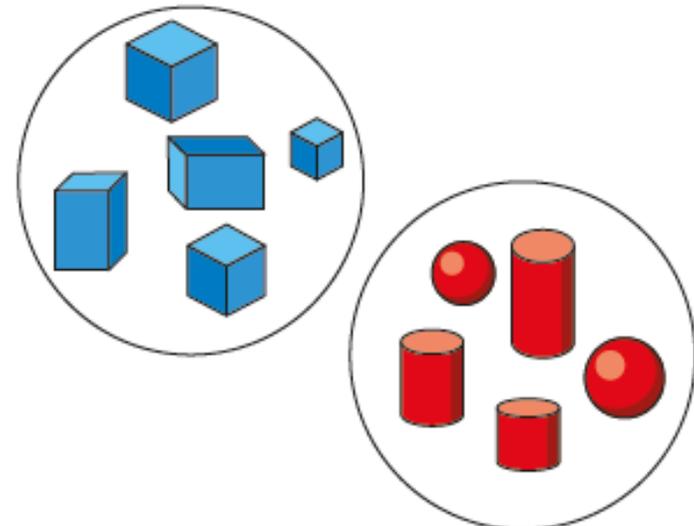
2 Draw lines to sort the shapes into groups.
The first one has been done for you.



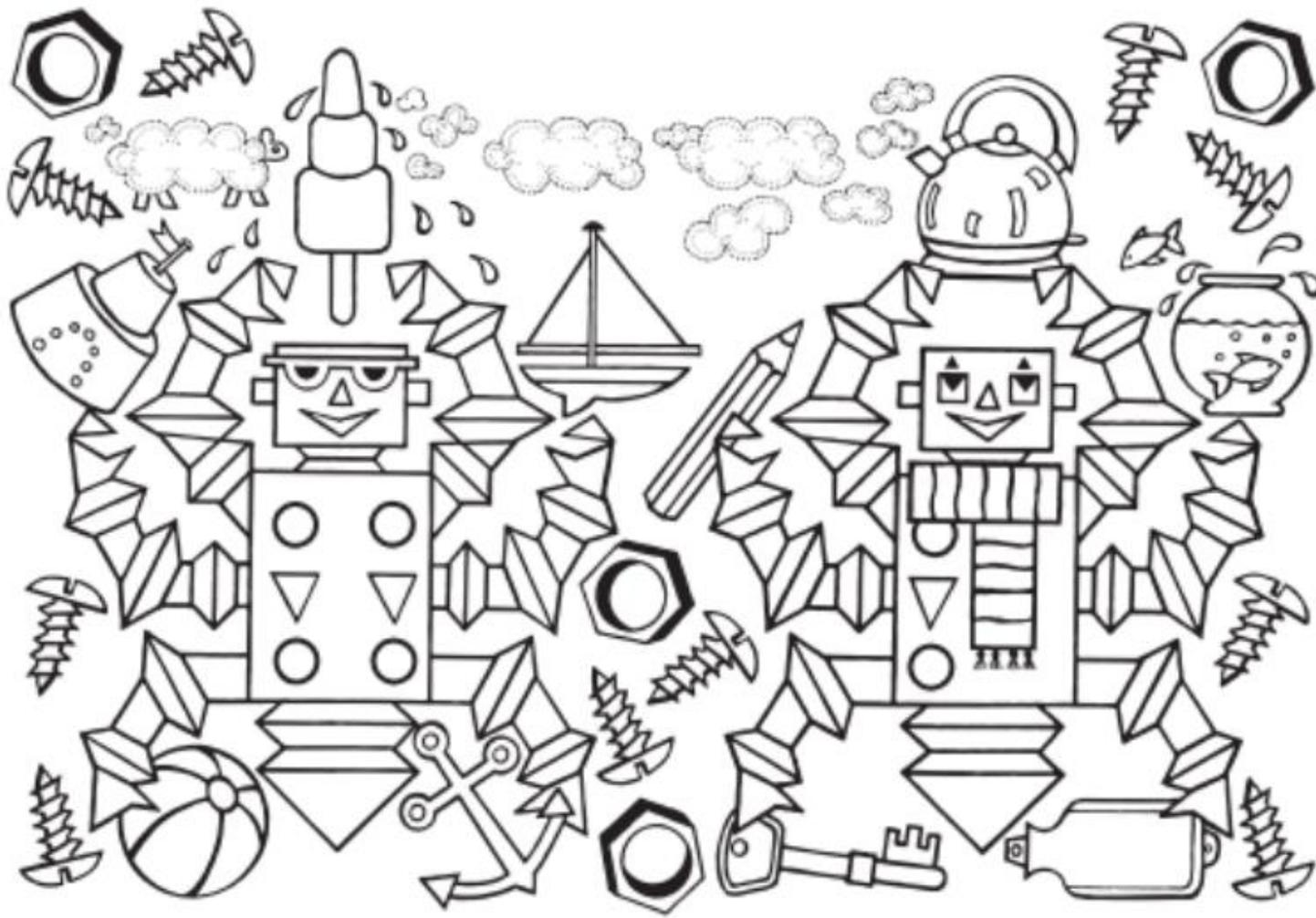
3 Tick the shapes that stack.



4 How have the shapes been sorted?



Can you sort the shapes another way?



Learning Objective: to retell a story orally.

I can:	Me	Miss Q
Create a story box.		
Imagine what my setting would look like.		
Retell my story aloud.		

Today, your task is to make a story box. Use any materials you have at home to create a story box about your own story, based on The Enormous Turnip. Look back over your plan from yesterday and look at the setting and characters that you chose. Try to imagine what these would look like and create them as best you can. Try to add as much detail as you can, as this will help you retell your story. Once you have made your story box, say your story aloud. Try to use **time conjunctions** in your retelling! Take photos of your story boxes and, if you would like to, record yourself telling your story aloud. I can wait to see what you come up with 😊



Recognise and name 2-D shapes

1 Label the shapes.

Use the word bank to help you.

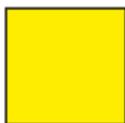
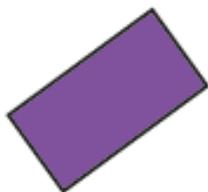
square rectangle circle triangle



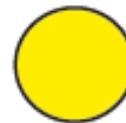




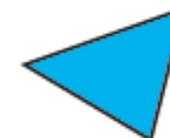
2 Tick the square.



3 Tick the circles.



4 Tick the triangles.



How did you choose which shapes to tick?

Learning Objective: to write the **beginning** of my story.

I can:	Me	Miss Q
Use a capital letter to begin my sentence.		
Use a full stop to end my sentence.		
Use time conjunctions . 		
Use an expanded noun phrase .		

Today your task is to write the beginning of your story. Look at your plan from the previous lesson and think about your story boxes. Which characters will be introduced first in your story? Remember to try to use two exciting adjectives to describe your characters. The beginning is where we set the scene of the story. What is it like where your characters are? What is the first thing your characters do? Try to write at least four sentences to begin your story. Remember to read and check for **capital letters, full stops and finger spaces**. Below is an example of how I have decided to begin my story.

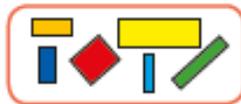
Once upon a time, there was a little, brown Gingerbread Man and a beautiful, kind girl called Cinderella. One day, the Gingerbread Man and Cinderella went for a walk in a big, beautiful garden. There were tall, green trees and beautiful, bright flowers. All of a sudden, the Gingerbread Man spotted a gigantic, orange carrot growing in the garden.

Sort 2-D shapes

1 Match the groups of shapes to the labels.



rectangles



circles

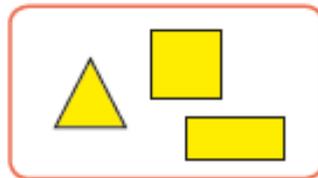


triangles

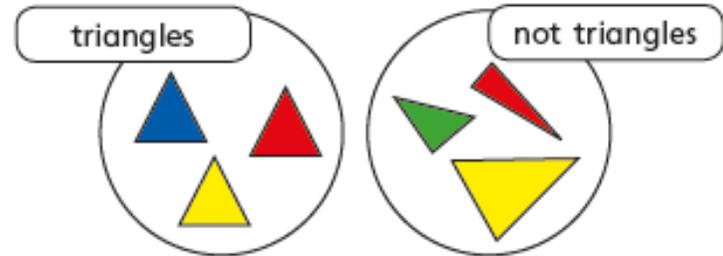


squares

2 How have the shapes been sorted?



3 Eva has sorted some shapes.



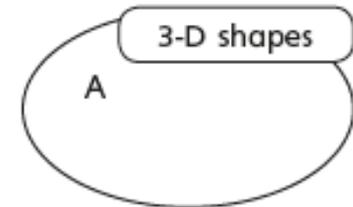
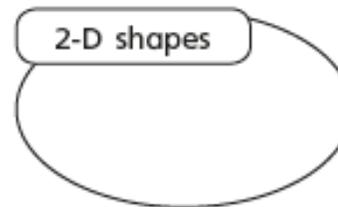
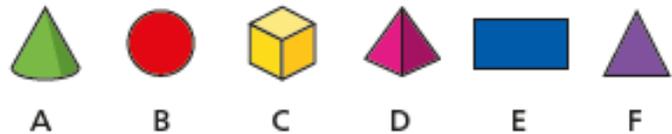
a) Is Eva correct?

b) Draw a shape that is not a triangle.



4 Sort the shapes into groups.

The first one has been done for you.



Friday 15th January 2021

WI

Learning Objective: to write the **middle** of my story.

I can:	Me	Miss Q
Use a capital letter to begin my sentence.		
Use a full stop to end my sentence.		
Use time conjunctions . 		
Use an expanded noun phrase .		

Today, your task is to write the middle of your story. The middle of a story is where we are introduced to the problem. What is the problem in your story? Which vegetable is stuck in the ground? Who will your characters call to come and help? Re-read the beginning of your story again to make sure you remember what happened last. Remember to try to use time conjunctions in your writing and try to use an expanded noun phrase to make your writing exciting! Always read and check each sentence for **capital letters, full stops and finger spaces**.

The **little** Gingerbread Man tried to pull the **enormous, orange** carrot out of the ground **but** it would not budge! **Then**, he called to Cinderella to help him **and** together they pulled and pulled **but** it still would not budge. **After that**, Cinderella called to Jack to come and help them. **Then**, they pulled and pulled but the **big, stubborn** carrot did not move.

Patterns with 2-D and 3-D shapes

1 Draw the next 2 shapes in each pattern.



a)

b)

c)

2 Tick the shapes that fit in the pattern.

a)

b)

3



My pattern goes: circle, circle, square, then it repeats.

Draw the first 9 shapes in Jack's pattern.

4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?

RE: The Baptism of Jesus



Word list:

Jesus, John the Baptist, River Jordan, Holy Spirit

