



If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - please telephone Mrs Phillips on 02078819860 or email [iphillips@ccht.rbkc.sch.uk](mailto:iphillips@ccht.rbkc.sch.uk) by Wednesday lunchtime at the latest.

Dear Children, Parents and Carers,

A very big thank you to all the parents who came to the online parent meetings this week. It was so good for the teachers to have time with you to discuss how your children are getting on. The system seemed very efficient, especially when face to face meetings are not possible. The timed sessions have definitely focussed the conversation but did lead to some people being cut off mid sentence! If you did not book a session, teachers will not be able to set up further meetings this half term but will send you a brief target based email with ideas of next steps for the children's learning.

Please do read this newsletter carefully, there are lots of good things to get involved in... Mental Health Week next week and Spanish Fiesta in the last week of half term with daily activities and challenges.

Please take the time to send photos in to show us what you have been up and also post your good work on ClassDojo. Mrs Webb and I are sending surprise gold and silver stickers in the post to home learners who have put great writing and maths on their dojo space.



While there are lots of children Home Learning, "Handy Andy" our Federation Maintenance Man has been very busy doing lots of jobs. He is working very hard to get the schools looking really smart for when you all return.

We are very excited about some work that we are doing to the playgrounds at both schools. They will be ready for some fun playtimes when everyone is back. Thank you to all the children who are going to Mrs Webb's Year 5 and 6 zoom play times!

Best wishes, Mrs Hawkins

### Covid News

\*Year 5 School Learners have been at home all week, finishing their self isolation days. We look forward to welcoming them back on Monday.

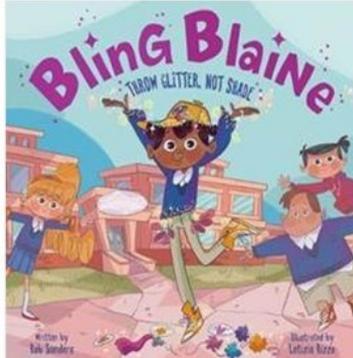
\*Today we were able to re-open the Reception Class, School Learners bubble at Holy Trinity. We are really pleased to welcome them back in school.

\*This week school staff began taking the twice weekly Covid tests and this has led to one member of staff finding she was positive (even though she had no symptoms). That shows they will help to further help the spread of the virus but sadly it resulted in both Year 1 and 2 classes at Holy Trinity needing to be closed for the next ten days.

## Recommended Read

### Bling Blaine (for ages 4-5 & up)

**Author:** Rob Sanders **Illustrator:** Letizia Rizzo **Publisher:** Sterling



Nobody loves glitter and shiny bling as much as Blaine. With his sequined school uniform and glittery bookbag, he's definitely the most bling kid at his school – just like Sue loves orange, and Alberto loves wearing high-tops. Everywhere he goes, Blaine spreads sparkles; whether it's jazzing up the posters in the school library or handing out glittery cupcakes on movie night!

But not everyone appreciates Blaine's bling. Some people think glitter and sparkles are only for girls. Blaine is devastated and stops wearing all his fabulous glittery garb when some of the kids at school call him mean names... but the school isn't the same without Blaine's bling. Can his friends help Blaine get his sparkle back?

This gentle, positive picture book about freedom of expression and the importance of friendship has a diverse cast of characters and sumptuously detailed illustrations. The simple story and bright, bold colours make it an ideal book for children starting to read alone, though the backbone of the story – standing up to bullies, challenging gender expectations, and being a good friend and ally – would make for some good talking points when reading together. There's a page at the end about explaining the concept of an ally, and tips on how to be a good ally and help others express themselves how they like



## Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB  100%	Year 5 GB  (1.36 sec/q)	Year 1 EA  67%	18/30  We are new members—but keep playing so that we can work our way up the leader board!

### Individual Class Leaderboards

#### Holy Trinity

Year 2 <small>JM</small>	Year 3 <small>JB</small>	Year 4 <small>CH</small>	Year 5 <small>GB</small>	Year 6 <small>TM</small>
Chryssa	Eden	Maria	Samantha	Jehzane

#### Christ Church

Year 2 <small>MK</small>	Year 3 <small>EH</small>	Year 4 <small>NK</small>	Year 5 <small>ADML</small>	Year 6 <small>EH</small>
Aylin	Harry	Leoni	Imogen	Beatrix

## BE A SCIENTIST!

We hope you enjoyed this week's Special Learning Challenge and liked experimenting with different solutions and investigating and exploring a variety of liquids and solids. Please let us know how you got on and if any photos of you doing your experiments were taken, please could you send to Mrs Phillips —

[lphillips@ccht.rbkc.sch.uk](mailto:lphillips@ccht.rbkc.sch.uk) — and we will put them in next week's newsletter!



### PE With Mr Henwood & Mr Bournous

Mr Henwood's PE lesson for KS2 children is now on our website.

[Click here to join in!](#)



### Zoom Playtime with Mrs Webb!

We hope you enjoyed your Zoom playtime with Mrs Webb this week!

It looked like lots of fun!



### Hold on to your Sewing!

We have received some beautiful embroidery from children, staff and governors. If you have your embroidered binka square at home, please hold on to it and bring it in when it is time for you to come back into school. We will eventually be sewing them all together to make a large tapestry!



## Spanish Fiesta Week!

8th—12th February

In conjunction with collecting the Gratitude Diary we are preparing for a Spanish Fiesta the last week of this half term. On Wednesday 3rd February you will need to collect, alongside your gratitude diary, a whole host of exciting materials to prepare for this Fiesta. They include a special biscuit cutter and recipe, coloured paper for homemade decorations, a carnival mask with glitter and sequins and all the information you need for how to receive your surprise instructions the following week. Please help us to save on postage by coming to school to collect these packs. We will obviously post to those of you out of London and those who live too far away to make a quick trip to school. —More details to follow!



# **Birthdays**

**23rd to 29th January**

**Ivy - Reception**

**Alfie - Year 2**

**Hugo. T - Year 3**

**Seif - Year 1**

**We wish you a very  
happy birthday!**

## **FinLit4Kids**

**Financial Literacy Programme for  
Primary Schools**

Don't forget to check out the online award-winning materials! Lots of fun activities that help parents to work with their children to learn all the basics of financial literacy. An easy to follow 6 module course!

**Click here!** You will also find the link on the home learning page of our **website.**



Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting:

Learn more about City Pay it Forward activities

Design your own bank note!

Discover art made from money

....and more!

**Click here!**



### **STUDENTS OF THE WEEK**

**Reception Class:**

**Emil & Isaac**

**Year 1:**

**Giselle & Oscar**

**Year 2:**

**Isabel & Iris**

**Year 3:**

**Dontae & Isla**

**Year 4:**

**Zaki & Charlie**

**Year 5:**

**Whole Class Award**

**Year 6:**

**Gweneal & Neo**

### **Philosophy For Children**



Each week in the newsletter, we will pose a question that you and your child or your family can discuss..... remember, listen and respect each other's views!

***Have you learned anything new today? If so, what was it?***

DEADLINE FOR ENTRIES TO OUR ALL THINGS BRIGHT AND BEAUTIFUL PHOTOGRAPHY COMPETITION HAS BEEN EXTENDED UNTIL **MONDAY 8<sup>th</sup> FEBRUARY**.

## What does the theme All Things Bright and Beautiful mean?

You can interpret it how ever you want to but the definitions below may help:

**Beautiful** (adjective)

Meaning:

- *pleasing the senses or mind aesthetically.*

**Bright** (adjective)

Meanings:

- *Giving out or reflecting much light; shining*
- *Full of light*
- *(of colour) vivid and bold*
- *(of sound) Clear, vibrant and typically high-pitched*
- *Intelligent and quick-witted*
- *Cheerful and lively*



## COMPETITION RULES

- Open to all CCHT children aged 4-11
- Only submit 1 photograph to the competition (you can take as many as you like but just select one for the competition).
- Remember to give details of your full name, age, class, school and title of your photo.

Send your entry to Katie Rose at [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) Competition Closes on **Mon 8<sup>th</sup> February**



Photo by Moritz - Reception

A beautiful stone bridge overlooking a waterfall in Hyde Park, brightening a drizzly day.

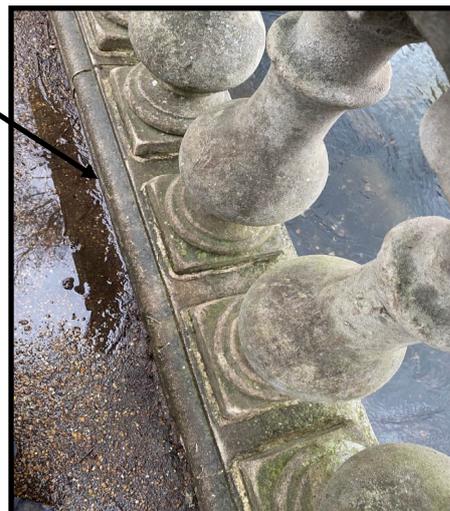


Photo by Hugo. T - Year 3

**Kings Cross is bright and beautiful - in better times taking us off to see family and friends!**

Hugo's mum says "Hugo thinks Kings Cross is the most beautiful place on earth. We go every Sunday without fail. He loves the architecture and of course the LNER trains - not the new Azuma - just the old LNER trains".



# Frontline19

**Free & Confidential Psychological Support Service for all people working in the NHS & frontline services in the UK.**

**For more information, visit the link below.**

<https://www.frontline19.com/>

## Frontline19 Support Services

It's free, confidential and simple to set up.

- We will match you with an experienced professional
- They will work around your schedule where possible
- We want to emotionally support you
- We provide a safe place to offload and to listen to you
- Sessions can be via Zoom, Skype, FaceTime or Mobile phone

Venture Community Association are running two amazing initiatives locally. The first is a food bank at Flashpoint Centre Play and the second is a Grab and go, food bag collection. This a great way to help with the extra meals that school would usually be providing. There is no referral process, all families are welcome. Please see the flyers below for more information.



**VENTURE COMMUNITY ASSOCIATION**  
**GRAB AND GO FOOD BAGS**

We are distributing weekly food parcels, to families with school aged children who need a helping hand



**FRIDAYS**  
**WILTSHIRE CLOSE ADVENTURE PLAYGROUND**  
**SW3 2NS**  
**1.00PM TO 3.00PM**

**venture**  
community association

when collecting please following social distancing guidelines

**VENTURE COMMUNITY ASSOCIATION**  
**FLASHPOINT FOODBANK**



**THURSDAYS**  
**FROM 2.30PM**

Flashpoint Centre Play SW10 0HE

**NO REFERRAL PROCESS**  
**EVERYONE WELCOME**

Please provide your own bags

2 metre social distancing guidelines apply and masks must be worn



January 2021

Dear Parents,

The week beginning 1st Feb is 'Children's Mental Health Week'. It is being held by a Charity called 'Place2Be'. Please see link below for Parental information and ideas.

<https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>

We will be celebrating this through the 'Everything Is Interesting' page on our 'Learning at Home' section on the website.

The theme of this year's Children's Mental Health Week is **Express Yourself**. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

On Monday 1<sup>st</sup> February and Friday 5<sup>th</sup> February we will be asking the children to '**Dress to Express**' both remotely and in school. We are asking all children who take part to pay £1 online via Pay+, which will be donated to Place2Be. Please use the link below to find out more information about this charity.

<https://www.place2be.org.uk/>

All year groups will be focusing on the book 'My Inside Weather' by Jen Thorpe, Lara Berge and Emma Beckett:

<https://bookdash.org/books/inside-weather-jen-thorpe-lara-berge-emma-beckett/>

Choose this link if you would like a translation into a language other than English.



### [My Inside Weather](#)

Sometimes our feelings are hard to talk about, but everyone knows how to talk about the weather.

[storyweaver.org.in](http://storyweaver.org.in)

Here are some excellent links from the Royal Borough of Kensington and Chelsea:

The Educational Psychology Consultation Service has developed a series of webinars for all Bi-Borough schools and settings focusing on supporting social and emotional wellbeing. These webinars provide a short (up to 30 mins) introduction to each area and have been developed for all staff working in early years, school and youth sector settings and parents.

### **Building Resilience**

Do you and those you work with need a bit of time for self-care? This short webinar looks at the ways to build resilience within yourself and leaves viewers with practical ideas for your self-care toolkit. It explores what resilience is; explores optimism and thinking traps we can find ourselves in and finally gives a range of strategies the viewer can take with them into their daily lives. This webinar will leave you feeling relaxed, hopeful and ready for anything!

### **Building Resilience - YouTube**

### **Supporting Social and Emotional Development in the Early Years in the Covid-19 pandemic**

Children in the EY may not be able to remember life before COVID-19, and staff working with these children have the task of supporting their well-being and social development in extra-ordinarily difficult times. This short webinar explores how the pandemic continues to impact on transitions, and why this is important for young children. It provides practitioners with information about young children's wellbeing, and how best to support it in these difficult times. It offers opportunities to reflect on practice with a reminder for practitioners to focus on their own wellbeing too.

### **Supporting Social and Emotional Development in the Early Years During the Covid-19 Pandemic. - YouTube**

### **Helping Children to understand and manage their feelings**

This short webinar aims to help parents and teachers learn how to use an "emotion coaching" approach with children. This technique aims to help children to understand their own feelings and emotions; to empathise and read the emotions and social cues of others; to control impulses, self-soothe and self-regulate; to motivate themselves and cope with life's 'ups and downs'; to better understand how they can express their emotions in healthy and appropriate ways.

### **Helping children to manage and understand their feelings. - YouTube**

If you would like to buy some books for your child/children on emotions and feelings, please see link below.

<https://www.booktrust.org.uk/booklists/m/mental-health-awareness/>

Thank you for your time and we hope you find the resources useful for both yourself and your family.

The Christ Church & Holy Trinity Team



Next Week's Special Learning Challenge is centered around Children's Mental Health Week. We will be reflecting our awareness of Children's Mental Health through 'Everything Is Interesting' on our website and through the curriculum during the week. This year's theme is Express Yourself.

Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

The Special Learning Challenge is a mini origami 'Gratitude Diary' for you to complete with little notes about what you might be grateful for, times that you were grateful for something a loved one did for you, occasions that made you laugh or happy memories you are thankful for. You can also include all things you are looking forward to and linking it to our RE theme on the virtue of Hope.

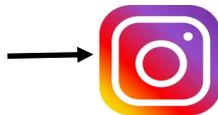
This diary will be available to collect on Wednesday 3rd February from school.

All our best bits caught  
on camera  
for you to see!!

Follow us on  
**Instagram**

**@cchtederation**

Click  
here



*Our book swap has begun! Thank you to all who have donated so far! This will continue every Wednesday until the end of term.*



If you have any books that you would like to donate from any age group from 4-14 years then please could you bring them to school on any day of the week but the SWAP for a new book will always take place on a Wednesday. This allows 48 hours to quarantine the books before exchange.

The chosen day coincides with collection for class books and also our special weekly challenges. There will be a box just outside school ready for the collection.

Please consider your books carefully, they should be in 'good condition' and a reading book rather than a comic or magazine or 'free' book sample, diary, dvd or notebook.

We will organise the books in age appropriate order ready for the swap next week but each week you can bring and borrow as you please.

Perhaps you could put a bookmark in your book with a little explanation as to why you like this book or who you would recommend it for and why? For example, "if you enjoyed Goodnight Mr Tom, you will love this". Your very own Book Review!

We look forward to seeing what choices you make and the book recommendations for your friends.

### SINGING ASSEMBLY

KS1 Singing Assembly – Tuesdays 9:10  
-9:30

KS2 Singing Assembly – Tuesdays  
15:00-15:20

To join the Zoom sessions at the  
times above

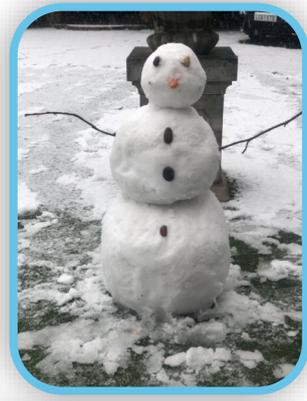
[Click here!](#)

# SNOW DAY!

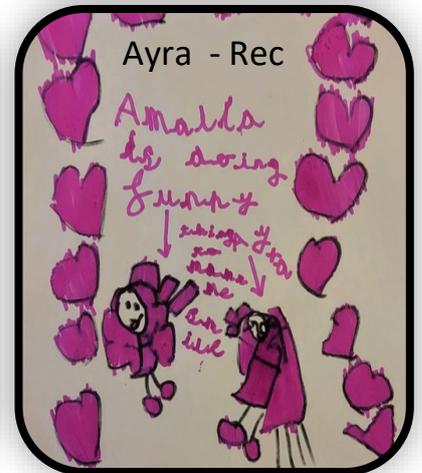
Although we are still a long way from our usual norm, on Sunday our prayers were answered with some much needed fun. We think you'll agree, the snow was just what we all needed!

Thank-you so much for sending us your snow photos, you look like you had a great time.





# Wonderful Home Learning



Isaac - Rec



Julian - Rec



# Wonderful Home Learning



Mariuca - Year 1



**Weird**  
 weird takes form in this oddly normal body.  
 You think of weird as a visible manner,  
 but my weirdness doesn't show until you meet me  
 I play...  
 Playing games is supposed to be fun,  
 well not for everyone...  
 You will be playing for hours upon hours,  
 until I get the answer - these are my superpowers!  
 I dream...  
 I dream everyone who once died will be back alive  
 and about timetravelling machines  
 that will reveal our past scenes.  
 I wonder...  
 I wonder if humans will go too far,  
 making normal robots go evil just as they are.  
 I like...  
 I like drawing humans, fantastic beasts too,  
 Making real plays and acting them to you,  
 and writing stories - that's very true.  
 Weirdness is different for everyone  
 but for me it's a...  
 Livia - Year 5  
 in kotrawska

**Bangladesh**  
**বাংলা**  
 The Royal Bengal Tiger is the national animal of Bangladesh.  
 265 million people speak Bangla and it is ranked 7th most spoken language in the world!  
 Fish curry is one of the most popular dishes in Bangladesh. It is eaten with rice.  
 Women in Bangladesh wear dresses called the Saree, and men wear something called a Panjabi.  
 Sweets in Bangladesh are called 'Mishti'.  
 Bangladesh is a Muslim country and the majority of the population are Muslims.  
 Anaiya - Year 5

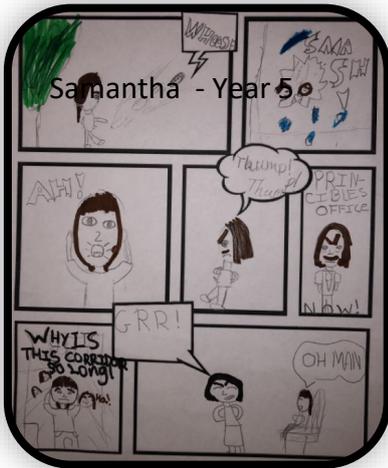
**Chelsea - Year 5**  
**My comic strip!**  
 A comic strip on lined paper showing a girl and a boy in a room. The boy is shouting 'CRASH!' and 'DIE!' while the girl looks shocked. There are speech bubbles with 'Gasp!', 'Whoa!', and 'DIE!'.

**ENGLISH**  
 A handwritten page with a grid of drawings and text. The text includes '3... 2...' and 'MOM! Disson'.

Brandon - Year 5

**I am poem**  
 I am special and strong I may differ but my blue eyes stand out my  
 luscious red hair stands out I am special I am kind I am loads of things. I  
 am brave I'm a warrior that will succeed. I am a believer I am unique I do  
 have good qualities I do have bad quality but doesn't everyone I have  
 doubts I have beliefs I have confidence that people will never be. There  
 is not one person in this world like me and that's what makes me unique. I  
 am beautiful my white teeth shine in the dead of night, my bright smile  
 glows with full delight I am who I am and be what I want to be I've learnt  
 that I can't change myself and that's ok I am who I am and I shine bright  
 sure I have insecurities but that is what makes me truly me.  
 Darcy - Year 5

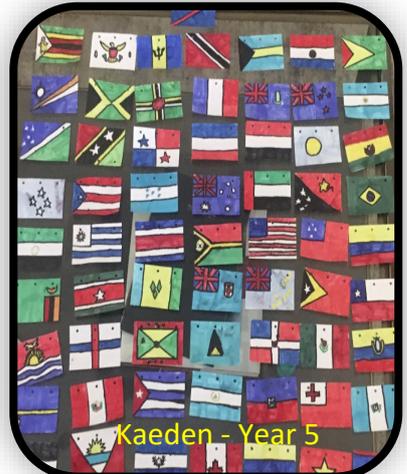
# Wonderful Home Learning



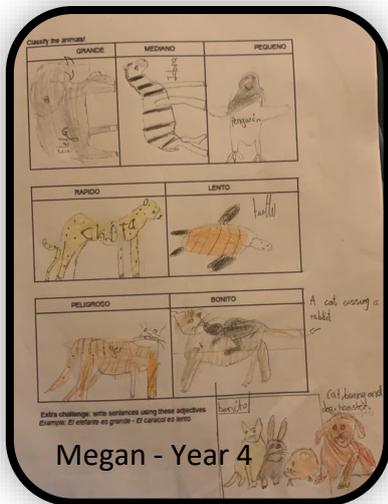
Samantha - Year 5



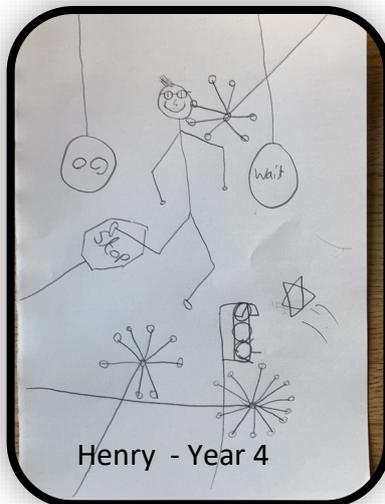
Wilson - Year 5



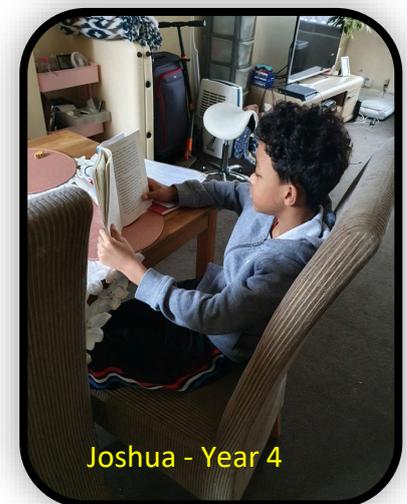
Kaeden - Year 5



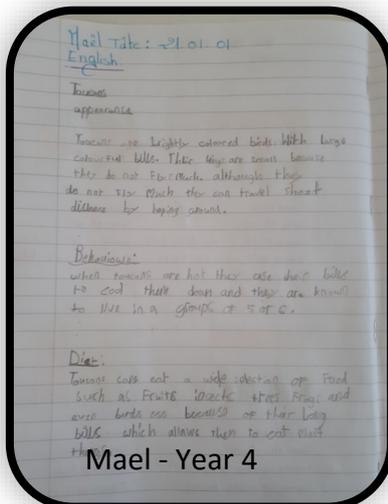
Megan - Year 4



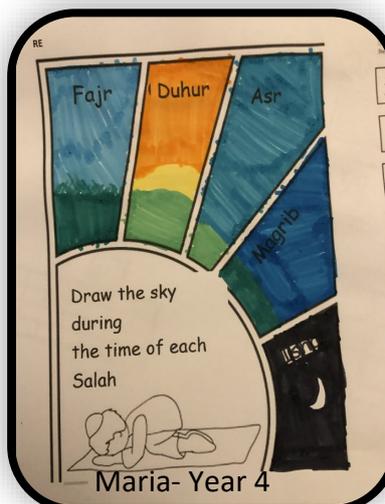
Henry - Year 4



Joshua - Year 4



Mael - Year 4



Maria - Year 4



Charlie - Year 4



Megan - Year 4



Joshua - Year 4



Friday 29<sup>th</sup> January 2021  
Learning in Reception at Holy Trinity

Dear Parents and Carers,

This week, in Reception class:

Alphabet Code	This week's new sounds are: /ow/, /ear/, /oi/. We have been working on using the sounds and codes to spell words and writing sentences using words with our new sounds.
Maths	In Maths, the children have been working on quantities, number combinations to make 7 and 8 and memory games.
Expressive Arts & Design	Under the Sea project! The children made some cute sea creatures using the outline of their hands!
Personal, Social and Emotional Development	The children listened to the story of 'The Snail and the Whale'. They focused on understanding the characters' feelings and emotions.
Reading Books	We will continue to change their reading books on a weekly basis. Please feel free to drop books off in school on a Monday and collect them again on a Wednesday.
Zoom	Session 1- Story time  Session 2- Show & Tell  Week 5: children to show the sea creatures that they made on week 4. Children to explain how they made it, what materials they used and a fun fact about their sea creatures.

Have a wonderful weekend,

Miss Martin



Learning in Year 1 at Holy Trinity

Friday 29th January 2021

In English we have continued reading the story 'Dog's don't do Ballet'. We have looked at plurals and practiced changing words into the plural form. We have also worked hard to write persuasive letters to 'Dad' to try to convince him to let Biff go to the ballet. We tried to use adjectives to describe how Biff was feeling. We have also been working hard to read and check our sentences ourselves, checking for capital letters, full stops, finger spaces and missing words.

In maths, we have been continuing adding and subtraction. This week we focused on subtraction and using the 'crossing 10' method to subtract. This required us to partition the smaller number into two parts as we needed to get back to ten first, then take away the rest. We have also been looking at comparing numbers and number sentences.

In geography this week, we continued looking at the United Kingdom. We looked at Scotland in more detail and thought about the different physical features we could identify in different pictures of Scotland. We discovered that a physical feature is something that is naturally formed.

In Alphabet codes, we have been revising previously taught sounds. This week, we are revising all the codes for the /or/ sound. These include or as in sport, aw is in saw, oor as in door and ore as in snore.

In Guided reading, we are continuing to read 'We're Going On a Bear Hunt.' This week we focused on identifying the expanded noun phrases used within the text and generating different adjectives to describe the river, mud and cave.

Reminders:

Invites for story time zoom sessions will be sent out via **Dojo messages**. Please check your Dojo account for your child's time and link. If you have any trouble logging into Dojo, let me know and I will try my best to help.

Thank you to all the parents who came to the parent meetings this week (virtually). It was really nice to see and chat to you all.

Please note that the timetable, worksheets, daily English videos, PE and Spanish videos are all available from the school website in the home-learning section.

Take care and have a lovely weekend 😊



## Learning in Year 2 at Holy Trinity

Friday 29th January 2021

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This week in Year 2:

In English this week, we have started a new unit and we have been learning about stories from other cultures, with a focus on the video clip called 'Zahra'. We have been focusing on how to write detailed character descriptions with expanded noun phrases and making the sentences more complex by adding 'because'.

In Maths, we have been learning about fractions and dividing by odd and even numbers and I am so proud of everyone as this is a new topic so I can see you have all worked really hard on this.

In RE we have been learning about 'The Parable of the Sower'. This is the parable that inspires our schools' Christian Vision. The children then wrote a sentence below each of the pictures in the storyboard.

In science, we learnt about how offspring grow into adults and matched up the correct offspring animals.

Please keep uploading the work to Dojo so I can read it and give you extra points. I am really proud of all your efforts at home especially, and it was nice to talk to you during the parent's meetings. I am really enjoying the live storytelling Zoom sessions and it is really nice to share these moments with the children.

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Keep up the good work and stay safe.



## Learning in Year 3 at Holy Trinity

Friday 29<sup>th</sup> January 2021

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In Maths we started learning about money.

In Literacy we continued to study using the book the Black Hat. We looked at adjectives, noun phrases and adverbs.

In Science we studied plants, in particular the parts of a flower.

In Geography we will studied the weather and weather forecasts.

In RE we studied the parable of the sower, which is our school parable and one that is central to our school's ethos.

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### Next Term

In Maths we will continue learning about money.

In Literacy we are going to study using the book 'the Day the Crayons quit'.

In Science we will study how seeds are formed, transported and what they do.

In Geography we will study the weather, particularly weather in the UK.

In RE we will continue to study the parable of the sower, which is our school parable and one that is central to our school's ethos.

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**Stay warm and stay safe!**



Learning in Year 4 at Holy Trinity  
Friday 29<sup>th</sup> January

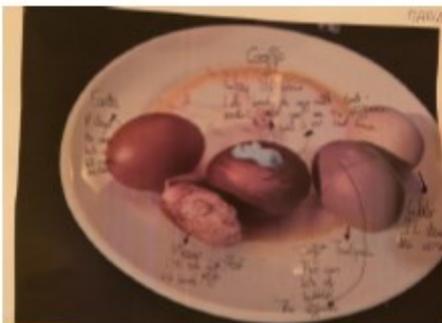
This week in English, we put our skills to use when researching and writing our own non-fiction animal report. We had to make sure to include headings, full sentences, subordinate clauses with a comma and topic-specific vocabulary.

In Maths, we learnt that area is the space within a shape and this can be found by counting squares. During Zoom tutorials, we extended ourselves by learning how to find area through multiplication. Next week, we will be learning about fractions.

In Religion, we explored the practises Muslims undertake before and during prayer. We listened to a very catchy song about the five prayer times and learnt how to preform Wudu. This week in Science, we learnt about food chains and the vocabulary *producer*, *consumer* and *predator*.

In Geography, we learnt about the different biome (big ecosystems) and climate zones of Africa and had to use our mapping skills to identify different countries and what zone they fell in to.

Well done to everyone who participated in the science inv-egg-stigation last week. From our results, we concluded that coffee has staining properties and the acids in some drinks can damage the outer layer of the teeth (egg). The egg covered in toothpaste demonstrated that fluoride helps protect the teeth from staining and acids - so don't forget to brush your teeth twice a day!





## Learning at Holy Trinity in Year 5

29<sup>th</sup> January 2021

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As we have all been learning from home this week, it has been fantastic to add some additional Zoom lessons, including having some extra fun in the afternoons on Kahoot quizzes.

Let's recap a few things that we've learnt...

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### Math:

This week our main focus has been fractions revision and consolidation. This included equivalent fractions; fractions greater than 1; and improper to mixed numbers. This week we introduced Zoom Math meetings each day. During this time, we learnt a new activity, *Noggle*, where we recapped place value and used our critical thinking skills to make some number sentences. Some learners had an opportunity to refresh their memories on the order of operations for this task.

We also had a look at telling the time. In particular, analogue clocks and using the correct terminology. Then we moved onto 24-hour digital clocks. We also had a fun time completing a 3D shape scavenger hunt around our homes during one of the zooms. It was fantastic to see everyone collecting as many items as possible that represented the shapes we were focusing on. I hope to do more of these in the future!

### English:

This week we commenced our next English unit, tales from other cultures. We started the week by discussing and brainstorming what culture really meant. We established that culture could be things such as a traditions, religions, foods, clothing, music, beliefs etc.. Then we reflected upon ourselves and which of these aspects influenced our lives and our own identity's. We created interesting collages and mind maps representing this. This provided some rich discussions at home with families.

Next, we found tales, stories and legends from our own cultures and shared them as a group. It was fascinating listening to some students' stories and discussing what the moral/ take away reflection point for each story was. For the rest of the week, we concentrated on the whole class story, *How Brazilian beetles got their gorgeous coats*. We analysed the main points/moral of the story and then focused on the main characters and identified direct or indirect characterisation used by the writer. Using this characterisation evidence collected we then wrote from a 'birds eye view' perspective of events that occurred in the story.

### Reminders:

- Sign up to Read Theory – class link and instructions on Class Dojo announcement
- Keep up Times Table Rockstar's online
- Continue submitting all work via Class Dojo for teachers to continue monitoring your progress and assign points

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Year 5 climbing mountains this week 😊



Learning in Year 6 at Holy Trinity  
Friday 29<sup>th</sup> January 2021

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In English, we started the week researching about biographies and finding out what it is and what we might find in a biography, analysing some of its features and the structure they are written in. We studied the subject of our biography, Marcus Rashford and extended our knowledge and understanding of everything he has accomplished for the wider community and even to us children in school. We ended the week, revising fronted adverbials and relative clauses, picking them out from a piece of text and then edited sentences to include both adverbials and relative clauses as they will be a key writing tool, which will help us to write an effective biography.

In Maths this week, we have continued with our unit on fractions. With a real focus on finding the lowest common multiple or denominator to help us compare and order fractions. Then practised ordering and placing fractions on a number line. We found our knowledge of finding the lowest common denominator particularly useful when it came to adding and subtracting fractions.

In science, we have been very busy learning about changing environments and habitats. We were then set the tricky challenge to design and create a living thing that was able to adapt to its changing environment. We had to be able to describe how each of its features would help it survive. Then, we had a go at creating our new creature using recycling materials, we all came up with some incredibly imaginative creatures!

In RE, we looked at the parable of the Sower, thinking about what it means to flourish and live a full life.

In Geography, we chose a particular biome that sparked our interest and thought about the changes to that biome and the challenges it may face due to climate change or man-made changes.

Last week we had our very first zoom workshop on mental health and wellbeing. We learnt about what mental health is, we can have good mental health and other times it may not be so good, and we can feel a bit different. Our mental health is something that can change at different stages of our lives, this why it is important to look after our mental health and make it a part of our wellbeing. We are really looking forward to our upcoming workshops and can't wait to learn more.

Reminders:

English zooms will happen daily at 1.30 PM

**Tutor group tutorials** will be held in groups. Each group will be assigned just one day a week for a zoom meeting from 3.00-3.20. Tuesdays and Wednesdays are optional drop in zooms for Maths and English, please stay tuned on dojo to find out what topic will be covered.

**Please continue posting your work on dojo**, it has been great receiving so much learning, you have all been so busy.

Have a lovely weekend!

## Special Mentions

### Reception Class

Our first student of the week award goes to a little boy who has been working really hard on his handwriting over the past few weeks. This boy has really focused on forming his letters correctly as well as on writing neatly on the line. He has been paying extra attention to his finger spaces and his sentences are always lovely to read! He enjoys recording audios to Miss Martin and he is very good at explaining what he has learnt as well as sharing his own knowledge.

Well done and keep up the great work!  
Congratulations to Emil & his hamster!

### Reception Class

Our second student of the week award goes to a little boy whose writing pieces are always a pleasure to read! He is always up for a challenge and has been working really hard on some of his writing targets for the last couple of weeks.

He has been using 'because' to extend his sentences and explain why something has happened. He has also been using adjectives to make his sentences more interesting! He wrote down: 'We burned the logs because it is cold outside'. 'The spotty dog went to the big park'.

Well done and keep it up! Congratulations to Isaac!

Year 1

The Special Mention this week goes a girl who has been working hard to be much More independent this week. She has been independently stretching and sounding out her words and having a good go at writing more sentences! On the carpet, she has been joining in with every part of the learning and she has been much more confident to share her ideas. This independent attitude has made her shine this week. Keep this up! Well done Giselle

Year 1

The next special mention goes to a boy who has been working hard at home. Miss Quirke loved his picture of the different seasons and was really impressed by his sentences under each picture. It is clear to see that he is working on his handwriting at home, he is remembering to use his finger spaces between each word and checking for his capital letters and full stops. This boy is also always contributing to our group story times and sharing his wonderful ideas. We always look forward to seeing his learning uploaded to Dojo. Well done Oscar

Year 2

This girl has been trying hard to complete her handwriting every morning and I can see her independence with her written work is progressing. I have seen this girl show kindness towards the year 1 children a lot this week and she has become good friends with Cass. This girl is also showing more concentration and focus when she is completing a task. We enjoy seeing her coming into class with a huge smile on her face every day.

Well done Iris

Year 2

This girl has been adapting well to home learning and she has been participating and answering my questions about the stories we share each week. She has been completing and sharing her neat tasks on the same day they are given. Although she is at home, I can see she still puts the same effort into her writing and maths as she does at school. She has clearly enjoyed the science and more practical tasks like sewing, which she shared with me via zoom. Her bronze times tables book is completed, and she is ready to practice harder times tables at home.

Well done Isabel.

Year 3

This week, Year 3 have been learning about money in Mathematics. One pupil has done really well and shown that not only can they identify all of the different coins but add different combinations of them together. This is not as easy as it sounds because it means they have been practicing decimal places too!

Well done Dontae!

Year 3

One pupil this week has shown Mr Broughton that they have the ability to learn about different, more difficult topics at short notice. They went to Year 4 for a reading lesson and Ms. Harman said they did really well. This shows a maturity that is really positive to see.

Well done Isla!

Year 4

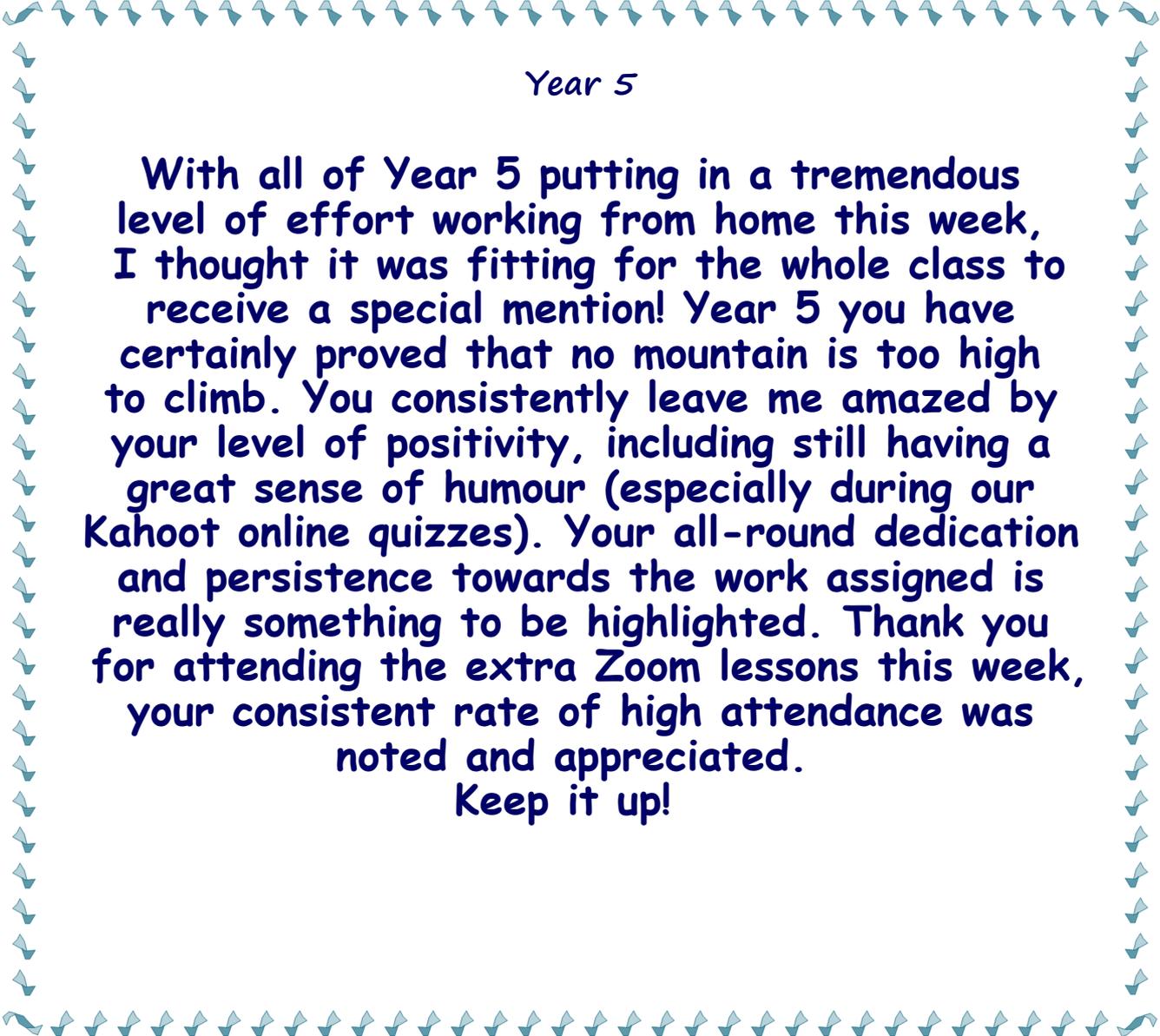
The first student of the week is a young boy who has been a real technology-whizz! He has learnt many skills on PowerPoint including how to add text boxes, finding images online and even awesome transitions between slides. His skills were put to good use when writing his detailed animal reports on the capybara and the lemur.

Keep up the great work, Zaki!

Year 4

Home learning can be challenging, but this boy has taken it in his stride. During Zoom tutorials, he is always there with a beaming smile and eagerness to learn. This week he was a real mathematician when finding the area of rectilinear shapes by not only counting squares but also using multiplication. Miss Harman is very proud of his efforts during this time.

Congratulations, Charlie



*Year 5*

With all of Year 5 putting in a tremendous level of effort working from home this week, I thought it was fitting for the whole class to receive a special mention! Year 5 you have certainly proved that no mountain is too high to climb. You consistently leave me amazed by your level of positivity, including still having a great sense of humour (especially during our Kahoot online quizzes). Your all-round dedication and persistence towards the work assigned is really something to be highlighted. Thank you for attending the extra Zoom lessons this week, your consistent rate of high attendance was noted and appreciated.

Keep it up!

Year 6

The first special mention of the week goes to a girl, who has been working especially hard these past few weeks since returning to school. She has adapted well to working and playing with other children she might not naturally pick as a partner. A skilled writer, she produced a very well balanced and evidenced argument on graffiti. Her new found positivity and enthusiasm has been a delight and we look forward to seeing more of the same. Congratulations and well done Gweneal!

Year 6

The next special mention goes to a boy, who is doing brilliantly with his home learning. All learning is produced to a high standard of work as usual and submitted in a timely manner. This boy makes sure he is present at all calls promptly and is not afraid to get stuck into discussions about learning and contributes his ideas. It has been lovely to see that his maturity and independence has helped him structure his day at home. A clear lead learner in the making, congratulations, Neo!