

Holy Trinity Newsletter

15th January 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

STUDENTS OF THE WEEK

Reception Class:
Sienna & Christopher
Year 1:
McKayla & Mariuca
Year 2:
Marcus & Chryssa
Year 3:
Astar & Nathan
Year 4:
Tilly & Lily
Year 5:
Kaeden & Jacob
Year 6:
Erin & William

Philosophy For Children



Each week in the newsletter, we will pose a question that you and your child or your family can discuss..... remember, listen and respect each other's views!

Which makes a better pet - a cat or a dog? Why?

Don't forget to visit the Story link on our website to hear stories read by members of staff.



[Click here!](#)

PE With Mr Henwood



Mr Henwood's PE lesson for Reception and KS1 children is now on our website

[Click here to join in!](#)

SINGING ASSEMBLY IS



NOW ONLINE!

You are invited to join us for singing assemblies with Mr Dollard .

KS1 Singing Assembly
Tuesdays 9:10-9:30

KS2 Singing Assembly
Tuesdays 15:00-15:20

To join the Zoom sessions at the times above

[Click here!](#)

Dear Children, Parents and Carers,

I hope you have had a good week. We have been very grateful to all of you that have been sending in your good work for us to have a look at. Please make sure you upload work to ClassDojo regularly. If you are finding that difficult, please contact the school offices as soon as possible so we can help you with it.

You will see that we are trialing an online, Parent Meeting App to use while we cannot meet in person. You will receive information about these meetings by e-mail today.

Added to our home provision next week will be dance sessions from our new dance teacher Miss Heywood; Spanish zooms with Miss Aina for many classes and Mr. Tolley starts drama zooms with Year 5 and 6 children at home... we need to get ready for Shakespeare 2021!

We are trying to keep the pick up day for you all to plan to come to school to a Wednesday so that you can limit your journeys to school, especially if you live a long way away.

Have a happy weekend together and enjoy doing lots of sewing and taking photos for the "Bright and Beautiful" competition.

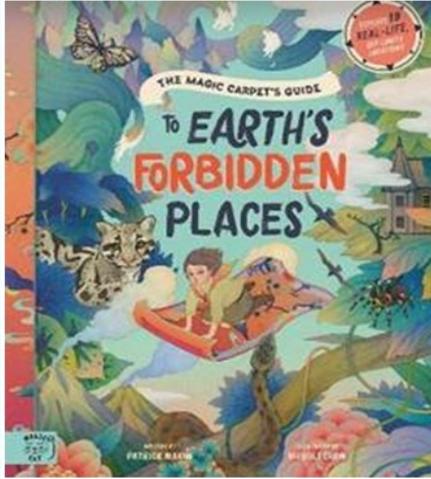
With best wishes, Mrs. Hawkins



Recommended Read

The Magic Carpet's Guide to Earth's Forbidden Places (for ages 6-8 & up)

Author: Patrick Makin Illustrator: Whooli Chen Publisher: Magic Cat Publishing



Even in today's super-connected world, there are places that remain mysterious and inaccessible. They might be physically impossible to reach, like the deepest part of the Mariana Trench, completely off limits like Area 51 or the Queen's bedroom, or incredibly dangerous, like the Valley of Death in Kamchatka, Russia – where the air is filled with invisible poisonous gas.

Flying an imaginary carpet over some of the most forbidden places in the world (and underground, in the case of the Paris catacombs), readers will learn about places such as Queimada Grande, or Snake Island, off the coast of Brazil which (you guessed it) teems with poisonous snakes, and the Vatican's secret archives which contain 35,000 volumes of historical papers, strictly forbidden for the general public to view.

Gorgeously illustrated throughout in a slightly hallucinatory and dreamy colour scape by Whooli Chen, this is a wonderful and intriguing guide to some of the mysterious places in the world is perfect for curious kids and anyone with a sense of wonder.



Weekly Headlines



| Most Accurate | Fastest | Most Active | Rank Amongst Local schools |
|----------------------------|----------------------------------|-------------------------|---|
| Year 3 JB 98.28% | Year 6 EH (2.49 sec/q) | Year 2 MK 73% | 21/30 We are new members—but keep playing so that we can work our way up the leader board! |

Individual Class Leaderboards

Holy Trinity

| Year 2 <small>JM</small> | Year 3 <small>JB</small> | Year 4 <small>CH</small> | Year 5 <small>GB</small> | Year 6 <small>TM</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Toska | Eden | Maria | Michael | Amaro |

Christ Church

| Year 2 <small>MK</small> | Year 3 <small>EH</small> | Year 4 <small>NK</small> | Year 5 <small>ADML</small> | Year 6 <small>EH</small> |
|--------------------------|--------------------------|--------------------------|----------------------------|--------------------------|
| Isabella | Elisabetta | Olivia | Ted | Beatrix |



FinLit4Kids

Financial Literacy Programme for Primary Schools



To expand our home learning offerings, we have decided to collaborate with a charity called City Pay it Forward (www.citypayitforward.com) on a parent-led financial literacy programme.

The charity, founded by Quentin Nason, who also is our Vice Chair of Governors, is a grassroots organisation made up of volunteers, finance professionals and leading educators.

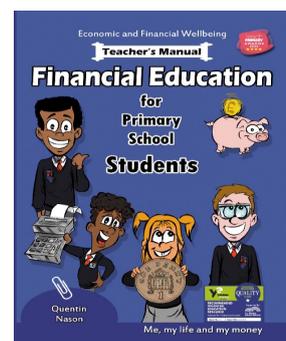
Last year, City Pay it Forward delivered their year 6 financial literacy curriculum to every primary school in the UK, all 21,000, free of charge.

To help parents during this period of home schooling and online learning, the volunteers of City Pay it Forward created a standalone, parent-led financial literacy course which can be easily done at home.

Based on their award-winning materials, this six-module course (which includes worksheets, handouts and videos) will enable parents to work with their children to learn all the basics of financial literacy

You can find these materials at <https://www.citypayitforward.com/parent-led-course-work>

and on our website at <https://www.ccht.rbkc.sch.uk/learning-at-home/>





Birthdays!

**Birthdays from
9th to 15th January**

**Harrison - Reception
Tashari - Year 6**

**We wish you a very
happy birthday!**



Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting

- learn some great photography tips
- discover the ground-breaking microphotography of Wilson "Snowflake" Bentley
- you are invited to submit a photo for our photography competition

[Click here!](#)

CBeebies

Radio Podcast

'CBeebies Radio takes you to a world of sound and music, where you can share imaginative adventures and listen to stories with your favourite CBeebies friends and characters. CBeebies Radio is BBC Radio for pre-school children and can help to develop their listening skills and imaginations.'



To listen to the CBeebies podcast, please click on the link below

<https://bbc.in/35BpkVT>

**Christ Church and Holy Trinity
Instagram Page**



Taste Test

Next week's hands on activity is from the kitchen. Katie and the other chefs are going to make you up a seasonal tasting box of fruit and vegetables that the children are having in school for you to try out at home. You can report back on what you liked and tastes that were interesting. Year 1, I have put in a special request for you to have some turnip to try!

Thank-you to those of you that requested a tasting box, don't forget to collect them on **Wednesday 20th January**.

As it is perishable, it will only be available for **one day**.

Information for parents

newsround

Parents, as you will be aware, there has been lots of media coverage on the Corona Virus vaccine. If your children have listened or watched any of these news reports, they may have lots of questions and they may be a little bit confused and/or worried. It is sometimes quite difficult to answer questions about such difficult subjects, but Newsround are pretty good at offering children relevant information in a more child friendly way. Here is a link to a Newsround article that may help answer some of these questions.

<https://bbc.in/2LLDA7c>

Here is a link to the Book Trust's, Great Books Guide 2020.

Here you will find book recommendations that have been carefully selected by the Book Trust as fun and engaging books for your children to read.

<https://bit.ly/35AxMEM>



NSPCC

Coronavirus (COVID-19) advice and support for parents and carers

Whether you're working from home with your kids or supporting children with anxiety due to coronavirus, we've got tips and advice for you.

There is some really useful information and guidance on here! Please click the link below to access

<https://bit.ly/39xx8cp>

Mindfulness

Mindfulness means to know what is going on inside and outside of our bodies, moment by moment. This can help us to understand how we are feeling and take control of our emotions. It also gives us an opportunity to have a few moments of calm, in order to effectively continue with our day.

Mindfulness meditation involves sitting quietly and paying attention to our thoughts, sounds and breathing and bringing our attention back whenever our minds start to wander. There are lots of good mindfulness videos available on You tube to help you incorporate mindfulness into your day.

Yoga and tai-chi can also help with developing awareness of your breathing. I have included a stretch and breath Yoga resource on the next page, taken from Usborne's The Unworry Book. Give it a try with your children and please do send me your photos, I would love to see them. lphillips@ccht.rbkc.sch.uk

STRETCH AND BREATHE

Have a go at this sequence of yoga poses. While you're doing it, focus on **BREATHING** steadily and deeply, in, and then out, to unwind gently and relax. Be **MINDFUL** - think about your body, how it's moving, and what you can feel under your hands and feet. As you do it, let any worries drift off.

This circular sequence is called a **SUN SALUTATION**.

START and FINISH here.



1 Breathe IN. Stand up tall and raise your hands above your head.



Stand up tall.

2

Breathe IN, and raise your hands above your head.



3

Breathe IN. This time bring your left foot forward.



4

Breathe OUT. Bring your right foot forward and stand up, keeping your chest close to your knees.



5

Breathe IN. Stand up tall and raise your hands above your head.



6

Breathe OUT, and bend right over.



7

Breathe IN. Put your right foot back, and your left foot out in front of you. Place your hands on the floor. Breathe OUT.



8

Breathe IN. Bring your left foot back. Keep your legs and back straight.



9

Breathe OUT. Bend your elbows and slowly lower yourself till your legs and chest are on the floor.



10

Breathe IN. Raise your chest off the floor.



11

Breathe OUT. Lift your bottom straight into the air, so you're a v-shape.



The more you do this the easier it'll be.

Living in Lockdown and Looking After Ourselves

Online coffee morning for parents of autistic children

Delivered by the Bi-borough Inclusion Service - Autism Advisory Team



Tuesday 19th January 2021

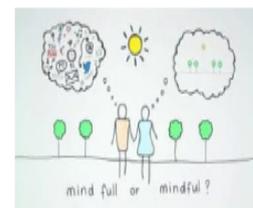
10.00 – 11.15am

Via Microsoft Teams

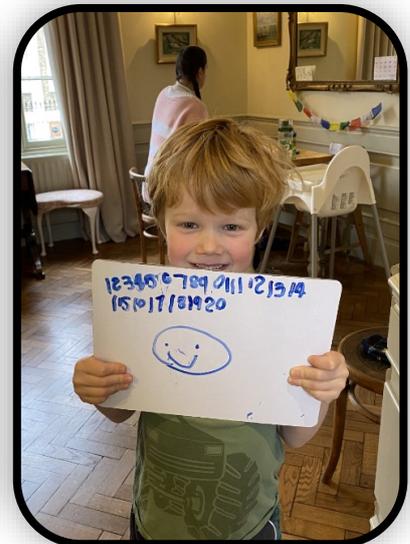
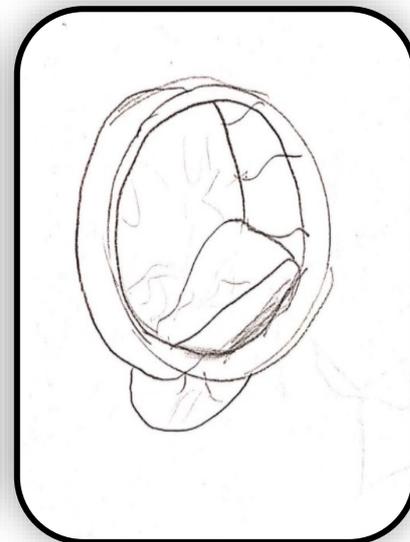
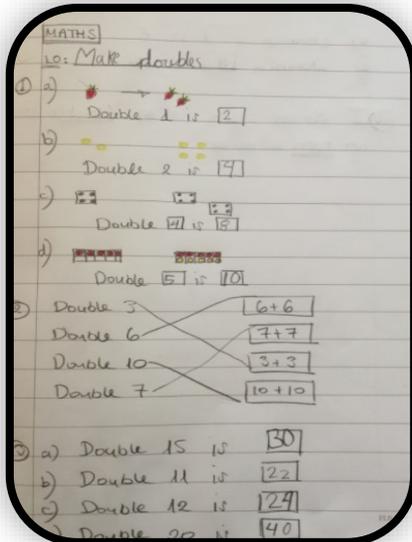
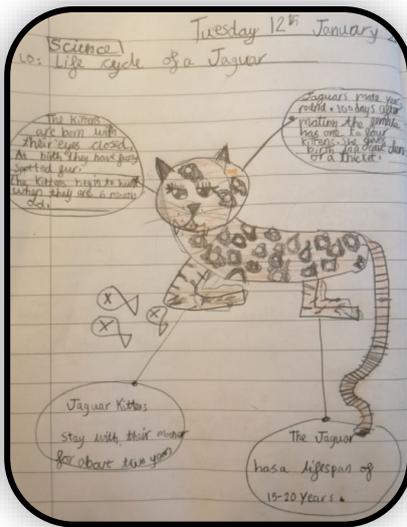
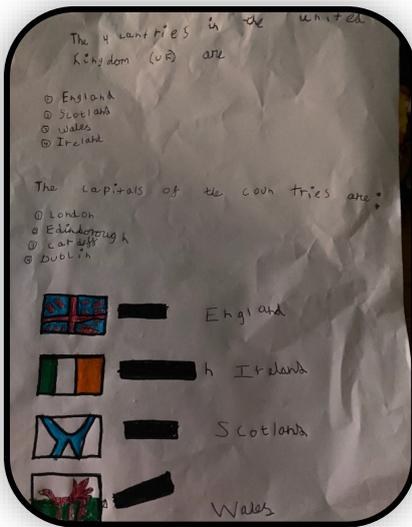
Happy new year! As we find ourselves working and educating from home once again, join us to catch up over a coffee/ tea in an informal virtual coffee morning. We will be catching up with each other as we enter a third lockdown and looking after our wellbeing with a Mindfulness session.

Join the conversation to share concerns and discuss ideas and strategies with other supportive parents and professionals.

Please book via AEYIT@rbkc.gov.uk, letting us know the age of your child - you will then be sent the information to join the group.



Wonderful Home Learning



Wonderful Home Learning



oo oo oo oo oo oo oo
 oo oo oo oo oo oo
 soap goal coal
 loaf loaf road
 went to play in
 goal.
 e has soap in the
 bath.



I skated home with
 my family.




117 Chris Pl.
 South Georgia
 Jamaica
 113 45
 13th of Nov 2277
 Dear Nana,
 Hi Nana how are you?
 I hope you having fun in China.
 How was Granddaddy?
 Auggie and I were
 having fun watching Wizard of Oz.
 Then we got bored and
 went for a walk like
 explorers. Suddenly, Auggie and I
 needed to see.
 When 7th Grade BULLIES
 showed up. They were like
 I told Auggie lets go but
 the BULLIES said you're not
 going anywhere.



Wonderful Home Learning

What are Natural Resources ???

Natural resources are materials and goods produced by the environment. We use natural resources to survive but many other parts come from a natural resource.

There are lots of resources related to farming which are called agricultural resources.

Resources that are found underground are called geological resources.

There are so many resources some that we can't see are not a resource although it does need resources to make it.

English
08/01/2021
Samantha

01/12/2012

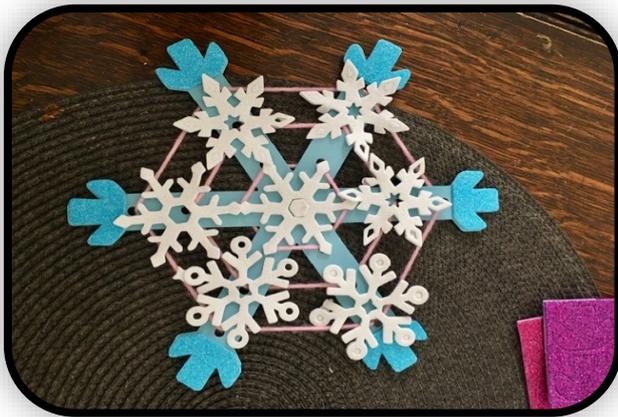
Dear diary,
Summer Dawson here. Today was a pretty great day. Charlotte finally mentioned something other than Broadway. I got an A in Spanish, and Mum took me ice-skating! It was miraculous! For the first time since my Dad died I saw a shimmer of happiness in my Mum's eyes, as she moved freely across the ice rink, hitting every turn. It was pure joy.

I just remembered the most curious part of my day. Every day at lunch, there is a boy who sits on a table all alone eating a cheese and ham sandwich. He seemed quite lonely today, so I got up to sit next to him. And besides, I didn't want to sit next to people who say he has the plague, and anyone who touches him gets it just because of the way he looks. Is it just me who thinks that's wrong? I went to sit down, but he seemed quite confused to see me. To ease the tension I whispered, "Hey, is this seat taken?" Still confused he murmured, "No." I put my lunch tray on the empty table, dumped by backpack on the floor and sat down.

I started to eat my not half bad mac 'n' cheese as we talked, and apparently his name is August, how cool is that. Almost instantaneously, I said, "Hey our names kind of match." Sensing he didn't get it, I explained that August is in summer, and then I waited for a response. A second or two later, I could see he understood so I went on to say, "We can make this the 'summer only' lunch table." "Only kids with summer names can sit here." I said quite proudly. August and me came up with all sorts of people, like Julian, Reid, Ms Petosa, and at the end of lunch he even found a

GRAFFITI

There are many different styles of graffiti. Some are very colorful and some are just black and white. It is a form of art that is often found in public places. It can be used to express feelings or to make a statement. Some people use graffiti to protest, while others use it to beautify their surroundings. It is a very interesting and creative form of art.



Wind Power - Wind power is the energy that is produced by the wind. It is a clean and renewable source of energy.

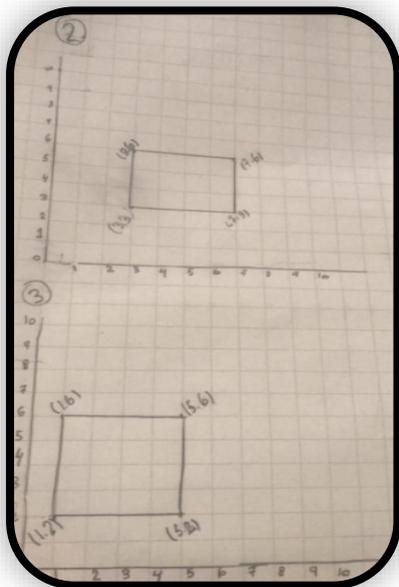
Water resources - Water is a vital resource for all living things. It is essential for life and is used in many different ways.

Solar Energy - Solar energy is the energy that is produced by the sun. It is a clean and renewable source of energy.

Forest resources - Forests are a valuable resource that provide many different products. They are also important for the environment.

Animal Resources - Animals are a valuable resource that provide many different products. They are also important for the environment.

Land resources - Land is a valuable resource that provides many different products. It is also important for the environment.



GRAFFITI

History
Graffiti started in the Roman era as a way to communicate with people. It was used to spread messages and to protest. In the modern era, graffiti has become a form of art that is often used to express feelings and to make a statement.

Vandalism or Art?
Graffiti is considered vandalism and is illegal in many places. However, some people believe that graffiti is a form of art and should be protected.

Types of graffiti
There are many different types of graffiti. Some are very colorful and some are just black and white. It can be used to express feelings or to make a statement.

Creators
Graffiti is often created by young people who are looking for a way to express themselves. Some graffiti artists are very talented and their work is highly respected.



Wonderful Home Learning

Handwritten notes on lined paper, possibly about the five pillars of Islam, with some underlined terms and numbered points.



RE

- Five pillars of Islam
- Shahadah**: Shahadah means there is no god but Allah, and Muhammad is his messenger.
- Salat**: Salat means performing ritual prayers in the proper way 5 times a day.
- Zakat**: Donating a percentage of earnings to charity to benefit the poor and needy.
- Sawm**: Sawm means fasting during the month of Ramadan.
- Hajj**: Hajj means Pilgrimage to Mecca.



PREVOST SQUIRREL

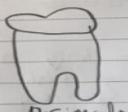
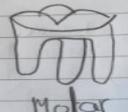
| Diet | Habitat | Appearance |
|---|---|--|
| They eat: Acorns, nuts, seeds, buds, flowers, insects and Prevoist | They Live in Lowland and Montane forests, cultivated areas and Gardens. | Prevost Squirrel are Tri-colored (black, white and red) the back is jet black or brownish the under parts are redish brown and a white line on SEP edges the tail is usual flat. |
| predators They are 2 current predators Eagles and Monkeys. They also can be preyed by Palm oil plantation as they like oil palm nuts. |  | Life expectancy It is 15 years in human case. |

English Wednesday

- Trace of polar bears have white fur?
- How do polar bears keep warm in winter?
- What are the polar bears usually eating during winter?
- Are there any other polar bear subspecies?
- How do polar bears keep warm in summer?
- How do polar bears keep warm in winter?



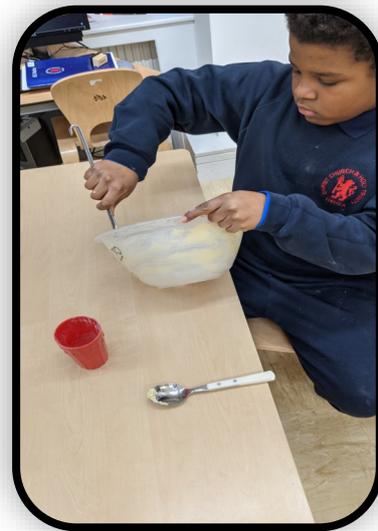
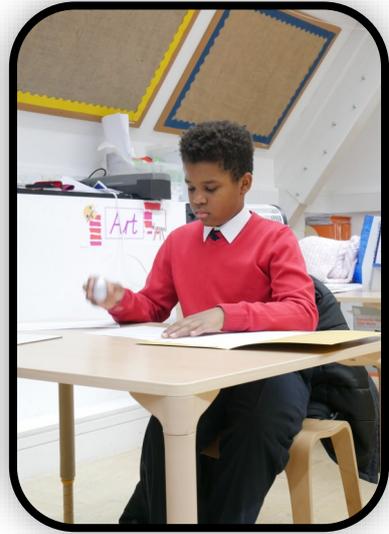
Wednesday - Science Teeth

| | | | |
|--|---|---|---|
|  |  |  |  |
| Pre-molar | Molar | canine | incisor |
| ↓ | ↓ | ↓ | ↓ |
| Squashes food | Hardest working + grinds food | rips food | Cuts up food |

Activities at school this week.



Activities at school this week.





Friday 15th January 2021
Learning in Reception Class at Holy Trinity

Dear Parents and Carers,

This week, in Reception class:

| | |
|--|---|
| Alphabet Code | This week's new sounds are: /oa/, long /oo/, short /oo/. We practised recognising the codes for the sounds /oa/ /oo/ /oo/, read and wrote words with our new sounds and came up with sentences using words containing those sounds. |
| Maths | We have been working on finding different ways of making 5 and 10. The children were introduced to our part-part-whole model and they have been working out their number bonds to 5/10. |
| Science | Frozen! The children played with ice and observed how it went from solid to liquid by sprinkling salt on it. |
| Personal, Social and Emotional Development | We listened to the story 'Have you Filled a Bucket Today?' and thought of ideas of how to make someone happy! The children came up with some lovely ideas. |
| Reading Books | We will continue to change their reading books on a weekly basis. Please feel free to drop books off in school on a Monday and collect them again on a Wednesday. |

Have a great weekend,

Miss Martin



Friday 15th January 2021

Learning in Year 1 at Holy Trinity

This week in English, we continued our traditional tales unit. We started to plan our own stories, based on 'The Enormous Turnip'. For this process, we borrowed characters from other traditional tales that we know of. We planned our stories carefully and created story boxes to help us visualise our setting and our characters. We then started to write the beginning of our story. We worked hard to use time conjunctions and expanded noun phrases.

In maths, we have been learning about shapes. We have looked at different 3D shapes and begun to classify and sort shapes into different categories. We have also been investigating the 2D shapes we can identify in the faces of 3D shapes.

In geography this week, we started our new unit 'The United Kingdom'. This week we began by identifying the four countries that make up the United Kingdom. We also looked at the capital cities of each country. Next week, we will begin to describe the location of the countries.

In Alphabet codes, we have been revising previously taught sounds. We have revised the /ai/, /ee/ and /igh/ codes. We have been practicing reading both real words and 'alien' words.

In Guided reading, we have started to look at 'We're Going on a Bear Hunt'. We will be looking at the story in more detail, identifying different forms of punctuation, discussing the vocabulary used in the text and practicing making inferences based on what we have read together.

Reminders:

Reading books are to be returned on Mondays (Tuesday latest). They will then be changed and ready to collect on Wednesdays. Please note, previous books must be returned in order to receive new ones.

Thank you to the children who participated in our live zoom story times this week. If you did not receive an email with your slot, please message me via Dojo so I can resend your invite.

Well done to everyone who is working hard at home. You are all doing a wonderful job. Keep on posting your fabulous learning to Dojo ☺





Learning in Year 2 at Holy Trinity

Friday 15th January 2021

This week in Year 2:

In English this week, we have been editing a letter from Miss McGinley and planning a reply, as well as acting out a scene from The Last Noo Noo story. We have written a book review and our replies to Miss McGinley's letter from Monday's lesson. I hope you have all enjoyed reading the story and acting out some of The Last Noo Noo.

In Maths, we have been learning how to recognise and use array patterns and making doubles. We have also been practising our times tables. I hope you are managing to play Times Tables Rockstars.

In RE we have been learning about the baptism of Jesus. Next, we discussed how to draw and label a picture of the moment when the Holy Spirit comes down as a dove. Hopefully, you are managing to use the resources on the website.

In science, we watched and discussed the lifecycle of an animal, ordering the stages. We thought about the lifecycle of our favourite animals and recreated it with drawings.

Please keep uploading the work to Dojo so I can read it and give you extra points. I am really enjoying doing the live storytelling Zoom sessions and it is nice to see and hear from the rest of the class.

Keep up the good work and stay safe.



Learning in Year 3 at Holy Trinity

Friday 15th January 2020

In Maths we have used partitioning as a strategy for multiplying and dividing.

In Literacy we have read Fantastic Mr Fox and used it to help us learn how to write and punctuate speech.

In Science we started to learn about the 3 types of rock.

In Geography we studied lines of longitude and latitude.

We had a Drama lesson and hope to continue this every Thursday.

Next Term

In Maths we will continue to look at division.

In Literacy we are going to study a short story called the Black Hat.

In Science we will study Rocks.

In History we will continue to study pre-historic man.

In Geography we will study the weather.

In Art we will continue to make art inspired by Jasper Johns.

Stay warm and stay safe!



Learning in Year 4 at Holy Trinity
Friday 15th January

This week in English, we learnt all about the jaguar! We learnt topic-specific vocabulary, read a non-fiction text, sorted facts and rewrote our own text about jaguars. Next week, we are going to learn about a new animal that is found in the rainforest.

In Maths, we continued to revise our skills in multiplying and dividing three-digit by one-digit numbers.

In Religion, we learnt about the importance of the Qur'an to Muslims and how it is different/similar to the Bible for Christians. Next week, we are going to read some stories from the Qur'an. If you know any stories and would like to share them, please let me know.

In Geography, we mapped continents, countries and oceans on a world map. Next week we will be exploring a specific continent - has the biggest population and very hot. In Science, we learnt about the structure of a tooth and even learnt how to floss to keep them clean.

Good questions to ask your child this week are:

- What is a fact that you remember about jaguars?
- What is the biggest ocean in the world?
- What is the hard outer part of the tooth called? What is special about this substance?

Reminders:

- Keep uploading your work throughout the week once you have completed it. Please make sure the photo is clear so I can read it.
- Please check your emails for your Zoom groups. If you don't have the link, I can resend it to you.
- We have PE on Tuesday, Wednesday and Friday.

I hope you have a wonderful weekend! Keep up the great work.

Miss Harman



Learning at Holy Trinity in Year 5

15th January 2021

Well done for everyone's great efforts both at home with remote learning as well as learning in school. The independence you have all shown is incredible. Let's recap a few things that we've done...

Math:

This week we have continued the multiplication operation. Multiplying 1, 2, 3 and 4 digits by 2 digits. As well as this, we have jumped into dividing 2 digits by 1 digit. There were certainly some challenges this week, but we all made sure to take our time and focus on the strategies we have been learning. Well done to all the learners who have attempted the rich learning tasks assigned; these certainly take some higher order thinking to find the answers!

English:

This week we have continued our English unit based on the book *Wonder* by RL Palacio. We completed a range of comprehension questions based off some extracts from the book. We continued our focus of different character point of views and wrote a letter from the perspective of Jack to his Grandma, detailing some key events that occurred. In the lead up to this task we refreshed our memories about similes and metaphors and tried to include these in our letters. Lastly, we rounded our week off by exploring and understanding famous precepts. After some rich discussion we decided to create our own which we would try to strive towards each day as our personal motto towards life.

During the week we started a new online reading challenge. Each child has been asked to set up an account for *Read Theory*. This online website allows the students to complete comprehension tasks and quizzes. The school learners gave this a go on Thursday and were hooked! It turns out that our class is very competitive...especially when it comes to earning points and badges. Each week I will be announcing who our top Read Theory learner is.

History:

In history this week the children learnt all about the Victorian Chimney sweeps. I think a lot of us were shocked to discover that it was the job of children to do! We read about what the job entailed and the appalling conditions these poor chimney sweeps would work in, and live in. It certainly gave us a new perspective. What a different time indeed!

Reminders:

- Sign up to Read Theory – class link and instructions on Class Dojo announcement
- Keep up Times Table Rockstar's online
- Continue submitting all work via Class Dojo for teachers to continue monitoring your progress and assign points
- Give the whole school sewing challenge a crack!

Year 5 kicking goals this week 😊



Learning in Year 6 at Holy Trinity
Friday 15th January 2021

Another busy week in Year 6 both in school and at home.

In English, we have been writing an informative report on graffiti. Then working very hard to evaluate and edit our own work. The final reports were descriptive and informative and beautifully presented with each section divided up using sub-headings (just as you would find in a real report). All information included was supported and thoroughly explained. Following this, we had a go at conducting our very own debate on whether 'graffiti is art or vandalism?'. We came up with some excellent supporting statements and conducted this debate using formal language. This prepared us to plan our balanced argument.

In Maths, we have revised our knowledge on position and direction in geometry. The week started by recapping the four quadrants and how to plot coordinates onto a graph. This helped us when we moved onto translating (moving) a coordinate or shape into another position following a set of instructions. Finally, we used what we know about coordinates to reflect a shape or point along a y or x axis.

In science, we revised a topic we know very well, electricity! Using a venn diagram we were able to sort household appliances into three categories; those that use mains electricity, battery operated or both. Then using a set of circuits we were able to label the elements and compare two sets of circuits using appropriate scientific language.

In RE, we looked at why Christians celebrated the baptism of Jesus. We recounted this important event, imagining what we would have felt, if we had been there to witness the baptism of Jesus.

In Geography we learnt about migration. Creating a map of our own families and possible migrations that we may have made. We found out that some of our friends or their families have migrated to other countries and were able to plot these onto a world map. How exciting that we have connections in several countries all over the world!

Please remember we have English zooms daily at 9.30.

Tutor group tutorials will be held in groups. Each group will be assigned just one day a week for a zoom meeting from 9.00-9.20.

Please continue posting your work on dojo, it has been great receiving so much learning, you have all been so busy.

Keep up the great work and have a fantastic weekend!

Special Mentions

Reception Class

Our second student of the week award goes to a little boy whose letter formation and writing are beautiful, nice and neat. Miss Martin enjoys reading this boy's work and is happy to see him using some of the new sounds and codes he has recently learnt. He has been doing a good job at joining his letters and his work is always beautifully presented.

Well done and keep up the good work.

Congratulations to Christopher!

Reception Class

Our first student of the week award goes to a little girl who always comes up with great sentences during our Alphabet Code lessons. She uses her sounds correctly to spell words and she has been working on her joined writing.

Miss Martin also loved this little girl's ideas on how to fill someone's bucket (how to make someone happy). She said she would tickle someone or play with them to cheer them up. Moreover, she made a beautiful, colourful painting that expressed a lot of happiness.

Well done and congratulations to Sienna!

Year 1

The first Special Mention this week goes to a little girl who has been working incredibly hard at home.

She has been putting so much effort into her learning and it is truly wonderful to see her hard work on Dojo every day. She blew Miss Quirke away with her retelling of 'The Enormous Turnip' and she put so much effort and detail into her story box. Keep up this fantastic learning. We are so proud of you.

Well done Mariuca!

Year 1

The next special mention goes to a girl who always puts 100% into everything she does.

This little girl works incredibly hard to finish her tasks and her hand is always up on the carpet. Miss Quirke knows she can always rely on this girl for fantastic contributions to class discussions.

She is a real sitting superstar and listens carefully to everything being taught.

She is such a pleasure to have in class.

Well done McKayla!

Year 2

This girl has been persevering at home and completing her learning on time and with as much effort as she would be giving at school. I have seen lots of photos of her work via Dojo and I especially liked reading her plan for writing me a reply to my letter and her drawings making it come to life. I have been awarding her Dojo points as well as sharing comments with her parents. Keep up the excellent work.

Well done Chryssa.

Year 2

This boy has been adapting well to all the changes at school. He has been kind and helpful towards the lovely year 1 children who are sharing the classroom. He has been demonstrating good listening skills as well as being a role model for the younger children in class. He has been completing tasks with a lot of effort and taken time when writing.

Well done Marcus.

Year 3

This week someone has really tried their best across all of the subjects that they have been learning. This shows great perseverance and Mr Broughton hopes that they will continue to learn in this way and make great progress.

Well done Astar!

Year 3

The second student to really impress Mr Broughton this week is someone who has been following all of his instructions as well as meet his expectations. They continue to make great progress despite the recent disruption to the learning environment.

Well done Nathan!

Year 4

The first student of the week is a young girl who has really worked hard over the last few months for this award. Due to the effort she puts in, she has made wonderful progress in her reading and spelling. This week she blew Miss Harman out of the water when she was dividing using the bus-stop method. Keep up the hard work because it is paying off.

Congratulations, Tilly.

Year 4

The second student of the week has also been working diligently over the last few months. It has even seen her move up into a new spelling group. This week she was a math superstar on Zoom when finding factors and multiplying three-digit by one-digit numbers.

This girl can achieve great things
When she puts her mind to it.

Well done, Lily.

Year 5

The first special mention for Year 5 goes to a boy who has hit the ground running this week. Every day this learner has given 100% effort to every task and his work reflects this great attitude. This boy has demonstrated that he can complete work independently and stay on task for extended periods of time, this is a big improvement and one thing that his teacher is particularly proud of. During English this week you could almost see the smoke coming from the pencil as he was writing so quickly. Amazingly, then this boy reflected upon his work and decided to re-write a final copy to an even higher standard. Again, super impressive and self-directed. We are so thrilled to see this your dedication to your learning.

Congratulations, Jacob!

Year 5

The second student of the week goes to a boy who has been keeping up his excellent learning at home, with the help of his pet dog (a.k.a top study buddy). This learner has been enthusiastically jumping into our Zoom lessons each day and uploading high quality work. This boy has also stepped up and completed additional work to challenge himself further. This is real dedication to his studies and he's certainly been rewarded with lots of Class Dojo points for his efforts! Miss Birmingham has been impressed with this boy's Math work, not only is he a Math whizz at school but also at home. His neat workings out clearly show how he was able to calculate each question with precision. What a way to go! We're so proud of your efforts during this time.

Congratulations, Kaeden.

Year 6

The first special mention this week goes to a girl who has taken home learning in her stride. She has very maturely taken control of independent learning. A highly organized pupil, who has made sure that she has attended all zoom calls on time and is engaged, participating in all online lessons. Work is consistently submitted in a timely manner and she is prepared to edit and improve her work, responding to all feedback given. We are very impressed with how you have approached this way of learning. A clear Lead learner in the making.

Congratulations and keep up this excellent work ethic, Erin!

Year 6

The second special mention this week goes to a boy who returned to school this week with a positive and engaged attitude. He has settled back in and has worked harder than we have ever seen him work before. He has shown off his maths skills and is a clear geometry whizz! In English he worked very hard to catch up and produced a well written fact filled information report on graffiti.

We are all very proud of all you have achieved this week, keep up the fantastic work William!