



Christ Church School Newsletter 29th January 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

Dear Children, Parents and Carers,

A very big thank you to all the parents who came to the online parent meetings this week. It was so good for the teachers to have time with you to discuss how the children are getting on. The system seemed very efficient especially when face to face meetings are not possible. The timed sessions have definitely focussed the conversation but did lead to some people being cut off mid sentence! If you did not book a session teachers will not be able to set up further meetings this half term but will send you a brief target based email with ideas of next steps for the children's learning.

Please do read this newsletter carefully. There are lots of good things to get involved in... Mental Health Week next week and Spanish Fiesta in the last week of the half term with daily activities and challenges.

Please take the time to send emails to us with what you have been up to and also post your good work on ClassDojo. Mrs Webb and I are sending surprise gold and silver stickers in the post to home learners who have put great writing and maths on their dojo space.



While there are lots of children Home Learning "Handy Andy" our Federation Maintenance Man has been very busy doing lots of jobs to get the schools looking really smart ready for when you all get back.

We are very excited about some work that we are doing to the playgrounds at both schools too so they are really ready for fun playtimes.

Thank you to all the children who are going to Mrs Webb's Year 5 and 6 zoom play times!
Best wishes, Mrs Hawkins

Covid News

*Year 5 School Learners have been at home all week as they are finishing their self isolation days and we look forward to welcoming them back on Monday.

*Today we were able to reopen the Reception School Learners bubble at Holy Trinity. We are really pleased to welcome them back in school.

*This week school staff began taking the twice weekly Covid tests and this has led to one member of staff finding she was positive (even though she had no symptoms). That shows they will help to further help the spread of the virus but sadly it resulted in both Year 1 and 2 classes at Holy Trinity needing to be closed for the next ten days.

STUDENTS OF THE WEEK

Reception Class:

Rupert and Phoebe

Year 1:

Sulaiman and Marina

Year 2:

Rosie and Valentina

Year 3:

Elmer and Leah

Year 4:

Leoni and Felicity

Year 5:

Nessim and Sophie

Year 6:

Victoria and Joseph

Philosophy For Children

Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!



Have you learned anything new today? If so, what was it?

PE With Mr Henwood & Mr Bournous

Mr Henwood's PE lesson for KS2 children is now on our website.

[Click here to join in!](#)



Christ Church and Holy Trinity Instagram

[@cchtederation](#)



Don't forget to check out our Instagram page for photos of in-school and home learning activities!

BOOK SWAP



Our book swap has begun! Thank you to all who have donated so far! This will continue every Wednesday until the end of term.

If you have any books that you would like to donate from any age group from 4-14 years then please could you bring them to school on any day of the week but the SWAP for a new book will always take place on a Wednesday. This allows 48 hours to quarantine the books before exchange.

The chosen day coincides with collection for class books and also our special weekly challenges. There will be a box just outside school ready for the collection.

Please consider your books carefully, they should be in 'good condition' and a reading book rather than a comic or magazine or 'free' book sample, diary, dvd or notebook.

We will organise the books in age appropriate order ready for the swap next week but each week you can bring and borrow as you please.

Perhaps you could put a bookmark in your book with a little explanation as to why you like this book or who you would recommend it for and why? For example, "if you enjoyed Goodnight Mr Tom, you will love this". Your very own Book Review!

We look forward to seeing what choices you make and the book recommendations for your friends.

SINGING ASSEMBLY

KS1 Singing Assembly – Tuesdays
9:10-9:30

KS2 Singing Assembly – Tuesdays
15:00-15:20

To join the Zoom sessions at the times above

[Click here!](#)

BE A SCIENTIST!

We hope you enjoyed this week's Special Learning Challenge and liked experimenting with different solutions and investigating and exploring a variety of liquids and solids. Please let us know how you got on and if any photos of you doing your experiments were taken, please could you send to Mrs Kelly—jkelly@ccht.rbkc.sch.uk—and we will put them in next week's newsletter!



Birthdays!

*Birthdays from
23rd January to
29th January*

Mack (Y5)

Alba (Y5)

Mariam (Y6)

*We wish you all a
very happy
birthday!*



**EVERYTHING
IS INTERESTING**
MIND & BODY EXPLORATIONS
TO LIVEN UP THE WEEK

Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting:

- * *Learn more about City Pay it Forward activities*
- * *Design your own bank note!*
- * *Discover art made from money*

....and more!

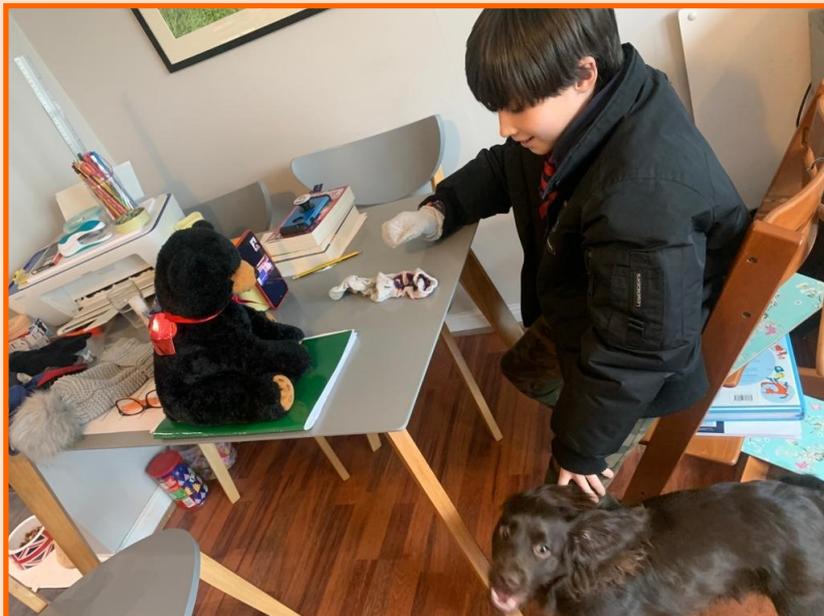


Click here!

Zoom Playtime with Mrs Webb!

We hope you enjoyed your Zoom playtime with Mrs Webb this week!

A lot of fun was had by many of our childrenand pet dogs!





REMEMBER! DEADLINE FOR ENTRIES TO OUR ALL THINGS BRIGHT AND BEAUTIFUL PHOTOGRAPHY COMPETITION HAS BEEN EXTENDED UNTIL

MONDAY 8th FEBRUARY



Christ Church & Holy Trinity School children have already proved that they are talented photographers!

The theme of last term's ART WEEK was LONDON LIVING LANDSCAPES.

During this week, children took photographs on their class trip to London parks and gardens. All the teachers and adults were so IMPRESSED by the images they took to capture the nature, people and sense of place.

Now is your chance to show us your skills and talents again by entering our Christ Church & Holy Trinity School photography exhibition:

All Things Bright and Beautiful

Please interpret the theme anyway you wish! See last week's newsletter if you would like some ideas!

COMPETITION RULES

- Open to all CCHT children aged 4-11 years
- Only submit 1 photograph to the competition (you can take as many as you like but just select one for the competition).
- Remember to give details of your full name, age, class, school and title of your photo. Send your entry to Katie Rose at krose@ccht.rbkc.sch.uk
- Competition Closes on **Monday 8th February**

Hold on to your Sewing!

We have received some beautiful embroidery from children, staff and governors. If you have your embroidered binka square at home, please hold on to it and bring it in when it is time for you to come back into school. We will eventually be sewing them all together to make a large tapestry!





January 2021

Dear Parents,

The week beginning 1st Feb is 'Children's Mental Health Week'. It is being held by a Charity called 'Place2Be'. Please see link below for Parental information and ideas.

<https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>

We will be celebrating this through the 'Everything Is Interesting' page on our 'Learning at Home' section on the website.

The theme of this year's Children's Mental Health Week is **Express Yourself**. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

On Monday 1st February and Friday 5th February we will be asking the children to '**Dress to Express**' both remotely and in school. We are asking all children who take part to pay £1 online via Pay+, which will be donated to Place2Be. Please use the link below to find out more information about this charity.

<https://www.place2be.org.uk/>

All year groups will be focusing on the book 'My Inside Weather' by Jen Thorpe, Lara Berge and Emma Beckett:

<https://bookdash.org/books/inside-weather-jen-thorpe-lara-berge-emma-beckett/>

Choose this link if you would like a translation into a language other than English.

<https://storyweaver.org.in/stories/28241-my-inside-weather>



[My Inside Weather](#)

Sometimes our feelings are hard to talk about, but everyone knows how to talk about the weather.

storyweaver.org.in

Here are some excellent links from the Royal Borough of Kensington and Chelsea:

The Educational Psychology Consultation Service has developed a series of webinars for all Bi-Borough schools and settings focusing on supporting social and emotional wellbeing. These webinars provide a short (up to 30 mins) introduction to each area and have been developed for all staff working in early years, school and youth sector settings and parents.

Building Resilience

Do you and those you work with need a bit of time for self-care? This short webinar looks at the ways to build resilience within yourself and leaves viewers with practical ideas for your self-care toolkit. It explores what resilience is; explores optimism and thinking traps we can find ourselves in and finally gives a range of strategies the viewer can take with them into their daily lives. This webinar will leave you feeling relaxed, hopeful and ready for anything!

Building Resilience - YouTube

Supporting Social and Emotional Development in the Early Years in the Covid-19 pandemic

Children in the EY may not be able to remember life before COVID-19, and staff working with these children have the task of supporting their well-being and social development in extra-ordinarily difficult times. This short webinar explores how the pandemic continues to impact on transitions, and why this is important for young children. It provides practitioners with information about young children's wellbeing, and how best to support it in these difficult times. It offers opportunities to reflect on practice with a reminder for practitioners to focus on their own wellbeing too.

Supporting Social and Emotional Development in the Early Years During the Covid-19 Pandemic. - YouTube

Helping Children to understand and manage their feelings

This short webinar aims to help parents and teachers learn how to use an "emotion coaching" approach with children. This technique aims to help children to understand their own feelings and emotions; to empathise and read the emotions and social cues of others; to control impulses, self-soothe and self-regulate; to motivate themselves and cope with life's 'ups and downs'; to better understand how they can express their emotions in healthy and appropriate ways.

Helping children to manage and understand their feelings. - YouTube

If you would like to buy some books for your child/children on emotions and feelings, please see link below.

<https://www.booktrust.org.uk/booklists/m/mental-health-awareness/>

Thank you for your time and we hope you find the resources useful for both yourself and your family.

The Christ Church & Holy Trinity Team



Next Week's Special Learning Challenge is centred around Children's Mental Health Week. We will be reflecting our awareness of Children's Mental Health through 'Everything Is Interesting' on our website and through the curriculum during the week. This year's theme is Express Yourself.

Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

The Special Learning Challenge is a mini origami 'Gratitude Diary' for you to complete with little notes about what you might be grateful for, times that you were grateful for something a loved one did for you, occasions that made you laugh or happy memories you are thankful for. You can also include all thing things you are looking forward to and linking it to our RE theme on the virtue of Hope.

This diary will be available to collect on Wednesday 3rd February from school.

VENTUTRE COMMUNITY ASSOCIATION FLASHPOINT FOODBANK



THURSDAYS FROM 2.30PM

Flashpoint Centre Play SW10 0HE

**NO REFERRAL PROCESS
EVERYONE WELCOME**

Please provide your own bags

2 metre social distancing guidelines apply and masks must be worn





Fiesta



Spanish Fiesta Week!

8th–12th February

In conjunction with collecting the Gratitude Diary we are preparing for a Spanish Fiesta the last week of this half term. On Wednesday 3rd February you will need to collect, alongside your gratitude diary, a whole host of exciting materials to prepare for this Fiesta. They include a special biscuit cutter and recipe, coloured paper for homemade decorations, a carnival mask with glitter and sequins and all the information you need for how to receive your surprise instructions the following week. Please help us to save on postage by coming to school to collect these packs. We will obviously post to those of you out of London and those who live too far away to make a quick trip to school. –More details to follow!



FinLit4Kids Financial Literacy Programme for Primary Schools



Don't forget to check out the online award-winning materials! Lots of fun activities that help parents to work with their children to learn all the basics of financial literacy.

An easy to follow 6 module course!

[Click here!](#)

You will also find the link on the home learning page of our [website](#)



Are you an animal lover?

Join some of the zookeepers at Chester Zoo on a fascinating virtual Zoo trip!

[Click here!](#)



Fun Activities for Adults and Children to Share!

Lots of creative and interactive activities to do with your children at home!

**Arts& crafts, science experiments and even a boogie with Oti Mabuse!
Plus lots more!**

[click here!](#)

CBeebies Radio Podcast



'CBeebies Radio takes you to a world of sound an music, where you can share imaginative adventures and listen to stories with your favourite CBeebies friends and characters. CBeebies Radio is BBC Radio for pre-school children and can help to develop their listening skills and imaginations. It is only available in the UK.'

To listen to the CBeebies podcast, please

[click here!](#)

Fantastic Work!

Places closer to the Equator get hotter and the further you are the colder it gets. At the top of the world there is something called an Arctic climate and places like that have super cold weather. Arctic is one of the coldest places on Earth and can be **Minus 55 CELSIUS!**

Adam, Y4

1. Wet your hands with nice cold water.

2. Put enough Soap to cover all parts of your wrists and hands.

3. Lather and rub your hands together. Make sure to clean all parts of your hands and wrists.

4. Scrub your hands and wrists for at least 20 seconds.

5. Rinse your hands under clean water.

6. Dry your hands on a clean towel.

7. Use a towel to turn off the tap.

Agatha, Y2

Thursday 21st January 2021

Spanish

1. Gato = (cat)	2. Pavo = (turkey)	3. Pato = (duck)	4. Lema = (lion)	5. Conejo = (rabbit)	6. Rana = (frog)	7. Lechuga = (cabbage)
8. Torro = (bull)	9. Puz = (fish)	10. Ballena = (whale)	11. Pulpo = (octopus)	12. Raton = (mouse)	13. Jirafa = (giraffe)	14. Culebra = (snake)

Albie, Y4, Spanish

HELLO SUN!

I like summer because i get some days off from school!

OUT Fall its moommys birthday.

I like winter because its Christmas.

Astrid, Y1



Lucy, Y3

Fantastic Work!

Thursday 21st January 2021

The good Samaritan

The man was traveling to Jericho. The priest did not help the injured man. The good Samaritan helped the injured man. The good Samaritan helped the injured man by putting wine in his wounds and took him to the inn. He says that because it said love your neighbor as much as you love yourself. Jesus' men do the same as the good Samaritan to make someone a true friend they had to be kind, thoughtful and friendly.

Alex, Y1

English - Monday

Altay, Y3

Plan your creature using the boxes below then write your paragraph in your book.

Create your creature and draw it in this box.



Pick three of the creature's features (e.g. wings, legs)

Teeth, paws, sensory snout

Choose two adjectives to describe each one of the creature's features

Large, sharp teeth for tearing
Sturdy, Teagul, strong jaws

List three words you will use to describe how it moves.

They move withy, swiftly and

Describe its movement compared to something else using a simile - As ... as ...

AS COOL AS ALIEN!

Wednesday 20th January

English

Title: The Worst Week

Author: JILL MURPHY

My rating: ★★★★★

My summary: Mildred was a naughty girl. She didn't know how to put her cat on to her broom stick. So she called Satchel and put him inside and put the Satchel on the broom stick.



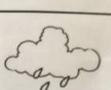
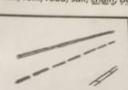
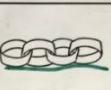
Archie, Y2



Charlie, Y3
—shadow puppets

Follow up activity for /ai/ - ONLY write the words that have the sound /ai/ in them (mail, rain, road, sail, chain, bath, ship, sing, nail)

Sienna, Rec

		
nail	rain	road
		
sail	chain	bath
		
ship	sing	nail

Fantastic Work!

Aylin, Y1

Narrative Title: The Broken Broom

Introduction

Who?
- Clumsy, careless Mildred
- Caring, loving Maud ?

Where?
Miss Cackle's Witches School ?

When?
In the morning of the Broomstick Competition ?

Problem/ Complication

What happened?
In the morning of the Broomstick Competition Mildred was packing to get ready to go to where it is set to happen. Mildred tried to put her broom in her bag but it wouldn't fit so after many forces it unfortunately snapped.

Resolution

How did the problem get resolved?
Fortunately Mildred's caring, loving friend, Maud, kindly lent her spare broom so Mildred was able to participate in the Broomstick Competition.

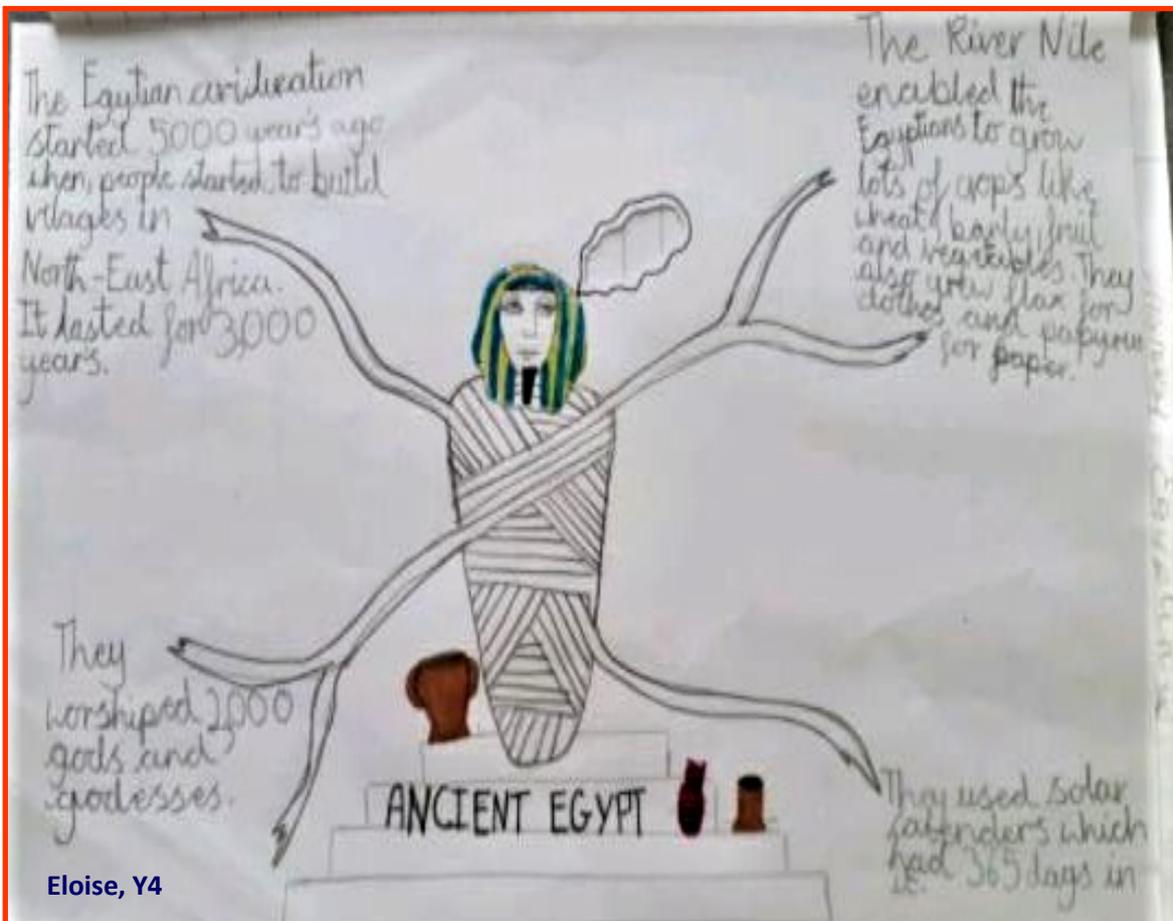
The Egyptian civilisation started 5000 years ago when people started to build villages in North-East Africa. It lasted for 3000 years.

The River Nile enabled the Egyptians to grow lots of crops like wheat, barley, fruit and vegetables. They also grew flax for clothes and papyrus for paper.

They worshipped 2000 gods and goddesses.

ANCIENT EGYPT

They used solar calendars which had 365 days in it.



Eloise, Y4

Fantastic Work!



Anna, Y4—another beautiful entry to our photo competition!

Fantastic Work!

January 2021						1 <small>PER</small>	2 <small>WAT</small>	
3 <small>SUN</small> tidy up	4 <small>MON</small> Smile	5 <small>TUES</small> make my bed	6 <small>WED</small> help clear up supper	7 <small>THUR</small> pick up Jonsey	8 Share eggs	1 Say happy new year	2 write what you cards	
10 FaceTime granny and grandpa	11 hug	12 help mummy	13 tell our teachers how much we appreciate them	14 fold up RTS	15 say thank you	9 Send Nola, Rose + Harry a message in New Zealand	16 make breakfast	
17 Tell Daddy I love him	18 send Jessy and Bea a message to make them smile	19 Smile	20 take a present to a friend	21 kiss	22 gill up my water bottle	23 make mummy breakfast in bed		
24 tidy up	25 send uncle William a birthday card	26 Share toys	27 Tell Rebekah how much we like her	28 give a present to mummy	29 surprise mummy	30 Do my homework without complaining		
31 Thank God for all that he has given us	A month of kindness						♥	Archie, Rec & Charlotte, Y1

The News Glory Ellie, Y3

FIENDISH FARMERS DEVASTATE DEN!

Three mean farmers have dug a huge hideous hole to catch a fantastic fox family.

By ELEANOR SPRY

Boggy, Bence and Bean, three mean farmers, have been digging non stop since Monday. They dig up one of the prettiest hills in the countryside, where a beautiful tree used to stand, but not any more! The obsessive digging is being done using dirty noisy mechanical shovels.

The farmers are trying to get rid of Mr Fox because he used to steal food from the farmers. "The farmers are terribly cruel to animals. I hope the gales get away," begged Alice, a local man watching the chaos as it happened.



Olivia, Rec—Mr Smartypants Shark!

Theodore, Y6

Convert these improper fractions into mixed numbers. Your answers should be in simplest form.

1) $\frac{15}{4} = 3\frac{3}{4}$	2) $\frac{17}{6} = 2\frac{5}{6}$	3) $\frac{13}{2} = 6\frac{1}{2}$	4) $\frac{19}{5} = 3\frac{4}{5}$
5) $\frac{24}{6} = 4$	6) $\frac{26}{5} = 5\frac{1}{5}$	7) $\frac{33}{7} = 4\frac{5}{7}$	8) $\frac{28}{8} = 3\frac{1}{2}$
9) $\frac{26}{4} = 6\frac{1}{2}$	10) $\frac{34}{9} = 3\frac{7}{9}$	11) $\frac{39}{10} = 3\frac{9}{10}$	12) $\frac{38}{3} = 12\frac{2}{3}$
13) $\frac{44}{8} = 5\frac{1}{2}$	14) $\frac{50}{6} = 8\frac{1}{3}$	15) $\frac{51}{4} = 12\frac{3}{4}$	16) $\frac{49}{7} = 7$
17) $\frac{53}{6} = 8\frac{5}{6}$	18) $\frac{62}{10} = 6\frac{1}{5}$	19) $\frac{56}{9} = 6\frac{2}{9}$	20) $\frac{67}{11} = 6\frac{1}{11}$
21) $\frac{58}{12} = 4\frac{7}{6}$	22) $\frac{67}{9} = 7\frac{4}{9}$	23) $\frac{73}{8} = 9\frac{1}{8}$	24) $\frac{56}{4} = 14$
25) $\frac{84}{3} = 28$	26) $\frac{78}{9} = 8\frac{2}{3}$	27) $\frac{76}{12} = 6\frac{1}{3}$	28) $\frac{87}{10} = 8\frac{7}{10}$
29) $\frac{79}{5} = 15\frac{4}{5}$	30) $\frac{93}{12} = 7\frac{3}{4}$	31) $\frac{87}{9} = 9\frac{2}{3}$	32) $\frac{98}{15} = 6\frac{8}{15}$

Fantastic Work!

1. Coyote Brush - sunflower family; fire-resistant leaves; adapt to dry conditions; provide shelter for other wildlife

2. Sagebrush - prefers to grow where other plants do not; 2 to 12 feet tall; grow close together; adapt to dry conditions; can be used for irritated skin and to keep rodent and mosquito away

3. Fairy Duster - 8 to 48 inches; pea family; many animals eat this; also used as decoration

4. French Broom - considered a weed; made into brooms in the past; controls erosion on dunes; grows to be 5 to 8 ft.; pea family; slightly toxic

5. King Protea - found all over the world; South Africa's national flower; yellow, pink, and red paddle-like pedals; commonly found in flower arrangements.

Animals:

1. Rattle Snakes - known for rattle at the end of its body; very toxic, deadly venom; consume birds, rodents, and other small animals

2. Coyote - 20 to 50 lbs.; very sneaky and sly; hated by farmers --> eat livestock; prey on rabbits, fish, rodents, frogs, deer, snakes, insects, fruit, and some grass

3. Cactus Wren - 7 to 9 inches long; largest wren in the US; white stripe run over eye; mostly eat insects such as beetles, ants, wasps, grasshoppers as well as fruit, seeds, an occasional tree frog or lizard

4. Spotted Skunk - 21 to 25 inches long; size relates to a cat; unique pattern on its back; musk spray; diet consists of rodents, small mammals, insects, vegetation, fruit, and berries

5. Wild Goat - 130 to 300 lbs.; 4 feet tall; coarse wool fur and horns; eat mostly leaves, grass, twigs, bark, and berries

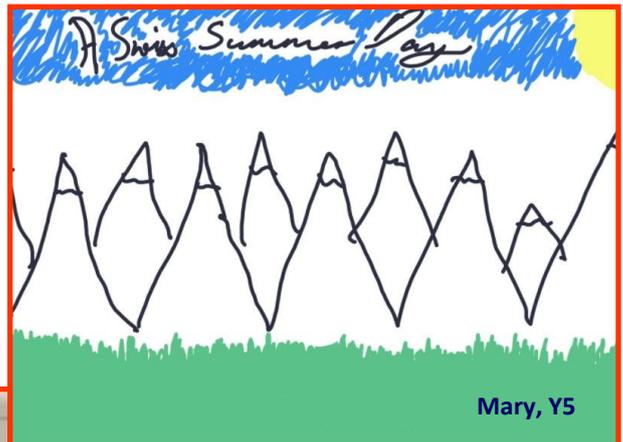
Cecily, Y6

Wednesday 20th January 2021

Elephants

Elephants are the biggest land mammals. Due to their size, they need a lot of water, so they often trek miles away to get a drink. Their skin is up to fifty times thicker than that of humans, and they also do not sweat. They often throw sand on themselves, which catches in their patchy skin and acts as sun protection. These animals can also weigh as much as a ton.

Benji, Y5



Mary, Y5

The Legend of the Mafumeira

What is the cultural relevance of this tale?

- It is a Portuguese story from Brazil. They believe the Mafumeira possess a spirit that protects the forest.

What is the moral of this tale?

- Agao would say, and if we take care of the forest then the forest will take care of us. He respected the forest by planting saplings for every tree he cut down.

What are the similarities and differences between this tale and the previous story you read?

- They are both tales from Brazil.

- Agao is similar to the beetle, clever, respectful, kind.

- The two friends are similar to the rat, greedy, arrogant, stupid.

- I also think the spirit of the forest is similar to the parrot.

They both indirectly taught the two friends and the rat a much needed lesson.

Clara, Y5

Wonderful Home Learning



Did you enjoy the Taste Box Challenge?

Here are some Christ Church children doing their taste testing research!



[Click here for delicious recipes using the vegetables in your tasting box on our website!](#)



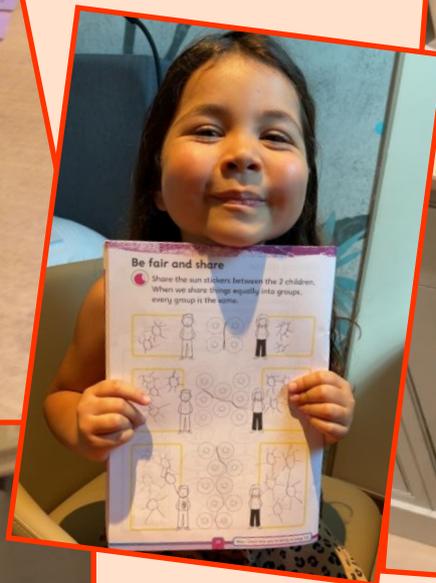
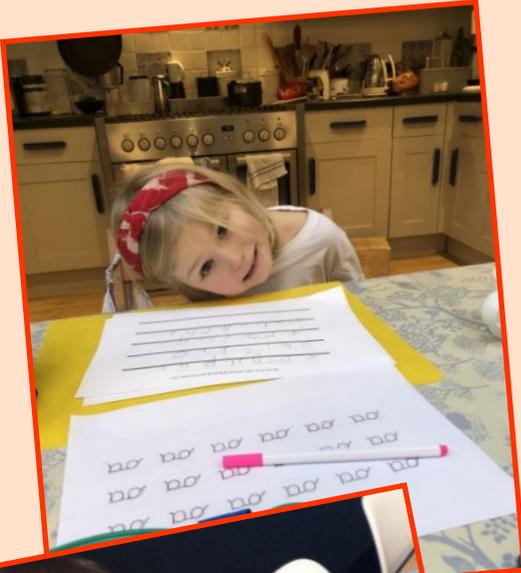
Some of the children tested out the delicious recipes we had on our website!



Lots of baking going on at home too!
Homemade Honey Cakes—looks yummy!



Wonderful Home Learning





Recommended Read



Bling Blaine (for ages 4-5 & up)

Author: Rob Sanders Illustrator: Letizia Rizzo Publisher: Sterling



Nobody loves glitter and shiny bling as much as Blaine. With his sequined school uniform and glittery bookbag, he's definitely the most bling kid at his school – just like Sue loves orange, and Alberto loves wearing high-tops. Everywhere he goes, Blaine spreads sparkles; whether it's jazzing up the posters in the school library or handing out glittery cupcakes on movie night!

But not everyone appreciates Blaine's bling. Some people think glitter and sparkles are only for girls. Blaine is devastated and stops wearing all his fabulous glittery garb when some of the kids at school call him mean names... but the school isn't the same without Blaine's bling. Can his friends help Blaine get his sparkle back?

This gentle, positive picture book about freedom of expression and the importance of friendship has a diverse cast of characters and sumptuously detailed illustrations. The simple story and bright, bold colours make it an ideal book for children starting to read alone, though the backbone of the story – standing up to bullies, challenging gender expectations, and being a good friend and ally – would make for some good talking points when reading together. There's a page at the end about explaining the concept of an ally, and tips on how to be a good ally and help others express themselves how they like

TIMES TABLES ROCK STARS!



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB 100%	Year 5 GB (1.36 sec/q)	Year 1 EA 67%	18/30 We are new members—but keep playing so that we can work our way up the leader board!

Individual Class Leaderboards

Holy Trinity

Year 2 _{JM}	Year 3 _{JB}	Year 4 _{CH}	Year 5 _{GB}	Year 6 _{TM}
Chryssa	Eden	Maria	Samantha	Jehzane

Christ Church

Year 2 _{MK}	Year 3 _{EH}	Year 4 _{NK}	Year 5 _{ADML}	Year 6 _{EH}
Aylin	Harry	Leoni	Imogen	Beatrix

Special Mentions

Reception Class

The first student of the week in Reception Class is a boy of many talents. He is knowledgeable on most subjects and has an incredible vocabulary to match. For example, this week he was able to explain the meaning of embroidery! He has been working incredibly hard across all areas of learning and has taken pride in being so independent. We have been reading Jack and the Beanstalk in our English lessons and he was able to think of amazing adjectives to describe the objects in the story, such as flappy hen and round egg. He took his time to make sure he included every single sound. What an excellent learner! Well done, **Rupert**

The second student of the week in Reception Class is a girl who has been so focused whilst learning at home. She always tries her best and has particularly impressed her mummy with her wonderful reading. She stood out to her teachers this week when we were having our study group on Zoom. She was SO smiley and engaged. She could not wait to talk about her learning and had her hand in the air for every single question. She listened attentively to the story and confidently discussed which her favourite part was. It was a pleasure to chat with her and it really brightened up Miss Gaskill's day. A big congratulations go to **Phoebe**

Year 1

Our first student of the week has impressed a lot of teachers this week. This student always enters the school building with bounds of energy, never failing to make those around him smile. Recently, however, this boy has shown us all a calmer side to his nature. He has been eating his lunch sensibly and made Mrs Hawkins's day earlier this week when he joined in with a discussion with his friends in a particularly mature way. His love of learning brings excitement to all our lessons and he wowed Miss Adams when he created his own playground game to practise what we have been learning in English. This student came up with the idea of adding the prefix -un to root words; every time you added the prefix, you needed to run to the opposite side of the playground. What a great game! Soon enough the whole class had joined in! The kindness and sensitivity this boy is capable of showing others is a real gift. Keep on trying so hard! Congratulations, **Sulaiman!**

Our second student of the week has been working extremely hard at home since home learning began. Her zest to continue challenging herself whilst learning at home has not surprised anyone at Christ Church. Her originality and creative way of presenting her work is especially exciting; this girl always has a vision of what she wants her work to look like and clearly takes great enjoyment from showing her interesting ideas. When expressing what her dog, 'Dancing Daisy', thought and felt, she came up with some brilliant sentences and remembered to use 'I' as she was writing from the dog's point of view. Her engagement with the online Storytime sessions has also been wonderful. This girl is always so supportive and warm to her friends and has the special quality of looking to celebrate other people's learning. Wow! It was been truly uplifting to see this girl join in with the zoom singing assemblies and has put a huge grin on Miss Adams's face every Tuesday! Congratulations, **Marina!**

Year 2

The first student of the week goes to a girl who has been working so hard in all areas of her learning. Her enthusiastic and cheerful nature means she is always willing to have a go and get stuck into her learning no matter the topic. This week, this student has been focusing on slowing down to ensure she really understands the task and she has been more willing to ask for help when she needs it rather than rushing ahead. This has resulted in her gaining a deeper understanding of this week's Maths topic and it was so lovely to see her have that "a-ha" moment while working on division. You should be so proud of your efforts! Well done, and congratulations, **Rosie!**

The second student of the week goes to another girl who has been working extremely hard at home. She has been working particularly hard in English this week, producing her own brilliant story about Mildred Hubble. It was so evident that she really took her time on each stage of the writing process. Miss Kelly was so thrilled to read such an exciting story filled with interesting, descriptive language and lots of great dialogue. She has also been putting in a top effort in Maths despite finding it a bit tricky at times. It is so impressive to see your hard-working, resilient nature! Keep up the fantastic attitude. Congratulations, **Valentina!**

Year 3

Yet another week where there's been lots of excellent learning going on, with lots of imaginative creatures created in English and some fantastic reasoning shown in Maths!

This special mention goes to someone who has been working hard in class to really get to grips with what he needs to do and work out the best way to solve problems. He has been really keen to contribute and share his imaginative ideas to discussions in class which has been lovely. He has also been doing a great job in Maths of explaining not just what he has done but why he has chosen that way of working which is helpful for him and for others! Well done and keep up the good work, **Elmer!**

This special mention goes to someone who has shown that she is a keen and enthusiastic learner this week. Her work has been consistently completed to a high standard and Mrs Hermes has particularly loved seeing all of her ideas come to life this week in English with vivid descriptions and excellent word choices. It's also been lovely to see her full of energy and good ideas on our zoom calls, sharing good ideas and having lots of fun! Well done and keep up the good work, **Leah!**

Year 4

The first special mention of the week goes to a student whose been working hard in English – it looks as though more effort has gone into her writing as she has produced some wonderful work! She wrote a very good synopsis of the story 'The Firework Maker's Daughter' highlighting the introduction, build up and problem in the story and wrote a clear recount in R.E. Her handwriting looked particularly lovely in this work! She also punctuated speech brilliantly at the beginning of the week – which is rather tricky. Since the beginning of the year she has posted work to class dojo consistently every day and I really look forward to having her back in the classroom and discuss with her all the books she's been reading! A big well done, and keep up the hard work, **Felicity!**

It's been a joy to work with this student this term – and his dedication to learning and working towards his writing targets is one of the reasons he receives this week's special mention award. His focus during english and maths has been outstanding. Slowly but surely he's improved his handwriting, and found patience along the way which he's applied to other areas of his learning like in reading and writing. He's been brilliant in maths too – asking fantastic questions and trying harder to remember to show his workings out! He starts the day with a smile and tries hard in our workouts before we start our learning. I really like your mindset, **Leoni**, well done for starting the year off so positively!

Year 5

The first student of the week is a boy who has really had a fantastic week, and has been having fantastic weeks ever since we returned to school after Christmas. He does not let the unusual circumstances bother him. He always comes to school ready to learn and showing a fantastic attitude. His homework is always done and he is always ready and prepared. He has made useful, considered contributions in class and is always ready with a helping hand when there are jobs to be done. Many congratulations, **Nessim**.

The second student of the week is a girl who, this week, has shown resilience and enthusiasm with her home learning. She has taken responsibility for her learning and sent in a fantastic voice note on Dojo where she read her writing aloud and made edits and improvements as she went, showing excellent skills of reflection. She has also increased her contributions to our Zoom sessions. We always love to hear her voice! She certainly deserves to be our Student of the Week this week. Many congratulations, **Sophie**.

Year 6

This student of the week is a very hard working home learner! I have been so impressed at the volume of Dojo uploads which shows that she has not lost her work ethic when being at home. She has been zooming her way through fractions making sure to apply herself to the tricky reasoning problems. She also wrote a brilliant balanced argument which not only followed the PEE structure well but also flowed easily due to her use of connectives. In addition to completing all of her school work to a high standard, she has also been investing time into her passion, art. She has created some beautiful paintings and it was wonderful to hear about her source of inspiration. Well done **Victoria!**

This student of the week is a helpful and hard-working member of Year 6. He can always be seen tidying up around the class which shows great respect for the classroom environment. He is always polite to children and staff and sets a great example to the rest of the children. He is fully engaged in all his work and is able to work with a variety of children, never losing focus on the task at hand. He has a thirst for knowledge and in Maths is always wanting to get onto the extensions to challenge himself. It is a joy to have someone who is so focused and responsible in the class. True Lead Learner qualities! Well done **Joseph!**



We hope you enjoyed the snowy weather on Sunday! Here is a lovely wintry photo taken by Tabitha P (Y6) on her snowy walk.



Friday 29th January

Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds /or/ (fork), /ow/ (cow), and /oi/ (coin)
- Continued to use Jack and the Beanstalk as a focus for writing. We wrote a sentence explaining whether we would climb the beanstalk and our reasons why. We also used adjectives to describe the objects in the story. The children learning at home will do this *next week*
- Explored the numbers 6, 7 and 8 in Maths. We collected a given number of objects and we then split the whole number into two parts. We recorded our findings as a number bond and as a number sentence. If you are learning at home and would like to extend the White Rose Maths, this is a useful way to do it ☺
- During R.E., we learnt the Parable of the Sower. This is the parable that inspires our schools' Christian Vision. What worked as a group to think about the things that we can say and do to make sure that we grow and flourish like the crops in the good soil
- Have been learning an exciting new routine in our Dance class. It is based on the weather

Next week we will:

- Recap some of the sounds that we have recently learnt in Alphabet Code

Another brilliant week! Well done Reception Class ☺



Learning at Christ Church in Year 1

Friday 29th January 2021

In English, we have continued reading, 'Dog Don't Do Ballet'. We have used question words and question marks to write questions to the character of Dad and then used hot-seating to find out how he felt at the ballet. We then wrote a narrative in the past tense to describe the trip to the ballet. We remember to use 'I', writing in the 1st person because we were writing from the little girl's point of view.

In Maths, we have looked at related number sentences. We have used our number bond facts to ten to help us subtract and add. We have also been comparing addition and subtraction sentences by using the terms: 'greater than', 'less than' and 'equals to' and the symbols: <, > and =.

In Art, we have been creating dream animals by joining two different animals to make a new one. We have put on our detective hats to find out where Mrs Hawkins has been on holiday by looking at the clues in her suitcase.

Thank you to all the home learners for putting their work up on Class Dojo-it is a joy to see all the fantastic progress you are making. I can see that you are working your socks off! Well done.

A great week in Year 1!
Have a relaxing weekend!



Learning at Christ Church in Year 2

Friday, 29th January 2021

Congratulations on another week of hard work, both at school and at home! It has been so lovely to look through all your great work on Class Dojo (and in class) and see that you are keeping the momentum going. We are now two-thirds through this half term - only two weeks to go!

In Maths, we consolidated our sharing skills by dividing objects by 2, 5 and 10. We realised that it is super simple to do if we know our 2-, 5- and 10-times tables as it is the inverse, or opposite. We then checked our answers by using multiplication. We also learnt about odd and even numbers, deducing that an even number can *always* be shared evenly.

In English we worked through the five stages of the writing process, culminating with the fabulous read-aloud performances of our exciting stories about Mildred Hubble. I was so impressed that you were able to plan, draft, revise, edit and publish your stories about The Worst Witch in one week. It took Jill Murphy years to write!

In Science, we learnt about animals and their offspring then listed the different names for babies of different animals. In History, we looked at the similarities and differences between school life now and 100 years ago. In RE, we looked at the Parable of the Sower and thought about some of the things we could do to help ourselves flourish. In Art we got a bit whacky and dreamt up a new animal by combining two of our favourites. Some really fascinating animals came to life!

From next week there will be a change in the Zoom timetable. Children learning at home will have one group session plus a one-on-one session with me. We will also continue to do the whole class Zoom on Friday afternoons. I will give you your new Zoom times and links over the weekend.

Thank you so much for your time on Tuesday and Wednesday for parent interviews. It was so lovely to speak with you all and I hope you felt that they were a productive meet-up.

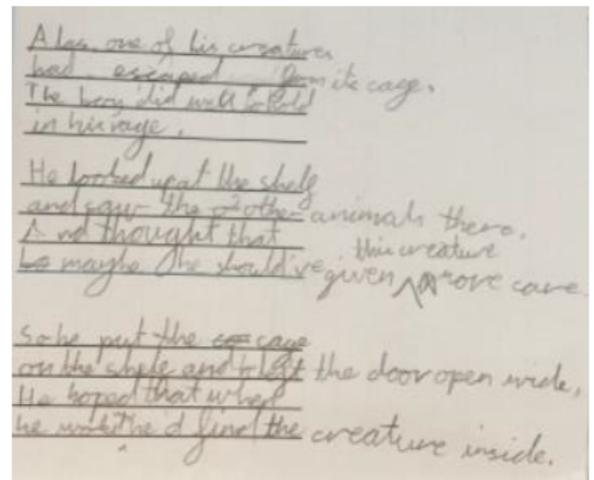
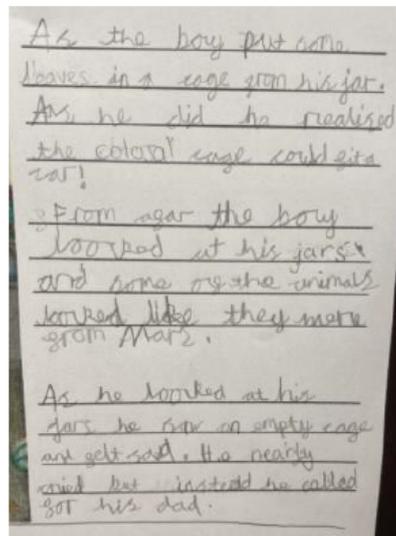
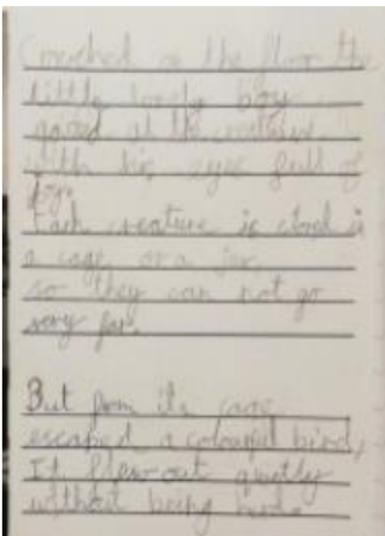
**Thank you for a great week.
Have a fun and safe weekend!**

Year Three

Well done to you all for completing another week of terrific learning at home and at school!

In **Maths** this week, Year 3 have been building on their understanding of money to solve problems and think about the most efficient ways to count and use coins and notes. Have a think about when you might use this knowledge, since we can't go to many shops at the moment, you could create your own shop at home, make some coins and notes and find something to sell to siblings or parents over the week ahead!

In **English**, we've enjoyed finding out what happens to the characters in *The Black Hat* and creating our own contributions to the story. Mrs Hermes was particularly impressed with lots of the rhyming couplets that were produced, some of which feature below!



In other areas, we've been engaging with the natural world, making rain gauges (which have had lots of use this week!) and labelling the parts of plants, as well as recapping body parts in Spanish!



Do continue to take a look at <https://library.thenational.academy/> for free reading resources from a children's author every week! This week's book is *The Girl Who Stole An Elephant* by Nizrana Farook.

Have a wonderful weekend, make sure to get plenty of fresh air and rest so that you're ready for another wonderful week of learning!



Learning in Year 4 at Christ Church

Friday 29th January 2021

This week Year 4 have been learning about electrical circuits and understanding how they work. Once everyone is back to school we will experiment with lights and buzzers by building our own. There will be more than circuit building to look forward too as we will properly start our learning on Egyptians. With a new date set out for the expected return for schools, there seems to be some light at the end of a tunnel and we, in Year 4, can't wait to be reunited with our friends. It has been brilliant to see both children at home, and in school, continue to work so hard and commit to their learning and home schooling adventures.

One of my highlights this week was reading the dialogues sent in from our first English lesson of the week. I was pleasantly surprised that so many children had included the correct punctuation. Punctuating simple sentences can be hard enough to remember but punctuating speech is a different ball game. Well done if you also added some narrative to your dialogue.

In maths, Year 4 were introduced to 'area' by white rose – checking the squares and comparing different closed shapes. We will return to calculating the area of a shape, and the perimeter, at a later date.

Compare the area of the figures.

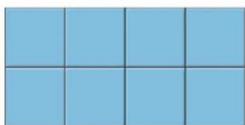


Figure A

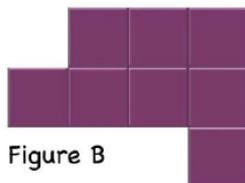


Figure B

Remember to use

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Some of you might've enjoyed Miss Aina's Spanish lesson this Thursday. Remember to join in with Mr Border's quiz on Friday at 2pm! Hopefully you also remembered to join Mr Dollard's singing assembly on a Tuesday.

I look forward to seeing you all for English next week. Keep up the hard work and have a very happy weekend!

Miss Kennedy



Year 5 Learning at Christ Church

Friday 29th January 2021

I hope you have all had a good week and enjoyed the snow we had last Sunday! I know I was excited when those huge flakes filled the air outside my window! I went for a walk and took lots of photos of snowmen in front of Big Ben and the Houses of Parliament. I hope you managed to get outside and enjoy it before it all disappeared!

This week we have extended our Zoom sessions in the morning so that we can also talk about other things as well as our English! It's great to catch up with you and to help with your questions and queries. I loved seeing so many pet dogs on Zoom earlier this week, too! And thank you for all your suggestions about ways we can make our Zoom sessions even more fun than they already are!

Well done for working hard with **fractions in maths**. For many of you, this was revision. It started easy, but suddenly got much harder, especially when you were doing problem solving questions. I have noticed how many of our Mathematicians use tried and trusted methods to solve problems, when sometimes there is a much quicker and easier way!

All of you have engaged with our new **English** learning on **Tales from Different Cultures**. We have explored a lot of Aesop's Fables and noticed the features that many of them have. Well done to everybody who tried their best to write a fable in the style of Aesop.

In **Science** this week we looked at different ways to separate mixtures, including using magnets, sieves and filter paper. All went well until Mr Link accidentally made a hole in the paper! Oops!

We have also deepened our learning of biomes in **Geography**, and started to identify biomes according to their average annual temperatures and rainfall.

In **RE** we have started to look at the Parables of Jesus, and the lessons he taught with them, which fits in very well with our work on fables and traditional tales!

What with all of this, plus **Drama, PE**, and, of course, not forgetting our fascinating learning about Victorian times in **History**, we have certainly been keeping ourselves busy!

Remember that your weekend homework is to look at Everything is Interesting and complete at least two of the activities. You also have your SPAG work to keep you going!

I hope you all have a lovely weekend!



Learning at Christ Church

Friday 29th January 2021

In Maths this week, we have continued with our work on fractions. We have revised how to simplify fractions and find equivalent fractions which is an essential skill in order to move on to adding and subtracting fractions. We have looked at how we can change the denominator of two fractions so that they are the same in order to compare and order them. Lastly, we have looked at how we can place fractions on a number line.

In English, we have started our new unit of biographies. We have learnt what a biography is and what we would expect to find in one. We have looked at the subject of a biography, Marcus Rashford, and learnt about the work that he has done for charity. We unpicked Marcus Rashford's biography in order to discover the key features such as quotes, 3rd person and anecdotes. Lastly, we revised adverbials and relative clauses as these are key to writing an effective biography.

In reading, we have started to go through King Lear in order to be prepared for drama auditions and make sure we can pronounce those tricky Shakespearian words! In Science we have continued on with the topic of adaptation and created our own animals that have specific body parts that make them suited to their environment. In Drama, the children have begun the audition process for King Lear.

Home learning has been fantastic! The sewing project was a huge success and the finished work was beautiful! It has also been so wonderful to see so many children on Zoom playtime and lunchtime! Keep up the fantastic work!

I hope you all have a lovely weekend!