



Christ Church School Newsletter

15th January 2021

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Isabella and Emilie

Year 1:

Charlie and Zuri

Year 2:

Isadora and Ciara

Year 3:

Neriah and Maggie

Year 4:

Ottolie and George

Year 5:

Monty and Olivia

Year 6:

Daniel and Bea

Philosophy For Children

Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

Which makes a better pet—a cat or a dog? Why?



Christ Church and Holy Trinity Instagram Page



Don't forget to visit the Story link on our website to hear stories read by members of staff.



[Click here!](#)

Dear Children, Parents and Carers,

I hope you have had a good week. We have been very grateful to all of you that have been sending in your good work for us to have a look at. Please make sure you upload work to ClassDojo regularly for us. If you are finding that difficult please contact the school offices as soon as possible so we can help you with it.

You will see that we are trialing an online Parent Meeting App for while we cannot meet in person. You will receive an e mail about these meetings by e mail today.

Added to our home provision next week will be dance sessions from our new dance teacher Miss Heywood; Spanish zooms with Miss Aina for many classes and Mr. Tolley starts drama zooms with Year 5 and 6 children at home... we need to get ready for Shakespeare 2021!

We are trying to keep the pick up day for you all to plan to come to school to a Wednesday so that you can limit your journeys to school, especially if you live a long way away.



Have a happy weekend together and enjoy doing lots of sewing and taking photos for the "Bright and Beautiful" competition.

With best wishes, Mrs. Hawkins

SINGING ASSEMBLY IS NOW ONLINE!



You are invited to join us for singing assemblies with Mr Dollard .

KS1 Singing Assembly – Tuesdays 9:10–9:30

KS2 Singing Assembly – Tuesdays 15:00–15:20

To join the Zoom sessions at the times above

[Click here!](#)

Videos of this week's singing assemblies are now on our website!

EVERYTHING IS INTERESTING

MIND & BODY EXPLORATIONS
TO LIVEN UP THE WEEK

Everything is Interesting is an activity page on our school website.

Each week Mrs Davies will add some fascinating facts and ideas for you all to explore.

In this week's Everything is Interesting

- learn some great photography tips
- discover the ground-breaking microphotography of Wilson "Snowflake" Bentley
- **you are invited to submit a photo for our photography competition!**

[Click here!](#)

PE With Mr Henwood

Mr Henwood's PE lesson for Reception and KS1 children is now on our website.

[Click here to join in!](#)



As you will know, next week's hands on activity is from the kitchen. Katie and the other chefs are going to make you up a seasonal tasting box of fruit and vegetables that the children are having in school for you to try out at home. You can report back on what you liked and the tastes that were interesting.

If you have ordered a tasting box. Don't forget to pick it up on Wednesday.

Taste Test

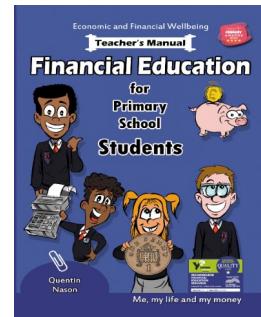


Sewing Kits



We hope you are enjoying your sewing activity!

Thank you to all who have picked up their sewing kits. We will post the ones that are left. Please let us know if you are not at home and would like us to send it to another address.



FinLit4Kids

Financial Literacy Programme for Primary Schools

To expand our home learning offerings, we have decided to collaborate with a charity called City Pay it Forward (www.citypayitforward.com) on a parent-led financial literacy programme.

The charity, founded by Quentin Nason, who also is our Vice Chair of Governors, is a grassroots organisation made up of volunteers, finance professionals and leading educators.

Last year, City Pay it Forward delivered their year 6 financial literacy curriculum to every primary school in the UK, all 21,000, free of charge.

To help parents during this period of home schooling and online learning, the volunteers of City Pay it Forward created a standalone, parent-led financial literacy course which can be easily done at home.

Based on their award-winning materials, this six-module course (which includes worksheets, handouts and videos) will enable parents to work with their children to learn all the basics of financial literacy

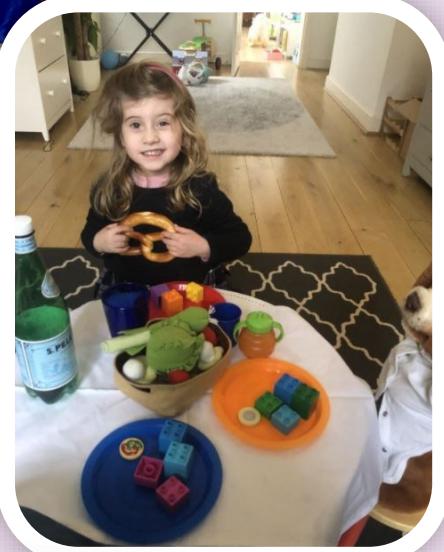
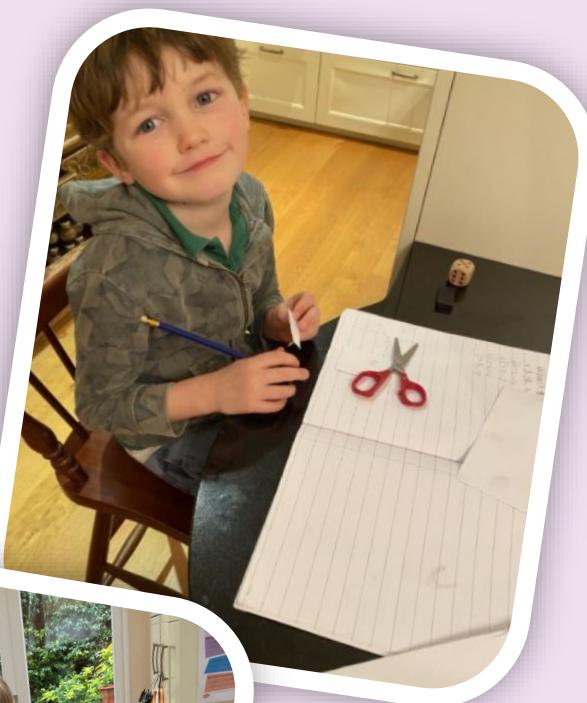
You can find these materials at <https://www.citypayitforward.com/parent-led-course-work> and on our website at <https://www.ccht.rbkc.sch.uk/learning-at-home/>



Wonderful Home Learning

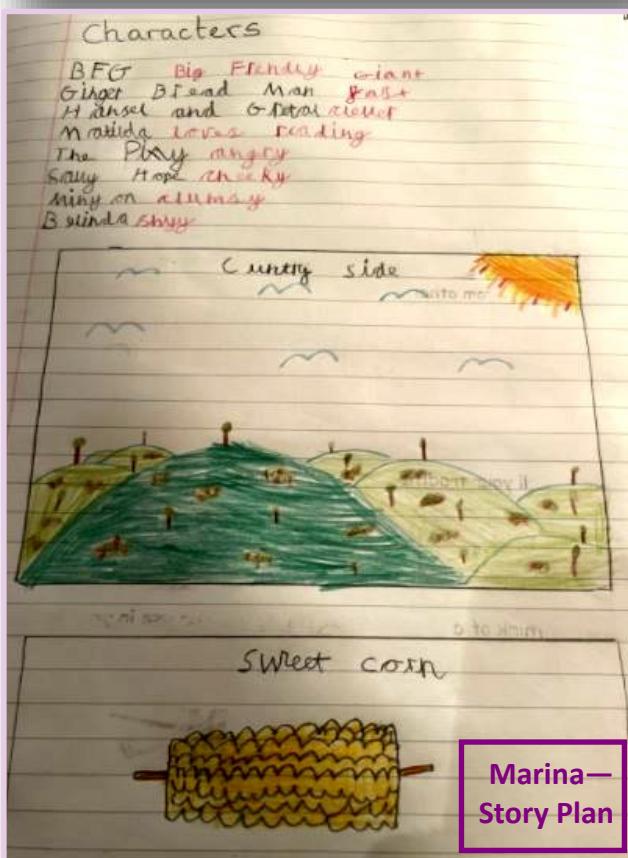
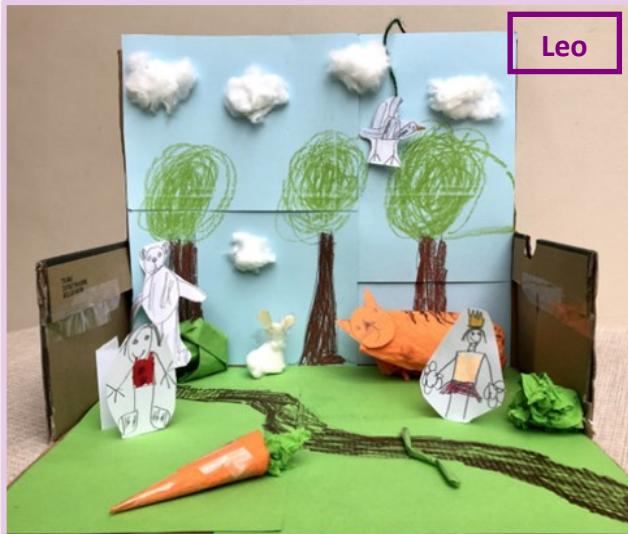
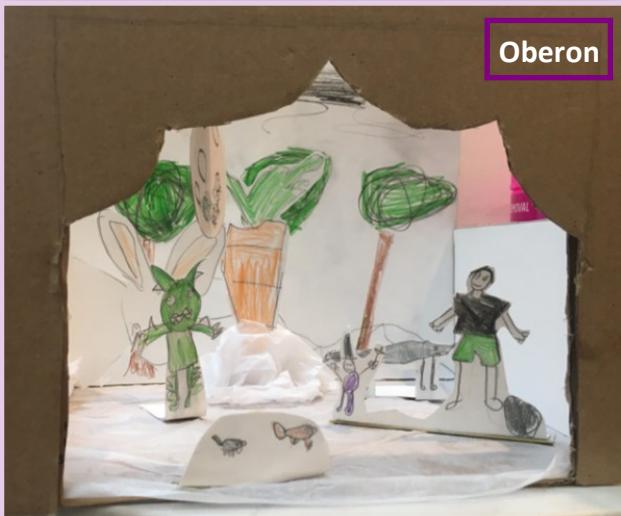


Wonderful Home Learning

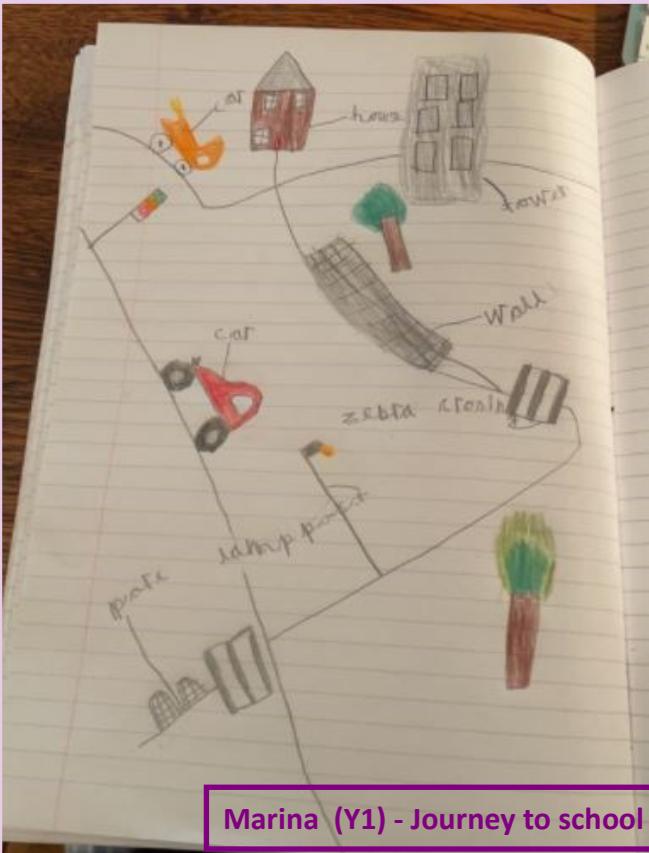


Fantastic Work!

As part of their Literacy topic, The Enormous Turnip, Year 1 have been creating their own story boxes.



Fantastic Work!



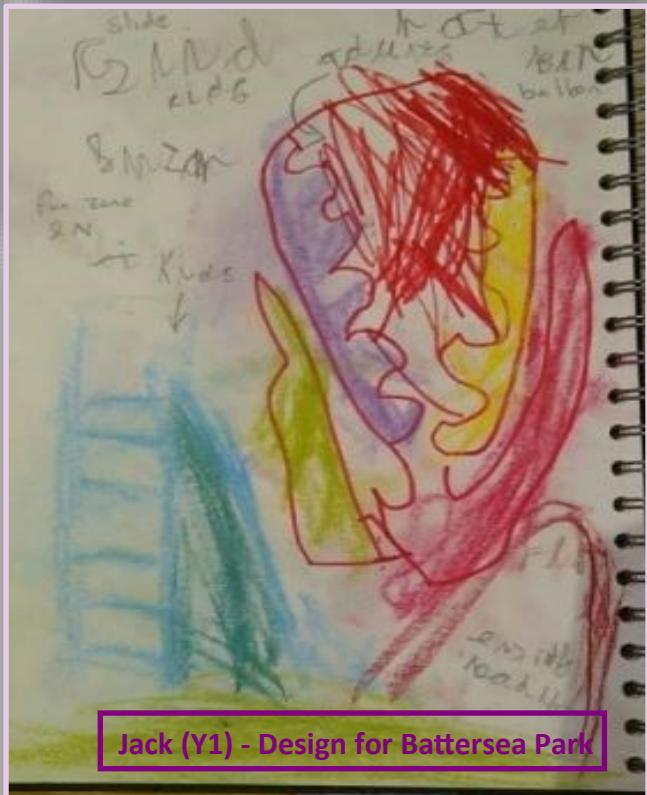
Marina (Y1) - Journey to school



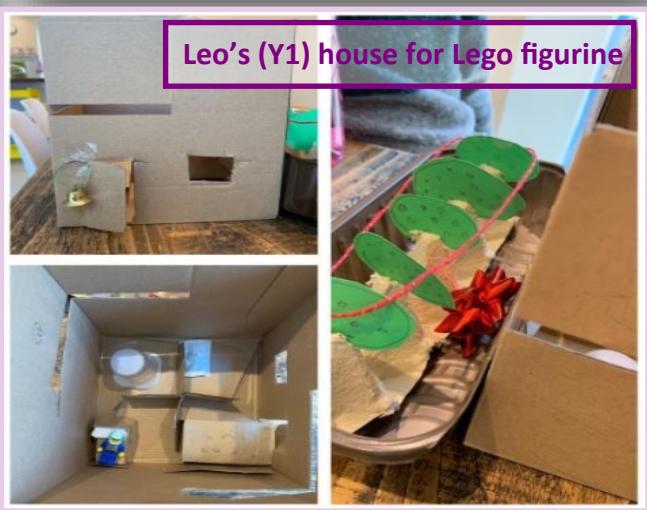
Drama in Y1—The Enormous Turnip



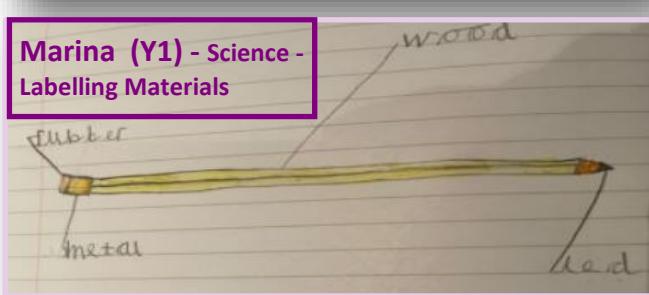
Astrid (Y1) - Kindness Calendar



Jack (Y1) - Design for Battersea Park



Leo's (Y1) house for Lego figurine

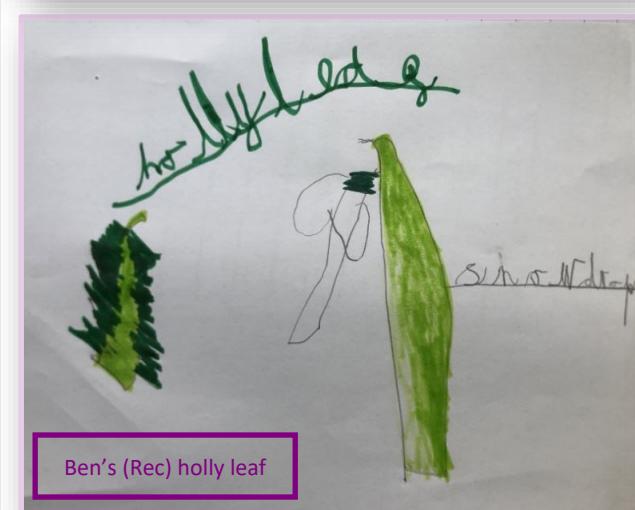
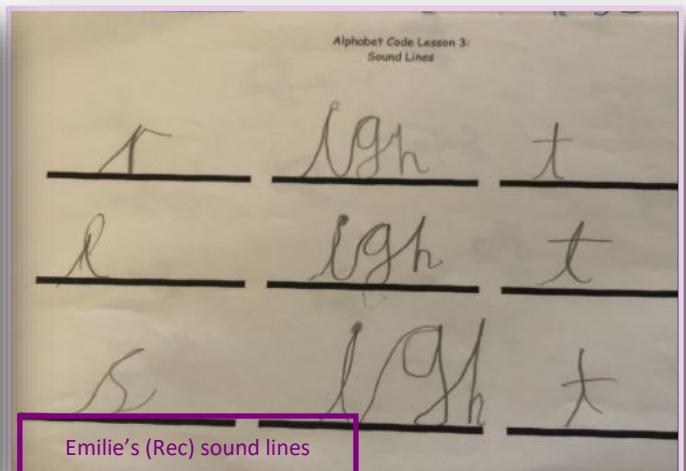
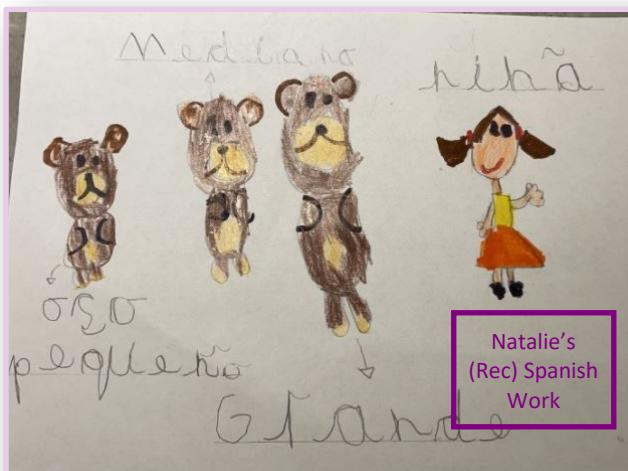


Marina (Y1) - Science - Labelling Materials

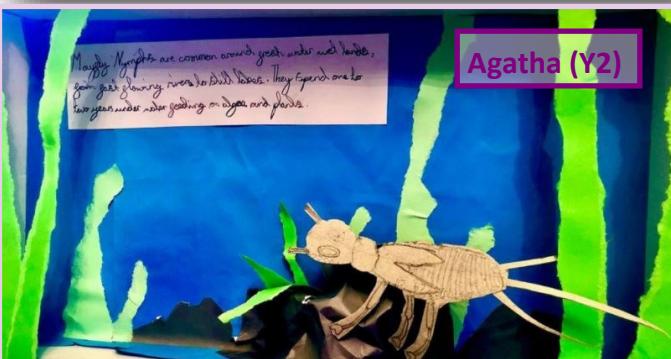
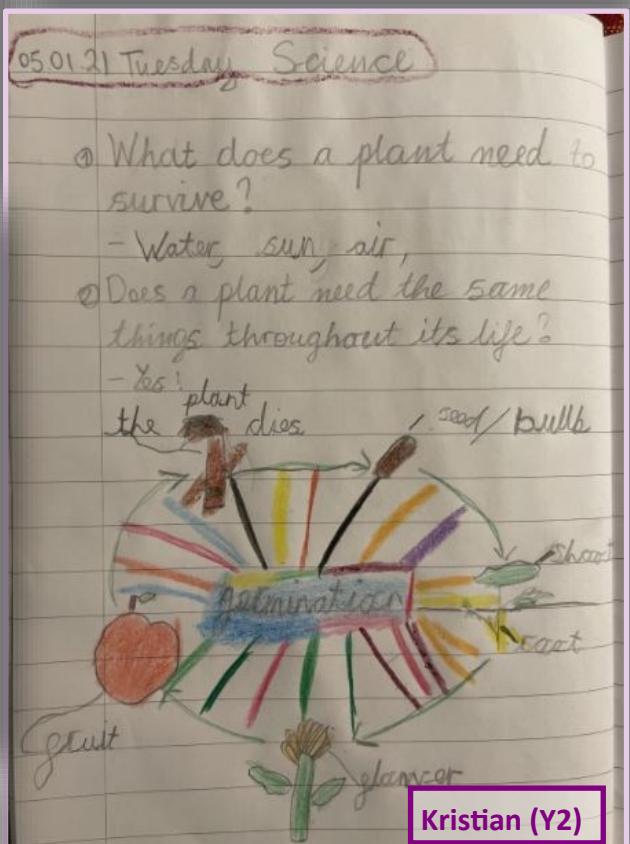
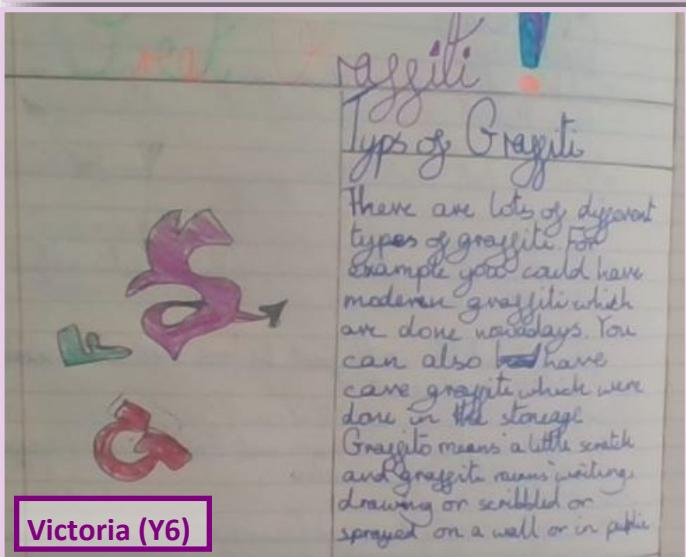
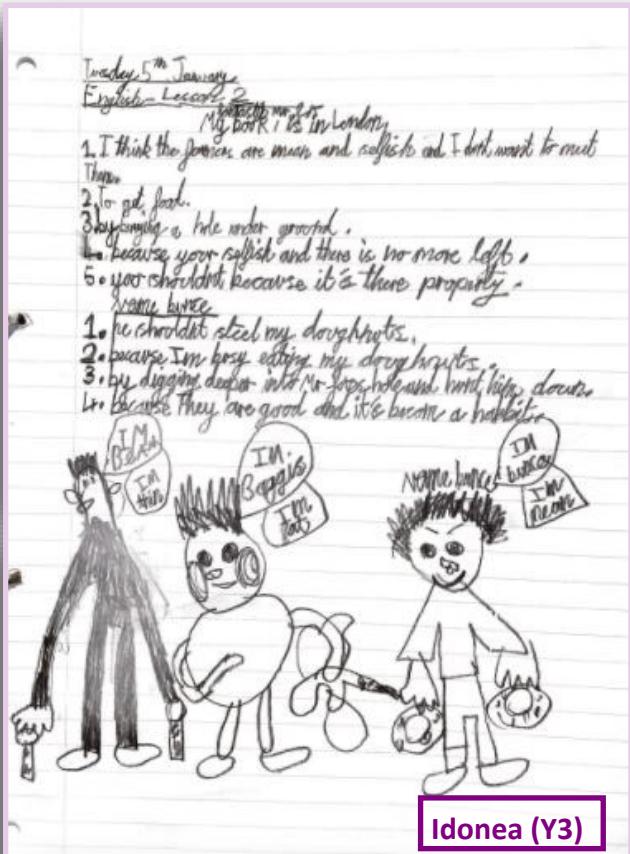
Fantastic Work!



Some wonderful work from Year 1—more to follow next week!



Fantastic Work!



If you have any work you are really proud of or photos of yourself working from home and you would like to share them with us in the newsletter, please email Mrs Kelly—jkelly@ccht.rbkc.sch.uk

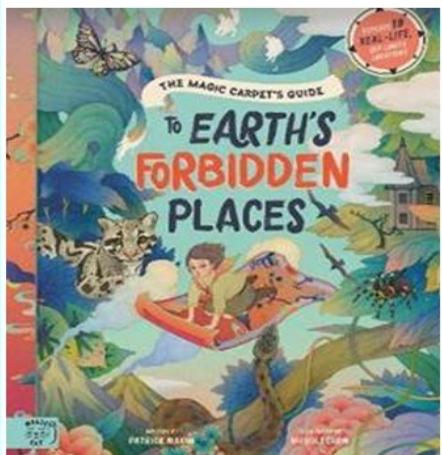


Recommended Read



The Magic Carpet's Guide to Earth's Forbidden Places (for ages 6-8 & up)

Author: Patrick Makin Illustrator: Wholi Chen Publisher: Magic Cat Publishing



Even in today's super-connected world, there are places that remain mysterious and inaccessible. They might be physically impossible to reach, like the deepest part of the Mariana Trench, completely off limits like Area 51 or the Queen's bedroom, or incredibly dangerous, like the Valley of Death in Kamchatka, Russia – where the air is filled with invisible poisonous gas.

Flying an imaginary carpet over some of the most forbidden places in the world (and underground, in the case of the Paris catacombs), readers will learn about places such as Queimada Grande, or Snake Island, off the coast of Brazil which (you guessed it) teems with poisonous snakes, and the Vatican's secret archives which contain 35,000 volumes of historical papers, strictly forbidden for the general public to view.

Gorgeously illustrated throughout in a slightly hallucinatory and dreamy colour scape by Wholi Chen, this is a wonderful and intriguing guide to some of the mysterious places in the world is perfect for curious kids and anyone with a sense of wonder.

TIMES TABLES ROCK STARS!



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 3 JB 98.28%	Year 6 EH (2.49 sec/q)	Year 2 MK 73%	21/30 We are new members—but keep playing so that we can work our way up the leader board!

Individual Class Leaderboards

Holy Trinity

Year 2 JM	Year 3 JB	Year 4 CH	Year 5 GB	Year 6 TM
Toska	Eden	Maria	Michael	Amaro

Christ Church

Year 2 MK	Year 3 EH	Year 4 NK	Year 5 ADML	Year 6 EH
Isabella	Elisabetta	Olivia	Ted	Beatrix

Special Mentions

Reception Class

- The first student of the week in Reception Class is a girl who we are missing very much in school.
- However, it is wonderful to see her working so productively at home. She has been having lots of fun baking delicious treats and painting beautiful pictures. She is very creative and definitely has an eye for design. She could be an artist when she grows up! She has also been trying her very best with her home learning. Whether it is Maths or Alphabet Code, she is always sat in front of her IPad with a look of complete focus. It particularly made her teachers smile to see her joining in so enthusiastically during the Zoom music assembly. She even had her hairbrush to sing into! Keep up the amazing attitude, you are a star! Well done, Isabella!
- The second student of the week in Reception Class is a girl who has been impressing her mummy with her concentration whilst learning at home. She has been working hard across all areas of the curriculum. One stand out moment was her teddy bear picnic, when she was challenged to share out the Lego snacks equally between three guests. She did a brilliant job and made sure it was fair. She has also been doing some extra work to learn her tricky words. She used letter cards to build as many as she could, including; his, to, go, are, is, me and what. Very impressive! You cannot fail to smile around this ray of sunshine and we are all missing her funny chats very much. Thank you for your amazing efforts and concentration at home. A big well done to Emilie!

Year 1

- Our first student of the week has had a very adventurous week of home learning. Not only has the boy been working his socks off in English and Maths lessons, but he also went on an exciting fishing trip. This student then went on to use this fun experience to inspire his letter to the 'Farmer' from the story, 'The Enormous Turnip'. He wrote an impressive letter to 'Barry the Barracuda' where he remembered to start his letter with 'Dear' and sign his letter off using 'from'. He even used the word 'because' to clearly explain why the farmer needed help to catch more fish- wow! Miss Adams had a huge smile on her face as she listened to this boy retell the story in his own words because he used terrific time conjunctions and knew the story very well indeed! Congratulations, Charlie!
- Our second student of the week has been extremely focussed and determined with her learning at home. This student has made a phenomenal story box for her version of a traditional tale. She used a range of different materials to create the setting of a forest, including cotton wool to make clouds in the sky. She even managed to stand her characters up and it was very impressive to see her 'king Giant' trying to pull out the 'enormous onion'! Her enchanting story box has truly brought the world of her story to life. Well done! It is especially impressive to see that, despite being at home, this girl has consistently ticked off her Learning Objective at the top of her page after each lesson. This is such a brilliant skill to develop and it shows just how committed this student is to her learning. Keep this up! Congratulations, Zuri!

Year 2

The first student of the week goes to a girl who has been impressing Miss Kelly so much with her hard work at home. This girl has shown such determination and perseverance to complete her Maths learning despite finding some of it a bit tricky at times. She has also been checking through it carefully so that she sees where she may have made a mistake. Miss Kelly has also been wowed with her English work as she is continuing to present her work very neatly. She also wrote a very imaginative and funny ending to The Last Noo-Noo, with Marlon finally getting rid of his noo-noos but, to his surprise, he saw one of the bullies wearing one of the noo-noos he had thrown away! Well done on such a fantastic start to home learning. It has been so wonderful to see all of your amazing work. Keep it up. Congratulations, Isadora!

The next student of the week goes to a girl who has also impressed Miss Kelly, not only for her hard work, but for her incredible resilience and adaptability. This girl was working from home in the first week and posted some amazing work on Dojo. She then came into school in week two and nearly blew Miss Kelly away with how focused she was. She was so phenomenal that she earnt 5 Dojo points within 5 minutes of entering the classroom. What a superstar! This girl is now back at home and has, once again, been sending in some fantastic work. She highlighted all of the words in past tense in The Worst Witch then did a great job of changing sentences written in the present tense to past tense. I am so proud of your resilience and hard work. Keep working hard! Many congratulations, Ciara!

Year 3

There's been so many wonderful pieces of work this week, it was hard to choose just two people to get a special mention - keep up the good work Year 3!

This special mention goes to someone who has been working really hard at school this week to produce some fantastic work. She has been working hard over the last term with reading comprehension and this hard work is really showing in her clear answers to questions and understanding of what is going on in a story. She has also been really focussed in maths, using the correct words to describe shapes and spot patterns. Well done and keep up the good work, Neriah!

This special mention goes to someone who has been working hard this week on a whole variety of subjects. Mrs Hermes has been so impressed with seeing how she has not only done what has been asked but has done extra to make her work really shine! One piece that really stood out was her terrific poster about fire tornadoes complete with advice about what to do and a 3D tornado! Well done and keep up the good work Maggie!



Year 4

The first special mention goes to pupil whose enthusiasm has not gone unnoticed this week. She has offered so many brilliant ideas to our english and reading work – using her knowledge of the world and the text to help her infer lots of things about the characters and plot. She's also worked incredibly hard in maths, using different methods in multiplication and division to solve problems. As a class we have taken part in PE with Joe, and she's participated with a smile on her face, cheering on and supporting her other class mates, never complaining (even when PE with Dean is the next lesson!) Big well done to Ottilie.

The second special mention goes to someone who's really impressed me with his home learning achievements. Before Christmas, we had discussed his handwriting and how he wanted to improve it. He started working tremendously hard; putting more thought into his joins, not rushing and being thoughtful with his pencil. From what I can see, this determination and attention to detail has continued whilst he's been learning at home. He wrote a very clear, well presented letter to Lalchand, in the role of Lila –describing her feelings and her reason for leaving the village. You should be really proud of yourself for continuing to work towards your goal. Very well done and keep up the effort, George.



Year 5

The first student of the week is a boy who has been making the most of being in a smaller group this term. He has made a great effort to engage in all of the activities, often raising his hand to make valuable contributions. He has been able to make a considered response to our tales from other cultures, in both pictorial and written forms. He has made a great start to this term, even in unusual circumstances! Very many congratulations, Monty.

The second student of the week is a girl who started this term learning remotely from home, but we have been so pleased to see her on our Zoom screen each morning. Her enthusiasm and willingness to throw herself into her learning is clear for all to see! She is always keen to share her own experiences and bring her unique perspective to our discussions and our learning. Very many congratulations, Olivia.

Year 6

- This student of the week has been working exceptionally hard on her home learning!
- This week we have written an information leaflet on graffiti and the quality of her writing was amazing. She had successfully synthesized information from multiple sources and only chosen the most important facts. Her drawings to accompany the report were very eye-catching too. She makes sure to upload all of her work to Dojo and it is wonderful to see that her enthusiasm for learning has not been halted by school closure.
- In the Zoom debate conducted in English, she wrote an impartial, informative and effective introduction which hooked the audience in and made them want to listen on.
- Well done for a brilliant week Bea!
- This student of the week is a bright young boy who has been working incredibly hard on his learning this week. In Maths, although he has found coordinates tricky, he has persevered and kept on practicing. In English, he has researched and created an interesting and eye-catching information leaflet. He has also taken part in the class debate on whether graffiti is Art or Vandalism. In reading, he follows the text whilst others are reading and reads clearly and loudly when it is his turn. He has been enjoying playing games with a variety of different children and bringing a positive energy to the game. When the children had to prepare the sewing kits for the home learners, he overcame his fear for sharp objects and helped sort and organise the packs. He was very proud that he had been so brave during this lesson. Well done Daniel!

CBeebies

Radio Podcast

'CBeebies Radio takes you to a world of sound and music, where you can share imaginative adventures and listen to stories with your favourite CBeebies friends and characters. CBeebies Radio is BBC Radio for pre-school children and can help to develop their listening skills and imaginations. It is only available in the UK.'

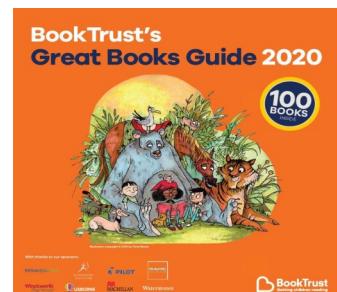
To listen to the
CBeebies podcast,
please
click here



Book Trust's Great Books Guide 2020

Here is a link to the Book Trust's Great Books Guide 2020. Here you will find book recommendations that have been carefully selected by the Book Trust as fun and engaging books for your children to read.

<https://bit.ly/35AxMEM>





Friday 15th January

Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds /ee/ (sheep), /igh/ (light), /oo/ (wood) and /oa/ (coat)
- Read Jack and the Beanstalk. We thought about whether Jack was right to take the hen and the harp
- Drew a story map of the main characters and events, then labelled it. The children who are learning at home will do this next week
- Made our own beanstalk using a range of materials. We thought of different adjectives and labelled it
- Explored grouping numbers within five in Maths
- Listened to the story Have You Filled Bucket Today? We thought about the ways in which we could 'fill someone's bucket', or make them happy. We drew a picture of our ideas
- Learnt about the Baptism of Jesus during our R.E. lesson. We found out what our names mean, or why they were chosen
- Enjoyed our first study groups on Zoom. It was wonderful to chat with the children learning at home. They all joined in confidently and listened so patiently to their friends. I cannot wait for next week!

A.O.B.

- In regards to homework over the weekend, both the children in school and learning at home will complete the **Everything is Interesting** challenges which are posted **online**. The document is at the bottom of YR's planning, in the home learning area of the school website. Once completed, please upload a photograph to Dojo, rather than bringing it back into school.
- Reading books are to be returned to school on **Monday** and can be collected on **Wednesday**. This applies to both the children in school and to the children learning at home.

Well done for another brilliant week Reception Class ☺



Learning at Christ Church in Year 1

Friday 15th January 2021

In Maths, we have looked at 2D and 3D shapes. We have identified different 2D shapes and thought about the ways we can sort them into groups; we could put them into groups according their colour, size or the number of sides and corners they have. We moved on to name 3D shapes and thought carefully about which ones can stacked on top of one another. It was great to see photos on Class Dojo of children stacking different 3D shapes to build a tower!

In English, we have been created own traditional tales. First, we imagined our settings and characters. We used exciting adjectives to describe our characters. We then used a story box to bring the world of our story to life. Miss Adams was extremely impressed to see such wonderful creativity both at school and at home. We then used our story boxes to retell our stories orally before writing them down.

We have been looking at a range of creative topics this week; including, designing robots, learning vocabulary in our online Spanish lessons with Miss Aina to describe size and drawing maps of our local area in Geography! ☺

Year 1 will now be having PE on Fridays as well as Tuesdays and Thursday so please can you send your child into school wearing PE kit. Thank you. It was wonderful to see so many of the children for the zoom sessions this week!

A great week in Year 1!
Have a relaxing weekend!



Learning at Christ Church in Year 2

Friday, 15th January 2021

It's been another week of fantastic learning! Well done to all of you for your hard work and for the resilience and adaptability you have shown to complete your work at home.

This week in Maths we used arrays to complete repeated addition and multiplication sentences. We then worked on doubling before doing some word problems involving the 2x, 5x and 10x tables. We also did some challenge maths, finding out how many passengers there were on different train journeys. I hope the videos for the Problems of the Day helped you with some of the trickier questions.

In English, we continued our unit on texts by Jill Murphy by reading an extract from *The Worst Witch*. We compared both of Jill Murphy's texts by identifying the similarities and differences. We looked at different tenses and worked on changing sentences from the text from present tense to past tense. We also did some fantastic 'freeze frame dramatisation', acting out what the characters may have been thinking in a particular scene. It was so lovely to see your videos on Dojo!

In our foundation subjects, we learnt about the different countries in the UK and found some really interesting facts about each country. We researched and drew a life cycle of an animal of our choice then designed a suitable habitat for that animal later in the week.

Lastly, we started our small group sessions on Zoom, enjoying a chat and a story together. On Friday we had our whole-class Zoom session and were lucky enough to have a very special guest!

A week to be very proud of, Year 2.
Have a wonderful and restful weekend!



Year Three

In maths this week, Year 3 have once again been using their excellent knowledge of times tables to help them with multiplication and division, we've been using various strategies, so it's been good to see everyone trying a variety of methods before deciding what works best for them!

In English, we've been looking at newspaper reports and writing up part of the story of Fantastic Mr Fox as a newspaper article. Mrs Hermes has been really impressed to see that Year 3 had listened to the story very carefully and used lots of the details they had heard to create wonderful articles. It seems there are lots of journalistic skills in the making here in Year 3!

In other areas, there's been some fantastic posters produced about extreme weather, lots of wonderful Spanish games produced and played and lots of terrific rock research - make sure you're looking out for interesting rocks as you're out and about this week!

A highlight of the week was Year 3's zoom calls in which we discussed where the best places were where we'd been on walks in the last week as well as trying out a new game called '**10 word stories**'. This is an excellent game for building listening skills as well as encouraging imagination, so do try it out at home. Two or more players are needed, and each player takes it in turns to start off and then add ten words to a story following on from the player before until someone ends the story! You could start with something like "Once upon a time there was a magic teapot which..."

Thanks go to our mystery reader for this week - if other adults would like to be a mystery reader for a chapter of **The Ickabog** then do drop Mrs Hermes a message via class dojo and she can make arrangements!

Have a wonderful weekend of walking and resting and I look forward to talking to you all soon!



Learning in Year 4 at Christ Church

Friday 15th January 2021

This week in english, Year 4 have thought about the terms ‘inference’ and ‘literal’ and have composed questions, and answered questions, about the text ‘The Firework Maker’s Daughter’. They also got into the role of Lila and wrote an emotive letter to the character’s father, explaining the reasons behind her decision to leave and embark on a journey to Mount Merapi. So many brilliant letters were sent to class dojo and I loved reading them all. It is very clear that so many children have understood the text so far and empathised with the character.

The White Rose maths might’ve been a little challenging at times this week as it required them to apply what they’ve learnt to different methods – for example, the partitioning method was laid out differently. So far they have been taught short multiplication and partitioning. Although far from ideal, using this time to revise previous taught concepts in maths is a great opportunity, and in class, we have used the time to practise and get into the habit of always showing our workings out and making sure we include any measurements/symbols if the answer requires - £, pence, km, m, g, and etc.

We read chapters 3-5 of ‘The Boy in the Dress’ by David Walliams and answered questions about the text, getting into the habit of answering in full sentences. Some questions have also linked to PSHE – thinking about people’s differences and also emotions.

Year 4 made some fantastic observations and noted down their responses to the video in RE. I also received some brilliant science work where they had to organise the different electronic devices into battery operated and mains operated. It was interesting to read their ideas about a world without electricity! We will continue that discussion when lessons resume in school for everyone. Something to look forward to will be designing a circuit- using lights, switches, batteries and wires.

Keep an eye out on Instagram and the school website for any updates and additional activities. Please join in the music assemblies on a Tuesday and listen to Mrs Hawkins videos for any other information.

Take Care
Miss Kennedy



Year 5 Learning at Christ Church

Friday 15th January 2021

I hope you have all had a great week, despite the continuing unusual circumstances! Mrs Davies and I are very pleased with how everybody in Year 5 has made such a great effort to stay connected with school and engaged with our learning! Lots of great work has been coming in on Dojo, and it is wonderful to see everybody on screen during our Zoom sessions every morning. We know that home learning is different to being in school, but it is great still to feel that we are all part of the same learning community, wherever we are!

Well done for working hard with **multiplication in maths**, especially when we started using four digits! Sometimes our answers even reached five or six digits. Some people have commented that they initially found the maths hard, but they did not give up and now they understand it.

Lots of people have also engaged with our new **English** learning on **Tales from Different Cultures**. I was fascinated to see your culture posters, and all the things on them that contribute to making you who you are! We will continue looking at stories from different cultures next week, including delving deeper into characters and thinking about writing an alternative ending.

In **RE**, we pretended to be eyewitnesses at Jesus' baptism.

In **Science**, we looked at what chemists do, especially today with the vaccine being so important for us right now. We had a fascinating discussion about the variety of jobs open to chemists, involving gold, nanotechnology, and even chewing gum!

The **History** focus will move from the Workhouse to learning about chimney sweeps

In **Geography** we will now be learning about the interesting subjects of biomes and climate zones, how they are different and the same, and how they affect the people who live in them.

Remember that your weekend homework is to look at Everything is Interesting and complete at least two of the activities. You also have your SPAG work to keep you going!

I hope you all have a lovely weekend!



Learning at Christ Church

Friday 15th January 2021

In Maths this week, we have been learning about coordinates! We started by looking at one quadrant and plotting and reading points on a graph. We built up to connecting those points and identifying the shape it formed. Then we looked at the four quadrants and practised the same skills but this time we had to remember that movement down and to the left needed a negative sign. We also looked at how we can use our knowledge of shapes and graphs to solve reasoning problems. Next, we learnt how to transform (move) a point or shape. Finally, we looked at how we can reflect shapes in the x-axis and the y-axis.

In English, we edited our information leaflet plans to include the passive tense, embedded clauses and adverbials. We then published our work onto a template and drew graffiti pictures. We spent a lesson assessing a peers work against the success criteria and giving them feedback on their information leaflet. We discussed how to give effective feedback by making it useful, specific and sensitive. On Thursday, we looked at the features of a debate and the children were given a side that they would be arguing. They expanded the point that they were given using PEE and we had a debate over Zoom! Lastly, we made a simple plan for the balanced argument that we will be writing next week.

In RE, the children wrote an eyewitness account of the baptism of Jesus. In Reading, we have begun 'The Boy in the Striped Pyjamas' and have been discussing the themes of perspective and naivety. We spent an afternoon getting all of the sewing packs ready for the children at home and are excited to create our own designs. In Art, we continued to design and drew our Viking boats!

Well done for completing week two of home learning! Only four more to go!

I hope you all have a lovely weekend!