

Home Learning – Year 1 Christ Church

Week Beginning 11th January

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called 'Recognise & Name 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Sort 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Recognise & Name 2D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Sort 2D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>	<p>Follow the lesson called 'Patterns with 2D & 3D Shapes'</p> <p>https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/</p> <p>Follow up activity below</p>
English	<p>Watch Y1 English Lesson 1 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/earning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 2 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/earning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 3 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/earning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 4 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/earning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch Y1 English Lesson 5 on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/earning-at-home/year-1-learning/</p> <p>Follow up activity and supporting resources below</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Other Subjects	<p>Geography</p> <p>Draw a map of how you would get to your local park. You could include: roads, houses, bus stops/train stations, parks, library, shops, restaurants, schools, places of worship</p>	<p>Science/DT</p> <p>Look at the picture of 2 robots below. Spot the 6 differences between the 2 robots. Label all the different materials that you can see. For example: beach ball – plastic, Key – metal. Now can you make your own robot? Which materials are most useful and why?</p>	<p>Spanish</p> <p>After watching my video, to practise the vocabulary learned, make a list of things that are “grande, mediano, pequeno” (big, medium, and small). For the normal level, draw the things from the story, if you want to make it a bit harder, label these things, and for a super-duper challenge, remember things we have learned in Spanish that can be “grande, mediano, pequeno”, for example, what would an elefante be?</p>	<p>RE</p> <p>On Sunday 10th January, Christians celebrated the Baptism of Jesus. Watch the video below https://www.youtube.com/watch?v=_VMNO2MAmWA</p> <p>Now draw and label a picture of the moment when the Holy Spirit comes down as a dove. See the picture and word list below to help you.</p>	<p>Art</p> <p>Draw what you see from a window at home. Think about using the window frame as a picture frame to your view. You could draw the view at different times of day or looking in different directions.</p>

Recognise and name 3-D shapes

1 Match each shape to its name.



sphere

cone

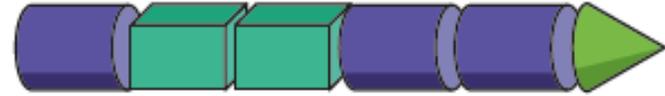
cuboid

pyramid

cylinder

cube

2 a) Make this train.



Complete the sentences.

The train has cylinders.

The train has 2 _____.

The last shape in the train is a _____.

b) Make a train with these shapes.

- 3 cubes
- 2 spheres
- 1 cone

Is your train the same as your partner's?

What is the same and what is different?

c) Make a train with shapes in this order.

- 1st: sphere
- 2nd: cuboid
- 3rd: cuboid
- 4th: cylinder
- 5th: pyramid

Monday 11th January

WT WA WP WI

Learning Objective: To plan questions

I can:	Me	Miss A
use question marks.		
use knowledge of the story		
start question with a capital letter		

Today, you are each going to put on your 'reporter' hats and become reporters! Imagine that you are going to ask the old man some questions about his experience.

First, you are going to role play being a reporter. What would you like to ask the farmer?



Then, you are going to write out your questions.

Remember to begin your question with a **question word** and end your question with a **question mark**.

Questions words:



Remember to:



- Write neatly on the line
- Leave lovely finger spaces
- Use capital letters at the start of your sentences, for 'I' and for the names of characters



Sort 3-D shapes

- 1 Circle the odd one out and complete the sentence.

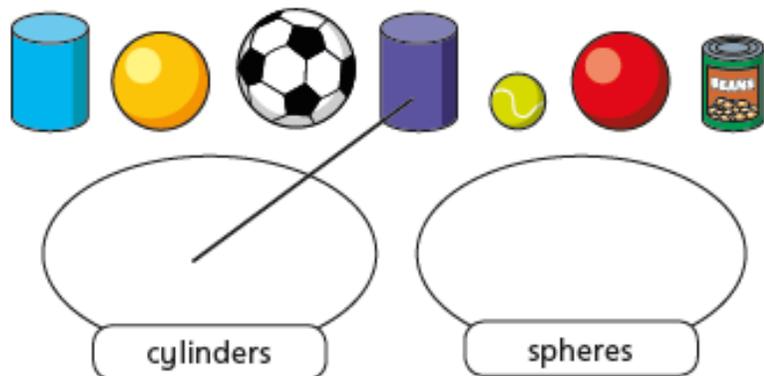


The odd one out is a _____.

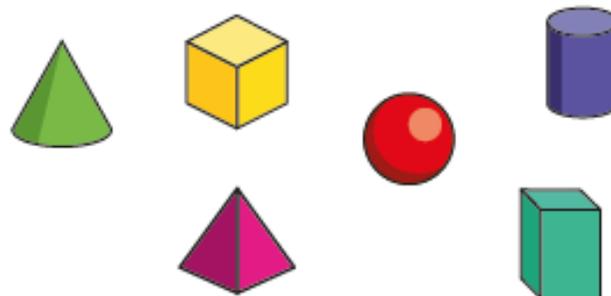


The odd one out is a _____.

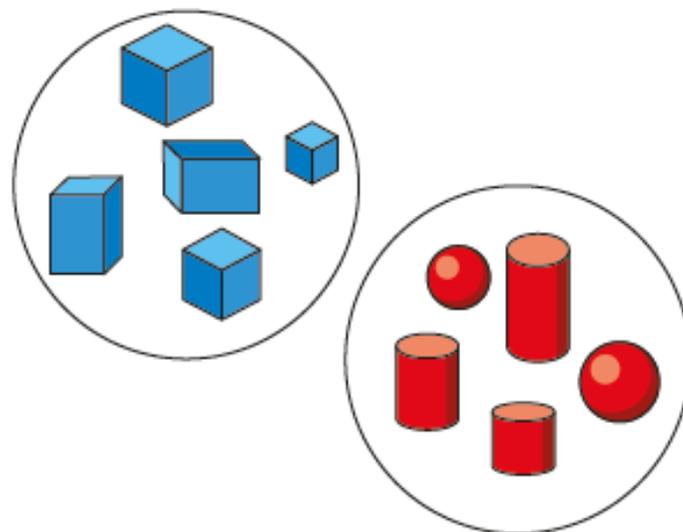
- 2 Draw lines to sort the shapes into groups.
The first one has been done for you.



- 3 Tick the shapes that stack.



- 4 How have the shapes been sorted?



Can you sort the shapes another way?

Tuesday 12th January

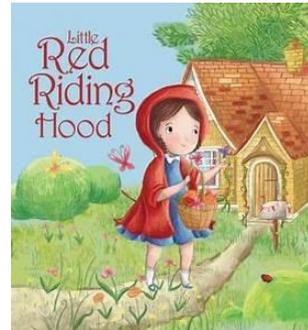
WT WA WP WI

Learning Objective: To plan a story

I can:	Me	Miss A
Create a set of characters		
Create a setting		

Today you are going to plan your own traditional tale! First, you are going to create a set of characters. Then, you are going to create a setting (where the story takes place).

1. What kinds of **characters** can you create? To help you, you could 'magpie' some characters from other traditional tales.



2. Where will your traditional tale **take place**?



3. Can you think of a different **vegetable** you can use in your version of the story?



Use the table below to help plan your story.

Original Characters	My Characters
The Old Man	
The Old Women	
The Boy	
The Girl	
The Dog	
The Cat	
The Mouse	

My
Setting

My Vegetable

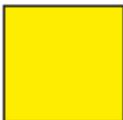
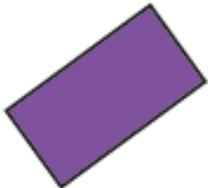
Recognise and name 2-D shapes

1 Label the shapes.
Use the word bank to help you.

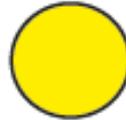
square rectangle circle triangle



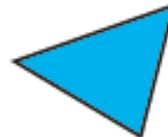
2 Tick the square.



3 Tick the circles.



4 Tick the triangles.



How did you choose which shapes to tick?

Wednesday 13th January

WT WA WP WI

Learning Objective: To create a Story Box

I can:	Me	Miss A
imagine how a character looks		
imagine how a setting looks		

Today you are going to make story boxes. A story box shows the setting and characters of a story; it is a brilliant way to help create the 'world' of a story.

This is going to be done inside a shoe box (or any similar cardboard box) and you can then draw and cut out your characters. Next, you can design your chosen setting.

Remember to look back at your table from yesterday to see where you have chosen to set your story and see which characters to make.

You will need:

- A shoe box (or any similar cardboard box)
- Colour pencils/felt tips
- Paper/ card for the character
- Any materials you would like to use



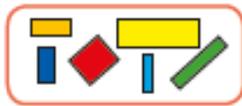
Miss Adams can't wait to see all of your amazing story boxes on Class Dojo!

Sort 2-D shapes

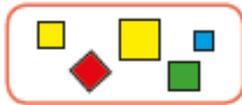
1 Match the groups of shapes to the labels.



rectangles



circles

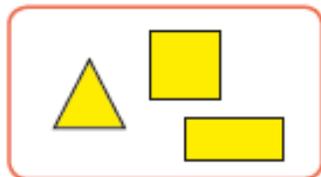


triangles

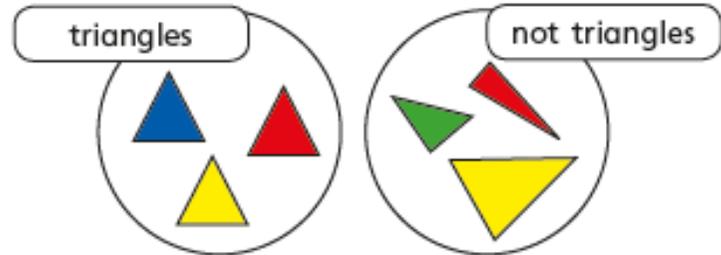


squares

2 How have the shapes been sorted?



3 Eva has sorted some shapes.



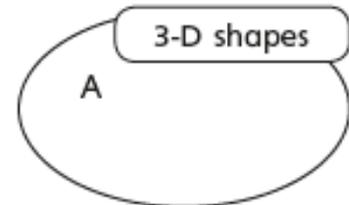
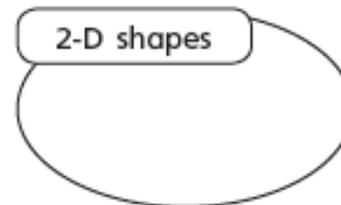
a) Is Eva correct?

b) Draw a shape that is not a triangle.



4 Sort the shapes into groups.

The first one has been done for you.



English lesson:

Thursday 14th January

WT WA WP WI

Learning Objective: To retell a story orally

I can:	Me	Miss A
Retell my story		

Today you are going to retell your story orally. Use your fantastic story box from yesterday's lesson to help say your story aloud to someone at home. Remember to retell your story in sequence, from the beginning, to the middle and then the end.

- You can use these time conjunctions to help:

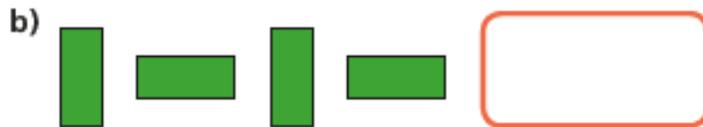
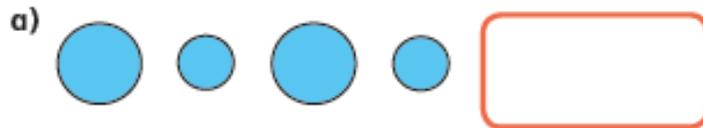
Once upon a time	One day	The next morning	After a while
Then	Next	After that	Finally

- Can you use any repeated phrases in your story?
 - You could describe how the vegetable **grew and grew and grew!**
 - Or, to get the vegetable out, the characters **they pulled and pulled and pulled!**
- Try and use a big, sharing voice as you retell your story.

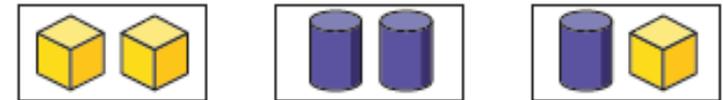
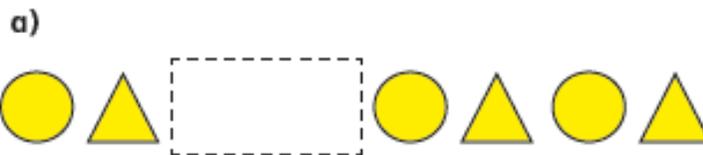
You can then upload a video of you retelling the story onto Class Dojo. 😊

Patterns with 2-D and 3-D shapes

1 Draw the next 2 shapes in each pattern.



2 Tick the shapes that fit in the pattern.



3



My pattern goes:
circle, circle, square,
then it repeats.

Draw the first 9 shapes in Jack's pattern.



4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?

English lesson:

Friday 15th January

WT WA WP WI

Learning Objective: To write a story

I can:	Me	Miss A
Use capital letter		
Use full stop		
Use a repeated phrase		
Use conjunctions		

Today you are going to write your own versions of the story! You are writing a story based on your story boxes and the characters and settings you have chosen.

Traditional tales often have a repeated phrase in them so try and include one in your story.

For example:

It grew and grew and grew...

They pulled and pulled and pulled...

Below is an example of a traditional tale:

Once upon a time there lived a tall, brown bear and he lived in a dark, mysterious forest. One day he planted some carrot seeds and the carrot grew. The next day the carrot was enormous! The strong bear tried to pull out the huge, orange carrot but it would not budge! The bear asked his wife to help. They pulled and pulled and pulled but it still wouldn't budge. They shouted to the purple, spotty troll to help and together they pulled and pulled and pulled but it would not budge. Next, they asked the kind, determined fox to help. They pulled and pulled and pulled and the carrot flew into the air with a pop! The delighted bear baked a delicious carrot cake because they were all very hungry!

RE: The Baptism of Jesus



Word list:

Jesus, John the Baptist, River Jordan, Holy Spirit

