



Year 5 Home Learning Friday 4th December 2020

I have set out each day's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

Session 1	Handwriting
	<ul style="list-style-type: none"> Using your neatest handwriting, copy the following poem <p><u>The Silliest Teacher in School</u> Our teacher gave detention to the fountains in the hall. She handed extra homework to the artwork on the wall.</p> <p>We saw her point a finger at a banner and a sign. She said their bad behaviour was completely out of line.</p> <p>The principal approached her and said, "What is all this fuss? I heard you tried to punish all the tires on a bus.</p> <p>"You've made the teachers angry by disrupting all their classes, so if you want to keep this job, you have to wear your glasses!"</p>
Session 2	Math
	<p>Times Table Rock Stars – Miss Birmingham will announce this week's winner at 10am – Have some time before the Zoom? Jump on and clock up your score https://trockstars.com/</p> <p>Warm-up: Zero the Hero</p> <ul style="list-style-type: none"> See appendix 1 for instructions Try it with a family member (or friend over the phone/zoom) <p>Main activity: Zoom lesson at 10am with Miss Birmingham Fun Friday! Today I've set a number of problem solving and reasoning activities for you to complete on Mathletics</p> <ul style="list-style-type: none"> During our Zoom session we'll talk through the tasks assigned before you commence them https://login.mathletics.com/

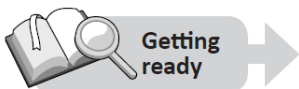
	Mindup
	<p>Start your day, the positive way! Write an affirmation for what you are grateful for this morning</p> <p>https://mindup.org/activities-for-you-and-your-child-at-home/</p>
Session 3	English
	<p>Dahlicious Descriptions: An insightful interview Charlie and the Chocolate Factory - current whole class reading book</p> <p>Warm Up: Zoom lesson at 1pm with Miss Birmingham</p> <ul style="list-style-type: none"> • Zoom reading chapter 24 – Veruca in the nut room page 129-138 • Over Zoom, we will be sharing our character descriptions. • We'll have a go at drawing the character and then compare with each other. I wonder if our drawings will be similar, or different... <p>Main Activity: An insightful interview</p> <p>Part 1:</p> <ul style="list-style-type: none"> • Today you'll be conducting an interview with the character you created • First, think of some important questions a reporter would ask when speaking with one of the Golden Ticket finders. <u>Here are some interview question suggestions:</u> <ol style="list-style-type: none"> 1. Where was the ticket found? 2. How did they feel the moment the ticket was found? 3. How many bars did they eat (or open) before finding the lucky ticket? 4. What's their favourite Willy Wonka product? 5. What are they most looking forward to when visiting the factory? • Can you think of any more questions? <p>Part 2:</p> <ul style="list-style-type: none"> • Write the interview on lined paper <u>Top things to remember:</u> <ol style="list-style-type: none"> 1. Choose open questions. Instead of closed questions with short answers. 2. Include inverted commas for direct speech 3. Start a new line for each speaker 4. The character's response to each question should give insight towards their personality. How many inferences can you create? <p>For example: 'Charlie, how did you feel the moment you saw the Golden Ticket?' 'Completely shocked! I feel so grateful to have found one of the elusive Golden Tickets and can't wait to share the opportunity of visiting the factory with my beloved Grandpa.'</p> • I can't wait to 'read between the lines' with your interviews!
	Reading
	<ul style="list-style-type: none"> • Take some time to find a quiet space and read. OR • Read to a family member, or friend over the phone. • Remember to fill in your reading record each day!

Session 4	Everything is interesting
	<p>Design a gadget!</p> <ul style="list-style-type: none"> • See appendix 2 for details • Draw your design on a plain piece of paper • Label and explain the gadgets features and main purpose • If you have any materials at home, build a prototype! <p>Gadget inspiration: https://www.youtube.com/watch?v=5e8D4G3C3QY Have you heard of Shark Tank before? Check these kids out...Maybe your gadget could end up in front of the Shark Tank panel one day. https://www.youtube.com/watch?v=jaQHN_tUyFk</p>

Appendix: 1

Zero the Hero

apply



Getting ready

In this activity, you are going to make different numbers by performing operations (not the medical kind) to remove zeros from a number. You will work with a partner. You'll need a calculator to share.



What to do

- 1 Enter a 6 digit number into a calculator. Make sure it contains 1 zero.
- 2 Pass the calculator to your partner. Their job is to remove the zero from the calculator using one addition or subtraction problem.
- 3 If they can read the number correctly and explain how they did it in 1 step they score 10 points.
- 4 Swap roles. The first person to score 50 points wins the game.

Appendix: 2

Dream Design:

What is a gadget?

A gadget is a small tool such as a machine that has a particular function, but is often thought of as a novelty. Gadgets are sometimes referred to as gizmos.

Activity: Design a gadget to help you with your home learning

Design Museum, London

<https://designmuseum.org/digital-design-calendar/young-design-museum>

EVERYTHING IS INTERESTING

