

Reception Class Home Learning - Week Beginning: 30/11/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1: Alphabet Code	<i>/v/</i> Follow the lesson called, 'Alphabet Code Lesson 1' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> *A pencil *A copy of the 'v' handwriting sheet (see below) * A copy of the sound lines sheet (see below) You could use a white board and a pen if you have one	<i>/w/</i> Follow the lesson called, 'Alphabet Code Lesson 2' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> *A pencil *A copy of the 'w' handwriting sheet (see below) * A copy of the sound lines sheet (see below) You could use a white board and a pen if you have one	<i>/x/</i> Follow the lesson called, 'Alphabet Code Lesson 3' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> *A pencil *A copy of the 'x' handwriting sheet (see below) * A copy of the sound lines sheet (see below) You could use a white board and a pen if you have one	<i>/y/</i> Follow the lesson called, 'Alphabet Code Lesson 4' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> *A pencil *A copy of the 'y' handwriting sheet (see below) * A copy of the sound lines sheet (see below) You could use a white board and a pen if you have one	<i>/z/</i> Follow the lesson called, 'Alphabet Code Lesson 5' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> *A pencil *A copy of the 'z' handwriting sheet (see below) * A copy of the sound lines sheet (see below) You could use a white board and a pen if you have one

*Word building activity can be found below. This can be worked on throughout the week.*

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 2: Maths	<u>Repeating Patterns</u> Follow the lesson called, 'Maths Lesson 1' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> • A pencil • Colouring pencils • A copy of the sheet labelled Maths Lesson Day 1. See below	<u>2D and 3D Shape Sorting</u> Follow the lesson called, 'Maths Lesson 2' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> • Scissors • Glue stick • A copy of the sheet labelled Maths Lesson Day 2. See below	<u>Sort Everyday Objects by 3D Shape</u> Follow the lesson called, 'Maths Lesson 3' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> • Scissors • Glue stick • A copy of the sheet labelled Maths Lesson Day 3. See below	<u>Shape Hunt</u> Follow the lesson called, 'Maths Lesson 4' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> • A pencil • A copy of the sheet labelled Maths Lesson Day 4. See below	<u>Make a 3D model</u> Follow the lesson called, 'Maths Lesson 5' on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/">https://www.ccht.rbkc.sch.uk/learning-at-home/</a> <b>Resources:</b> • Junk modelling e.g. cardboard boxes, tins, milk cartons, bottle lids • Scissors • Glue stick • Cello-tape

Session 3:  
Story

At 2.15 each day on zoom - if you are able to join, then please use the invitation sent to you by Mrs Hawkins

Additional Activities that can be completed throughout the week:

**'Everything is Interesting' contains additional learning**

**Reading:**

To continue with *home reading*, we recommend that you access the *Read, Write Inc* series of books for free on the *Oxford Owl* website. You will need to 'sign up', but it is free:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=Read+Write+Inc.#)

**Additional Information:**

If you can, then please upload your learning to Class Dojo so that we can see all the lovely things you are doing.

You will have an individual meeting with Miss Gaskill this week - you can tell her about your learning and any other fun activities you have been doing 😊

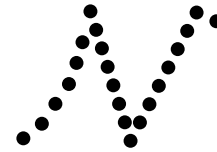
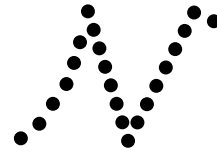
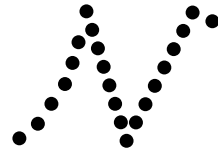
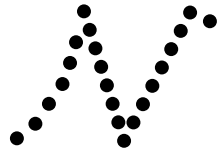
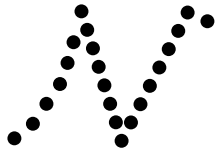
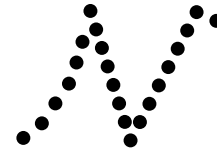
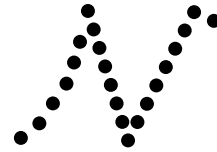
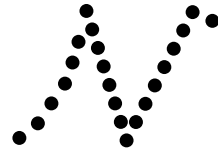
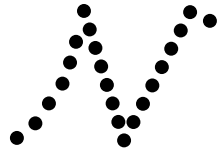
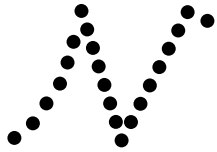
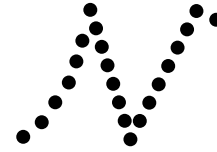
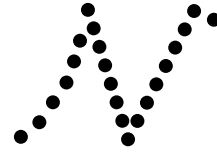
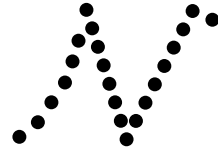
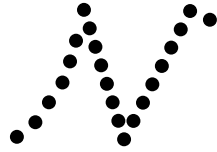
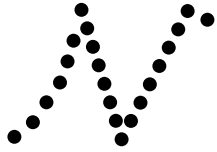
If you are unable to print the attached documents, then you can replicate them on a piece of paper, or you are welcome to pick up a printed pack from outside the school.

If you do not have glue sticks at home, please let us know and these can also be collected from school.

Please email me [lpalmer@ccht.rbkc.sch.uk](mailto:lpalmer@ccht.rbkc.sch.uk) if there is anything you need that you don't have and are obviously unable to go out and buy at the moment 😊

Alphabet Code Lesson 1:

Trace the code for the sound /v/ - Remember to start every letter from the bottom



Alphabet Code Lesson 1:

Sound Lines





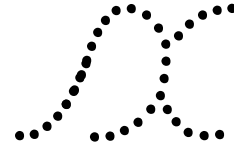
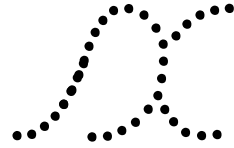
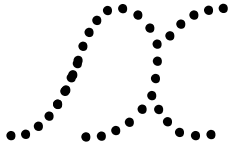
Alphabet Code Lesson 2:

Sound Lines



Alphabet Code Lesson 3:

Trace the code for the sound /x/ - Remember to start every letter from the bottom



Alphabet Code Lesson 3:

Sound Lines







Alphabet Code Lesson 4:

Sound Lines





Alphabet Code Lesson 5:

Sound Lines




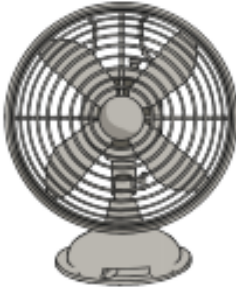






a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	r	s
t	u	v	w	x	y
z	ff	ll	ss	ck	

Tricky Words:

I	was	the	my	have
to	there			

### Additional Alphabet Code Activities

Can be used throughout the week - can you write the 3 sound words? Can you be an *Excellent Learner* and 'have a go' at writing sentences using each of the words - there is some lined paper below to write your sentences on. E.g I *have got a cat.*

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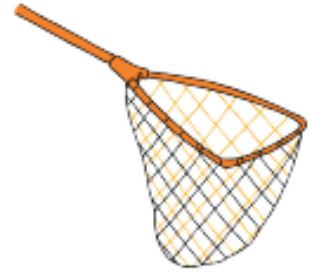
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A simple illustration of a mop with a long handle and a head of fibers. Below the mop is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.



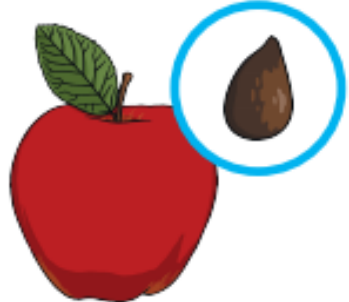
A stylized illustration of a fighter jet in flight. Below the jet is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.

10


A large orange number '10'. Below it is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.




A mannequin head with long, wavy blonde hair. Below the wig is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.




A red apple with a green leaf and a stem. A circular inset shows a brown seed. Below the apple and seed is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.



A cartoon illustration of a young boy with orange hair, wearing a red and white striped shirt and grey pants, sitting cross-legged. Below the boy is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.



A wooden crib with vertical slats. Below the crib is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.



A brown log with a textured bark. Below the log is a word box consisting of three connected rectangular cells: the first two are tall and the third is shorter.

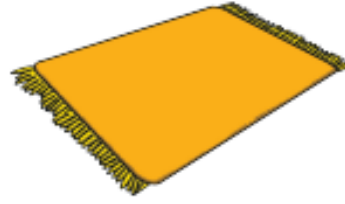




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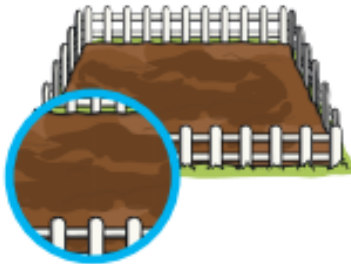
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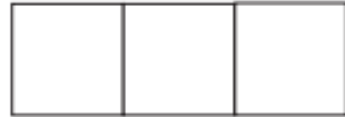
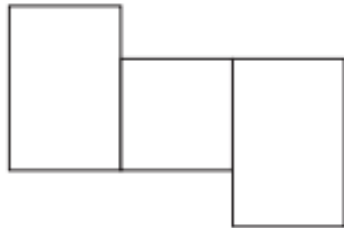
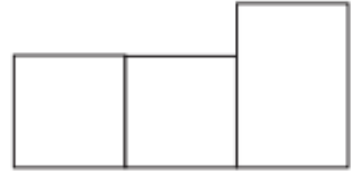
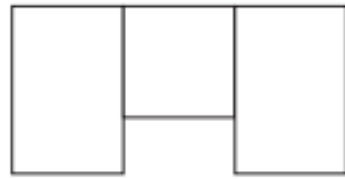
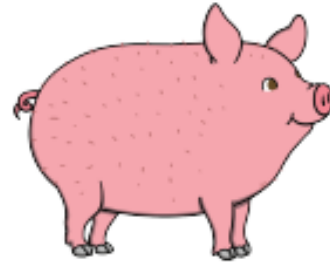
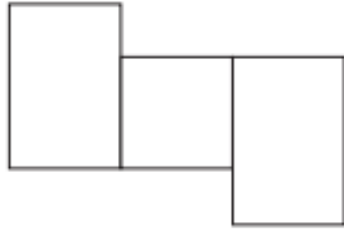
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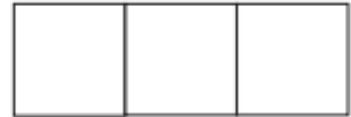
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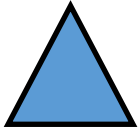
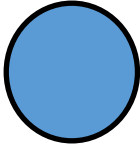

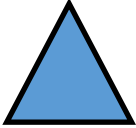
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# Maths Lesson Day 1

Monday 30th November

Learning Objective: to complete the repeating patterns, then create three of your own. Remember to take care with colour—it must repeat too!

5	6	7	5		
d	o	g	d		
					

## Maths Lesson Day 2

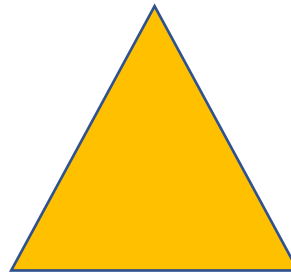
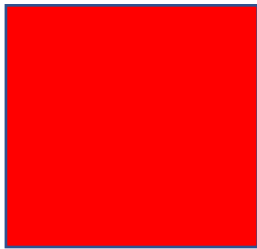
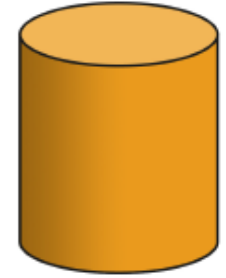
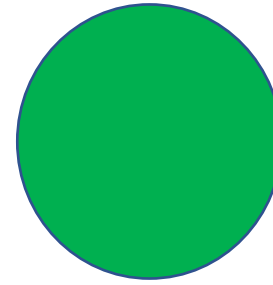
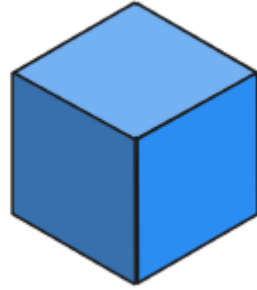
Tuesday 1<sup>st</sup> December

Learning Objective: to explore the characteristics of shapes

**2D Shapes**

**3D Shapes**

Maths Lesson Day 2 - Continued



# Maths Lesson Day 3

Wednesday 2<sup>nd</sup> December

Learning Objective: to sort the everyday objects by their 3D shape

Cube



Sphere



Cylinder

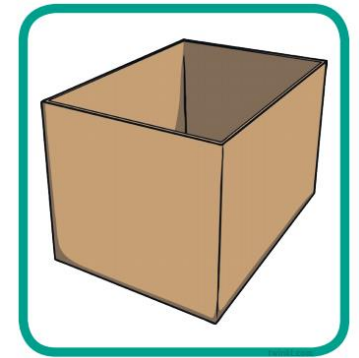
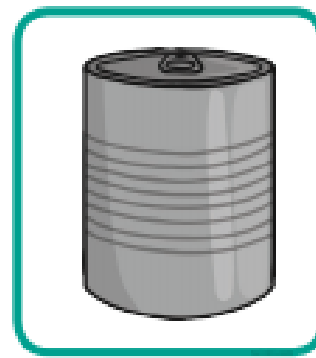
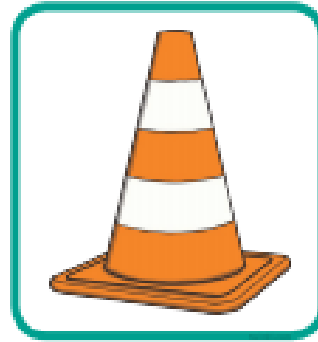


Cone





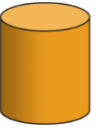
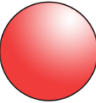


Maths Lesson Day 3 - Continued



## Maths Lesson Day 4

Thursday 4<sup>th</sup> December

Learning Objective: to recognise different shapes in the environment and to use mathematical language to describe

3D Shapes	How many did you find?	What did you find? (adult can scribe)
 Cylinder		
 Sphere		
 Cube		
 Cone		

Friday 5<sup>th</sup> December

Learning Objective: to create a 3D model using recycled materials

