



Christ Church School Newsletter 13th November 2020



If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

| | | |
|---|--------------|--|
| Monday 16th November—Monday 20th November | Whole School | Times Tables Week |
| Monday 16th November—Monday 30th November | All | Online Christmas Shop and Elf Auction |
| Friday 20th—Friday 27th November | All | Book Fair |
| Friday 20th November, 10.00am-12.30pm | Y5 | Joseph Bazelgette's London Workshop (in class) |

STUDENTS OF THE WEEK

Reception Class:

Sienna and Sofia

Year 1:

Sebastian and Marta D

Year 2:

Phoebe and Kristian

Year 3:

Harry and Maggie

Year 4:

Adam and Eloise

Year 5:

Rosie R and Nico

Year 6:

Mariam and Heze

Dates for your Diary

| | |
|----------|--|
| November | Friday 27th November 2.30pm - Autumn Concert goes online |
| December | Monday 7th - Thursday 10th December - Bubble Class Christmas Fairs 3.30-4.30pm daily Friday 11th December - Christmas Jumper Day & Lunch Friday 18th December - End of Autumn Term - School finishes at 1.30pm. |

Book Fair

**Monday 23rd to Friday 27th
November**

Christmas Gift Ideas!

All next week there will be a book fair on the piazza after school.

The school will be given 50% of all profits made to spend on books for each class.



Remembrance Service

This year Christ Church and Holy Trinity Year 6 children filmed a service to be shared by the whole school community, parents and carers. The service was published on our website so that everyone could join in on Wednesday 11th November.

We hope that you were able to join us for this service and were able to observe Remembrance with us. If you were not able to join us, you can still see the film on our website.

Christ Church and Holy Trinity Schools Remembers

Thank you to Christ Church and Holy Trinity Year 6 for your lovely contribution to our service of Remembrance.



Attendance Data
Week beginning 2nd November 2020

| Christ Church | | | Holy Trinity | | |
|---------------|------|-----------------------|--------------|------|-----------------------|
| Year Group | Late | Attendance Percentage | Year Group | Late | Attendance Percentage |
| RKG | 0 | 99% | RCM | 1 | 97% |
| 1EA | 1 | 99% | 1MQ | 7 | 99% |
| 2KHMK | 0 | 99% | 2JM | 19 | 96% |
| 3EH | 3 | 99% | 3JB | 5 | 99% |
| 4NK | 2 | 98% | 4CM | 5 | 95% |
| 5ADMK | 5 | 99% | 5GBSN | 4 | 96% |
| 6EH | 2 | 99% | 6TM | 3 | 94% |

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

Why do we have fingernails?

Flu Vaccinations for Children



We are in the process of getting the flu vaccine for children, delivered to the school.

This is just for parents who wish their children to have the vaccine. A consent form will be sent out shortly.

YEAR 5 ART 2019-2020
Art Unit: CONTAINERS
Theme: BIODIVERSITY- MOTHS

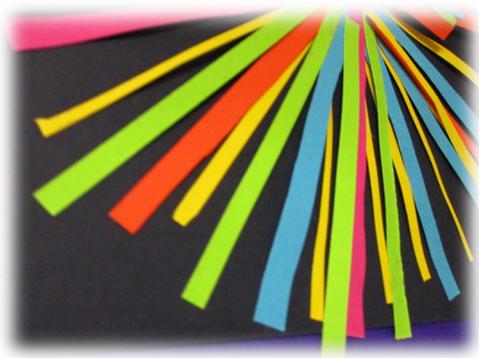
Last year, Year 5 at Christ Church and Holy Trinity Schools completed a multimedia collage project which was destined to be entered into the summer RA Young Art Show. However, these plans changed but we are very excited to be able to show some of them to you all in school and also on the school website and Instagram.

Here are just a few of the beautiful creations, to see more, click the link below and scroll down to the page.

Y5 Art Unit



Y3
FIREWORK
ART!



"We were doing firework pictures because it was bonfire night. We had a bit of a talk about Guy Fawkes and we watched a film of fireworks. I made a massive firework out yellow strips of paper and a smaller one, which was green." Jasper



"We were cutting thin strips of coloured paper and making them into firework pictures by sticking them on to dark paper. I made big sparkles, small sparkles, and a bonfire. We watched a film of fireworks from the London Eye to get inspiration. It was a really fun activity." Nia



Weekly Headlines



| Most Accurate | Fastest | Most Active | Rank Amongst Local schools |
|---------------|----------------|--------------|--|
| Year 6 TM | Year 5 ADMK | Year 3 JB | 24/30 |
| 95.01% | (3.61 sec/q) | 100% | We are new members—but keep playing so that we can work our way up the leader board! |

Thank you to everybody who has taken part in the 'Rock Out 2020' maths tournament on TTRS. The event finishes at 7.30pm tonight, therefore results will be shared next week.

*Next week is
Times Tables
Week
See next page!*

TTRS PRESENTS
MATHS WEEK England
9th-14th NOVEMBER
ROCK OUT 2020
PRIZES TO BE WON

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING CLASS WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL
- ASK YOUR TEACHER FOR FULL DETAILS OR VISIT: TTRockStars.com/page/MathsWeekEngland2020

Times Tables Week!

Next week is

TIMES TABLES WEEK

at **Christ Church & Holy Trinity**

Look out for your child's target card which will be sent home next week.

Please support them at home - we want them to feel successful! We will be incorporating times tables into every lesson and making it a fun and challenging week!

Times Table Expectations

| | |
|--------|--|
| Year R | Recognise, create and describe patterns. |
| Year 1 | Count in multiples of 2, 5 and 10. Recall and use all doubles to 10. |
| Year 2 | Recall and use multiplication and division facts for the 2, 5, and 10 multiplication tables. |
| Year 3 | Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. |
| Year 4 | Recall multiplication and division facts for all multiplication tables up to 12x12. |
| Year 5 | Revision of all times tables and division facts up to 12 x 12. |
| Year 6 | Revision of all times tables and division facts up to 12 x 12. |



Times Tables

| | | | | | | | | | |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--|
| 1x1=1 | | | | | | | | | |
| 1x2=2 | 2x2=4 | | | | | | | | |
| 1x3=3 | 2x3=6 | 3x3=9 | | | | | | | |
| 1x4=4 | 2x4=8 | 3x4=12 | 4x4=16 | | | | | | |
| 1x5=5 | 2x5=10 | 3x5=15 | 4x5=20 | 5x5=25 | | | | | |
| 1x6=6 | 2x6=12 | 3x6=18 | 4x6=24 | 5x6=30 | 6x6=36 | | | | |
| 1x7=7 | 2x7=14 | 3x7=21 | 4x7=28 | 5x7=35 | 6x7=42 | 7x7=49 | | | |
| 1x8=8 | 2x8=16 | 3x8=24 | 4x8=32 | 5x8=40 | 6x8=48 | 7x8=56 | 8x8=64 | | |
| 1x9=9 | 2x9=18 | 3x9=27 | 4x9=36 | 5x9=45 | 6x9=54 | 7x9=63 | 8x9=72 | 9x9=81 | |



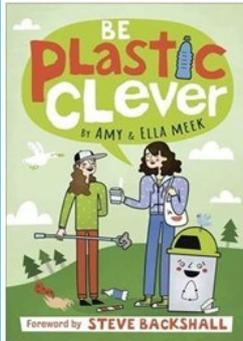
Recommended Read



Be Plastic Clever (for ages 9-11 & up)

Author: Amy and Ella Meek

Publisher: DK



This book, written by *Kids Against Plastic* founders Amy and Ella Meek, explains everything we need to know about the problem of plastic, in full but digestible detail - for example, the difference between essential (ie medical) and avoidable plastics - and why recycling isn't enough. It also illustrates why bioplastics, which are often touted as eco-friendly, actually can't be recycled and don't really compost down.

The book offers some great solutions for young eco-conscious people trying to reduce their plastic use, and looks at the lives of great activists for inspiration - from Gandhi to the most famous environmental campaigner of her generation, Greta Thunberg.

This is a well written and empowering book on how young people can make a difference. Even though there is a lot of information here for a young audience, the book is well designed and accessible with lovely illustrations and engaging layouts. A much needed book for young people who want to get their facts right, and help them encourage the adults they know into living a more eco-friendly lifestyle.

Can You Donate a Coat?

<https://www.handsonlondon.org.uk/wrap-uplondon/>

Do you have any coats cluttering your cupboards that you could donate to Wrap Up London? They are collecting next week.

Coats donated to Wrap Up London go directly to people across London who struggle to keep warm during the winter months. Coats are distributed via homeless shelters, refugee centres, organisations supporting the elderly, women's refuges, children's centres and other charities helping people in crisis.

It's a very small charity, that has previously relied on collections at tube and train stations. That isn't happening this year, so they are relying on local collections instead. You can find out more about their work here - <https://wrapuplondon.org.uk/faqs>

You can donate directly at their drop off points including Safestore Clapham North or Wandsworth (Garratt Lane) <https://www.google.com/maps/placelists/...1NPSdE6U4g>

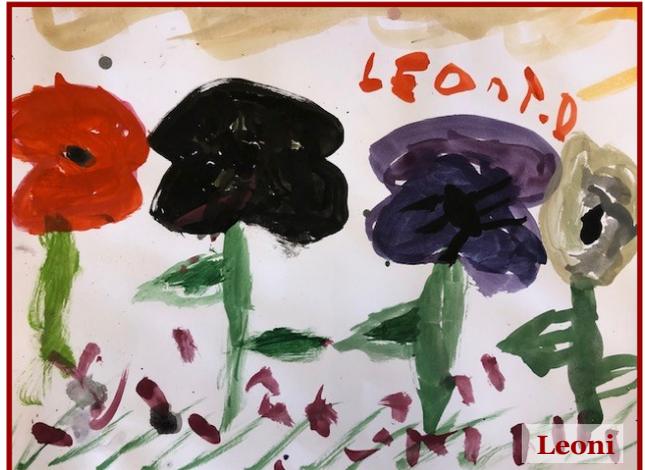
This is for COATS only, but all sizes, kids, male & female. Please make sure they are as clean as possible.

They are also looking for volunteers to sort & pack the coats, write personal messages etc. So if you are able to give your time in any way, just email wulvolunteers@handsonlondon.org.uk. There are collection points all over London, so spread the word.



Y4 Remembrance Poppies

Using watercolours, Year 4 painted these beautiful poppies of Remembrance.



Red Poppy—commemorate those who sacrificed their lives in World War One and conflicts that followed. The red poppy represents remembrance and hope.

Purple Poppy—Remembers the animal victims of war. Animals like horses, dogs and pigeons were often drafted into the war effort. In particular, many horses were killed or injured in World War One.

Black Poppy - Remembers the African, black and Caribbean communities' contribution to the war effort - as servicemen and servicewomen, and as civilians.

White Poppy - commemorates people who died in conflict, but focuses on achieving peace and challenging the way we look at war.



We received this message from Macmillan Cancer Support which we would like to share with you. Thank you to all who contributed to our fundraiser in September.

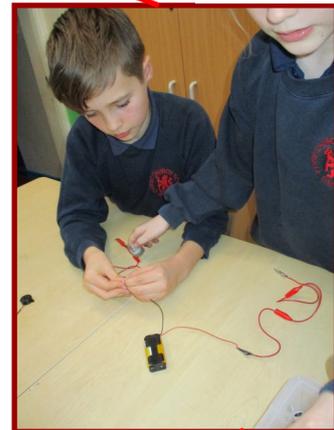
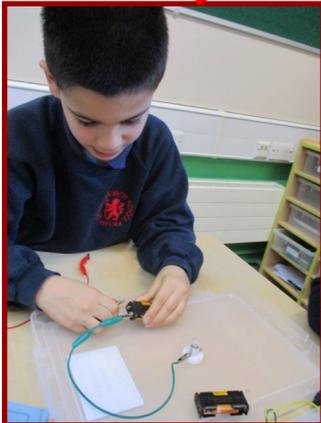


To everyone at Christ Church C of E Primary School,
A big thank you from Macmillan

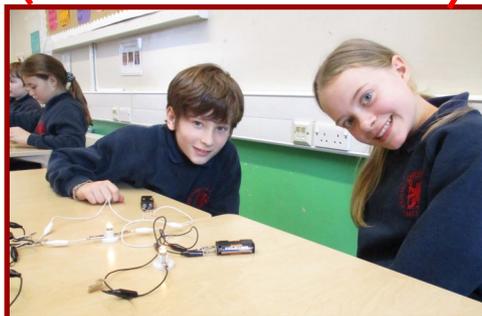
Thank you so much for raising a fantastic £612.84 for Macmillan Cancer Support by taking part in the Macmillan Coffee Morning this year. We hope that you enjoyed it, and that you'll pass our warmest thanks on to everyone who helped to make it a success. Finding ways to enjoy time with people has never mattered more, so thank you for proving that nothing stops a Macmillan Coffee Morning. Every single penny you raised will have been a tremendous help to people living with cancer during an extremely tough year. There have been more treatments put on hold, more calls to our helpline, and more isolation and money worries due to the COVID-19 crisis.

Year 6—Making Electrical Circuits

Last week, Year 6 were discovering how to make a circuit.



"We had lots of different equipment, things like crocodile clips, motors, mini lightbulbs and lightbulb holders, buzzers, batteries and wires. For some of the circuits you had to make the lightbulb turn on by connecting the battery or a cell by attaching to a wire with a crocodile clip and the bulb. For some circuits we had to make a buzzer make a noise and motor to turn." **Clara**
"To make a successful circuit with the brightest light you need a cell, wires, a lightbulb and a lightbulb holder. We made a circuit that has two lights going at the same time, if you took one clip off the other lightbulb would still be running. A break in the circuit means that the circuit does not work so you have to make sure you have all your circuit connected." **Zita**



Christmas Events

ELF AUCTION

Elf Auction is going LIVE ON MONDAY AT 7pm!!!



CHRISTMAS SHOP – 16th – 30th NOVEMBER

CCHT CHRISTMAS SHOP is also going live on Monday too so all things Christmas will be at your finger tips. All profits will be going towards outdoor play resources across both schools and profits from the Elf Auction towards Reception Class outdoor and playtime resources.

Included in the shop are candles, potted Christmas plants, CCHT aprons and tea towels, decorations, Christmas Cards and Christmas bakes plus our fabulous Cookbook full with 150 recipes from children and families from CCHT.

Thank you everyone for all your lovely donations.

CHRISTMAS FAIRS

Monday 7th–Thursday 10th December, 3.30–4.30pm

More details to follow! (please see last week's newsletter for timings)

DONATIONS FOR THE LUCKY DIP AND CHOCOLATE TOMBOLA WILL BE GRATEFULLY RECEIVED!



Christmas Tree Fundraiser

As part of our Christmas fundraising this year, the O'Keefe family have very kindly offered to help the school raise funds by selling Christmas trees with us. These super grade, best quality, trees will be available for collection, from school on **Thursday 3rd December.**

The prices are as follows:

| Size | Price |
|--------------------|--------|
| 100/125cm - 3/4ft | £20.00 |
| 125/150cm - 4/5ft | £31.50 |
| 150/175cm - 5/6ft | £45.00 |
| 175/200cm - 6/7ft | £60.00 |
| 200/250cm - 7/8ft | £70.00 |
| 250/300cm - 8/10ft | £95.00 |



If you would like to buy a tree, please visit your [Pay+ account](#) under the **SCHOOL SHOP** tab where you can choose your tree size and place your order.



CCHT



Advent Calendar Fundraiser 2020



ORDER BY FRIDAY, 20TH
NOVEMBER

ORDER ONLINE
www.giveafreelunch.com

OR FILL OUT FORM BELOW AND
DELIVER TO TEACHER

ONLY £5

- Ordering begins Monday 9th of November
- Last order by Friday, 20th of November.
- Delivered to teachers on Friday 27th November
- Children take home on Monday 1st of December



50% of proceeds are going to fix Holy Trinity school's damp lunch room wall.



50% of proceeds are going to create a school lunch programme for 180 girls in Togo Africa.

STUDENT'S NAME : _____

YEAR: _____

TEACHER'S NAME: _____

please include: £5.00



Give A Free Lunch + CCHT Advent Calendar Fundraiser



Friday 13th November

Reception Class Newsletter

This week we:

- Learnt the sounds /r/, /h/, and /b/ during our Alphabet Code lessons
- Wrote diary entries about what we did at the weekend
- Ordered the events in *The Jolly Postman*. We then wrote captions for the pictures
- Used adjectives to describe the characters in the story
- Independently spelt CVC words. Some of us put these words into sentences
- Practised our formation of the numerals 0 - 10
- Learnt about gravity during our *Understanding the World* lesson. We imagined what it would be like if there was no gravity in our classroom. We roleplayed as if we were floating through outer space
- Mixed primary colours together to complete an unfinished colour wheel
- Reflected on the importance of Remembrance Day and the significance of wearing poppies. We created poppy art using poster paint and stamps, which we decorated with green leaves made from card

Next week we will:

- Learn how to read and write the sounds /f/, /ff/ (fluff) and /l/
- Learn about 2D shapes in Maths
- Read *The Little Witches* in English. We will write a list of ingredients to make a potion
- Take part in Times Tables Week. We will be creating, recognising and describing patterns. Please send in any pictures of your child creating patterns at home (if you would like to) via info@ccht.rbkc.sch.uk

Well done Reception Class ☺



Learning at Christ Church in Year 1

Friday 13th November 2020

In Maths, we have reviewed our learning of number bonds to ten. We have then used this to answer addition calculations. As a whole class we formed groups of ten children. We then thought of all the different ways the whole of ten could be split into two parts.

In English, we've been writing our stories about 'The Great Fire of London'. We remembered to use 'I' because we were writing in the first person and we used exciting adjectives to describe just how terrifying it was to witness the 'enormous, boiling hot' fire! We used our senses to imagine all the things we might hear, smell and feel. Well done Year One for writing such frightening stories!

For Alphabet Code this week we have been looking at the /e/ code and writing sentences using this code. Next week, we will start the /er/ code.

In PSHE, to help us develop a growth mindset, we have looked the magic word 'yet'. We thought about how there may be some things we can't do and then we added the word 'yet' onto the end. We realised that even if we can't do something at the minute, such as run really fast, with practise and time, we will be able to in the future!

Next week, we are starting our new topic in English. We will be reading 'Owl Babies'. In Maths, we will be reviewing subtraction within 10.

A brilliant week in Year 1!
Have a restful weekend!



Learning at Christ Church in Year 2

Friday 13th November 2020

In maths we started multiplication by looking at groups of objects and writing repeated addition sentences and multiplication statements, such as $3 \text{ fours} = 12$ and $3 \text{ groups of four} = 12$. We then moved on to writing multiplication sentences, using the times symbol. Finally we looked at arrays and made arrays using counters.

In English, we planned our own traditional tales called *The Frog Prince Continued*. We thought about what might happen after the prince and princess got married and what might be the next adventure or problem. We then used our plans to write the stories, adding more detail as we went along.

In art we chose one Georgia O’Keeffe and one Vincent van Gogh picture and discussed the differences and similarities between the two artists, linking what we could see to what we knew about their lives. Then we copied the two pictures using oil pastels.

On Wednesday we watched Year 6’s moving video assembly for Remembrance Day and did 2 minutes silence. We had a fascinating discussion about what Remembrance Day is about and Year 2 asked really thoughtful questions and shared some amazing family history about their relatives’ memories of the war. We would love to hear more of these family stories next week if you talk about them at the weekend.

Next week it is Times Tables Week so we will be doing lots of times tables, as well as continuing our work on multiplication.

In English we will be starting our new topic, *Reports and Narratives*.

We didn’t fit in history this week so we will be starting next week.

Year 2 now have a good grasp of multiplication so please do start practising those times tables!

A super week in Year 2!
Have a lovely weekend!



Year Three

Year three have had a fantastic week doing lots of excellent thinking and researching.

In Maths, we have been showing different representations of multiplication, in arrays and on number lines and started to get to grips with division as grouping and sharing. We have also been practising our Times Tables as part of Maths Week England on Times Table Rockstars.

In English, we have been picking apart the features of a non-chronological report, thinking particularly about the technical language we can use to make us sound like experts. We have also created our own hybrid creatures which will form the basis of our own expert reports!

In other areas, we have enjoyed mapping the phases of the moon (don't forget to look up at night-time and see what shape the moon is tonight!), researching the clothes, food and houses of Stone Age People, thinking about what love means and thinking about how artists can change a place with their artwork.

Good questions to ask your child this week are:

What are the phases of the moon? What phase are we in now? (look at the moon to work it out!)

If I have 48 sweets and I want to share them out between 4 people, how many sweets will each person get?

What is the name of your creature? What is it like?

Next week, we will be carrying on with multiplication and division, writing reports about our fantastic animals, and investigating how people have travelled to the moon?



Learning in Year 4 at Christ Church
Friday 13th November 2020

This week, Year 4 have written a recount of The Battle of Bosworth by using pictorial notes. You could ask them a few questions about this famous battle, which ended with Henry Tudor being crowned king, thus, prompting the start of the Tudor period.

- *Who did Henry Tudor go to for support before the battle?*
- *When Henry Tudor came back from France, where did he travel to first?*
- *Why did King Richard not trust Lord Stanley?*
- *Which colours make the Tudor rose?*
- *What advantage did Henry Tudor's army have over Richards?*

Year 4 have also analysed portraits which can tell us lots about the person being painted. Next week, we will be learning about Tudor trade and travel.

Year 4 have finished their descriptive writing unit so next week they shall be moving onto their next writing unit which is about advertisements. Leading up to Christmas, Year 4 will be learning persuasive techniques and using them to create their own advert. This will be reflected in their PSHE lessons, as we look at the influence and persuasion of mass media and hold the debate, 'should plastic be banned?'

This week we have used the short written method to solve multiplication questions. Please see the following method:

| |
|---|
| <p>Short multiplication</p> <p>24×6 becomes</p> $\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ \hline 2 \end{array}$ <p>Answer: 144</p> |
|---|

Maths homework this week will be to use this method, as well as the partitioning method. For now, it is important to learn both methods, although the children may feel more confident using one over the other. Please see the previous learning brief to remind you of the partitioning method.

Year 4 have made a big effort to reflect on remembrance throughout the week and the children have painted the most beautiful poppies as tribute.

*Can you remember what the
Different coloured poppies mean?*

Have a brilliant weekend
Miss Kennedy





Learning at Christ Church

Friday, 13th of November 2020

Maths: This week we have been doing some pre testing on times tables to find out more about our accuracy and pace. Please keep using Times Tables Rock Stars at home to help do this speedily. We have looked at the details of the competition which started this week. Every one of the class needs to take part so that we achieve the highest average that we possibly can. Good Luck Year 5!

English: The class worked hard at home to finish their final draft of the Swing of Change narrative. As a result, we could edit it in class by reading it out loud to a partner to check for errors and then peer mark, using the success criteria, to give 2 stars and a wish.

Reading: This week we continued to read and listen to Charlie and the Chocolate Factory. Chapter 14 is a pivot point in the story and the class were very engaged in thinking about the reasons why. They also discussed the character of Willy Wonker and we debated whether he was likable at the stage or not.

History: This week we have continued with our new Victorian project on Joseph Bazalgette with Carlos from Urbanwise. Watch this space for more information on our learning.
<http://urbanwise.london/>

Spanish: This week the children were having a conversation with each other and Miss Aina about pets. They remembered many of the words for animals, such as cats, dogs, hamsters etc.

Drama: An exciting project is starting this week. TBC

Art: This week we started the plan and design the theme for our 3D containers. On Tuesday we chose and researched some facts on an animal. The class looked at last year's shadow boxes and commented on their use of colour, line, texture, movement, shapes and many other features. They then drew an image and used the above as a success criteria for their art.

We played a memory game this week to see if we could remember all the things which we had collected in our matchboxes. The highest percentage was 25% and we talked about the reasons why we had found this tricky and came up with strategies to improve our working memory. 2020 has to be the year to play all the classic memory games again. Check out these:

<https://www.brainbox.co.uk/game/brainbox-roald-dahl>

We hope you all have a lovely weekend!



Learning at Christ Church

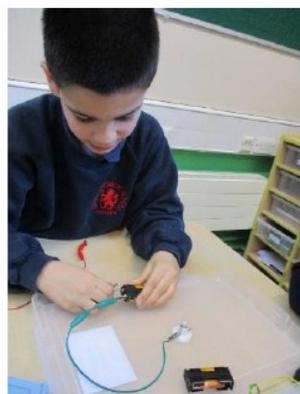
Friday 13th November 2020

This week in Year 6 has been fantastic! Lots of learning and even more fun!

In Maths, we have been refreshing our learning of column addition and have learnt how to add decimals. We have discussed the key words to look for in word problems to sign post that addition is needed to solve them. We have also looked at column subtraction and have learnt how to subtract decimals. Next week, we will be looking at missing number problems and begin our work on multiplication.

In English we watched an interview with an evacuee and took notes on her story. We focused on the chronology of events and inferred what emotion she would have felt at each point. This will be useful for our writing as we can use information from the primary source to make our letter realistic. We created a short draft in pairs that combined all of the sentence types we have looked at as well as including a few new ones. We then planned our letter before writing it at the end of the week. Next week, we will be editing our writing and publishing the finished letters.

In Science, we continued looking at circuits and learnt the symbols for the different components. We drew circuit diagram to show what we had built last lesson. For History, we learnt about Remembrance Day and why we remember those who have lost their lives in the war. We created an assembly which can be viewed on the Christ Church and Holy Trinity website. We also had a talk from Mrs Nelson, whose mother was in the war, about what life would have been like in WW2.



I hope you all have a lovely weekend!