


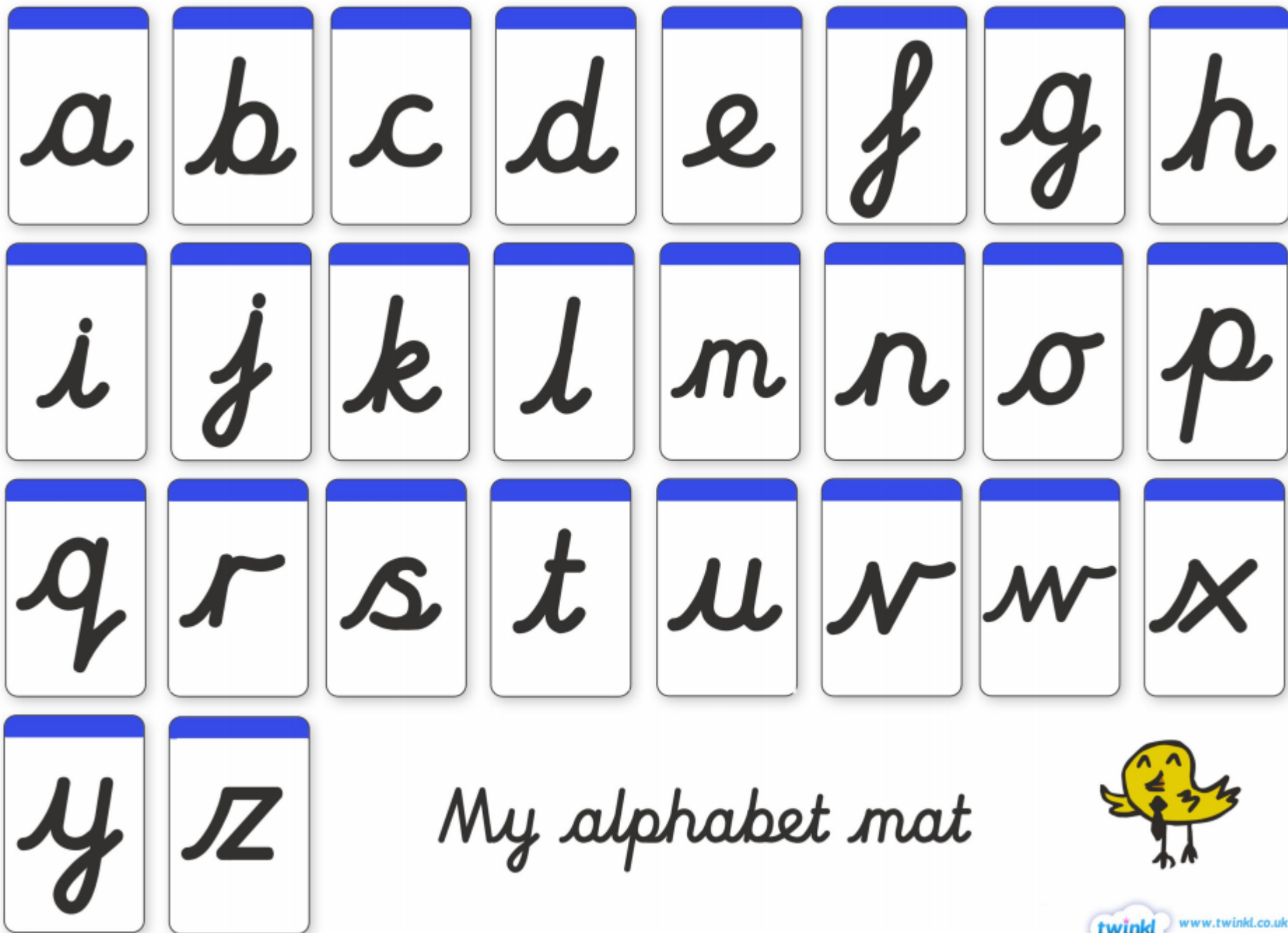


## Home Learning – Reception Class (support) Summer Term Week 11

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

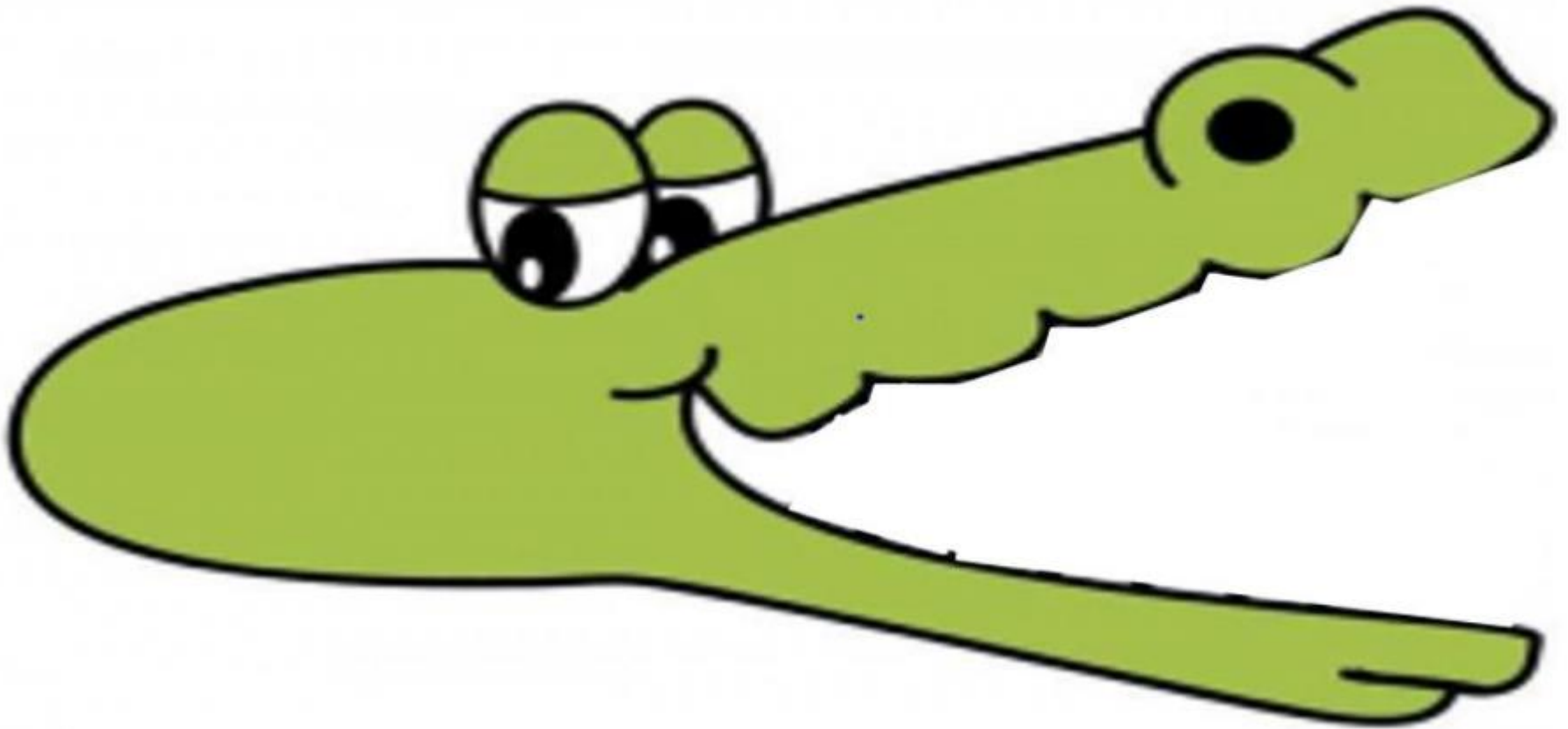
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Literacy/Alphabet Code</b>	<p style="text-align: center;"><b>Sound of the week - /I/</b></p> <p>Sing the <a href="#">Jolly Phonics song</a>. Encourage your child to sing along and follow the action. What is the name of this letter? How many things can you find which have the /I/ sound?</p>	<p style="text-align: center;"><b>Write short words</b></p> <p>Label the pictures on the resource sheet below or draw and label your own pictures with the /I/ sound. Challenge: Can you write a caption for your pictures? E.g. A big log</p>	<p style="text-align: center;"><b>Make recognisable letters</b></p> <p>Practise writing the letter 'I' with a pencil. Can you write the letter I in a tray of flour? Or sand? Challenge: Can you write other words which begin with I?</p>	<p style="text-align: center;"><b>Segment the sounds in words</b></p> <p>Play a game of robot talk. Using the word cards on the resource sheet below. One person takes a word card and says the word like a robot, segmenting the sounds. The other person blends the sounds to say the word. E.g. Person A= "c-a-t" Person B= "cat"</p>	<p style="text-align: center;"><b>Alliteration</b></p> <p>Make up funny alliterative names (2 words which begin with the same sound) using food. You could use your own name or a sibling's name. E.g. Tommy tomato, Sarah strawberry Challenge: Can you draw pictures to match the names you make?</p>
<p>Make sure you have some quiet time for daily reading of your own book. <a href="#">Read the red level books</a> (read, write, inc)– you can sign up for free access: Listen to story time on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a></p>					
<b>Maths</b>	<p style="text-align: center;"><b>Subtract Crocodile</b></p> <p>Children count the total number of teeth and roll a die to subtract away an amount. How many teeth does this crocodile have left? Encourage children to touch each object as they count Resources: Crocodile mouth, Teeth, die See below for crocodile and teeth.</p>	<p style="text-align: center;"><b>All about the number 16</b></p> <p>Watch <a href="#">Number 16 video</a>. Ask the children to write the number 16 down. Resources: 16 worksheet below</p>	<p style="text-align: center;"><b>Subtract</b></p> <p>Explain to the children that subtracting means taking away. Share the Greedy Monkey worksheet with them (below). Carefully count the bananas (touching one each time). Cross off the amount eaten and count the remaining bananas.</p>	<p style="text-align: center;"><b>Number song</b></p> <p>Counting from <a href="#">1-20 Banana song</a>. Encourage your child to sing along. Can they show the numbers using their fingers? Can they use an adults fingers too when the number passes 10?</p>	<p style="text-align: center;"><b>Measure time</b></p> <p>What do we use to measure time? What do grown-ups use to measure time? Clock, watch, phone clock, sand timer etc. Choose one or more of the challenges below and see how many you can do. Can you beat your time?</p>
<b>Topic</b>	<p style="text-align: center;"><b>Communication and Language</b> <b>Play 'Who Am I?' game</b></p> <p>I have a long neck, who am I? I have a long neck and a long tongue, who am I? I have a long neck, a long tongue and I eat leaves, Who am I?</p>  <p>If they don't guess correctly keep going or say what you are. I am a giraffe. Then the next player can choose a different animal.</p>	<p style="text-align: center;"><b>Physical Development</b> <b>Playdough animals</b></p> <p>Use playdough to make wild animals. See below for how to make playdough.</p> 	<p style="text-align: center;"><b>Spanish</b></p> <p>1 - Last week you coloured a caterpillar. Let's see if you recognize the story of one of the most famous caterpillars! <a href="#">La pequeña oruga glotona - Eric Carle - Cuentos infantiles</a> 2- Do you think you can learn the days of the week? <a href="https://www.youtube.com/watch?v=v7mm8MC1MgY">https://www.youtube.com/watch?v=v7mm8MC1MgY</a> Lunes, Martes, Miércoles, Jueves, Viernes, Sábado y domingo</p>	<p style="text-align: center;"><b>RE</b></p> <p><b>LO: What do the miracles of Jesus teach us?</b> Watch the video about the Miracle of Jesus raising Lazarus from the dead. <a href="https://www.youtube.com/watch?v=Dca8SSxXCmM">https://www.youtube.com/watch?v=Dca8SSxXCmM</a></p> <p>Colour in the picture below.</p> <p>Can you explain what is happening in the picture?</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b> <b>Animal Painting</b></p> <p>Using your handprint, paint some animals. Decide what animal you will paint and what colours you will need.</p> 

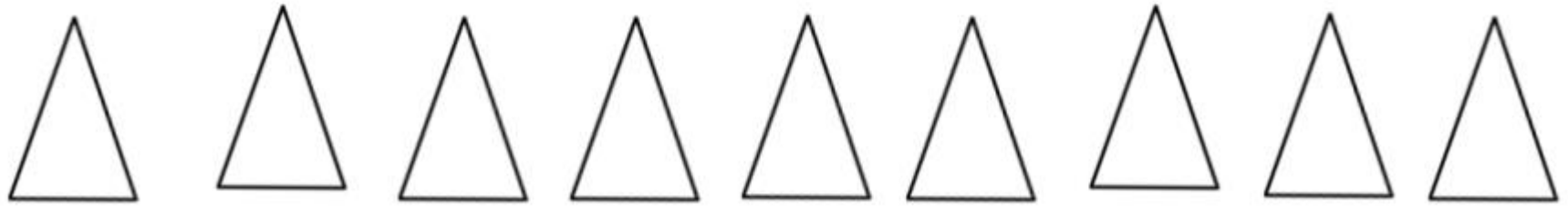
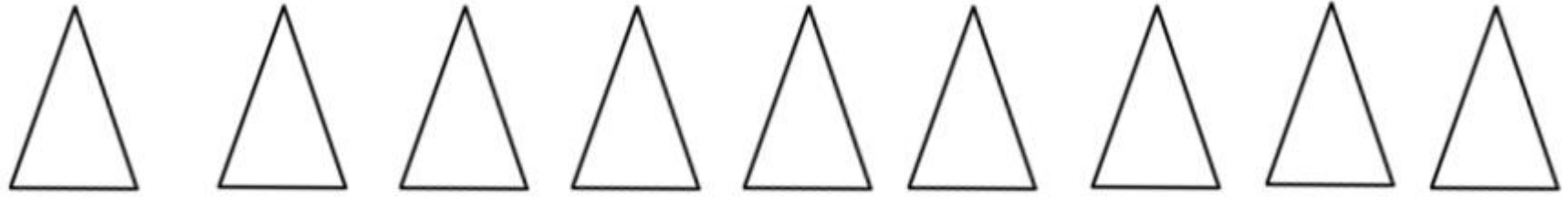


My alphabet mat



Monday Maths:





Tuesday Alphabet Code:



Can you write the number 16?

16

Can you put 16 counters into the boxes?








Tuesday Topic:





# Hungry Monkey Taking Away Activity

Hungry Monkey is eating some bananas. How many are left?

First,  there are 4 bananas.	Then,  Hungry Monkey eats 2.	Now,  how many are left?
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First,  there are 5 bananas.	Then,  Hungry Monkey eats 1.	Now,  how many are left?
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First,  there are 7 bananas.	Then,  Hungry Monkey eats 3.	Now,  how many are left?
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Thursday Alphabet Code:

bag	sad	frog
hit	leg	drum

Friday Maths:

What Can You Do In One Minute Challenge Cards

How many star jumps can you do in one minute?



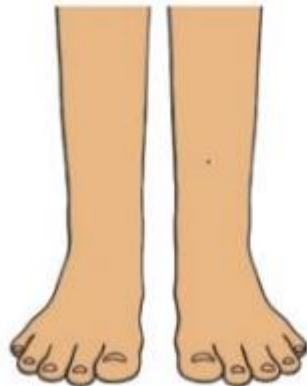
What Can You Do In One Minute Challenge Cards

How many times can you write your name in one minute?



What Can You Do In One Minute Challenge Cards

How many times can you touch your toes in one minute?



What Can You Do In One Minute Challenge Cards

How many times can you count up to ten in one minute?

1 2 3 4 5  
6 7 8 9 10

**LO: Learn about the miracles of Jesus**

**Jesus raises Lazarus from the Dead**

