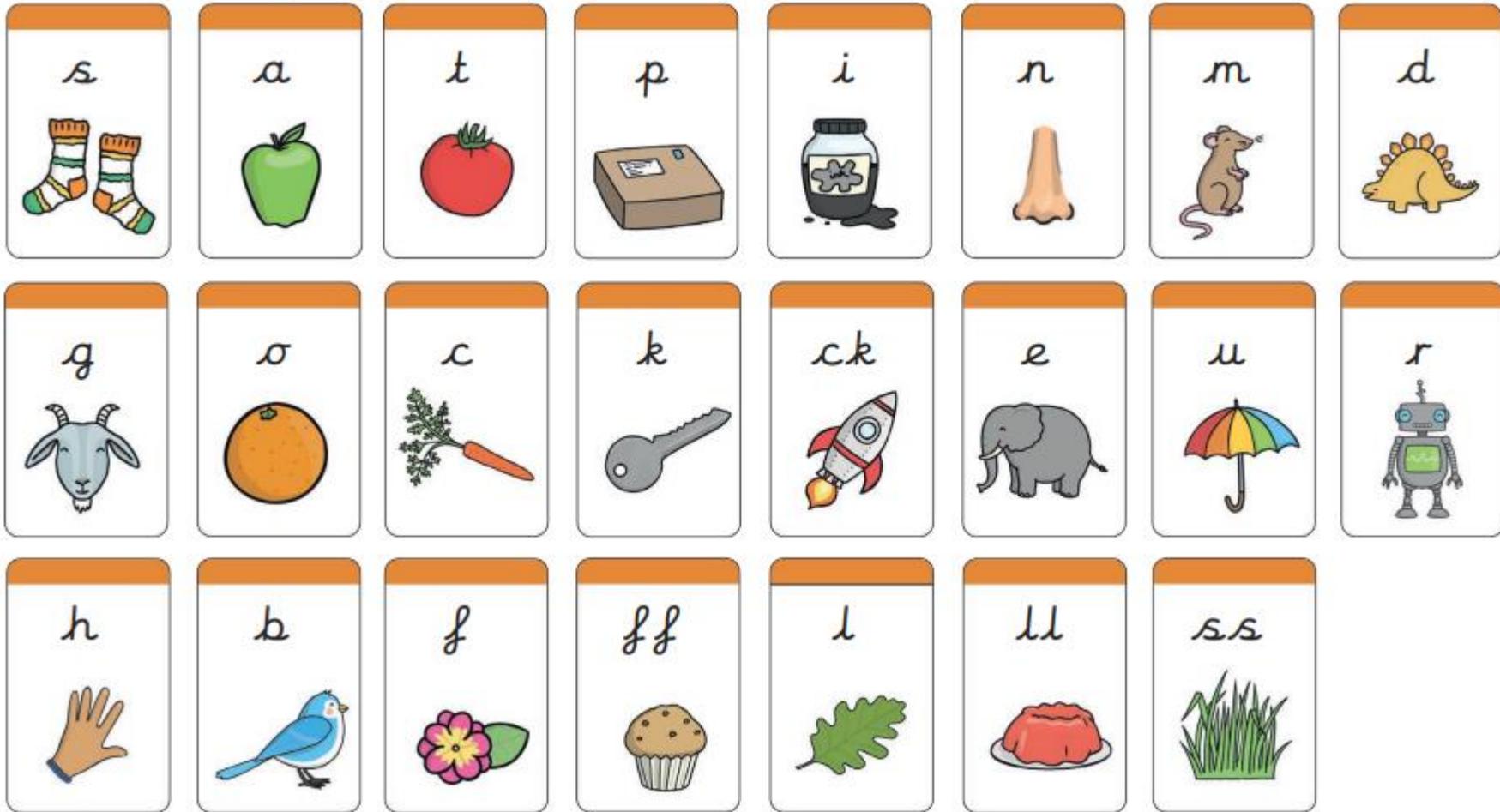


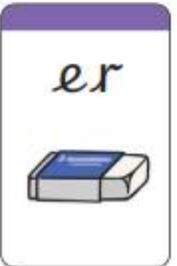
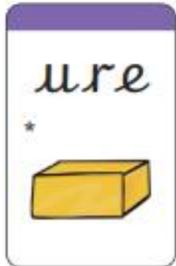
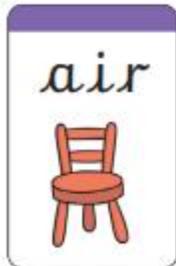
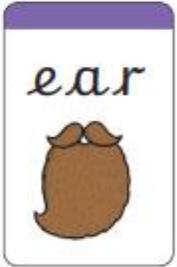
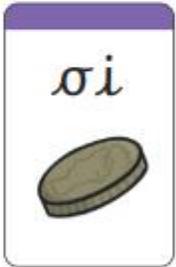
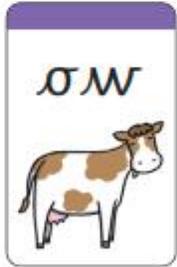
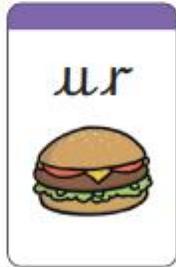
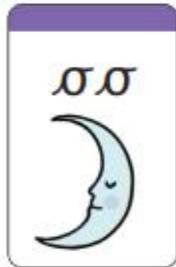
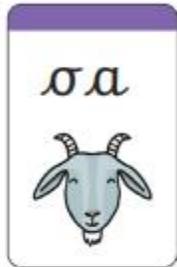
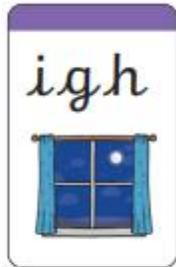
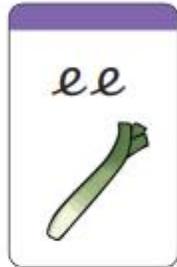
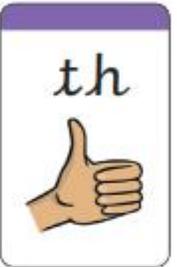
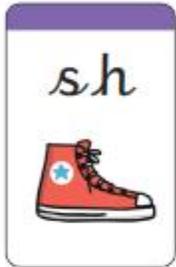
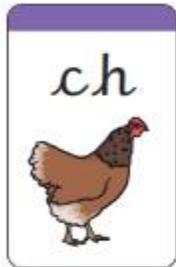
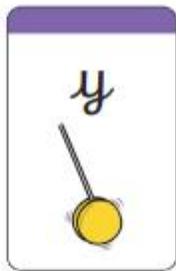
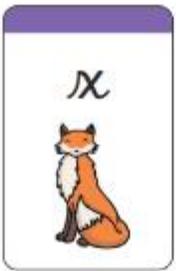
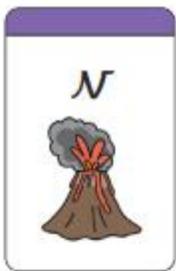
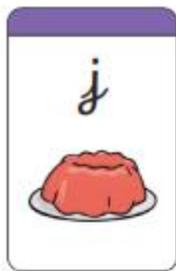
Home Learning – Reception Class Summer Term Week 11

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Compare Numbers See below	Order Groups of Objects See below	Order numbers See below	Add by counting on See below	Find & make number bonds See below
Alphabet Code	/oi/ sound – more than 1 spelling Look at the video (username: student21597 password: ccpc123) showing the new spellings for the sound /oi/ - oi & oy. Children have already been taught the 'oi' spelling of /oi/ 1. Copy each sound on the sound line 2. Say each sound as you write it. 3. Highlight the /oi/ spelling. 4. Read the whole word See below	/oi/ sound – more than 1 spelling 1. Read the words. 2. Highlight the /oi/ spelling. 3. Sort the words into the correct spelling groups. See below	/oi/ sound – more than 1 spelling Look at the pictures and write the words and then colour the words containing the oy spelling of the sound /oi/ See below	/oi/ sound – more than 1 spelling Choose words from the list you sorted on Tuesday and write at least 3 sentences using the /oi/ words. See below	/oi/ sound – more than 1 spelling Sorting Spellings (username: student21597 password: ccpc123)
Reading: Make sure you have some quiet time for daily reading of your own book. Click here to find a book! You will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/					
Writing	Use adjectives This week we are flying to Antarctica! Listen to the story of ' The Emperors Egg '. Watch this video if you would like to see a real baby penguin hatching. Imagine you're a baby penguin inside an egg. Can you act hatching out of your egg into the Antarctic? What would you do/see/hear once you had hatched? Write a description using adjectives to describe what you can see, hear, feel and smell!	Act in role Listen to the story ' Lost and Found .' Choose your favourite character in the story- the boy or the penguin- and think about how they feel in different parts of the story. Take on the role of that character and try and act like them. Can someone in your family ask questions for you to answer as your character?	Write a letter Listen to the story of ' Lost and Found ' again. Think about when the boy leaves the penguin in the South Pole. What is the penguin thinking? Imagine you are the penguin. Write a letter to the boy to persuade him to come back and get you.	Plan a story In the story 'Lost and Found' the boy opens his front door to find an animal. Imagine that you hear a knock on your door. You open the door and find a strange animal there. What would happen next? Plan your own version of 'Lost and Found' including • What is the animal? • Where do you take them? • How do you get there? • What happens in the end?	Write a story Use your story plan to write your own 'Lost and Found' story. Don't forget to use story language to make your story more exciting!
Topic	Understanding the world Ice melting experiment The Ice caps are melting because the Earth's atmosphere is getting hotter. Freeze two small containers of water/ice cubes. Put one somewhere sensible in your home and one in the fridge. Which one will melt the quickest? Why? Write down your prediction. Check back to see which one melts the quickest. How could we speed up or slow down the melting?	Expressive Art and Design Fingerprint penguins If using coloured paper, use white paint or paper to create your snowy background for your penguins to sit on. Dip your fingers into black paint, and press on the paper to make your penguins.	Spanish 1 - Last week you coloured a caterpillar. Let's see if you recognize the story of one of the most famous caterpillars! La pequeña oruga glotona - Eric Carle - Cuentos infantiles 2- Do you think you can learn the days of the week? https://www.youtube.com/watch?v=v7mm8MC1MgY Lunes, Martes, Miércoles, Jueves, Viernes, Sábado y domingo	RE LO: What do the miracles of Jesus teach us? Watch the video about the Miracle of Jesus raising Lazarus from the dead. https://www.youtube.com/watch?v=Dca8SSxXCmM Colour in the picture below. Can you explain what is happening in the picture?	Personal, Social and Emotional Development Ice and snow Last week you designed an outfit to keep warm in the cold. If you are cold can you think of any other ways to keep yourself warm? How do animals keep warm? Ice and snow can be dangerous, can you explain why?

Useful sound mats to help you with your writing:





*Pure

Compare numbers

- 1 a) Tick the greatest number.

10

fifteen

nine

twenty

- b) Tick the smallest number.

1 ten and 6 ones

twelve

10 + 8

13

- 2 Write the missing phrase.

less than

greater than

equal to

a) 12 is _____ 15

b) 15 is _____ 13

c) 20 is _____ twenty

d) 1 ten and 3 ones is _____ 14



- 3 Write < or > in each circle.

a) 9 ○ 11

b) 12 ○ 5

c) 15 ○ 13

- 4 Complete the statements.

a) 17 is greater than b) 13 > c) 16 < d) = 1 ten and 9 onese) 10 + 4 > f) < one more than 15

Did you get the same answers as your partner?



Monday Alphabet Code:

o i l	b o i l	s o i l	b o y	t o y
j o y	s p o i l	j o i n	h o i s t	ch o i c e

Order groups of objects

1 Show how many cherries each child has.



Teddy



Rosie



Dora



a) Who has the most cherries? _____

b) Who has the least cherries? _____

c) Whitney has more cherries than Dora, but fewer cherries than Teddy.

Draw Whitney's cherries.



2 a) Draw counters to show each number.

13

17

14

b) Write the numbers in order.

Start with the smallest number.

c) Write the numbers in order.

Start with the greatest number.

What do you notice?



Tuesday Alphabet Code:

σι

συ

oil

boil

soil

boy

toy

joy

spoil

join

hoist

choice

Order numbers

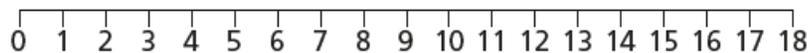
1 Use cubes to make 12, 7 and 15

a) Which number is the smallest?

b) Which number is the greatest?

c) Write the numbers in order.
Start with the greatest number.

2 a) How many tiles are there?



b) Write the number of tiles in order.
Start with the greatest number.

3 Order the numbers from smallest to greatest.

a) 12, 8, 15

b) 16, 18, 17

c) 20, 13, 9

d) 11, 19, 18

4 Order the numbers from greatest to smallest.

a) 16, 7, 13

b) 9, 12, 17

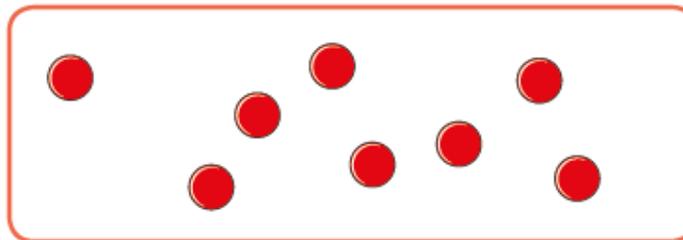
c) 9, 20, 19

d) 14, 17, 12

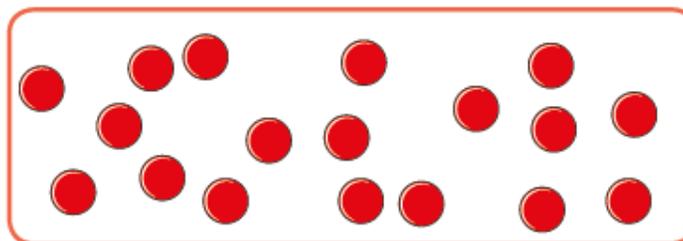
- 5 The counters are in order from smallest to greatest.

Draw the missing counters.

smallest



greatest



Is there more than one answer?





--	--



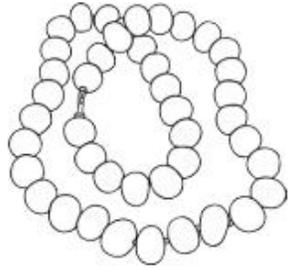
--	--



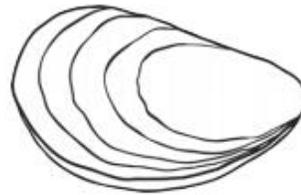
--	--	--	--



--	--



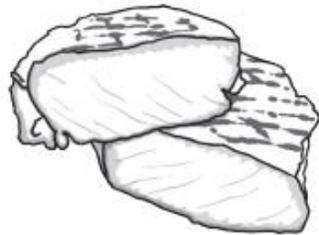
--	--	--	--



--	--	--	--



--	--	--	--



--	--	--	--



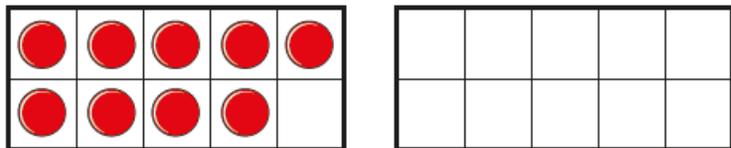
--	--	--	--

Add by counting on

- 1 There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.



$$\square + \square = \square$$

There are children on the bus now.



- 2 Eva has 4 coins.
Jack gives her 7 more coins.
How many coins does Eva have now?
Draw on the number line and complete the sentences.

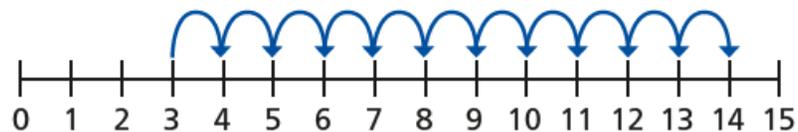


$$\square + \square = \square$$

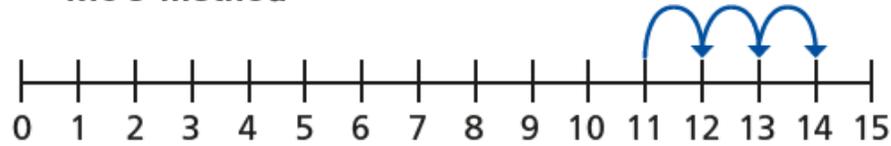
Eva has coins now.

- 3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



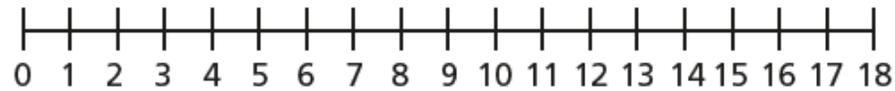
Mo's method



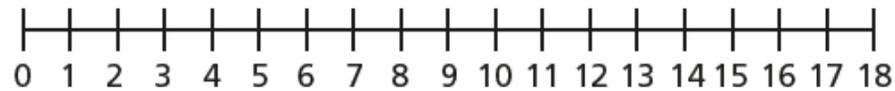
What is the same and what is different?

Use the number lines to work out the additions.

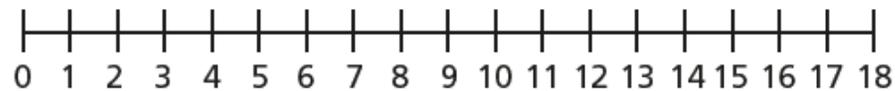
a) $2 + 13 =$



b) $4 + 9 =$



c) $1 + 17 =$



Find and make number bonds

1 Complete the additions to match the ten frames.

a)

●	●	●	●	●
●	●	●	●	●

 $\square + \square = \square$

●	●	●	●	●
●	●	●	●	●
●	●	●	●	●
●	●	●	●	●

 $\square + \square = \square$

b)

●	●	●	●	●
●	●	●	●	●

 $\square + \square = \square$

●	●	●	●	●
●	●	●	●	●
●	●	●	●	●
●	●	●	●	●

 $\square + \square = \square$

c) What do you notice?



2 Complete the number bonds.

a) $4 + 6 = \square$

c) $10 = \square + 1$

$4 + 16 = \square$

$20 = \square + 1$

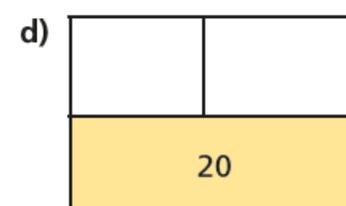
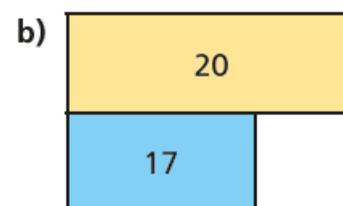
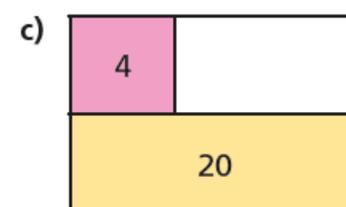
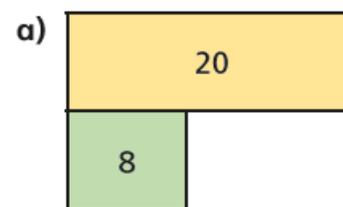
b) $5 + 5 = \square$

d) $10 = 3 + \square$

$5 + 15 = \square$

$20 = \square + 13$

3 Complete the bar models.



4 Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.



LO: Learn about the miracles of Jesus

Jesus raises Lazarus from the Dead

