

## Home Learning: Year 6 Maths wk/c 14<sup>th</sup> July

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks. You will also notice that some of the science, history and DT activities are the same and therefore can be done as a family.

Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
Factual Fluency	Objects in 4 quadrants <a href="#">Activity</a>	Converting between fractions and decimals <a href="#">Activity</a>	Converting between decimals and fractions <a href="#">Activity</a>	Rounding decimals <a href="#">Activity</a>	Comparing decimals and fractions <a href="#">Activity</a>
<b>Four Days of Reasoning (Monday-Thursday)</b>	Summer Term Week 12 (w/c 14 <sup>th</sup> July) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Extension Tasks will be emailed to pupils who normally work with Mrs T if you feel like a challenge please contact your teacher.	Click onto the link each day. There is a video to watch for each day and then activities to complete. White Rose is an excellent resource and one often used by teachers in our schools. As you support your child, you will see that it presents concepts clearly and incrementally. The lessons will start very simply – however, we do not recommend that you race ahead; spend time on the straightforward before moving onto more complex, abstract ideas. If your child struggles with maths, they could work on the learning set for year groups lower down the school. <div style="background-color: yellow; text-align: center; padding: 5px;"><b>Worksheets and answers can be found below.</b></div>			
<b>Friday</b>	Revise aspects of this week's learning that you are not sure of sure of. You can simply repeat a lesson or revisit questions and redo.				

## Home Learning: Year 6 English

Year Five	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	Make sure you have some quiet time for daily reading of your own book. Record your reading in your Reading Record as you normally do. Check out <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a> for some on-line stories and some good book recommendations. <i>h</i>				
<b>Writing &amp; thinking</b>	<p><b>Be Comedian</b></p> <p><b>1) Read jokes</b> Read a set of short jokes: <i>One Liners</i>. Put a star next to the jokes that you really like. Put a question-mark next to any that you're not sure about. Show the jokes to someone else. Do they agree with you? Choose 3 short jokes and learn them by heart. Practise telling them. Read a set of longer jokes: <i>Shaggy Dog Stories</i>. Which is your favourite? Do you prefer longer or shorter jokes? Now choose a Shaggy Dog Story. Read <i>How to Tell a Shaggy Dog Story</i>. Tell your story - add description and elaborate it to make it really good. If you can bear it, read <i>More Jokes</i>.</p> <p><b>2) Try making up your own jokes</b> Watch this video about writing jokes: <a href="https://www.bbc.co.uk/programmes/p04v9hkk">https://www.bbc.co.uk/programmes/p04v9hkk</a> Read <i>I've got a new job</i>. Choose the best punchlines for the jokes. Try to write your 'I've got a new job' jokes. Watch these top five tips about writing jokes: <a href="https://www.bbc.co.uk/programmes/p04v9hmz">https://www.bbc.co.uk/programmes/p04v9hmz</a> Try following these tips and writing some of your own jokes.</p> <p><b>3) Make a joke book</b> Collect your favourite jokes from <i>One Liners/Shaggy Dog Stories/More Jokes</i> and the jokes that you have written yourself. Add any other favourite jokes that you or your family have. Use <i>How to Make a Folded Book</i> to create the book.</p>	<p><b>The Great Escape</b></p> <p><b>1) Read escape puzzles</b> Read <i>Escape Puzzles</i>. Can you work out solutions to any of them? Show them to someone else. Can they work them out? Have a proper go at a couple of them. Check <i>Solutions</i> on the second page. Which do you think is cleverest? Learn your favourite off-by-heart and try it out on other people. <i>Well done. You could try playing this online Harry Potter escape-puzzle game.</i> <a href="https://bit.ly/2A6jKxY">https://bit.ly/2A6jKxY</a></p> <p><b>2) Imagine some escapes</b> Watch Anthony Horowitz talking about the top five escapes for Alex Rider (the character he writes about). <a href="https://www.youtube.com/watch?v=ZiGIRtbXKil">https://www.youtube.com/watch?v=ZiGIRtbXKil</a> Complete <i>Alex Escapes</i> with your ideas. Read <i>Alex Rider Extract</i>. Underline all the challenges that Alex faces as he tries to escape the prison.</p> <p><b>3. Write about an escape</b> Look closely at the <i>Alcatraz</i> diagram. Visit Google Earth to explore this real-life island prison in more detail. <a href="https://bit.ly/2A61CnY">https://bit.ly/2A61CnY</a> Imagine you were locked up in Alcatraz and you were innocent! You have to get out. Plan your escape from Alcatraz, using <i>Escape Planner</i>. Write your plan as a story.</p>	<p><b>Robot Wars</b></p> <p><b>1) Find out about Star Wars droids</b> Look at <i>Droid Pictures</i>. What do you know already about any of these? Read <i>Droid Descriptions</i>. Look for any clues that will help you to match each description to the right picture. You may need to look up some vocabulary. Use a book dictionary or <a href="https://www.wordsmyth.net/">https://www.wordsmyth.net/</a> Read <i>Droid Questions</i>. How many can you answer? Check your answers with <i>Droid Answers</i>. Write a <i>Multiple-Choice Quiz</i>. Write three options for each question: the right answer, a close answer and a ridiculous answer. Don't always put these in the same order. Try your quiz out on some other people. How many can they get right?</p> <p><b>2) Invent a droid</b> Design a droid that would be most helpful to you. Draw your droid. Write a description of it. You can make up your information! Make an advert for your droid. You could make a poster or you could film an advert.</p> <p><b>3) Imagine living gadgets</b> Imagine if some modern day gadgets had personalities like the Star Wars droids, e.g. your watch could speak to you and gave you advice on how <u>not</u> to be late!! Complete <i>Gadget Personalities</i>. Use your ideas to write a story.</p>	<p><b>Puzzle Time</b></p> <p><b>1) Complete a Crosspoints puzzle</b> Read <i>Crosspoints</i>. Fill in the grid with words and then check your score. Use the other <i>Crosspoint Grids</i> yourself to try to beat your score OR challenge someone else to play the game and see how they do.</p> <p><b>2) Complete a Crossword</b> Complete <i>Crossword 1</i>. Read the clues and write your answers in the crossword grid. Find clues that you can do first and then use the letters from these to help you with other answers. Choose one of the <i>Challenge Crosswords</i> to complete. There are four and they get harder. You could challenge yourself to complete all four! This website will give you suggestions if you have some of the letters for a word: <a href="https://www.crosswordsolver.org/">https://www.crosswordsolver.org/</a> <i>Well done! You can check your answers at the end of this pack. You can find more crosswords to solve on this website:</i></p>	<p><b>1) Make up a revolting menu</b> Read <i>Menu</i>. What would you choose to eat? What do you think your friends and family would eat? Read <i>Revolting Menu Prompts</i>. Use these instructions to create a revolting yet delicious sounding menu. Watch this advert. Can you read your menu in the same style? You could record your own advert like this! <a href="https://www.youtube.com/watch?v=EHFKE6PD_6U">https://www.youtube.com/watch?v=EHFKE6PD_6U</a></p> <p><b>2) Read gross recipes</b> Look at the <i>Gross Recipes</i>. These have all been made to be edible but to look awful. Read the information carefully and try to fill in the missing parts: (i) Ingredients, (ii) Method, (iii) Ingredients and (iv) Picture. Well done! You can check your answers at the end of this pack.</p> <p><b>3) Make up recipes</b> Read <i>Roald Dahl Recipes</i>. Choose one of the foods that he invented and make-up</p>

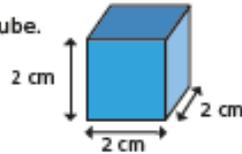
	<p>Write the jokes in the book. Add comic illustrations too.</p>			<p><a href="https://lovattspuzzles.com/kids/childrens-online-puzzles/">https://lovattspuzzles.com/kids/childrens-online-puzzles/</a> <b>3)Make up your Crossword</b> Either use the Crossword Template or this website to make up your own crossword: <a href="http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp">http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp</a> Choose a theme. Choose words to fit. Make up clues that will lead to these words. Look at the example done by Owl to see how it works! Try your crossword out on someone else. How well did they do?</p>	<p>a recipe for it. Include a picture, ingredients and method in your recipe.</p>
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Curriculum  
Home Learning: Year 6

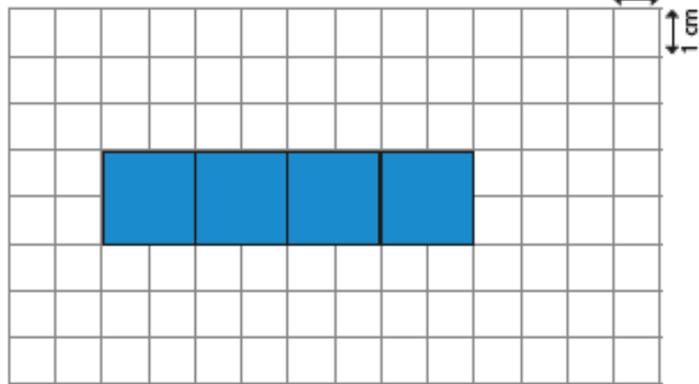
Day 1	Day 2	Day 3	Day 4	Day 5
Geography	Science	History	RE	Spanish
<p><b>LO: Begin to understand global trade</b> From cotton to clothing</p> <ul style="list-style-type: none"> <li>● Where does a t-shirt come from? Was it always a T-shirt?</li> <li>● There are 9 key steps in the creation of cotton clothing (like t-shirts) – look at the muddled-up steps below and put them in the correct order.</li> <li>● Check the labels of some of your favourite clothes – where were these items produced? Why do you think most of our clothes are not made in the UK?</li> </ul>	<p><b>Sound revision</b> Watch an <a href="#">orchestra</a>. Close your eyes and try to identify each instrument just by its sound. Answer the questions below.</p> <ul style="list-style-type: none"> <li>● If we could see sound travelling through the air, what would it look like?</li> </ul> <p>Watch this <a href="#">video</a> to find out.</p> <ul style="list-style-type: none"> <li>● Make drawings with annotations and explanations to show your understanding of what sound would look like. Some questions to prompt you are below.</li> </ul>	<p><b>LO: Understand Vikings as raiders</b> Look at the picture of Viking warriors (Resource).</p> <ul style="list-style-type: none"> <li>● Make a list of the clothing and equipment you can see and think of anything else you can learn from the picture.</li> <li>● Read the information about Viking Raiders and use the <a href="#">information</a> to draw and label a Viking warrior and a Viking longship.</li> </ul>	<p><b>The story of Noah.</b> Watch the video /read the story below. Think about what things people hope for.</p> <p><a href="https://www.youtube.com/watch?v=qzYjy6lhRag">https://www.youtube.com/watch?v=qzYjy6lhRag</a></p> <p>Write a sentence about <b>your</b> hopes into each strip of the rainbow below.</p>	<p>Imagine you're having the most amazing holiday, so you need to write a postcard (in Spanish), to your best friend to tell them about it!</p> <p>In your packs you will find a postcard template. Cut it out, decorate the front with a nice Summer picture (I would draw myself in a private island drinking from a coconut, for example), and in the back write a postcard to a friend.</p> <p>Below the postcard, you will find some useful sentences that you can use.</p> <p>Maybe you could send it for real!</p> <p>Feliz verano from Miss Aina, I will miss you next</p>
<b>Everything is Interesting – are you ready for a challenge?</b>				

Draw nets of 3D shapes

1 Ron is drawing the net of this cube.

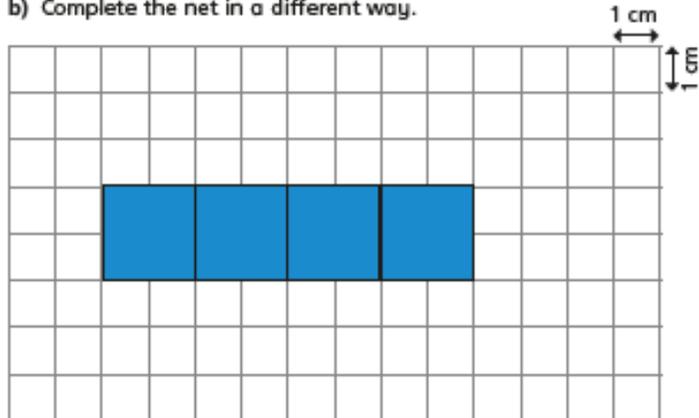


a) Here is part of his net.

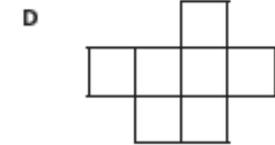
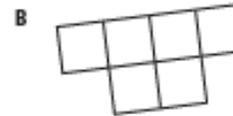
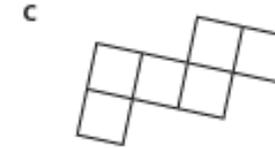
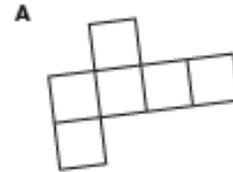


Complete the net.

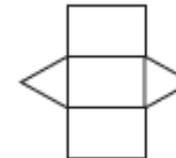
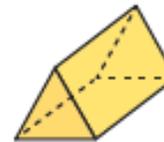
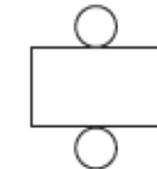
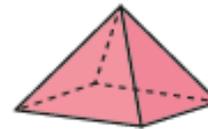
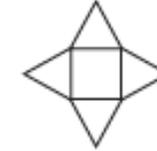
b) Complete the net in a different way.



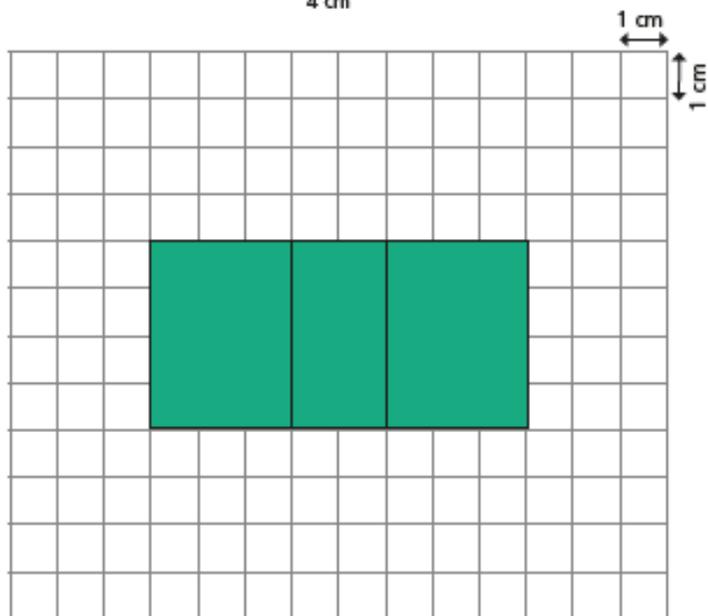
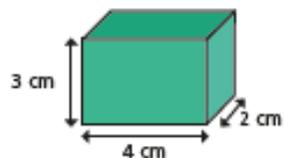
2 Tick the nets that will make a cube.



3 Match each net to its 3D shape.



- 4 Complete the net of the cuboid.

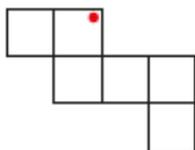


- 5 Here is the net of a cube.

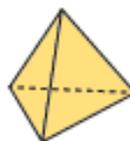
The net is made into a cube.

Which two corners will meet the corner marked with ●?

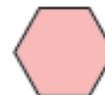
Mark them with a cross.



- 6 a) Complete a drawing of the net for the tetrahedron.

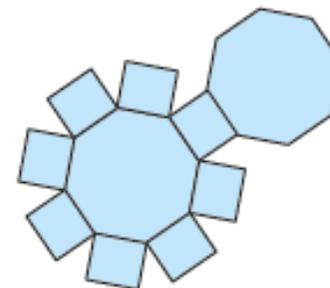
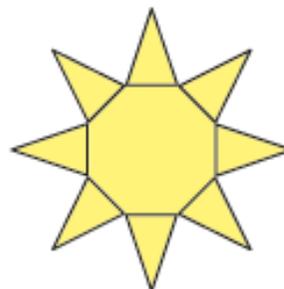


- b) Draw the net of this hexagonal pyramid.



- 7 Which of these shapes is the net of a prism? Tick your answer.

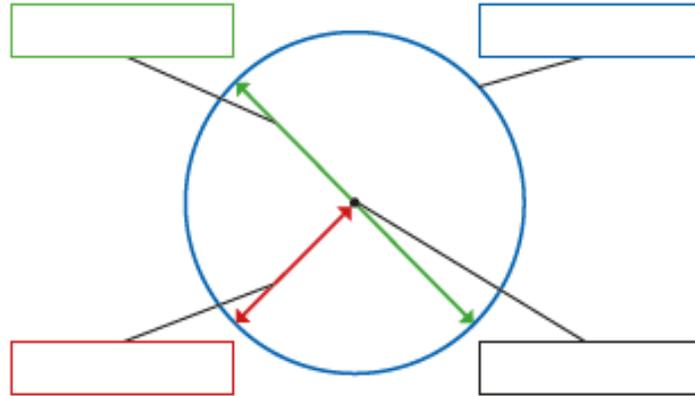
Talk about your reasoning with a partner.



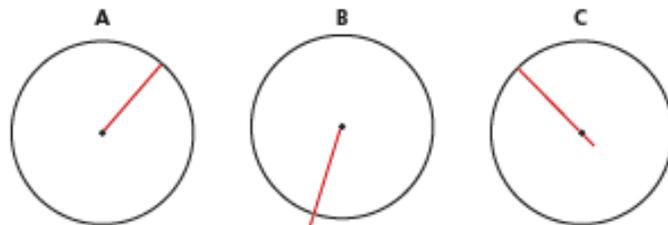
# Circles

1 Use the words to label the parts of the circle.

- radius      diameter      circumference      centre

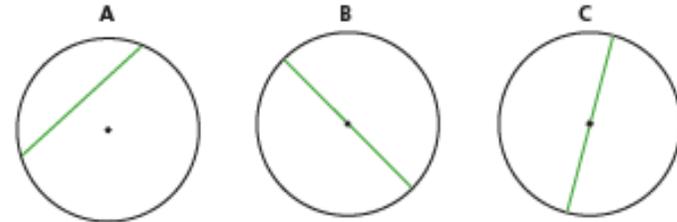


2 The radius has been marked on each circle.



Is the statement true or false? \_\_\_\_\_  
 Explain your answer.

3 The diameter has been marked on each circle.



Is the statement true or false? \_\_\_\_\_  
 Explain your answer.

4



I know the radius of a circle is 12 cm, so the diameter must be 6 cm.

Do you agree with Dexter? \_\_\_\_\_  
 Explain your answer.

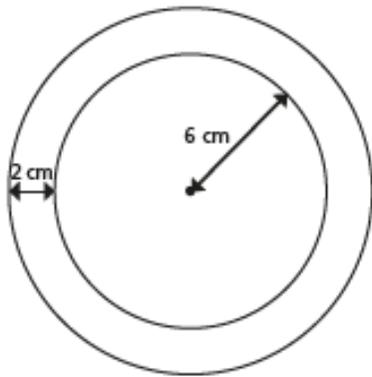
\_\_\_\_\_

\_\_\_\_\_

5 Complete the table.

Radius	Diameter
4 cm	
	12 m
	9 mm
3.5 km	
	12.6 cm

- 6 The two circles have the same centre.



Complete the sentences.

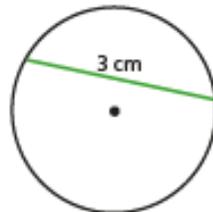
The radius of the inner circle is

The diameter of the inner circle is

The radius of the outer circle is

The diameter of the outer circle is

- 7 Annie thinks she has accurately measured and labelled the diameter of the circle.



- a) Is Annie correct? \_\_\_\_\_  
Explain your answer.

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- b) Is the diameter greater or less than 3 cm?  
Explain how you know to a partner.



- 8



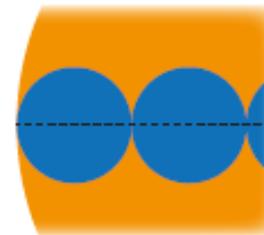
The diameter of a circle is always greater than the radius.

Is Dora correct? \_\_\_\_\_  
Explain your answer.

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- 9 Filip has a large circle with a diameter of 20 cm. He also has several smaller circles with a radius of 2 cm. He places the small circles along the diameter of the larger circle as shown.



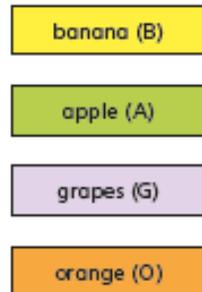
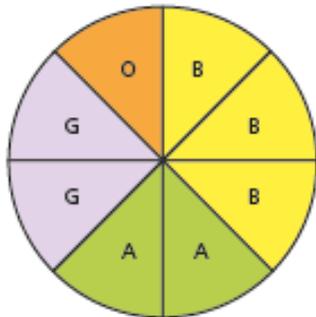
How many small circles will fit across the larger circle?

small circles



## Read and interpret pie charts

- 1 The pie chart shows the favourite fruit of 48 children.



a) How many children chose banana?

b) How many children chose apple?

c) What fraction of the children chose orange?

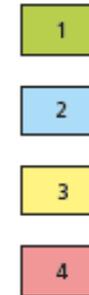
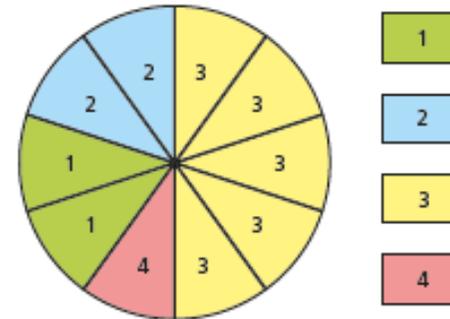
d) What fraction of the children chose grapes?






- 2 A survey asked 1,200 people how many televisions they have in their home.

The results are shown in the pie chart.



a) How many people have two televisions in their home?

 people

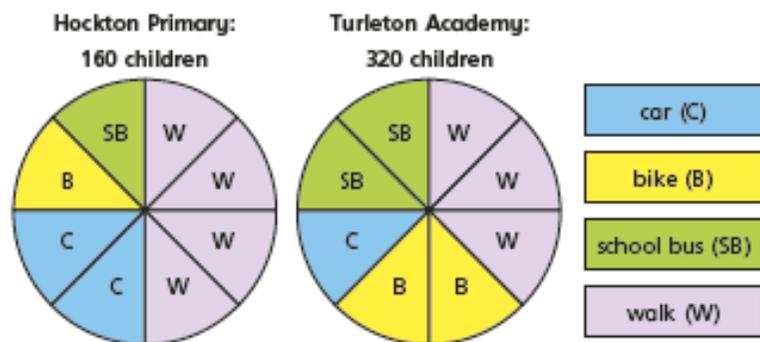
b) How many people have more than two televisions in their home?

 people

c) What fraction of the people have fewer than three televisions in their homes?

Give your answer in its simplest form.

- 3 Children from two schools were asked how they travel to school.  
The results are shown in the pie charts.



a)



More children from Hockton Primary walk to school because more pieces show 'walk'.

Do you agree with Tommy? \_\_\_\_\_

Explain your answer.

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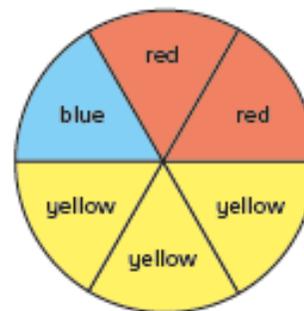
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b) How many children from each school travel by car?

Hockton Primary

Turleton Academy

- 4 A bag contains red, yellow and blue counters.  
The pie chart shows the proportion of counters of each colour.



- a) There are 30 red counters in the bag.  
How many counters are in the bag in total?

counters

- b) What is the difference between the number of blue counters and the number of yellow counters?

counters

- c) Complete the sentences.

There are half as many \_\_\_\_\_ counters

as \_\_\_\_\_ counters.

There are three times as many \_\_\_\_\_ counters

as \_\_\_\_\_ counters.

# The mean

- 1 Scott has 2 counters.
- Dani has 7 counters.
- Kim has 3 counters.

Share the counters evenly in order to find the mean number of counters.

The mean number of counters is

- 2 Find the mean of each set of numbers.

- a) 

3	2	7	4	4
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- b) 

12	8	15	11	6	2
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- c) 

5	2	2	9	7	5	6	5	3	7
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- 3 Huan collects football cards.

The table shows how many he collected over four years.

Year	Number of cards
2016	56
2017	104
2018	81
2019	103

Work out the mean number of cards collected per year.

- 4 a) The mean of four numbers is 9  
What is the total of the four numbers?

- b) Write an example of what the four numbers could be if none of them are 9

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Compare answers with a partner.

How many different solutions can you find?



- 5 The table shows how many pets a number of children have.

One value is missing.

Name	Number of pets
Brett	4
Nijah	0
Rosie	1
Teddy	2
Esther	
Tom	7

The mean number of pets is 3

How many pets does Esther have?

- 6 Six numbers are written on cards.

The mean of the numbers is 12

Fill in the two missing numbers if one is double the other.

13		4	16	6	
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- 7 A basketball team played four games.

The mean number of points was 45

- a) How many points did they score in total in the four games?

- b) After the fifth game, the mean increased to 50

How many points did they score in the fifth game?

- 8 A group of children have a mean height of 1.4 m.

Another child joins the group.

- a) What will happen to the mean if the child is 1.5 m tall?

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- b) What will happen to the mean if the child is 1.4 m tall?

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- c) What will happen to the mean if the child is 1.3 m tall?

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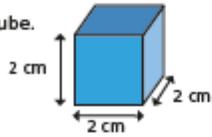


# Answers

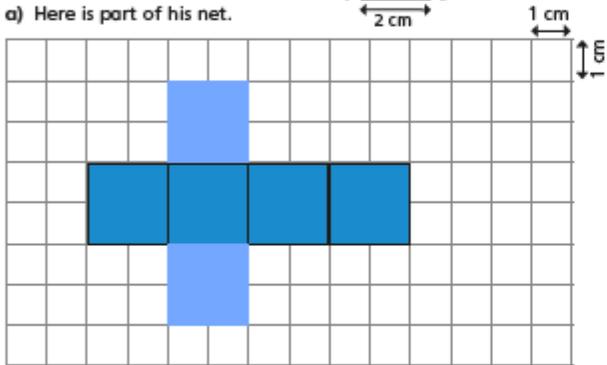
## Draw nets of 3D shapes



1 Ron is drawing the net of this cube.

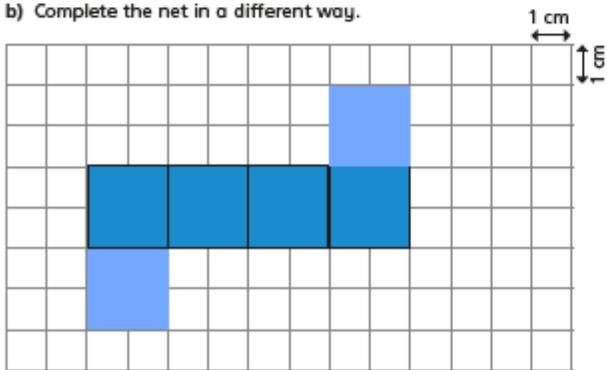


a) Here is part of his net.



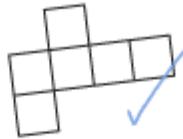
Complete the net.

b) Complete the net in a different way.

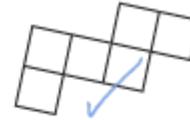


2 Tick the nets that will make a cube.

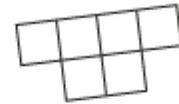
A



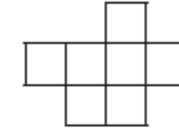
C



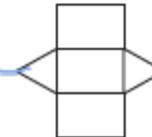
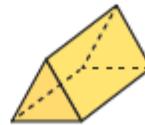
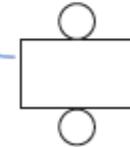
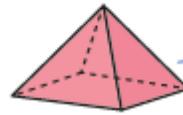
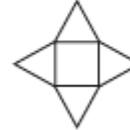
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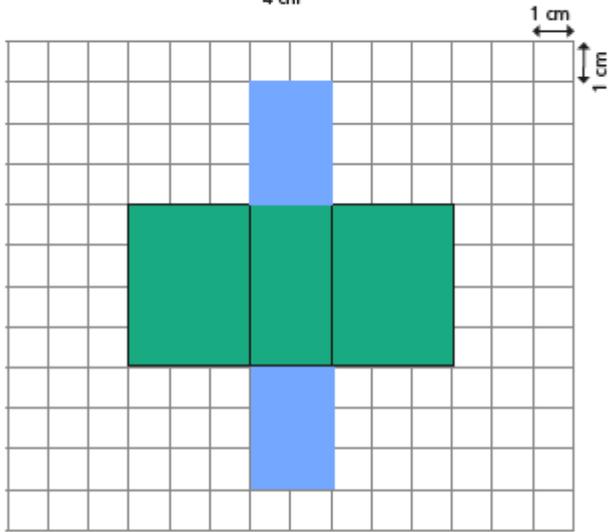
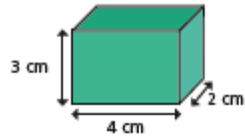
D



3 Match each net to its 3D shape.



- 4 Complete the net of the cuboid.

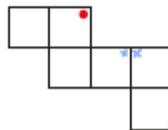


- 5 Here is the net of a cube.

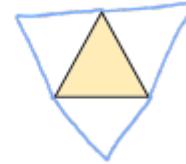
The net is made into a cube.

Which two corners will meet the corner marked with a red dot?

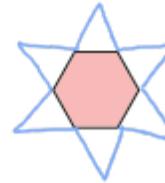
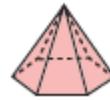
Mark them with a cross.



- 6 a) Complete a drawing of the net for the tetrahedron.

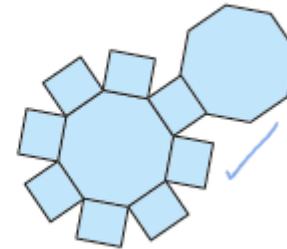
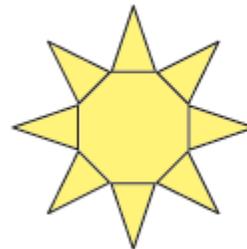


- b) Draw the net of this hexagonal pyramid.



- 7 Which of these shapes is the net of a prism? Tick your answer.

Talk about your reasoning with a partner.



# Circles

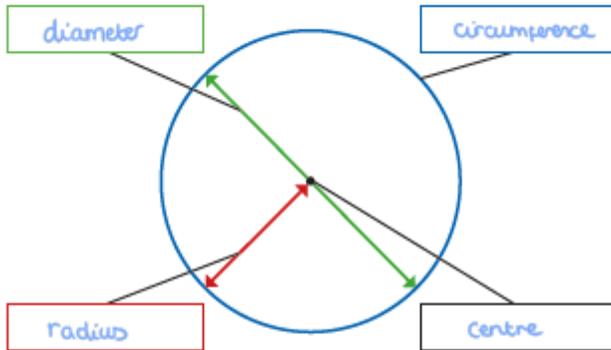
1 Use the words to label the parts of the circle.

radius

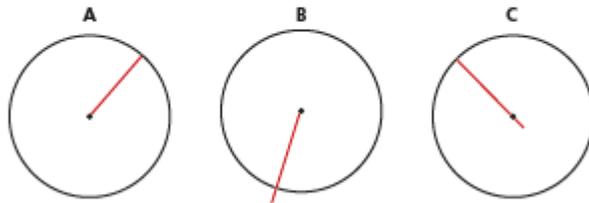
diameter

circumference

centre



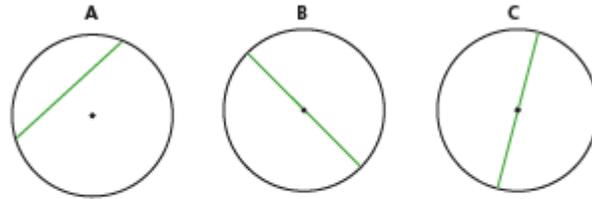
2 All the circles show a radius.



Is the statement true or false? false

Explain your answer.

3 All the circles show a diameter.



Is the statement true or false? false

Explain your answer.

4



I know the radius of a circle is 12 cm, so the diameter must be 6 cm.

Do you agree with Dexter? No

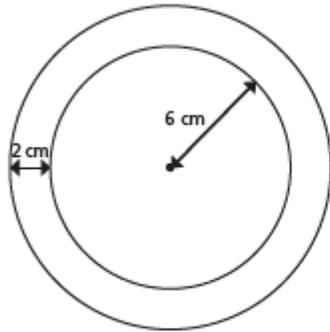
Explain your answer.

If the radius is 12 cm then the diameter must be 24 cm.

5 Complete the table.

Radius	Diameter
4 cm	8 cm
6 m	12 m
4.5 mm	9 mm
3.5 km	7 km
6.3 cm	12.6 cm

- 6 The two circles have the same centre.



Complete the sentences.

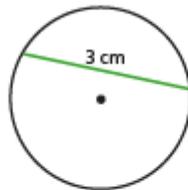
The radius of the inner circle is

The diameter of the inner circle is

The radius of the outer circle is

The diameter of the outer circle is

- 7 Annie thinks she has accurately measured and labelled the diameter of the circle.



- a) Is Annie correct? No

Explain your answer.

It doesn't go through the centre.

- b) Is the diameter greater or less than 3 cm?

Explain how you know to a partner.

- 8



The diameter of a circle is always greater than the radius.

Is Dora correct? Yes

Explain your answer.

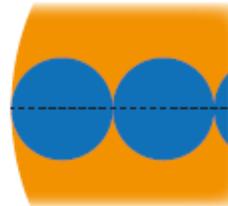
The diameter is always twice the radius.

- 9

Filip has a large circle with a diameter of 20 cm.

He also has several smaller circles with a radius of 2 cm.

He places the small circles along the diameter of the larger circle as shown.



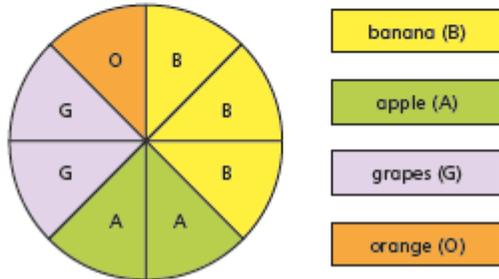
How many small circles will fit across the larger circle?



small circles

## Read and interpret pie charts

- 1 The pie chart shows the favourite fruit of 48 children.



a) How many children chose banana?

b) How many children chose apple?

c) What fraction of the children chose orange?

d) What fraction of the children chose grapes?

18

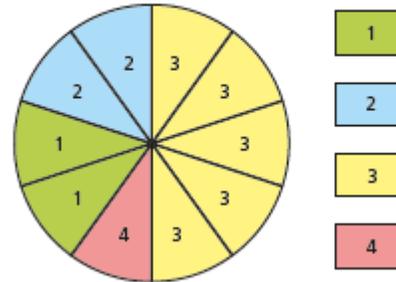
12

$\frac{1}{8}$

$\frac{1}{4}$

- 2 A survey asked 1,200 people how many televisions they have in their home.

The results are shown in the pie chart.



a) How many people have two televisions in their home?

240 people

b) How many people have more than two televisions in their home?

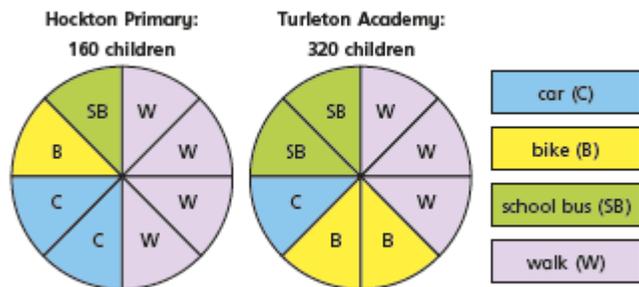
720 people

c) What fraction of the people have fewer than three televisions in their homes?

Give your answer in its simplest form.

$\frac{2}{5}$

- 3 Children from two schools were asked how they travel to school. The results are shown in the pie charts.



a)



More children from Hockton Primary walk to school because more pieces show 'walk'.

Do you agree with Tommy? No

Explain your answer.

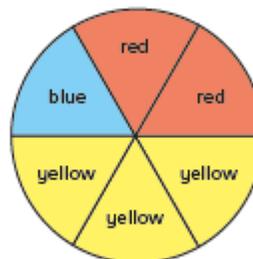
There are more children at Turleton Academy 120 walked whereas only 80 from Hockton did.

b) How many children from each school travel by car?

Hockton Primary

Turleton Academy

- 4 A bag contains red, yellow and blue counters. The pie chart shows the proportion of counters of each colour.



- a) There are 30 red counters in the bag. How many counters are in the bag in total?

counters

- b) What is the difference between the number of blue counters and the number of yellow counters?

counters

- c) Complete the sentences.

There are half as many blue counters

as red counters.

There are three times as many yellow counters

as blue counters.

## The mean

- 1 Scott has 2 counters.   
Dani has 7 counters.   
Kim has 3 counters. 

Share the counters evenly in order to find the mean number of counters.

The mean number of counters is

- 2 Find the mean of each set of numbers.

a)

b)

c)



- 3 Huan collects football cards.  
The table shows how many he collected over four years.

Year	Number of cards
2016	56
2017	104
2018	81
2019	103

Work out the mean number of cards collected per year.

- 4 a) The mean of four numbers is 9  
What is the total of the four numbers?

- b) Write an example of what the four numbers could be if none of them are 9

e.g.

Compare answers with a partner.  
How many different solutions can you find?



- 5 The table shows how many pets a number of children have. One value is missing.

Name	Number of pets
Brett	4
Nijah	0
Rosie	1
Teddy	2
Esther	
Tom	7

The mean number of pets is 3  
How many pets does Esther have?

4

- 6 Six numbers are written on cards. The mean of the numbers is 12. Fill in the two missing numbers if one is double the other.

13	11	4	16	6	22
----	----	---	----	---	----

- 7 A basketball team played four games. The mean number of points was 45.
- a) How many points did they score in total in the four games?

180

- b) After the fifth game, the mean increased to 50. How many points did they score in the fifth game?

70

- 8 A group of children have a mean height of 1.4 m. Another child joins the group.
- a) What will happen to the mean if the child is 1.5 m tall?

It will increase.

- b) What will happen to the mean if the child is 1.4 m tall?

It will stay the same.

- c) What will happen to the mean if the child is 1.3 m tall?

It will decrease.

# English Day One

## One Liners

**How do all the oceans say hello to each other? They wave!**

What did one wall say to the other wall? I'll meet you at the corner!

**What do you call a bear with no teeth? A gummy bear!**

**What do you get when you cross a snowman and a vampire? Frostbite!**

What do elves learn in school? The elf-abet.

**Why are seagulls called seagulls? Because if they flew over the bay, they'd be bagels!**

Why did the girl smear peanut butter on the road? To go with the traffic jam!

**How do you make a tissue dance? You put a little boogie in it.**

What do you call a fake noodle? An impasta!

**Why couldn't the pony sing himself a lullaby? He was a little hoarse.**

What's a pirate's favourite letter? Rrrrrrr!

**What musical instrument is found in the bathroom? A tuba toothpaste.**

Why are fish so smart? Because they live in schools!

What did 0 say to 8? Nice belt!

**Why do bananas have to put on sunscreen before they go to the beach? Because they might peel!**

What do you call a cow on a trampoline? A milk shake!

Where do cows go for entertainment? To the moo-vies!

**How do you know if there's an elephant under your bed? Your head hits the ceiling!**

What do you call a cow with no legs? Ground beef!

**What do you call a pig that knows karate? A pork chop!**

Why are ghosts bad liars? Because you can see right through them!

**Why do bees have sticky hair? Because they use honey combs!**

What do you call an alligator in a vest? An investigator!

**Why did the man run around his bed? Because he was trying to catch up on his sleep!**

What do you call a dinosaur that is sleeping? A dino-snore!

What has ears but cannot hear? A field of corn.

**What did the left eye say to the right eye? Between us, something smells!**

What did one plate say to the other plate? Dinner is on me!

**Why did the kid cross the playground? To get to the other slide.**

What do you call a droid that takes the long way around? R2 detour.

**How do you stop an astronaut's baby from crying? You rocket!**

What is a witch's favourite subject in school? Spelling!

**What do you call a duck that gets all A's? A wise quacker.**

What kind of tree fits in your hand? A palm tree!

**What animal is always at a game of cricket? A bat.**

What is a tornado's favourite game to play? Twister!

**How does the moon cut his hair? Eclipse it.**

How does a scientist freshen their breath? With experi-mints!

**How are false teeth like stars? They come out at night!**

How can you tell a vampire has a cold? **They start coffin.**

**What's worse than finding a worm in your apple? Finding half a worm.**

**What do you call a boomerang that won't come back? A stick.**

Did you hear about the new restaurant on the moon? **The food was good, but there really wasn't much atmosphere.**

**How do you make an octopus laugh? With ten-tickles!**

What goes ha, ha, ha, boom? **Someone laughing their head off.**

### Shaggy Dog Stories

"Come on, Anna," said her mum. "Hurry up and finish your breakfast or you'll be late for school."

"I don't want to go to school," said Anna.

"But you must," said her mum.

"The teachers all hate me, and I hate them," moaned Anna.

"Even so..." said her mum.

"The children, too," said Anna. "None of them like me, and I don't like them, either."

"You still have to go," said her mum.

"But why must I?" she wailed.

"Well," replied her mum, "for one thing, you're fifty-five years old, and for another, you're the headteacher..."

---

A man walks into a library, approaches the librarian and says, "I'll have a cheeseburger and fries, please."

The librarian says, "Sir, you know you're in a library, right?"

"Sorry," he whispers. "I'll have a cheeseburger and fries, please."

---

A man was driving down the road when a police-officer stopped him. The officer looked in the back of the man's van and said, "Why are these penguins in your van?"

The man replied, "These are my penguins. They belong to me."

"You need to take them to the zoo," the police-officer said.

The next day, the officer saw the same guy driving down the road and pulled him over again. The penguins were still in the back, but they were wearing sunglasses this time. "I thought I told you to take these penguins to the zoo!" the officer said.

"I did," the man replied. "And today I'm taking them to the beach."

### Shaggy Dog Stories

One day a woman with an elephant walks into a cinema.

"I'm afraid I can't let your elephant in here, madam," the manager says.

"Oh, I assure you, he's very well behaved," the woman says.

"All right then," the manager says. "If you're sure. ..."

After the movie, the manager says to the woman, "I'm very surprised! Your elephant was well behaved, and he even seemed to enjoy the movie!"

"Yes, I was surprised, too," says the woman. "He hated the book."

---

Three friends are in the middle of a desert when their car breaks down. For their hike to town, they each decide to take one thing with them.

One friend takes a jug of water. The second friend takes a sandwich. The last friend takes one of the car doors.

The first friend says to the last one: "I'm bringing the water because if I get thirsty, I can take a drink. And it makes sense to bring a sandwich in case we get hungry, but why bring a car door?"

The last friend replies, "If I get hot, I can just roll down the window."

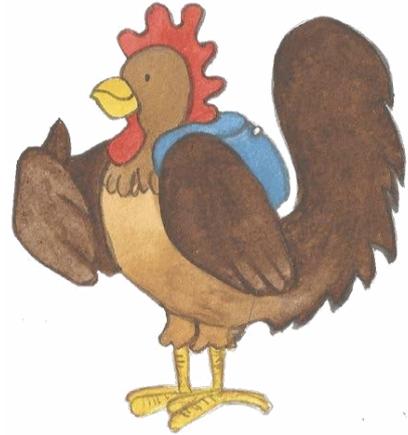
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A guy goes door to door looking for work. One homeowner hands him a brush and a can of paint and offers him £150 to paint her porch.

A few hours later, the guy comes back to the homeowner and says, "I'm finished. But you should know that your car's a Ferrari, not a Porsche."

## How to Tell Shaggy Dog Stories

The important things about a shaggy dog story is that you **embellish** as you tell it.



What does this mean...?

To embellish is to elaborate, to add detail, to make it more descriptive and less plainly told.

Here are two versions of a Shaggy Dog story: Rabbit's and Fox's. Read them carefully. Then say which you like best.



A really tall man turned into a small back street one day. He went up to the door of the first house on the road. He leant forward and used his head to ring the house's doorbell. When the owner opened the door, the tall man politely bowed. Without saying anything, he turned and walked quickly on to the next house. Again, he used his face to press the buzzer. Once again, when the owner answered the door,

One day, a man went down a street. He went up to the first house front door. He leant forward and used his head to ring the house's doorbell. When the owner opened the door, the man bowed and then walked on to the next house. Again, he used



he bowed most courteously, turned and went on. This happened all the way down the street, from No 1 to No 33, with the tall man pressing his head on the doorbell of each and every house, then bowing politely and moving on. People on the street were rather startled. Some were annoyed, but they all watched him in great puzzlement. "Who on earth is that man?" asked one old lady. "I'm not quite sure," replied her friendly neighbour, "but his face rings a bell."

his face to press the buzzer and bowed when the owner answered the door. This happened all the way down the street, at each house, with the man pressing his head on the doorbell at every house in turn. "Who is that man?" asked a house owner. "I'm not quite sure," replied his neighbour, "but his face rings a bell."

**It makes a much better joke if you add descriptions and information as you go.  
And you delay the punchline – which makes it all the funnier!**

## More Jokes

**What is a vampire's favourite fruit? A blood orange.**

What do you call a dog magician? A labracadabrador.

**Why didn't the skeleton go to the dance? He had no body to dance with.**

What kind of award did the dentist receive? A little plaque.

**What do you call a funny mountain? Hill-arious.**

What did the big flower say to the little flower? Hi, bud!

**Why was the picture sent to prison? It was framed.**

Where do rabbits go after they get married? On a bunny-moon!

**What sound do hedgehogs make when they hug? Ouch!**

Why do ducks make great detectives? They always quack the case.

**What do you call an old snowman? Water.**

Why didn't the orange win the race? It ran out of juice.

**What dinosaur had the best vocabulary? The thesaurus.**

Why did the man put his money in the freezer? He wanted cold hard cash!

**What creature is smarter than a talking parrot? A spelling bee.**

What is orange and sounds like a parrot? A carrot!

**What kind of dinosaur loves to sleep? A stega-snore-us.**

Where do sheep go to get their hair cut? The baa-baa shop.

**What do you call a group of disorganized cats? A cat-tastrophe.**

Why did the chicken get a penalty? For fowl play.

**Where do you learn to make banana splits? At sundae school.**

Why did the tomato turn red? It saw the salad dressing.

Sherlock Holmes and Dr. Watson went camping.

They pitched their tent under the stars and went to sleep.

Sometime in the middle of the night Holmes woke Watson up and said: "Watson, look up at the stars, and tell me what you see."

Watson replied: "I see millions and millions of stars."

Holmes said: "And what do you deduce from that?"

Watson replied: "Well, if there are millions of stars, and if even a few of those have planets, it's quite likely there are some planets like Earth out there. And if there are a few planets like Earth out there, there might also be life."

And Holmes said: "Watson, you idiot, it means that somebody stole our tent."

---

Three Little Pigs went out to dinner one night. The waiter comes and takes their order.

"I would like a Sprite," said the first little piggy.

"I would like a Coke," said the second little piggy.

"I want water, lots and lots of water," said the third little piggy.

The drinks are brought out and the waiter takes their orders for dinner.

"I want a nice big steak," said the first piggy.

"I would like the salad," said the second piggy.

"I want water, lots and lots of water," said the third little piggy.

The meals were brought out and a while later the waiter approached the table and asked if the piggys would like any dessert.

"I want a banana split," said the first piggy.

"I want an ice-cream," said the second piggy.

"I want water, lots and lots of water," exclaimed the third little piggy.

"Pardon me for asking," said the waiter, "but why have you only ordered water?"

The third piggy says - "Well, somebody has to go 'Wee, wee, wee, all the way home!'"

## I've got a new job

### 1. Read these examples

I've got a new job What is it? I'm a footballer How's it going? Things keep kicking off	I've got a new job What is it? I'm a sugar farmer How's it going? It's sweet	I've got a new job What is it? I'm a lift operator How's it going? It's a bit up and down
---	--	---

### 2. Choose the best punchline (end line) for these jokes

I've got a new job What is it? I sell underwear How's it going?	I've got a new job What is it? Working at the recycling centre How's it going?	I've got a new job What is it? Fixing fridges How's it going?
I've got a new job What is it? I work in a car shop How's it going?	I've got a new job What is it? I decorate holes in the ground How's it going?	I've got a new job What is it? I'm a beekeeper How's it going?

Possible punchlines

It's pants!	It's buzzing	Tiring
It's cool	It's rubbish	Pretty well

**3. Try making up your own 'new job' jokes.**

Think of a job and then think of a word or expression that could go with it to make a punchline.

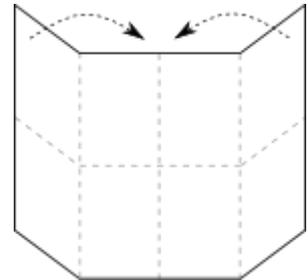
**Or** think of the expression and then think of the job it would match.

# How to Make a Folded Book

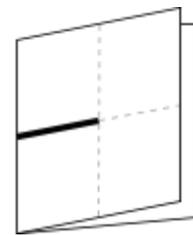
1. Fold your sheet of paper along the two main directions (by folding it in half and then opening it, once for each direction).



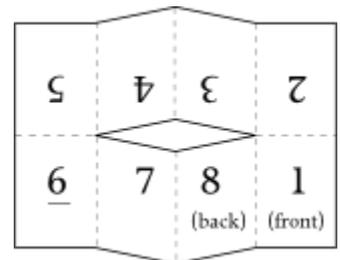
2. Now make another pair of creases, dividing the long direction into quarters making 8 sections altogether.



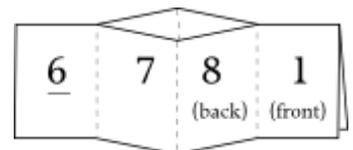
3. Unfold the paper again, fold it in half and make a cut with scissors as shown – you should be cutting through a double thickness of paper, but only as far as the quarter-folds you just made.



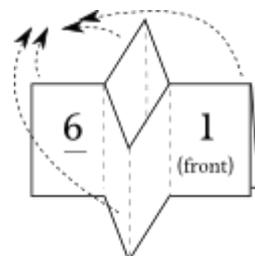
4. Open the paper out again. The resulting page should have a cut in its centre, a bit like this.



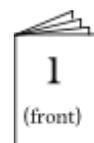
5. Fold it in half along the long direction, so that all your pages are still on the outside.



6. Now push the folded paper inwards from each end, so that the cut inner bit pushes out in both directions to make a kind of cross-shape. Fold the resulting pages together so that your front page is on the outside.



7. And there you have it: a little book of 8 pages that needs no stapling or gluing! Now make a dust jacket by cutting strips of coloured paper and folding them round each end of the book.



## English Day Two - Escape Puzzles

1. Two convicts are locked in a cell. There is an unbarred window high up in the cell. No matter if they stand on the bed or one on top of the other, they can't reach the window to escape. They then decide to tunnel out. However, they give up with the tunnelling because it will take too long. Finally, one of the convicts figures out how to escape from the cell. What is their plan?
2. A woman is trapped in a room. In the room there is a table, chair, two doors, and a small hole in the ceiling thirty centimetres in diameter. Behind one of the doors is an extremely hungry lion that hasn't eaten in a couple of days. Behind the other door is a glass tunnel that magnifies the sun creating temperatures so high that even opening the door could kill you. How does she escape?
3. A man is trapped in a room by his enemies. He is given the chance to leave through one of three rooms. The first is full of raging fires, the second is full of assassins with loaded guns, and the third is full of lions that haven't eaten in 3 years. Which room is safest for him?
4. There are two doors and there is one guard for each door. One door leads to life and the other leads to death. You only have one question to ask and you can only ask one guard. One of the guards always tells the truth and the other always lies. What question do you ask to find out which is the door to life?
5. A man is inside a prison cell. The cell is completely empty except for the man and a table. There are no doors or windows to escape from. There is also a desert surrounding the prison. At the edge of the desert is a town. The man escapes and traverses the desert to reach the town without walking over the desert. How?



## Escape Puzzle - Solutions

1. Their plan is to dig the tunnel and pile up the dirt to climb up to the window to escape.
2. She waits until it is night (she can tell through the hole in the ceiling) then leaves through the glass tunnel.
3. The third room. Lions that haven't eaten in three years are dead.
4. You would ask: "If I were to ask the other guard which door leads to life, what would he say?" The guard that tells the truth knows that the other guard would lie. So he tells the truth and points to the door that leads to death. The guard that lies knows that the other guard would tell the truth. So he lies and points to the door that leads to death. Both guards point to the death door.
5. The man hits his hand on the table until it is sore. He then uses the saw to chop the table into two halves. He puts the two halves together to make a whole. He jumps through the hole and lands in the desert. He shouts and shouts until his voice is hoarse. He jumps onto the horse and rides to the town. Before he gets to the town, he comes across a river. He then remembers that the banks close at 5pm. So he waits until 5pm and crosses the river into town.

## Alex Escapes

	<u>Scenario</u>	<u>Your idea for escape</u>
1	Alex is hidden in a broken-down car. It has been lifted into a car-crusher.	
2	Alex is imprisoned a school in the mountains. There are no skis or snowboards. He cannot leave on foot.	
3	Alex is fighting in zero-gravity. His opponent is armed with a knife.	
4	Alex is in a sabotaged car that has sunk fifty metres into a frozen lake.	
5	Alex is locked in a maximum-security prison in Gibraltar.	

## Alex Rider Extract

He grabbed hold of what was left of the office chair and began to carry it upstairs. It weighed less without its back and arms and he could manage it easily. He still had no idea if he was going to find what he was looking for and even if he did, he hadn't worked out the angles, the distances. He was just hoping that Julius Grief had done the work for him. Julius had manufactured the key. He must have believed it was actually worth the effort.

They came to the first landing. The doors were locked here too but to Alex's immense relief the same key opened them just as he had thought. The first led into the governor's bedroom with a king-sized bed covered in a pink duvet. Next to it there was a bathroom, then a guest bedroom, then a laundry room.

"You have one minute!" The same voice echoed from outside. "Give yourselves up or we're coming in."

Alex ignored it. He found the door he was looking for at the very end of the corridor. It opened onto a short corridor with a narrow flight of stairs leading up to the second floor. Carrying the chair, Alex clambered up and found himself walking through a series of empty storage rooms, some of them with slanted ceilings that followed the line of the roof. Alex was sweating. He could feel his shirt sticking to his shoulders and back. The welts on his neck had gone down a little but they were still hurting.

"There has to be a trapdoor!" he said.

"It's here." Freddy had already found it but from the tone of his voice he was in no hurry, as if he was enjoying wandering around the governor's villa in what might be the final moments of his life.

"Then open it!"

The trapdoor was in a ceiling high above them, with a handle clearly visible but far out of their reach. Looking around him, Alex saw a pole with a hooked end, propped up in a corner. He snatched it and threw it to Freddy who used it to reach up and catch hold of the handle. Freddy pulled. The trapdoor swung downwards, releasing a flight of metal steps, a ladder that unfolded all the way down to the carpet. Looking up, they could see the dark shadows of an attic.

"Thirty seconds!" the voice warned.

Freddy had already begun climbing the ladder with the gun tucked into the waistband of his trousers. Alex pushed the office chair over to him and, holding it awkwardly between them, the two boys carried it up into a narrow, uneven space packed with old trunks and boxes. There was a single window in front of them and as Alex went over to it, a cobweb brushed against him, depositing itself over his face.

The window wasn't locked. Alex pushed it open and climbed out. Freddy passed him the office chair and followed.

They found themselves on a small, lead-lined platform, hidden from the ground below, with a chimney towering over them and two red-tiled roofs, one on either side. The roofs were shaped like two ticks in an exercise book. They sloped down steeply, then rose for just a couple of metres at the end. One of them faced the compound, but the other reached out towards the electrified fence and the wall that stood next to it. Alex worked out the distances. The edge of the roof finished at least five metres away from the double barrier. Much too far to jump. But if he could get over the fence and the wall, he might have a chance. There was a small wood made up of pine trees on the other side and the nearest of them had several branches stretching out towards him.

Reach the branches and they could climb down. They would be on the outside of the prison, away from the guards. But they would need extra propulsion to get over the two barriers. If they hit the wall, they would electrocute themselves first.

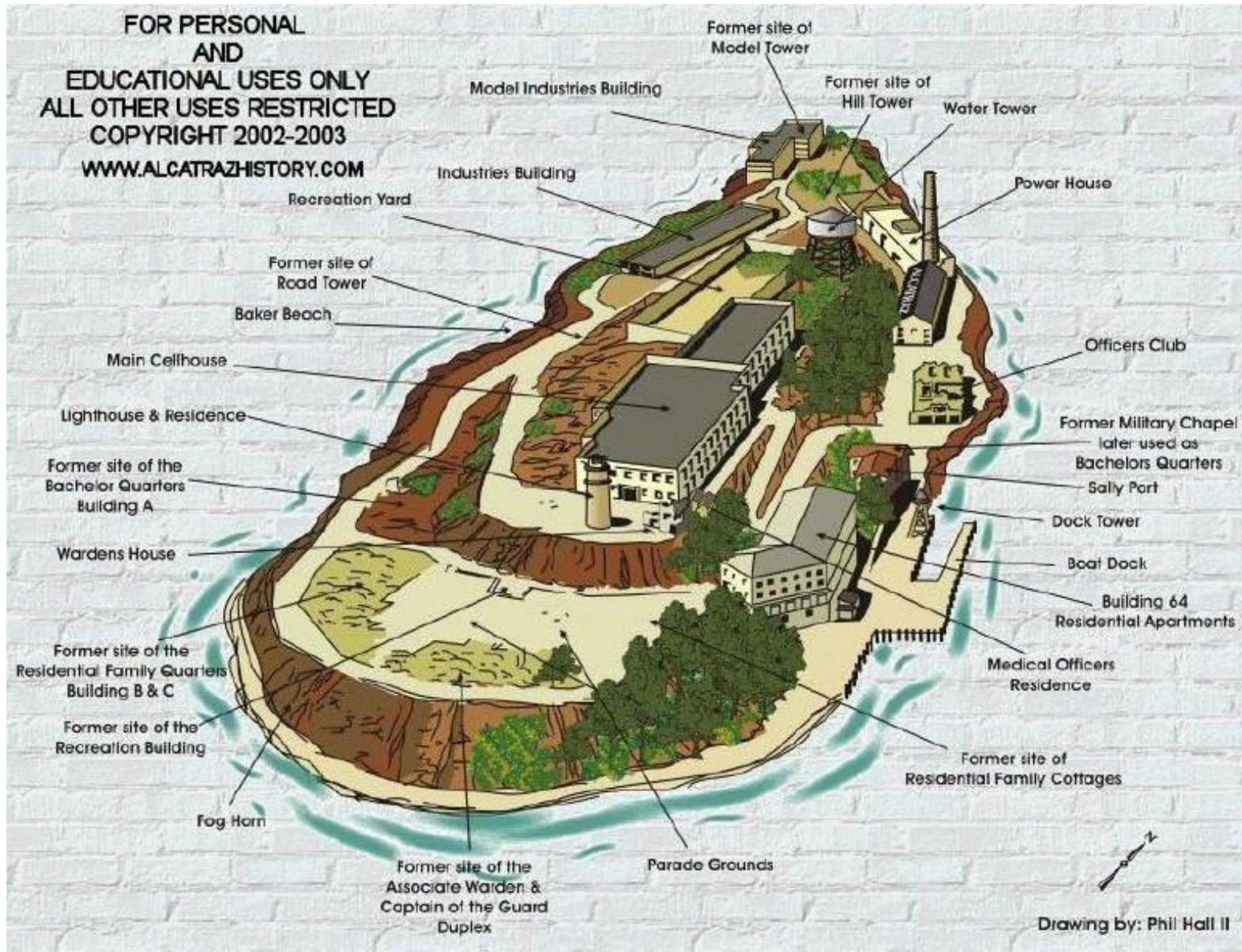
Far below, somewhere in the house, Alex heard the crash of breaking wood. The guards had charged the front door. They were in!

Freddy knew what they were going to do and the idea delighted him. He had manipulated the chair so that it was at the top of one of the roofs — a rocket on a launch pad. Kneeling down, he lowered his body so that his stomach was on the seat. There was hardly any space left for Alex but he somehow managed to do the same so that they were now lying next to each other, one arm around each other's shoulders, the other holding tight to the chair.

There were shouts, echoing up from the hallway. The stamp of heavy boots on the main staircase.

*From Nightshade by Anthony Horowitz*

# Alcatraz Diagram



## Escape Planner

<p>What equipment will you gather? Restrict yourself to five items and write how you'll get each.</p>	
<p>How will you escape from your cell?</p>	
<p>How will you avoid being seen by the guards?</p>	
<p>How will you cross the sea to get to the city?</p>	
<p>What will you do once you reach the city?</p>	

## **Escape Story**

Remember to start by explaining what were you accused of and how was it that they didn't believe you when you said you were innocent?

Then continue with your escape from Alcatraz!

*Write your story here*

A large rectangular writing area with a decorative orange and black border. The border features a repeating zigzag pattern with small black dots. Inside the border, there are 12 horizontal lines, creating 13 rows of space for writing.

*Continue here...*

A large rectangular writing area with a decorative orange and black zigzag border. The interior of the rectangle is ruled with horizontal lines, providing a space for writing. The border consists of a repeating pattern of orange zigzags with small black dots at the peaks and valleys.

## English Day Three - Droid Pictures



A



B



C



D

## Droid Descriptions

*Match the description to the picture. Look carefully at the picture for clues and read the writing looking for any links.*

### BB-8

BB-8 is a BB-series astromech droid. Astromech droids are a type of repair droid. It has a dome head similar to R2-D2, with the bulk of its body made up of a rolling ball. It is mostly white, with some silver and orange on its body, as well as a photoreceptor.

### R2-D2

R2-D2 is a small astromech droid, standing 0.96 meters tall. He rolls on three legs, one of which can retract into his body, and has a silver and blue domed head. His white, blue, and silver body houses many arms, sensors, and other apparatuses, many of which are not readily seen by the typical human eye. While R2-D2 contains many specialised gadgets, he is also quite good at taking the initiative and often employs unorthodox means to help his friends.

### L3-37

L3-37 is a custom self-made piloting droid, able to fly spaceships. She is a unique droid, assembling and improving herself with scraps of other droids, including her torso, which she pieced together from an old astromech. Her plating is grey/silver and, like C-3PO, she is bipedal.

### C-3PO

Built by Anakin Skywalker, C-3PO is a protocol droid intended to assist in etiquette, customs and translation. Gold-plated and bipedal, the droid is fluent in over six million forms of communication. He has developed a fussy and worry-prone personality through his many decades of operation.

BB-8 D L3-37 C

Answers

## Droid Questions

How does R2-D2 move?

In how many forms of communication is C-3PO fluent?

What characteristic do L3-37 and C-3PO share?

Why is L3-37 unique?

What shape is BB-8's body?

With which metal is C-3PO's body plated?

How can C-3PO's personality be described?

What can R2-D2 retract into his body?

What shape is R2-D2's head?

How is BB-8 similar to R2-D2?

## Droid Answers

How does R2-D2 move? (Rolls on three legs)

What characteristic do L3-37 and C-3PO share? (Both are bipedal)

In how many forms of communication is C-3PO fluent? (Over six million)

Why is L3-37 unique? (She is self-made)

What shape is BB-8's body? (Spherical)

With which metal is C-3PO's body plated? (Gold)

How can C-3PO's personality be described? (Anxious and worried)

What can R2-D2 retract into his body? (His legs)

What shape is R2-D2's head? (Domed)

How is BB-8 similar to R2-D2? (Both are astromechs; both have domed heads)

## Multiple Choice Quiz

*Make up multiple choice options for each question.*

*Make one ridiculous and one more believable.*

*Two have been done for you. Put the right answer in different places, sometimes as A., sometimes as B. and sometimes as C.*

How does R2-D2 move?

- A. Rolls on three legs
- B. Hovers
- C. Uses a scooter

What characteristic do C-3PO and L3-37 share?

- A. They have bicycles
- B. They are bipedal
- C. They are astromechs

In how many forms of communication is C-3PO fluent?

Why is L3-37 unique?

What shape is BB-8's body?

With which metal is C-3PO's body plated?

How can C-3PO's personality be described?

What can R2-D2 retract into his body?

What shape is R2-D2's head?

How is BB-8 similar to R2-D2?

## Design Your Droid

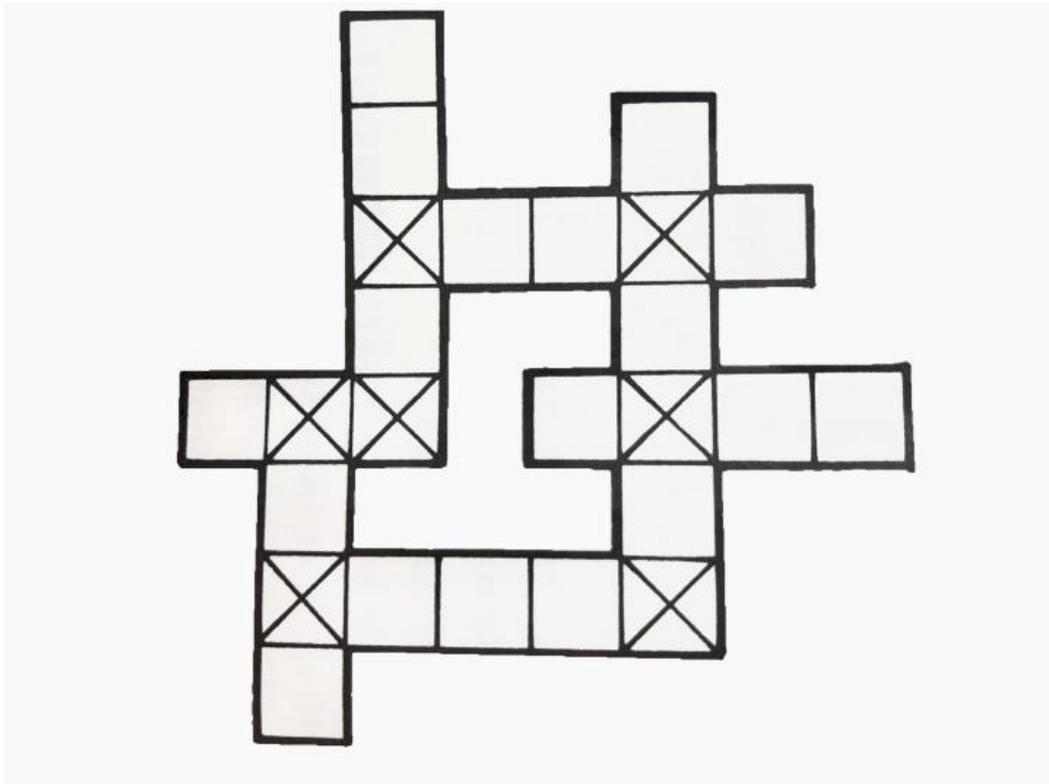
## Gadget Personalities

*What sort of personality might these gadgets have? What might they say to their owners?*

	<b>Personality</b>	<b>Quotes</b>
 <p><i>Sat-Nav</i></p>		
 <p><i>Smart TV</i></p>		
 <p><i>Fitness Tracker</i></p>		



## English Day Four - Crosspoints

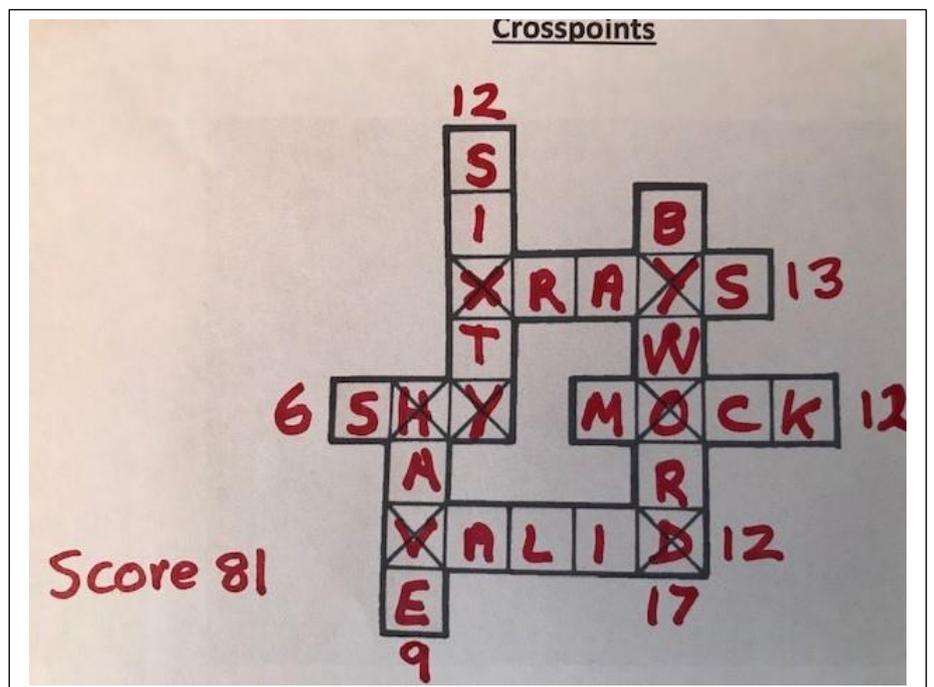


Fill in this grid with words of your choice. You gain points for certain letters. Different letters get different scores. A letter which falls on a 'cross' square is counted twice. How high a score can you get?

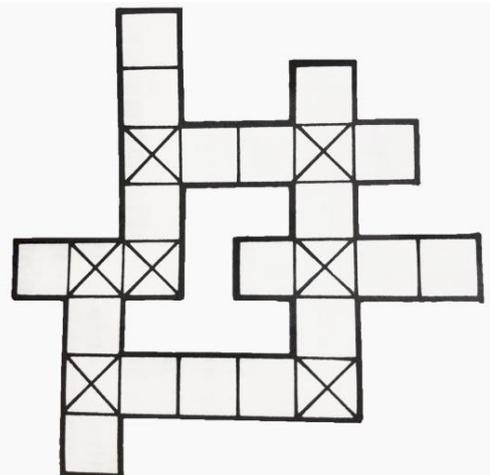
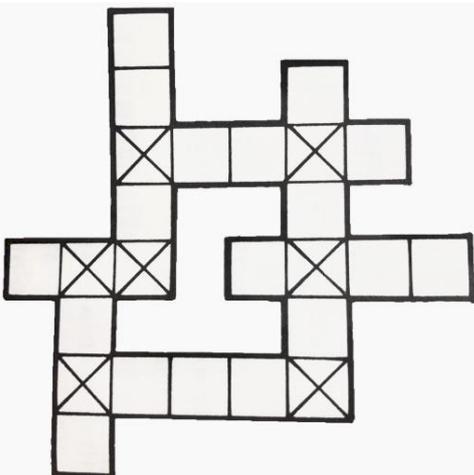
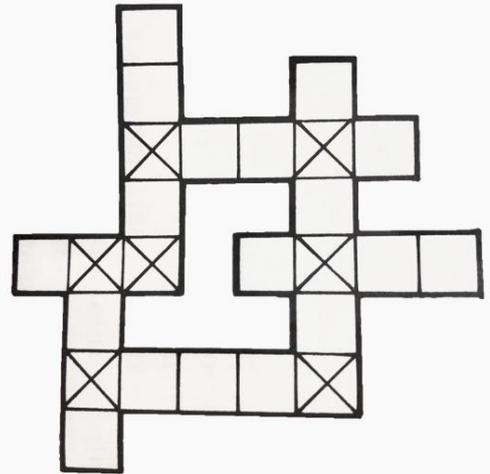
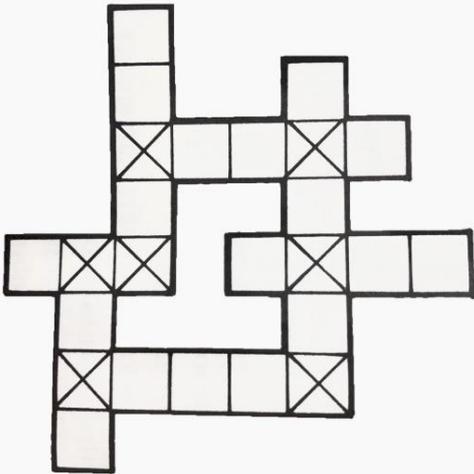
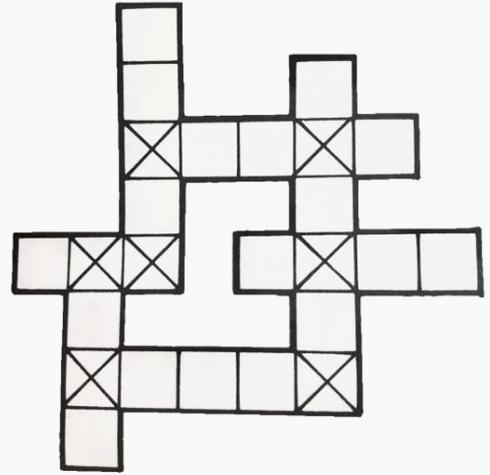
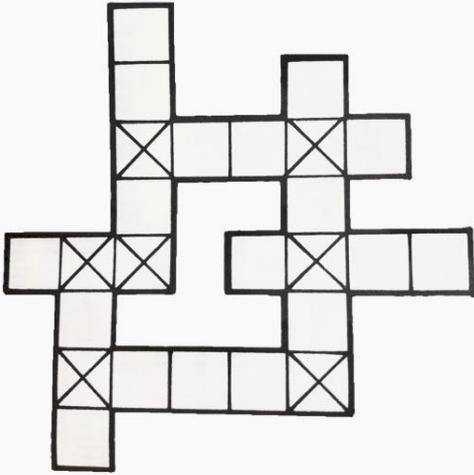
### Letter scores

A-1	N-2
B-4	O-2
C-3	P-4
D-2	Q-6
E-0	R-2
F-3	S-1
G-4	T-1
H-2	U-2
I-1	V-5
J-5	W-4
K-4	X-6
L-3	Y-3
M-3	Z-6

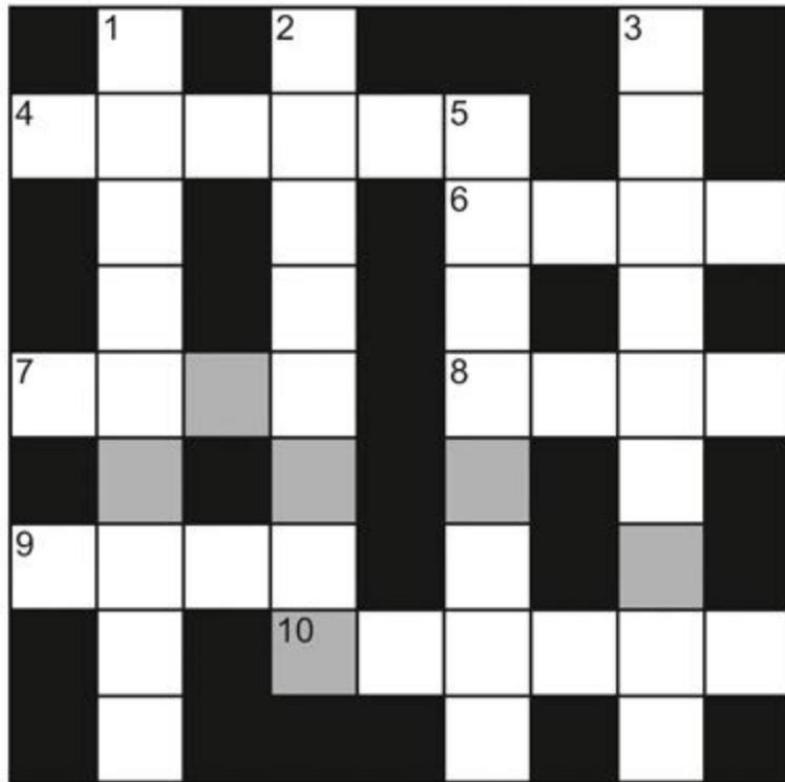
### Example



# Crosspoint Grids



## Crossword 1



### Across

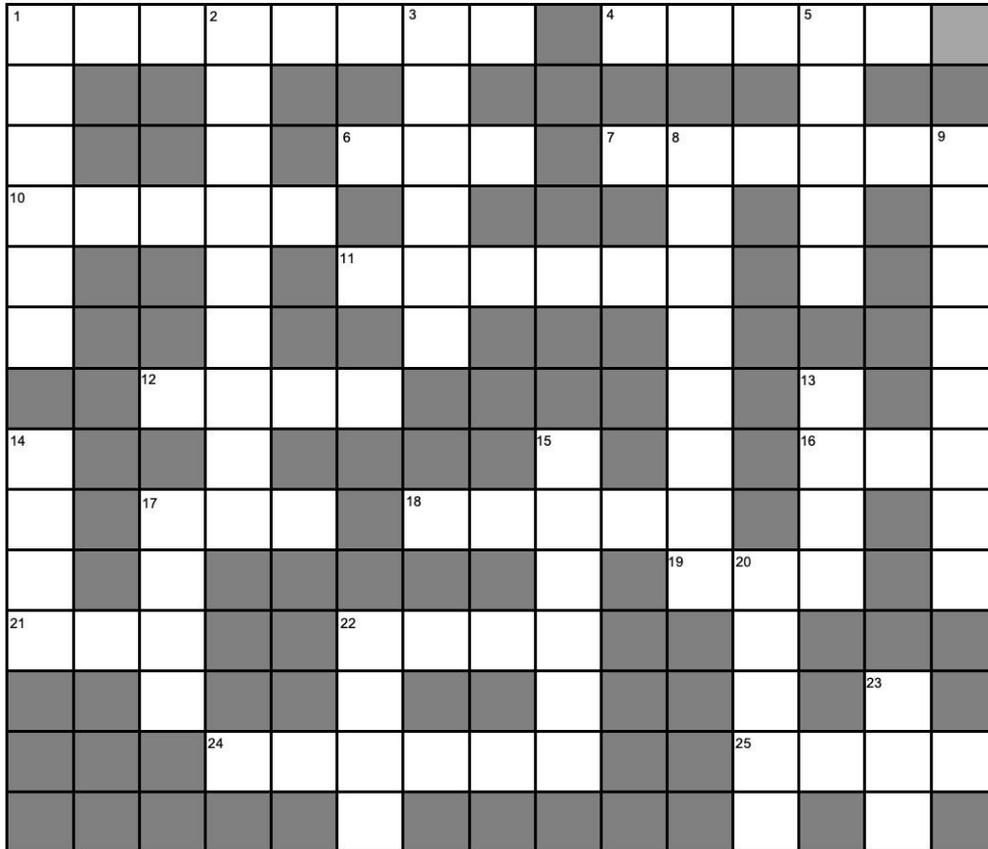
- 4 Up to date (6)
- 6 Opposite of west (4)
- 7 A space or region (4)
- 8 Retain possession of (4)
- 9 How big something is (4)
- 10 Type of spacecraft (6)

### Down

- 1 A two-wheeled vehicle with an engine (9)
- 2 Person aged 13-19 (8)
- 3 Unexplained things (9)
- 5 Jewellery item (8)

## Challenge Crossword 1

# Pets Crossword



### Across

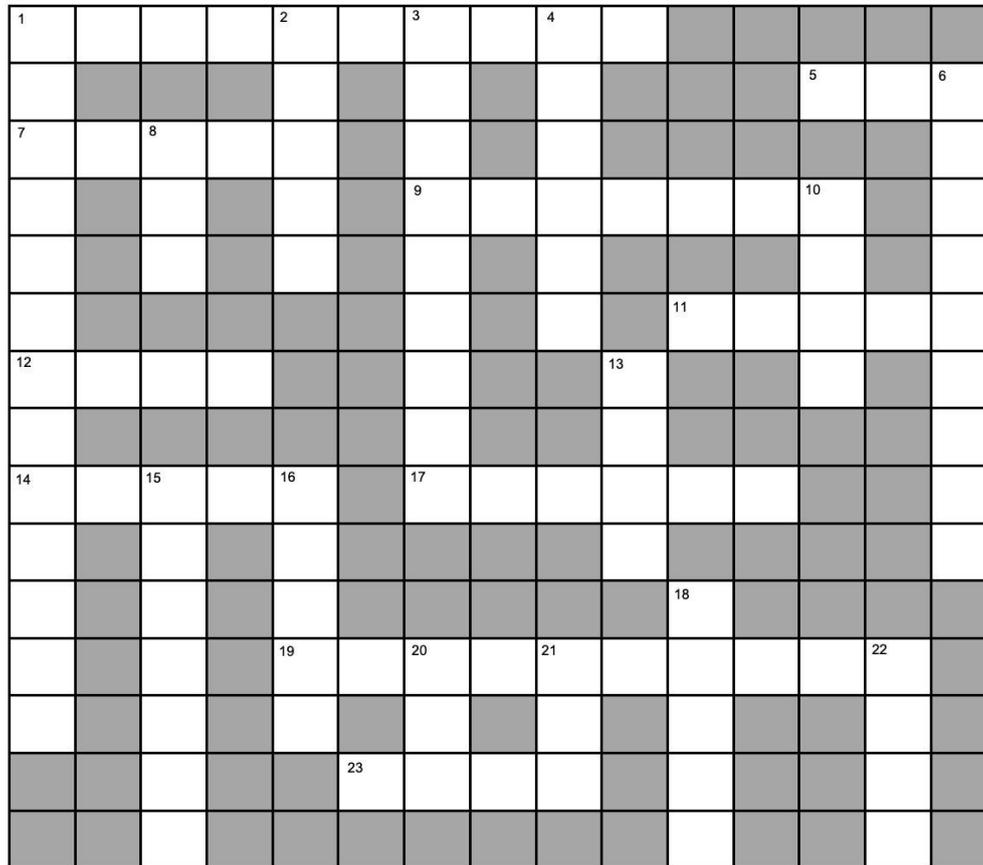
1. Animal with a shell
4. Lives in a stable
6. Lives in a sty
7. Type of lizard with spines running down its back
10. Fed to a dog if it has been good
11. Small rodent, anagram of BIGLER
12. Animal that quacks
16. Type of fish often found in outdoor ponds
17. Animal that "meows"
18. Male ones are called billy " \_ \_ \_ \_ \_ "
19. Female chicken
21. Lives in a kennel
22. A hermit is a type of one
24. Small weasel like animal
25. A dog has one of these for walks

### Down

1. Animal with a shell that lives in water
2. Giant spider
3. Animal with eight legs
5. Long slithering cold blooded animal
8. Animal kept in a bowl
9. Fish live in one
13. Snakes sometimes shed this
14. All animals need this to live
15. Proper name for a bunny
17. Where you would keep a mouse
20. A golden bird of prey
22. Pets need a lot of love and \_ \_ \_ \_ \_
23. Small rodent that followed the Pied Piper

## Challenge Crossword 2

# Transport Crossword



### Across

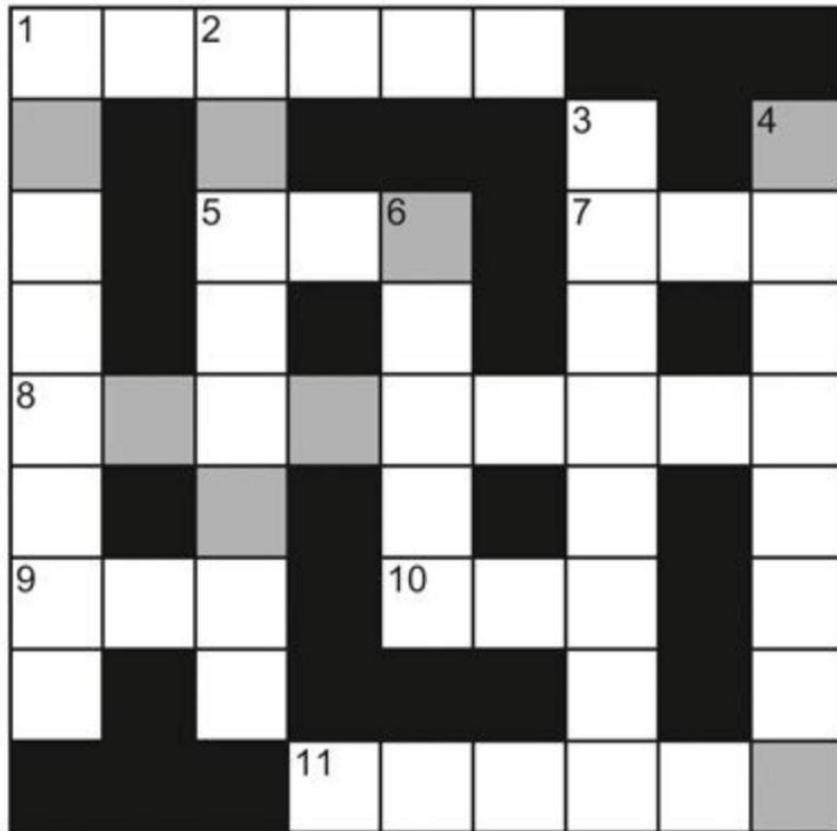
1. It can fly and is sometimes called a "Chopper"
5. Vehicle that can carry lots of passengers
7. Travels on rails
9. You can go \_\_\_\_\_ on a yacht
11. You do this to a car
12. Short word for bicycle
14. Transports goods on road, large vehicle
17. These special cars compete on a track
19. Vehicle that can travel over land and water
23. What a sled would travel on

### Down

1. Giant floating craft that has a basket attached (3,3,7)
2. Lightweight boat like a kayak
3. Someone that travels on a train or bus
4. This converts the fuel in a car to make it move
6. You would need this to travel to another planet
8. A helicopter can hover in this
10. Where racing cars line up at the start of a race
13. The wind blows this to move a boat forward
15. The type of line a train travels on
16. Type of boat used for leisure
18. You can have a pick up \_\_\_\_\_
20. You get an ice cream \_\_\_\_
21. You do this in a boat with an oar
22. Often called a cab, you hire one to take you somewhere

from [www.kidspuzzlesandgames.co.uk](http://www.kidspuzzlesandgames.co.uk)

## Challenge Crossword 3



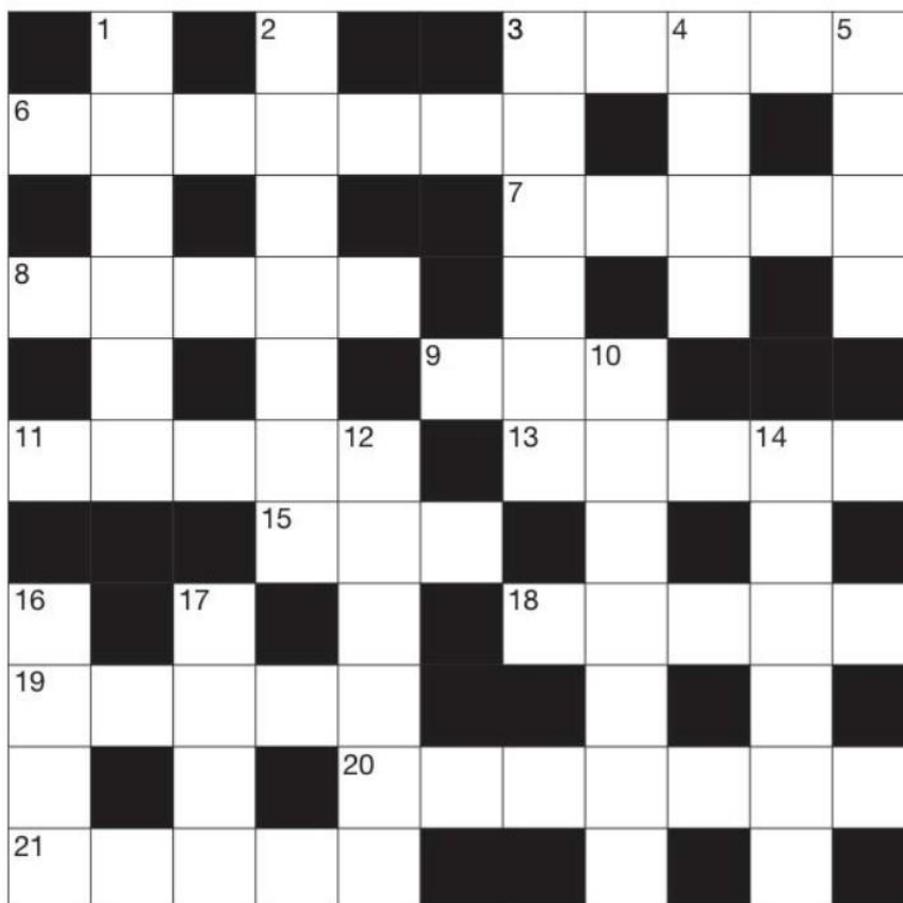
### Across

- 1 Abilities (6)
- 5 Curved chest bone (3)
- 7 Regret (3)
- 8 Period of two weeks (9)
- 9 Steal (3)
- 10 Very warm (3)
- 11 Small shelter for a dog (6)

### Down

- 1 Raised stage (8)
- 2 Cupboard for clothes (8)
- 3 Scare (8)
- 4 Day of celebration; gala (8)
- 6 Group of flowers tied together (5)

## Challenge Crossword 4



### Across

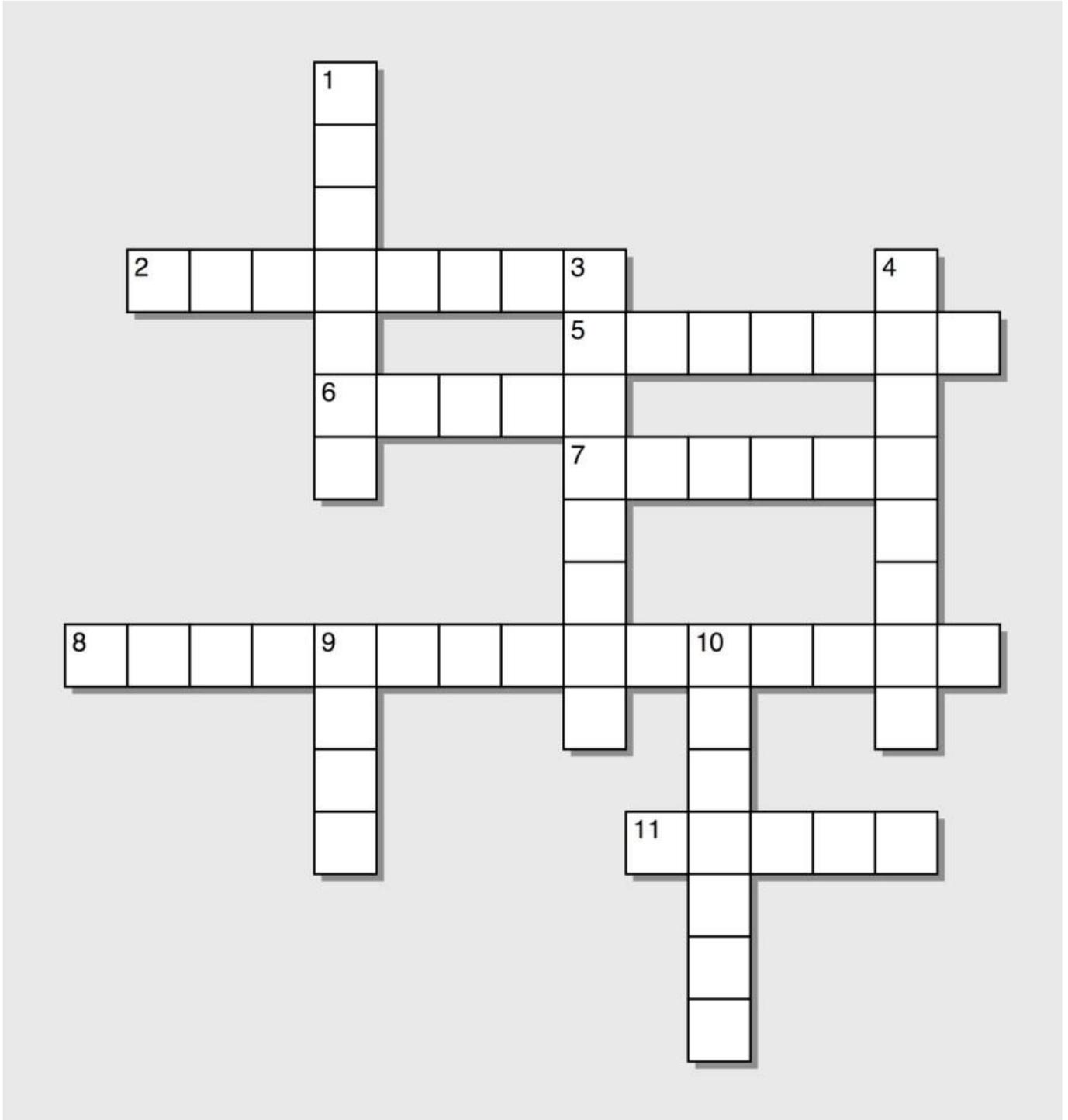
- 3** Repaired (5)
- 6** Two-wheeled push toy that you stand on (7)
- 7** Picture (5)
- 8** Start (5)
- 9** Liquid used for writing (3)
- 11** You do this to show that you're happy (5)
- 13** Rot: plant material does this when composted (5)
- 15** Perform a play on stage (3)
- 18** A word that might be shouted at the start of a race (5)
- 19** Black and white bear found in China (5)
- 20** Against the law (7)
- 21** A tall building, such as a skyscraper (5)

### Down

- 1** Loud, shrill cry (6)
- 2** Powerful ape, found in central Africa (7)
- 3** Someone who is your buddy (6)
- 4** Photo of the inside of a body taken in a hospital (1-3)
- 5** An action that is performed; a legal document (4)
- 10** Small falcon (7)
- 12** Long cake filled with cream and covered with chocolate (6)
- 14** In a foreign country (6)
- 16** Notice: see (4)
- 17** Flakes that fall from clouds (4)

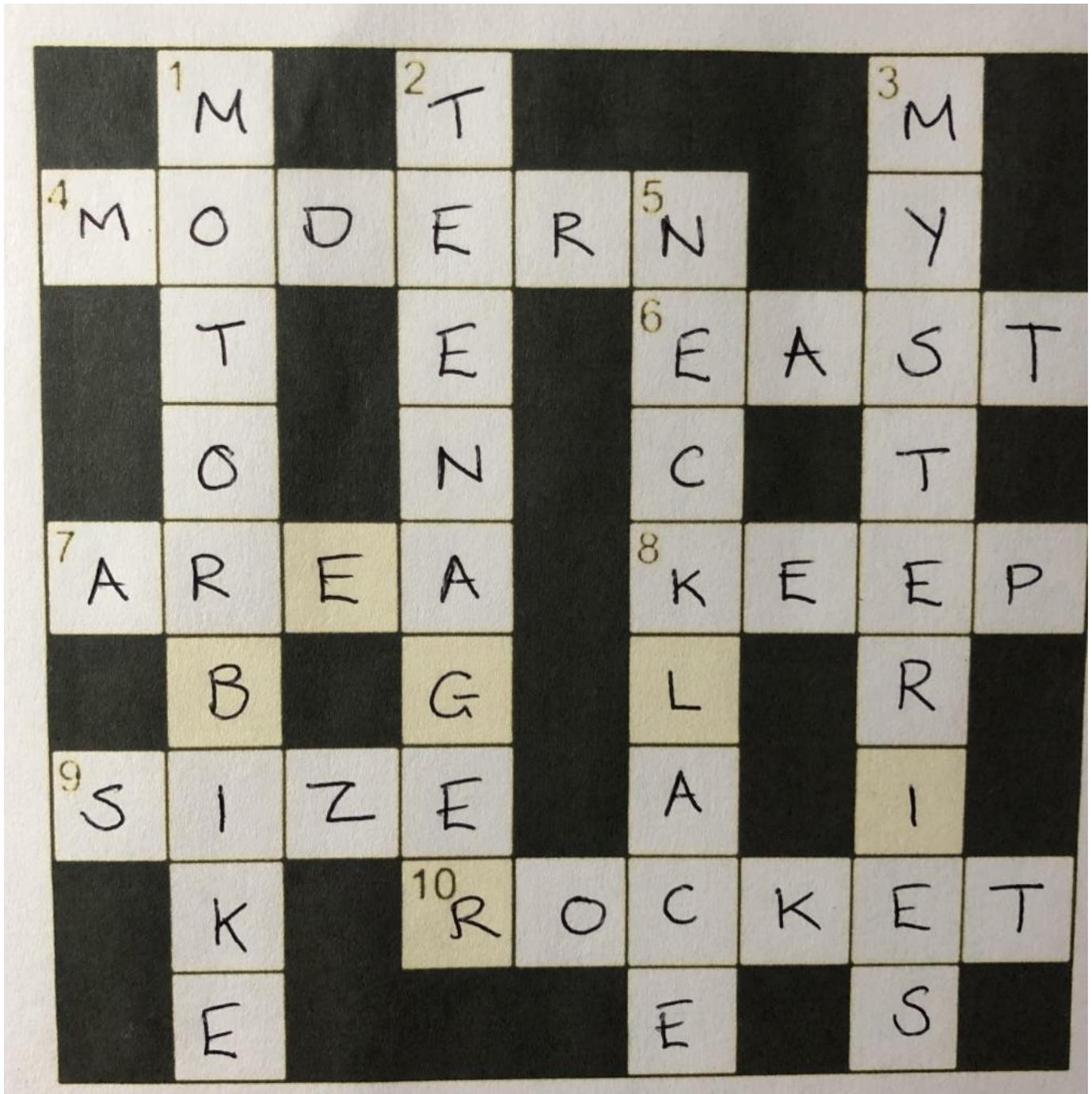
## Crossword Template

*Choose a theme. Write in words to fit. Make up clues for your words.*



# Crossword Answers

## Crossword 1



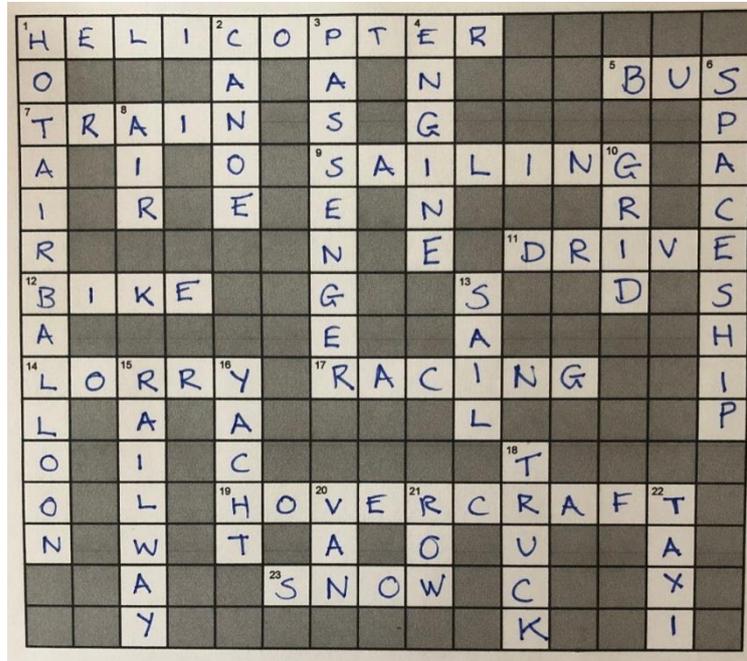
# Challenge Crossword 1

*Pets:*

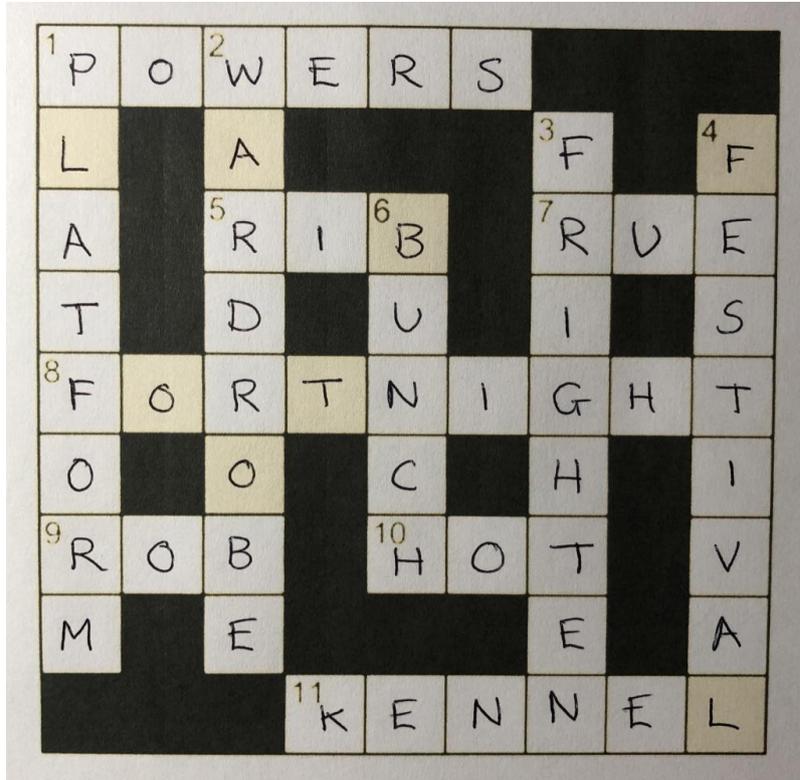
1	T	O	R	2	T	O	I	3	S	E		4	H	O	R	5	S	E		
	U			A				P									N			
	R			R		6	P	I	G			7	I	8	G	U	A	N	9	A
10	T	R	E	A	T		D					O				K			Q	
	L			N		11	G	E	R	B	I	L				E			U	
	E			T			R								D				A	
				12	D	U	C	K						F		13	S		R	
14	F			L						15	R			I		16	K	O	I	
	O		17	C	A	T		18	G	O	A	T	S			I			U	
	O		A									B		19	H	20	E	N	M	
21	D	O	G				22	C	R	A	B				A					
			E				A								G			23	R	
				24	F	E	R	R	E	T				25	L	E	A	D		
							E								E				T	

## Challenge Crossword 2

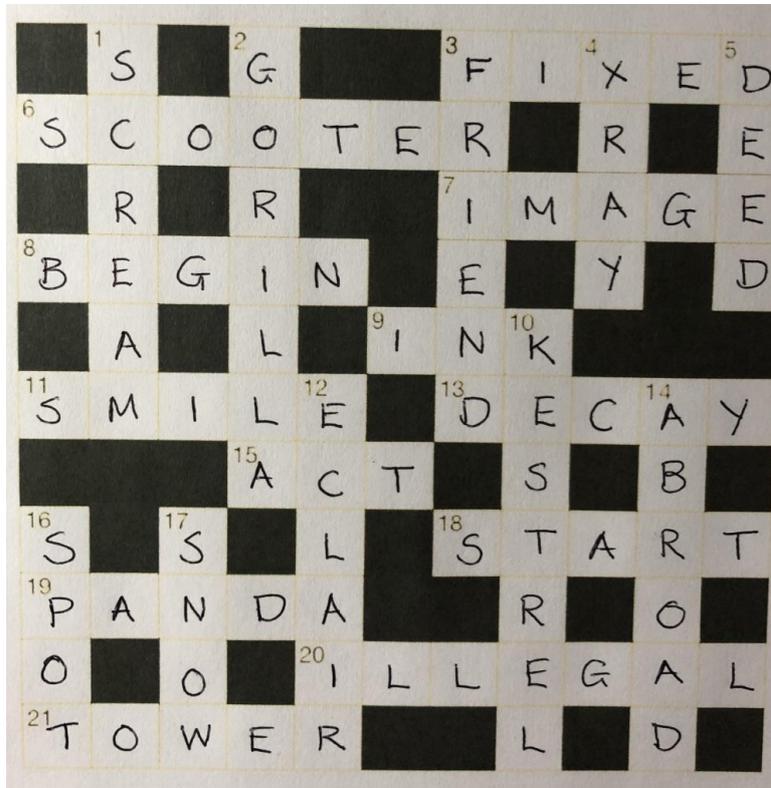
Transport:



### Challenge Crossword 3



## Challenge Crossword 4



## Example of Puzzle

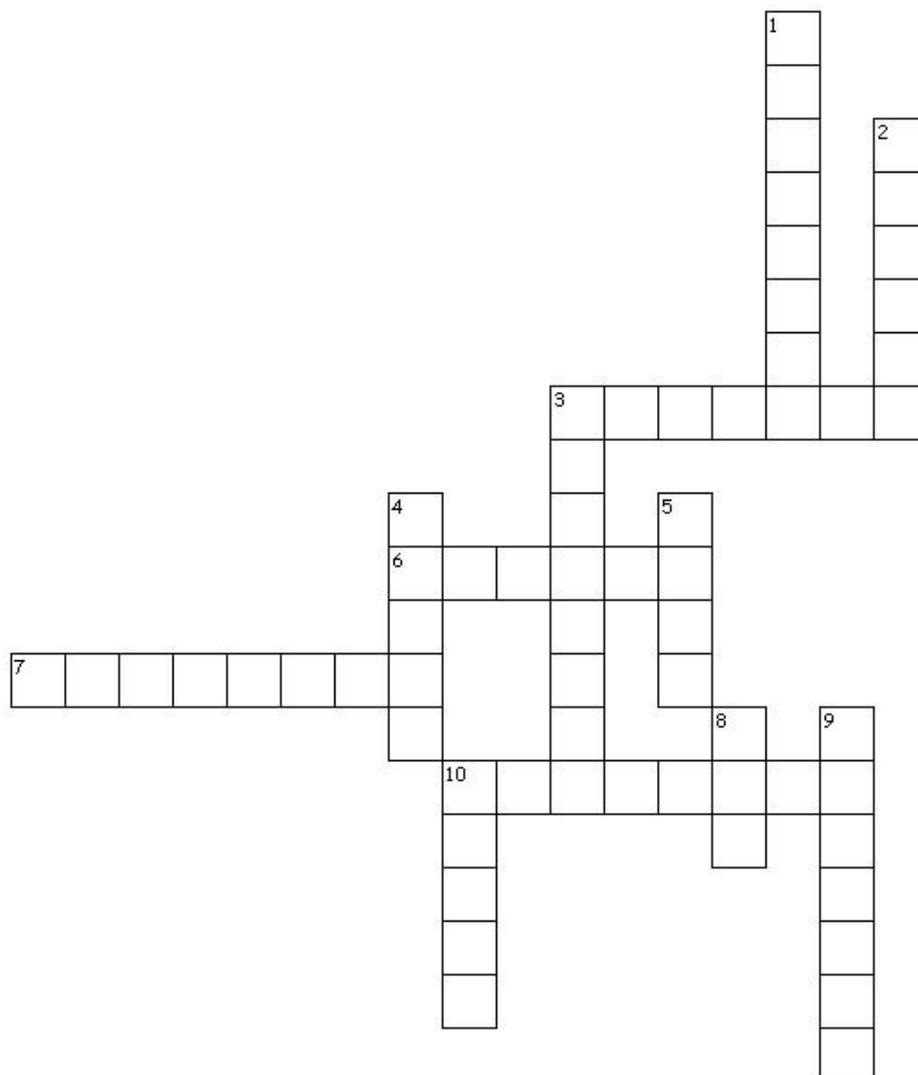
### Across

3. Winged horse
6. Goddess of wisdom
7. Condemned to stay in the underworld
10. Half man half bull



### Down

1. Clever inventor
2. Flew too close to the sun
3. God of the sea
4. God of the underworld
5. Anagram of S U Z E
8. God of nature
9. Lute player
10. Gold-loving king



## Menu

# BIG ONES



Big breakfasts for hungry folk!

## THE FULL ENGLISH £6.95

Two fried eggs, two rashers of back bacon, Lincolnshire sausage, sautéed mushrooms, grilled tomato and baked beans, served with two slices of toasted white bloomer and butter.

## VEGGIE BREAKFAST £5.95

Two fried eggs, two Quorn sausages, sautéed mushrooms, grilled tomato and baked beans, served with two slices of toasted white bloomer and butter.

2-4-1 ON ALL BIG  
BREAKFASTS!!



# TOASTIES



For all you bread lovers out there!

**1 FILLING £2.50**  
**2 FILLINGS £3.50**  
**4 FILLINGS £4.50**

Choose your fillings:

**GRILLED BACK BACON**  
**LINCOLNSHIRE SAUSAGES**  
**QUORN SAUSAGES**  
**FRIED EGGS**  
**MONTEREY JACK CHEESE**  
**GRILLED PORTOBELLO**  
**MUSHROOMS**

# EXTRAS



All breakfast extras 75p each:

Farmhouse sausage • rasher of bacon  
fried egg • grilled tomato • baked beans  
button mushrooms • hash brown • toast

# LOVELY DRINKS



What do you fancy?

## FAIRTRADE HOT DRINKS £2

### ESPRESSO

A small measure with a golden crema.

### AMERICANO

Espresso and hot water.

### CAPPUCCINO

Espresso with steamed and foamed milk.

### CAFFE LATTE

Espresso and steamed milk.

### HOT CHOCOLATE

Steamed milk blended with the finest cocoa.

### CAFFE MOCHA

Espresso with cocoa and steamed milk.

### POT OF TEA

Pure Kenyan tea.

## FRUIT JUICES

Please ask about our selection of juices.



REVOLUTION  
MILTON KEYNES

## English Day Five - Revolting Menu - Prompts

### 1. Add to this list of things that would be revolting to eat

dandruff mould slugs	slime mud hair	toe-clippings ear wax	hoover bags bins	dust brick dust pencil shavings
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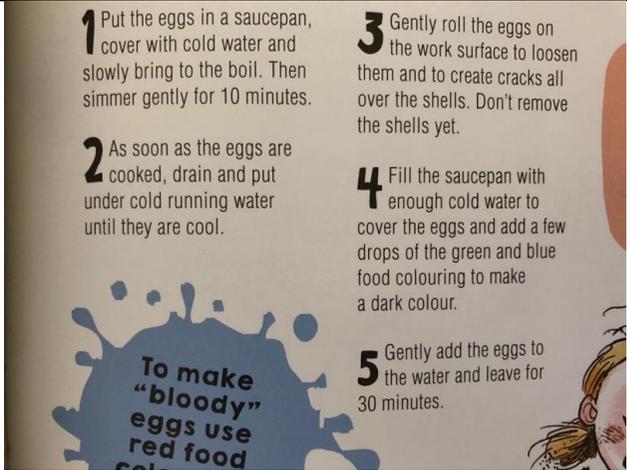
### 2. Use words like those in the list below to describe some starters, main courses, desserts and drinks made out of your revolting list.

*e.g. A delicious light sprinkling of mouth-watering dandruff served on prime mashed brick-dust.*

delicious tempting succulent divine refreshing	mouth-watering filling creamy special steaming hot	deep-fried juicy spicy tangy exotic luxurious	lavish prime mashed minced top quality
--	--	--	--

### 3. Name your restaurant. Design a complete menu. Give your dishes a price and describe them.

## Gross Recipes

	<u>Ingredients</u>	<u>Method</u>
<p><u>Rotten Eggs</u></p> 	<p><u>(i)</u></p>	
<p><u>Lychee Eyeballs</u></p> 		<p><u>(ii)</u></p>

### Chia frogspawn



(iii)

to bed and serve it for breakfast.

- 1** Put the chia seeds in a bowl or divide evenly between four small glass jars.
- 2** Pour the milk into a jug. Add the vanilla extract and honey or golden syrup, and stir together.
- 3** Pour the milk mixture over the chia seeds so that they are fully covered.
- 4** Stir together and then leave in the fridge to soak for 3–4 hours or overnight. The chia seeds will absorb the liquid and expand. It will look thick when it is ready.

### Roasted Mice (iv)

**WHAT YOU'LL NEED**

- 100 g Cheddar cheese
- 125 g soft cream cheese
- ½ teaspoon ground cumin
- salt and pepper
- 10 large, fat jalapeño chillies with their stalks

- 1** Grate the Cheddar cheese and put in a large bowl. Add the cream cheese and ground cumin. Season with salt and pepper and mix together.
- 2** Ask an adult to help you use a sharp knife to slit the chillies lengthwise down one side to make a pocket. Leave the stems on, as these will be the mouse tails. Scoop out the seeds using a small spoon.
- 3** Using your hands, stuff the cheese mixture into the chillies. Press the cut edges together to seal the filling. Clean any excess cheese off the outside of the chillies with a clean paper towel.

## Roald Dahl Recipes



*Choose one of the imaginary foods from Roald Dahl's books. Make up a recipe for making this food.*

*Include a picture, ingredients and a method in your recipe.*

### Choose one of these foods:

- **Stink Bugs' Eggs** (James and the Giant Peach)
- **Crispy Wasp Stings on a Piece of Buttered Toast** (James and the Giant Peach)
  - **Fresh Mudburgers** (James and the Giant Peach)
    - **Hot Frogs** (James and the Giant Peach)
  - **Lickable Wallpaper** (Charlie and the Chocolate Factory)
    - **Froboscottle** (A green drink – The BFG)
- **Eatable Marshmallow Pillows** (Charlie and the Chocolate Factory)
- **Stickjaw for Talkative Parents** (Charlie and the Chocolate Factory)

## Gross Recipes – Answers

	<u>Ingredients</u>	<u>Method</u>
<p><b><u>Rotten Eggs</u></b></p> 	<p><b>WHAT YOU'LL NEED</b></p> <ul style="list-style-type: none"><li>• 6 eggs</li><li>• cold water</li><li>• green paste food colouring</li><li>• blue paste food colouring</li></ul>	<p><b>1</b> Put the eggs in a saucepan, cover with cold water and slowly bring to the boil. Then simmer gently for 10 minutes.</p> <p><b>2</b> As soon as the eggs are cooked, drain and put under cold running water until they are cool.</p> <p><b>3</b> Gently roll the eggs on the work surface to loosen them and to create cracks all over the shells. Don't remove the shells yet.</p> <p><b>4</b> Fill the saucepan with enough cold water to cover the eggs and add a few drops of the green and blue food colouring to make a dark colour.</p> <p><b>5</b> Gently add the eggs to the water and leave for 30 minutes.</p> <p>To make "bloody" eggs use red food colouring</p>
<p><b><u>Lychee Eyeballs</u></b></p> 	<p><b>WHAT YOU'LL NEED</b></p> <ul style="list-style-type: none"><li>• 425g tin stoned lychees</li><li>• a little strawberry, cherry, OR RASPBERRY jam</li><li>• 16 large fresh blueberries</li></ul>	<p><b>1</b> Using a sieve, drain the tin of lychees into a bowl. Put the liquid to one side. Place the lychees on several pieces of paper towel and leave to dry for 30 minutes.</p> <p><b>2</b> Using a teaspoon, carefully stuff a little jam into each of the lychees' holes so that they are filled.</p> <p><b>3</b> Press a blueberry into the jam to look like the eyeball's pupil. Repeat for every lychee.</p>

## Chia frogspawn



### WHAT YOU'LL NEED

- 90g chia seeds
- ½ teaspoon vanilla extract
- 1 teaspoon honey or golden syrup
- 600ml milk
- a sprig of rosemary to garnish

serves 4

to bed and serve it for breakfast.

**1** Put the chia seeds in a bowl or divide evenly between four small glass jars.

**2** Pour the milk into a jug. Add the vanilla extract and honey or golden syrup, and stir together.

**3** Pour the milk mixture over the chia seeds so that they are fully covered.

**4** Stir together and then leave in the fridge to soak for 3–4 hours or overnight. The chia seeds will absorb the liquid and expand. It will look thick when it is ready.

## Roasted Mice



### WHAT YOU'LL NEED

- 100g Cheddar cheese
- 125g soft cream cheese
- ½ teaspoon ground cumin
- salt and pepper
- 10 large, fat jalapeño chillies with their stalks

**1** Grate the Cheddar cheese and put in a large bowl. Add the cream cheese and ground cumin. Season with salt and pepper and mix together.

**2** Ask an adult to help you use a sharp knife to slit the chillies lengthwise down one side to make a pocket. Leave the stems on, as these will be the mouse tails. Scoop out the seeds using a small spoon.

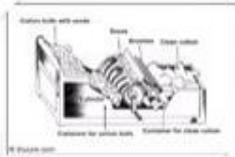
**3** Using your hands, stuff the cheese mixture into the chillies. Press the cut edges together to seal the filling. Clean any excess cheese off the outside of the chillies with a clean paper towel.



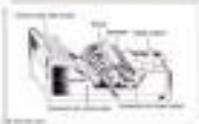
# Geography - Support

## Where does your T-shirt come from?

Can you put these steps in the correct order e.g. 1) Planting 2) \_\_\_\_\_ etc.

<p><b>Ginning</b> Once the cotton has been picked and packed, it travels to the gin. Cotton gins clean, purify, and remove the seeds from cotton fibre, leaving the waste separated from the raw material to spin into the world's most popular textile.</p>	
<p><b>Harvesting</b> Cotton can be harvested in 2 ways: 1) using machines or 2) by hand. Most modern cotton operations use machines rather than hand picking, but in some areas the backbreaking work of hand-picking cotton is the only option. The seed cotton is then stacked and formed into bricks, called modules.</p>	
<p><b>Finishing the cloth</b> After the cotton has been woven into cloth, it gets loaded up on planes, trains, trucks, and cargo ships and sent to textile finishing facilities. There are dozens of finishing techniques, all of which enhance the raw cloth and make it more appealing and useful in the final garment. The cotton may also get dyed or printed.</p>	
<p><b>Garment Factories</b> Workers cut the finished cloth into the required shapes and designs, before it is sewn into garments. As the garments are completed, they are collected and sent back for another round of finishing, cleaning, and pressing. Many garment factories are found in China, Vietnam, India, Turkey and Bangladesh.</p>	
<p><b>Planting</b> Farmers plant their cotton using huge mechanical planters that can plant 10-24 rows at a time. Weather permitting, in about three months the cotton will have flowered and will be almost ready for harvest. Main cotton growing countries are China, Brazil, India and the USA.</p>	
<p><b>Cotton yarn</b> The raw cotton fibre is lined up into 2-3 soft, straight ropes called slivers. The slivers are then loaded up into a spinning frame, which rotates the fibre at incredible speed, twisting it into recognizable cotton yarn.</p>	
<p><b>Warehouse or store</b> The shirt leaves the doors of the garment factory and heads to a distribution warehouse or directly to the retail shop. As soon as a shop is ready for another shipment of shirts, they call the warehouse and your shirt makes the final leg of its journey: to the UK store, or to your house if you ordered it via an online retailer.</p>	
<p><b>Transporting</b> The finished cloth is shipped to the next step in the fashion supply chain: garment factories.</p>	
<p><b>Weaving</b> This yarn is then fed into a loom. Most production facilities use modern loom machines that operate at an incredibly high speed. The looms weave the cotton yarn into sheets of cloth, known as gray goods.</p>	

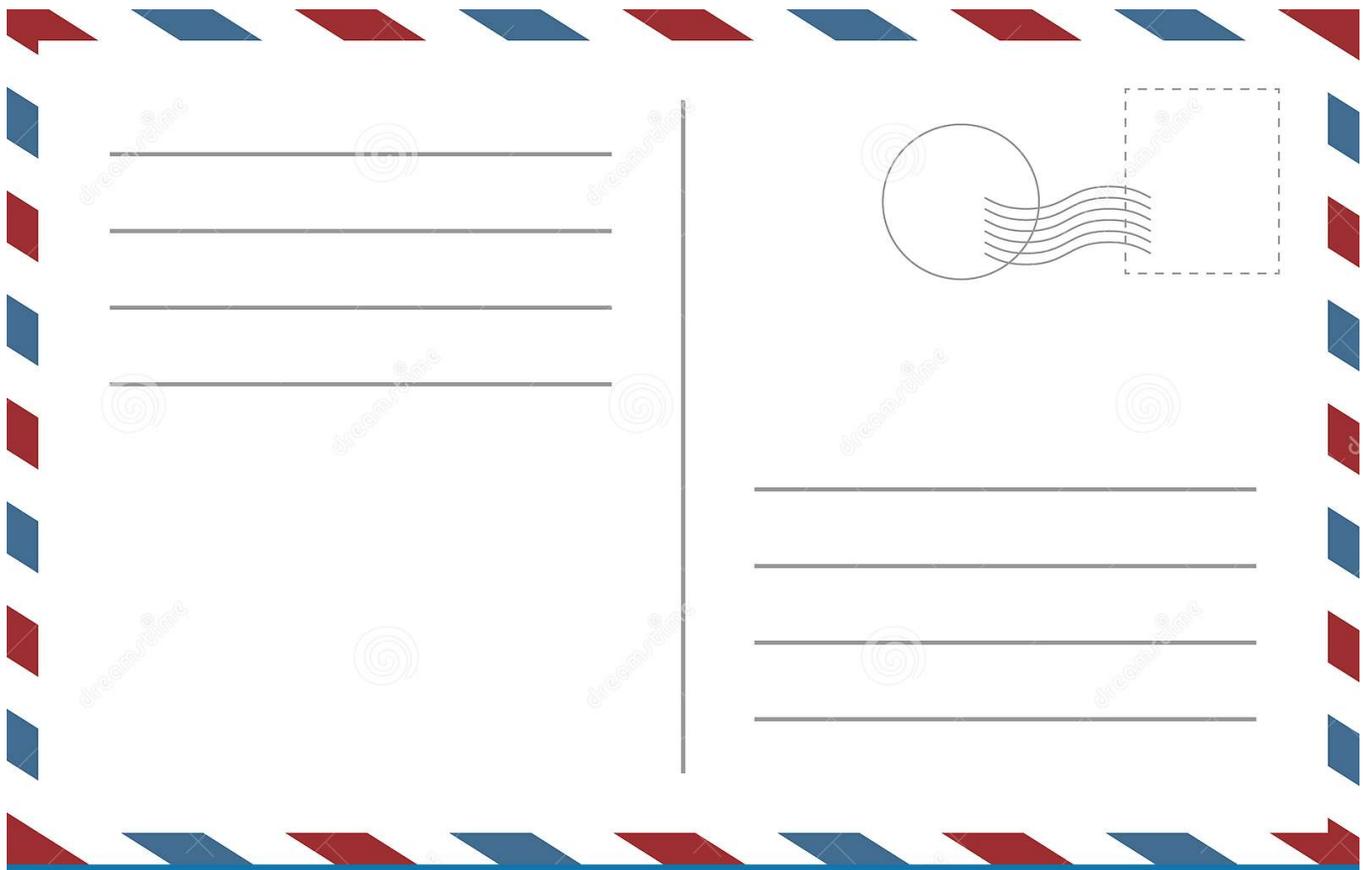
**ANSWERS are on the next page so don't scroll down until you've completed this task!**

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## History – Resource



## Spanish



### Useful sentences!

- **Estoy en \_\_\_\_** - I'm \_\_\_\_ (where I am)
- **Hace mucho calor** - It's very hot
- **He comido mucho \_\_\_\_** - I have eaten a lot of \_\_\_\_
- **Te echo de menos** - I miss you
- **Ojala estuvieras aqui** - I wish you were here
- **Y tú, donde estás pasando las vacaciones?** - Where are you spending your holidays?
- **He hecho un amigo nuevo** - I made a new friend
- **He visitado \_\_\_\_** - I visited \_\_\_\_
- **Mi parte favorita del viaje es \_\_\_\_** - My favourite thing about the trip is \_\_\_\_
- **Estoy leyendo muchos libros** - I am reading a lot of books
- **Estoy aquí con \_\_\_\_** - say who you traveled with
- **Nos vemos pronto!** - See you soon!

## Science - Resource

For each instrument, consider:

How is the sound made?

How can the sounds of the instruments be made lower or higher pitch?

How can the sounds of the instruments be made quieter or louder?

Is it possible to make a drum sound like a guitar?

This [video](#) gives you further information on how sounds occur.

When creating your drawings, think about: how would a loud sound compare with a quiet sound? How would a low-pitched sound compare with one with a high pitch? Are there any patterns between the volume of a sound and the strength of the vibrations that produced it? How does the sound change as the distance from the sound source increases?

## LO: Learn about Hope in the Story of Noah

The story of Noah is about hope. Here are twelve things people hope for.

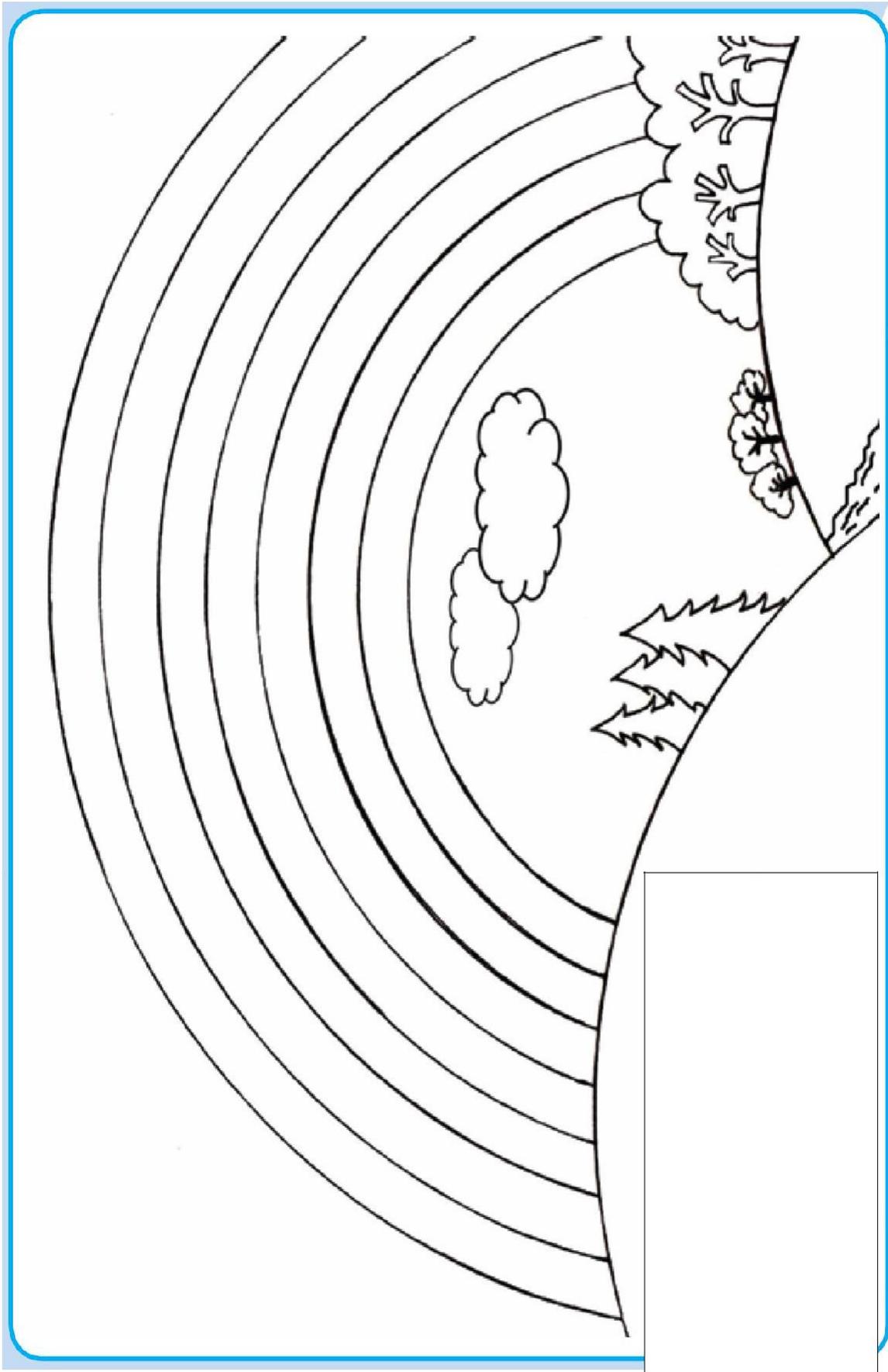
### Hope

The story of Noah is about hope. Here are twelve things people hope for.

<b>health</b>	<b>peace</b>	<b>kindness</b>	<b>love</b>
<b>family</b>	<b>safety</b>	<b>pets to love</b>	<b>friends</b>
<b>fun</b>	<b>donuts</b>	<b>holidays</b>	<b>fairness</b>

Choose which of the twelve things you think are most important. Colour in the 7 boxes that have the most important things people hope for inside of them. Can you choose a good colour for each of your 7 words? Red for love? Blue for peace?

Write a sentence about your hopes into each strip of the rainbow below.



## The story of Noah and the rainbow

God was very angry. When he looked at the beautiful world he had made, he saw the bad things people were doing to it and to each other. It made him very sad.

He decided the world needed a fresh start!

He had noticed one good man and his family and he decided that he would ask him to help. The man was called Noah.

God told Noah to build a boat. A boat big enough to take his family, and two each of all the different animals and birds in the world. What an enormous boat it must have been!

No sooner had Noah finished building this enormous boat, and gathering in all the different birds and animals, than the rain started. It poured and poured - day and night. The floods rose until no land could be seen. A great sea spread over the whole world.

The boat floated for days and weeks and months . . . until one day it stopped. It had found some land at last. The flood was beginning to go down.

Noah sent out a dove carrying their hopes for a fresh new earth! When she returned with an olive leaf, Noah felt hope rise in his heart. He sent her out again. This time she didn't return. He knew that at last she had found a new home and he thanked God.

In the clear blue sky a beautiful rainbow shone. Seven stripes of liquid light poured down. Noah saw this as a sign that never again would God destroy the earth. Noah's heart was filled with joy and thankfulness.

