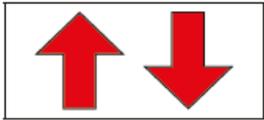


Home Learning - Year 1 Summer Term Week 11

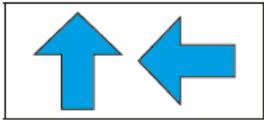
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p style="text-align: center;"><u>Describe Turns</u></p> <p>https://vimeo.com/434745642</p> <p>After watching the video, complete the learning below.</p> <p>Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Describe position (1)</u></p> <p>https://vimeo.com/434746071</p> <p>After watching the video, complete the learning below.</p> <p>Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Describe position (2)</u></p> <p>https://vimeo.com/434746375</p> <p>After watching the video, complete the learning below.</p> <p>Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Problem solving with position & direction</u></p> <p>https://vimeo.com/434746564</p> <p>After watching the video, complete the learning below.</p> <p>Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Rehearse your number bonds to 10 or 20</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Alphabet Code	<p style="text-align: center;">/f/ (see below)</p> <ol style="list-style-type: none"> Copy each sound underneath. Say each sound as you write it. Highlight the different /f/ spelling. (phone) Read the whole word 	<p style="text-align: center;">/f/ (see below)</p> <ol style="list-style-type: none"> Read the words. Sort the words into the correct spelling groups. Highlight the different /f/ spellings. 	<p style="text-align: center;">/f/ (see below)</p> <ol style="list-style-type: none"> Say each sound as you write it Highlight the /f/ spelling. Read the sentence you have written 	<p style="text-align: center;">/f/</p> <p>Look through a selection of books at home to see if you can find any words containing the sound /f/ and write them into your learning journal. How many different spellings of /f/ can you find?</p>	<p>Dragons Den</p> <p>Phase 5</p> <p>'ph'</p>
Writing	<p style="text-align: center;"><u>Write a persuasive letter</u></p> <p>Watch this video about how to write a persuasive letter to Greenpeace. Look at the letter example below. Use your plan from last week (Friday) to write your own letter to Greenpeace. Remember to:</p> <ul style="list-style-type: none"> - Start with Dear Greenpeace - Say why you are writing the letter - Write 3 facts about gorillas or blue whales - Say what you think Greenpeace should do 	<p style="text-align: center;"><u>Plan a reply from Greenpeace</u></p> <p>Imagine you work for Greenpeace and you are replying to Emily's letter. Use the planning grid below to plan your own letter from Greenpeace. Remember to:</p> <ul style="list-style-type: none"> - Say why you are writing - Give 3 reasons for why the animal cannot be a gorilla or blue whale - Say what animal you think it is - Say who the letter is from 	<p style="text-align: center;"><u>Write a reply from Greenpeace</u></p> <p>Watch this video to see an example of a reply from Greenpeace. Use your plan from yesterday to write your own letter to Emily from Greenpeace. Remember to:</p> <ul style="list-style-type: none"> - Start with Dear Emily - Say why you are writing - Give 3 reasons for why the animal cannot be a gorilla or blue whale - Say what animal you think it is - Write 'yours sincerely' 	<p style="text-align: center;"><u>Read your letters aloud</u></p> <p>Read one or both of your letters out loud to your family. Remember to:</p> <ul style="list-style-type: none"> - Speak clearly - Add expression - Face the audience 	<p style="text-align: center;"><u>Publish your letter</u></p> <p>Publish one or both of your letters you have written this week. Remember to:</p> <ul style="list-style-type: none"> - Write neatly and clearly - Form your letters correctly - Draw pictures to decorate your letters
Topic	<p style="text-align: center;"><u>Science</u></p> <p>What do different animals eat?</p> <ul style="list-style-type: none"> • What have you seen animals eating? • Watch the video. • List some animals that are carnivores, herbivores and omnivores? 	<p style="text-align: center;"><u>Geography</u></p> <p>What is Colombia like?</p> <ul style="list-style-type: none"> • Tell your adult how many continents you can name. • Today we are learning about Colombia. Watch this video to find out more. • Which landmark in Colombia would you like to visit? Why? Your adult can film your choice and put it on dojo for your teacher to see! 	<p style="text-align: center;"><u>Spanish</u></p> <p>Watch the Hungry Caterpillar story again</p> <p>Let's try to fill in the sentences saying what the caterpillar eats each day of the week!</p> <ul style="list-style-type: none"> - El lunes come manzana - El martes come dos _____ - El _____ come tres ciruelas - El jueves come cuatro _____ - El _____ come cinco _____ - El sábado come tarta de _____, helado, pepinillo, q_____, salchichón, piruleta, tarta, sal_____, mag_____ y sandía. - El _____ come una hoja. 	<p style="text-align: center;"><u>RE</u></p> <p>LO: What do the miracles of Jesus teach us?</p> <p>Watch the video about the Miracle of Jesus raising Lazarus from the dead.</p> <p>https://www.youtube.com/watch?v=Dca8SSxXCmM</p> <p>Choose a scene from the story to draw. Now describe what is happening in your picture and why this is your favourite part of the story?</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p>Friendship, love and kindness inspired by Lubaina Himid.</p> <ul style="list-style-type: none"> • Talk about Lubaina Himid paintings below with someone at home and answer the questions. • Think about someone you care about (maybe your friend) and where you would most like to be together. • Draw yourself and your friend in your favourite place wearing your favourite clothes and colours. Describe your picture to your adult. Tell them where you are, why you chose those colours and what you were chatting about in your picture.

Describe turns

1 Match the shapes to the turns.



quarter turn



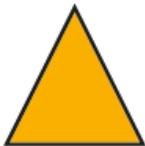
half turn



full turn

2 Draw what the shapes will look like after each turn.

a) a half turn



b) a quarter turn



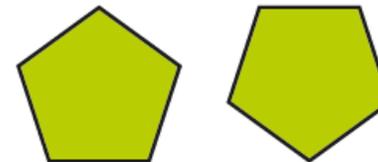
c) a three-quarter turn



3 Complete the sentences to describe the turns.

- quarter
- half
- three-quarter
- full

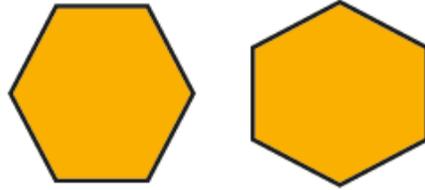
a)



The pentagon has turned

a _____ turn

b)

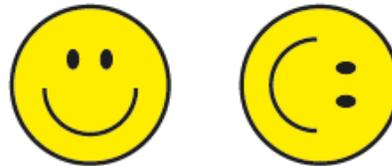


The hexagon has turned

a _____ turn

Is there more than one answer for each shape?

4 Kim and Mo are describing turns.



Kim

This is a
quarter turn.



Mo

This is a
three-quarter turn.

Who do you agree with? _____

Talk about it with a partner.

Monday Alphabet Code:

1. Write each sound on the sound line
2. Say each sound as you write it.
3. Highlight the /f/ spelling.
4. Read the whole word

f a t	o ff	t o ff ee	f r ee	h u ff
f o x	d o l p h i n	p h o t o	p h o t o g r a p h	n e p h e w
s o f t	g i r a f f e	e l e p h a n t	f i v e	r o u g h
t o u g h	f a s t	p h o n e	c o u g h	f o o t

Persuasive letter to Greenpeace

Dear Greenpeace,

I am writing this letter to tell you that there is a gorilla living in my garden.

I know it must be a gorilla because it is enormous. Gorillas are one of the biggest mammals on earth. Yesterday I saw it sitting underneath the tree and eating leaves from plants. It was using its sharp teeth to chew the leaves. Finally I know it must be a gorilla because it makes lots of different calls and noises. Sometimes they are short and sound like a dog barking!

I think you should help me return the gorilla to its rainforest home.

Love,

Emily



Describe position (1)

1 Here are some shapes.



Use the words to complete the sentences.

left

right

- a) The circle is to the _____ of the square.
- b) The pentagon is to the _____ of the triangle.
- c) The triangle is to the _____ of the circle.
- d) The square is to the _____ of the pentagon.

2 Here is a cone.



- a) Draw a circle to the left of the cone.
- b) Draw a triangle to the right of the cone.

3 Give your partner directions to move around the classroom.

Use the word bank.

forwards

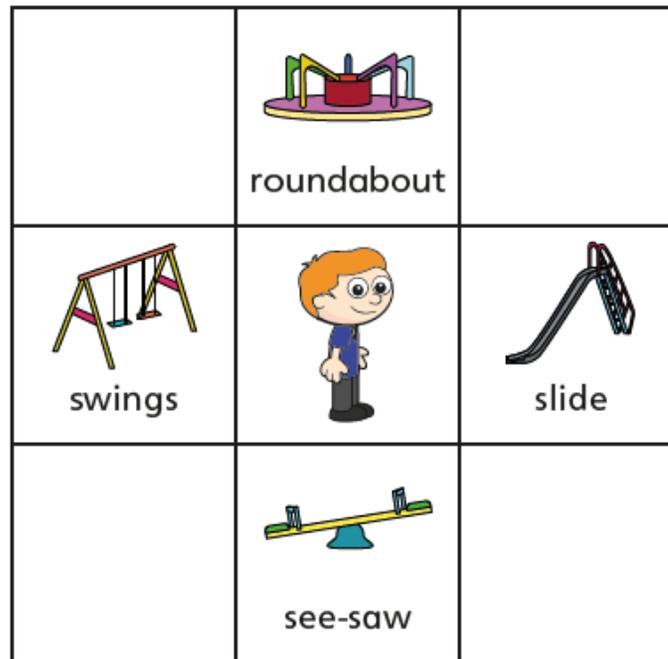
backwards

left

right



4 Ron is playing at the park.



Use the words to complete the sentences.

forwards

backwards

left

right

- a) If Ron walks _____ he will get to the slide.
- b) If Ron walks to his _____ he will get to the see-saw.
- c) If Ron walks _____ he will get to the swings.

Tuesday Writing:

Who are you writing the letter to?	
Why are you writing the letter?	
3 reasons why the animal must NOT be a gorilla (e.g. gorillas are too big) Can you use some expert words?	1. _____ 2. _____ 3. _____
What animal do you think it is?	
Who is the letter from?	

Tuesday Alphabet Code:

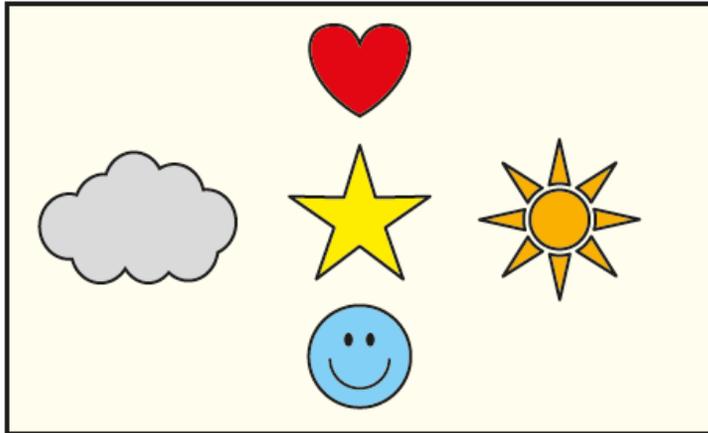
1. Read the words.
2. Highlight the /f/ spelling.
3. Sort the words into the correct spelling groups.

f	ff	ph	gh

fun	fast	off	stuff	feel
floor	puff	photo	sniff	forty
traffic	toffee	graph	elephant	muffin
dolphin	rough	tough	fox	phone

Describe position (2)

1 Here is a poster that Tom has made.



Use the words to complete the sentences.

left

right

above

below

- The heart is _____ the star.
- The sun is to the _____ of the cloud.
- The smiley face is _____ the heart.

How many other sentences can you think of?

2 Sam has built a tower from purple and yellow cubes.



The top cube is purple and the bottom cube is yellow.

Which one is Sam's tower?

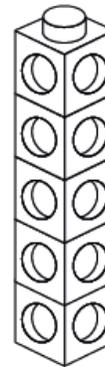
Tick your answer.



Make your own tower of cubes and describe it to a partner.

Can your partner build the tower?

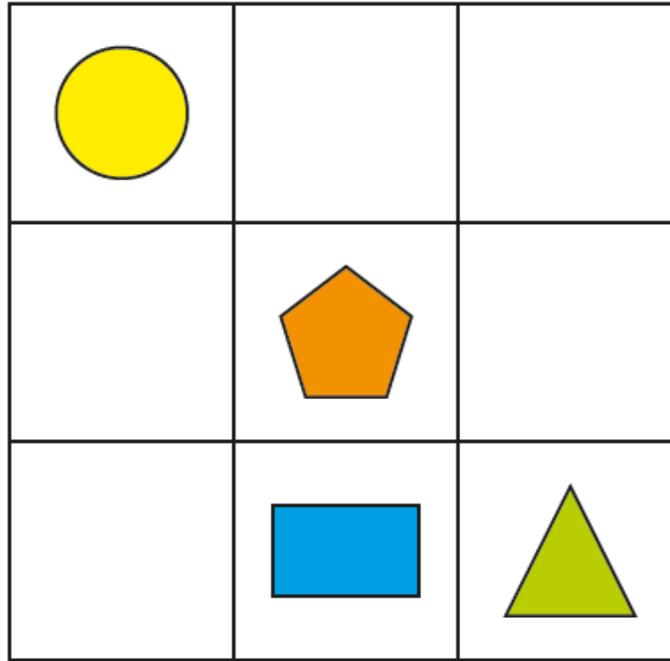
3 Colour the cubes to match the sentences.



- The top cube is blue.
- The bottom cube is red.
- The cube below the top one is green.
- The cube above the red one is yellow.
- The cube between the green and yellow cubes is purple.

Talk about your answers.

4 Draw shapes in the grid to match the sentences.



There is a pentagon in the middle.

There is a star to the right of the circle.

There is a smiley face to the left of the rectangle.

There is a heart above the triangle.

There is a square below the circle.

Make up your own problem like this for a partner.



Wednesday Alphabet Code:

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /f/ spelling.
4. Read the sentence you have written.

F r e d l i v e s i n F l o r i d a .

F r e d w e n t t o t h e z o o t o t a k e p h o t o s .

S h e w e n t t o t h e s e a t o s e e t h e d o l p h i n s .

F i n n h a d a c o u g h a n d c o u l d n o t c o m e .

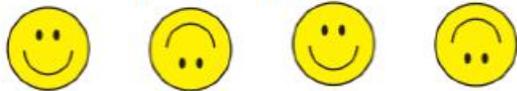
S h e w e n t t o t h e s h o p a n d h a d t o f f e e c a k e .

F r e d i s a p h o t o g r a p h e r .

Problem solving with position & direction

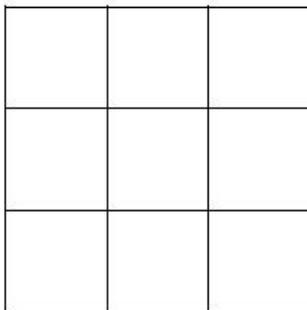


1 Mo draws this pattern.



- Draw the 6th smiley in the pattern.
 - Draw the 8th smiley in the pattern.
 - Draw the 10th smiley in the pattern.
- Tell your partner what you notice.

2 Here is a grid.



- Draw a in the top left box.
- In the bottom right box, draw a .
- Draw a above the .
- Draw a below the .
- Draw a between the and the .



3 Some objects are on the shelves.



a) Tick one box to show true or false.

	True	False
The is below the .		
The are to the left of the .		
The is above the .		
The is above the .		

b) How many different ways can you describe the position of the ball?

c) I am above the .
I am to the left of the .
What am I?

Make your own puzzles to test your friends.



Design Technology - Friendship, Love and Kindness inspired by Lubaina Himid.

Lubaina Himid is a British artist who was born in Zanzibar, 66 years ago but came to Britain when she was a baby with her mother. Her mother was a textile artist which means that she made art from woven or knitted cloth. She taught Lubaina to look closely at shapes, colours and patterns and how things were made.



What can you see in this painting by Lubaina Himid called 'Carpet'.

The shapes of colour look like they are lying on top of each other like patchwork. What does it remind you of?

What do you think about this painting?
What do you like about it?
How would you describe the colours and shapes?

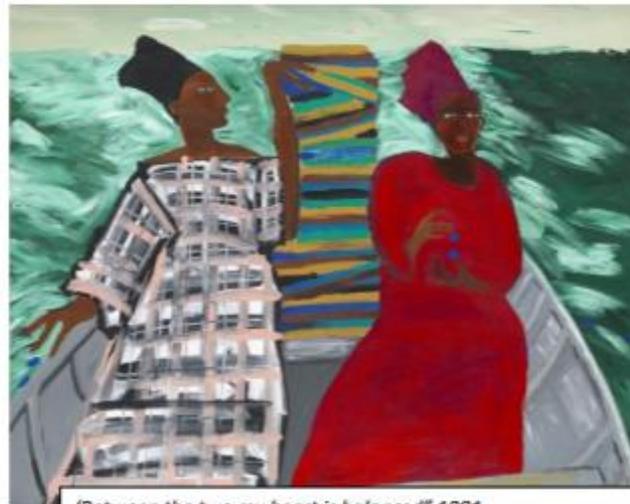
Lubaina Himid paints stories about beautiful friendships, love and kindness. In this painting we can see two friends on a boat. What else can you see?

How would you describe these ladies and what they are wearing?

How do you think Lubaina made the patterns on the dress?

What do you think they are talking about?

How do you think the ladies are feeling?



'Between the two my heart is balanced' 1991

Your Art Challenge:

- Make a drawing of you and your best friend or someone you love.
- Where would your favourite place be to be together?
- What would you both be wearing?
- What would you be chatting about?

