



Christ Church School Newsletter 3rd July 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Blue Class:

Florence

Reception Red Class:

Sebastian

Year 1:

Ivy and Valentina

Year 2:

Elisabetta and Rasmus

Year 3:

Louis and Nia

Year 4:

Whole Class

Year 5:

Ms Garnett, Mrs Ross, Mr Henwood,
Mr Dollard, Mrs McCarthy,
Miss Pearce, Mrs Henwood,
Mrs Livingston and Mrs T.

Year 6 Blue Group:

Demi and Raffy

Year 6 Red Group:

Priya and Sofia DA

Red Rainbow Group

Marcus

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

Do you think you would be happier with more or less stuff?

Graduations for July 2020:

Green in front of St Luke's Church, Sydney Street



You will have received an email from us regarding this year's graduations. Here is a reminder of the dates for each class.

Reception Class Thursday 16th July at 2.30pm – we will bring the class to the event

Year 1 Wednesday 15th July at 2.30pm – we will bring the children to the event

Year 2 Monday 13th July at 2.30pm – please bring your child to the event

Year 3 Friday 10th July at 2.30pm – please bring your child to the event

Year 4 Thursday 9th July at 2.30pm – please bring your child to the event

Year 5 Tuesday 14th July at 2.30 pm – please bring your child to the event

Year 6 Friday 17th July at 12.30pm

Please could you confirm by e mail to Katie Rose kröse@ccht.rbkc.sch.uk if you are able to bring your child. We would like to have numbers for these events by **Tuesday 30th June** please. The dates above are exactly the same as the ones published at the beginning of the year but held at a new venue!

Dear Children and Parents,

What a busy end of term we are having !

*Year 6 are working hard to prepare their Hamlet performances that are set to wow the select audiences that can attend next Tuesday and Wednesday.

*We are getting ready for all the classes to have their outdoor graduations.

*Children are all working hard at home and at school and teachers are juggling teaching in a whole variety of ways and in a variety of places!

*Our joke competition was lots of fun and the winning jokes are on the website.

*We are loving all the self portraits that are coming in for this competition.

*We have met many of the new parents whose Reception children will be joining us next year.

*We can't wait to see the new children too in September.

*Parents make sure you have a look at our End of Term Auction and place a bid to raise funds for our schools if you can. This is our first big fundraising event that will benefit the children and learning across the federation.

Thank you for your generosity.

Have a wonderful weekend! With best wishes, Mrs Hawkins



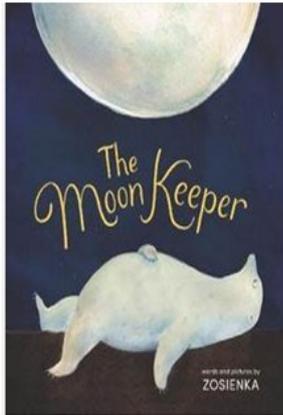


Recommended Read



The Moon Keeper

(for ages 4-5 & up)



Author: Zosienka

Publisher: HarperCollins

Emile the gentle polar bear is deeply honoured when the night creatures select him to be the Moon Keeper. Each night, he keeps a careful watch over the magnificent moon, vacuuming up the clouds and shooing away the fruit bats when they get too close.

After several tranquil nights, Emile makes an alarming observation: the moon appears to be getting smaller! To keep track of any changes, he draws pictures of the moon in his notebook every evening, which confirms that it is indeed altering in shape and size. Concerned that the moon is unwell, hungry or sad, Emile does everything he can think of to fix the problem, until a wise bird encourages him to trust in what he cannot see.

This Week's Birthdays

Birthdays from

27th June to 3rd July

Xander, Rec

Mrs Johns

We wish you both a very happy birthday!



Cheesy Joke Corner



What might you use to sail across a sky?

A rain-boat

What would you find in a pot at the end of a rainbow?

Probably rain

How do you tie up a cloud?

With a Rain-bow

What do you find at the end of a rainbow?

Violet

EVERYTHING
is INTERESTING
MIND & BODY EXPLORATIONS
TO LIVEN UP THE WEEK

In week 10's Everything is Interesting web page you can....

- learn about National Writing Day**
- check out some sports themed story books**
- make an Italian iced dessert**
- plus many more fun and interesting things to learn and do!**

Everything is Interesting



Reminder! There is still time to get your entry in!



Self Portrait Competition

'A LIKENESS'

Self Portrait Competition

Our schools have sadly missed out on the popular Whole School Photo this year so as part of our fundraising efforts this term we would like to invite the children to enter a Self-Portrait Competition as a positive and creative response to the last three months of lockdown and where combined, every entry will be used to make a Whole School Picture of Portraits in memory of the year that the schools closed and pupils were home schooled.

Here is how to enter the Christ Church & Holy Trinity Self Portrait Competition:

Pay £1 to enter the competition, donations can be made on Pay+. Design your own self portrait (head and neck only) on a 7 x 5" piece of sketch book paper. Remember to make sure it is portrait orientation. You can ask a parent or carer to cut out the size for you in your sketch books.

You can paint it (with your watercolour palette or use poster paint), use pastels or coloured crayons, the choice is yours. We want them to be as colourful as possible and stand out beautifully on a wall or from a distance. Please remember to write your full name and class on the back in pencil.

You will have two weeks to complete your portrait then please hand it in to your Class Teacher by w/c 6 July or to your Rainbow learning group teacher. If you are still at home you can email it to krose@ccht.rbkc.sch.uk.

You can enter the competition twice if you would like to do a portrait of your Class Teacher, Head Teacher or another member of staff too! There will be one prize per class for the most 'likeness' seen in the Self Portrait.

The winners will be chosen by a picture perfect panel and announced at your child's graduation.

Good Luck and Let's get Creative....





Joke Competition Winners!



Congratulations to all the winners of our joke competition!

Which cheese can be used to tempt bears?
Camembert
Rosie, Y4 CC

Ciara, CC—Y1
Harry, HT—Y2
Henry, HT—Y3
Rosie, CC—Y1
Rosie, CC—Y4
Tilly, HT—Y3

Why did the teddy bear say no to dessert?
Because she was stuffed!
Tilly—Y3 HT

Well done to you all and thank you for making us laugh!

We raised a total of £333! Thank you to all who entered!

Videos of some of the children telling their jokes are now on our website!
Go to the Home Learning page and click on the 'Joke Competition Winners' Button.
Or [click here](#) to view some of the winning jokes!

End of Term Online Auction!



This week you will have received details of our online auction.
The link for the auction is now live! **Please see next page!**

Auction lots include:

- Homemade bakes from the school children
 - Luxury candles and homewares
 - Cases of champagne, red wine and rose
 - Leather handbags
 - Jewellery
 - Lifestyle vouchers
 - VIP tickets to Southampton FC with all expenses paid hospitality in the Chairman's box
 - A Chef's Table - Summer's Supper for 6
 - Silver Cufflinks
 - Class wishes for our children - these are donations of £50 you can donate to your child's class to help the schools' fund resources for the start of the new school year. Without the confidence that it will be easy to use public transport and easily visit galleries our aim is to purchase sets of compasses, maps and map books to tie in with this focus.
- Plus lots more!

If you have been so kind as to donate something for the auction please could you bring it in to either school /building before the end of term.

The auction will run from **7pm Wednesday 1 July - 7pm Wednesday 15 July.**

**Let us all join together and raise some much needed funds for
Christ Church and Holy Trinity Schools!**



WED 1ST

TO

WED 15TH

JULY

END OF TERM
ONLINE
AUCTION

AMAZING LOTS

**PRICES FROM
AS LITTLE AS**

£20

**ALSO
INCLUDES
SCHOOL CLASS WISHES**

**Christ Church &
Holy Trinity Schools**

To bid visit

www.32auctions.com/CCHTsummer20

A fundraising event for Christ Church and Holy Trinity Schools

Be a part of a virtual choir video!

We need paintings, singers and video clips to make a virtual choir video, starring you!
Send in submissions by 15th July



Come and join Will Dollard (Lead Teacher from the DaCapo Music Foundation) who will fill your home with singing, smiles and a song!

Learn the song: <https://youtu.be/v7AbxekOHD4>

Perform it at home: https://youtu.be/Sk-dpmmn_38

Find out how to get involved in the Video yourself: <https://bit.ly/PrimarySchoolPromActiv...>

Backing track link to sing to and send in: <https://bit.ly/PrimarySchoolPromBacki...>

MESSAGE FOR YEAR 6 PARENTS

Y6 Shakespeare Performances



REMINDER

Slight change to timings of the **second** performances on ...

Tuesday 7th July (Blue Group) and **Wednesday 8th July** (Red Group)

Performance 1: 9.30 - 10.10

Performance 2: 10.30 - 11.10

Performance 3: 2.15 - 2.50

"If I have done anything, even a little, to help small children enjoy honest, simple pleasures, I have done a bit of good."



– **Beatrix Potter, British Author**



- Discuss and share ideas for the upcoming holidays
- Advice from our team of autism specialists
- Find out what is on offer in Westminster, Kensington and Chelsea over the Summer holidays for children with a diagnosis of autism

Join the conversation to share concerns and discuss ideas and strategies with other supportive parents and professionals.

Please book via AEYIT@rbkc.gov.uk – you will then be sent the information to join the group.

Summer Holiday Ideas and Information

Bi-Borough Autism Outreach Service

Wednesday 8th July
10.00 - 11.00am

Via Microsoft Teams

[Click here to book](#)



Friday 3rd July

Reception Class Newsletter

This week we:

- Watched the story of The Little Polar Bear. We then made a story map and created our own versions.
- We also thought about what questions we would like to ask a polar bear. We were very inventive with our ideas and were even able to use question marks in our writing.
- Explored the place value of numbers to 20 in our Maths lesson. We used dienes blocks to represent the tens and the ones.
- Used counting cubes to explore doubling. We had to build towers that were double the height of a given quantity.
- Learnt the alternative /ar/ code, which is /a/ (grass, dance, and bath). The children had lots of fun laughing at Miss Gaskill attempting to be a southerner for the week!
- Practised saying the names of the colours in Spanish.
- Explored shading techniques in our Art lesson. We learnt how to create different textures using pencil strokes.
- Learnt about the miracle of Jesus walking on water during our R.E. lesson.
- Had a fabulous party on the beach. It was lovely to see both of the groups having so much fun. We had cake, music and piñatas (a big thank you goes to Jessica Webb!)

Have a lovely weekend!



Learning at Christ Church in Year 1

Friday 3rd July 2020

We have had a fascinating time in English this week researching facts about whales and gorillas! Inspired by the storybook, 'Dear Greenpeace', we were curious to find out more about whales. We first wrote a list of questions about all the things we would like to know and then we put on our detective hats and used the internet and books to learn some amazing facts! We created animal fact files and even used some expert words, including 'migratory' and 'habitat'.

In Maths, we have been comparing the value of different coins and pound notes. We thought about how we can look at the numbers on money to help us identify different coins and notes. We then used the terms 'greater than' and 'less than' to say which were more valuable.

In Spanish this week, we watched the story 'The Very Hungry Caterpillar' in Spanish ('La Oruga Muy Hambrienta') and then labelled different foods in Spanish.

We revised the alphabet code /j/ this week and reminded ourselves of all the different words that use the /j/ code. We then wrote sentences using this code.

Key words

English:

habitat
migratory
research
expert words

Maths:

notes
coins
compare
value

A fantastic week in Year One!

Have a peaceful weekend!



Y6 Learning at Christ Church

Friday 3rd July 2020

This week we have been really focusing on Shakespeare as it is our final few practises before the performance. We completed our dress rehearsal and were pleased with how it went. With the addition of the lighting and the seating, the show is really coming together. We think you will really love it!

We have also been working on our slippers and have created 3D models of the finished product. We have unpicked the models and used that as our pattern for the felt. We have begun to sew the parts together and are hoping to be able to give them to our Sheep next week. Previously in Art, we had created a collage inspired by the artist Kurt Schwitters. This week, we have studied the use of typography and turned those collages into tickets for Shakespeare by tracing and copying specific fonts onto our cards.

In Maths, we have been looking at ratio and scale factors. We have learnt how to solve problems involving ratio as well as to scale up or scale down a shape. This is a useful life skill, especially if we have any budding chefs or bakers. We have looked at how to simplify a ratio and how ratio does not change as long as the numbers on each size have increased in the same proportion.

In English, we have spent some time reflecting on our time at Christ Church. We have looked back over some memorable experiences and discussed how each of those have shaped us into the person we are today. We have used this experience to write a letter to our sheep which will accompany the slippers. We have discussed all of the exciting things that are to come for them and also what we would do differently if we had our time again.

Dates to remember:

Shakespeare performance – Tuesday 7th July (Blue Group), Wednesday 8th July (Red Group)

Graduation Service – Friday 17th July

I hope you all have a lovely weekend!

Reception Red Group

The Red Reception Student of the week is a ray of sunshine in our class. Full of an amazing lust for learning, this young man is enthusiastic about absolutely everything we do.

He is really impressing us with his focus when writing and his ability to go back and improve his writing. The dancing party on Tuesday was a highlight for him this week; what fun he had and as a result so did everyone else!

Thank you for all that you bring to Reception Red.

*Congratulations **Sebastian!***

Reception Blue Group

*The student of the week in the Blue Group is a girl who never stops trying. She puts one hundred percent into absolutely everything she does, whether that is her learning or tidying up the beach! She is a joy to have in class and nothing is too much to ask. In fact, she often offers to help before Miss Gaskill has even noticed that something needs organising. Her wonderful attitude has resulted in her making enormous leaps of progress this term. In particular, it is fantastic to see how confident she has become when reading. She is a blending superstar and now eagerly rushes to get her reading book each afternoon. She also has a great sense of humour and her laugh echoes around the classroom. Thank you for being so much fun! Well done **Florence.***

Year 1

*Our first student of the week in Year One has had a brilliant week! This student's writing has come on leaps and bounds over the past few weeks. This week in English, this student wrote some fascinating facts about whales and gorillas. She made sure to begin every sentence with a capital letter and included excellent scientific terms to describe where the animals live, what they eat and how they behave. She even taught her teacher some new facts! This girl then went on to make lots of excellent observations in History this week when she thought about how London has changed over time. She shared her ideas with her talk partner confidently and used some lovely reasoning skills to explain how she could tell that London was now busier, had more buildings and different types of transport compared to London in the past. Well done to our budding historian! Congratulations, **Ivy!***

*Our second student of the week has had such an impressive week! She has been putting her hand up on the carpet throughout all her lessons and has been very keen to share her ideas. This student's enthusiasm for writing has been a joy to see and she has written some interesting facts about whales and gorillas and even used expert words, such as 'habitat', 'omnivore' and 'migratory'. Miss Adams has also been wowed by this student's independent approach to her learning. During maths this week, this girl tried to answer some tricky questions about money. Not only was her focus amazing, as she concentrated on reading the questions carefully, but she also did a fantastic job of using all the table resources to help her identify and compare the values of different pound notes. Wow! It was great to see this student support herself with her learning and this is a skill that will stand you in good stead for next year. What a wonderful example of positive learner attitude! Congratulations, **Valentina!***

Year 2

The first student of the week is a girl who returned to school this week full of enthusiasm. And we have LOVED having her back. She was an expert at making 3D shapes, while in English she came up with amazing similes, such as 'the bells tinkled lightly like a fairy'. We have really missed this hard worker's perceptive contributions to class, but this is not where her admirable qualities end. She is also so considerate and caring towards her friends, showing them such kind words and actions already this week. In fact she even thought about the staff and brought in delicious strawberries she had picked for them all. Thank you for being so thoughtful. Congratulations, **Elisabetta**

The second student of the week is a boy who has done the most phenomenal learning at home and is now wowing us back at school with his achievements. Mrs Hudson has noticed his cursive has really come on. His reading is also sounding much more fluent and it is so impressive he has read *Fantastic Mr Fox*. We really enjoyed his creative similes like 'the boy on the skateboard whizzed by like the wind'. His confidence has also grown and it is a delight to see him put his hand up more, and also see more of that wicked sense of humour, searching for supposed secret pizza in the Vestry! Well done on beings such a phenomenal learner. Congratulations, **Rasmus**

Year 3

The first student of the week is a boy who has wowed Miss McHenry with his writing and comprehension in the last week or so of home learning. The expanded sentences he wrote this week to describe scenes in a book were fantastic:

'It must be those lizards again. Those scaly, rough-skinned, long-tailed, ugly, long-tongued lizards. Eric especially hates their tongues. It must be a bad dream. The sweat is dripping down his face.'

So descriptive, and so exciting to read! Brilliant!

His answers in a comprehension also impressed his teacher – he was able to explain why the author used particular colours to illustrate scenes in a book – 'because they represent how Eric is feeling'. Not only this, but his handwriting has been super neat too!

Keep up the hard work for another 2 weeks - you can do it! Congratulations to **Louis!**

The second student of the week is a girl who was one of the first students of the week in lockdown back in March, and what I wrote back then about how she was storming through her work, doing extra on top and presenting everything beautifully STILL applies now - 12 weeks of home schooling later! She gets up early and gets on with her work, sometimes even before she's had breakfast!

The fact that she has also been away from school, from her teacher and from her friends this whole time really goes to show what a trouper she is, how strong and motivated she is, and I think, how brilliant she is! The teachers as well as your parents are so proud of you!

Miss McHenry is really looking forward to a cuddle next year when she pops back to visit you all in Year 4. Congratulations to **Nia!**

Year 4

*Last Friday, I had the most wonderful day back with half of my class – every student worked incredibly hard to get back into the routine of school learning, which can be very different to home learning – not so easy to switch routines in a day and there were some tired eyes by 1 o'clock (and even requests of an afternoon nap from some!) However, they all marched on and completed every task put in front of them, with no complaining and a big smile on their face. We had so much fun together, and luckily it was warm, so we got to enjoy some outside learning too and listened to Nico and Fergus read *The Iron Man* in the rose garden. They were so considerate and kind to each-other throughout the day, and we had a blast. We were also thinking of the children that weren't able to join us and so wished we were able to be together. These children worked incredibly hard at home, lots of brilliant work was posted to class dojo– they have certainly been enjoying their own adventures in lockdown and rightly so! Therefore, this week, student of the week goes to the entire **Year 4 class** – the most polite, dedicated and fun class I have ever taught. Thank you for making last Friday, and every day at school, so special.*

Year 5

The award this week is going to all the adults who have taught Year 5 this year. Mrs Davies wants to thank everyone for planning and teaching such brilliant activities which all the class have really loved. Ms Garnett deserves an especially big thank you from us all for her amazing science, PE, maths and computer lessons. Every week she would come prepared with resources for exciting experiments which the children looked forward to and learnt to so much from. The pots of plants have all thrived at home and appeared on many of the Zoom sessions and on Dojo pinboard. They have flourished, like all the children in her lessons and in her care. We will miss her greatly but we will stay in touch.

Many congratulations and thanks go to:

**Ms Garnett, Mrs Ross, Mr Henwood, Mr Dollard, Mrs McCarthy, Miss Pearce,
Mrs Henwood, Mrs Livingston and Mrs T.**

Year 6 Red Group

The first student of the week in Y6 Red Class has been noticed by both Ms Kennedy and Ms Garnett for really focusing on their learning in recent weeks. It is a pleasure to see this and this will certainly help them manage their move to secondary school next term. Last week they wrote a very thoughtful poem based on Change and included several rhyming couplets in their poem, which was a key feature of the success criteria. This week they have been utterly focused on the making of their slipper for their sheep. They must be congratulated for not needing any help cutting out the pattern, threading their needle or stitching their felt and they have done amazingly well to just about complete the task in a week. Their maths work on area and volume last week showed great progress. Keep it up! Congratulations **Demi**.

The second student of the week in Y6 Red Class has completed some outstanding maths work in the last few weeks. They have tackled area, volume, ratio and conversion of metric and imperial measures with great success and have shown a deep understanding of all of these topics covered. Their written work is always well presented and in recent weeks has been more thoughtful and spot on, achieving the learning objectives and success criteria. They have been contributing to class discussions, settling down to their work quickly and remaining focused throughout the sessions. Ms Garnett in particular has noticed a more mature approach school life. Mrs Davies was really impressed with his efforts during home learning and has been delighted to hear that he has settled back into school so well. She sends huge congratulations for this and it bodes well for a remarkable Year 6 next year. Well done and keep it up **Raffy**.

Year 6 Blue Group

This student of the week is a kind and caring member of the class. She is very in tune with other people's emotions and makes sure to give support to anyone who needs it. Since coming back to school, her work ethic has not faltered and she is continuing to produce fantastic pieces of work. Her letter to her sheep was thoughtful and full of brilliant advice that was personal to her showing that she has the ability to be self-reflective. She has made a great start on her slipper for her sheep and took feedback well and was happy to edit her design accordingly. She is a pleasure to teach and I will miss her greatly! **Priya!**

This student is a calm and collected presence in the classroom and can work collaboratively with anyone. She has also shown great respect for her belongings by always keeping her desk tidy and giving it a good wash throughout the day! She makes the adults in the classroom smile and puts her all into everything she does. She has shown her creative side by making a fantastic start to her slipper and has given support to any child who needs her help. I have so enjoyed getting to know her this year and I will miss her greatly!

Sofia dA!

Red Rainbow Group

Our student of the week this week, for red rainbow group is a boy, who's had an amazing week - his new found enthusiasm in maths is a pleasure to see & In literacy his explanation and presentation of his acrostic poem on Friendship was fabulous! Keep up this wonderful attitude.

Well done **Marcus**

School Activities this Week

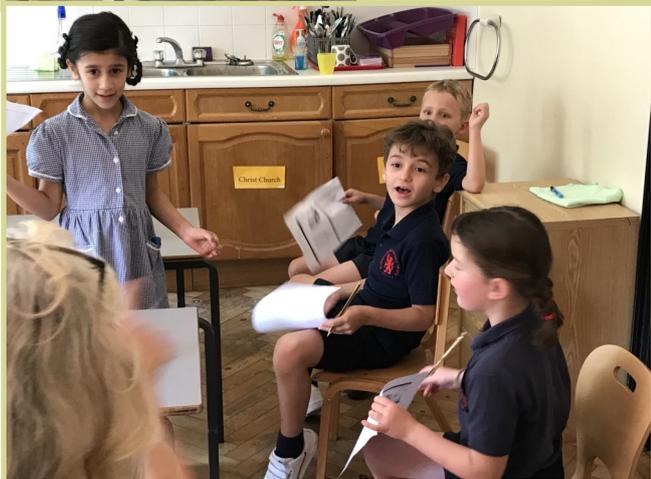
Learning continues at Christ Church School!

A much appreciated cold splash of water from Miss D last Thursday when we were all melting on the hottest day of the year so far!



School Activities this Week

Learning continues at Christ Church School!



School Activities this Week

Learning continues at Christ Church School!



FABULOUS WORK

Some wonderful work to share with you.

Benji, Y5

My Bedroom

A cardboard town centre,
of roads and of buildings.

Amalos* sleeping,
as silent as mice.

Fantastic worlds thrive here,
travelling across continents.

Creativity blooms,
stories are written.

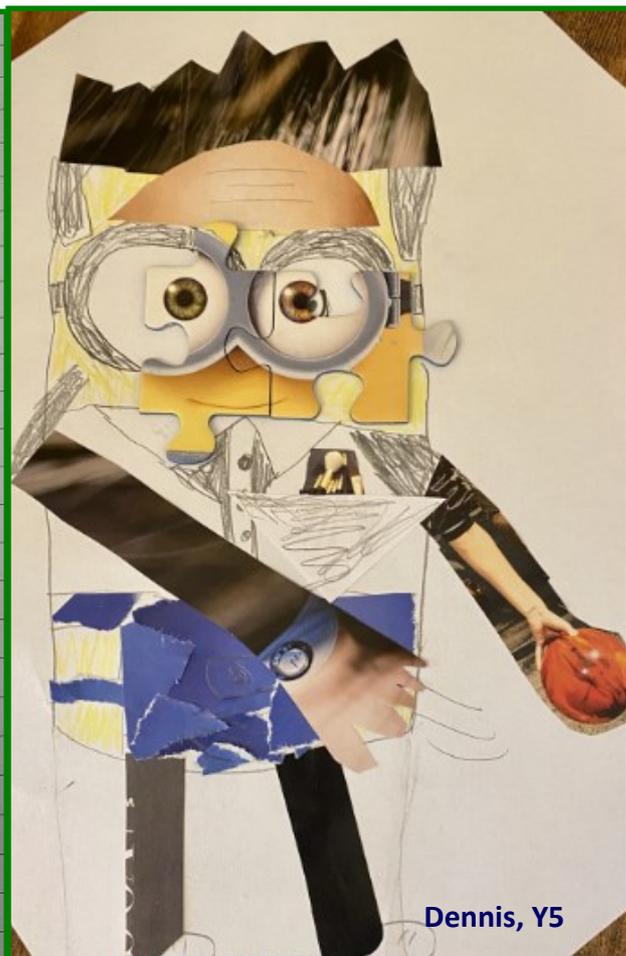
Koalas are talking,
in high squeaks and squeals.

I sleep here all night,
my eyes drawn shut, tight.

My Bedroom

A retreat from the world,
Silence

*Amalo is my name for a cuddly toy



Dennis, Y5

The tiger who couldn't swim

Maia, Y2

beautiful furred-body-large fiery orange and black stripes

Bengal Tiger - from India



writing a sonnet

Shall I compare thee to the glowing northern lights,
full of colours day and night,
emerald green and purple-blue silvery-gold and flashing orange.

Golden stars come out in the night,
beautiful, bright, a lovely sight,
like shining gems and blooming flowers
like a meadow of stars in the sky.

Swirling, twirling goes the sky, navy blue and inky black,
go twirling round ^{and} round and round,
for hours on end like a rollercoaster ride.

The magic of the sky never ends,
like ~~and~~ an immortal Goddess, beautiful and proud.

Tarka, Y5

FABULOUS WORK



Theo, Y5

my garden -
a secret place
to hide from the world

my garden -
a fairytale jungle
of precious flora and fauna

my garden -
a buzzing of bees
busily at work with their
lavender gems

my garden -
a duce, the swans, heron and gull
wooshing down the glittering silver
stream

my garden -
a gasp and whispering of
trees dancing in the wind

my garden -
a calming oasis to escape
to when I am scared.

my garden -
a mystical highway where we fantasise
where we are fancy and free

Izzi, Y5

Lockdown

Victoria, Y5

lockdown -
the dazzling sun
taunting us from outside

lockdown -
my iPad exhausted from
tapping fingers

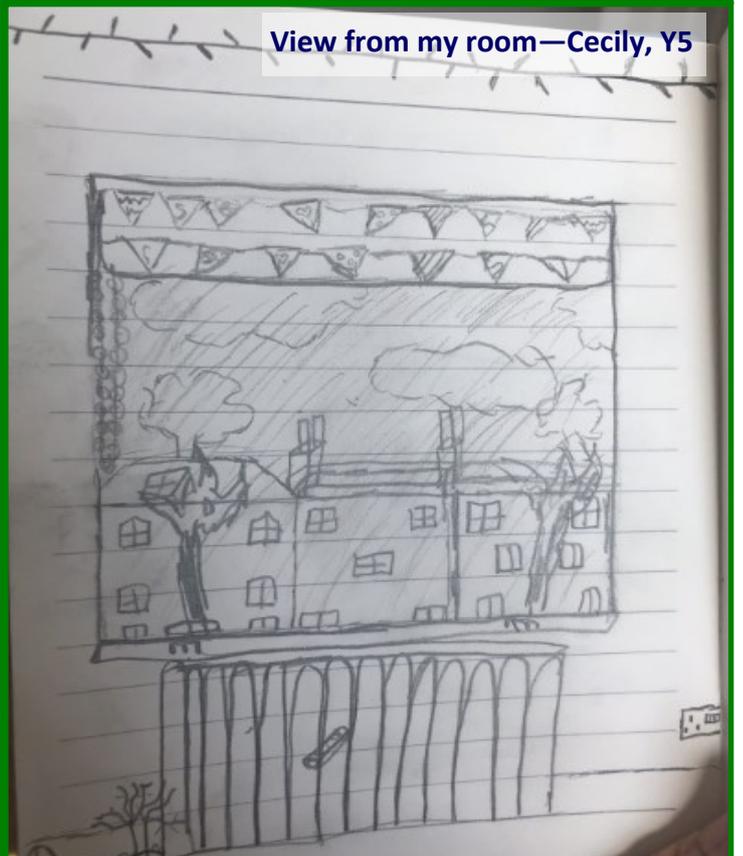
lockdown -
the faces of friends
seen only 2D on my screen

lockdown -
the airports as lonely as
a single blooming glower
in a meadow

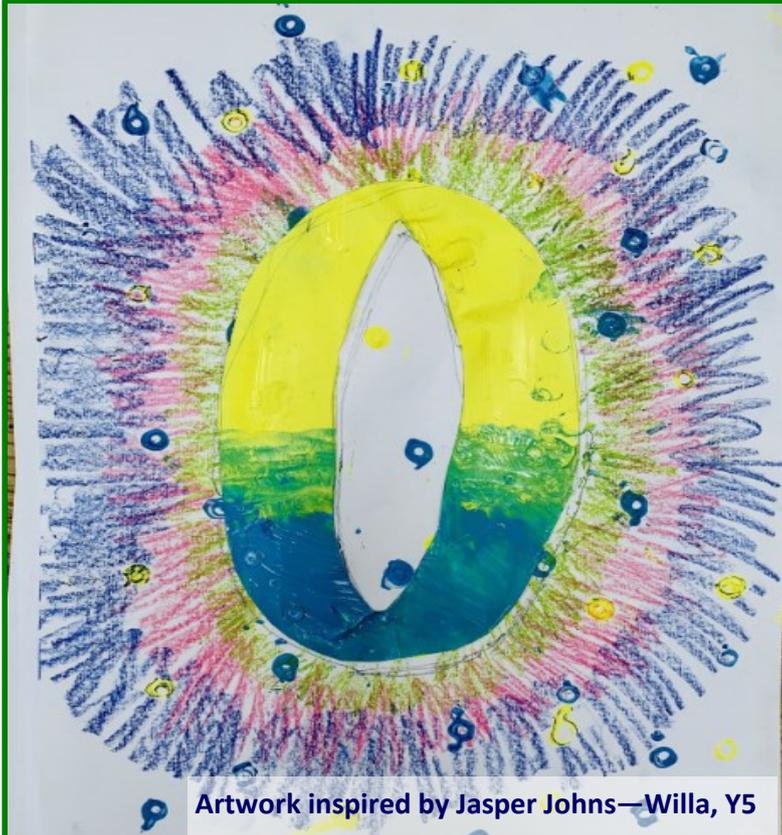
lockdown -
dying businesses, dark
shop floors with empty shelves

lockdown -
half-deserted streets
missing the steps of you and I

View from my room - Cecily, Y5



FABULOUS WORK



Artwork inspired by Jasper Johns—Willa, Y5



Ionas, Y3

LO: know and record facts about mayan daily life (w/ etc)

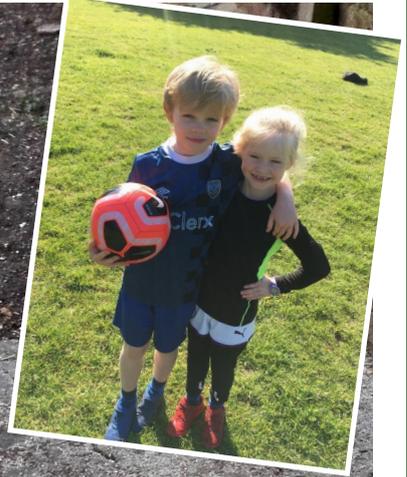
- its more of a country side
- has lots of animals and wildlife like plants
- not everyone lives in the city
- they all live in the ^{same} ~~same~~ room
- it is covered by a stacked bark layered roof
- there are no windows
- there is one big open doorway but it keeps us cool from the sun
- her father hunts in the jungle or fields cutting leaves.
- her mother gives corn next to the porch in the center of the house
- kids dont wear clothes until the turn 5 there is a ceremony were boys get given a loyng cloth and girls get given dresses a skirt and a top
- the best tattoos are for noble girls
- her brother is a warrior and he gets rewarded with a big tattoo.

Zara, Y5

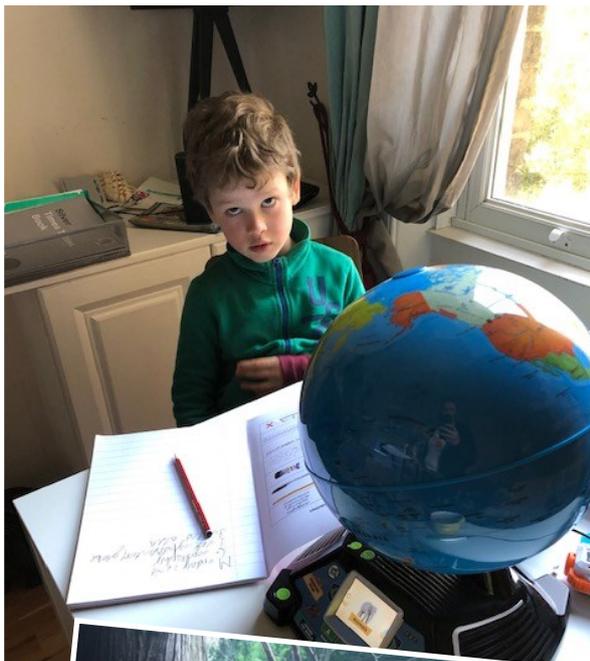


Zita, Y5

Your Home Learning and Fun Activities



Your Home Learning and Fun Activities



Menu ▾

Have a go and tell us how you've been musical when you apply for your **Blue Peter Music Badge**.

Find out how to apply for your **Blue Peter Music Badge**.

How about creating a **playlist of musical memories** - talk to an older relative or friend to find out about their **musical memories** and what music they remember and love. You could include their favourites in your playlist!

Your Music Week Gallery



Are you ready to rock? Backflipbear certainly is! We love his style in this picture, as he's transformed himself into a rockstar! Amazing!

One of our Year 4 children made the Blue Peter TV/website with his music photo. He has been doing the 6 summer badges and was lucky to have his photo shown! Can you see who it is?