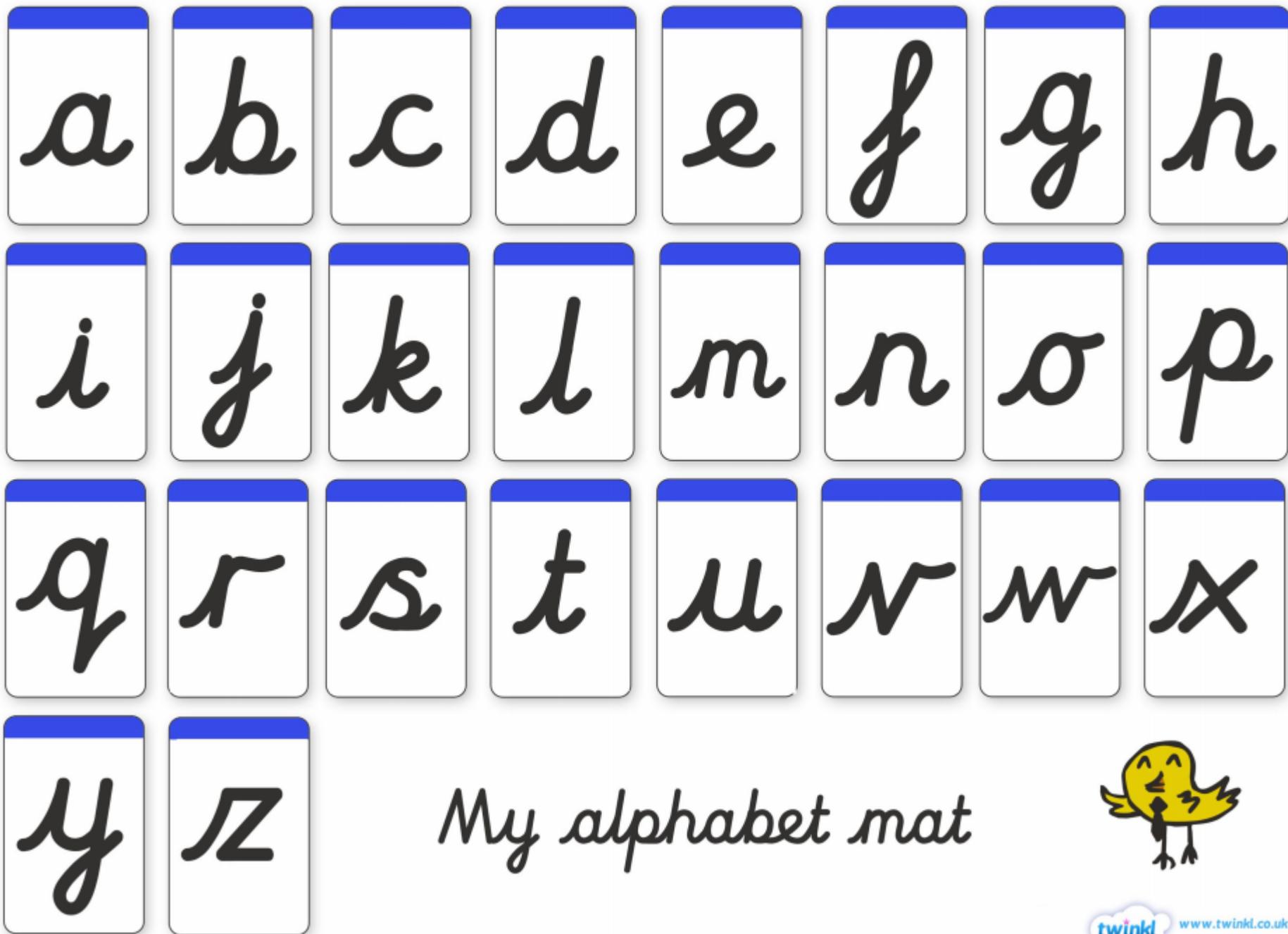


Home Learning – Reception Class (support) Summer Term Week 9

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Alphabet Code	<p style="text-align: center;">Sound of the week</p> <p style="text-align: center;"><u>Sing the Jolly Phonics song.</u></p> <p>Encourage your child to sing along and follow the action. What is the name of the letter that makes this sound? Watch Alphabet Surprise. Can you guess what the hidden objects are?</p>	<p style="text-align: center;">Hear initial sounds</p> <p>Gather 10 objects and put them into a circle. Play a game of 'eye spy'. Start by saying "eye spy with my little eye, something which begins with..." Look at an object, decide what sound it begins with and say the sound. An adult or sibling has to guess which object you are thinking of. Take turns to 'spy' objects.</p>	<p style="text-align: center;">Make recognisable letters</p> <p>Practice writing the letter b with a pencil.</p> <p>Trace letter below</p>	<p style="text-align: center;">Write short words</p> <p>Label the pictures on the resources sheet. (bat, bed) Don't forget to use the correct pencil grip. Challenge: Can you write a caption using the above words? E.g The black bat. A big bed.</p>	<p style="text-align: center;">Read short words</p> <p>Write short words (E.g. mat, dog, pin, or bag) in chalk or on paper. Children jump next to each letter saying the sounds which they see, blending at the end.</p> 
<p>Make sure you have some quiet time for daily reading of your own book. Read the red level books (read, write, inc)– you can sign up for free access: Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Maths	<p style="text-align: center;">Order numbers</p> <p>Children order a pile of consecutive numbers (pictures or numerals). Encourage children to count on to see which number comes next and then find that numeral or picture of the amount. Try it with numbers to 10 and then build to numbers to 14. Resources (See below): Numerals, picture cards</p>	<p style="text-align: center;">Write the Number 14</p> <p style="text-align: center;"><u>Number of the Day Number 14</u></p> <p>Complete number 14 worksheet. Can they represent 14 in different ways? Resources (see below)</p>	<p style="text-align: center;">Order numbers</p> <p>Using the numicon cut and stick below, children correctly order numbers to 10 (or to 15 if they need extending). Encourage the children to count the numicon circles to help them identify the number. Stick in the correct order on the sheet. Resources (see below): Numicon worksheet Snake extension sheet</p>	<p style="text-align: center;">Number song</p> <p><u>Counting to 10 sing along.</u> Encourage your child to join in with the song. Can they show the number on their fingers?</p>	<p style="text-align: center;">Order numbers</p> <p style="text-align: center;">Jungle number hunt.</p> <p>Hide numerals (the ones from activity 1) around the house. Children have to go on a number hunt to find the numbers. Once found they can put them into order.</p>
Topic	<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">Birds and butterflies</p> <p>Watch the birds and listen to the noises they make. Do you recognise any? Watch the caterpillar changing into a butterfly. What does it start as? What does it eat? What does it look like just before a butterfly comes out? Extension: Do you know what butterflies eat? What part does it use to taste things? Look it up to find out.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">Make a bird hideout for role play</p> <p>Make a role play bird hideout and use your binoculars (made last week) to look for birds and butterflies. You will need to be still and quiet. You will need to whisper if you want to talk. Ideas: make a base and cover it in green and brown as camouflage. It needs a small window.</p>	<p style="text-align: center;">Spanish</p> <p>I know we already know numbers 1 to 10 in Spanish really well. Can you watch this video to show your parents/carers? Now it's time to learn numbers up to 20! Here's a few videos to help Video 1 Video 2 Video 3</p> <p>Spelling: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte.</p>	<p style="text-align: center;">RE</p> <p>LO: Know the Miracle of the Feeding of the 5,000 https://www.youtube.com/watch?v=S6rj9cAJrWE</p> <p>Cut out and colour the loaves and fish and stick them in the basket. Count how many loaves there are and how many fish?</p>	<p style="text-align: center;">Personal Social Emotional development</p> <p style="text-align: center;">Soft and Hard</p> <p>Can you find and make a group of soft things and a group of hard things? Do you like touching them? Can you collect crayon rubbings of different hard surfaces from outside?</p> 



My alphabet mat



1

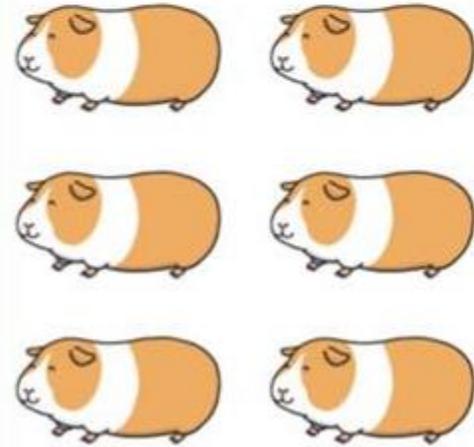
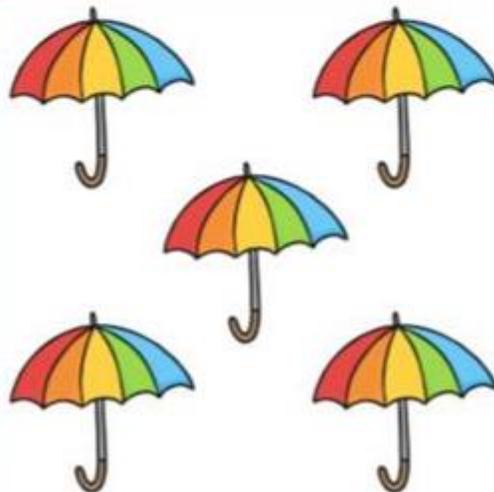
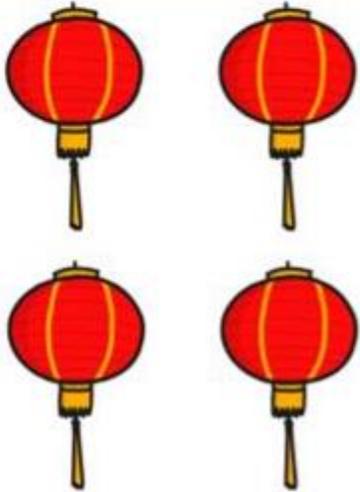
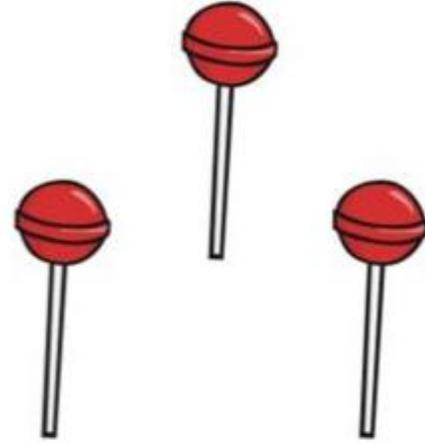
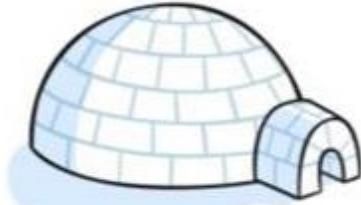
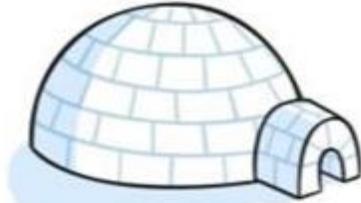
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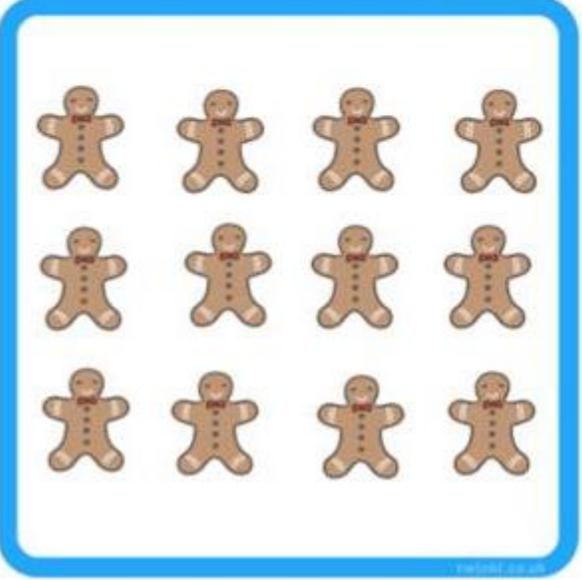
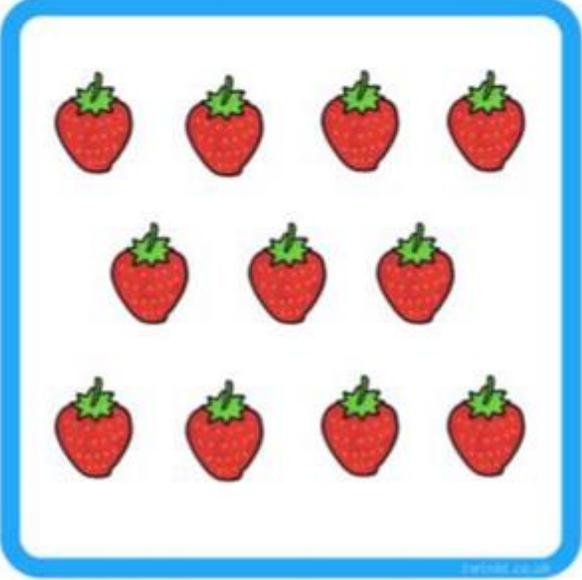
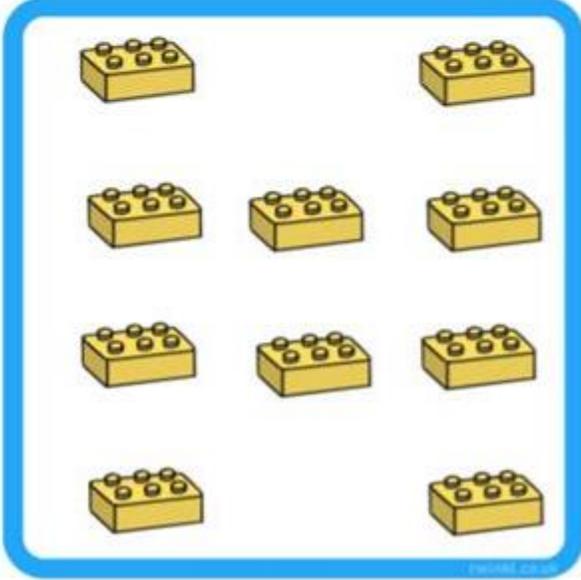
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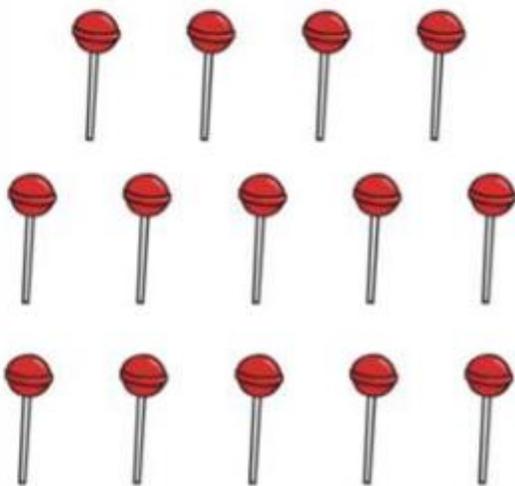
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14



All about the Number...

14

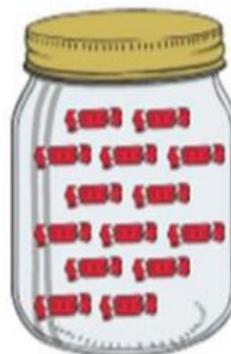
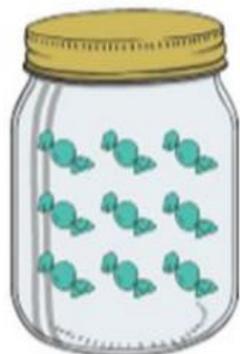
Draw 14 dots on the ten-frames.

14 14 14 14 14 14

Draw 14 stars in the night sky.



Which sweet jar has 14 sweets? Circle the jar.



Wednesday Alphabet Code:

b b b b b

b b b b b

b b b b b

b b b b b

b b b b b

Cut and Stick Number Ordering (1-10)



visit [twinkl.com](https://www.twinkl.com)



Cut out the images below. Stick them in the correct order above.

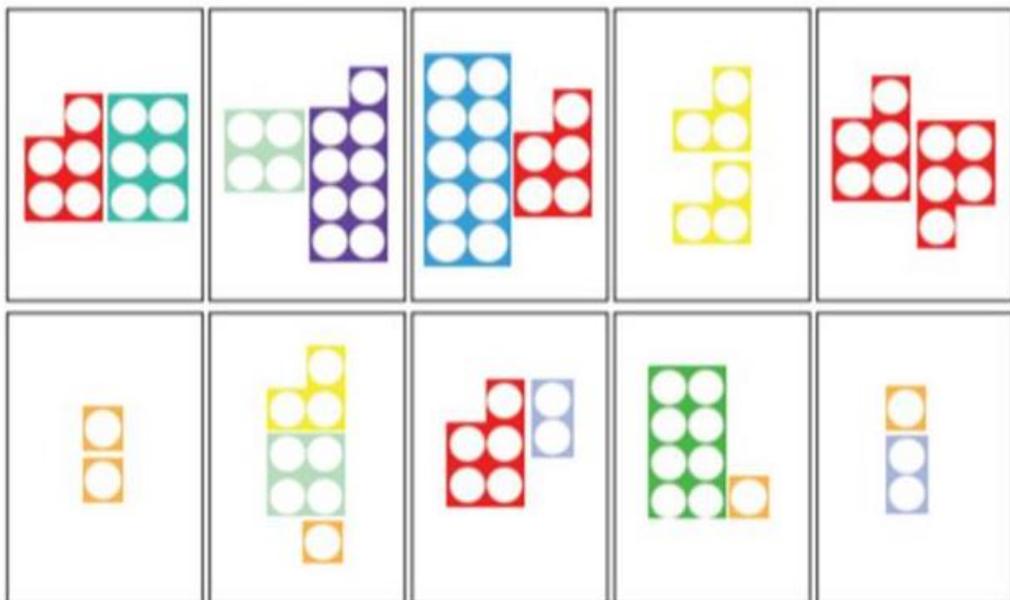
Cut and Stick Number Ordering (1-15)



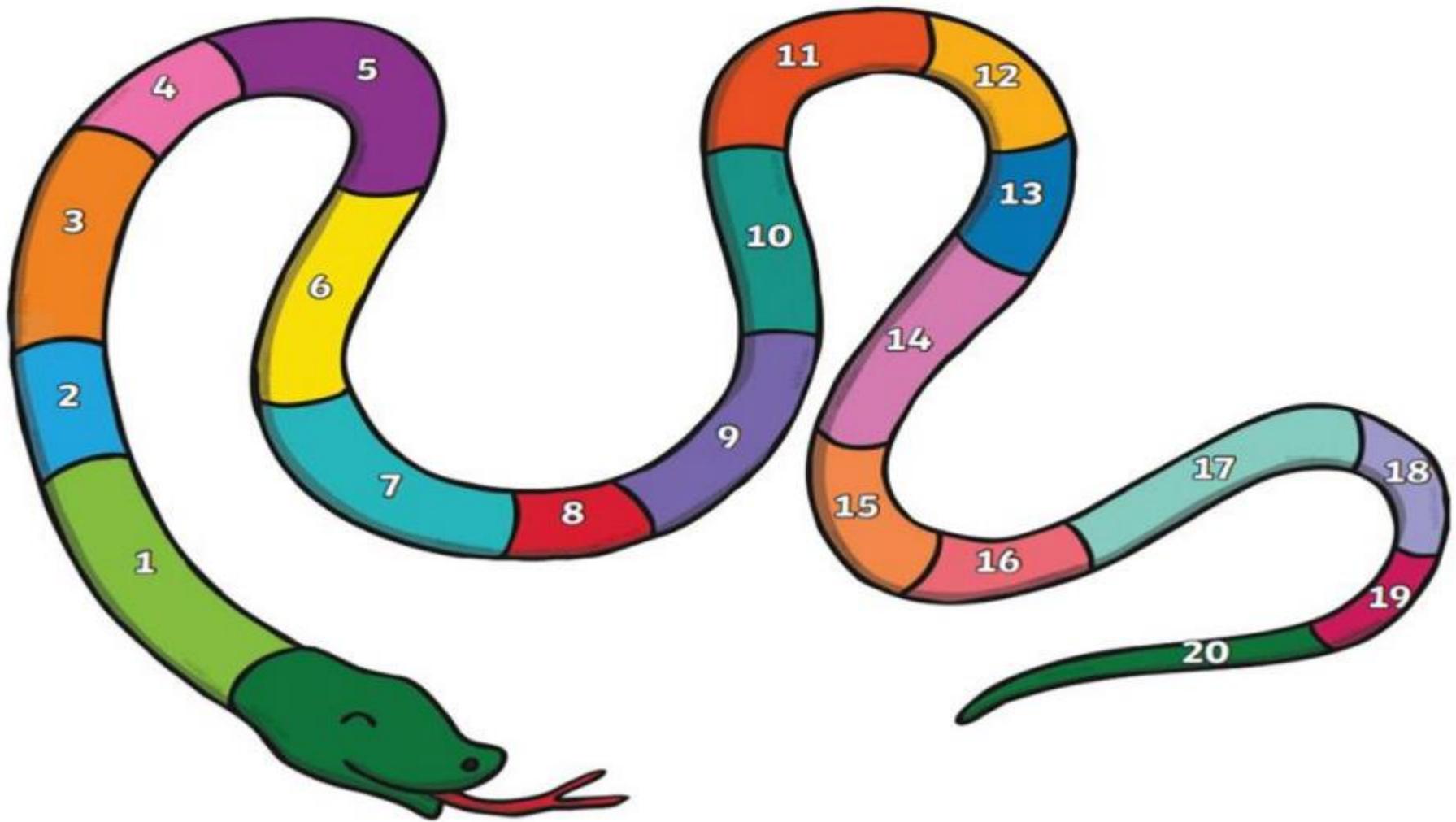
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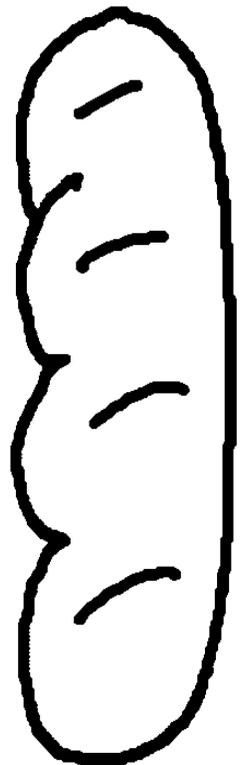
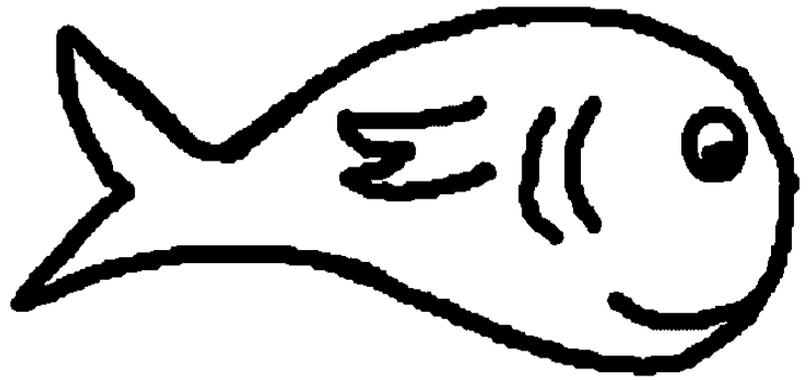
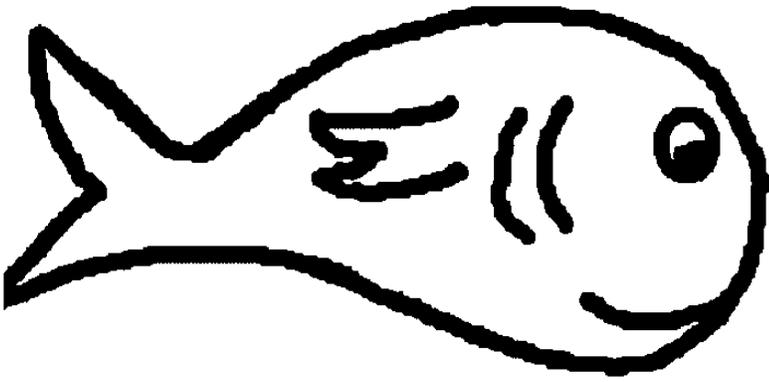


Cut up the snake into sections. Children then order the numbers to create the snake again.



Thursday Alphabet Code:





LO: Know the Miracle of the Feeding of the 5,000

