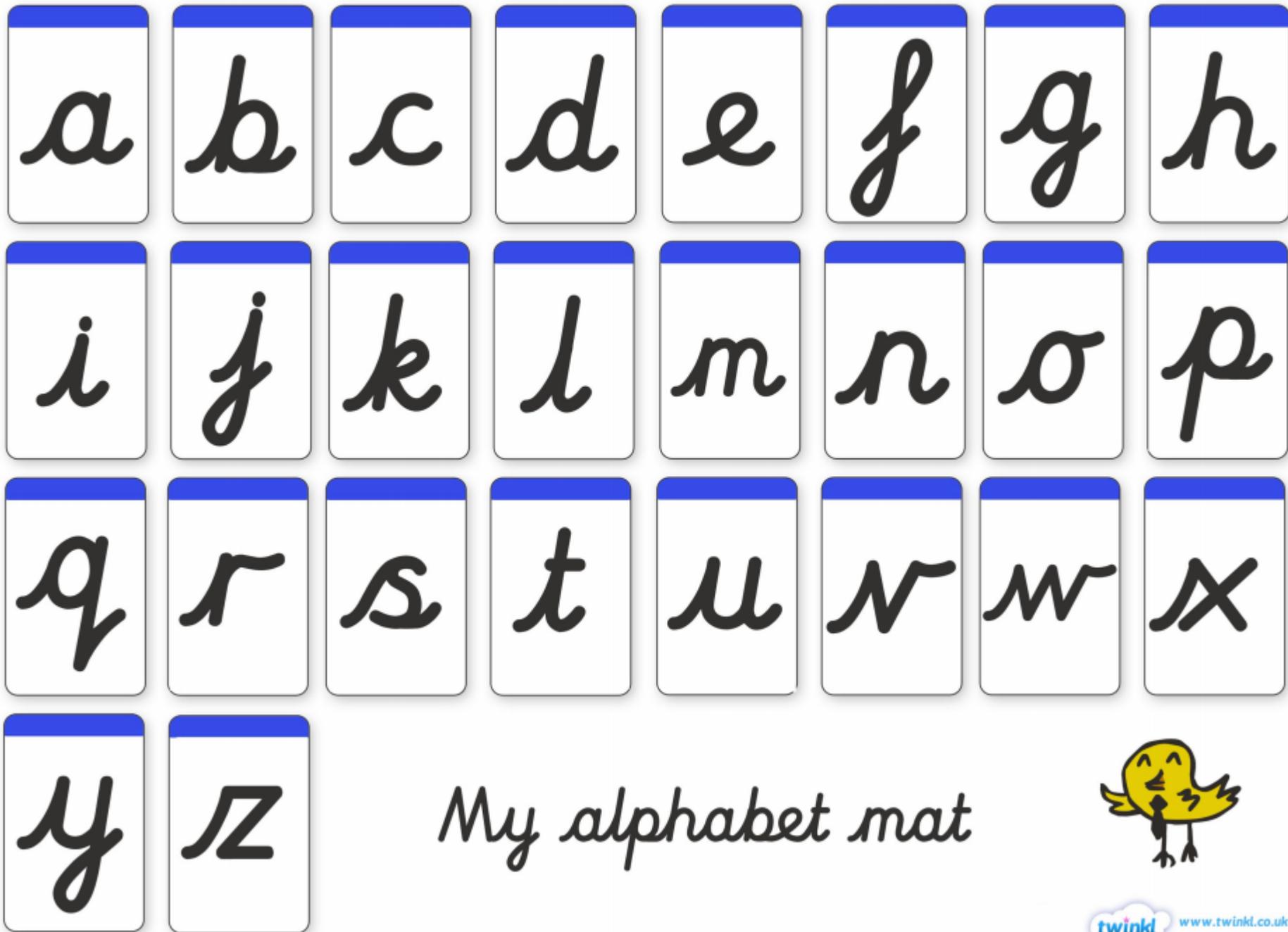


Home Learning – Reception Class (support) Summer Term Week 8

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Alphabet Code	<p style="text-align: center;"><u>Sound of the week</u></p> <p>Sing the Jolly Phonics song. Encourage your child to sing along and follow the action for the sound. What is the name of the letter that makes this sound? Can you draw something which begins with this sound?</p>	<p style="text-align: center;"><u>Read short words</u></p> <p>Using the resource sheet (see below), read the captions and draw pictures to match them.</p>	<p style="text-align: center;"><u>Make recognisable letters</u></p> <p>Practice writing the letter 'h' with a pencil using the rhyme- Don't forget to use the correct pencil grip.</p>	<p style="text-align: center;"><u>Write short words</u></p> <p>Write labels to match the pictures on the resource sheet (hen, hot). Support your child to say what they can see then say the sounds in the word. E.g. "hen", "h-e-n". Challenge: Find and label objects with the h sound from around the home.</p>	<p style="text-align: center;"><u>Read short words</u></p> <p>Use the video to practice sounding out and blending short words. Challenge: Try reading a book with short CVC words or read 'Max's Rocket' on Oxford Owl.</p> <p style="text-align: right;"><i>Log in for free</i></p>
<p>Make sure you have some quiet time for daily reading of your own book. Read the red level books (read, write, inc)– you can sign up for free access: Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Maths	<p style="text-align: center;"><u>Count reliably to 20</u></p> <p>Can the children count reliably? Encourage them to touch each one as they count. Can they write the number in the box (see counting sheet below,) or show it in a different way for example if the answer is 7 can they draw 7 dots or lines instead?</p>	<p style="text-align: center;"><u>The Number 13</u></p> <p>Watch this counting to 13 video. Can children count out 13 buttons/coins/smarties and place them on the grid (see below). Encourage them to touch each one to check. Can they hop 13 times? Clap 13 times? Wiggle their body 13 times?</p>	<p style="text-align: center;"><u>Jungle Maths</u></p> <p>Watch Count Reliably up to 13 Continuing on from the lesson, children choose a card (see below.) They then have to show that number in bananas (see resources below). Can they count the numbers reliably? Encourage them to touch each one as they count.</p>	<p style="text-align: center;"><u>Jungle Number song</u></p> <p>Watch the jungle number song and sing along! Can the children join in with the counting up to 10? Can they name the animals they see each time? Can they show each number with their fingers?</p>	<p style="text-align: center;"><u>Write the number 13</u></p> <p>Look at the numbers in 13. Encourage children to write the number 13 using water and a paint brush outside. Can they go on a number hunt and find 13 objects?</p>
Topic	<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;"><u>Using tweezers/pegs</u></p> <p>Using either tweezers or a clothes peg. Go around our home and find objects that you can pick up with the tweezers (pasta, Lego, stones). Explore what is challenging and what is easy to pick up. Gather some of the objects and two bowls. Can you move the items from one bowl to another using the tweezers?</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p style="text-align: center;"><u>Explore minibeasts</u></p> <p>Listen to the creepy crawlies song. Where can you find creepy crawlies? Go on a hunt for creepy crawlies. Make sure you treat them kindly and put them back where you found them. Keep a look out for a snail. If you find one, can you make a creepy crawly house with leaves and daisies, then put the snail inside.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>In the next video you can see a group of Spanish children play "Abuelito, que hora es?", a Spanish playground game similar to Granny's footsteps. They count in Spanish using numbers 1-10 as they play taking footsteps in the style of different animals. Are you brave enough to try? Children must say "Abuelito que hora es?", and the parent/carer will say a number in Spanish (1-10) and an animal. They will take the number of steps pretending to be that animal. Examples of animals they know: elefante, león, perro, gato, cocodrilo, koala, pinguino, serpiente, vaca...</p>	<p style="text-align: center;"><u>RE</u></p> <p>Learn about how Jesus heals the Centurion's Servant. Watch the video below. https://www.youtube.com/watch?v=kyJ5w9cXjBQ At the time of Jesus lots of people did not like the Roman soldiers. The soldier in this story is a kind person and Jesus treats him well. What is the most important part of the story?</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p style="text-align: center;"><u>Making Binoculars</u></p> <p>Do you know what binoculars are? What are they used for? You can make your own binoculars using empty toilet rolls, paper and string. (See below for ideas.) Now you can pretend to be an explorer. What and where are you going to explore?</p>

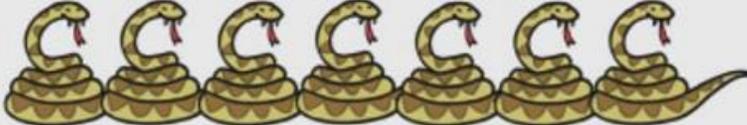


My alphabet mat



Jungle and Rainforest Counting worksheet

Write how many items there are in the circle.

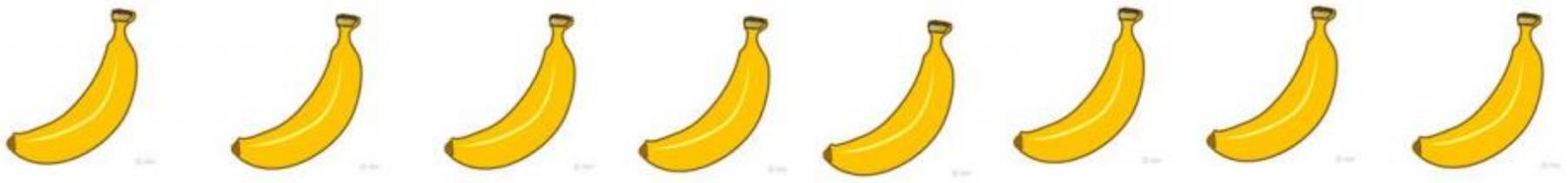
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Can you write the number 13?

13

Can you put 13 counters into the boxes?





3



11



8



7



13



4



10



5



9



A hat



A big cat



A fat dog



A sad man



Thursday Alphabet Code:



Friday Topic:

