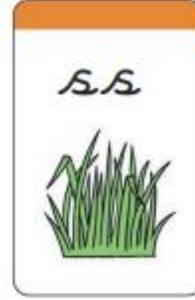
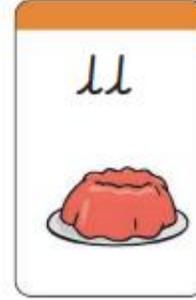
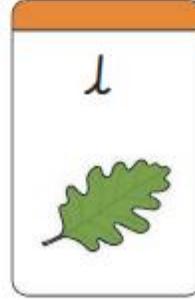
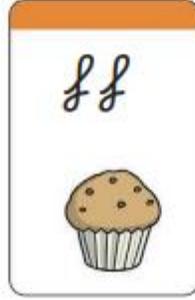
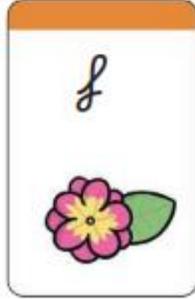
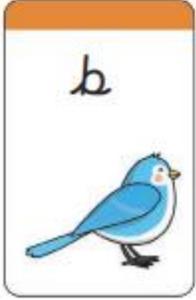
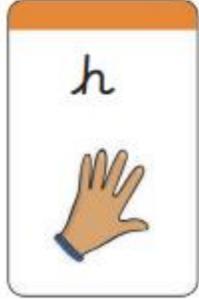
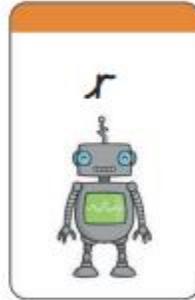
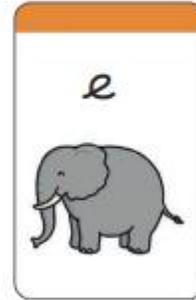
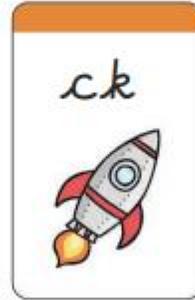
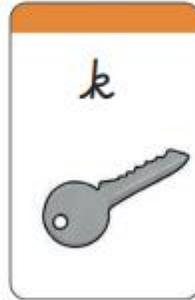
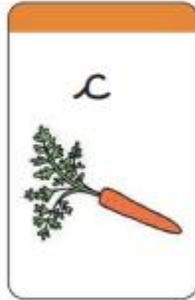
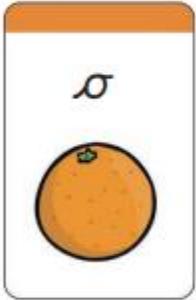
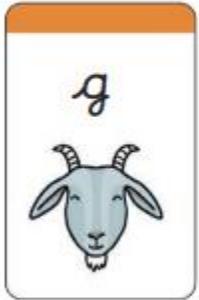
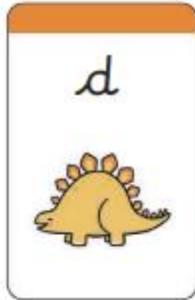
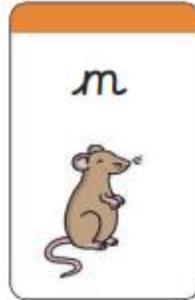
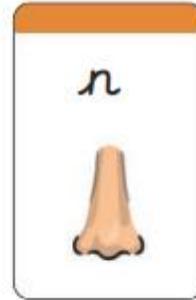
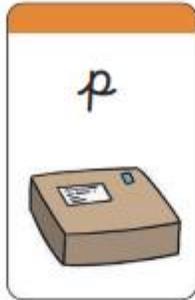
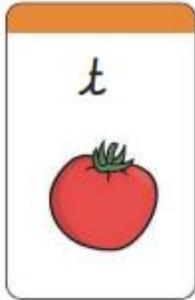
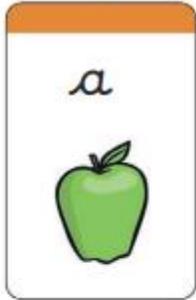


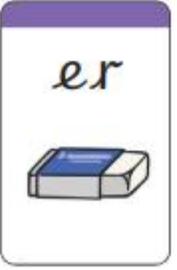
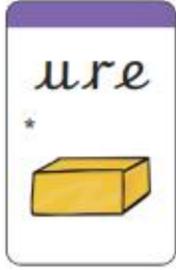
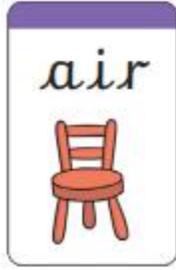
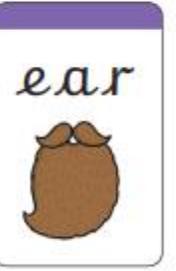
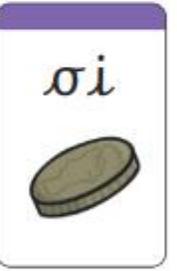
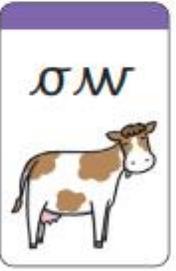
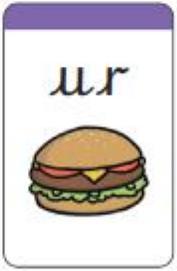
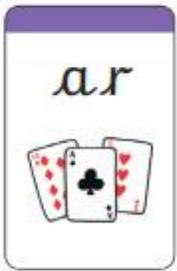
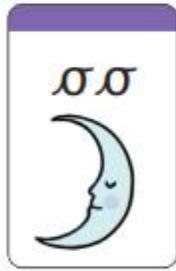
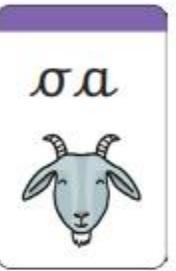
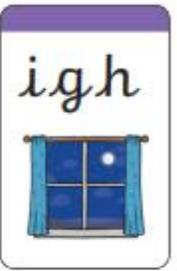
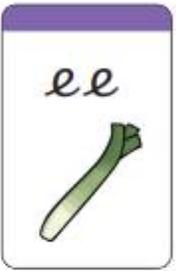
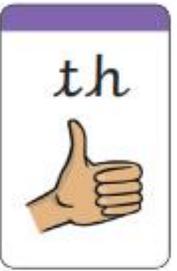
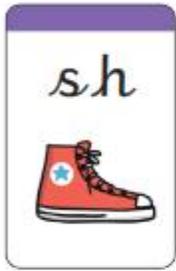
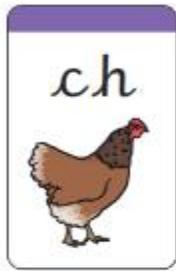
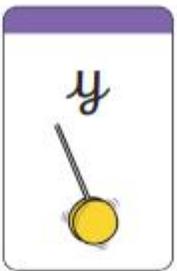
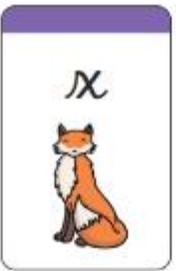
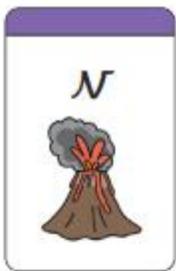
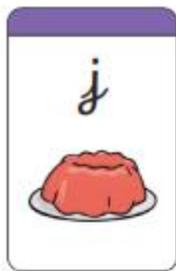
Home Learning – Reception Class Summer Term Week 9

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Recognise and name 2D shapes See below	Sort 2D shapes See below	Recognise and name 3D shapes See below	Sort 3D shapes See below	Pattern with 2D and 3 D Shapes See below
Alphabet Code	<p>/er/ sound – more than 1 spelling Look at the video (username: student21597 password: ccpc123) showing the new spellings for the sound /er/ - ur & ir. Children have already been taught the 'ur' spelling of /er/</p> <ol style="list-style-type: none"> Copy each sound on the sound line Say each sound as you write it. Highlight the /er/ spelling. Read the whole word <p>See below</p>	<p>/er/ sound – more than 1 spelling</p> <ol style="list-style-type: none"> Read the words. Highlight the /er/ spelling. Sort the words into the correct spelling groups. <p style="text-align: center;">See below</p>	<p>/er/ sound – more than 1 spelling</p> <p>Look at the pictures and write the words and then colour the words containing the ir spelling of the sound /er/</p> <p style="text-align: center;">See below</p>	<p>/er/ sound – more than 1 spelling</p> <p>Look at the pictures and write the words and then colour the words containing the ur spelling of the sound /er/</p> <p style="text-align: center;">See below</p>	<p>/er/ sound – more than 1 spelling</p> <p style="text-align: center;"><u>Spelling 'ir' words</u></p> <p style="text-align: center;">(username: student21597 password: ccpc123)</p>
<p>Reading: Make sure you have some quiet time for daily reading of your own book. Click here to find a book! You will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Writing	<p style="text-align: center;"><u>Write a diary entry</u></p> <p>This week we are travelling to the savannah to go on safari! Put on your explorer hat and get ready to spot some wild animals. Watch this video and see which animals you can find. What happened on your safari? Write a diary entry to recount your exciting day. You can challenge yourself by using story language!</p>	<p style="text-align: center;"><u>Design and label</u></p> <p>Listen to the beginning of the story 'A Very Strange Creature'. What did you think the creature was in the basket? I wonder what else it could have been... Design your own very strange creature by drawing a picture of the funniest animal you can imagine. Add labels to your picture to describe the different body parts.</p>	<p style="text-align: center;"><u>Write a story</u></p> <p>Listen to the beginning of the story 'A Very Strange Creature'. again. Imagine if your own strange creature leapt out of the basket! What would happen next? Write your own story about what would happen.</p>	<p style="text-align: center;"><u>Write a letter</u></p> <p>Listen to the story 'Giraffe's Can't Dance'. How do you think Gerald felt when the other animals were not kind to him? Write a letter to Gerald to make him feel better.</p>	<p style="text-align: center;"><u>Write an invitation</u></p> <p>Plan your own dance party that you could have. What songs would you listen to? What would you wear? Write an invitation to Gerald or someone in your family to see if they would like to come to your party.</p>
Topic	<p style="text-align: center;"><u>Understanding the world</u></p> <p style="text-align: center;"><u>Looking at salt water</u></p> <p>Density means how heavy something is. We are going to be looking at salt water that is water that contains lots of salt! We are going to compare how heavy an egg is in normal water and in salt water. Look at the experiments below and have a go!</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;"><u>Make a sea creature!</u></p> <p>We have been learning about lots of different sea creatures! Use playdough to make your own sea creature! Use my example to help you. (See below)</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>I know we already know numbers 1 to 10 in Spanish really well. Can you watch this video to show your parents/carers? Now it's time to learn numbers up to 20! Here's a few videos to help Video 1 Video 2 Video 3</p> <p>Spelling: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte.</p>	<p style="text-align: center;"><u>RE</u></p> <p>LO: Know the Miracle of the Feeding of the 5,000 https://www.youtube.com/watch?v=S6rj9cAJrWE Cut out and colour the loaves and fish and stick them in the basket. Count how many loaves there are and how many fish.</p>	<p style="text-align: center;"><u>PSED</u></p> <p style="text-align: center;"><u>Fish for the wish</u></p> <p>Imagine you have found a magic shell. You can have one wish! Draw a picture and write a sentence to tell us what your wish would be!</p>

Useful sound mats to help you with your writing:



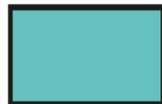


Recognise and name 2-D shapes

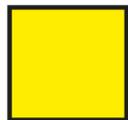
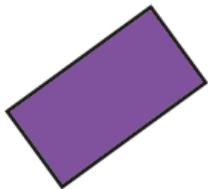
1 Label the shapes.

Use the word bank to help you.

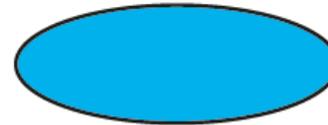
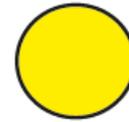
square rectangle circle triangle



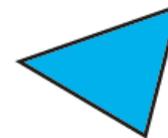
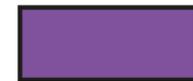
2 Tick the square.



3 Tick the circles.



4 Tick the triangles.



How did you choose which shapes to tick?



Monday Alphabet Code:

41

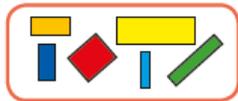
<i>b i r d</i>	<i>ch u r ch</i>	<i>th i r d</i>	<i>g i r l</i>	<i>sh</i> <i>i r t</i>
<i>t u r n</i>	<i>p u r s e</i>	<i>h u r t</i>	<i>s k i r t</i>	<i>n u r s e</i>

Sort 2-D shapes

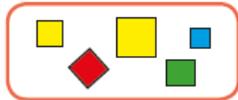
1 Match the groups of shapes to the labels.



rectangles



circles

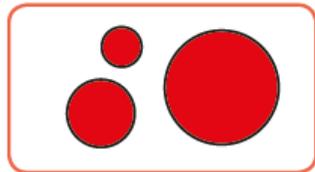
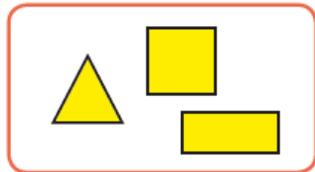


triangles

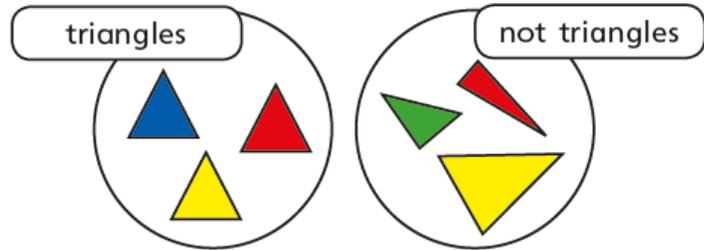


squares

2 How have the shapes been sorted?



3 Eva has sorted some shapes.

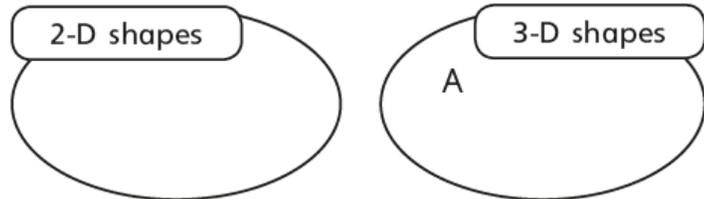
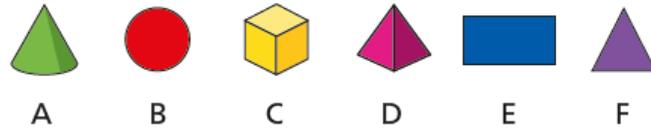


- a) Is Eva correct?
- b) Draw a shape that is not a triangle.



4 Sort the shapes into groups.

The first one has been done for you.



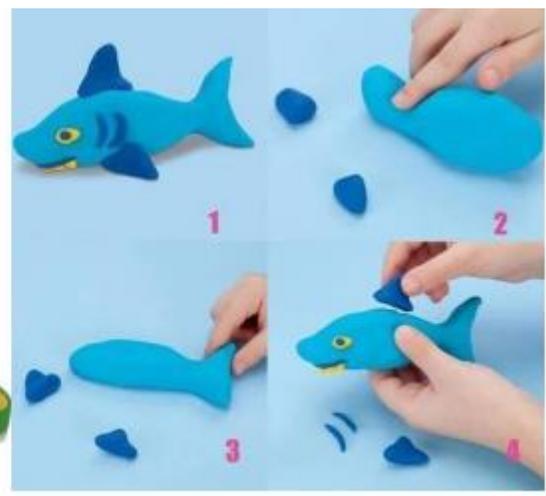
Tuesday Alphabet Code:

ir

ur

<i>burst</i>	<i>church</i>	<i>bird</i>	<i>nurse</i>	<i>shirt</i>
<i>chirp</i>	<i>curl</i>	<i>hurt</i>	<i>turn</i>	<i>stir</i>

Tuesday Topic:



Recognise and name 3-D shapes

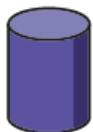
1 Match each shape to its name.



sphere



cone



cuboid



pyramid

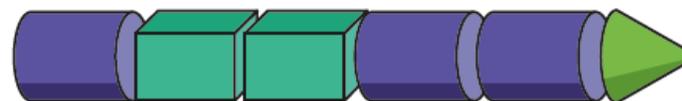


cylinder



cube

2 a) Make this train.



Complete the sentences.

The train has cylinders.

The train has 2 _____.

The last shape in the train is a _____.

b) Make a train with these shapes.

- 3 cubes
- 2 spheres
- 1 cone

Is your train the same as your partner's?
What is the same and what is different?

c) Make a train with shapes in this order.

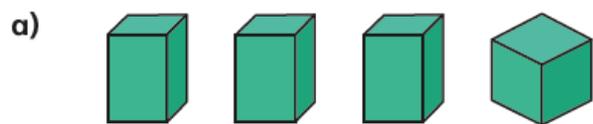
- 1st: sphere
- 2nd: cuboid
- 3rd: cuboid
- 4th: cylinder
- 5th: pyramid



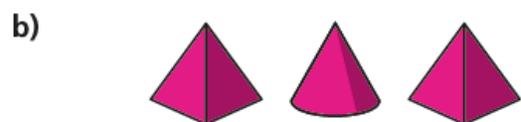
		
f	s	t
		
b	c	s
		
t	f	g

Sort 3-D shapes

1 Circle the odd one out and complete the sentence.

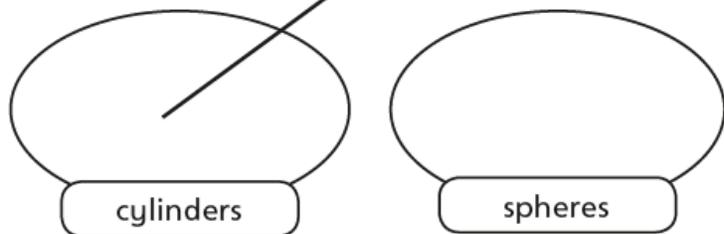


The odd one out is a _____.

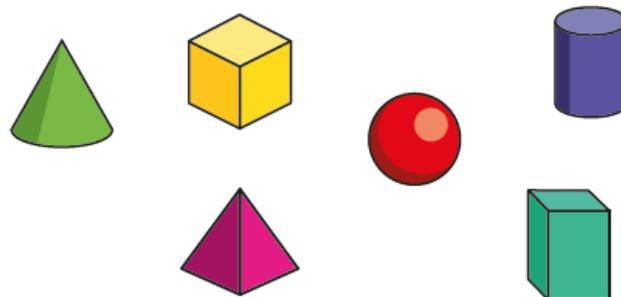


The odd one out is a _____.

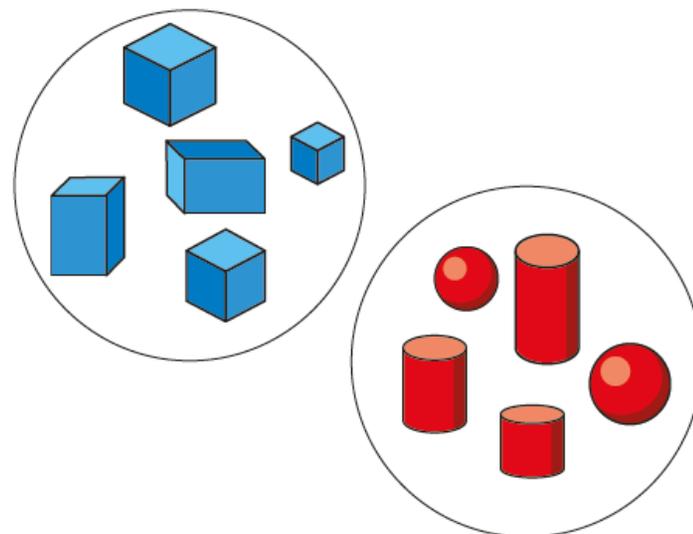
2 Draw lines to sort the shapes into groups.
The first one has been done for you.



3 Tick the shapes that stack.



4 How have the shapes been sorted?



Can you sort the shapes another way?





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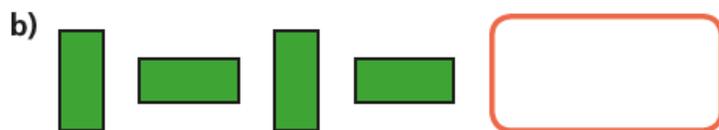
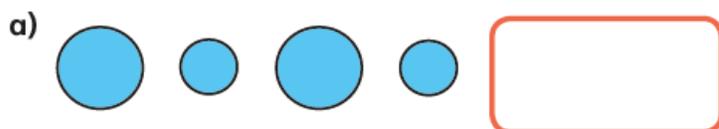
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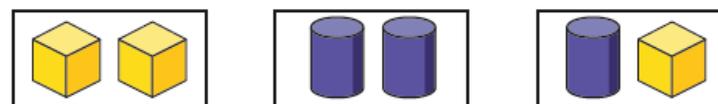
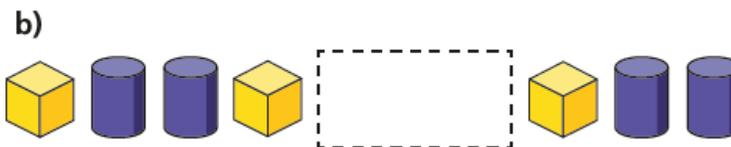
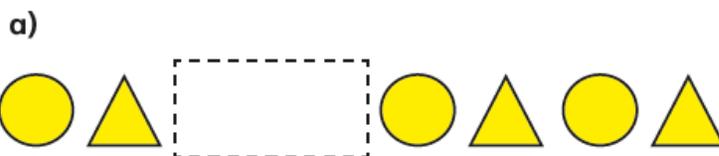
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Patterns with 2-D and 3-D shapes

1 Draw the next 2 shapes in each pattern.



2 Tick the shapes that fit in the pattern.



3



My pattern goes:
circle, circle, square,
then it repeats.

Draw the first 9 shapes in Jack's pattern.



4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?



Salt Water Density

Science Experiment

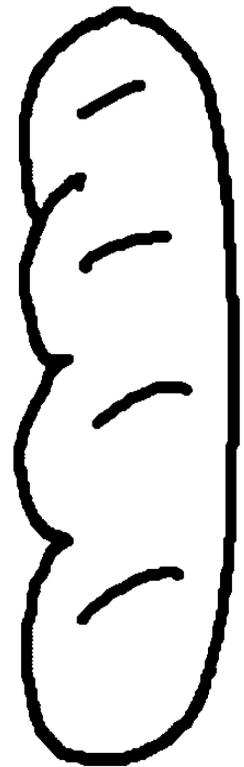
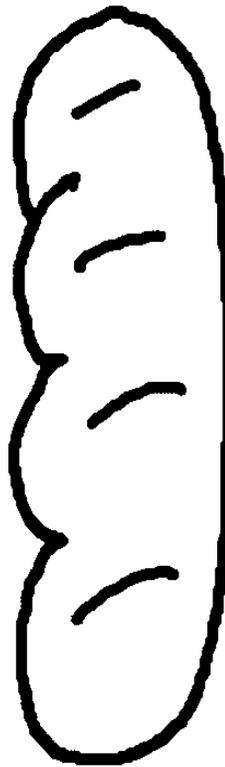
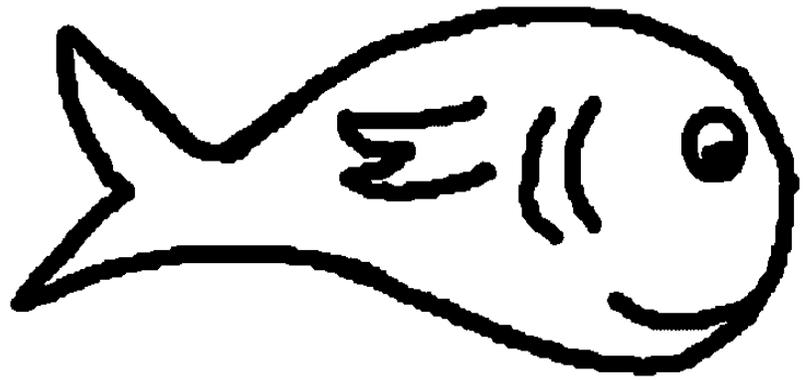


Method

1. Using a measuring jug, fill the bowls two-thirds full with water.
2. In one of the bowls, add 4 tablespoons of salt per litre of water and stir until it is dissolved.
3. Add one egg to the bowl with just water and observe what happens.
4. Add the other egg to the bowl of salt water and observe what happens.
5. Let the children choose other objects to test.

You will need:

- 2 large bowls
- Measuring jug
- Tablespoons
- Salt
- 2 eggs
- A selection of different items to test



LO: Know the Miracle of the Feeding of the 5,000

