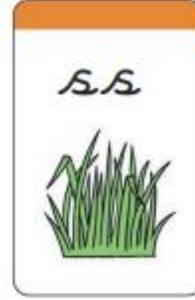
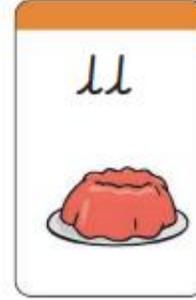
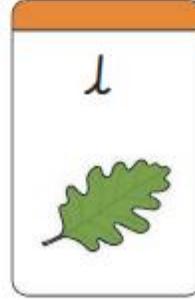
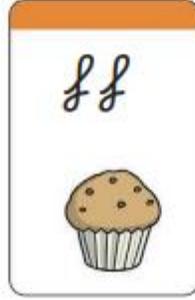
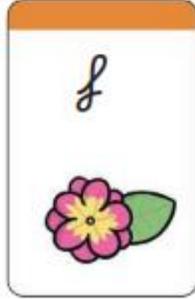
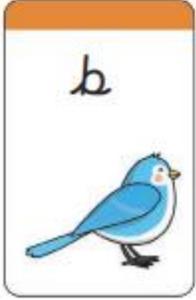
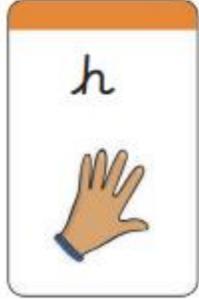
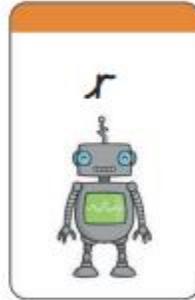
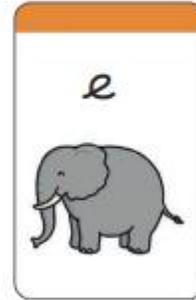
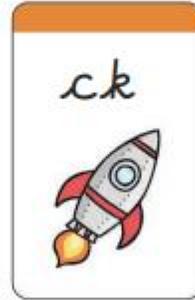
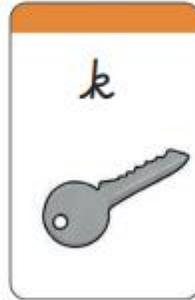
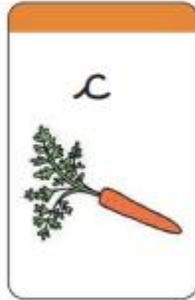
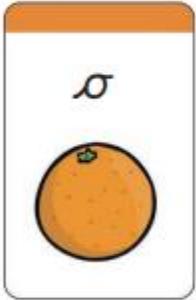
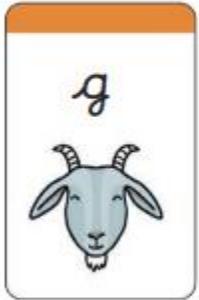
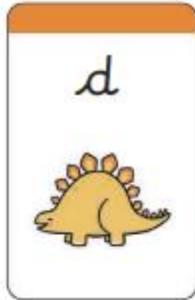
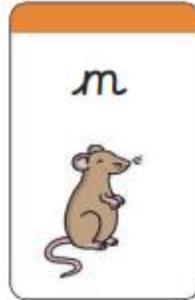
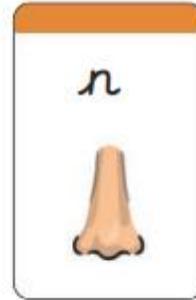
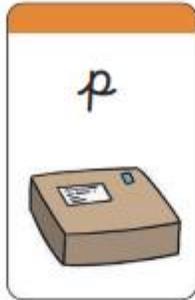
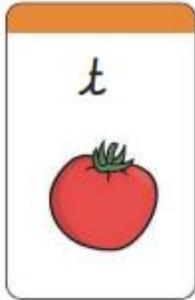
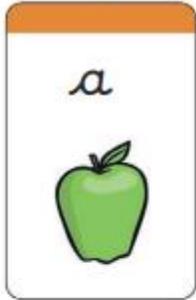


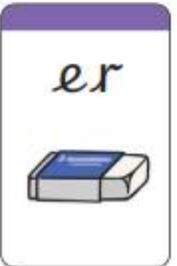
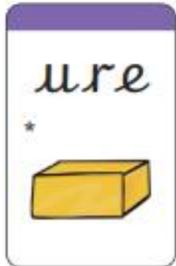
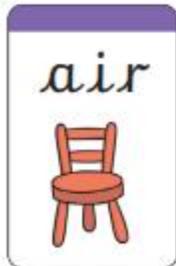
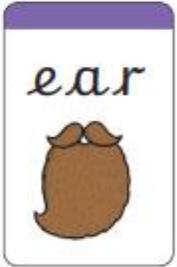
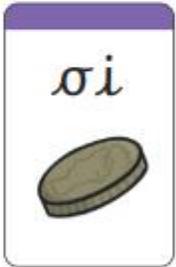
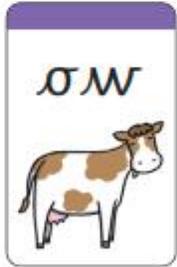
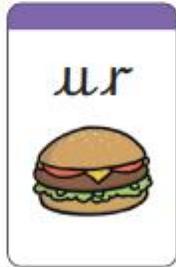
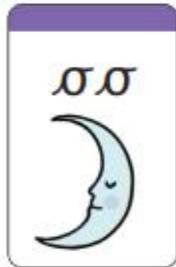
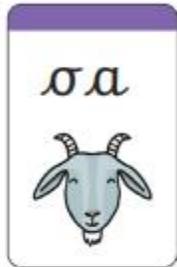
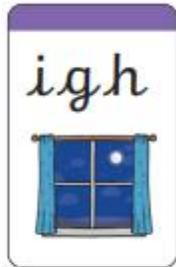
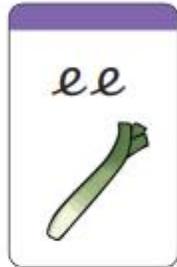
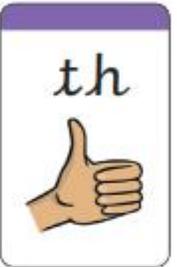
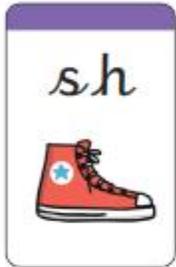
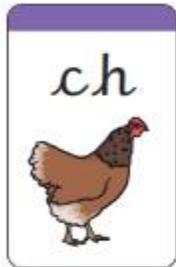
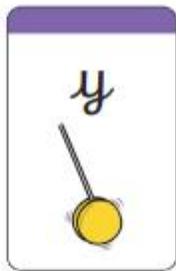
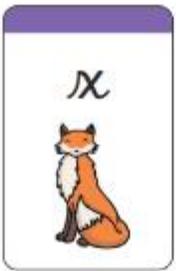
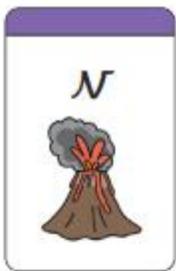
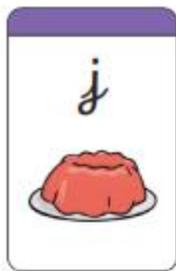
Home Learning – Reception Class Summer Term Week 8

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Subtraction – take away, how many left? See below	Subtraction – take away, how many left? Introduce the subtraction symbol See below	Subtraction – find a part, breaking apart See below	Fact families – the 8 facts See below	Subtraction – count back See below
Alphabet Code	/ow/ sound – more than 1 spelling Look at the video (username: student21597 password: ccpc123) showing the new spellings for the sound /ow/ - ow & ou. Children have already been taught the 'ow' spelling of /ow/ 1. Copy each sound on the sound line 2. Say each sound as you write it. 3. Highlight the /ow/ spelling. 4. Read the whole word See below	/ow/ sound – more than 1 spelling 1. Read the words. 2. Highlight the /ow/ spelling. 3. Sort the words into the correct spelling groups. See below	/ow/ sound – more than 1 spelling Look at the pictures and write the words and then colour the words containing the ou spelling of the sound /ow/ See below	/ow/ sound – more than 1 spelling Read the story below with a grown up or ask a grown up to read it to you. Each time you hear/spot a word containing the sound /ow/ then highlight it. See below	/ow/ sound – more than 1 spelling Play sorting graphemes (username: student21597 password: ccpc123)
Reading: Make sure you have some quiet time for daily reading of your own book. Click here to find a book! You will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/					
Writing	Plan a story This half term we are going to be travelling all around the world- but we are starting in England! Listen to the story of The Snail Trail The snail goes on a great adventure all around a garden. Plan a new adventure for your snail using the story map template below. Where will they slither to?	Write a story Use your story plan from yesterday to write about your snail's adventure. Where do they go? What do they see? What happens to them? You could use positional language like over, under, through and around to make your story extra interesting!	Write a list Go on a mini-beast hunt- real or imaginary- like an explorer. You could look in the park, in your garden or in your house! Write a list of what you find or use your imagination to write a list. Don't forget to use your alphabet code to sound out the names of your creepy crawlies!	Plan a story Listen to the story of The Bad Tempered Ladybird – You are going to think of a story about another character... The Sad Spider. The Sad Spider is very upset but nobody knows why. Draw a story plan to show what happened to make him so sad.	Write a story Use your story map from yesterday to write your story about how the spider became so sad. Don't forget to finger spaces in between all of your words and full stops at the end of your sentences. You could challenge yourself by using story language in your story. When it's finished you could film yourself reading your story and share it with your teacher.
Topic	Physical Development Make your own flip flops People need to wear flipflops at the beach! Draw around your feet. Can you decorate your feet to make your own flip flops? See my example to help you! (See below.)	Expressive Art & Design Collage sea creatures What is your favourite sea creature? Find different paper around your house (magazines, newspaper, coloured paper, plain paper). Can you make a collage your favourite sea creature? (see below)	Spanish In the next video you can see a group of Spanish children play "Abuelito, que hora es?", a Spanish playground game similar to Granny's footsteps. They count in Spanish using numbers 1-10 as they play taking footsteps in the style of different animals. Are you brave enough to try? Children must say "Abuelito que hora es?", and the parent/carer will say a number in Spanish (1-10) and an animal. They will take the number of steps pretending to be that animal. Examples of animals they know: elefante, león, perro, gato, cocodrilo, koala, pinguino, serpiente, vaca...	RE Jesus heals the Roman centurion's servant At the time of Jesus lots of people did not like the Roman soldiers. The soldier in this story is a kind person and Jesus treats him well. Ask someone to read the Bible story about this miracle to you. What is the most important part of the story? Do the activity below.	Understanding the world Penguin watch Click here to check out the penguin cam at Edinburgh zoo. Where in the world do you think Penguins live? Do they live in a hot or cold habitat? What do you think Penguins like to eat? Can you think of any animals in the ocean that might eat a penguin? (See support below) Create a poster about penguins.

Useful sound mats to help you with your writing:





*Pure

How many left? (1)

- 1 There are 9 birds in a tree.
4 fly away.



Complete the sentences.

First there were birds in the tree.

Then of the birds flew away.

Now there are birds left in the tree.



- 2 There are 7 cookies on a plate.
6 of the cookies are eaten.
Complete the sentences.



First there were cookies.

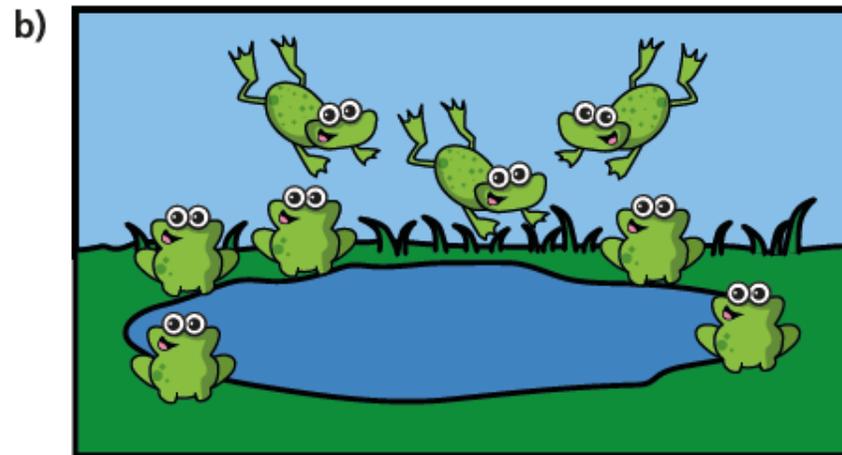
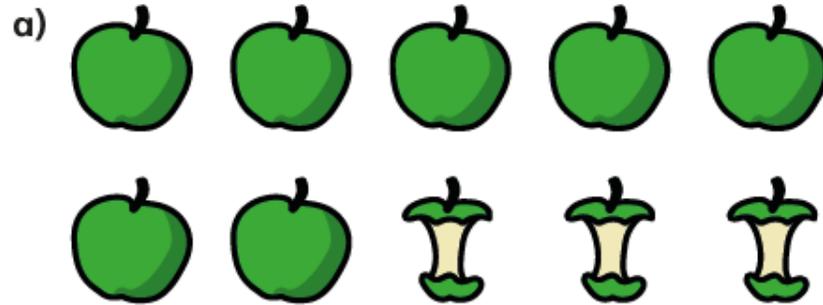
Then cookies were eaten.

Now there is cookie.

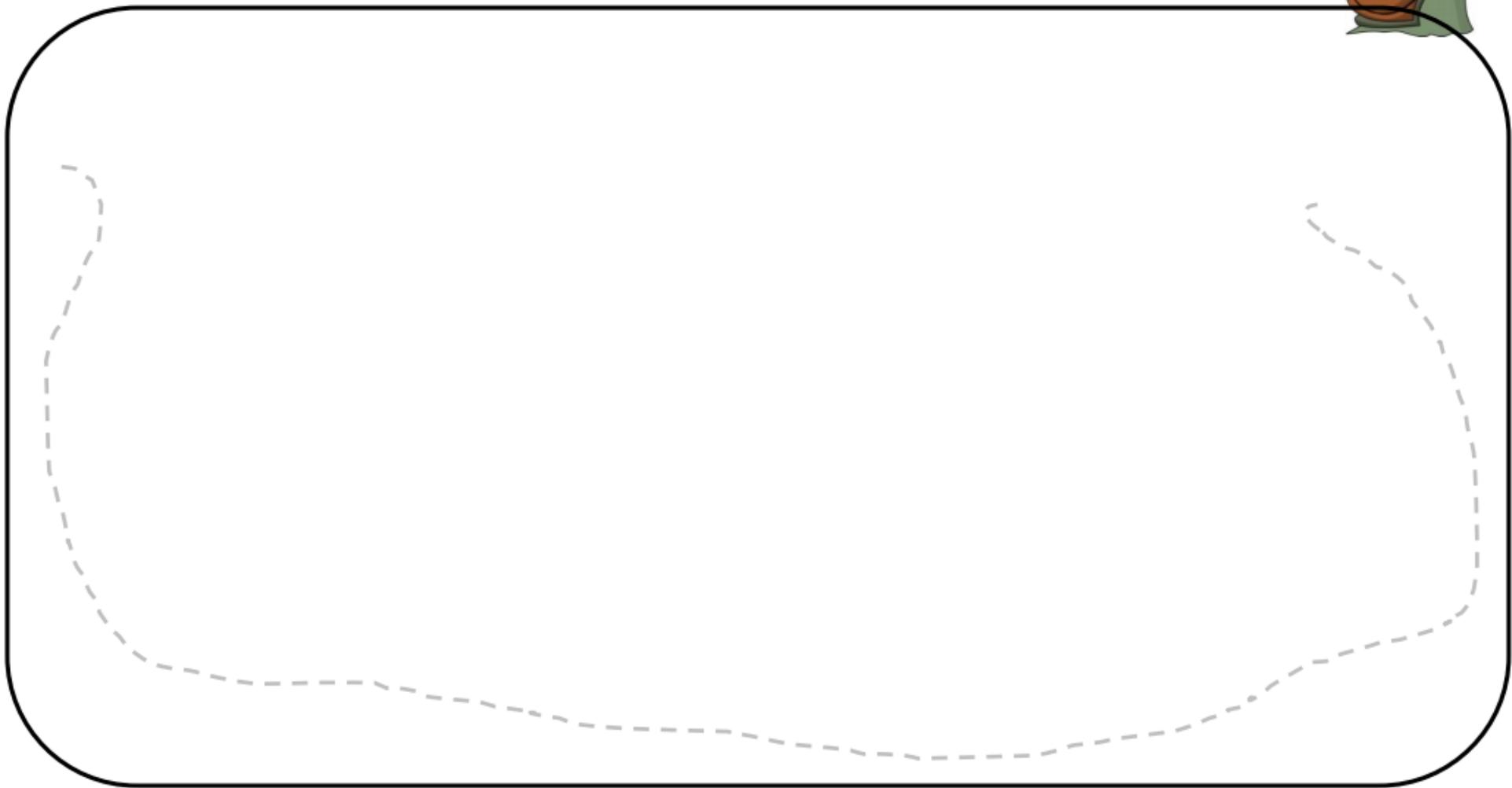
- 3 Draw a picture to match the story.
First there were 4 sheep in a field.
Then 1 sheep escaped.
Now there are 3 sheep in the field.



4 Tell a story to match each picture.



c ow	ow l	clou d	shou t	mou th
d ow n	br ow n	t ow n	l ou d	s ou th
h ow	f ow n	c ou n t	h ou se	m ou se
ou t	cl ow n	r ou n d	s ou n d	c row n

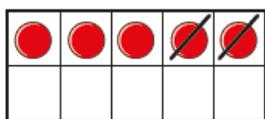


Monday Topic:

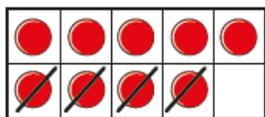


How many left? (2)

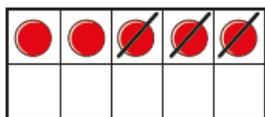
1 Match the pictures to the number sentences.



$9 - 4 = 5$



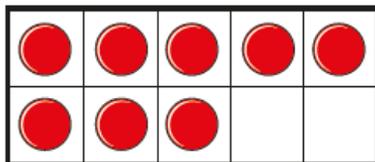
$5 - 3 = 2$



$5 - 2 = 3$

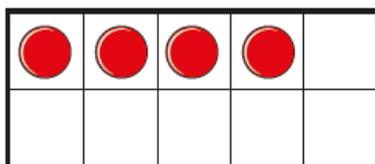
2 Cross out the counters to show the subtraction.

a)



$8 - 2 = 6$

b)



$4 - 4 = 0$



3 There are 10 cars in a car park.



4 cars leave.

How many cars are left in the car park?

$$\square - \square = \square$$

4 Annie and Amir have 9 strawberries in total.



Annie eats 2 strawberries and Amir eats 1 strawberry.

How many strawberries do they have left?

5 Complete the subtractions.

a) $4 - 3 = \square$

c) $5 - 3 = \square$

b) $\square = 7 - 4$

d) $\square = 6 - 1$



Tuesday alphabet code:

σω

σμ

owl	brown	town	shout	out
clown	found	house	cow	towel
flower	mouse	round	about	down
proud	crown	tower	ground	loud

Tuesday Topic:

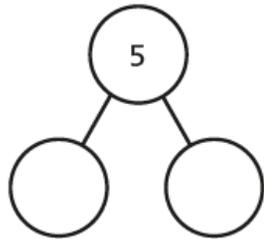


Subtraction – break apart



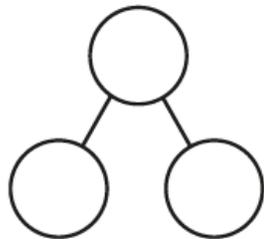
1 Complete the part-whole models and subtractions.

a) How many children do not have hats?



$$5 - 2 = \square$$

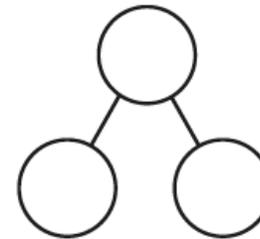
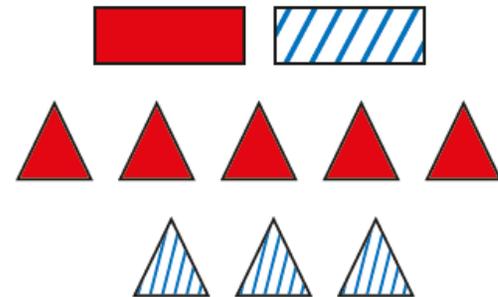
b) How many ice creams have sprinkles?



$$\square - \square = \square$$



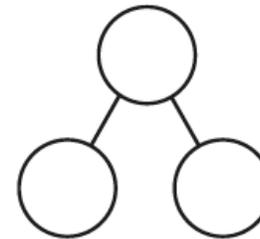
2 Complete the part-whole model and subtraction.



$$\square - \square = \square$$

What has your subtraction worked out?

Find another way to complete the part-whole model and subtraction.

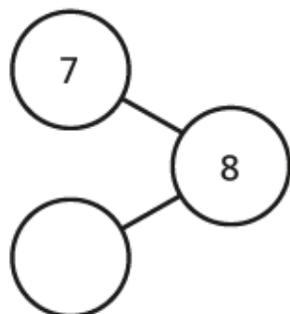


$$\square - \square = \square$$



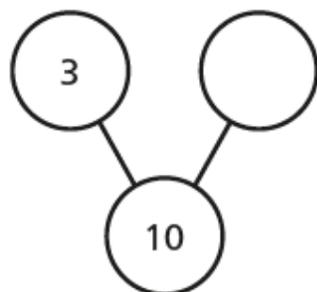
3 Complete the part-whole models and subtractions.

a)



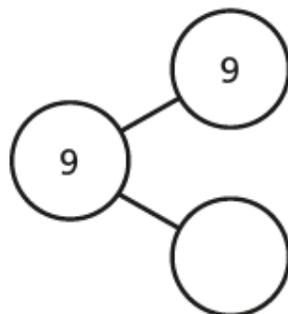
$$8 - 7 = \square$$

b)



$$10 - \square = \square$$

c)

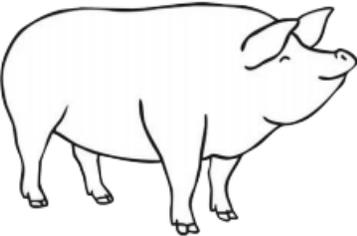
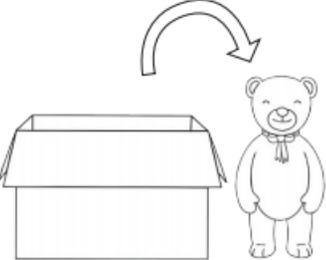


$$\square - \square = \square$$

Find and Write the 'ou' Words

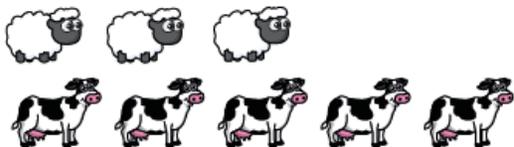


Write the words and then colour the pictures with an 'ou' sound in them.

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>

Fact families – 8 facts

1 Look at the picture.



Complete the part-whole model and the fact family.

	+		=	8
	+		=	8
8	-		=	
8	-		=	

Can you write each number sentence a different way?



2 Look at the picture.



Complete the part-whole model and the fact family.

	+		=	
	+		=	
	-		=	
	-		=	

Which number sentence shows the number of apples?

Tick your answer.

Can you write each number sentence a different way?

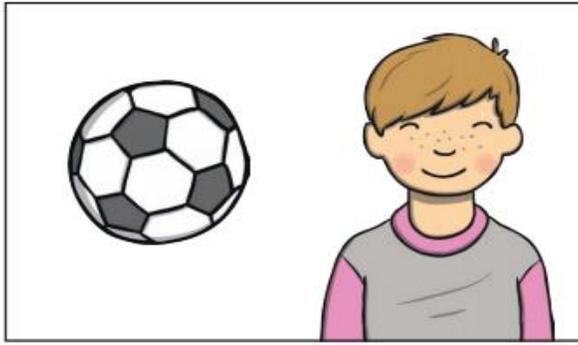


3 Some T-shirts have spots and some do not.



Complete the fact family.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	-	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	-	<input type="text"/>



Kiran was delighted about his first county football match. They were a good team and were bound to win.



He got to the football ground and looked around. The boys from Wessex County were big and loud.

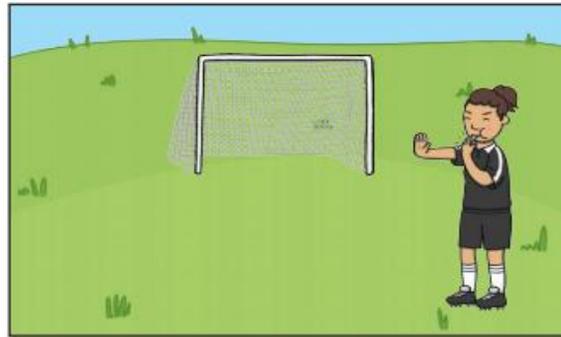


As soon as the game began, one of the Wessex boys gave him a hard clout.

'You lout!' shouted Kiran. 'That was a foul!' But the referee had not seen the clout.



The game went on and the crowd shouted loudly from the top of the mound. It was near the end, when the biggest boy from Wessex County made Kiran trip and he found himself on the ground.



'Penalty!' shouted the referee, seeing the trip.

Kiran took a look at the goal mouth and gave the ball a big kick. Suddenly, the sun came out from behind a cloud and he could not see the ball. Was it in the net?

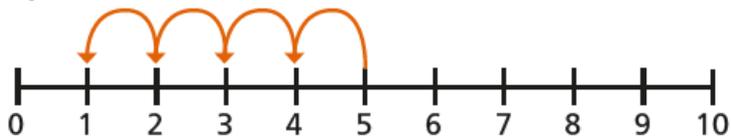


Yes! Kiran's team got the prize. It was a cup with their team name mounted on it. What a fantastic day!

Count back

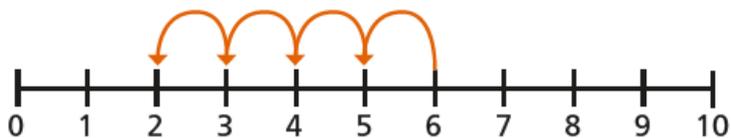
- 1 Use the number lines to complete the subtractions.

a)



$$5 - 4 = \square$$

b)

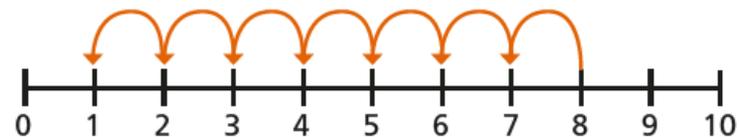


$$6 - 4 = \square$$

Why do you start at a different number?
Why is the number of jumps the same?



- 2 Complete the subtraction to match the number line.



$$\square - \square = \square$$

- 3 Show the subtraction on the number line.

a)

$$6 - 3 = \square$$



b)

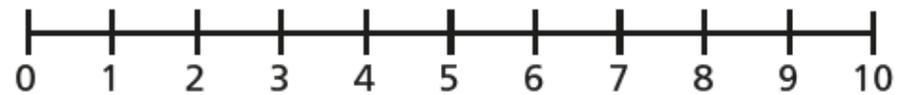
$$10 - 8 = \square$$



c) $7 - 7 = \square$



4 Use the number line to find the missing number.



$\square - 5 = 4$

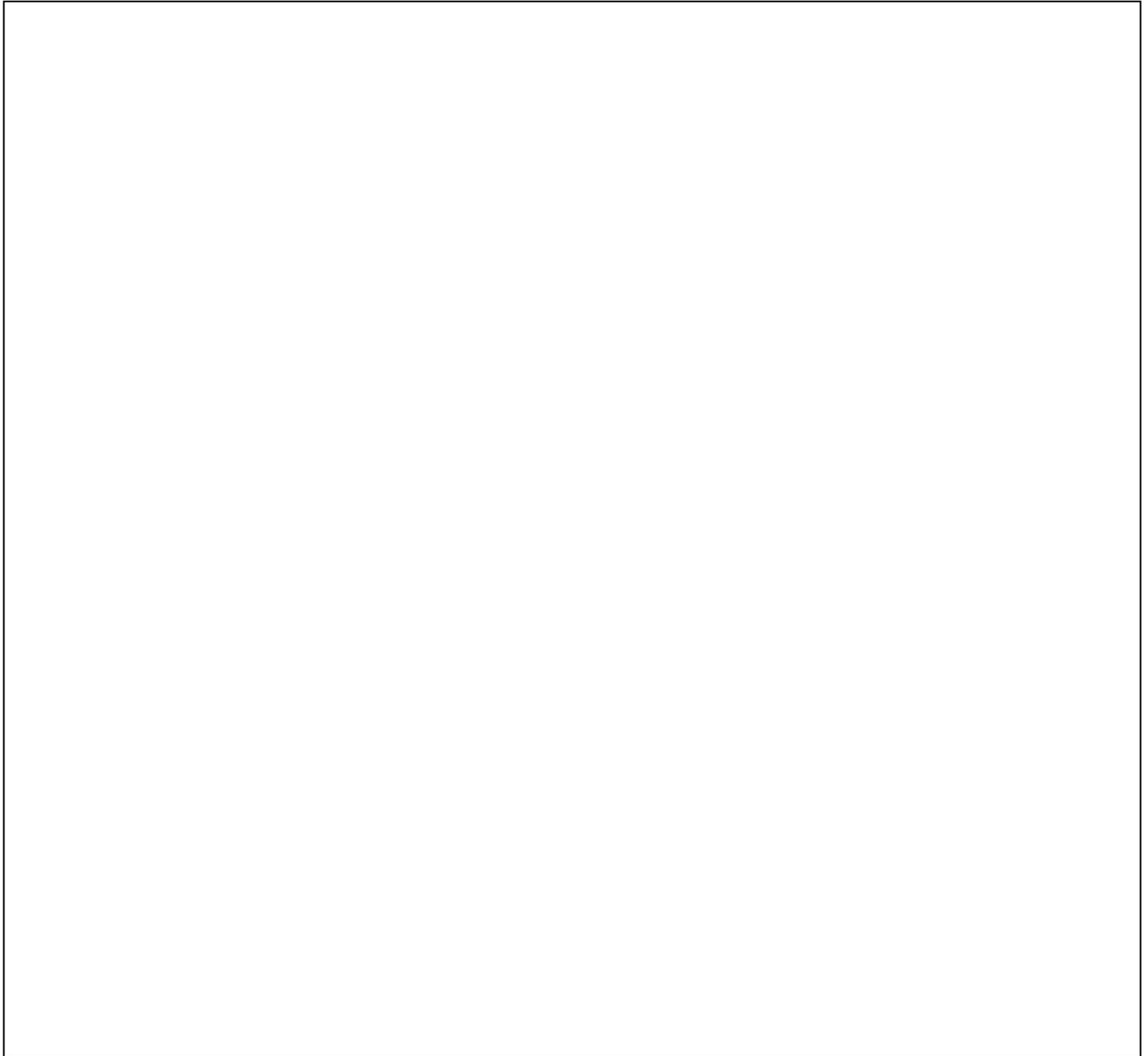
Write your own question for a partner.



RE: Jesus heals the Roman centurion's servant

The bible is the sacred book for Christian people. Christians believe that Jesus did amazing things. Some of these things seemed to be impossible. Christians call these miracles.

Ask someone to read you the story on the next page. Draw a picture of what you think is the most important part of the story in the box and answer the questions below.



What do you think is the most important part of the story?

Jesus heals the Roman centurion's servant

Jesus went into a city. There was an important man in the army, an officer in charge of 100 men, called a 'centurion'. The centurion had a servant who was very poorly. The servant was in a lot of pain and could not get out of bed.

Some friends of the centurion came to see Jesus.

'Please help', they begged. 'This Roman centurion is a good man. He is kind to us and helps us. Please help him.'

Jesus said he would go straight away to see the centurion's servant.

Before he got to the house, the Roman soldier came out to meet Jesus.

'I'm not good enough for you to come into my house,' he told Jesus. 'Please just give the order and I know my servant will be healed. I know you can do that.'

Jesus was amazed because the army officer had so much faith and trust in him. Jesus said to the army officer, 'Go home. Your servant will be well again.'

At that moment the servant started to get better. He sat up, got out of bed and began to move around. It was a miracle!

The servant had been healed because his master had so much faith and kindness.

Based on Luke 7:1-10

