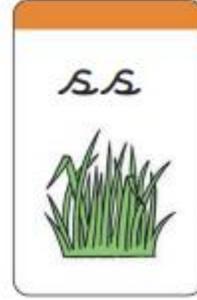
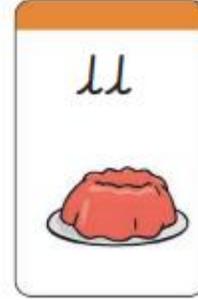
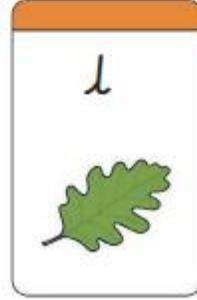
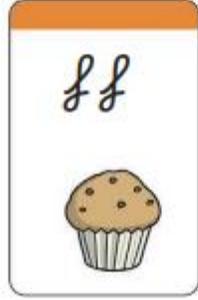
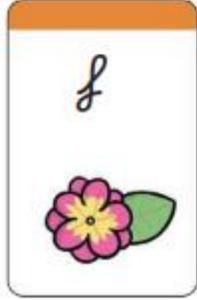
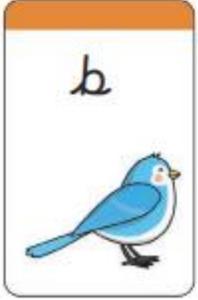
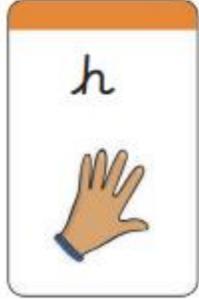
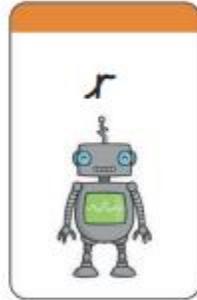
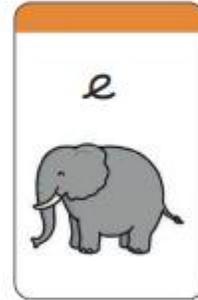
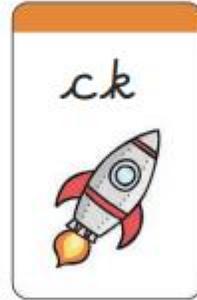
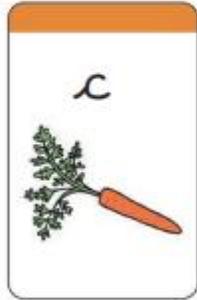
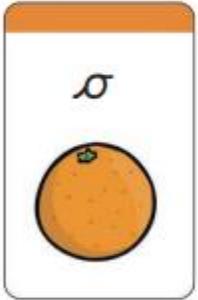
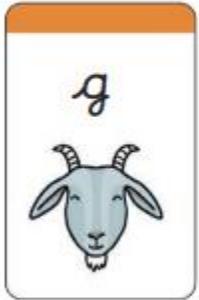
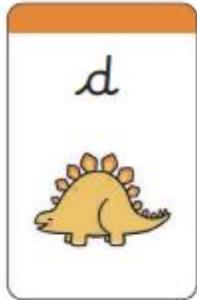
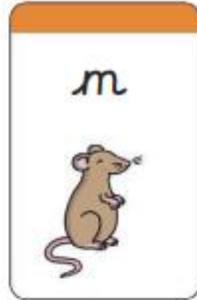
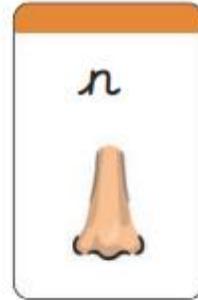
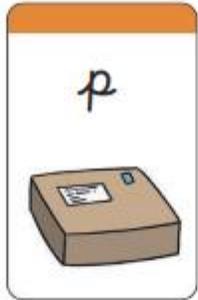
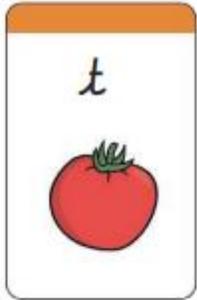
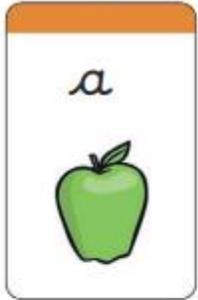


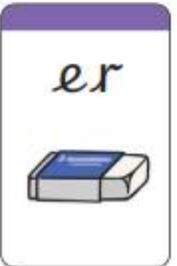
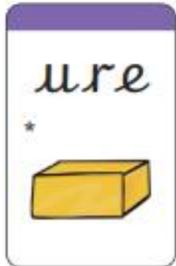
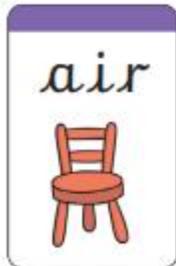
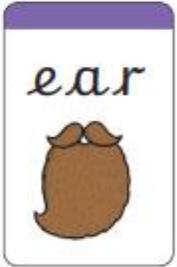
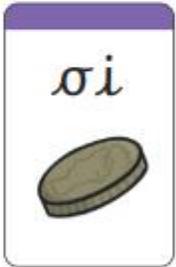
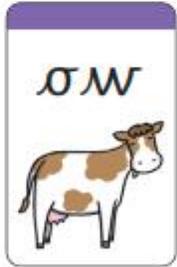
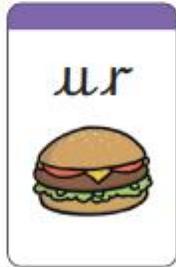
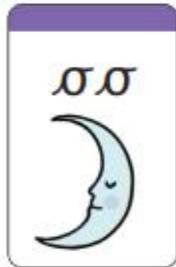
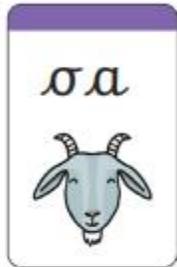
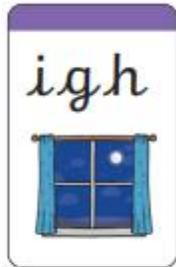
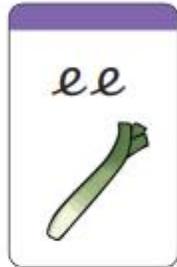
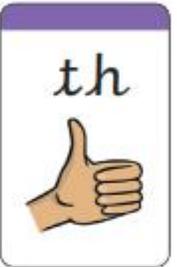
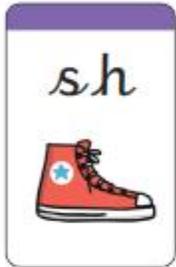
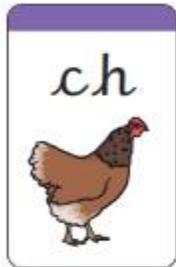
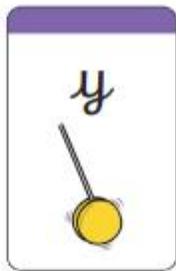
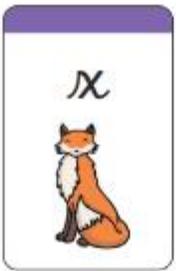
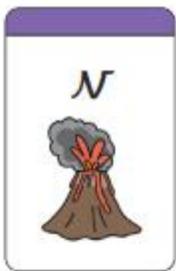
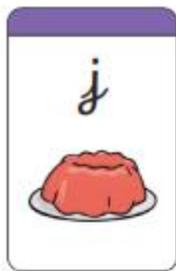
Home Learning – Reception Class Summer Term Week 10

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Count forwards and backwards to 20 See below	Numbers from 11-20 See below	Tens and Ones See below	Count one more and one less See below	Compare groups of objects See below
Alphabet Code	<p>/ar/ sound – more than 1 spelling Look at the video (username: student21597 password: ccpc123) showing the new spellings for the sound /ar/ - ar & a & al. Children have already been taught the 'ar' spelling of /ar/</p> <ol style="list-style-type: none"> Copy each sound on the sound line Say each sound as you write it. Highlight the /er/ spelling. Read the whole word See below	<p>/ar/ sound – more than 1 spelling</p> <ol style="list-style-type: none"> Read the words. Highlight the /ar/ spelling. Sort the words into the correct spelling groups. <p style="text-align: center;">See below</p>	<p>/ar/ sound – more than 1 spelling</p> <p>Look at the pictures and write the words and then colour the words containing the ar spelling of the sound /ar/</p> <p style="text-align: center;">See below</p>	<p>/ar/ sound – more than 1 spelling</p> <p>Choose words from the list you sorted on Tuesday and write at least 3 sentences using the /ar/ words.</p>	<p>/ar/ sound – more than 1 spelling</p> <p style="text-align: center;">Spelling /ar/ words</p> <p style="text-align: center;">(username: student21597 password: ccpc123)</p>
<p>Reading: Make sure you have some quiet time for daily reading of your own book. Click here to find a book! You will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Writing	<p style="text-align: center;"><u>Write for a purpose</u></p> <p>Fred went on a trip to the Arctic where he saw a mother polar bear and cubs emerging from their den. Watch the video and then write a report to tell your adult what Fred saw and what he learnt</p>	<p style="text-align: center;"><u>Plan a story</u></p> <p>Watch the little polar bear. Pretend to be a baby polar bear and imagine you are going on a polar bear adventure. What do you think you will see/hear/taste/touch in the arctic? Draw a story map of your adventure.</p>	<p style="text-align: center;"><u>Write a story</u></p> <p>Use your story plan to write your own polar bear adventure story. Don't forget to use story language to make your story more exciting!</p>	<p style="text-align: center;"><u>Write questions</u></p> <p>Look at the picture of the polar bear- write him some questions that you want to ask.</p>	<p style="text-align: center;"><u>Write facts</u></p> <p>Find out some facts about your favourite arctic animal and make a poster to show the fun facts you have learnt. Challenge: read the facts to someone else- can they guess the animal?</p>
Topic	<p style="text-align: center;"><u>Communication and Language</u> <u>Comparing Arctic and Antarctic</u></p> <p>We going to be comparing the Arctic and Antarctic! Watch this video to find out more! You can also watch this video or ask an adult to help you read this to find out more! Can you write things about the Arctic on one side of the chart and things about the Antarctic on the other side of the chart? (See resources below.)</p>	<p style="text-align: center;"><u>Expressive Art and Design</u> <u>Shading techniques!</u></p> <p>We can shade pictures to create different effects. We can press hard on our page, we can smudge our crayons and we can press lightly. Using your crayons, can you use different shading techniques to colour the picture of the polar bear? (See resources below.)</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Let's see if we can remember all the colours! https://www.youtube.com/watch?v=K0JXO31LI00 https://www.youtube.com/watch?v=gBeYkZiaSB8 See below to find a nice colouring of a caterpillar.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Learn about the Miracles of Jesus. Watch the video/listen to the story about Jesus walking on the water. https://www.youtube.com/watch?v=oVy9HGr3Qig Colour in the picture and then write a sentence or two about what is happening in the picture. What are Jesus's friends thinking and feeling?</p>	<p style="text-align: center;"><u>Understanding the world</u> <u>How to keep warm!</u></p> <p>The Arctic is very cold! We need to really wrap up warm! What do you think we need to wear to keep warm in the Arctic? Can you draw and label an outfit to wear in the Arctic to make sure we stay warm? Think about keeping all our body parts warm!</p>

Useful sound mats to help you with your writing:





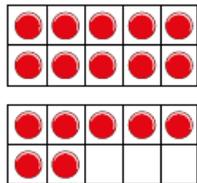
*Pure

Count forwards and backwards and write numbers to 20 in numerals and words

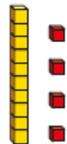
1 Match the picture to the numeral.



12

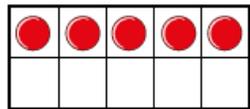
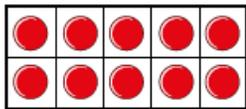


14



17

2 Here is a number.

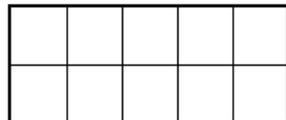
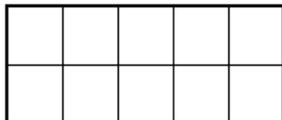


a) What is the number?

b) Use counters and ten frames.

Make this number in a different way.

Draw your counters.



3 Write the numerals in words.

a) 12 _____

b) 13 _____

c) 15 _____

d) 18 _____

e) 20 _____

4 Complete the number tracks.



Monday Alphabet Code:

c ar	f ar	ar m	c ar d	sh ar k
f a s t	l a s t	p a s t	r a f t	b a th

Monday Topic:

All about the Arctic

All about the Antarctic

Numbers from 11 to 20



1 Complete the table.



Picture	Numeral	Word
	20	
	12	
		seventeen

2 Draw counters to show 14 in three different ways.



a)

b)

c)

3

I have made the number 19

Has Teddy made the number 19?



Tuesday Alphabet Code:

ar

a

arm

garden

father

bath

car

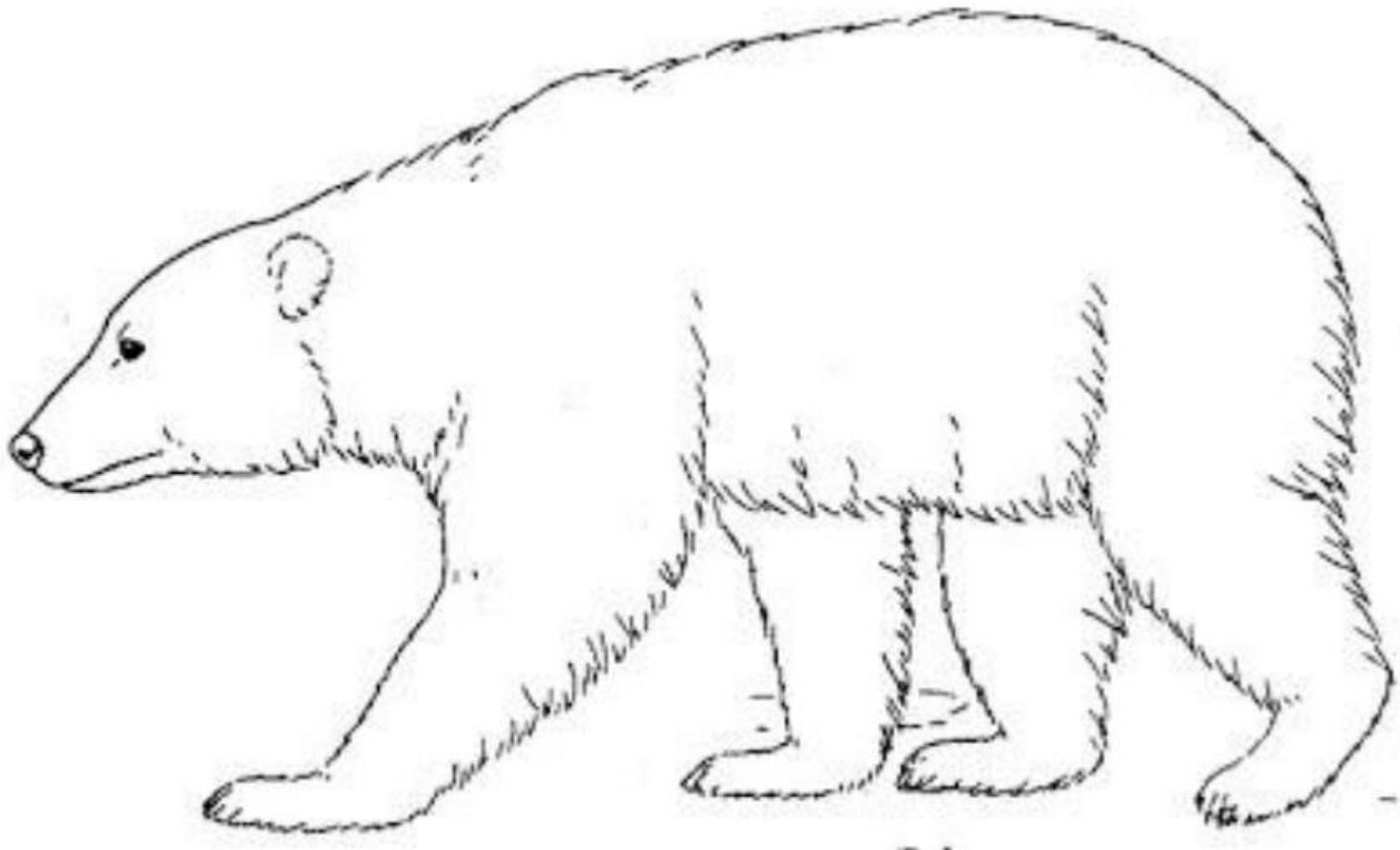
ark

fast

yard

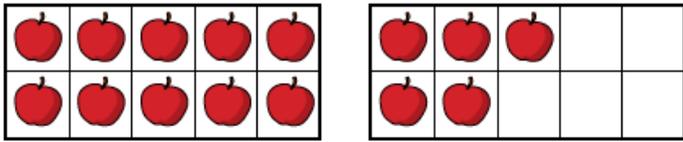
hard

last



Tens and ones

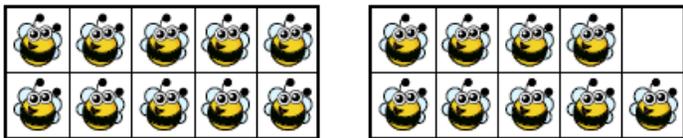
1 a) How many apples are there?



There is ten and ones.

There are apples.

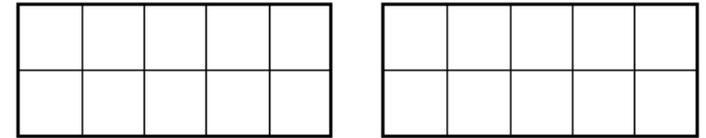
b) How many bees are there?



There is ten and ones.

There are bees.

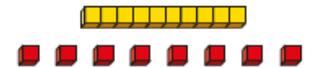
2 Draw counters to show 1 ten and 3 ones.



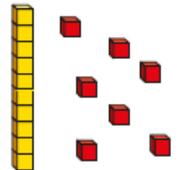
1 ten and 3 ones is equal to

3 Match the number sentences to the pictures.

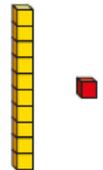
1 ten and 7 ones



1 ten and 1 one



1 ten and 8 ones



4 Complete the sentences.

a) 1 ten and 6 ones =

b) = 1 ten and 3 ones

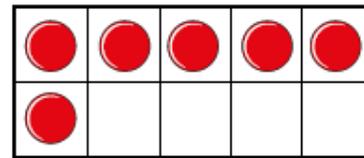
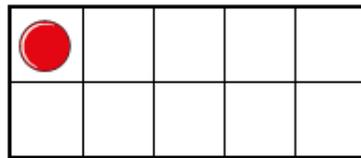
c) 15 = ten and ones

d) 2 tens =

e) 1 ten and 10 ones =

5 Is this true or false?

The ten frames show the number 16

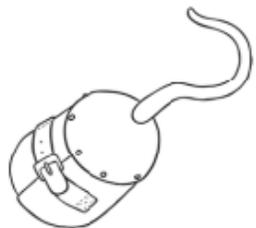




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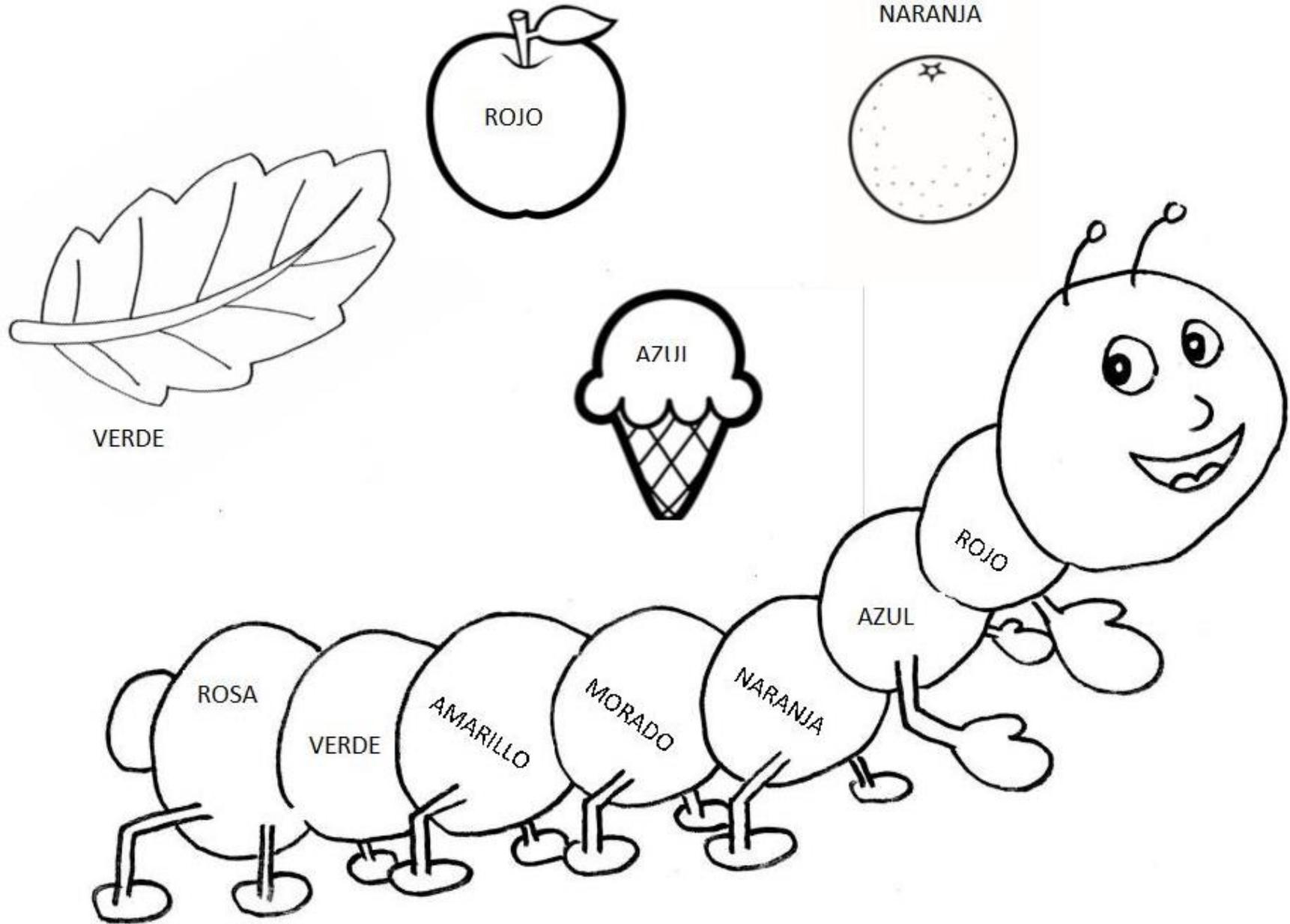
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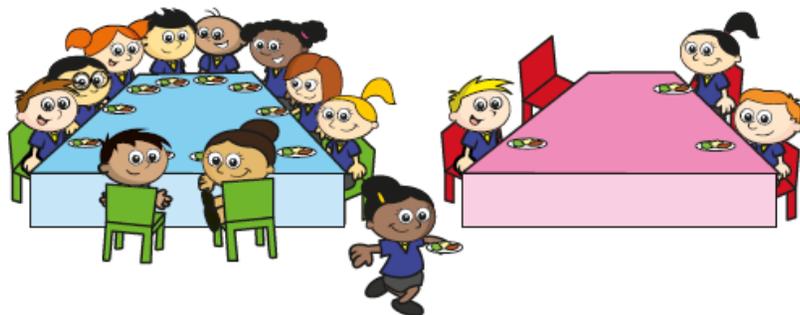
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Count one more and one less



1 a) There are 13 children sitting down.



One more child sits down.

How many children are sitting down now?

b) There are 15 cars in a car park.



One car leaves.

How many cars are in the car park now?

What is the same about your answers?

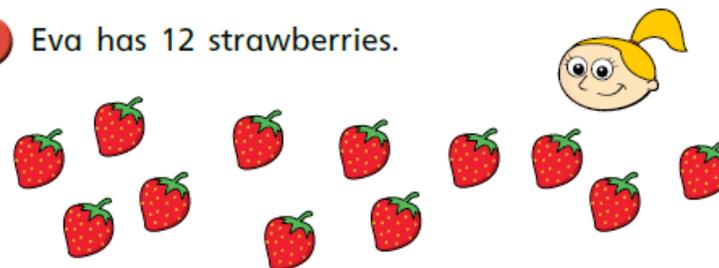


2 Colour these numbers on the track.

- One less than 19
- One more than 14
- One more than 11

10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----

3 Eva has 12 strawberries.



Her sister gives her one more strawberry.

How many strawberries does Eva have now?

4 Complete the sentences.

a) One more than 17 is

b) One less than twenty is _____.

c) One less than 1 ten and 5 ones is

5 Complete the sentences.

a) is one less than 19

b) is one more than 11

c) 1 ten and 7 ones is one _____ than 16

6 How many ways can you complete the sentence?

One less than is one more than

One less than is one more than

One less than is one more than



Compare groups of objects

1 Annie and Tommy have these sweets.



Annie



Tommy

a) Who has the least sweets? _____

Complete the sentence.

is less than

b) Who has the most sweets? _____

Complete the sentence.

is more than

2 Teddy and Amir have these cookies.



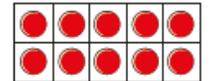
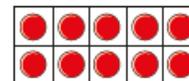
Who has the most cookies? _____

How do you know?

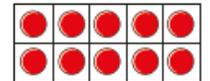
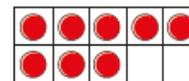
Complete the sentence.

is more than

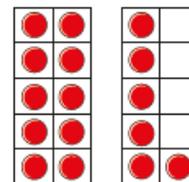
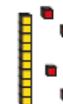
3 Write greater or less to complete the statements.



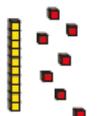
is _____ than



is _____ than



is _____ than



4

Draw counters to make the statement true.

a)

is greater than

b)

is less than

c)

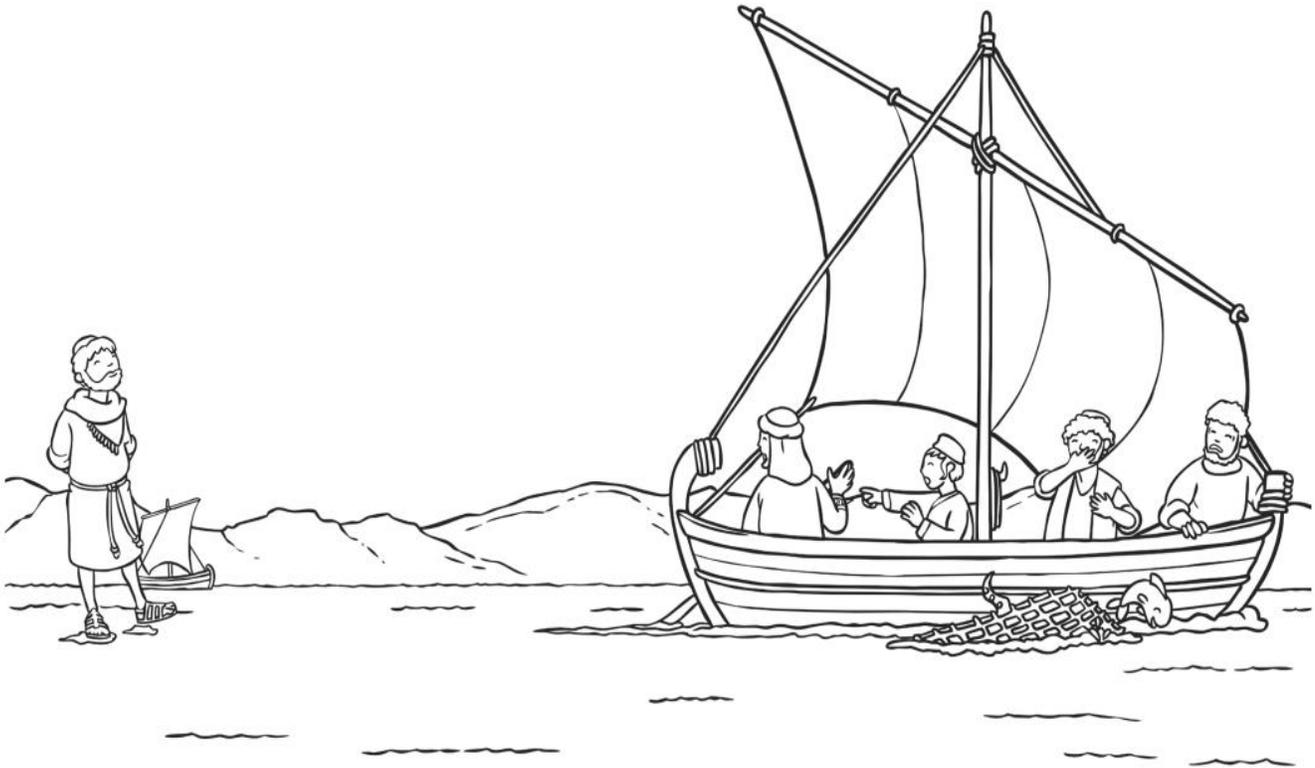
is equal to

Is there more than one answer for each?

LO: Know the Miracles of Jesus - Jesus Walks on the Water

Colour in the picture and then write a sentence or two below about what is happening in the picture.

What are Jesus's friends thinking or feeling?



Jesus Walks on the Water Matthew 14:22-33

²²Immediately Jesus made the disciples get into the boat and go on ahead of him to the other side, while he dismissed the crowd. ²³After he had dismissed them, he went up on a mountainside by himself to pray. Later that night, he was there alone, ²⁴and the boat was already a considerable distance from land, buffeted by the waves because the wind was against it.

²⁵Shortly before dawn Jesus went out to them, walking on the lake. ²⁶When the disciples saw him walking on the lake, they were terrified. "It's a ghost," they said, and cried out in fear.

²⁷But Jesus immediately said to them: "Take courage! It is I. Don't be afraid."

²⁸"Lord, if it's you," Peter replied, "tell me to come to you on the water."

²⁹"Come," he said.

Then Peter got down out of the boat, walked on the water and came toward Jesus. ³⁰But when he saw the wind, he was afraid and, beginning to sink, cried out, "Lord, save me!"

³¹Immediately Jesus reached out his hand and caught him. "You of little faith," he said, "why did you doubt?"

³²And when they climbed into the boat, the wind died down. ³³Then those who were in the boat worshiped him, saying, "Truly you are the Son of God."