

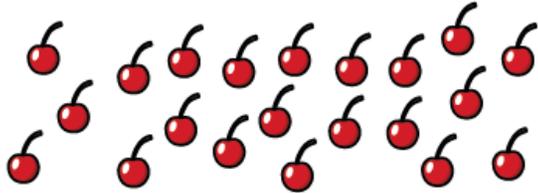
Home Learning - Year 1 Summer Term Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Counting to 100 https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	Partitioning Numbers https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	Comparing Numbers (1) https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	Comparing Numbers (2) https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	Rehearse your number bonds to 10 or 20 https://www.topmarks.co.uk/maths-games/hit-the-button
Alphabet Code	/ar/ (see below) 1. Copy each sound underneath. 2. Say each sound as you write it. 3. Highlight the different /ar/ spelling. (fast) 4. Read the whole word	/ar/ (see below) 1. Read the words. 2. Sort the words into the correct spelling groups. 3. Highlight the different /ar/ spellings.	/ar/ (see below) 1. Say each sound as you write it 2. Highlight the /ar/ spelling. 3. Read the sentence you have written.	/ar/ Look through a selection of books at home to see if you can find any words containing the sound /ar/ and write them into your learning journal. How many different spellings of /ar/ can you find?	Dragons Den Phase 3 'ar'
Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/					
Writing	Read poetry Watch these poetry videos - how to write a poem , free verse poetry and do poems have to rhyme? Read the free verse poems below. Answer these questions about one of the poems: 1. Which of the words are adjectives? 2. Can you find any words or phrases which are repeated? 3. Can you find any rhyming words? 4. Are there any words you don't understand? Write these down and ask a grown up to help you understand (clarify) what the word means. 5. Which is your favourite free verse poem? Why?	Plan a poem Choose from one of the pictures below. Use the planning sheet below to plan a poem about the picture you have chosen. Remember to: - Use adjectives to describe the picture - Write details about the place (what does it look like, what sounds would you hear, who goes there, what people do there) - Write ideas in words, not full sentences.	Write a poem Read the poems below. Which of the words or sentences are repeated? Watch this video of how to use your plan to write a repetitive poem. Look at your planning sheet from yesterday. Write your own poem about the picture you have chosen. Remember to: - Use the ideas from your plan - Repeat one sentence or word - Be creative with your ideas!	Perform your poem Watch this video about how to perform poetry Re-read your poem from yesterday. Practise reading it out loud. Remember to: - Face the audience - Speak clearly and loudly - Add actions and expression	Publish your poem Publish your poem from yesterday. Remember to: - Write neatly and clearly - Form your letters correctly - Add pictures to decorate your poem
Topic	Science Do all trees need to grow new leaves? ● Watch the video ● Draw pictures to show what deciduous and evergreen mean. ● Write a sentence using the word deciduous and another sentence using the word evergreen	History Dinosaurs and Fossils ● Scientists who study dinosaurs are called paleontologists . ● Have a go at putting the dinosaur fossil below back together? You can draw the parts to complete the fossil. Which dinosaur could it be? ● Have a go at the Real or False video challenge.	Spanish Let's talk about food! Watch the videos about: Video 1 Video 2 Video 3 Can you write about, and draw, 5 foods that you like? We will say: ME GUSTA _____ (foods we like) <i>Vocabulary in the videos:</i> <i>Yogurt, chocolate, queso (cheese), leche (milk) melocotón (peach), manzana (apple), pera (pear), piña (pineapple), plátano (banana), borocoli, helado (ice cream), jugo (juice), dona (donut), palomitas (popcorn), pizza, sopa (soup)</i>	RE LO: Know the Miracle of the Feeding of the 5,000 https://www.youtube.com/watch?v=S6rj9cAJrWE Cut out and colour the loaves and fish and stick them in the basket. Label your picture. Write a sentence in your books about what you think this miracle tell us about Jesus?	DT What does birdsong look like? Inspired by the Sarah Maycock book <i>Sometimes I Feel:</i> ● Draw, paint or collage a bird ● Click this link to Listen to different birdsongs ● Using whatever colourful drawing or painting materials you can find, draw what your birds song would look like.

Counting to 100



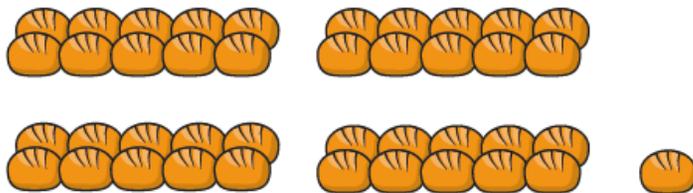
1 How many cherries are there?



There are cherries.

How did you count them?

2 How many bread rolls are there?



There are bread rolls.

How did you count them?



3 How many sweets are there?



There are sweets.

How did you count them?

4 Complete the number tracks.

a)

67	68			71			
----	----	--	--	----	--	--	--

b)

89			92				
----	--	--	----	--	--	--	--

c)

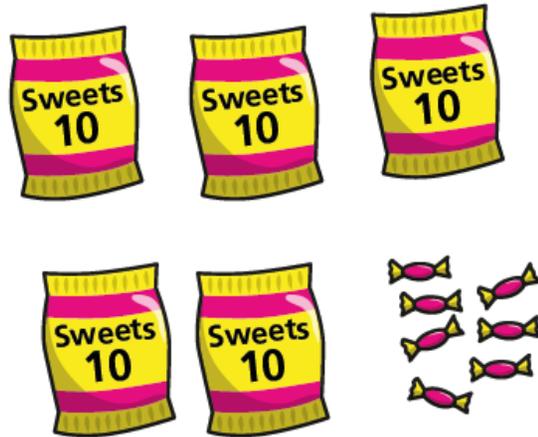
			97	96		94	
--	--	--	----	----	--	----	--



Partitioning numbers



1 Here are some sweets.



Complete the sentences.

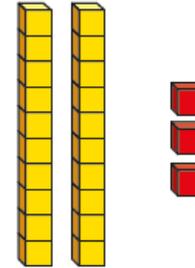
There are bags of 10 sweets.

There are individual sweets.

There are sweets altogether.



2 The base 10 show the number 23



Complete the sentence.

23 has tens and ones.

How do you know?

3 Complete the sentences.

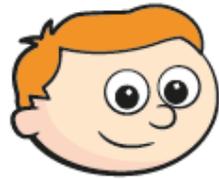
a) 49 has tens and ones.

b) 92 has tens and ones.

c) 60 has tens and ones.



- 4 Ron is thinking of a number.



My number has 4 ones
and 7 tens.

What number is Ron thinking of?

- 5 Fill in the missing numbers.



- a) is greater than 57
- b) is less than 41
- c) is greater than 28 but less than 36
- d) 65 is greater than

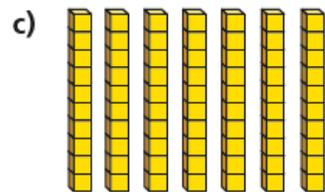
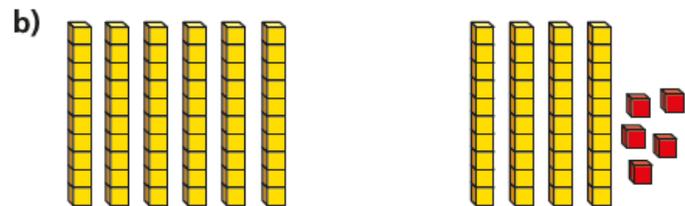
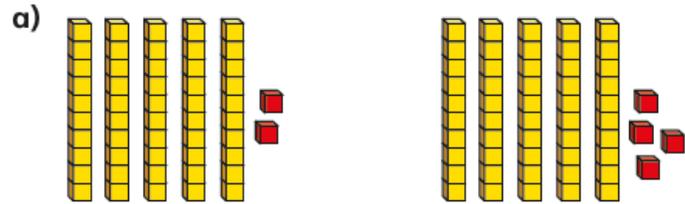
How many tens and ones does each of your numbers have?



Comparing numbers (1)

1 Which is the greater number in each pair?

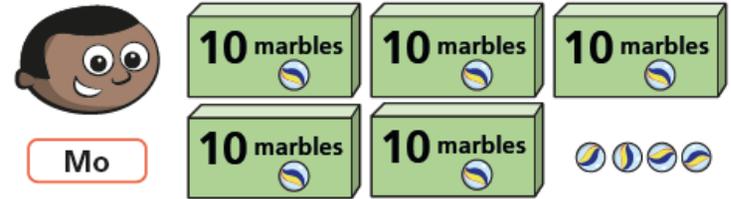
Tick your answers.



How do you know?



2 Mo and Kim each have some marbles.



a) How many marbles does Mo have?

b) How many marbles does Kim have?

c) Who has more marbles? _____

How do you know?



3 Use base 10

a) Make a number greater than 50

What number did you make?

b) Make a number less than 90

What number did you make?

c) Make a number greater than 80
but less than 100

What number did you make?

Talk about your answers.

4 Write **greater than** or **less than** to complete the sentences.

a) 72 is _____ 83

b) 100 is _____ 99

c) 65 is _____ 56



Comparing numbers (2)

1 Which is the smallest number in each pair?

Tick your answer.

a)

Tens	Ones	Tens	Ones
4	6	5	1

b)

Tens	Ones	Tens	Ones
7	2	7	1

How did you know which number to tick?

2 Circle the greater number in each pair.

a)

37	81
----	----

b)

90	9
----	---

c)

16	72
----	----

3 Write $<$, $>$ or $=$ to compare the numbers.

a) 19 41

b) 51 24

c) 79 80

d) 100 93

4 Use the digit cards.

0	1	2	3	4	5	6
---	---	---	---	---	---	---

Make a number greater than 25

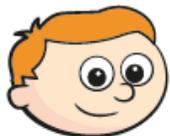
Make a number less than 72

Make a number greater than 59

Talk about your answers.

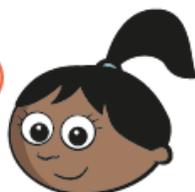


5 Ron, Sam and Kim have each made a number.



Ron

My number has 7 tens
and some ones.



Sam

My number has 8 tens
and some ones.



Kim

My number has 6 tens
and some ones.

a) Who has made the smallest number?

b) Who has made the greatest number?

Talk about it with a partner.



Monday Alphabet Code:

1. Write each sound on the sound line
2. Say each sound as you write it.
3. Highlight the /ar/ spelling.
4. Read the whole word

c ar	f ar	ar m	c ar d	sh ar k
f a s t	l a s t	p a s t	r a f t	b a th
p a th	p l a n t	g r a s s	f a th er	r a th er
c al m	p al m	h al f	c al f	a s k

Tuesday Alphabet Code:

1. Read the words.
2. Highlight the /ar/ spelling.
3. Sort the words into the correct spelling groups.

ar

a

al

arm	garden	father	jar	car
ark	star	yard	hard	cart
marsh	march	fast	last	ask
flask	start	class	half	calf

My father has a smart red car.

I had to march for half a day.

After a long march he had a long bath.

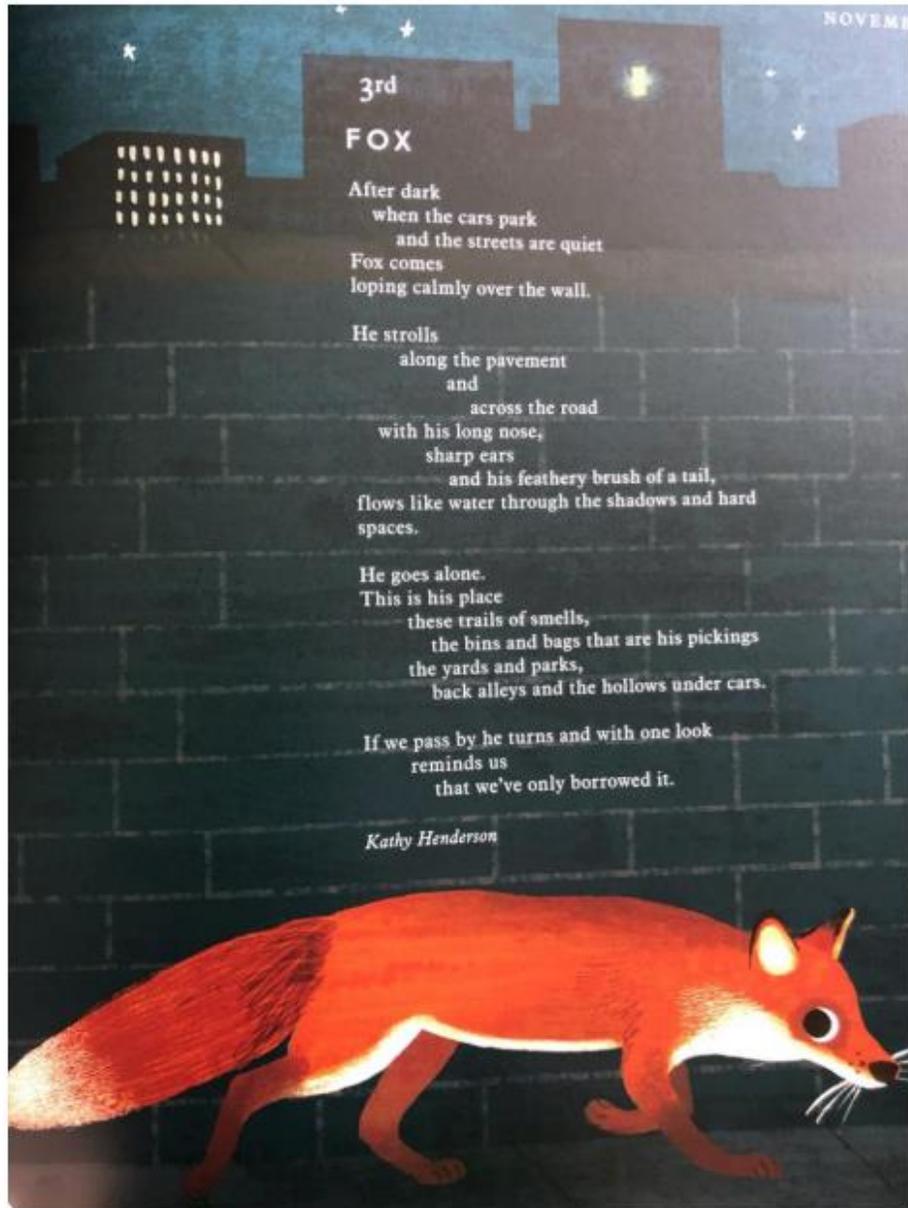
He cuts the grass.

My father is a star.

I like to look at sharks.

I like daft jokes.

Monday Writing:



NOVEMBER

3rd
FOX

After dark
when the cars park
and the streets are quiet
Fox comes
loping calmly over the wall.

He strolls
along the pavement
and
across the road
with his long nose,
sharp ears
and his feathery brush of a tail,
flows like water through the shadows and hard
spaces.

He goes alone.
This is his place
these trails of smells,
the bins and bags that are his pickings
the yards and parks,
back alleys and the hollows under cars.

If we pass by he turns and with one look
reminds us
that we've only borrowed it.

Kathy Henderson



22nd

THE AUTUMN LEAVES

In autumn
the trees wave in the wind
and the leaves come tumbling
down,
down,
down,
down.

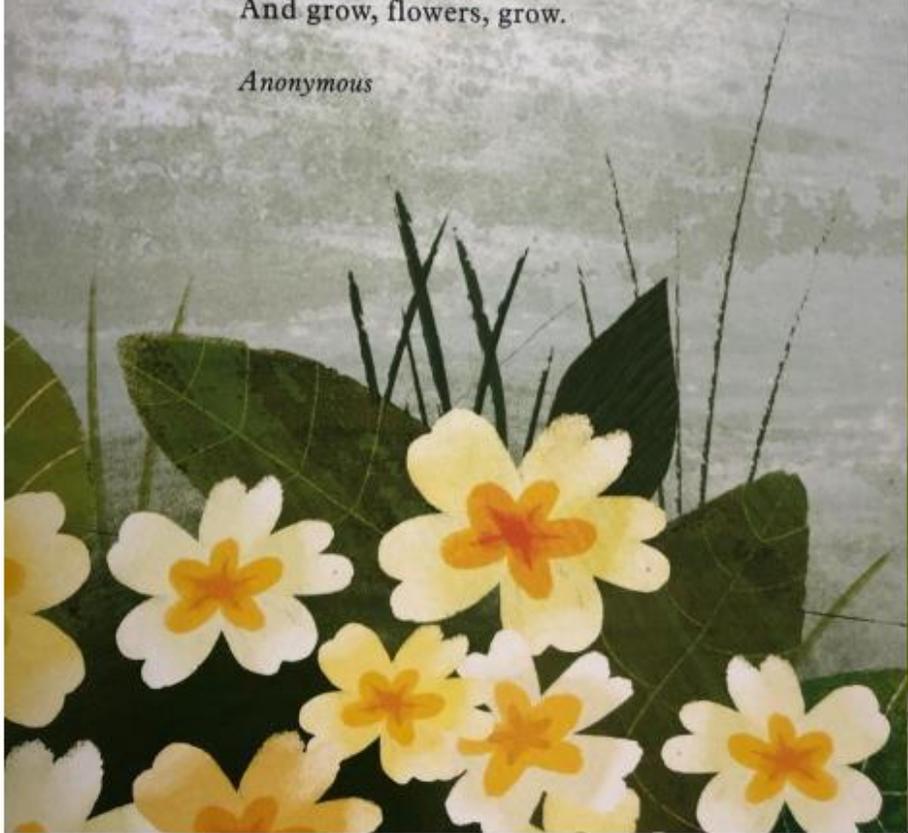
Here they come,
hundreds and thousands of leaves
in yellow, red,
hazel,
gold
and
chocolate brown.

Wes Magee

6th

Blow, breezes, blow!
Flow, rivers, flow!
Shine, sun, shine!
And grow, flowers, grow.

Anonymous

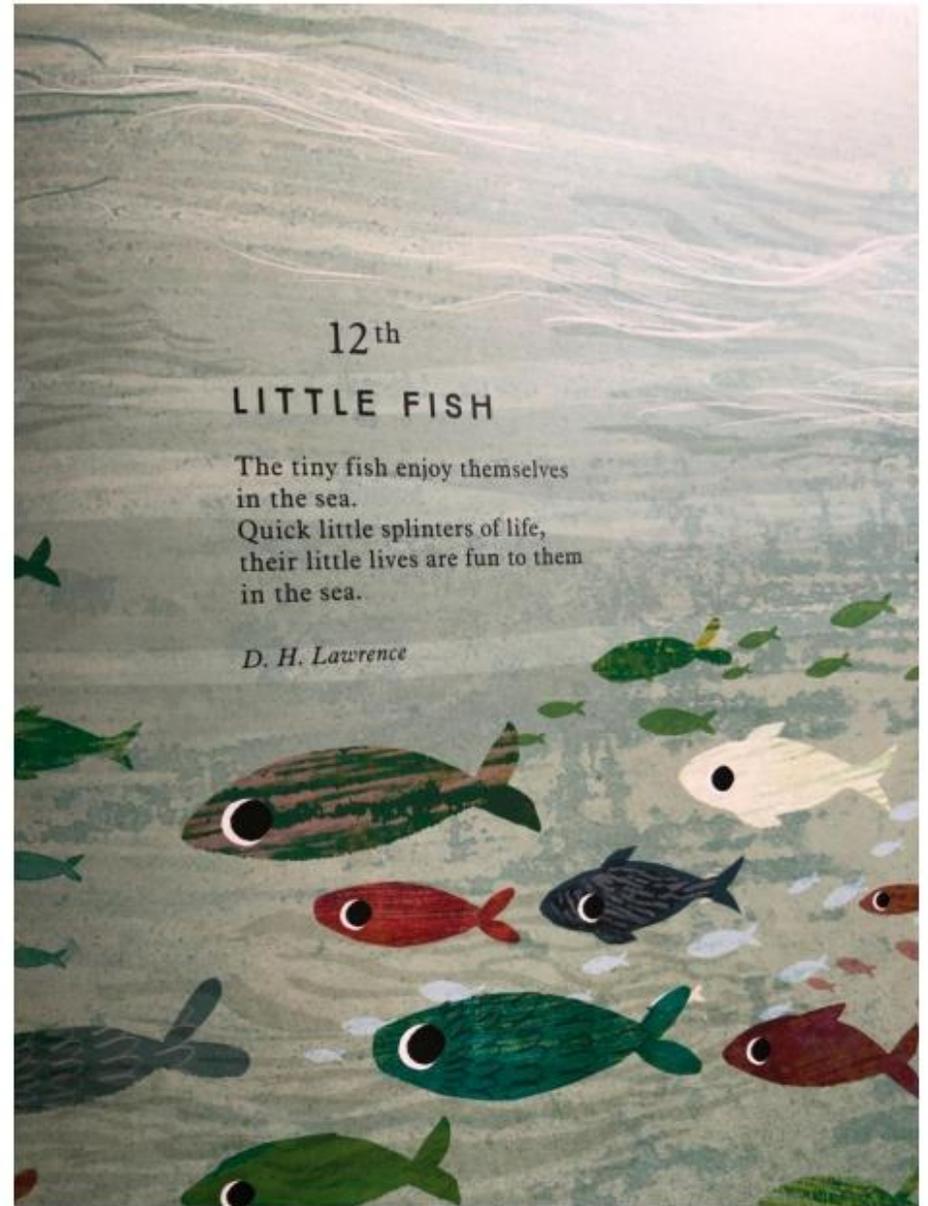


12th

LITTLE FISH

The tiny fish enjoy themselves
in the sea.
Quick little splinters of life,
their little lives are fun to them
in the sea.

D. H. Lawrence



Tuesday Writing:



Name of place:	
What does it look like?	
What sounds do you hear there?	
Who goes there? What do people do there?	
Any other details and descriptions	

25th

I WENT UP THE HIGH HILL

I went up the high hill,
There I saw a climbing goat;
I went down by the running rill,
There I saw a ragged sheep;
I went out to the roaring sea,
There I saw a tossing boat;
I went under the green tree,
There I saw two doves asleep.

Anonymous

8th

BUSY BUGS

*Out in the garden
look down low
see all the busy bugs
come and go*

Wriggly bugs
that can't keep still

Tiny bugs
that build a hill

Shiny bugs
that feed on leaves

Spotty bugs
that climb up trees

Out in the garden . . .

Noisy bugs
that live in grass

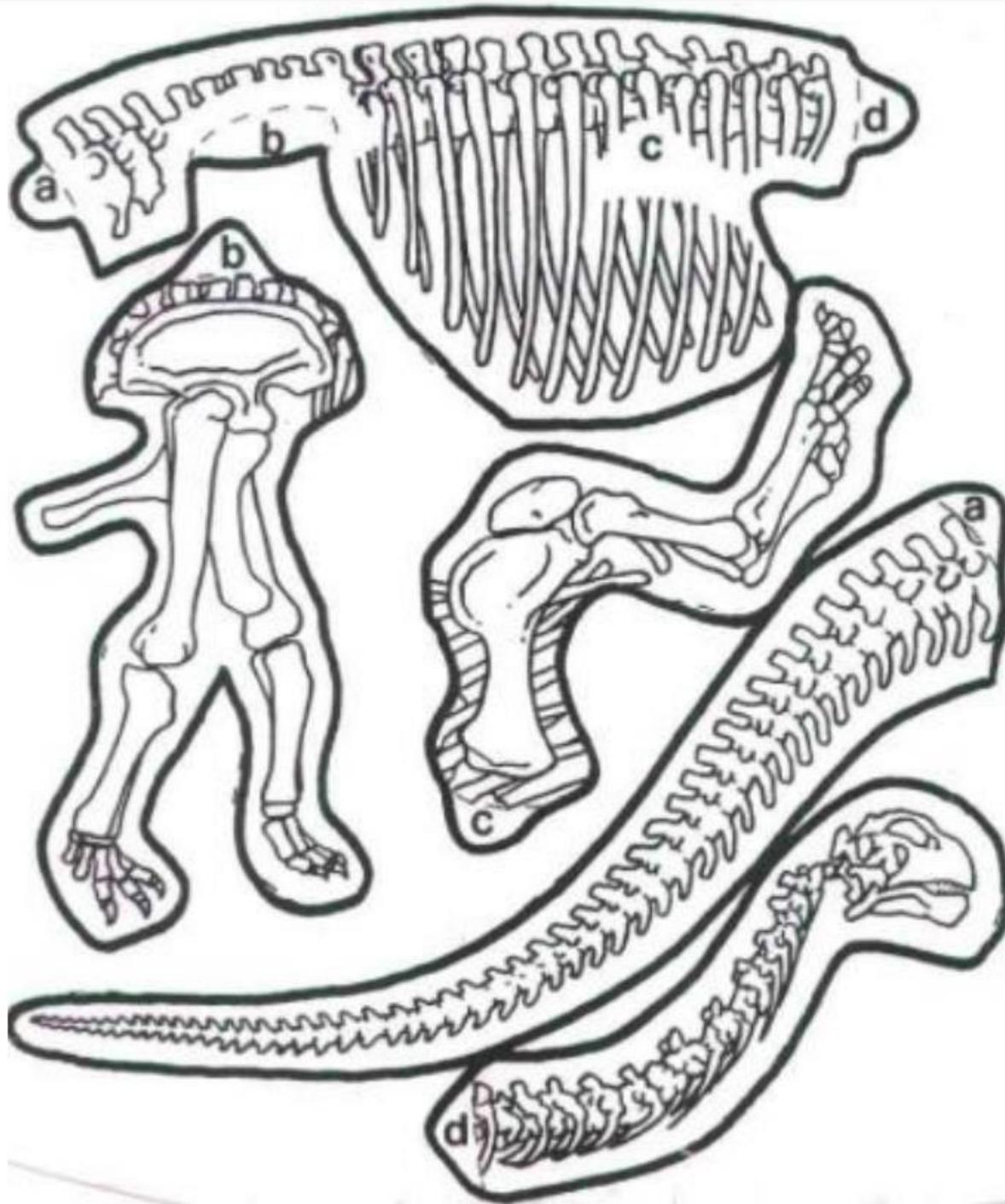
Bouncy bugs
that move so fast

Crawly bugs
that hide in sand

Tickly bugs
that like your hand!

Out in the garden . . .

James Carter



LO: Know the Miracle of the Feeding of the 5,000

