

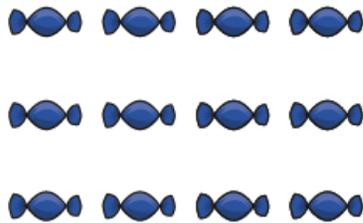
## Home Learning - Year 1 Summer Term Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<b>Arrays</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	<b>Doubles</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	<b>Sharing</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	<b>Grouping</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.	Rehearse your number bonds to 10 or 20 <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
<b>Alphabet Code</b>	<b>/air/</b> (see below) 1. Copy each sound underneath. 2. Say each sound as you write it. 3. Highlight the different /air/ spelling. (share) 4. Read the whole word	<b>/air/</b> (see below) 1. Read the words. 2. Sort the words into the correct spelling groups. 3. Highlight the different /air/ spellings.	<b>/air/</b> (see below) 1. Say each sound as you write it 2. Highlight the /air/ spelling. 3. Read the sentence you have written.	<b>/air/</b> Look through a selection of books at home to see if you can find any words containing the sound /air/ and write them into your learning journal. How many different spellings of /air/ can you find?	<a href="#">Dragons Den</a>  <b>Phase 3</b> <b>'air'</b>
Make sure you have some quiet time for daily reading of your own book. You can choose and <a href="#">ebook here</a> – you will need to sign up for free Listen to story time on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a>					
<b>Writing</b>	<b>Read riddles</b> Watch this <a href="#">video</a> about riddles. Read the riddles below. Answer these questions: - Which of the words are adjectives? - Are there any words you don't understand? Write these down and ask a grown up to help you understand (clarify) what the word means. - Which is your favourite riddle? Why?	<b>Plan a riddle</b> Choose your favourite animal. Use the planning sheet below to plan a riddle about the animal. Remember to: - Use adjectives to describe the animal - Write details about the animal (what it looks like, where it lives, how it moves) - Write in words, not full sentences.	<b>Write a riddle</b> Look at your planning sheet from yesterday. Watch this <a href="#">video</a> to see of how to write a riddle. Write your own riddle about your animal. Remember to: - Use adjectives to describe the animal - Write details about the animal (what it looks like, where it lives, how it moves)	<b>Perform your riddle</b> Re-read your riddle from yesterday. Practise reading your riddle out loud. Remember to: - Face the audience - Speak clearly and loudly - Add actions and expression	<b>Publish your riddle</b> Publish your riddle. Remember to: - Write neatly and clearly - Form your letters correctly - Add pictures to decorate your riddle
<b>Topic</b>	<b>History</b> <b>Dinosaurs and Fossils</b> <ul style="list-style-type: none"> <li>Were all dinosaurs carnivores?</li> </ul> Read some of the books below and see what you can find out. <a href="#">Tyrannosaurus Rex</a> , <a href="#">Diplodocus</a> , <a href="#">Triceratops</a> , <a href="#">Velociraptor</a> . <ul style="list-style-type: none"> <li>Make a list of features of carnivorous dinosaurs and herbivorous dinosaurs.</li> </ul> Write a sentence about their similarities and differences. <ul style="list-style-type: none"> <li>You could draw pictures and add labels instead.</li> </ul>	<b>Computing</b> Coding carousel! <ul style="list-style-type: none"> <li>Choose a coding app or website from the list in the options below.</li> <li>Code your way through the challenges.</li> </ul>	<b>Spanish</b> Do you know the days of the week? <a href="#">Try to learn the song!</a>  This is a list of the days of the week... but they are not in order!!  Martes Jueves Lunes Sábado Miércoles Domingo Viernes  Can you say what each day is in English?	<b>RE</b> <b>Jesus heals the Roman centurion's servant</b> At the time of Jesus lots of people did not like the Roman soldiers. The soldier in this story is a kind person and Jesus treats him well. Ask someone to read the Bible story about this miracle to you and then do the activity below.	<b>Art</b> <b>Printing with found objects</b> <ul style="list-style-type: none"> <li>Look for items around your home that have an interesting raised surface that you can feel – lego bricks, bottle tops, small sticks etc.</li> <li>Paint the raised surface and then print the pattern it makes onto scrap paper – you might like to practice this a few times.</li> <li>Using a variety of different objects can you make a printed picture or a repeating pattern?</li> </ul>

# Make arrays



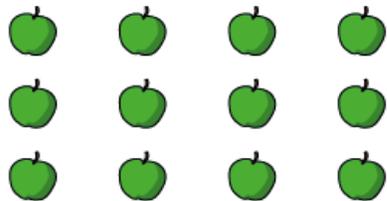
1 Circle each row of sweets.



How many rows are there?

There are  rows.

2 Circle each column of apples.

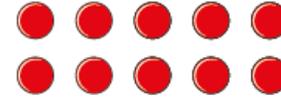


How many columns are there?

There are  columns.



3 Make this array.



Complete the sentences.

a) There are  counters in each row.

There are  rows.

There are  counters altogether.

b) There are  counters in each column.

There are  columns.

There are  counters altogether.

Make your own array.

How many rows are there?

How many columns are there?



## Monday Alphabet Code:

1. Write each sound on the sound line
2. Say each sound as you write it.
3. Highlight the /air/ spelling.
4. Read the whole word

<i>h air</i>	<i>b ear</i>	<i>s t are</i>	<i>air</i>	<i>p ear</i>
<i>p air</i>	<i>ch air</i>	<i>c are</i>	<i>m are</i>	<i>s p are</i>
<i>f air</i>	<i>d are</i>	<i>th ere</i>	<i>th eir</i>	<i>h are</i>
<i>wh ere</i>	<i>sh are</i>	<i>st air s</i>		

# LION

I am meat-licker,  
bone-cruncher,  
big-meower.

I cat-walk with pride.

My mane is a hairdo of envy.

My roar is a rumble of mountains.

My claws, a savannah of pain.

a rumble of  
a savannah of pain.

# FROG

I leap, I croak

I am the friend of witches.

I hop, I leap

I'm often found in ditches,

in ponds,

in lakes

and even under logs,

some say I'm green and warty

but I'm a smooth, jewel-skinned frog.



## SPARROW

Me tweet. Me hop.

Me peck!

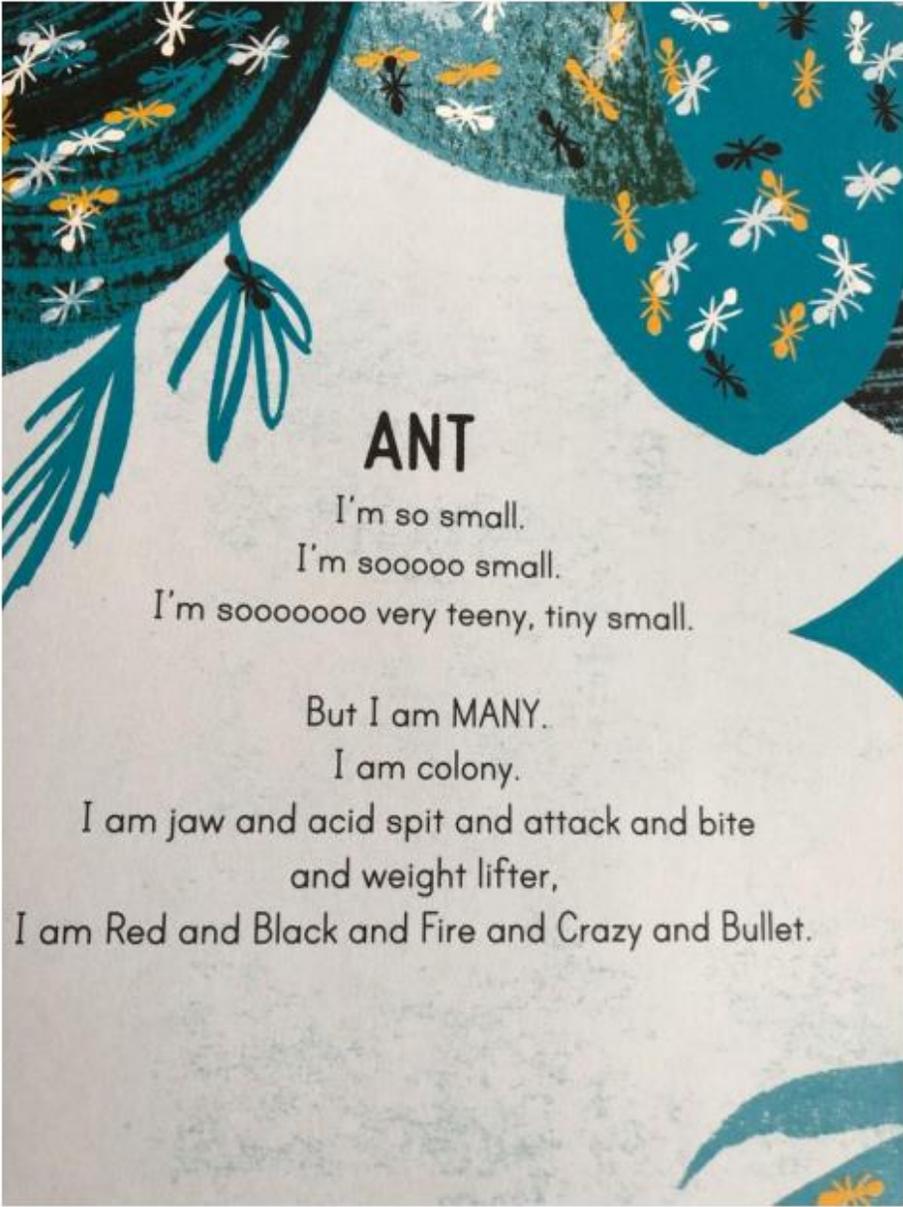
Peck, peck peck.

Me ruffle feather – dust bath.

Me flee.

Me swoop and dive.

Me tweet and chirp  
and peck, peck, peck.



## ANT

I'm so small.

I'm sooooo small.

I'm soooooooo very teeny, tiny small.

But I am MANY.

I am colony.

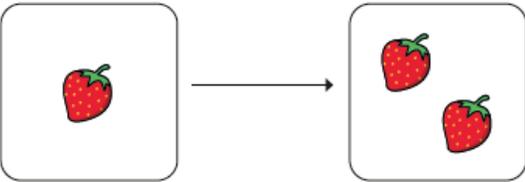
I am jaw and acid spit and attack and bite  
and weight lifter,

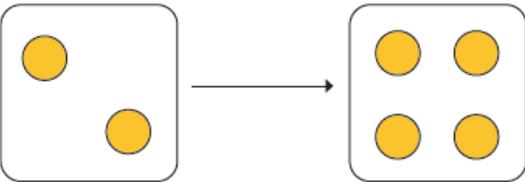
I am Red and Black and Fire and Crazy and Bullet.

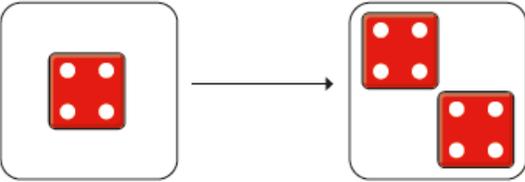
# Make doubles

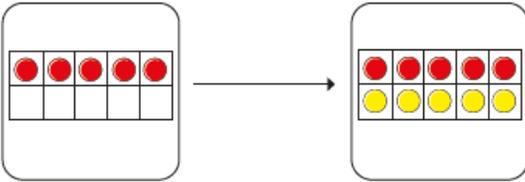
1 Complete the sentences.

Use the pictures to help you.

a)   
Double 1 is

b)   
Double 2 is

c)   
Double  is

d)   
Double  is

2 Match the doubles to the additions.

Double 3	$6 + 6$
Double 6	$7 + 7$
Double 10	$3 + 3$
Double 7	$10 + 10$

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is





c) Double 12 is

d) Double 20 is

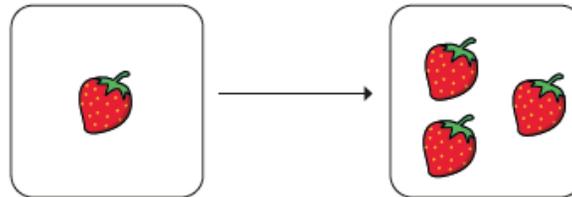
e) Double  is 8

f) Double  is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? \_\_\_\_\_

Talk about it with a partner.



Tuesday Alphabet Code:

1. Read the words.
2. Highlight the /air/ spelling.
3. Sort the words into the correct spelling groups.

<i>air</i>	<i>are</i>	<i>ear</i>	<i>ere</i>	<i>eir</i>

<i>fair</i>	<i>hair</i>	<i>bear</i>	<i>glare</i>	<i>pair</i>
<i>stare</i>	<i>care</i>	<i>scare</i>	<i>where</i>	<i>dare</i>
<i>pear</i>	<i>flare</i>	<i>their</i>	<i>wear</i>	<i>bare</i>
<i>rare</i>	<i>air</i>	<i>spare</i>	<i>chair</i>	<i>share</i>

Tuesday Writing:

Name of animal:	
What does it look like?	
Where does it live?	
How does it move?	
Any other details?	

## Computing

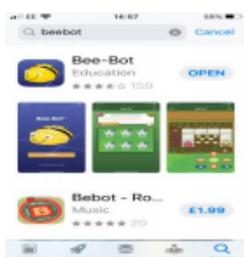
Coding Carousel options:

1. Bee-Bots – phone and tablet.
2. Kodable - pc and laptop.
3. Lightbot hour of code – phones, tablets, pc, laptops.

### **Bee-Bots app for phone and tablet**

This is a great introduction to coding, as it is simple and based upon Bee-Bots, the programmable robots that some of us have used in school.

Choose the Bee-Bot app and download it (it is free)



Open the app, choose how to play and then choose the garden option.



Use the direction arrows to move your Bee-Bot around the garden maze.



Good luck!

## Kodable hour of code – programming for PC/ laptop

<https://www.kodable.com/hour-of-code#coding>

Choose the coding option.  
Click on kids – start here.  
Click on 'Play without saving'.  
Choose 'Playing at Home'.  
Select your age.  
Click on 'Make Levels'



Select your Grade – we usually choose First Grade.  
Click on the number one and start coding your fuzz around the maze!



The giant hand is giving you clues. Drag the blocks into the squares and code you fuzz from one end of the maze to the other.



Good luck!

## Lightbot hour of code – for phones, tablets, laptops, pcs

### Using a browser

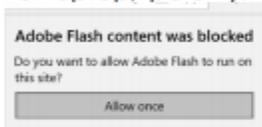
If doing this using the browser in your tablet/ phone/ pc, search for lightbot hour of code or go to:

<https://lightbot.com/hour-of-code.html>

For laptop/ pc only: Double click on the centre to Select for Adobe Flash.

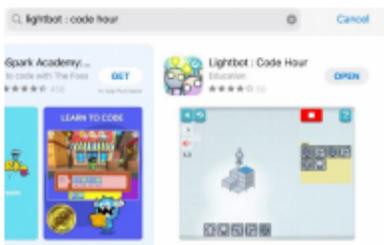


For laptop/ pc only: Click 'Allow once' and the lightbot game should begin to load.



### Downloading the app

Search for lightbot: code hour in the app store.



Download the app (it is free).

## HOW TO PLAY

Choose basics



The lightbot robot gives you tips to help you.



Drag the blocks across the screen to the 'main' area and code the robot to walk through the maze and turn the light on!



Good luck!

## Make equal groups – sharing

- 1 Rosie and Amir are sharing some sweets.



- a) Draw lines to share the sweets equally.
- b) How many sweets does each child get?

Each child gets  sweets.

8 sweets shared equally between 2 is



- 2 Five children share some grapes.



- a) Draw lines to share the grapes equally.
- b) How many grapes does each child get?

Each child gets  grapes.

10 grapes shared equally between 5 is



- 3 Ron needs to share 20 bananas between 5 boxes.



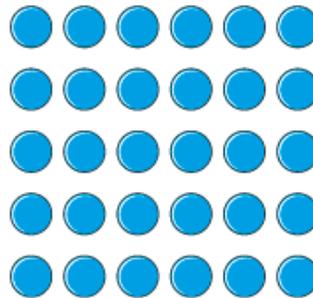
How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be  bananas in each box.



4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?

Wednesday Alphabet Code:

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /air/ spelling.
4. Read the sentence you have written.

The yellow pear grew on the tree.

Joe had on a pair of yellow socks.

She went up the stairs very slowly.

The dogs wagged their tails.

Where are my jeans?

# Make equal groups – grouping

1 Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

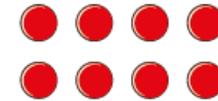
There are  socks altogether.

There are  socks in each pair.

There are  pairs of socks.



2 Here are some counters.



a) Circle groups of 2

b) Complete the sentences.

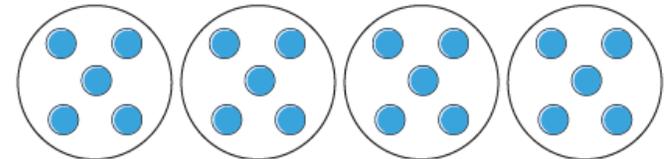
There are  counters altogether.

There are  equal groups of 2 counters.



3 Complete the sentences.

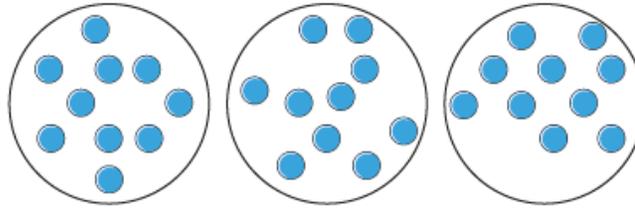
a)



There are  counters altogether.

There are  equal groups of  counters.

b)



There are  counters altogether.

There are  equal groups of  counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

Talk about your answers.



## Art- printing with found objects

Depending on the type of paint you have, you can either dip your object into the paint, or paint the raised surface of your object using a paintbrush. If you don't have paint available, you can experiment with other mark making materials such as chalk, felt tips or wax crayons. Remember to wash the object thoroughly after you have finished!

You could even try using your printed pieces to make your own cards or wrapping paper.

Look at some of the interesting patterns everyday objects can make.



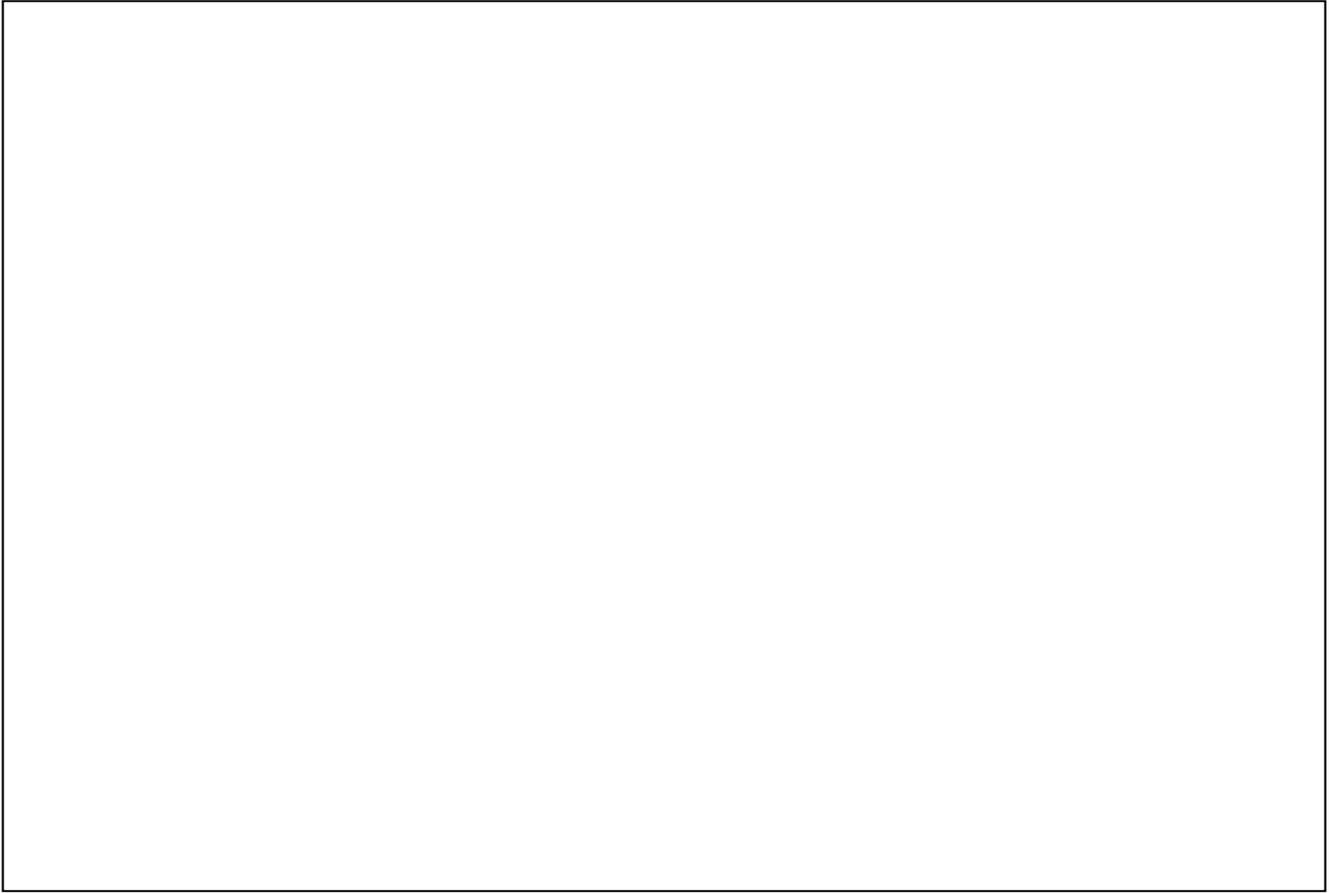
Or try mixing objects together like the elastic bands on the plastic cup.

You could try using a variety of objects to create your own picture



## RE: Jesus heals the Roman centurion's servant

The bible is the sacred book for Christian people. Christians believe that Jesus did amazing things. Some of these things seemed to be impossible. Christians call these miracles. Ask someone to read you the story on the next page. Draw a picture of what you think is the most important part of the story in the box and answer the questions below.



What do you think is the most important part of the story?

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Why do you think it is important?

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## Jesus heals the Roman centurion's servant

Jesus went into a city. There was an important man in the army, an officer in charge of 100 men, called a 'centurion'. The centurion had a servant who was very poorly. The servant was in a lot of pain and could not get out of bed.

Some friends of the centurion came to see Jesus.

'Please help', they begged. 'This Roman centurion is a good man. He is kind to us and helps us. Please help him.'

Jesus said he would go straight away to see the centurion's servant.

Before he got to the house, the Roman soldier came out to meet Jesus.

'I'm not good enough for you to come into my house,' he told Jesus. 'Please just give the order and I know my servant will be healed. I know you can do that.'

Jesus was amazed because the army officer had so much faith and trust in him. Jesus said to the army officer, 'Go home. Your servant will be well again.'

At that moment the servant started to get better. He sat up, got out of bed and began to move around. It was a miracle!

The servant had been healed because his master had so much faith and kindness.

***Based on Luke 7:1-10***

