

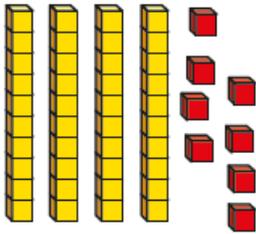
Home Learning - Year 1 Summer Term Week 10

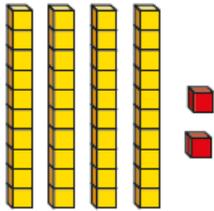
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p style="text-align: center;"><u>Ordering Numbers</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Recognising Coins</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Recognise Notes</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Counting in Coins</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Rehearse your number bonds to 10 or 20 https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Alphabet Code	<p style="text-align: center;">/j/ (see below)</p> <ol style="list-style-type: none"> Copy each sound underneath. Say each sound as you write it. Highlight the different /j/ spelling. (stage) Read the whole word 	<p style="text-align: center;">/j/ (see below)</p> <ol style="list-style-type: none"> Read the words. Sort the words into the correct spelling groups. Highlight the different /j/ spellings. 	<p style="text-align: center;">/j/ (see below)</p> <ol style="list-style-type: none"> Say each sound as you write it Highlight the /j/ spelling. Read the sentence you have written. 	<p style="text-align: center;">/j/</p> <p>Look through a selection of books at home to see if you can find any words containing the sound /j/ and write them into your learning journal. How many different spellings of /j/ can you find?</p>	<p>Dragons Den</p> <p>Phase 3</p> <p>'j'</p>
<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Writing	<p style="text-align: center;"><u>Listen to Dear Greenpeace</u></p> <p>Answer these questions about the story:</p> <ol style="list-style-type: none"> What animal did Emily think was living in her pond? How did Emily feel at the start of the story? Why? Why didn't Greenpeace believe Emily? Give 3 reasons. What does migratory mean? What did Greenpeace say Emily could do when she was older? How did Emily feel when the whale went away at the end of the story? Why? 	<p style="text-align: center;"><u>Research blue whales</u></p> <p>Watch this video about blue whales. Write down 5 facts you have learned. Can you find any more exciting facts about blue whales? Can you use some expert words?</p>	<p style="text-align: center;"><u>Research gorillas</u></p> <p>Look at the WWF website to find out all about mountain gorillas. Write down 5 facts you have learned. Can you find any more exciting facts about mountain gorillas? Can you use some expert words?</p>	<p style="text-align: center;"><u>Make a factual poster about gorillas or blue whales</u></p> <p>Use your research from this week to make a fact poster about gorillas or blue whales. Remember to:</p> <ul style="list-style-type: none"> - Draw pictures - Write the facts you have learned - Use expert words 	<p style="text-align: center;"><u>Plan a persuasive letter</u></p> <p>Listen to the story Dear Greenpeace again. Imagine you have seen a blue whale or a gorilla outside your home! You are going to be writing your own letters to Greenpeace, persuading them of what you have seen. Use the grid below to plan your letter to Greenpeace explaining how you know what it is and persuading Greenpeace to help you. Remember to:</p> <ul style="list-style-type: none"> - Say who it is to - Say why you are writing the letter - Write 3 facts about the animal - Say what you think Greenpeace should do - Say who is its from

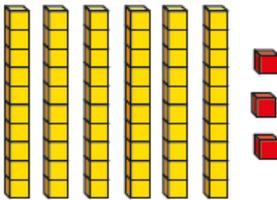
Topic	<p style="text-align: center;"><u>Local History</u></p> <ul style="list-style-type: none"> • Has London always looked the same? • Look through the pictures of London over the years. (see below) • Can you make a table to record what has changed and what has stayed the same? 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Let's see here what you remember about the different countries we have covered so far. Which statement is true or false? Correct the false statements. • What do human and physical features mean? Can you spot which of the pictures below are physical and which are human features? • Draw a picture/scenery of the human and physical features found in a city/country you have visited. 	<p style="text-align: center;"><u>Spanish</u></p> <p>Now that you know the days of the week and some foods, let's watch this video of someone telling the story of The Hungry Caterpillar in Spanish! https://www.youtube.com/watch?v=h6HRpwcl9gg Had you heard this story before? I'm sure you will be able to label the worksheet that you will find below with some of the food mentioned in the video! PS: keep this worksheet close, you might need it for next week!</p>	<p style="text-align: center;"><u>RE</u></p> <p>Learn about the Miracles of Jesus. Watch the video/ read the Bible story about Jesus walking on the water. https://www.youtube.com/watch?v=oVy9HGr3Qig Colour in the picture below and then write a sentence or two about what is happening in the picture. What are Jesus's friends thinking and feeling?</p>	<p style="text-align: center;"><u>Abstract art with Wassily Kandinsky</u></p> <ul style="list-style-type: none"> • Have a look at the pictures below by artist Wassily Kandinsky. What shapes and colours can you see? How do they make you feel? If you can, watch this video about the artist. • Make your own drawing or painting using Kandinsky's work for inspiration. If you wanted, you could make a collage using bits of coloured paper from magazines or newspapers or even try adding coloured bottle tops or other unwanted items to make it 3D. • Why not play your favourite music whilst you work – it may inspire you to create something incredible!
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Ordering numbers

1 a) What numbers are shown?







b) Write the numbers in order.
Start with the smallest.

smallest

greatest

2 Three hens lay these eggs.

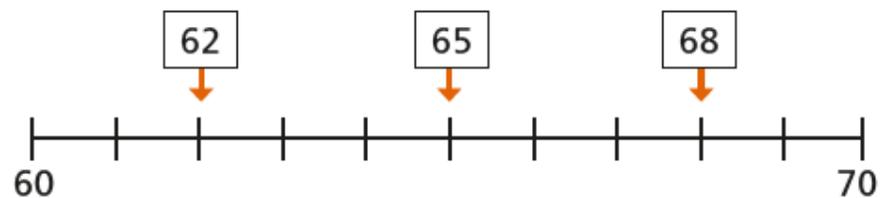
Hen 1	Hen 2	Hen 3

Put the number of eggs in order.
Start with the greatest number.

greatest

smallest

- 3 Three numbers are labelled on a number line.



Write the numbers in order.
Start with the smallest number.

smallest

greatest

- 4 Put the numbers in order.
Start with the smallest number.

a) 53, 58, 47

 , ,

b) 19, 83, 7

 , ,

- 5 Tick all the numbers between 80 and 100

72

95

11

85

9

Monday Alphabet Code:

j a m	j a w	j e l l y	l a r g e	j e w e l
c a g e	r a g e	f u d g e	ch a r g e	a g e
j u d g e	f r i d g e	j o k e	p a g e	h e d g e
j e e p	j u s t	b u d g e	s t a g e	

Monday Topic (History):



Recognising coins

1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds



2 Here are some coins.



Complete the sentences.

There are 1p coins.

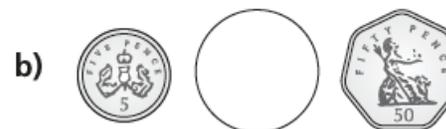
There are 2p coins.

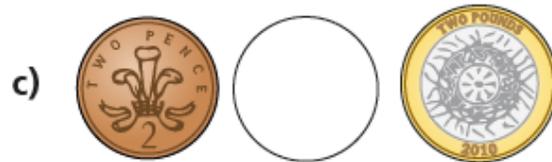
There is 5p coin.

There are 10p coins.

There are 20p coins.

3 Write < or > to compare the amounts.





4 Mo has one coin in his hand.

I have more than 2 pence,
but less than 1 pound.



Draw Mo's coin.

A large, empty rectangular box with a red border, intended for the student to draw the coin.

What is the value of Mo's coin?

 p

Is there more than one answer?

Tuesday Alphabet Code:

j

ge

dge

jump	jam	cage	huge	hedge
jelly	page	bridge	badge	dodge
change	rage	jot	joke	edge
ledge	stage	large	strange	jeep

Question:

Which statements are true or false? Correct the false statements.

1. London is a country.
2. Kenya is in Asia.
3. Mount Fuji is in Japan.
4. Physical features means everything that humans have made.

Answer:

1. False-London is a city in the UK.
2. False-Kenya is in the continent of Africa.
3. True-Mount Fuji is in Japan. It is the tallest peak of Japan.
4. False- Physical features are what occurs naturally on the earth surface.

Sort these pictures into physical and human features.



Physical Features (naturally-created features)	Human Features (built by humans)

Recognising notes

1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



3 Here are some notes.



Complete the sentences.

There are £5 notes.

There are £10 notes.

There are £20 notes.

There are £50 notes.

4 Tick the note with the smaller value.



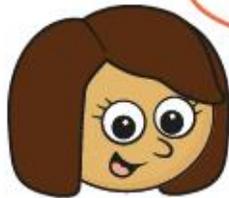
5 Write $<$, $>$ or $=$ to compare the amounts.

a)  50 pounds

b) 20 pounds 

c)  10 pounds

6 Kim has some money.



I have a 30 pound note.

Do you agree with Kim? _____

Talk about your answer.

Wednesday Alphabet Code:

D a d w e a r s j e a n s a n d a j u m p e r.

N e x t t o t h e b r i d g e i s a l o n g h e d g e.

I l i k e p i n k j e l l y a n d t o f f e e f u d g e.

W h e n i t i s h o t w e p u t d r i n k s i n t h e f r i d g e.

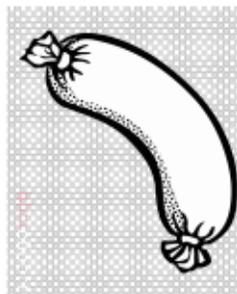
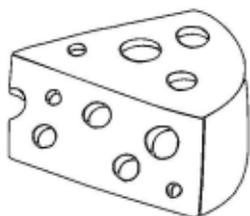
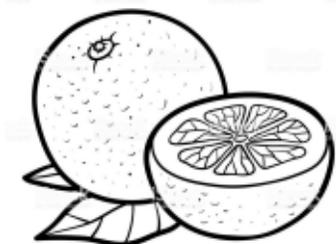
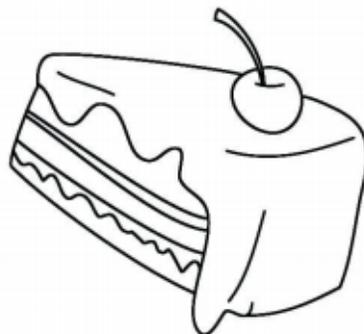
M y m u m s c a r i s a j e e p.

I p u t m y c u p o n t h e l e d g e.

Wednesday Spanish:

Label the food that the Hungry Caterpillar eats in the book with the name in Spanish

NARANJA - SALCHICHA - MANZANA - HELADO - TARTA DE CHOCOLATE - PERA -
FRESA - MAGDALENA - QUESO



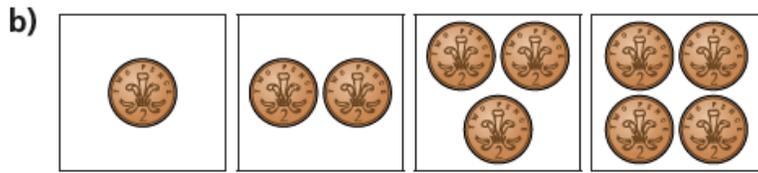
Counting in coins



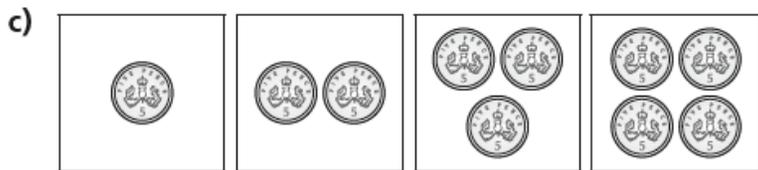
1 How much money is there?



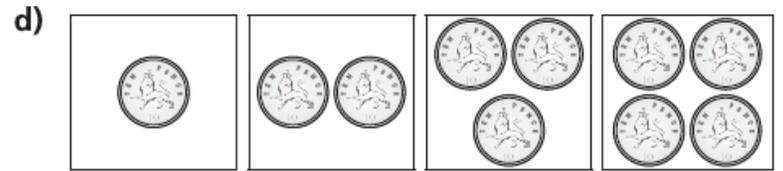
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2 How much money is there?



<input type="text"/>



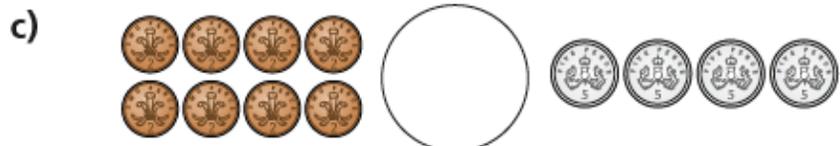
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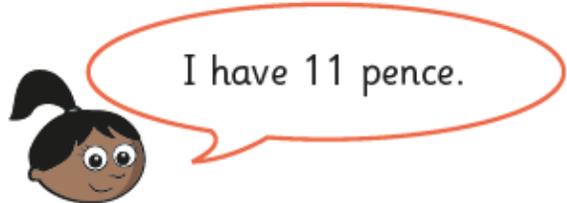
<input type="text"/>

3 Write $<$, $>$ or $=$ to compare the amounts.





4 Sam has some 2p coins.

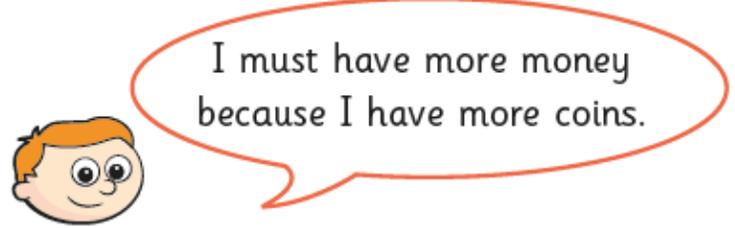


Do you agree with Sam? _____

Talk about your answer.

5 Ron has nine 2p coins.

Jo has three silver coins.



Ron

Do you agree with Ron? _____

Talk about your answer.

Friday Writing:

<p>Who are you writing the letter to?</p>	
<p>Why are you writing the letter?</p>	
<p>3 facts about gorillas or blue whales</p> <p>Can you use some expert words?</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>What do you think Greenpeace should do?</p>	
<p>Who is the letter from?</p>	

Art – Abstract art with Wassily Kandinsky



Circles in a circle 1923

Soft Hard - 1927



Composition VI 111 - 1923



Schaukeln 1925



Squares with Concentric Circles
by Wassily Kandinsky 1913



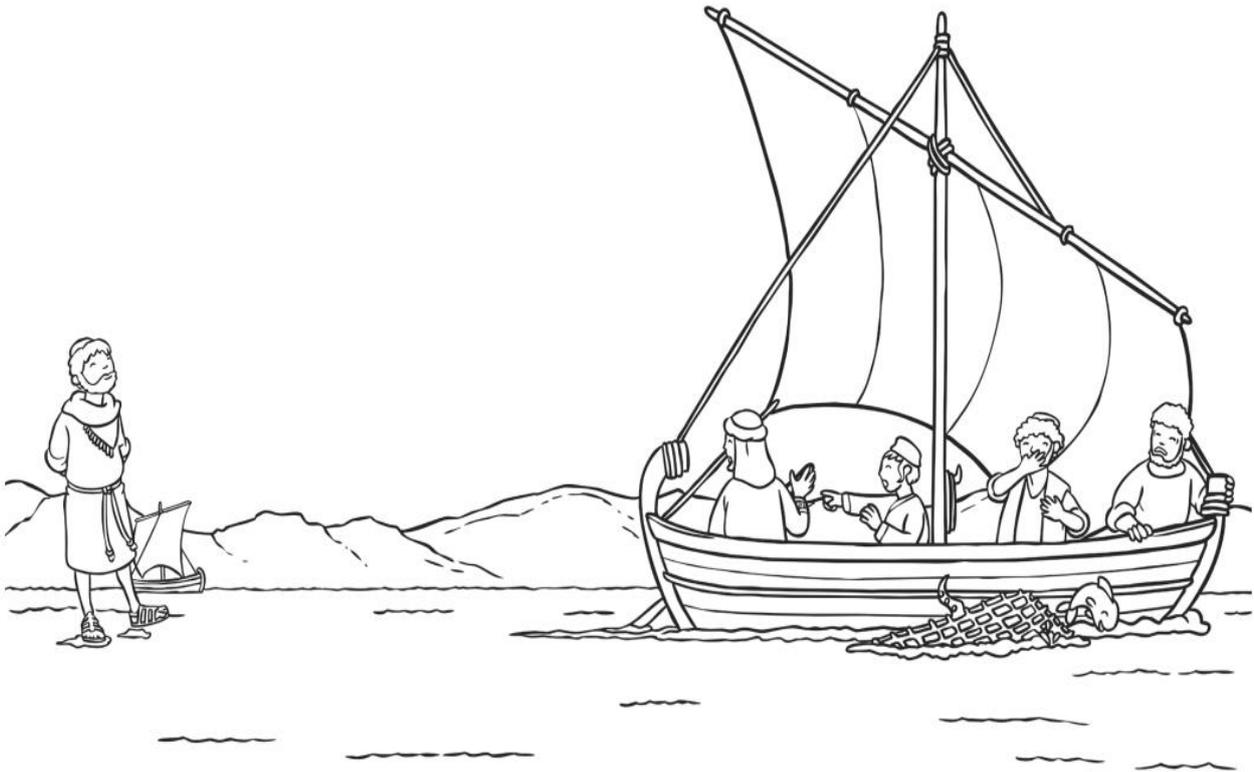
You could try making several versions of this and putting them together to make one big piece of artwork!



Thursday RE

LO: Know the Miracles of Jesus - Jesus Walks on the Water

Colour in the picture and then write a sentence or two below about what is happening in the picture. What are Jesus's friends thinking and feeling?



Jesus Walks on the Water Matthew 14:22-33

²²Immediately Jesus made the disciples get into the boat and go on ahead of him to the other side, while he dismissed the crowd. ²³After he had dismissed them, he went up on a mountainside by himself to pray. Later that night, he was there alone, ²⁴and the boat was already a considerable distance from land, buffeted by the waves because the wind was against it.

²⁵Shortly before dawn Jesus went out to them, walking on the lake. ²⁶When the disciples saw him walking on the lake, they were terrified. "It's a ghost," they said, and cried out in fear.

²⁷But Jesus immediately said to them: "Take courage! It is I. Don't be afraid."

²⁸"Lord, if it's you," Peter replied, "tell me to come to you on the water."

²⁹"Come," he said.

Then Peter got down out of the boat, walked on the water and came toward Jesus. ³⁰But when he saw the wind, he was afraid and, beginning to sink, cried out, "Lord, save me!"

³¹Immediately Jesus reached out his hand and caught him. "You of little faith," he said, "why did you doubt?"

³²And when they climbed into the boat, the wind died down. ³³Then those who were in the boat worshiped him, saying, "Truly you are the Son of God."