



# Christ Church School Newsletter 19th June 2020

If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: [jkelly@ccht.rbkc.sch.uk](mailto:jkelly@ccht.rbkc.sch.uk)

## STUDENTS OF THE WEEK

### Reception Blue Class:

Hannah

### Reception Red Class:

Tom

### Year 1:

Yeon-Ho and Louis

### Year 2:

Olti and Neriah

### Year 3:

Elena and Victoria

### Year 4:

Ted and Mack

### Year 5:

Theo and Leo

### Year 6 Red Group:

Scarlett and Ella

### Year 6 Blue Group:

Dimitri and Carolyn

### Red Rainbow Group:

Jasper

## Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

*Do you think computers will ever take over the world?*

*"There's nothing more contagious than the laughter of young children; it doesn't even have to matter what they're laughing about."*

Criss Jami, American Poet



Dear Children, Parents and Carers,

I hope you have all had a good week. We are really excited to be welcoming more children back to school next week. We have been getting the vestry at Christ Church ready to be a classroom that is where Years 2-5 will be learning. I think we missed that off some class information. All the class teachers are getting ready to teach the children on their day a week together.

Father Brian and I have been thinking hard about how we can have the graduations that we planned. We are hoping to have outside socially distanced events in front of St Luke's Church. Apart from Year 6 they will all be at 2.30pm each day:

Thursday 9th July Year 4  
Friday 10th July Year 3  
Monday 13th July Year 2  
Tuesday 14th July Year 5  
Wednesday 15th July Year 1  
Thursday 16th July Reception  
Friday 17th July Year 6 at 12.30pm

We will write to you about this, with more details, next week.

I hope you liked seeing all the messages to each other on the website.

Best wishes, Mrs Hawkins

## Well Done

Penelope and Richard!



THE CHELSEA SOCIETY

Penelope (Y6 CC) and Richard (Y6 HT) came joint third in the Chelsea Society Essay writing competition where they had to write a story on 'My Chelsea' just before lockdown. Competition was tight but the winning stories of the children who came first, second and third can be read on

<https://chelseasociety.org.uk/essay-competition/>.

# Happy Father's Day

*To all dads this Sunday!*

## Remembering Grenfell

Sunday 14th June marked the third anniversary of the terrible fire that claimed the lives of 72 people at Grenfell Tower, North Kensington. Christ Church and Holy Trinity Schools remember all who died, their relatives and the survivors in their prayers.

We hope that most of you received our email and joined us in the green screen event marking the 3rd anniversary of this tragedy on Sunday evening.

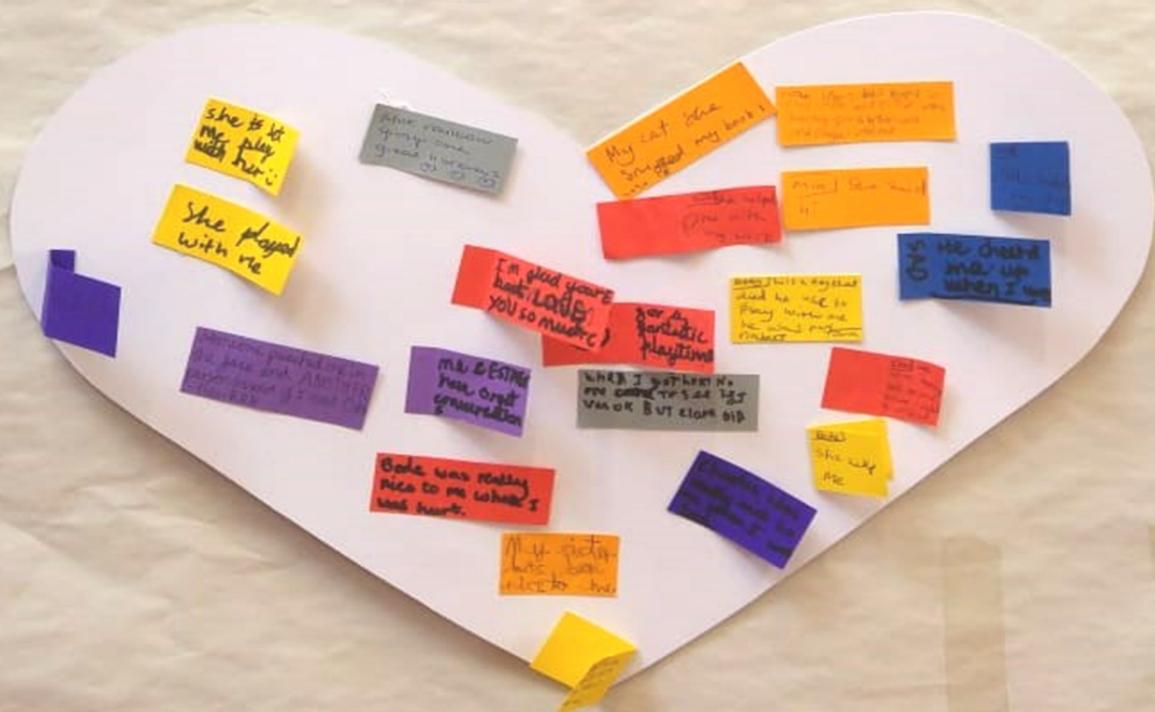


## Empathy Week

Empathy Day was on 9th June last week. You may have read about it in our Everything is Interesting link on our website (Week 7). Blue rainbow crèche children put down their thoughts to make a mosaic empathy heart.

<https://www.empathylab.uk/family-activities-pack>

# Empathy Week



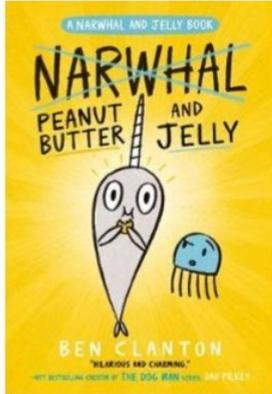


## Recommended Read



### Peanut Putter & Jelly (ages 6-8 & up)

Author: Ben Clanton Publisher: Egmont



Narwhal is an easy-going sea creature who loves to hang out with his best friend Jelly, the sensible jellyfish. When Jelly learns that Narwhal has only ever eaten waffles, he persuades his friend to try a peanut butter cookie. Reluctant at first, Narwhal eventually agrees to take a nibble and is amazed by the awesome flavour sensations. He can't get enough and becomes obsessive about his new favourite food, leading to some hilarious escapades!

This is the third book in the zany *Narwhal and Jelly* series of simple graphic novels for younger readers. Featuring three interconnected stories, entertaining facts about the eating habits of various underwater animals and a wacky superhero comic strip, it is bursting with offbeat humour. The witty text is complemented by blue and yellow comic-style illustrations, which are enhanced throughout by splashes of vibrant colour. Readers won't be able to resist these quirky adventures, which have friendship, fun and imagination at their core.

### This Week's Birthdays

*Birthdays from  
13th-19th June*

*Hannah, Rec*

*Eloise, Rec*

*Beatrice, Rec*

*We wish you all a  
very happy  
birthday!*



### Cheesy Joke Corner



**What do you call a wet bear?**  
*A drizzly bear*

**What's orange and sounds like  
a parrot?**  
*A Carrot.*

**Who granted the fish a wish?**  
*The fairy codmother.*

**What wobbles in the sky?**  
*A Jelly-copter.*

**How do you start a teddy bear  
race?**  
*Ready teddy go!*

## Mask Fundraising

One of our parents, Polina Elmer's mum (Y2), has bought 150 adult and 150 children's masks to help raise money for people suffering from poverty in Kenya. She is now selling them for £5 (£1 of which will go to school funds) in a bid to raise more money for them.

"The people of Kenya don't get any government help and businesses and individuals are having a very hard time to make ends meet. These masks are made in a workshop set up in one of the largest slums in Nairobi, Kibera to help people with work. They have many orders in Kenya and now wanting to try international orders. Adult and child masks will be sold for £5 each with £1 from every single mask going to Christ Church."

If you would like to purchase one of these masks, please contact:

[polinacure@icloud.com](mailto:polinacure@icloud.com)



fun & more

### Fascinating Mountain Facts



Did you know that 20% of the Earth's surface is mountainous? Find out about the different types of mountain and how they are formed - then test your knowledge in a mountain quiz!

Click the 'find out' link below!

 **findout!**

Don't forget!—there are lots of fun activities for younger children on the CBeebies website!



EVERYTHING  
is INTERESTING  
MIND & BODY EXPLORATIONS  
TO LIVEN UP THE WEEK

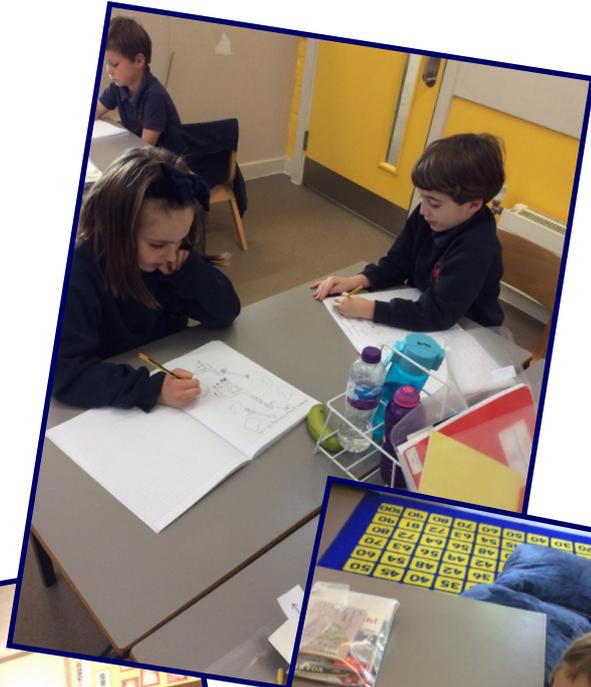
In week 8's Everything is Interesting web page you can....

- paint a picture of your paint palette
- design a hat
- learn how to make pasta dishes with the Pasta Grannies
- plus many more fun and interesting things to learn and do!

**Everything is Interesting**

# School Activities this Week

Learning continues at Christ Church School!



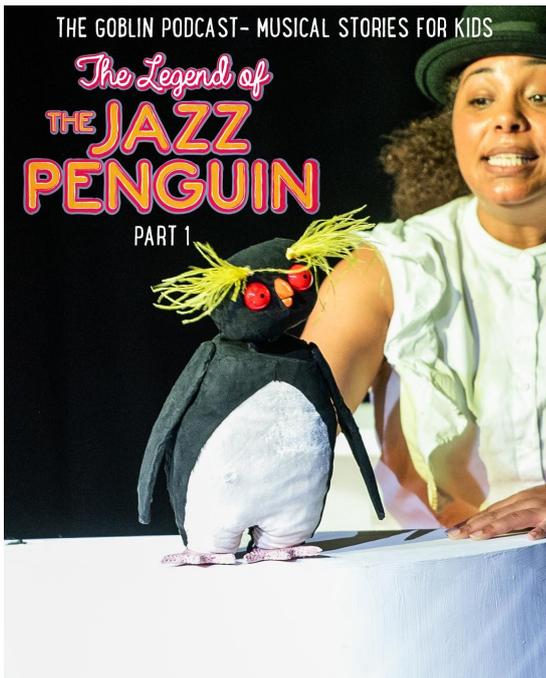
# School Activities this Week

*Lots of fun and learning in Reception Class!*



## School Activities this Week

*Some of our girls were very busy during their lunchtime break!*



Mr. Dollard has written a Podcast! Have a listen to the first episode now! Can you guess what is going to happen to the Penguin in the next episode?

Available to stream on all Podcast apps and Spotify now!

### HOME LEARNERS!

DON'T FORGET TO SEND US PHOTOS OF YOUR HOME LEARNING. WE WOULD LOVE TO SEE YOUR ARTWORK OR DT PROJECTS AND IF YOU HAVE A PIECE OF WRITTEN WORK YOU ARE PARTICULARLY PROUD OF PLEASE SEND AND IT COULD BE FEATURED IN OUR NEWSLETTER! ALSO ANY PHOTOS OF YOUR FUN ACTIVITIES THAT YOU WOULD LIKE TO SHARE WITH US—THAT WOULD BE GREAT TOO!

SEND TO:  
[jkelly@ccht.rbkc.sch.uk](mailto:jkelly@ccht.rbkc.sch.uk)



THANK YOU!





Friday 19<sup>th</sup> June

## Reception Class Newsletter

### This week we:

- Learnt how to halve quantities during our Maths lessons. We shared pirate treasure into two equal groups.
- We also learnt how to draw pictorial representations to discover half of a number. We recorded our answers as number bonds.
- Discovered that when we add the two halves together, we can find the whole number.
- Read *The Snail Trail* during our Literacy lessons.
- On Monday, we went on a mini-beast hunt around our classroom. We found lots of insect figurines! We learnt their names and thought of adjectives to describe them.
- Planned and wrote our own story. We thought about alternative adventures that the snail could go on. Did you know that snails love the jungle and the Antarctic? I was so proud of how the children were able to think of such creative ideas. They were so independent!
- Designed our own fabulous flip-flops to wear at the beach.
- Learnt about how Jesus healed the Roman centurion's servant.
- Watched the penguins on the live penguin cam at Edinburgh Zoo. We researched lots of interesting facts about them and created a poster.
- Learnt the split *a\_e* code during our Alphabet Code lessons. We now know three codes for the same sound: /ai/ (rain), /ay/ (play) and /a\_e/ (cake)
- Observed our caterpillars as they moved into the next stage of their life cycle. They are now in the chrysalis!
- Played a game in Spanish called 'Abuelito, que hora es?' It is a Spanish playground game similar to Granny's footsteps. They counted in Spanish using the numbers 1-10, as they took footsteps in the style of different animals.

Have a brilliant weekend ☺



## Learning at Christ Church in Year 1

Friday 19<sup>th</sup> June 2020

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This week in English we have been looking at riddles. We thought about how riddles are a type of poem that work like a puzzle. The riddle contains clues that help you guess what it is about. We put on our detective hats and read lots of different riddles about animals. We noticed that they all used adjectives to describe the animals. We then moved on to writing our own animal riddles and performed them to the whole class.

In Maths, we have been looking at arrays and how they help us to count objects more quickly. We learned how rows go from side to side and columns go up and down. Arrays helped us to make equal groups and we remembered that when we share objects, we need to have the same number of objects in each group.

We travelled back in time to look at different types of dinosaurs this week in History. We revised the scientific terms, herbivore (an animal that only eats plants) and carnivore (an animal that only eats meat). We then draw and labelled different herbivorous and carnivorous dinosaurs.

We revised the alphabet code /air/ this week and reminded ourselves of all the different words that use the /air/ code. We then wrote sentences using this code.

In Spanish, we have been singing songs to help us learn new vocabulary for the days of the week.

### Key words

#### **English:**

Riddle

Adjectives

Poem

#### **Maths:**

arrays

columns

rows

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An exciting week in Year One!

Have a great weekend!

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## Y6 Learning at Christ Church

Friday 19<sup>th</sup> June 2020

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We are really getting into swing of being back at school! We have had another wonderful week of Shakespeare and the children have been spending time perfecting each scene. We are so excited to show it to you! We are also looking forward to beginning to design and create our slippers which we will be giving to Reception class.

In Maths, we have continued to look at algebra and have solved more difficult equations such as  $2x + 3 = 5$ . We have talked about the importance of using the inverse to solve this as well as making sure to do the opposite of BODMAS. We have also looked at finding all possible values for  $x$  and  $y$  in an equation such as  $x + y = 7$ . We have also been revising converting measurements. We have focused on mm, cm and m and also miles and km. We have reminded ourselves of how we need to multiply or divide by multiples of 10 to move from one unit to another.

In English, we have learnt about precepts which are a general rule that you can follow to positively impact your life. We looked at the message behind them and also created our own mottos. We have also looked at the features of a book review and discussed how we can summarise a book using the main events. We looked at the themes that run through the book and gave our opinions on the content.

In DT, we have started our slipper lessons. We gave the children the difficult task to create a slipper using only paper and tape and in only 20 minutes. We were really impressed by the quality of slippers that were created but it taught us how important it is to have a pattern. In Art, we have begun to create posters and tickets for Shakespeare using inspiration from the artist, Kurt Schwitters. We are looking forward to sharing it with you!

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**I hope you all have a lovely weekend!**

### **Reception Class —Red Group**

*This student of the week is someone Mrs Hawkins and Miss McHenry have noticed follows instructions the first time they are given, without the need for reminders. He is terrific tidier, not only putting things away in their right places, but also tucking in chairs and generally making everything neat. He also encourages his friends to do the right thing, and helps them when they are unsure.*

*When put to work, this boy shows fantastic focus, and will not be distracted until he has finished the work he is given, even suggesting he finish work while others are playing.*

*What a great role model you are to your classmates. Congratulations, **Tom!***

### **Reception Class—Blue Group**

*The student of the week in Reception Blue Group goes to a girl who is having a very special week indeed. She turned five on Wednesday, although she is so sensible, kind and grown-up that she could easily be in Y6! She comes into school every morning with an enormous smile on her face and brightens up everyone's day with her positivity. She has been working so hard during our time at home, and it has really paid off. She radiates confidence and happily tackles any challenge that is asked of her. This week, Miss Gaskill was blown away by her story about the adventures of a snail. In her story, the snail went to a fairy house and drank a magic potion. It turned him into a frog! It was so exciting to read, and her spelling and handwriting were wonderful too. You are a superstar! Well done **Hannah.***

### **Year 1**

*Our first student of the week in Year One has had an amazing week! This student never fails to wow everyone in his class. His inquisitive nature and curious questions are a delight to behold. This boy is quick to ask questions about his learning, always seeking to challenge himself and expand his knowledge. Listening to this boy read every day has been a joy; his thirst for language is wonderful. Not only does he regularly ask what unknown words mean, but he then makes a big effort to use this new vocabulary in his writing. This student's passion for discovery is also seen outside the classroom; he spends many a playtime observing insects and plants with his friends and his gentle approach towards nature is really very special. It is amazing to listen to this student's enthusiasm for exploring the outdoor world and Miss Adams was wowed this week when he described his weekend trip to a lake where he had spotted all kinds of interesting wildlife, including diving beetles! How exciting to see the signs of a budding scientist! Congratulations, **Yeon-Ho!***

*Our second student of the week has had really lovely week! This student has worked hard on creating a riddle about a mystery animal. Miss Adams was so impressed to see this boy use wonderful adjectives to describe what his animal looks like, how they behave and what they eat. This riddle was so well crafted that anyone reading it had the pleasure of decoding all the clues to work out the animal. This student's creative expression did not stop there! This week this student brought in a book he had made during home learning. This wonderful book, called 'The Fulmer', was a joy to read; his interesting facts about wildlife, along with beautiful illustrations, made this book an inspiration for everyone. It is also amazing to witness this boy's love for singing as he sang his heart out during music this week. Keep up this zest for learning! Congratulations, **Louis!***

## Year 2

The first student of the week is a boy who has been really impressing Mrs Hudson since school closed with his mature discussions about his home learning. He has also shown what a super brother he is, always celebrating his brother's achievements too. In the learning crèche he is continuing to impress his teachers with his kindness and brilliant, can-do attitude. He did so well on all the seemingly endless tricky shape questions and he has been challenging himself to have a go at some of the Year 3 English too. Wow! It is so wonderful to see you around school again and thank you for always taking the time to say hello with such a huge smile. Congratulations, **Olti**

The second student of the week is a girl who made Mrs Hudson's week with her confident talking and positive outlook during her zoom call. It was so lovely to see her beaming smile and hear her discussing all the books she has read, picking out which were her favourites and explaining why she liked them. She was, quite rightly so proud of all reading she has been doing and also of her amazingly colourful unicorn pictures. And we all are too! It is wonderful seeing what you have been up to and I can't wait to see what next week holds. Keep showing us your amazing learning and keep up that winning smile. We hope to see it in person very soon as we are missing you a lot. Congratulations, **Neriah**

## Year 3

The first student of the week is a girl with oodles of personality, bubbles and a zest for life - all of which come across on a Zoom call just as well as they did the classroom!

She uses her weekly Zoom conversations wisely, talking about her learning and asking questions about things she's unsure of. But she then always shows her teacher lots of other things she's been up to at home! She talks about them with such passion and animation, Miss McHenry can just sit back and enjoy the show!

Thank you for persevering when you're finding it tough - and for smiling throughout!  
Congratulations **Elena!**

The second student of the week is a girl who can be relied on to just get the job done, no fuss and no drama. She has proven over the last 3 months that she can get to work independently, read instructions carefully and produce work of a good standard without assistance. She can create lovely artwork when creating diagrams in science, geography or history, and used some amazing adjectives in her English writing last week. She is a joy to speak to on Zoom as she is always happy and smiling.

Thank you and congratulations to **Victoria!**

#### Year 4

The first student of the week was one of the first students of the week at the beginning of lockdown and he has continued to work super hard ever since! I've been extremely impressed with his dedication towards home learning, week in and week out. As well as his incredibly clear and well-presented English and maths work that's been submitted, (also thanks to his very creative mum for drawing out all the maths sheets!!) he has also been sending in the most beautiful artwork; drawings of characters, cars, landscapes, cartoons... the list goes on and on and all meticulously coloured in. It's been a joy to see his creative side explode onto paper. Well done for continuing to work so hard, I know everyone is really proud of you, including me. Congratulations, **Ted!**

The second student of the week was also one of the first students of the week at the beginning of lockdown and has also continued to work incredibly hard since. I could easily give him this award every week. He has been working tirelessly to improve his writing and wow, hard work has certainly paid off as he is writing with flare, description and fluency. He has also been learning to use a chrome book, which is a great skill to have up his sleeve, and the presentation and care that's gone into the completion of his work has been nothing less than outstanding. Your willingness to try new things and open-minded attitude to give things a go is inspiring. A big congratulations to **Mack**.

#### Year 5

The first student of the week is boy who is continuing to try his very hardest with his home learning. He has found a good routine to maximise the time every day and has taken on advice about how to keep a balance between all his subjects. This boy is a brilliant mathematician and has excelled this year in all activities to do with written and mental arithmetic. He has been particularly good at our weekly Guess The Number game on Zoom- what a star! It is a joy to witness how much he loves this subject and wants to do more at every opportunity. He has really improved with his reasoning and problem-solving skills, which is partially due to the fact that his speaking and listening has also flourished this year. Many thanks and congratulations go to- **Theo**

The second student of the week is a boy who has also had a very successful year and has also tried his very best during the last 3 months. He has made great strides in his organisation and approach to his learning this year. He engages on tasks quickly and now ensures that he reads questions carefully to ensure that he tackles an activity appropriately. This boy has tried hard to develop his communication skills and this is mostly apparent in his written work. He endeavours to use a greater range of vocabulary and extend sentences to give more information and detail about character, place and actions. Well done for returning to school with enthusiasm and a mature attitude. Many congratulations and thanks go to- **Leo**

### **Year 6—Blue Group**

*This student has a positive attitude and a kind heart. He has grown in confidence since coming back to school and is coming out of his shell more and more as time goes on. He has got stuck into the Shakespeare production and has learnt all of his lines thoroughly (which is quite some feat as he has so many). Each day he tackles that challenges that Drama throws at him and does them with a smile on his face and determination. He will be a wonderful Hamlet! In addition, he has been throwing himself into academic work as well and created a detailed and thorough classification key for Science. He has also been working hard at his English and came up with the most beautiful personal motto: 'If you look for the light, you will find it eventually. But if you look for darkness, that is all you will ever find'. Well done **Dimitri!***

*This student of the week has worked very hard! She can often take her time when creating a piece of writing as she thinks carefully about each sentence. However, her motivation to finish never falters and the final result is always amazing. She has also shown herself to be a caring and thoughtful friend as she puts the needs of others above her own and tries to make everyone feel included. She works well with all children which is a brilliant trait to have in life. In Maths, she has been focused while trying to master some very tricky concepts and is gaining more confidence in those topics. You really are a pleasure to have in the class. Well done **Carolyn!***

### **Year 6—Red Group**

*The first student of the week in Y6 Red Class is someone who can be relied upon to complete their work to the best of their ability and will give anything a go! They totally impressed us both last week with their amazing classification tree in science which was full of explicit and direct questions that made sorting the sweets extremely easy. Her plan to write a letter home in the role of Jack Wills was brief and to the point, putting in enough information for her to use but not wasting time with extra unnecessary details. In maths this week she seemed to be the only person who could understand Miss Garnett's way of converting measures – no mean feat! Her mature approach to school bodes well for Y7 next year. Congratulations **Scarlett***

*The second student of the week is someone who quietly gets on with things without making any fuss at all. They are always ready to listen and are often the first person in class getting on with their work or being ready to start the next activity. She was 'on fire' on Wednesday afternoon solving all the riddles posed by others in the class. Her maths work shows great skill in working with equations and her written work continues to improve. We have enjoyed reading her letter and diary writing in recent weeks and she has a really good understanding of the complicated themes in our class text – Wonder. Her maturity shines through and we have no doubt she will approach Year 7 with the same attitude, which can only lead to great success. Congratulations **Ella***

### **Red Rainbow Group**

*This week is a boy, who's beaming smile starts from the moment he arrives till the end of the day. He's been working so hard in class, not only tackling the year 2 English and Maths but year 3 too ... really challenging himself! At show & tell he wow'd us with his certificate- for a code breaking in which he got a distinction!! He has also been enjoying the Treehouse books and playing beanbag tag with his friends!*

*What an amazing week ....Congratulations **Jaspar!***

## FABULOUS WORK

Some wonderful work to share with you.  
Look out for more fabulous learning in next week's newsletter!

Book 1 Harry Potter and the Chamber of Secrets By JK Rowling  
2 Matilda by Rold Dahl  
2 The Worst Witch by Jill Murphy  
4 CAPTAIN SUPER

English

by The river Severn is North of the river Exe  
The river Wye is North of the river Severn  
The river Thames is East of the Wye

Ottie, Y2

## Kandinsky

Kandinsky was a Russian Artist. He was born in 1866 in Moscow. He painted abstract art. He was changed to the world with his art. I would say his work is colourful and he used lots of shapes. I enjoy Kandinsky's to be so.

Merlin, Y2

☀ It is sunny and warm today.  
🌿 I can see tall, green trees, beautiful flowers and green, spiky bushes. I can hear and see pigeons when I go out on my balcony.

Aylin, Y1

### BOOK REVIEW of the 'Explorer'

The Explorer is set in South America. A plane crashes and 7 children are lost on their own. They are stuck in the Amazon rain forest. It is an exciting story. But there are lots of tragedies. Luckily there is a happy ending. I would recommend this book to people who are curious about the world.

Merlin, Y2

Sty beetle

Hector W-S, Y2

Beatrice, Rec

## FABULOUS WORK

### The story of Charley and Molly.

Charley and Molly are the children of snow shovellers. They live in the snow mountains with their step dad. They are extremely rich and they live in a mansion in the mountains. But the step dad was extremely evil and he would do get rid of them...

One morning, he sold them to a wizard because he was greedy and he wanted more money. He was ruthless. When they found out they felt abandoned and sad. The wizard took them to his cave, which was glory and full of cobwebs.

The wizard tried to do a spell but he couldn't even with his wand but in the woods he saw some flames. He went to check it out with the toddlers, they saw that they were trolls. A troll called the biggest one of the three smelt the wizard...

The wizard wisely hid behind a tree and so did Molly and Charley hid too. The troll caught the evil wizard and threw him in the river leading to a bog. The toddlers still needed to get out but luckily their mum had told them how to arrive not back to the cave.

There was enough food to last a week they melted snow to make water then they called their mum to come to the wizard cave on the mountain so the mum came the penultimate day as soon as she arrived they had a snow ball fight and they all lived happily ever after.

Merlin, Y2

### Copperbeach

My favourite tree is a copperbeach. I love the colour of its leaves shimmering purple and black. It stands tall and wide against the blue sky. It's magical beauty got all to see.

Copperbeach, Copperbeach  
my favourite tree  
I could almost reach  
your purple leaves.

Xander, Y3

### Friendship poem

When I felt friendship, I felt love as well,  
I knew this was the people who I should be with,  
This is how I made friends and had nice times  
So, I hope you all try because it is very special,  
If you want everybody to be happy try helping others,  
Because everything in the world will be made by your friendship  
So if you want a little secret, here it is, that friendship has power,  
The power will also make the world a different place for everyone to live in,  
When you create this new world, it will encourage other people,  
Then we can listen to music and go to bed without worrying,  
Which is why we must embark on a great adventure,  
Which is to change the world to have peacefulness and relaxing world,  
So, if you want to help make friends and change the world,  
Then we will have lots of food water because God will bless us for it,  
When the friendship rises nothing will stop it,  
Because it's the most powerful thing in the world and your life.

Silva-Phoenix, Year 3

## Your Home Learning and Fun Activities Photos



## Your Home Learning and Fun Activities Photos

