



Christ Church School Newsletter 12th June 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Blue Class:

Mariam

Reception Red Class:

Percy

Year 1:

Carla and Phoebe

Year 2:

Leia and Dodo

Year 3:

Aarav and Olivia

Year 4:

Nico and Rania

Year 5:

Benji and Phoebe

Year 6 Red Group:

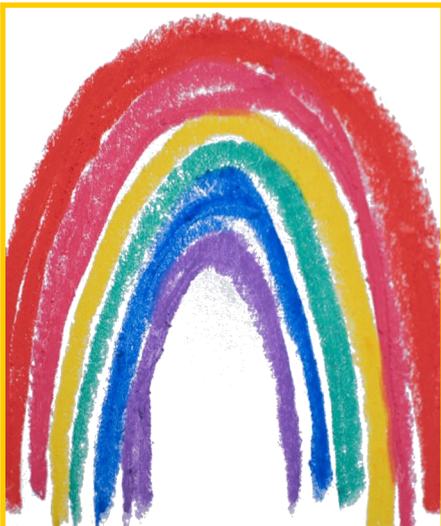
Agatha and Sophie

Year 6 Blue Group:

Emilio and Mrs Smith

Red Rainbow Group:

Bonnie Y3



Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What makes a joke funny?

"You think the only people who are people, are the people who look and think like you. But if you walk the footsteps of a stranger, you'll learn things you never knew you never knew." - Pocahontas (Disney)



Dear Children, Parents and Carers,

This week's newsletter has happy and sad things in it. We introduce the new teachers coming to work with us. Mrs. Hermes and Miss Kelly. We are so excited about them joining our team.

We are very sadly saying goodbye to three much loved staff though. We send them on their way with best wishes and sincere thanks.

Mrs. Pearce has been with us for an incredible 17 years and has helped so many of our children to learn over the years and even the staff who have been at school for a long time cannot really remember Christ Church without her.

Ms Garnett has, as she says, has been a part of our Christ Church family for almost 20 years having two stints of working with us and she trained to teach with me! We thank her for her dedication to our school. Lets hope she comes back a third time!

Finally Ms McHenry trained to be a teacher at Christ Church and was loved by children and teachers right from the start. She sure knows how to teach a fun lesson, for example dissecting Stone Age poo; taking children on "Ms McHenry Airline Flights and whipping up a storm in the Christ Church kitchen with Year 3 for Pop Up Restaurant! We thank her for her energy and devotion to all things Christ Church.

Parents in Years 2-5 please look out for my e mail to you all about the possibility of the children having a weekly visit to school for the last four weeks of term. We desperately want the children back and are trying to see if it would be possible even if it is on a very part time basis.

Best wishes, Mrs. Hawkins



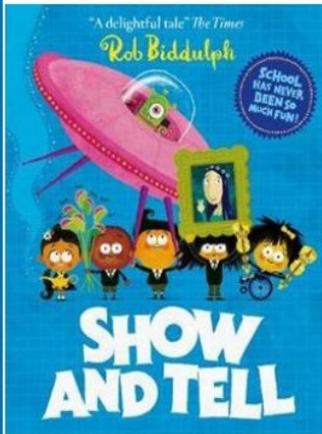


Recommended Read



Show & Tell (ages 4-5 & up)

Author: Rob Biddulph Publisher: HarperCollins



It's Show and Tell day and class 2L are very excited: the child that most impresses their teacher will win a special prize! One child begins by showing everyone a sunflower seed, but the children begin competing with each other to show a bigger, more impressive thing than the child before: gold violins, a parrot, a grandad's false teeth, a live alligator and a real racing car... and that's not even counting the Loch Ness Monster, Big Ben and the Sphinx!

Yet when an alien appears and steals all those wonderful treasures, there's only one thing left. Fortunately, it's just the right thing to win the prize. Hurrah!

Rob Biddulph's fantastic illustration takes in the wonders of the world as well as the more prosaic elements of children's lives in this brilliant rhyming book about the ever-popular Show and Tell.

This Week's Birthdays

*Birthdays from
6th-12th June*

Silva-Phoenix, Y3

Isabella, Y1

Ella, Y6

Nicolas, Y4

Mrs Healy

**We wish you all a
very happy
birthday!**



Cheesy Joke Corner



**What did the big
flower say to the small flower?
Hey bud!**

**Why are fish so smart?
Because they live in schools!**

**What did the ocean say to the
pirate?
Nothing, it just waved!**

**What time do ducks wake up?
At the quack of dawn!**

Farewell and Welcome

Three members of staff will sadly be leaving us. Miss McHenry and Miss Garnett will be leaving us at the end of term and Miss Pearce has now left and will be living by the seaside very soon! These ladies have all made a huge and valuable contribution to the children of Christ Church and have been brilliant members of the Christ Church team.

We will miss you all very much and send our love and best wishes for the future.

It is with great sadness that I am saying goodbye to my second home, Christ Church Primary School, this summer. I started my teaching career here 9 years ago, and have loved every minute, thanks to the amazing staff, pupils and parents, many of whom have become good friends. I will miss it all terribly.

A lot has changed in my life in those 9 years, and it is because of these changes that I made the incredibly difficult decision to leave the wonderful sanctity of CC and start a new challenge. My daughter Maisie will be starting primary school in September in Wimbledon (where we now live), so for purely practical reasons, I needed to find a job closer to home. I am very lucky to have found a similar outstanding C of E primary school locally, which has the same warm, nurturing feel as Christ Church so I hope I will feel at home there too, although nothing will beat the amazing CC team!



At the end of this term I will be leaving Christ Church – for the second time! I returned two years ago, after a gap of 15 years, and have enjoyed myself this time, just as much as I did the first! It has been wonderful to work with such a dedicated team again – not every school is like Christ Church, which is outstanding in so many ways. The community spirit, the curiosity of the children and the camaraderie and support of the remarkable staff team, all make it an amazing place to work and a difficult one to leave. But sadly, that time has come again for me. I have been juggling 3 different jobs over the last two years and the frustration of not being able to give my all to one of them has finally won over. I will be spending more of my time managing a community facility in Wandsworth, which is surrounded by a nature garden, where I will work with the very young, the very old and a variety of minibeasts! And occasionally I get to do a little bit of teaching too.



I started working at Christ Church in September 2003. I have loved working with the children at Christ Church and I am going to miss everyone at Christ Church very much. I am going to be living in East Sussex and I am looking forward to spending quality family time with my mum. My niece and her family also live in East Sussex, so it will be lovely seeing my great niece a lot more as well. I am looking forward to lots of walks along the seafront and taking my dog Frankie on the beach.



We are very happy to extend a huge welcome to two new members of staff, Megan Kelly and Evie Hermes who will be joining us in September.



My name is Miss Kelly and I'm very excited to be joining Christ Church in the upcoming school year. I was born and raised in Australia where I worked as a journalist before becoming a teacher just over six years ago. I have lived in London for the past two years, working as a supply teacher so I could travel Europe as often as possible. As fun as it's been, I deeply missed the best part of being a teacher - creating relationships with wonderful students and helping them to achieve their best! I'm lucky enough to be teaching in both Year 2 and Year 5 alongside Mrs Hudson and Mrs Davies and can't wait to get to know all of you throughout the exciting school year up ahead!

I am Mrs Hermes and I'm very excited to join Christ Church with Year 3 in September! I grew up by the seaside in Kent, then went to study Spanish and Linguistics at university before moving to London. In school I really enjoy teaching maths and out of school I like to spend time reading and making things. During lockdown, I've been enjoying building some cardboard furniture, both human size and doll's house size! I'm looking forward to getting to know each one of you in my class and can't wait to see how you learn and grow throughout the year!





Did you know that Monday 8th June was
World Ocean Day?

***"Without the ocean we wouldn't be here",
according to The Marine Biological
Association's Cordelia Roberts***

Click on the logo below to learn more
about our amazing oceans and what we
can do to protect them.



**For great wildlife quizzes and fun
games go to the RSPB website.**



**giving
nature
a home**



In week 7's Everything is
Interesting web page you
can....

**-Learn more about Black
Out Tuesday's global
event**

- take part in MindUp
brain break activities

-take a look at author,
Lauren Child's interactive
website

-draw and colour a **red**
monster

-plus many more fun and
interesting things to learn
and do!

Everything is Interesting

IMPORTANT ROAD SAFETY MESSAGE FOR CHILDREN AND PARENTS

Children and parents walking to school from Battersea to Chelsea, crossing
the left hand side of Albert Bridge, please be aware when crossing the
Embankment as some cars are going through the lights far too quickly.

Thursday morning two cars jumped the lights, driving straight through when the green
man was showing as children were waiting to cross.

If your child is walking to school on their own, please remind them that extra care should be
taken when they approach this road crossing.



Black Lives Matter Protests

You may have seen images on the news or heard your adults talking about protests that have been taking place around the world, many of them were in America and right here in the UK. Thousands of people joined these protests to take a stand against racism.

What is racism?

'Racism is where someone thinks you're inferior because of your colour, ethnicity, nationality or race. This can result in them treating you differently or unfairly, this is called racial discrimination' (Childline)

Luckily, at CCHT we know that this isn't right! we know how to play together, love one another and treat each other equally. Well done to you all for always being so amazing to each another.

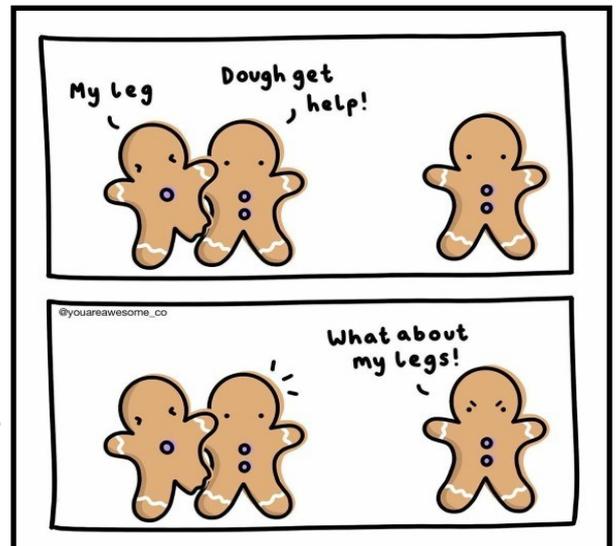
During the protests, people held placards calling for an end to racial inequalities, some of them had the slogan or hash tag Black Lives Matter!

What does Black Lives Matter mean?

This slogan simply means that there is a request for black people around the world to be treated with the same fairness as others.

Look at the drawing of the gingerbread people! One friend is giving extra attention to a friend with a broken leg. Saying Black Lives Matter, is the same, it's giving a little bit more attention to friends that need support.

Keep making us proud by being supportive to one other, in the way that you always are! Keep our school virtues in mind, especially our virtue of Justice .



JUSTICE - is to give people what is due to them: to give them their fair share. When you are just, you seek to be fair in everything you do. To treat people justly, it means to treat people with dignity and not treat them as less than they are. It is just to speak out against anyone who treats you unfairly and it is just to support those who are treated unfairly.

If you would like to find out more about the protests, visit Newsround link below

<https://www.bbc.co.uk/newsround/52950491>



PHOENIX TELEVISION

★ CASTING CALL ★

WANT TO KNOW IF THERE REALLY IS LIFE ON OTHER PLANETS?

WHAT THE MOST POWERFUL ROCKET EVER MADE IS?

OR PERHAPS YOU'D LIKE TO KNOW WHETHER YOU GET WIFI IN SPACE!

OUT OF THIS WORLD

Space scientist, **Dr Maggie Aderin-Pocock** is on a mission to take us all **OUT OF THIS WORLD** on a journey up and beyond and she needs your help!

PHOENIX TELEVISION is looking for inquisitive, space-mad children between **6-13 years old** to take part in a brand new TV series for **CBBC** about space, space travel and how it has benefitted our lives on Earth.

A section of the programme is called, "**Ask Maggie**" and will feature short, self-filmed questions from children asking Dr Maggie about space and space travel.

To apply, send a video – no longer than one minute – of your child asking between one and three questions related to ANY of the below themes:



SPACECRAFT, ROCKETS, ROVERS & LANDERS • THE SPACE RACE • SPACE PIONEERS • LIFE ON OTHER PLANETS • DISASTERS IN SPACE • THE SUN & STARS • LIVING IN SPACE • GALAXIES & THE UNIVERSE • EARTH FROM SPACE

Submissions should be mailed to: OutOfThisWorld@phoenixtelevision.co.uk

APPLICATION DEADLINE
Midnight 19th June 2020

(Submitting an application does not guarantee questions will be used in the programme)

Get in touch NOW to take part!



Phoenix Television shall process your personal data and that of the child for whom you hold parental responsibility in accordance with Phoenix Television privacy policy and for the sole purpose of contacting you in connection with the potential participation of the child in the program. No details or videos will feature within a program unless Phoenix Television has contacted you directly and obtained signed consent to do so. All videos not featured in the series and emails with personal data will be deleted upon delivery of the completed series to CBBC, scheduled for August 2020. Phoenix will not store or use your personal data for any other purpose unless we obtain permission.

For further policy information, please go to <https://www.phoenixtelevision.co.uk/privacy-policy/> or email clare.beasley@phoenixtelevision.co.uk

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Friday 12th June

Reception Class Newsletter

This week we:

- Continued to learn about animals which live under the sea. We learnt lots of interesting facts about dolphins. Did you know that a dolphin is as long as a car? We wrote fact files which included what they look like, what they eat and what special things they can do.
- Listened to the story Tiddler, by Julia Donaldson. We then planned our own adventure for Tiddler, including a setting, a problem and a solution. We wrote our final versions on Friday and were very proud of our fantastic stories.
- Explored place value in our Maths lessons. We separated numbers into tens and ones using a place value chart. We practised counting on from ten.
- Learnt the split /i_e/ code in our Alphabet Code lessons (bike, slime, time).
- Had lots of fun investigating how long it takes for ice to melt. We found out about the effect that heat has on ice, as we placed the ice cubes in different locations around the classroom. We even held some in our hands!
- Enjoyed a fabulous Dance lesson in the playground.
- Continued to observe our caterpillars growing. We are very confident when talking about their life cycle.
- Learnt about when Jesus calmed the storm during our R.E. lesson. We thought about how frightened the disciples would have been and roleplayed being caught in a storm.
- Learnt the Spanish names for pets.
- Made papier-mâché sea animals during our Art lesson.
- Had lots of fun during our Music lesson with Mr Dollard.

Have a lovely weekend!



Learning at Christ Church in Year 1

Friday 12th June 2020

This week in English we have been writing our own adventure stories. We created our villain, hero and setting and then planned our stories out remembering to include a beginning, a problem, a resolution and an ending. Then we read our stories aloud to each other. We practised speaking clearly and used our facial expressions to show how the characters were feeling!

In Maths, we have been counting on in 2s, 5s and 10s. We have using been using a numberline to skip count. Our 100 number square has also helped us to spot patterns in the 2s, 5s and 10s.

We learnt about the Christian celebration of Baptism in RE this week and thought about how Christians believe that it is special to welcome a new baby into the Christian faith.

We revised the alphabet code /u/ this week and reminded ourselves of all the different words that use the /u/ code. We then wrote sentences using this code.

In Geography we have been revising physical and human features. We created a poster showing the different human and physical features in the UK.

A fantastic week in Year One!

Have a lovely weekend!



Y6 Learning at Christ Church

Friday 12th June 2020

What a fantastic second week! We have now got into the new routines and are really enjoying being back at school! In English, we have been continuing to take inspiration from Wonder and have made great progress through the book. We have looked at similes and metaphors and how we can use them to enhance our descriptive writing. We have focused on including them in our writing where we wrote a letter from Jack Will to his Grandmother describing the fight that he and August were in. We made sure to use ambitious vocabulary when describing their emotions and to 'show not tell' their feelings.

In Maths, we have been looking at algebra. We have worked on finding a rule when presented with an input number and an output number. We have learnt how to create our own algebraic equations and also how to substitute numbers into an equation. We have also looked out how to solve one step algebraic problems.

In Science, we have continued to look at classification and created our own classification key for different varieties of sweets. In Art, we have continued with our collages and are practising our skills for the collage piece that will be on the front of our Shakespeare programme. We have done a full run through of the Shakespeare production with Mr Tolley and are ready to start perfecting scenes next week. We also had our first Music lesson of the term and had a lot of fun creating music using drums.

I hope you all have a lovely weekend!

RECEPTION CLASS—Blue Group

The student of the week in the Blue Group is a girl who is beginning to seek challenge and is pushing herself to be more independent when learning at her table. This week she amazed Miss Gaskill with her wonderfully detailed story plan, which she did all by herself. We heard the story of Tiddler by Julia Donaldson, and the children were tasked with retelling it. This student used amazing adjectives to describe the setting. She wrote, 'The sea is salty and dark blue.' It is lovely to her big smile when she is praised for what she achieved. You are motivated and determined to do your best, and it suits you! Well done **Mariam**.

RECEPTION CLASS—Red Group

This week's Red Reception Student of the week has amazed Mrs Hawkins with his fantastic imagination. He can make a wonderful story out of anything and everything and entertains us all so much. He is also so good at creative play and set the whole of Reception off on a brilliant "Clean the Beach" game this week which pleased all the adults A LOT!
He is really adept at making links in his learning and this makes him a truly excellent learner.
Thank you for coming back to school with such enthusiasm! Congratulations **Percy**.

Year 1

Our first student of the week in Year One has had a lovely week. Her engagement on the carpet has been super and she has been putting her hand up every single lesson to share her ideas with the class. When counting in 2s in Maths, this student made some excellent observations when she noticed that you need to skip over a number. She looked carefully at her 100s square to help her spot this pattern. She also impressed everyone this week in English with her fabulous adventure story. This student used well-crafted expanded noun phrases to describe the setting of a 'shiny, glamorous castle' and took great care to spell her words accurately by using her alphabet code. Not only did she write a brilliant story, but this girl then moved on to read her story aloud to the whole class with real flair and confidence. Everyone agreed, it was a joy to listen to! Congratulations **Carla**!

Our second student of the week has had very successful week! This student has worked tremendously hard on her adventure story in English. It has been amazing to see how she really immersed herself in the process of being a writer; she quite clearly loved creating her hero, villain and deciding on a setting. She then fully embraced the planning of her story by thinking about the beginning, the problem, the resolution and the ending. This hard work really paid off as the result was wonderful! Her story contained all the features of a brilliant adventure story and told the tale of how a 'cunning prince helped stylish Scarlet' to win back her castle. In addition to her learning, her mature attitude has also wowed Miss Adams. Even though she is in a new classroom with new teachers, this student has thrown herself into her learning. What an excellent example you are setting to your friends. Congratulations, **Phoebe**!

Year 2

The first student of the week is a girl who has been really impressing her parents, as well as Mrs Hudson, with her hard work and independent learning throughout the time we have been at home. She is a beacon of positivity during her zoom meetings and she is brightening up her friend's lockdown with regular calls too. Her mature attitude means she happily takes on board suggestions for ways to improve her work and as a result her cursive is looking beautiful. She is also challenging herself to use more exciting language, as was seen in her amazingly vivid description of the Chocolate Room, with phrases such as 'astonishment surrounded me' and 'green, mouth-watering, edible grass'. Wow! Congratulations, **Leia**

The second student of the week is another girl who has shown so much enthusiasm for her learning. She has been working incredibly hard on her maths, not just on Year 2 learning, but also doing extra workbooks and even looking at her sister's old maths too. This is seriously paying off and it was wonderful to hear her talking with such confidence about her maths and even ask to be tested on her times tables on her zoom call. Hearing this, as well as all the fun things she has been up to, and recounted in such an infectiously excited way, really made Mrs Hudson smile. Keep up this amazing ability to make everyone around you so happy, who knew it was such a powerful talent that it would work virtually too! Congratulations, **Dodo**

Year 3

The first student of the week is a boy of many talents, which have become apparent to Miss McHenry in the last few weeks. He has shown a keen interest in engineering, creating different contraptions and reassembling them in order to get them just right. He has demonstrated what a talented pianist he is, frequently performing pieces for his teacher on zoom, even one he composed himself! He has also become a Scratch expert, creating a short film with speech, and he recently programmed a piece of music (which was self-taught from YouTube) on Scratch. Miss McHenry has to admit she hasn't got a clue how he does it, but is nonetheless impressed! He is getting on with his work despite a recent heat wave where he is in India, and we are looking forward to seeing more excellent work over the next few weeks. Keep up the good work and your fantastic hobbies! Congratulations, **Aarav!**

The second student of the week is a real trouper who never fails to deliver work of a high standard, and with flair! On top of submitting the work set for her on Dojo, she sends in pictures, videos and audio clips of her reading the stories she has written, which is lovely. Our zoom calls are a real pleasure, as there is frequently a good discussion to be had about something, and she always has something different to show her teachers. This week she showed how tidy her bedroom is, including all the drawers which were also incredibly neat with everything aligned! She has demonstrated a real 'Keep calm and carry on' outlook this week, continuing with all of her work, despite a ceiling collapsing into the dining room and causing all kinds of problems. Thank you for your continued joie de vivre and dedication. Congratulations, **Olivia!**

Year 4

I was delighted to hear that this year 4 student has been working super hard at home this week with his maths and English home learning. I have truly missed his smiley face and funny, infectious personality so it was really lovely to see him from a distance at home time as he picked up his sister. This week, Y4 have been identifying word classes and this student came up with a colour system to organise the words into different classifications. It was really interesting to see how he'd organised this as it was different to everyone else. I know that this student has been working hard throughout the lockdown, completing various textbooks and has also been reading up a storm. His name has popped up multiple times when I've asked other children who they're missing and excited to see when they go back to school, and I can definitely understand why! Very well done for working so hard, **Nico**. I look forward to hearing more about your home learning in the next few weeks. Congratulations on being student of the week.

This student of the week hasn't, understandably, been finding the lockdown most enjoyable and would rather be learning at school but I am very impressed that she has been persevering and trying to remain positive. That is a great quality to have in life. She's been completing lots of work and has been working hard to not to rush her work and focus on her presentation. Over the past few weeks she submitted streams and streams of english – poems, stories, posters, information leaflets. As well as completing the home learning, she has been practicing her guitar and piano and filling her time with different activities. Keep up the hard work, patience and perseverance, **Rania**. Congratulations on being student of the week.

Year 5

The first student of the week is a boy who has a head full of the most amazing ideas. He appears on the Zoom screen every week and I look forward to hearing about all the interesting work he has completed. He has the self-motivation and focus to complete curriculum activities independently and then moves on to his own work which he initiates. Throughout this year he has revealed much talent and interest in reading, reciting and writing poetry but recently he has found a new niche in non-fiction. This boy has been really inspired by a series of books he started reading last term and this experience has ignited his drive to write his own. He has reread the series over the last 2 months and is now in the process of completing two of his own stories. He takes advice from his parents about character, plot and vocabulary which means that he is regularly reassessing and looking to improve. All the teachers have found this boy a pleasure to teach this year. Many congratulations, **Benji**

The second student of the week is a girl who has faced many challenges this year, not least in the last 2 months when working from home. She has a very full timetable of different activities and teachers but consistently manages to complete her work to a high standard. She is diligent and inquisitive and this attitude will take her far in her lifelong learning. She has impressed us with her growing knowledge and motivation for every strand of the computing curriculum and her enthusiasm for the subject was evident earlier in the year in Computer Club where she created games, tried out a range of coding software and was keen to share her knowledge to support the younger members of the club. In science lessons she has worked hard to increase her scientific understanding and it has been lovely to see her keenness to contribute to class discussions. This is her favourite subject and hopefully one which she will continue to enjoy next year and beyond. Many congratulations and thanks from all your teachers go to **Phoebe**.

Year 6 Red Group

At the beginning of the week I was really happy to learn that this student would be joining the Y6 Red class. She's brought a wonderful attitude to the classroom, worked incredibly hard to complete the Y6 learning – storming away with the maths, which included algebra! She asks brilliant questions, contributes to our discussions and puts herself forward to read to the class our reading book, Wonder. I've been really impressed with her quiet confidence; she has been nothing but a joy to have in the class. Thank you for your contributions this week, **Agatha**, for being so polite and on the ball with your learning. I have really enjoyed getting to know you more. Congratulations!

The second student of the week in Y6 Red class has an incredibly mature approach to her learning and school life. Since returning on 1st June she has worked hard in every subject - not just her favourites. Her presentation is immaculate and shows that she takes pride in her work. I was impressed that she used the word of the week (tactfully) in her writing, last week. She has completed some thoughtful pieces of work on our class book Wonder that show a good understanding of the characters. Last week in History she painted a beautiful picture of a mammoth and included lovely details so that it looked completely in the style of Stone Age cave paintings. Amazing! Congratulations and keep it up **Sophie**.

Year 6 Blue Group

This student of the week is really turning into a mature and sensible boy. When discussing the importance of being polite and respectful to others, he had some very insightful ideas and it shows that he has a good moral compass. He has also been a very positive energy in the classroom and has made sure to keep us laughing and feeling uplifted. This week, he created a beautifully written diary entry and made sure to include some sophisticated vocabulary. He has completed his Maths work very accurately and has worked hard at speeding up during independent work. He has a very bright future ahead of him. Well done **Emilio!**

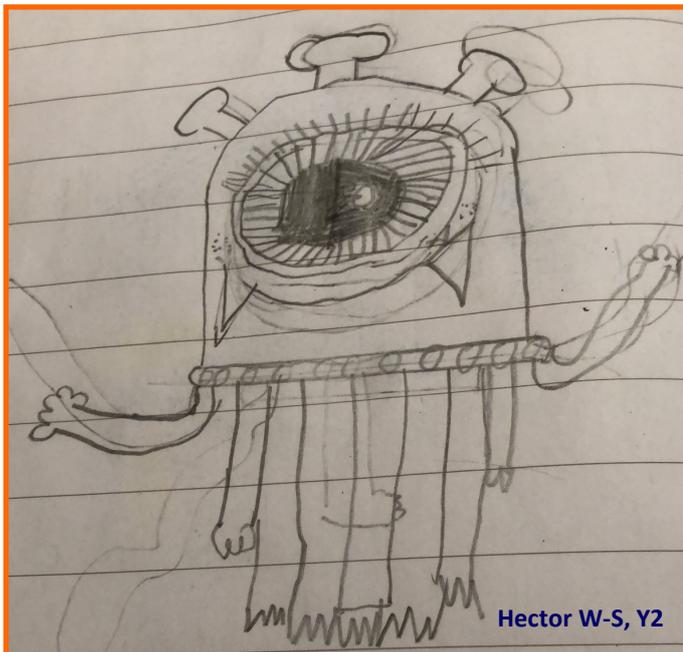
This staff member of the week is a very special lady who makes all of us in Blue Class smile. She has such a big heart and a wonderful generous nature and makes us all feel looked after and safe. Despite the risk factors involved, she has come back to Christ Church as she is so passionate about making the last term of Year 6 special for the children. She is always there to lend a helping hand and is a kind ear to listen to when things are worrying you. A big thank you from all of year 6 – **Mrs Smith!**

Red Rainbow Group

Student of the week for red rainbow learning crèche this week, is a little lady who has really embraced the learning crèche. She works so hard & enjoys her free time with her peers. She always has a smile on her face & is happy to help her friends in the group. Thank you for making our crèche, a wonderful place to work & learn! Congratulations **Bonnie, Y3**

FABULOUS WORK

Some wonderful work to share with you.
Look out for more fabulous learning in next week's newsletter!



Hector W-S, Y2

LO: Write a character description (W1)

30 mins activity:

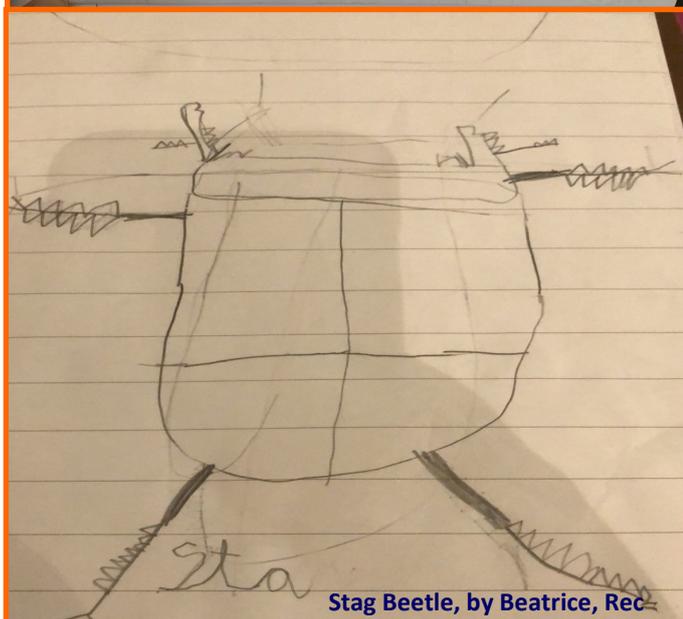
Success criteria:

- Write down your post-it note writing target in your book at the start.
- Use your plan from yesterday
- Write a character description of the beetle.

They now began, leaving the rat with no hope for the beetle.
The beetle fluttered his wings and of it flew and got there
without the rat knowing. They kept hold on a calm argument
until the parrot circled the beetle and added.

"Never judge anything by it looks there is always a hidden talent,
This young clever beetle never boasted he kept silent and
kept it for us to discover at the best time. Congratulations
~~The~~ Now beetles are beautiful and rats are still grey waiting for
another chance.
The Brazil flag is related to this, story do you know?"

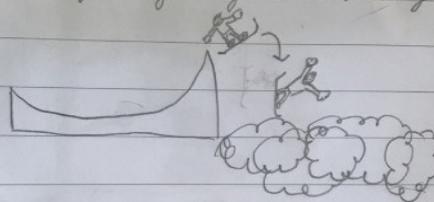
Mariam, Y5



Stag Beetle, by Beatrice, Rec

Albert in Cloudland

Albert and his family took a snow train
up a mountain to go skiing.
Albert skied off a ski jump and flew
off the mountain. His parents thought
he was gone for good and very sad.



Luckily the cloudchildren caught
him and brought him to a magic place
which is covered in clouds.

Albert loved jumping on the
clouds like a trampoline.
He mixed sugar and flavour with
clouds to make candy floss.



Albert jumped onto a bird's back
and soared through the sky,
looping like a rollercoaster!
Albert began to feel homesick so he
asked the queer if the bird could
take him home to his parents.
Albert and the bird had one last
adventure looping through the sky
all the way back home.

Phoebe, Y1

FABULOUS WORK

The Flying Lesson

I'm walking out to the flying fields, happy, excited, nervous and scared at the same time. I can see the huge castle towering over me with its small terraces and massive rooms, vast kitchens, corridors and staircases all bending and twisting around the enormous castle, underground and above ground. As I kick off from the ground all my nerves rush off me as I soar through the cold, breezy and light air. I take some deep breaths and they make me feel nice. I come in for a gentle landing and I have impressed the teacher! It was an amazing sensation and I loved it. It was easier and less frightening than I had expected. My classmates watch in awe as I get off my broom easily like it's the easiest thing in the world. I walk off without saying anything and go into the castle feeling light and breezy like the air.

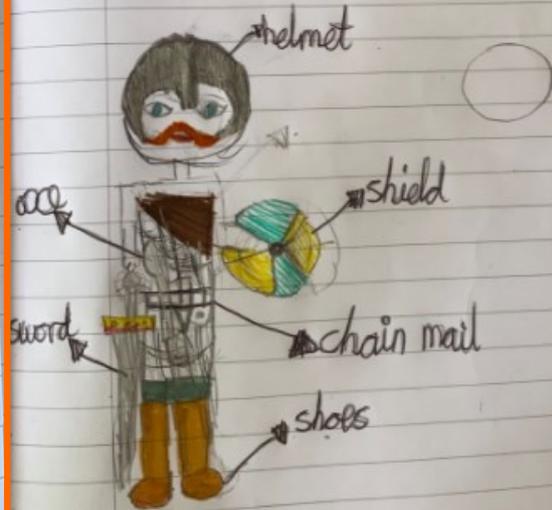
Tarka, Y4

Vikings!

3.6.20

Clothes

- Helmet
- chain mail
- Axe
- Sword
- Shield
- Trousers
- shoes



Molly, Y4

L.O consider origin of the food we eat

Different foods are grown in different countries because of climate, space and cost of production.

I eat bananas from the caribbean.

Then oranges from Spain, Broccoli from Italy and green beans from Africa.

The problem of buying food that is grown along way away is the carbon foot print because transport of food through out the world burns fuel, increasing our foot print.

Also increasing land use agriculture destroys natural habitats like rainforest.

We can reduce food miles by checking where food comes from and buying food from countries closer to the UK to reduce food miles.

Rosie, Y4

10: Learn about the Sikh Festival of Vaisakhi

Five fascinating facts:

- 1 April is a very special time for Sikhs all over the world.
- 2 It starts before sunrise and they replace the Sikh flag, the Nishan Sahib, for another year.
- 3 They spend time listening to readings from the GURU GRANTH SAHIB.
- 4 They have an amazing parade called the Vaisakhi Parade and 100,000 people are expected.
- 5 The eternal living guru, the GURU GRANTH SAHIB, has pride of place in a carriage.

5 key words:

- 1 April
- 2 GURU GRANTH SAHIB
- 3 Sikh
- 4 Khalsa Sikh community
- 5 Vaisakhi
- 6 Parade



Good research with clear layout and interesting facts. Well done

Zita, Y5

FABULOUS WORK

Year 2 Artwork inspired by Picasso



Ottie, Y2



Nia, Y2



Lucy, Y2



Hector E, Y2

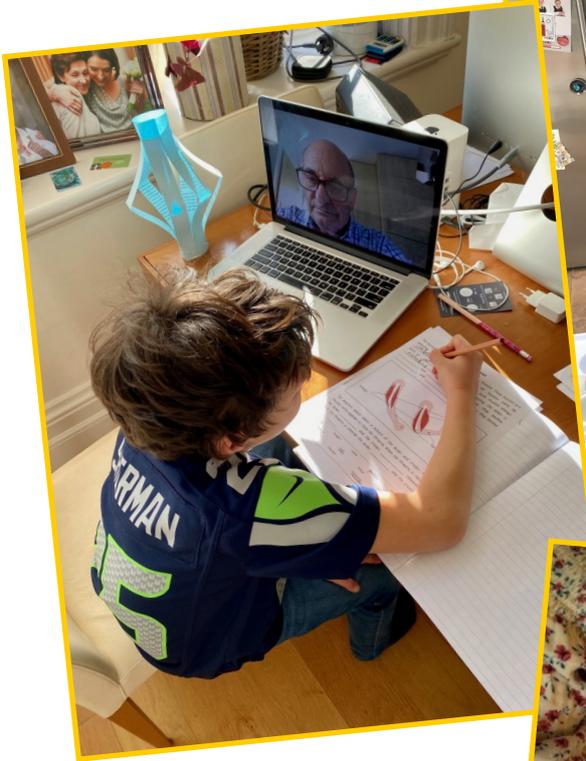


Dodo, Y2



Martha, Y2

Your Home Learning and Fun Activities Photos



Your Home Learning and Fun Activities Photos



Good to see our children helping with the household chores!

