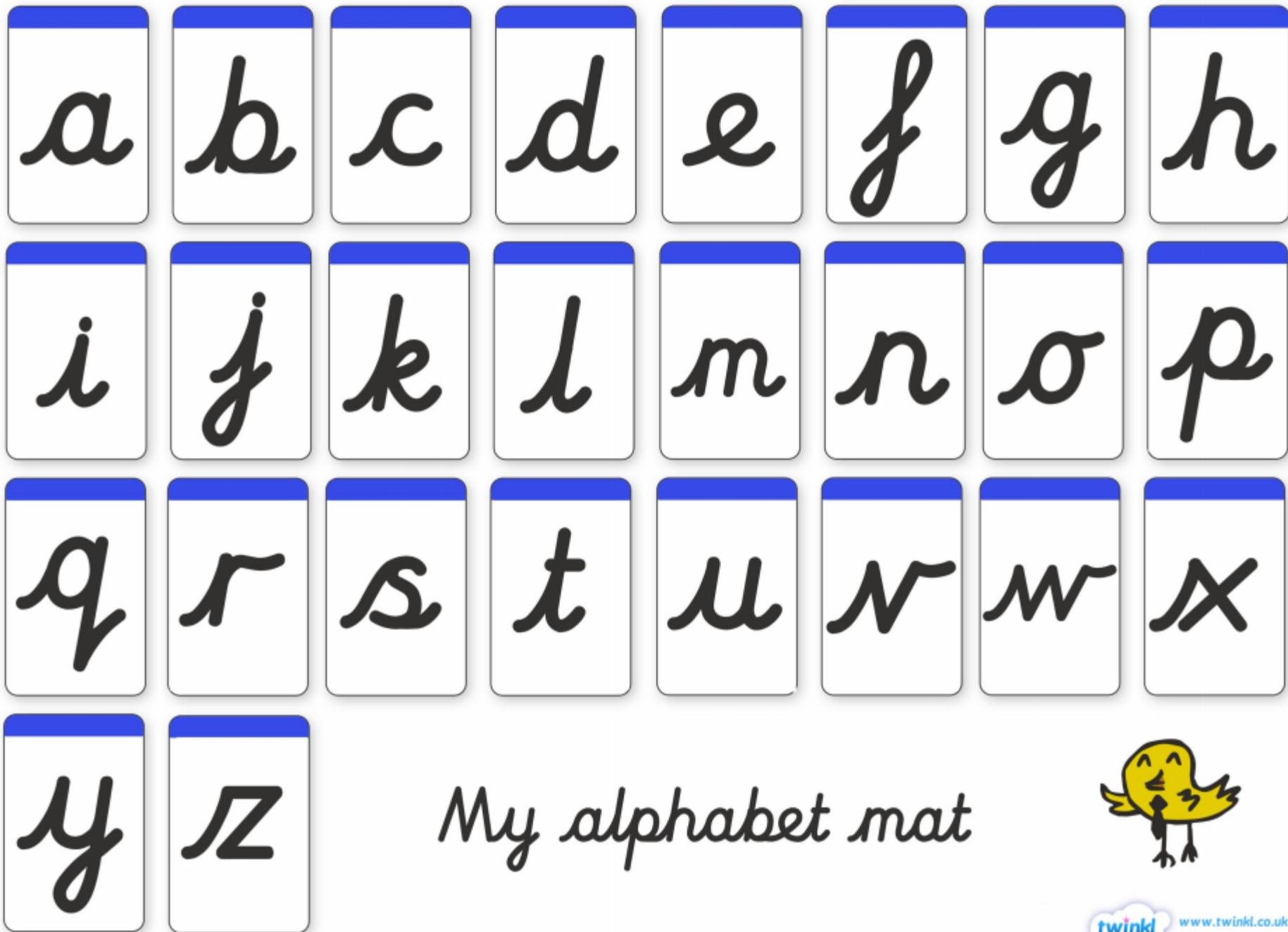


## Home Learning – Reception Class (support) Summer Term Week 6

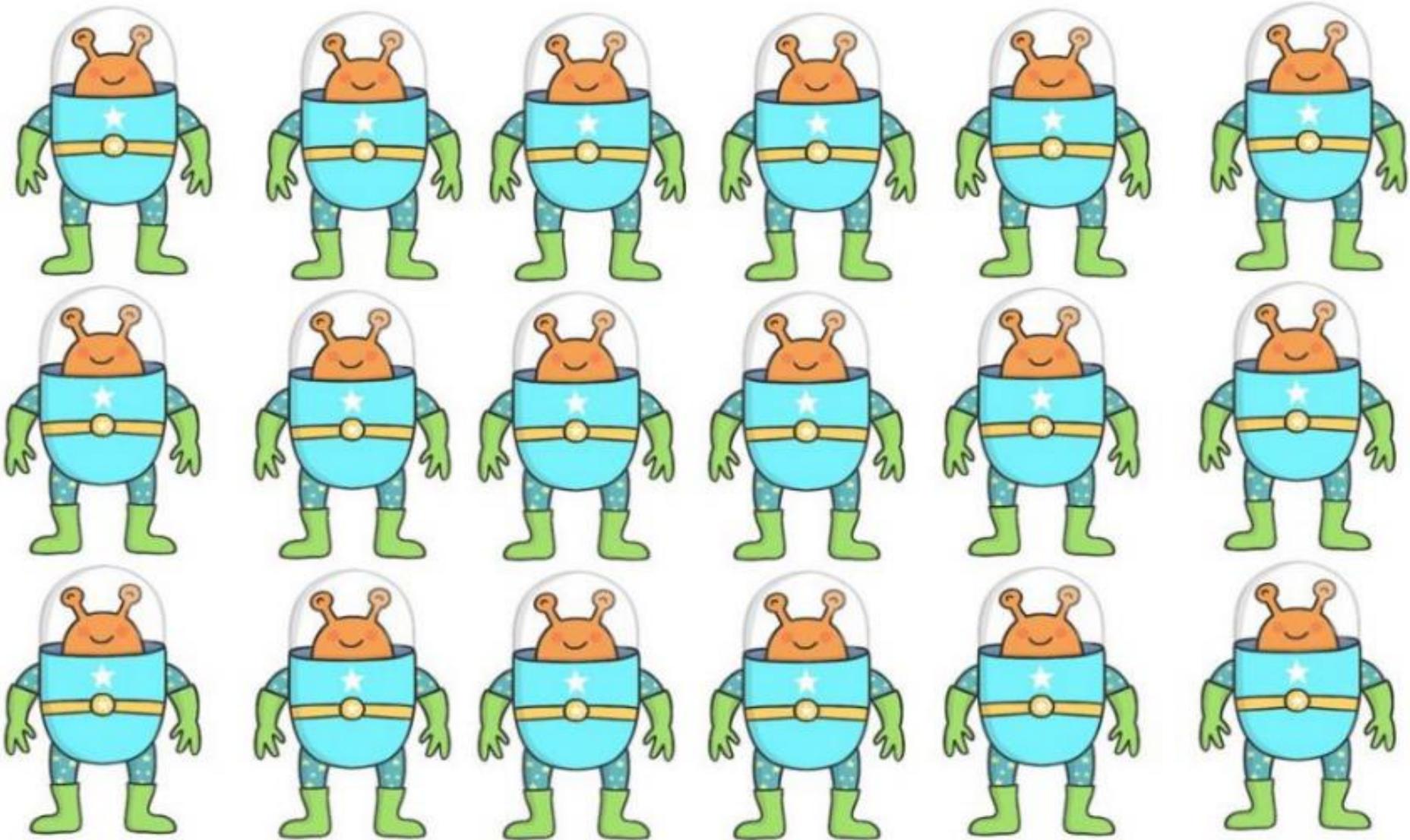
We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Literacy/Alphabet Code</b>	<p style="text-align: center;"><b><u>Sound /u/</u></b></p> <p>Sing the Jolly Phonics <a href="#">song</a>. Sing along and follow the action for the sound. What is the name of the letter that makes this sound? Can you find or draw something which has this sound?</p>	 <p style="text-align: center;"><b><u>Read short words</u></b></p> <p>Make word rockets using pieces of paper. Write the letters on pieces of paper and jumble them up for your child to put into the correct order. Say each sound and blend together to say the whole word.</p>	<p style="text-align: center;"><b><u>Make recognisable letters</u></b></p> <p>Practice writing the letter u with a pencil. Can you write it using paint? Or with your finger in a tray of sand, flour or sugar?</p>	<p style="text-align: center;"><b><u>Blend and segment</u></b></p> <p>Ask your child to label the pictures on resource sheets 1 and 2 (bus, sun, jug, mud). Support your child to say what they can see then say the sounds in the word. E.g. "Sun", "s-u-n". Children can draw their own pictures to match if they wish.</p>	<p style="text-align: center;"><b><u>Link sound to letters</u></b></p> <p>Play a game of 'Wash the Sound'. Write five letters on the ground using chalk. Ask your child to wash the letters away using a brush/ sponge when you call out the sound. Alternatively, you could use pieces of paper and scatter around a room. Children find the correct word/letter.</p>
<p>Make sure you have some quiet time for daily reading of your own book. <a href="#">Read the red level books</a> (read, write, inc)– you can sign up for free access:            Listen to story time on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a></p>					
<b>Maths</b>	<p style="text-align: center;"><b><u>Subtract</u></b></p> <p>Encourage children to count out an amount of objects or aliens and then roll a dice to find a number to subtract (make sure the starting number is bigger than the number you are subtracting). Once the dice number has been subtracted, encourage your child to count out what is left. Resources/support below</p>	<p style="text-align: center;"><b><u>Subtract</u></b></p> <p>Remind children of the method we used on Monday. For this activity they choose a subtraction card and, using the alien counters from Monday, work out the answer. Resources/support below.</p>	<p style="text-align: center;"><b><u>Writing the number 11</u></b></p> <p>Watch and sing along with <a href="#">The number 11 song</a>. Write down the number 11 in numerals. What numbers can you see in the number 11? Try to write the number 11 using a variety of writing equipment.</p>	<p style="text-align: center;"><b><u>Number Song</u></b></p> <p><a href="#">Watch Sesame Street Number 11</a> How many number 11s can they spot in the video? Can they make the number 11 out of playdough or Lego bricks? Can they find 11 objects and count them?</p>	<p style="text-align: center;"><b><u>3D Shapes</u></b></p> <p>Using a variety of junk modelling items (kitchen roll tubes, cereal boxes etc.), children create a jetpack out of 3D shapes. Talk to the children about the names of each 3D shape – cone, cylinder, cuboid or cube. Can they add these into their jetpack? Which ones can they name?</p>
<b>Topic</b>	<p style="text-align: center;"><b><u>Physical Development</u></b> <b><u>Playdough aliens</u></b></p> <p>Use playdough to make an alien. See support for instructions on how to make playdough.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b> <b><u>Rocket role play</u></b></p> <p><a href="#">Watch the video of an astronaut</a>. What do astronauts do when they are in space? What would they say to each other? Can you pretend to be on a space mission? What might you see? Stick writing paper underneath the table and use a pencil to write on the paper only. Can you write a message to the aliens?</p>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b> <b><u>Moon pictures</u></b></p> <p><a href="#">Watch moon surface video</a>. What does the moon look like? What shape are the dents/craters on the surface? Using pegs and cotton wool dipped in paint, create your own planets on black paper or foil. What colours are you using? What happens when you mix the colours? Can you press the cotton wool lightly? Does this change the shape?</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Pentecost</b> was on Sunday 31st May. Watch the video to find out what the Bible tells us happened at Pentecost. <a href="https://www.youtube.com/watch?time_continue=4&amp;v=lqG_lvZhU-A&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=4&amp;v=lqG_lvZhU-A&amp;feature=emb_logo</a> <i>See colouring sheet below.</i></p>	<p style="text-align: center;"><b><u>Personal Social and Emotional Development</u></b> <b><u>Turn Taking</u></b></p> <p>Choose a game that you would like to play with someone. It could be snap, frustration, snakes and ladders, throw and catch or something else you have at home. Who are you playing with? Whose turn is it next? How are you making your game fair?</p>

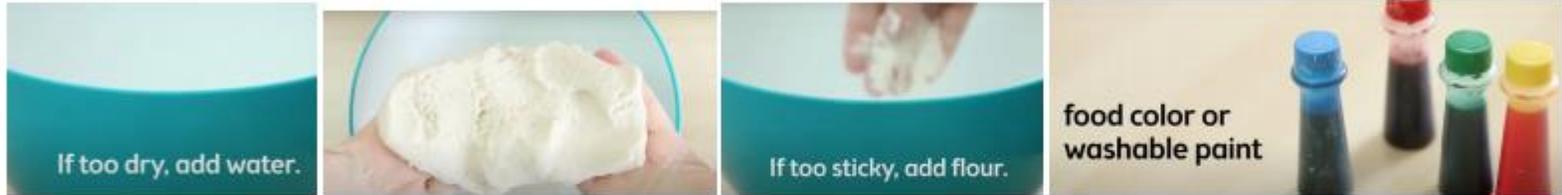


My alphabet mat





Monday Topic:



Tuesday Maths:

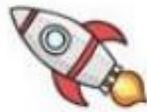
7 subtract 3 makes



5 subtract 3 makes



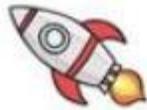
10 subtract 2 makes



9 subtract 5 makes



6 subtract 4 makes



4 subtract 1 makes



Thursday Literacy:



