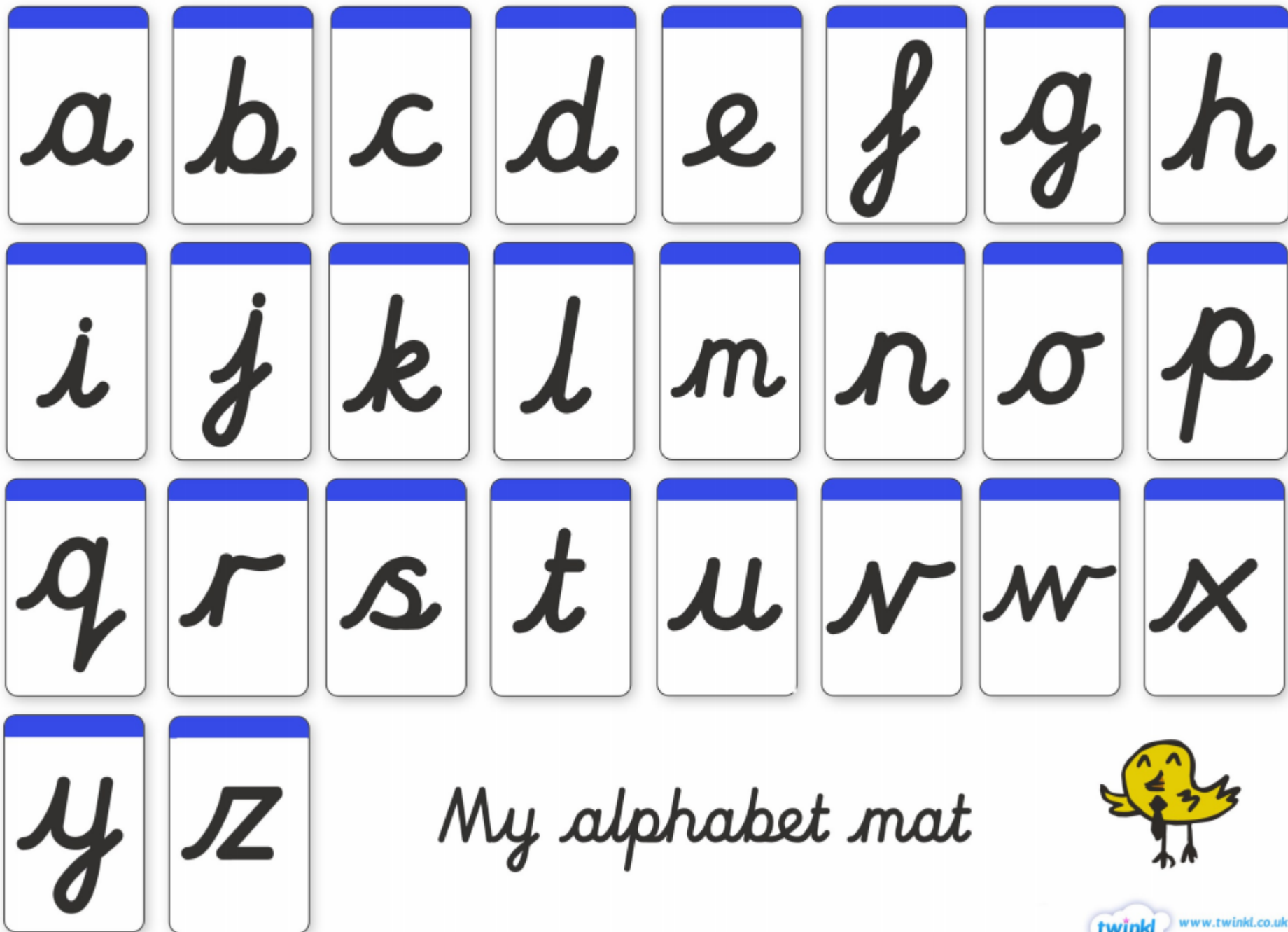


Home Learning – Reception Class (support) Summer Term Week 5

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Alphabet Code	<p style="text-align: center;"><u>Sound of the week - /e/</u></p> <p>Watch Jolly phonics song. Encourage your child to sing along and follow the action for the sound. Can you draw something which begins with the same sound? Label it with your name.</p>	<p style="text-align: center;"><u>Hear initial sounds</u></p> <p>Ask your child to choose 5 toys from their toy box. Can they say the sound which each toy begins with? Ask your child to write the letter which makes that sound. Can children hear and write any other sounds in the word? Support your child to say the other sounds in the word e.g "b-o-x".</p>	<p style="text-align: center;"><u>Make recognisable letters</u></p> <p>Practice writing the letter e using a pencil. (find the letter on the alphabet card below) Don't forget to use the correct pencil grip. Can you write it using a paintbrush and water on the ground? Or with your finger in a tray of sand, flour or sugar?</p>	<p style="text-align: center;"><u>Say the sounds in words</u></p> <p>Collect 5 objects with three sounds e.g sock, box, cup, dog, pen, pan, pot, pig. Hold up one object at a time and ask your child to sound it out. E.g "What is this? What sounds can you hear?" Support your child to identify all sounds in the word.</p>	<p style="text-align: center;"><u>Identify different sounds</u></p> <p>Listen to each sound in the video. What animal makes that sound? Can you copy the sound?</p>
<p>Make sure you have some quiet time for daily reading of your own book. Read the red level books (read, write, inc)– you can sign up for free access: Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>					
Maths	<p style="text-align: center;"><u>Recognising numerals</u> <u>Number Rockets</u></p> <p>Using Duplo or Lego, children create rockets with the correct number of bricks high (see sheet below). Encourage your child to touch each brick as they count.</p>	<p style="text-align: center;"><u>Writing the number 10</u></p> <p>Watch and sing along with the number 10 song. Write down the number 10. Practise writing the number 10 in flour with a paint brush.</p>	<p style="text-align: center;"><u>Add</u></p> <p>Using items from around the house and the hand template below. Put an amount in one hand and another amount of objects in the other. Children push the amounts together, ensuring they touch one object each time they count.</p>	<p style="text-align: center;"><u>Counting to 10</u></p> <p>Sing along with the song. Ask your child to show you 10 fingers. Carefully count each finger, touching each one as they count</p>	<p style="text-align: center;"><u>Add and recognise numerals</u></p> <p>Watch this video and show this number sentence: 2 and 4 makes Ask your child to find objects to represent the 2 and the 4. Put these on the hands proforma below.(used on Wednesday) Can they push the objects together to find the total? Repeat with other numbers up to a total of ten.</p>
Topic	<p style="text-align: center;"><u>Communication and Language</u> <u>Sun and planets</u></p> <p>Join in and sing along to the Solar System Song. Choose a planet, paint/draw it and colour it in. Try to include the features it has. Does it have volcanoes on it or rings around it? What colour is it? Is it big? Show an adult your picture, describe your planet, and tell them the features that you have included</p>	<p style="text-align: center;"><u>Physical Development</u> <u>Write and draw in moon dust</u></p> <p>Using moon dust (salt/flour) in a tray, practice making patterns, writing letters or sounds that you know. Have a go at writing your name. Using the moon dust, draw a rocket. Think carefully about the different shapes that you could use.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u> <u>Moon Rock Cakes</u></p> <p>All aliens love to eat Moon Rock Cakes! Have a go at making your own Moon Rock Cakes (see below for full recipe.) If you were to make space rock cakes again. What would you do differently?</p>	<p style="text-align: center;"><u>RE</u></p> <p>It is Ascension Day on Thursday 21st May. https://www.youtube.com/watch?v=7wLrw60bY5w How do you think you would have felt if you had watched Jesus returning to heaven? What questions do you think you would have had? Do not forget to blow some bubbles to symbolise Jesus' ascent into heaven, as we do every year at school. You could also use bright colours to colour in the stained glass window below.</p>	<p style="text-align: center;"><u>Understanding the World</u> <u>Life in space</u></p> <p>Watch the astronaut in space. What do you think it is like in space? What is special about the suits that astronauts wear? How would you go to bed in space? Do you think it would be easier or harder to get dressed while floating in zero gravity? Why?</p>
Challenge	<p>Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher! Click on the link 'Everything is Interesting' on the website'</p>				

Sound card to help with alphabet code:



My alphabet mat



BUILDING NUMBER ROCKETS

6



4



3

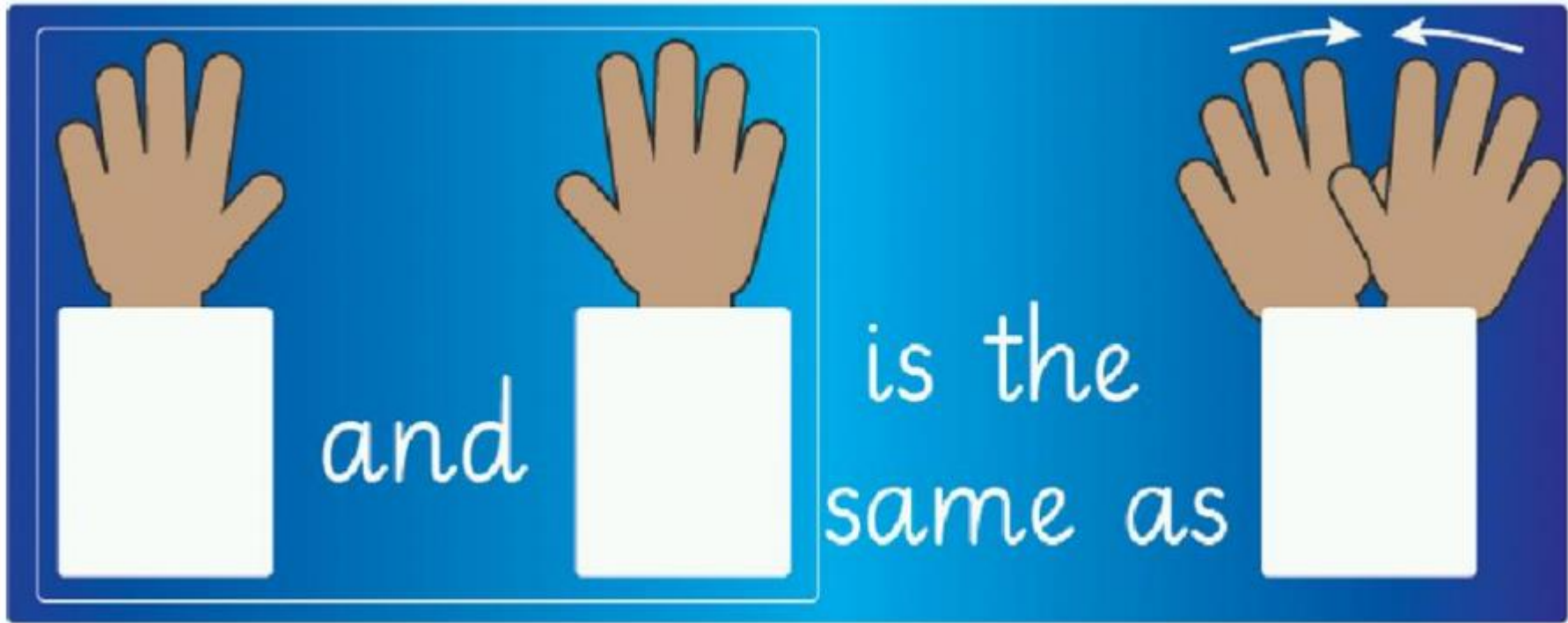


9














2





Wednesday Topic:

<p>1. Gather together your ingredients and equipment. Egg, butter/margarine, self-rising flour, sugar, currants, mixing bowl, fork, spoon and an 8 fl oz cup for measuring.</p> 	<p>2. Heat up the oven. Put oven on to 200c or Gas mark 6.</p> 	<p>3. The cup You will use this to measure your ingredients. Your cup needs to hold 8oz of water. (You don't need the water.)</p> 	<p>4. Butter/Margarine Measure out half a cup of margarine/butter. Add it to your bowl.</p> 
<p>5. Sugar Measure out half a cup of sugar and pour it into the bowl. Mix the sugar and butter together.</p> 	<p>6. Egg Crack one egg into a separate bowl and whisk it. Add your egg to the mixing bowl and stir it into your ingredients.</p> 	<p>7. Flour Measure out 1 cup of flour and add it to your mixing bowl. Mix all the ingredients together</p> 	<p>8. Currants and milk Measure out half a cup of currants and a big tablespoon of milk. Mix it altogether.</p> 
<p>9. Baking tray Separate the mixture into small ball shapes. Put ball shapes onto the baking tray.</p> 	<p>10. Oven Carefully place in the oven for 15min. Ask an adult to help you.</p> 	<p>11. Oven Ask an adult to help you take the tray out of the oven. Be careful, It will be hot! Leave to cool down.</p> 	<p>12. Time to taste Have a taste of your moon rock cakes, share them with your family.</p> 