

Home Learning – Reception Class (support) Summer Term Week 3

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<u>Rhyming Pot game</u> Choose 3 rhyming words (for example, bat, hat, cat) to go into a rhyming 'pot'. Can they suggest another rhyming word to go in the pot? Which words couldn't go into the pot? Repeat with another set of rhyming words.	<u>2 minute challenge</u> Set a timer to two minutes. How many times can you write your name in two minutes? Don't forget to pinch your pencil and form your letters correctly.	<u>Poem to perform</u> Read the ' Clap Your Hands ' poem with your grownup at home. Can you perform it to your family? Can you think of some actions that you could do as you are reading your poem?	<u>Phonics</u> Watch the Jolly phonics video of phase 2 sound. Go on a sound hunt around your home looking for things that begin with the different sounds from the video.	<u>Name writing</u> Try using different writing tools or implements. Find different colours, sizes, types. e.g pencils, pens, biros, felt tips, pencil crayons, chalk, bath crayons etc. You could also make some labels for your things
	Make sure you have some quiet time for daily reading of your own book. Read the red level books (read, write, inc) – you can sign up for free access: Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/				
Alphabet Code	CVC words – complete the CVC words below in your best cursive writing. There is also a useful sound mat if you can't remember what the codes look like.				
Maths	<u>Guess my shape</u> Pick one of the four 2D shapes; circle, triangle, square or rectangle. Describe it to your parent or sibling without using its name, for example 'it has four sides and they are all the same length'. Parent or sibling to guess which shape you are describing.	<u>Counting songs</u> Encourage your child to join in with singing the numbers from their (or your!) favourite counting songs. You can find more at Topmarks . Encourage the children to use their fingers to show the numbers.	<u>Number hunt</u> Give your child a number and ask them to go around the room finding that number of things. Repeat with a different number. Challenge: can all of the things be the same colour/same size?	<u>Shape pictures</u> Draw a picture that is only made up of 2D shapes. Can you find some things to draw around that make the shapes of a circle, square, rectangle or triangle?	<u>Number card hunt</u> Hide numbers on paper/card with the numbers 1-10 written around the house. Children to go and find them. Can they tell you what the number is? Can they find that many things in the house?
Topic	<u>Personal, Social + Emotional Development</u> Make an award or badges for some of your toys or people at home: 'best cake maker' 'best hugger' 'best joke teller'. You could take a photo of the award or call the person to tell them they are the best!	<u>Art + Design</u> Work with your family to set up your own 'Reception Class' role play! Who is the teacher? Who are the children? Can you do the register? What are you going to learn today?	<u>DT – Cooking Challenge</u> We want you to help with cooking and baking this week, in any way you can. Choose 1 (or more!) of the ideas below and improve your cooking skills this week. Make sure you ask an adult for permission before trying any of the cooking challenges.	<u>RE</u> Your class Virtue is Love. https://www.bbc.co.uk/bitesize/clips/zcyrl8h The story of The Good Samaritan shows that we should love and care for people even if they are different from us. Draw and label a picture about Love. Do not forget to send your work to your class teacher.	<u>Communication and Language</u> Simon says game - following instructions given to you by a grown up. You only do it when the grown up starts the instruction with 'Simon says...'
Challenge	Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher! Click on the link 'Everything is Interesting' on the website'				

Sound card to help with alphabet code:

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

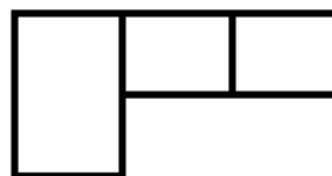
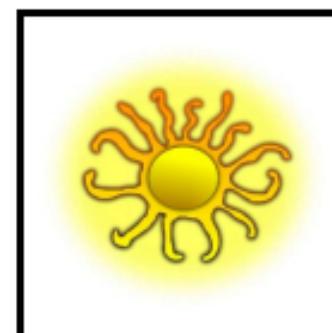
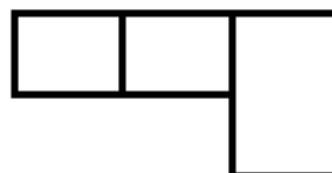
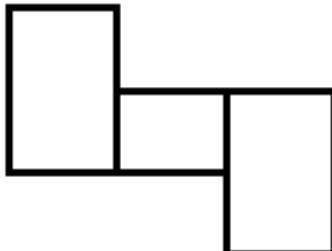
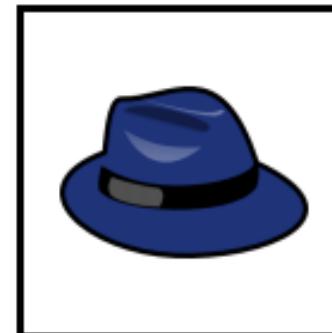
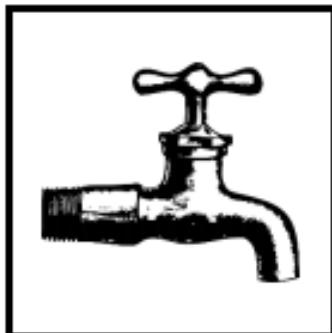
My alphabet mat



Monday Alphabet Code:

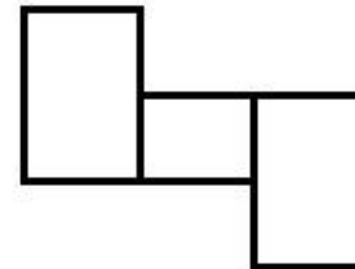
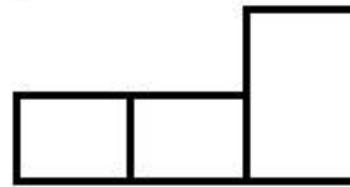
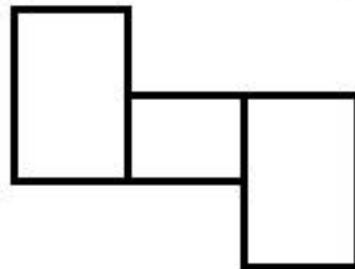
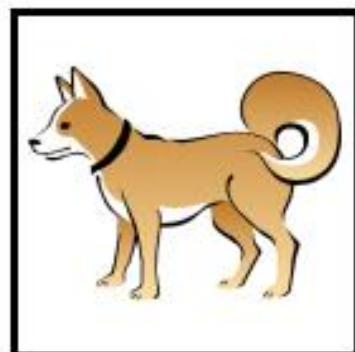
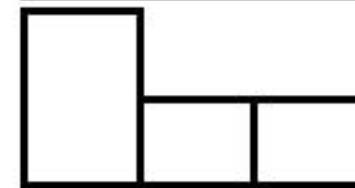
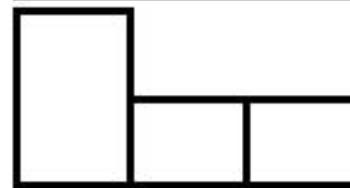
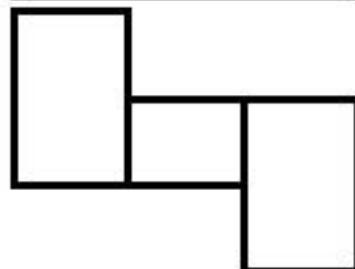
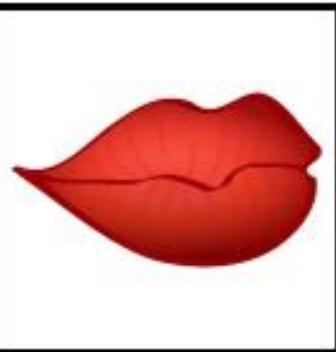
Words: tap, cup, hat, jug, pin, sun

Name: _____



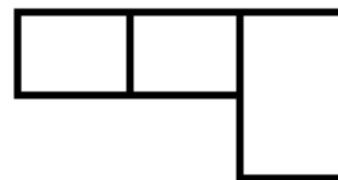
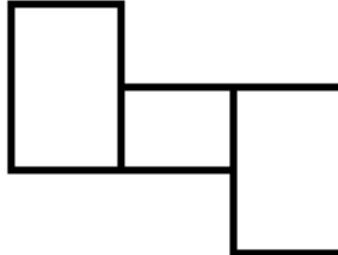
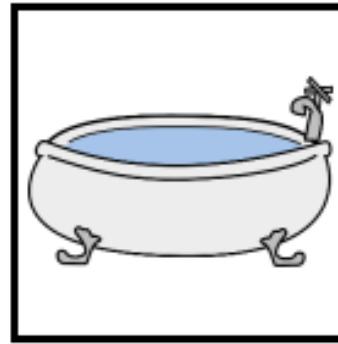
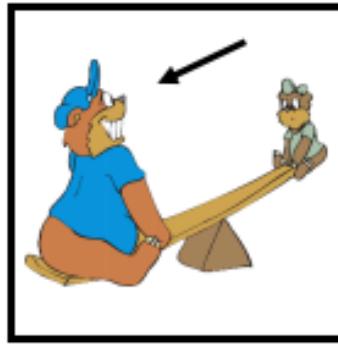
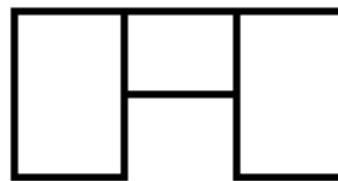
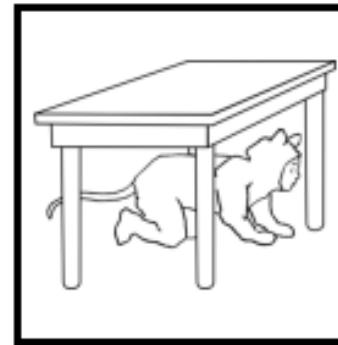
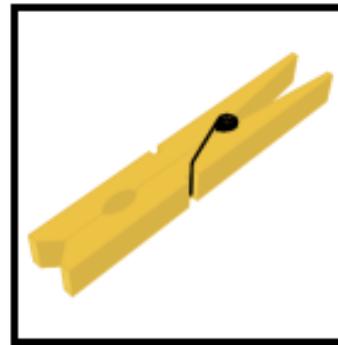
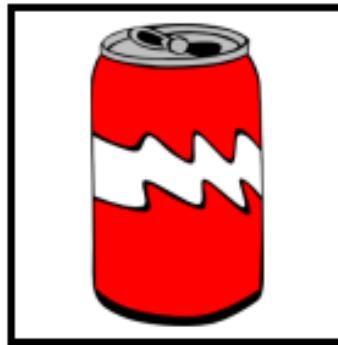
Tuesday Alphabet Code:

Words: lip, ten, bin, dog, sad, tag



Wednesday Alphabet Code:

Words: can, peg, hid, big, tub, mop



Wednesday DT:



DT Cooking Challenge

Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan <u>3 days worth of meals</u> .	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.



Thursday Alphabet Code:

Words: men, jam, sad, top, log, sip

