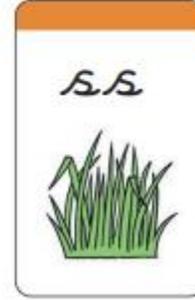
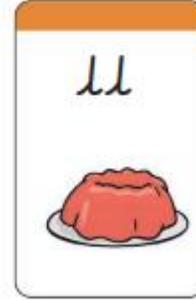
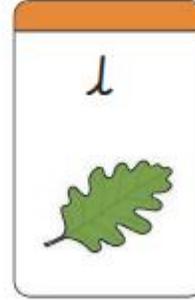
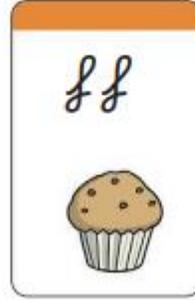
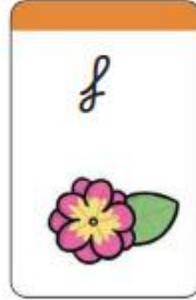
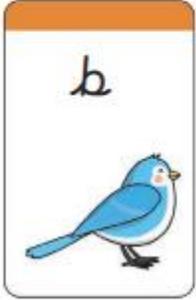
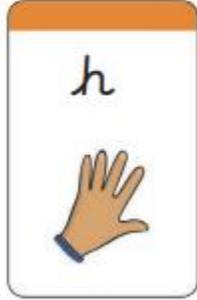
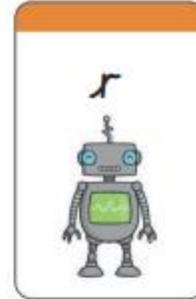
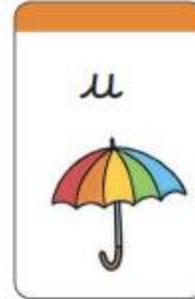
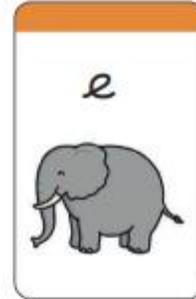
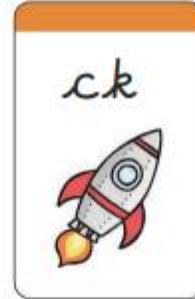
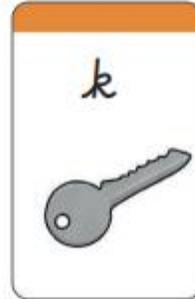
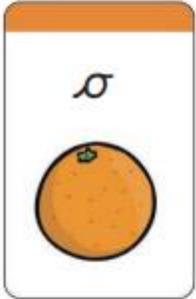
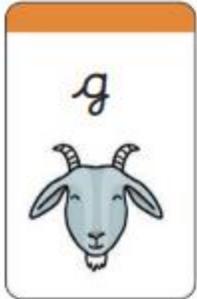
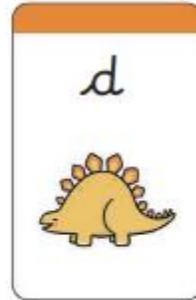
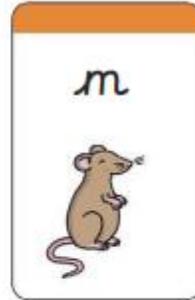
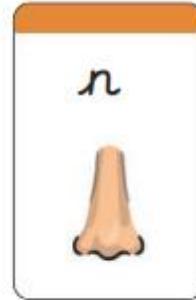
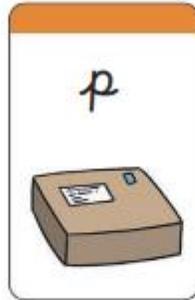
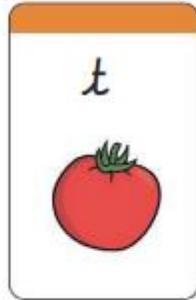
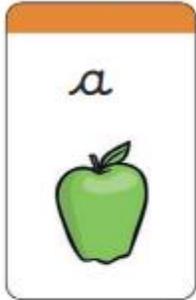
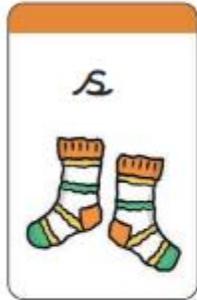


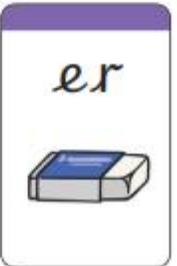
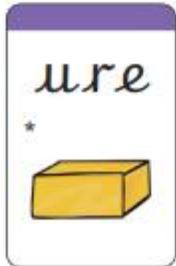
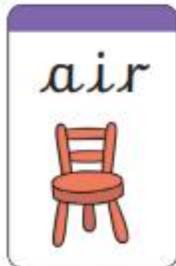
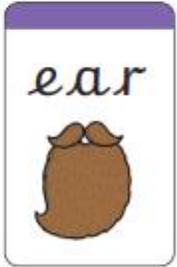
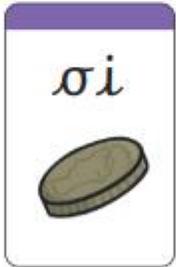
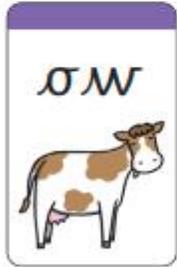
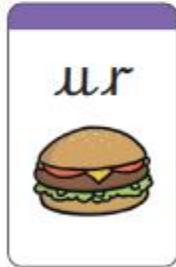
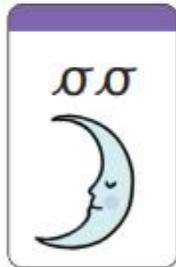
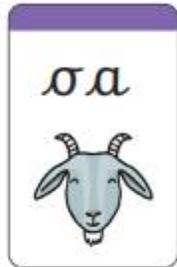
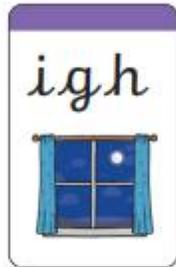
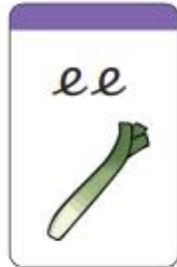
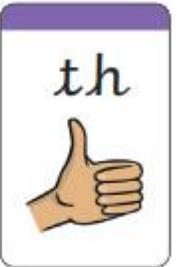
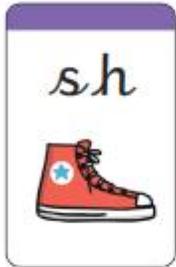
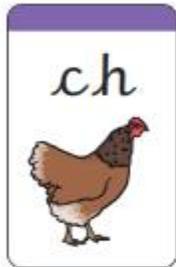
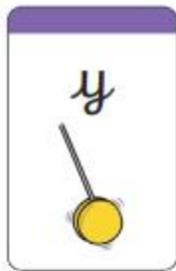
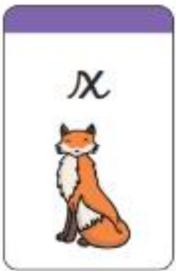
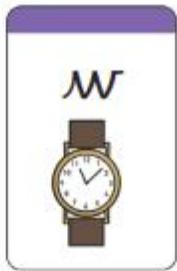
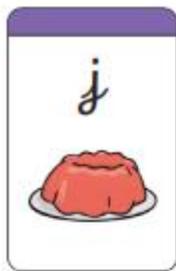
## Home Learning – Reception Class Summer Term Week 3

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

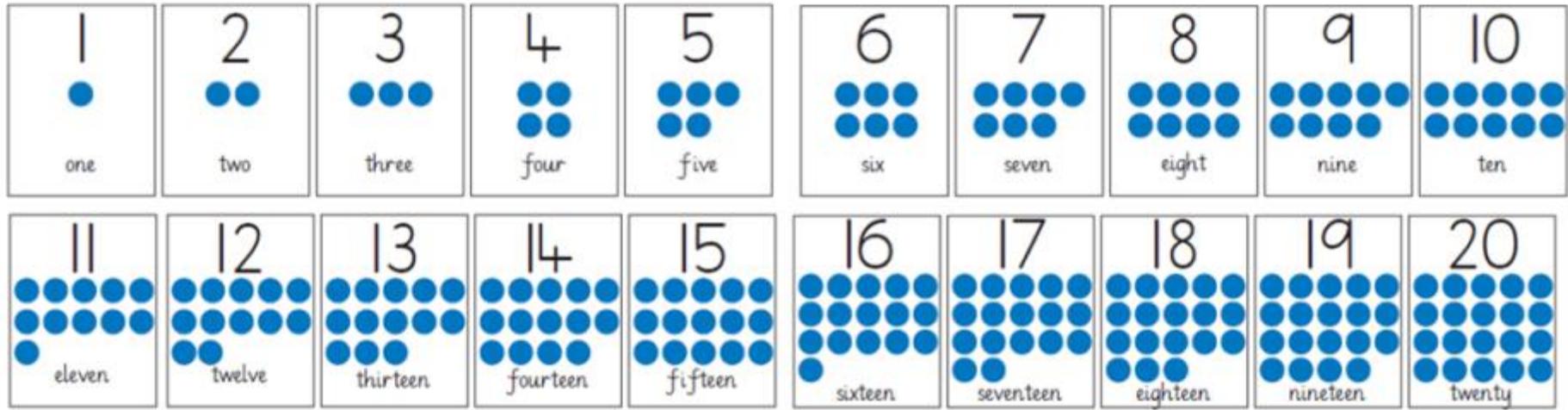
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	Have the number cards to 20 jumbled up. (cards below) Children to put them in order from 0 – 20 to make a number line. Children then to close their eyes while someone turns over a card. Which one is missing? (Focus on teen numbers)	Children to order numbers from 0-20 to make a number line. Choose one teen number and make it with objects. What would happen if you added 1 more? How many would there be? Children to record on paper in their own way to show what they worked out. Repeat with a different number.	Have the number cards to 20 jumbled up. Children to put them in reverse order from 20-0 to make a number line. Children then to close their eyes while someone turns over a card. Which one is missing? (Focus on teen numbers)	Children to order numbers from 0-20 to make a number line. Choose one teen number and make it with objects. What would happen if you take one away to find 1 less? How many would there be? Children to record on paper in their own way to show what they worked out. Repeat with another number.	Show children flash cards out of order (focus on 11-20) for them to name. Choose the number you find the trickiest. Practise writing the number and drawing that number of marks, making it with objects, finding 1 more and 1 less, finding its place in a number line.
<b>Alphabet Code</b>	<b>/ai/ sound – more than 1 spelling</b> Look at the video showing the new spelling for the sound /ai/ - 'ay'. Children have already been taught the 'ai' spelling of /ai/ <a href="https://central.espresso.co.uk/espresso/primary-uk/subject/module/video/item63782/gradef/module63425/index.html">https://central.espresso.co.uk/espresso/primary-uk/subject/module/video/item63782/gradef/module63425/index.html</a> username: student21597 password: ccpc123 1. Copy each sound on the sound line 2. Say each sound as you write it. 3. Highlight the /ai/ spelling. 4. Read the whole word See below	<b>/ai/ sound – more than 1 spelling</b> 1. Read the words. 2. Highlight the /ai/ spelling. 3. Sort the words into the correct spelling groups. See below	<b>/ai/ sound – more than 1 spelling</b> Write the words under the pictures and then colour the ones with the 'ay' spelling of the sound /ai/. See below	<b>/ai/ sound – more than 1 spelling</b> 'ay' spelling activity – see below	<b>/ai/ sound – more than 1 spelling</b> <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> Drag real words to the treasure chest and fake words to the dustbin. <b>Click Start,</b> Then Phase 5, Then 'ay'.
<b>Reading:</b> Make sure you have some quiet time for daily reading of your own book. <a href="#">Click here to find a book!</a> You will need to sign up for free Listen to story time on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a>					
<b>Spelling &amp; Handwriting</b>	Dictation (child writes it down, adult says it) of the sentence <b>'The fat cat is on the red mat.'</b>	Dictation (child writes it down, adult says it) of the sentence <b>'The sun is hot and big.'</b>	Dictation (child writes it down, adult says it) of the sentence <b>'I like to do my work.'</b>	Dictation (child writes it down, adult says it) of the sentence <b>'She can hop and skip.'</b>	Dictation (child writes it down, adult says it) of the sentence <b>'He can run and jump.'</b>
<b>Writing</b>	<b>Write a film review</b> See the example below. Write about a show or movie you have seen. What happens in the show? Why do you like it? Tell a friend why they should watch it. How many stars would you give it out of 5?	<b>Write a special message</b> Make a card for a friend or family member and write a special message inside. Remember to start with 'Dear...' and sign it 'Love from.'	<b>Make a poster</b> During the summer term we are going to be learning about sea creatures. Research 'under the sea' by asking adults, using books and the internet. Then create your own 'Under the Sea' poster. This could include drawings of sea creatures, plants and any fun facts you find out.	<b>Write a fact file</b> Choose your favourite sea creatures and create a fact file about them. Remember to include interesting facts and pictures.	<b>Give instructions</b> Hide some buried treasure in your house and give your adult instructions to find it. Some of the words you could use are: first, then, next, forwards, backwards, underneath, finally.
<b>Topic</b>	<b>Understanding the World</b> Find a toy with wheels. Race it on lots of different surfaces in your house. Which one is fastest/slowest? Can you think about why? <b>Communication and Language</b> Listen to a story that someone else reads to you. Try some from <a href="#">Story time</a> . Can you retell the story when they are finished?	<b>Physical Development</b> Move around like different animals. How many animals can you think of? Here are some <a href="#">examples</a> .	<b>DT – Cooking Challenge</b> We want you to help with cooking and baking this week, in any way you can. Choose 1 (or more!) of the ideas below and improve your cooking skills this week. Make sure you ask an adult for permission before trying any of the cooking challenges.	<b>RE</b> Your class Virtue is Love. <a href="https://www.bbc.co.uk/bitesize/clips/zcyr87h">https://www.bbc.co.uk/bitesize/clips/zcyr87h</a> The story of The Good Samaritan shows that we should love and care for people even if they are different from us. Write a poem or draw and label a picture about Love. Do not forget to send your work to your class teacher.	<b>Personal, Social and Emotional Development</b> Call someone who is special to you and say three things that make them smile. <b>Understanding the World</b> Choose how you will call your special person- which technology will you need? Will you video or voice call? Why have you chosen that way?
<b>Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher!</b> <b>Click on the link 'Everything is Interesting' on the website'</b>					

Useful sound mats to help you with your writing:





Monday Maths:



Monday Alphabet Code:

<u>day</u>	<u>play</u>	<u>rain</u>	<u>train</u>	<u>tail</u>
— — —	— — —	— — —	— — —	— — —
<u>snail</u>	<u>stay</u>	<u>chain</u>	<u>nail</u>	<u>way</u>
— — —	— — —	— — —	— — —	— — —

Film Review by \_\_\_\_\_



Watch this film because...

The best bit is...

I would recommend this film  
to...because...

It would be even better if...

I award this film...stars.

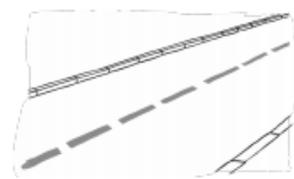
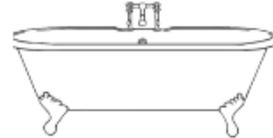
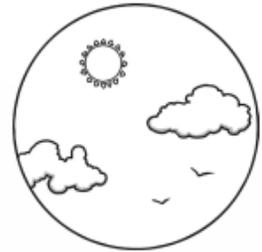


<i>ay</i>	<i>ai</i>

<i>again</i>	<i>hay</i>	<i>stay</i>	<i>spray</i>	<i>tail</i>
<i>trail</i>	<i>mail</i>	<i>tray</i>	<i>say</i>	<i>wait</i>

Wednesday Alphabet Code:

Words: pay, play, road, say, spray, bath, ship, sing, day

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## DT Cooking Challenge

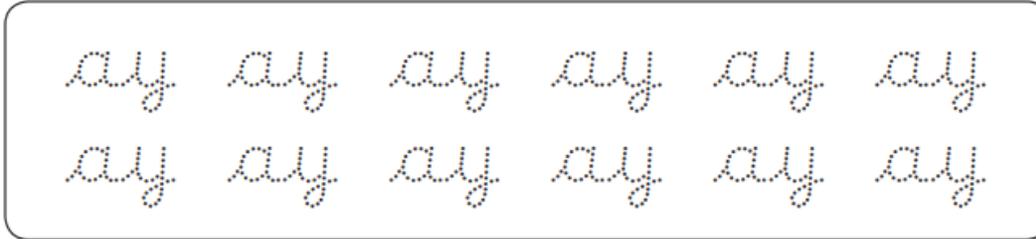
Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan <u>3 days worth</u> of meals.	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.



# 'ay' Spelling Activity

1. Trace over 'ay'.



2. Just add 'ay'.



3. Write the correct 'ay' words under the pictures.

