

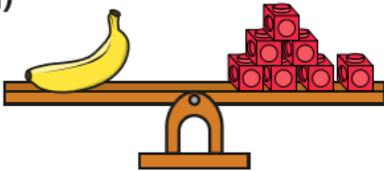
Home Learning - Year 1 Summer Term Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday	
Maths	<p style="text-align: center;"><u>Measure Mass</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Compare Mass</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Introduce Capacity & Volume</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;"><u>Measure Capacity</u></p> <p>https://whiterosemaths.com/homelearning/year-1/ After watching the video, complete the learning below. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p>Rehearse your number bonds to 10 or 20 https://www.topmarks.co.uk/maths-games/hit-the-button</p>	
Alphabet Code	<p style="text-align: center;"><u>/er/</u> (see below)</p> <ol style="list-style-type: none"> Copy each sound underneath. Say each sound as you write it. Highlight the different /er/ spelling. (skirt) Read the whole word 	<p style="text-align: center;"><u>/er/</u> (see below)</p> <ol style="list-style-type: none"> Read the words. Sort the words into the correct spelling groups. Highlight the different /er/ spellings. 	<p style="text-align: center;"><u>/er/</u> (see below)</p> <ol style="list-style-type: none"> Say each sound as you write it Highlight the /er/ spelling. Read the sentence you have written. 	<p style="text-align: center;"><u>/er/</u></p> <p>Look through a selection of books at home to see if you can find any words containing the sound /er/ and write them into your learning journal. How many different spellings of /er/ can you find?</p>	<p>https://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p style="text-align: center; background-color: yellow;">Select 'ir'</p>	
<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>						
Writing	<p style="text-align: center;">Retell the story 'George and the Dragon'</p> <p style="text-align: center;"><i>Watch and listen to George and the Dragon.</i></p> <p>Talk to your partner about what happened: Describe what happens in the story and try to include as much detail as you can. Think about the setting, characters, problem, resolution and end. Try to use these words to help with your retelling: first, next, after that, suddenly, after a while, later, finally Present to the class – take photos to be put into their English books. See photos below for support</p>	<p style="text-align: center;">Write a retelling of 'George and the Dragon'</p> <p style="text-align: center;"><i>Watch and listen to George and the Dragon.</i></p> <p>Now that you have retold the story out loud, write the story of George and the Dragon. Remember a story has an opening, a problem, a resolution and an ending. Remember to add some detail to the story by adding exciting adjectives.</p>	<p style="text-align: center;">Describe a character and setting</p> <p style="text-align: center;"><i>Watch and listen to The Paper Bag Princess</i></p> <p>Draw a picture of the princess or the dragon. Write adjectives to describe the character. Use these questions to help you: - What do they look like? - What can they do? - How do they feel?</p>	<p style="text-align: center;">Describe a character and setting</p> <p style="text-align: center;"><i>Watch and listen to The Paper Bag Princess</i></p> <p>Use your picture and ideas from yesterday to write a description of either the princess or the dragon. Imagine that you are trying to explain what your character is like to someone over the phone who cannot see the picture and doesn't know the story. Use adjectives to add description.</p>	<p style="text-align: center;">Answer questions about a story</p> <p style="text-align: center;"><i>Watch and listen to The Paper Bag Princess</i></p> <p>Answer these questions in full sentences: 1. How do you think Elizabeth is feeling when the dragon takes Ronald away? 2. Why was the dragon easy to follow? 3. Why does Elizabeth ask the dragon so many questions about being clever and good at things? 4. How do you know? 5. Why was the dragon so tired? 6. Why do you think Elizabeth decided not to marry Ronald?</p>	
Topic	<p style="text-align: center;">History</p> <p>Land on Earth has changed a lot since the time of the dinosaurs, they used to be able to roam the whole planet. That's why dinosaur fossils have been found all over the world. ☑ Learn about Mary Anning. There's a story about her. ☑ Make a poster about Mary Anning. When did she live? What did she do? Why is she important?</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;"><i>What is Japan like?</i></p> <p>☑ Look at the maps of Kenya and Japan below. What do you notice? ☑ Look at this information video about Japan. ☑ Write a letter to your friend telling them what Japan is like</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;"><i>Picasso/Cantrell 3D head sculptures</i></p> <p>This clip shows how the artist Picasso created some of his famous portraits. You could also look at similar work by artist Kimmy Cantrell – what do you like about the two artists work? How are they similar/different? ☑ Cut out the shape of your head in card (you could use old packaging material – cereal boxes, delivery boxes etc) ☑ On separate pieces of paper or card, plain or patterned, draw two eyes (they could be quite different to each other) draw a mouth, a nose, two ears and eyebrows. You can draw them from either the front view or the side view (profile) or both. Cut these out and colour in, paint or decorate as you wish. ☑ Arrange them onto your head shape and glue or Sellotape into place. You can add hair by curling or folding strips of paper or adding pieces of wool, string or whatever you think looks good. (see below)</p>		<p style="text-align: center;">RE</p> <p>Pentecost was on Sunday 31st May. Watch the video to find out what the Bible tells us happened. https://www.youtube.com/watch?time_continue=4&v=lgG_lvZhU-A&feature=emb_logo Can you imagine what it must have been like to be there when the Holy Spirit landed on Jesus's friends? <i>See below for activities.</i></p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><i>What is a computer?</i></p> <p>☑ Investigate the question 'What is a computer' by looking on BBC Bitesize. ☑ Look around for examples of computers. ☑ Display your findings in a poster,</p>

Measure mass

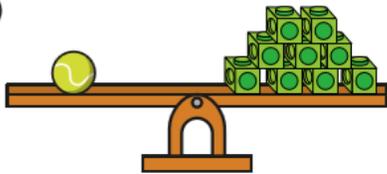
1 How much does each object weigh?

a)



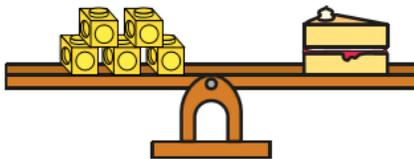
The banana weighs cubes.

b)



The tennis ball weighs cubes.

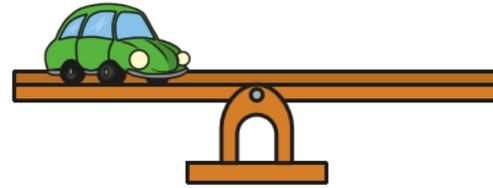
c)



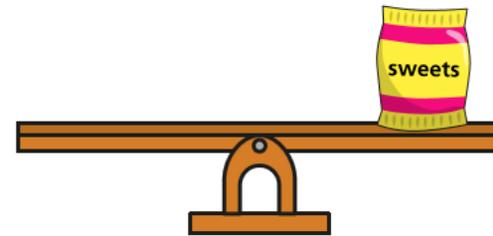
The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

Compare answers with a partner.



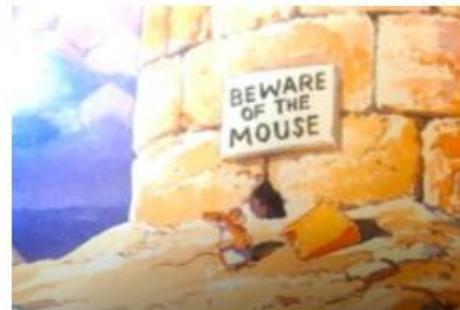
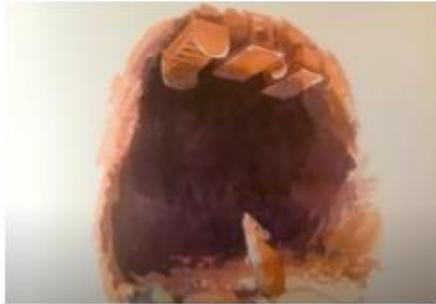
Monday Alphabet Code:

1. Write each sound on the sound line
2. Say each sound as you write it.
3. Highlight the /er/ spelling.
4. Read the whole word

b i r d	f e r n	t h i r d	g i r l	s h i r t
e n e r	c h u r c h	h u r t	s k i r t	n u r s e
w o r d	w o r l d	l e a r n	w o r k	t h i r s t
f u r	t u r n	p u r s e		

Monday English:

Resource 1A -

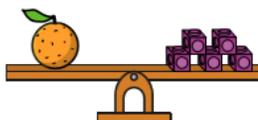


Compare mass

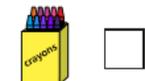
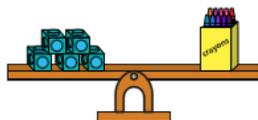
1 Which object is heavier?

Tick your answer.

a)



b)



c)



2 Look at the scales.



Choose a word to complete each sentence.

heavier

lighter

a) The orange is _____ than the cherries.

b) The apple is _____ than the orange.

c) The cherries are _____ than the apple.

d) The apple is _____ than the cherries.

3 The basketball is heavier than the football.

Draw cubes to complete the scales.



There are more than one answer.



Tuesday Alphabet Code:

1. Read the words.
2. Highlight the /er/ spelling.
3. Sort the words into the correct spelling groups.

<i>er</i>	<i>ir</i>	<i>ur</i>	<i>ear</i>	<i>or</i>

<i>burst</i>	<i>church</i>	<i>bird</i>	<i>fern</i>	<i>earn</i>
<i>chirp</i>	<i>curl</i>	<i>earth</i>	<i>her</i>	<i>herd</i>
<i>learn</i>	<i>nurse</i>	<i>hurt</i>	<i>stir</i>	<i>shirt</i>
<i>worm</i>	<i>world</i>	<i>turn</i>	<i>search</i>	<i>skirt</i>

Geography



Map of Japan



Map of Kenya

Introduce capacity and volume

1 a) Match the picture to the label.



empty



almost full

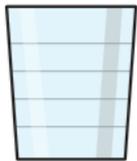


almost empty

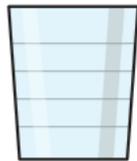


full

b) Show 'almost full' and 'almost empty' another way.



almost full



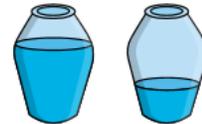
almost empty



2 Choose a word to complete the sentence.

more

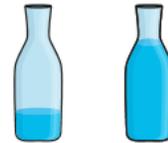
less



A

B

A has _____ than B.



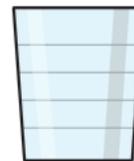
A

B

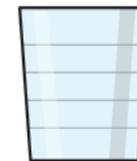
A has _____ than B.

3 Show the volume in each glass.

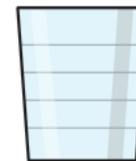
- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



A



B



C

Compare answers with a partner.



Wednesday Alphabet Code:

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /er/ spelling.
4. Read the sentence you have written.

The girl had a red skirt.

The herd of cows drank from the river.

It is colder in the winter.

The tiger has yellow fur.

Worms live under ground.

Art – Picasso/Cantrell 3D head sculptures



Pablo Picasso

Kimmy Cantrell

You can use plain card for this activity or decorate it yourself using whatever mark making materials you like. If you are using old card packaging materials you could try using the patterns that are already on the card.



As well as card, you could try adding other objects to make features such as the hair – can you see how plastic forks, straws and metal washers and bolts have been used in the examples shown? Be creative!



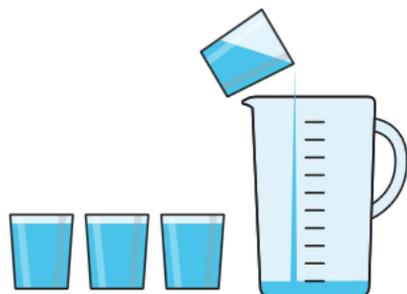
When you have finished making your face, try mounting it onto a stick, small box or even a stone and see if you can make it stand up as if it was in a gallery. You could even try making one for each member of your family!



Measure capacity

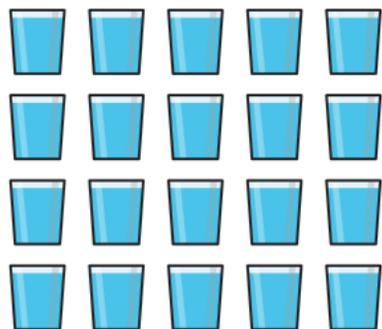


1 4 glasses of water fill 1 jug.



a) How many glasses will fill 2 jugs?

b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill jugs.



2 Teddy pours these 6 glasses of juice. He uses a whole bottle of juice.



The bottle has a capacity of 6 glasses.

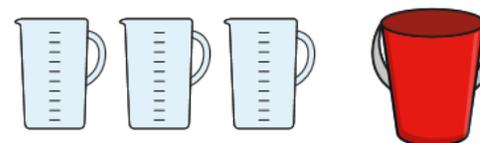
Do you agree with Teddy? _____

Talk about it with a partner.

3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many **glasses** of water fill a bucket?

What else can you find out?



Pentecost Colouring Sheet



Pentecost Word Jumble



WNID
3

IFER
2

SIRITP
8 1 4

SEKPA
5

CDORW
6 7

1 2 3 4 5 6 7 8 4

Unscramble each word and then place the numbered letters in the numbered boxes at the bottom to reveal the "Final Answer."

Puzzle Clues Check your answers by watching the video or looking them up in the Bible.

1. A sound like the blowing of a violent _____ came from heaven. (Acts 2:2)
2. They saw what seemed to be tongues of _____. (Acts 2:3)
3. All of them were filled with the Holy _____. (Acts 2:4)
4. They began to _____ in other tongues as the Spirit enabled them. (Acts 2:4)
5. Peter stood up and spoke to the _____ of people. (Acts 2:14)

FINAL ANSWER: All of these events took place on the day of _____. (Acts 2:1)