

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Wilfred and Felix

Year 1:

Ciara and Hero

Year 2:

Maia and Maggie

Year 3:

Ksenia and Kaspian

Year 4:

Alba and Tarka

Year 5:

Cecily and Joseph

Year 6:

Dimitri and Carolyn

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What is something that makes your family special?

"Accept the children the way we accept trees—with gratitude, because they are a blessing—but do not have expectations or desires. You don't expect trees to change, you love them as they are."

— Isabel Allende



Dear Children and Parents,

This newsletter is so full of wonderful home learning! Each week since school closed, we have celebrated your creativity ingenuity and hard work. All the staff are so grateful to you all for taking the time to send in your fantastic work.

As we come to our second home learning holiday, I would like to thank all Mums, Dads and other family members who have helped our children to keep working hard at home. I know there has been highs and lows and I am grateful for you keeping positive and persevering when things have been hard.

I also want to thank all my teachers and other staff for working so hard at a distance to keep our schools running when we are all at a distance. It has proved yet again what an amazing team we have.

After half term we think we will start the new challenge of having some children at home and some at school. Those that are coming back to school will get the plan for how it is going to work in a separate letter. Children in Years 2,3,4 and 5, who are going to still be home learning, we will keep in good contact with you and we look forward to continuing to see your good work. Home learning will be on the website as usual on Monday 1st June.

We look forward to seeing the photos of you in your uniform at home!

Have a lovely holiday. We deserve it!
Best wishes, Mrs Hawkins



**DON'T FORGET! TODAY IS
REVERSE MUFTI DAY!**

**SEE PAGE 3 FOR MORE
DETAILS!**

**PLEASE SEND YOUR PHOTOS TO
MRS KELLY AND WE WILL
PUBLISH THEM ON THE FIRST
NEWSLETTER
AFTER HALF TERM!**

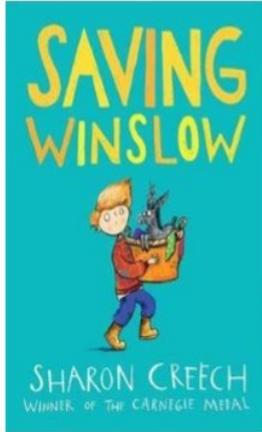


Recommended Read



Saving Winslow (ages 6-8 & up)

Author: Sharon Creech Publisher: Guppy Books



No-one thinks the newborn donkey will survive. No-one except Louie. He accepts the challenge of raising Winslow, the tiny, helpless creature that his Uncle Pete brought from his farm. As Winslow grows, Louie misses his brother Gus who is away in the army, and forges a friendship with awkward, pessimistic Nora, who can't understand the point in loving something if it's just going to be taken away by death or time - but out of the story, an answer full of quiet hope emerges.

Sharon Creech's books are full of an understated elegance that perfectly captures children's emotional lives, and her ability to paint a full, rounded character in just a few lines of dialogue and description is breath-taking. *Saving Winslow* fearlessly confronts the emotional lives of children, without ever talking down to its young audience.

This Week's Birthdays

Birthdays from 16th—22nd May

Elmer, Y2

Mary, Y4

Fergus, Y4

Sofia DA, Y6

Ana-Marie, Y6

Ellie, Y3

*We wish you all
a very
happy birthday!*



Cheesy Joke Corner



Person 1: Knock-knock

Person 2: Who's there?

Person 1: Justin

Person 2: Justin who?

Person 1: Justin time for dinner!

Why was Cinderella no good at playing hockey?

Because she was always running away from the ball!

What kind of pet did Aladdin have?
A flying car-pet!

Do mermaids use knives and forks when they eat?

No, they use their fish fingers!

Uniform Reminder

For children returning to school on 1st June, may we remind you that it is now summer uniform. Girls may come to school in their school summer dresses. Please remember that socks and hair accessories should be plain navy blue or red. Please bring a coat to school only if the weather is unsettled and if it is required, please remember that all school coats should be plain navy blue.

School Uniform Year 1 -Year 6

Boys

Winter

2nd half Autumn Term and Spring Term



red jumper navy trousers white shirt

Summer

1st half of Autumn Term & Summer Term



red jumper navy shorts white shirt

- navy blue or red socks and navy blue or black shoes

Girls

Winter

2nd half Autumn Term and Spring Term



red cardigan smock or navy skirt white shirt

Summer

1st half of Autumn Term & Summer Term



red cardigan summer dress

- navy blue or red socks/ tights and navy blue or black shoes
- navy blue or red hair accessories



PE Kit

- blue logo polo shirt and jumper
- plain blue tracksuit bottoms or shorts

There is also a school coat or the children can wear a plain blue duffle coat or other coat.

The children can have a blue or red school bag.

REVERSE MUFTI DAY TODAY! *Our mini fundraising event*

Don't forget to send us a photo of yourself in your school uniform! Please send to : jkelly@ccht.rbkc.sch.uk and we will add your photo to the newsletter after half term.

Please go to Pay+ under the School Fund tab to pay your £1 donation.

All money raised will go towards our enrichment fund.

Half-Term Homework

Here is some amazing, optional Half-Term homework for you.

'16 years ago, Patrick Vernon OBE launched the first 100 Great Black Britons campaign to ensure the continued legacy and achievements of Black people in Britain. In the light of the COVID-19 crisis and with many schools closed we are launching the 100 Great Black Britons home school competition open to all age groups. This competition, sponsored by The National Education Union (NEU), the largest education union in Europe, is a fantastic way for children and young people to learn more about the legacy and achievements of Black people in Britain and how they helped shape our country'.



**New home school competition
to explore Black British History**

Entries now open!

Close date: 30th September

'Alone or in a group, children need to create a unique and exciting way to celebrate Great Black Britons. Parents, families, and young people can get involved in the competition and share their ideas, their knowledge and be creative!'

To find out more and to enter the competition, please visit the website below
<https://www.100greatblackbritons.co.uk/>

Stop Press!
Latest news from Mrs Ross:

One of the swan eggs has hatched!

If you look carefully, you can see the little cygnet in the photo. It hatched on Wednesday and now we are waiting for the others to hatch too...

(You could read or watch the story of The Ugly Duckling over half term. The story, about a young swan who ends up hatching in a duck's nest, was written by Hans Christian Andersen over 150 years ago. There are lots of versions on YouTube. Here's a link to a short 1939 Walt Disney film version:
<https://www.youtube.com/watch?v=qafXdMf5TbE>)



Thank you!

Near the beginning of lockdown, Quentin Nason, one of our school governors, organised the delivery of children's drawings from Christ Church and Holy Trinity children, expressing their thanks and support to the NHS during this difficult time. Quentin received a letter from Lesley Watts, Chief Executive Officer of the Chelsea & Westminster Hospital NHS Foundation Trust, asking him to thank all the children involved in the project. She said ***"Everyone has enjoyed seeing the children's drawings displayed, they are situated in our main hospital foyers, staff wellness room and ICU. It gives us all a little lift at the beginning and end of each day."***



Take a look at the British Farming Website, Countryside Online, lots of fun activities including 'Be a Food Scientist' which shows you how to make a dried fruit snack and how to make ice cream in a bag!

Check out the [Countryside Online](#) website for this and many more fun and informative activities.



Don't forget to check out the 'Everything is Interesting' page on our website for lots of fun and interesting activities each week! Week 5's activities include making a Guatemalan worry doll, designing a gadget, tree spotting activity and much more!

You will find the link button under the weekly learning for your year group.

RECEPTION CLASS

The first student of the week in Reception class is a boy who has been working really hard from home. He has tried his best with every single task. He takes great pride in showing Miss Gaskill his amazing home learning book and his Lego projects. It is lovely to see his big smile whilst he modestly explains what he has been up to. He has been incredibly helpful around the house, particularly with his hoovering! With his wonderful manners and positive attitude, he is an excellent role model for Mable and Olive. Well done **Wilfred!**

The second student of the week has been blowing Miss Gaskill's socks off with his fantastic learning. He completes the daily learning without fail, and to an excellent standard. He has also been learning important life skills whilst at home, and is becoming more independent each day. He has taken a particular interest in baking, and has been cooking up a storm with his brother, Rollo, by his side. He even watched an online cookery lesson, and took pride in being able to prepare a delicious pasta dish for his family. What a thoughtful and kind thing to do! Well done **Felix.**

Year 1

Our first student of the week in Year One has had a great week of home learning. This student made some wonderful scientific observations when she drew everything she could spot happening outside. For RE, this student thought really carefully about what it means to be thankful. She came up with three special things that make her feel especially grateful, including her Grandpa and her friendship Lego! She then illustrated each of these things beautifully. Well done! Her ideas for her adaptation of 'Cloudland' have been so exciting to read. She spent time planning all the different activities the character of Albert could do whilst playing in the clouds. How lovely to see that, in this student's version, Albert speaks to birds and flies through the sky on a hot air balloon! Keep up this fantastic home learning! Congratulations **Ciara!**

Our second student of the week has had a brilliant week of home learning. His maths has been superb and he has been using a numberline to subtract numbers in two steps by first jumping back to 10. He also has been thinking carefully about the mathematical terms 'greater than' and 'less than' to compare sets of numbers. Not only did this student use these terms successfully but he is also becoming confident using the symbols '<' and '>'. It has been amazing to see the commitment this student has shown when revising his alphabet codes and Miss Adams is delighted to see that he always remembers to highlight the correct code. His Science learning has also been impressive, as this student recorded some exciting observations whilst at the park. He observed what the weather was like, taking note of the temperature and even spotted a parrot. Great work! Congratulations, **Hero!**

Year 2

The first student of the week is a girl who is working so hard on her learning, with fantastic results. But she is also using this time to develop a huge range of amazing, new skills. She has been learning piano, calligraphy, origami, how to make the most delicious looking breakfasts...the list goes on and on! She has also been an incredible friend, hosting a virtual disco for her class to enjoy and this week collected messages for her friend's birthday. On top of this, she has been reflecting on how her brain works and what helps her focus and what distracts her. This will really help your learning. Well done on making the most of every opportunity. Congratulations, **Maia**

The second student of the week is a girl who turns up to every zoom call with a huge smile on her face. And she certainly has a lot to be happy about. Her maths is full of ticks, her handwriting is looking beautiful and she adds wonderfully creative twists to her work, from beautiful illustrations to a 3D model of her chocolate bar invention. It's no surprise this optimistic girl has filled up her happiness diary too. She even explained that she liked writing it while her brother was finishing his home learning as she didn't think it would have been fair if she got to play before him. What a thoughtful and kind sister you are! Congratulations, **Maggie**.

Year 3

The first student of the week is a girl who has been working so hard at home if the quality of her submitted work is anything to go by! She recently wrote a fantastic version of *Fantastic Mr Fox* which impressed her teacher, and she always creates beautiful illustrations to support her work. On weekly zoom calls Miss McHenry is treated to this girl performing gymnastics – one time she might be chatting upside down, another time she could be discussing her work whilst doing the splits! And as a treat, Ella the cat is always there to say hello too! Keep up the fantastic work you are doing at home – it is a pleasure to mark! Congratulations to **Ksenia!**

The second student of the week is a boy who has crammed so many wonderful experiences into his time in lockdown in the countryside, and his teacher looks forward to her weekly catch ups as there is always something new and fascinating to hear about! He has seen foxes, different species of moths, woodpeckers, owls, newts, deer - to name but a few. He has rescued a baby squirrel, he has had snowball fights with huge hailstones, he's made a robot to fight C-19, he's found out he's related to emperors and a former US President, he's growing countless vegetables inside and outside the house, he's observed a volcanic eruption (albeit in his garden out of a plastic bottle!) and so many other exciting experiences, Miss McHenry has lost track! Yet despite this amazing holiday-like time he is having, he's working so hard and everyone is so proud of his efforts and of the work he is producing. This is someone who has certainly not suffered during his time away from school! Keep up your fantastic work and your incredible experiences, you are learning so much from it all. Congratulations to **Kaspian!**

Year 4

The first student of the week is a ray of sunshine who brightens up my Tuesday mornings! She's been working tremendously hard throughout lockdown – I've been particularly impressed with her attitude towards maths home learning - she has completed lots of maths, (including maths with meringues!) and has been practising her times tables. Not only have I been impressed with her home-learning, but I have also enjoyed hearing about everything else she has been getting up to. She has been painting, going on lovely walks with her dad, looking after her pony and bottle-feeding lambs. What a wonderful way to keep busy, helpful and active! She also wrote out, in beautiful handwriting, the recipe to her delicious banana bread for me. I am the luckiest teacher! Thank you for always putting a smile on my face and working so hard. Congratulations, **Alba**.

The second student of the week also never fails to put a smile on my face, especially when he surprises me with a beautiful reading of his poem. He amazes me with his creative writing, he truly has a talent for it and I'm always looking forward to seeing what he writes about next! This week he showed independence and took the initiative to write a poem about a topic that interested him, instead of the topic that was set and I thought that showed a great deal of maturity. He's been creative in other ways too, learning about Alfred the Great and going on to make shields and swords with his brothers and I earning a new skill, whittling wood into a robin hood dagger. He's also inspired Y4 with book recommendations. I often hear from other Year 4 children that they're reading a book because Tarka thinks it's good! I have no doubt you will continue to inspire myself and others with your zest for learning, literature and history! A big well done, **Tarka**.

Year 5

Year 5 you all deserve a very big pat on the back

The first student of the week is a boy who has been working incredibly hard ever since we started home learning and he is showing great perseverance when answering tricky or complicated questions. His motivation to complete these activities is amazing (please keep it up!). He has made great strides with his handwriting which is now much neater because the letters are more clearly formed. His maths work has been outstanding, not only because he has demonstrated a range of skills when working with fractions but also because he doesn't give up when the work becomes more challenging. We have loved seeing all the photos of the plants he is growing in his garden, especially the huge potato plant which we started to grow in our science lessons in March. He definitely has green fingers! Congratulations **Joseph!**

The second student of the week is a girl who has been beavering away at home over the last several weeks. She has regularly posted her excellent work on Dojo- including Geography, History and Science. Many of these research projects are inter linked and this student has shown how one area of learning can help build an other. She has been reading regularly and her enjoyment of the work of Philip Pullman continues. I think she may have been spreading the love of his books to her friends. This week she told me that her Dad and her are now reading the final book in the trilogy together. This student likes to focus on the real and scientific but is also able to combine this with the imaginary and fantastical. Congratulations for all her constant hard work, **Cecily!**

Year 6

*This student of the week has impressed me with his positive outlook and hard working attitude. For the last half term, he has been in the crèche and all staff members who have worked with him have commented on how motivated he is to complete his work and how polite and considerate he is to his peers and adults. In addition, this week was Shakespeare auditions and when given the task to memorise a large number of lines, he rose to the challenge. Having chosen the lead role, his performance was clear and with great expression. What a fantastic week – well done **Dimitri!***

*This student of the week has consistently worked hard throughout this time away from school. She makes sure to complete all the work set and upload it to dojo as well as challenging herself by doing more IXL Maths than is set. Also, when it comes to the 1:1 Zooms she is always polite and positive. She makes sure to engage with me (Miss Houghton) and I thought it was lovely that she wrote down questions to ask me about my wildlife inspired weekly video. I am sure she will throw herself back into school life with the same dedication. Well done **Carolyn!***

Eid al-fitr

On Saturday 23rd May, Muslims around the world will be celebrating Eid. There are two Eid celebrations in the Muslim Calendar and this one is called Eid al-fitr. Both Eid celebrations take place when Ramadan comes to an end. Ramadan is a month of fasting, as well as spiritual reflection and prayer. Whilst there may be more restrictions on visiting family and friends, we hope that all of you celebrating Eid have a very enjoyable day. Eid Mubarak to you all (this is another way of telling someone to have a blessed or happy Eid). If you would like to find out more about Ramadan and Eid, visit this link . <https://www.bbc.co.uk/bitesize/articles/z4cmkmm>



We may not be able to have parties with our friends, but we can still celebrate in style at home. What



better way to mark a birthday, baby shower, engagement or celebration than with balloons. Stay at home celebrations can still be fabulous! If you have an up coming occasion that you want to make special, please contact Mrs Phillips at the email address below.

Deliveries to your doorstep, with no social contact and 5% of each booking made by CCHT families will go to the school.

weheartparty@hotmail.com



@weheartparty

Ascension Day Thursday 21st May



We hope you all managed to take part in our Ascension Day celebration yesterday and blew your bubbles, representing Jesus's ascension into heaven. Here is a beautiful photo sent in to us from one of our families Ascension celebration. If you have any Ascension Day bubble photos, please send to [Mrs Kelly](#), who will publish them on a special Ascension Day page after half term.





The gun gait, the gun gait,
I want to go to the gun gait.
Patience, patience,
I must have patience.

A doggy, a doggy,
I really want a doggy.
patience, patience,
I must have patience.

A unicorn, a unicorn,
I must have a unicorn,
patience, patience,
I must have patience.

Martha, Y1

Learn to be patient
and don't interrupt.

Learn to be patient
to make things right.

Learn to be patient
and wait for your turn.

Learn to be patient
and then you'll earn.

Aylin, Y1

Our School Virtues

- Forgiveness
- Patience
- Wisdom
- Peace
- Love
- Justice
- Generosity
- Friendship

RE Patience
Joseph was in prison
waiting for a sign
from the Lord Almighty that
all would work out fine.

Sometimes when I am worried
I know just what to do
I pray to God then wait
things always work out - phew!

Max, Y1

My Poem For Peace

Maia, Y2

When I feel alone in silence, peace surrounds me,
Peace is getting up early in the morning,
Peace is reading to you and me tonight,
Peace is not having violence in the world,
Peace feels like a hug from a friend when you're sad,
I feel peace in my heart and in your heart beat.



FABULOUS WORK

Some wonderful work to share with you.
Look out for more fabulous learning in next week's newsletter!



When I went
to the hospital
I was very
grateful to the
doctors for making
my pain go away.

Once I got stuck
inside the lift
together with my mum,
and I felt happy and
safe to be rescued.

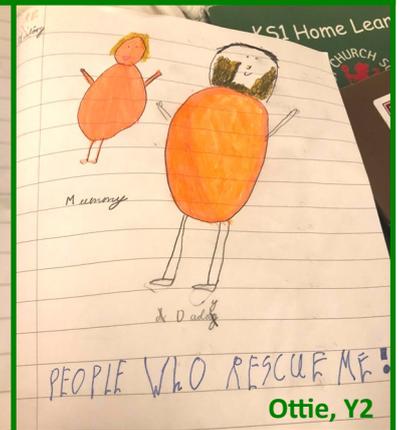
Aylin, Y1



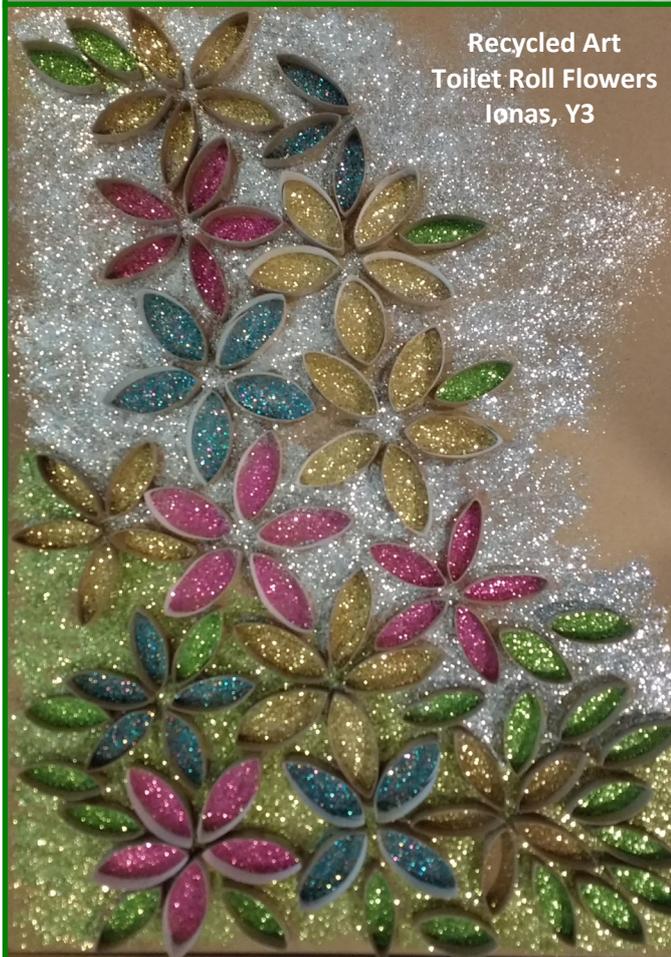
Where the Wild Things Are by Martha, Y1



Hector W-S, Y2



Ottie, Y2



Recycled Art
Toilet Roll Flowers
Ionas, Y3

To: write a letter (wi)

Dear Mr Henwood I would like to request a game called pipe. The aim of the game is to make the other side drop the ball here are the rules. There are always two teams. Each team has between two and six players. The ball can only be hit using your hip, knee or right elbow. The ball must not touch the ground. There's good and bad things in the game. The bad thing is the teams that lost, one of their teammates will be sacrificed as of respect to the Gods. Good thing is we have 15 people on one team and another 15 on the other.

Your Sincerely Zora

Zara, Y5

FABULOUS WORK



Hector E, Y2



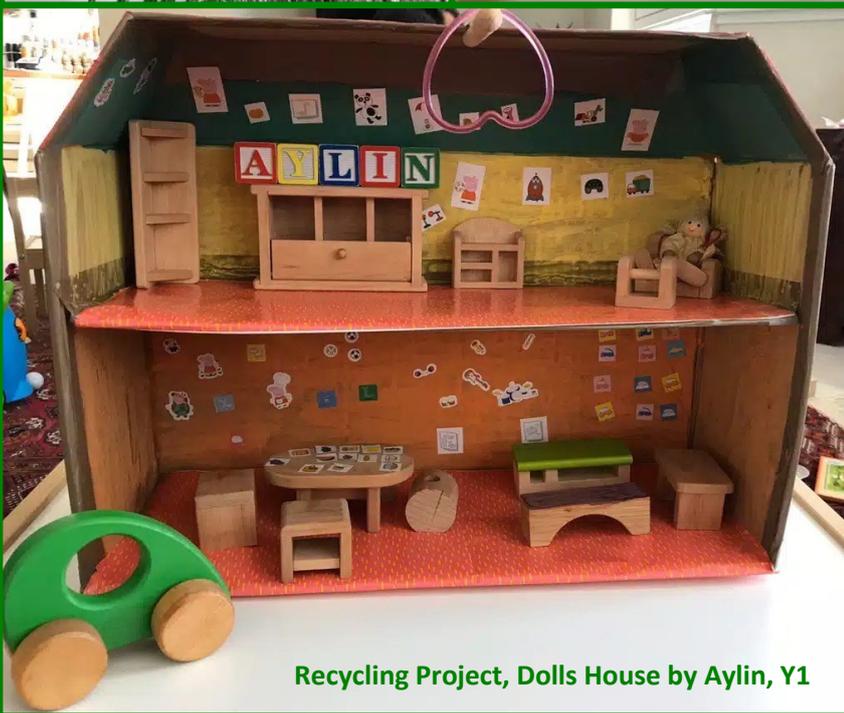
Olivia, Y3



Jack H, Y3



Jessica, Y2



Recycling Project, Dolls House by Aylin, Y1



Fairy Garden by Elena, Y3

FABULOUS WORK

Excerpt from a diary by Emilio, Y6

Dear diary, it's eleven AM and I'm on my bed telling you about all the terrors that my country is currently facing. Last night my whole family gathered around the table, each one of us flooded with the urge to fill our selves up in minutes with mother's classic Shawarma. All my family were talking about adult stuff, yet sitting on my own at the end of the table, like always, I was drowned in nothing but tension, guilt and nervousness. You may now be thinking why so much personal negativity while your family are joyfully trading stories and secrets about their past life? Well, it is all down to my father, It was my first time sitting in fathers seat since he unfortunately past away.

Well it all dates back to 2006 when my uncle, father and I were going on our annual turkey hunt. Despite the fact I was only five years old and I couldn't legally hold the rifle I still had a lot of fun carving weird and wonderful pictures and future aspirations on to old tree stumps, which I now realise will never happen. Anyway, my father had just come back from his hunt and I was soon trampled by a stampede of words, eating their way into my ears and telling me why it is so hard to line up your shot on a windy day. Suddenly, the tree which was once looming over me, was now falling at full speed heading towards the ground were the playful sun beams danced about and where roots would vigorously pierce out of the stones they were beneath. Filling up this forest of greenery was father's voice booming and echoing around the trees "Son!" Followed by father himself, hurtling towards me. Before I knew it father had pushed me away and gave his life for me.

Tuesday 14 / March

LO: Estimate, calculate and compare perimeters.

Room 1: My room
Room 2: Mum's room

Room 1: estimation 12m
Calculation: 8m 40cm

Room 2: estimation 16m
Calculation: 16m 20cm

The two rooms were a square so ^{when we} ~~got~~ ^{the} estimated it we only had to measure one side because the sides are all the same. I compared that the difference is only 8m 20cm ~~for~~ ^{of} the 2 rooms.

Extension:
The store in my town which sells windows calculates the price of windows according to the ^{area} of glass used and the length of frame needed.
Can you work out how they arrived at the prices of the windows below?

\$50		\$300	
area: 9	\$140	area: 24	
Perimeter: 12	Perimeter: 8		

Next page →

Dennis, Y5

How Brazilian Beetles get their coats. Mariam, Y5

Nower days in Brazil beetles have such gorgeous and colorful coats that you sometimes see in rings and patches. But what people don't know is that beetles used to be plain and brown. How Brazilian beetles got their coats.

It all started when a little ordinary brown beetle was crawling along a wall when a big rat ran out of a hole and ~~looked~~ ^{looked} down at the insect. This is when that ^{rat} starts begging saying oh you cant do that or this and look how fast I can run. It didn't get on poor beetle's nerves at all, in fact he agreed confidently. As well as that, his mother always told him never boast about your accomplishments. The beetle carried on, but it wasn't over yet a ^{great} bright greenish yellow ^{parrot} stood up and suggested a race between them. The beetle accepted but the parrot added....

"If you win you will get a colorful coat as a reward. This really made the rat reach the top of his mountain."

Friday 5 pm
March

RE

to know the story of the last supper

Q: I would invite my grandma, grandpa, my two sisters, my mum and dad, my two cousins, Stella and Magnus, my other cousin, Amelia and Aidan, and my grandparents from Lezi.

Q: I would make egg fried rice and sweetcorn.

stuffed

starter: anchovy, olives and Black olives

main: egg fried rice with Bacon and sides of sweetcorn
vegetarian option: egg fried rice without bacon and with a side of sweetcorn

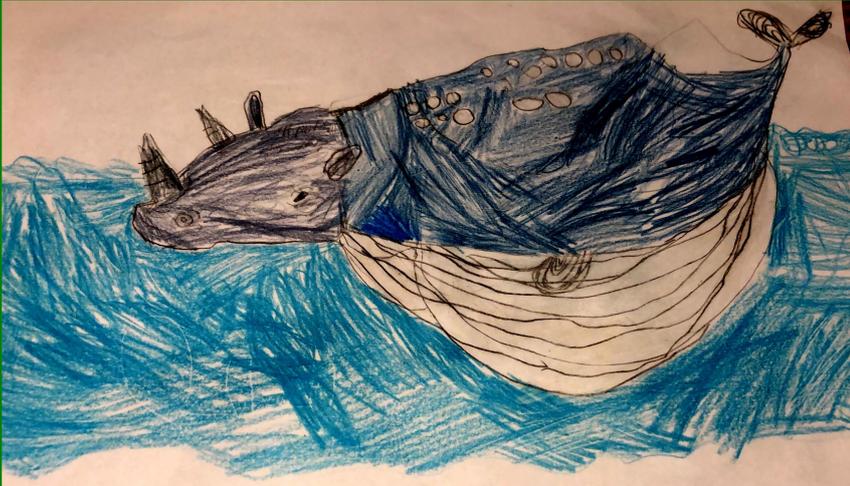
pudding: Pavlova Cream and black forest fruit

drinks: lemon acid, cordial - still - fizzy, red wine, white wine, champagne

Q: I'd my act of service would be to read a ^{beautiful} poem to them and hug them hello and good bye.

Zita, Y5

FABULOUS WORK



Martha, Y1

The Wicked Whatevers



Worry Doll & Worry Dog by Willa, Y5



Logo by Emily, Y6

There are 12 sacks altogether.
There are 2 sacks in each pair.
There are 6 pairs of sacks.

There are 8 counters
There are 4 equal groups of 2

There are 20 counters
There are 4 equal groups of 5 counters

There are 30 counters
There are 3 equal groups of 10 counters

a) 15
b) 6
c) 3

Science: Materials used in a toy plane

zoom handles
elastic band
metal tubes
plastic wheels

Martha, Y1

Maths-Perimeter

LO: Know what perimeter is and understand how to calculate it (W1) or (WA)

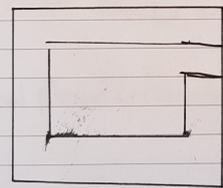
Resources: Tape measure, paper, pencil.

Tips: 4 steps approx 3 meters.

Perimeter is the distance around the outside of a shape calculated by adding the lengths of all sides.

30 min activity: Using any unit of measure (feet, hands, steps, cm, m) estimate perimeter of your kitchen.

Write down your measurements and calculations.



Kitchen

estimate: (using feet) $15 \times 15 = 50\text{cm}$

$50\text{cm} / 12.2\text{m}$

actual: (using feet)

$60\text{cm} / 16\text{m}$

Heidi, Y5



Artwork inspired by Jasper Johns, Cleo (Y6)

$10 \times 2 = 20$
 $15 \times 2 = 30$
 30

$19 \times 2 = 38$
 $11 \times 2 = 22$
 50cm

FABULOUS WORK



Maia, Y2

Tuesday 12th May

A character description of Charlie Bucket

Little skinny Charlie Bucket, the sanguine protagonist of Charlie and the Chocolate Factory, had short blond hair and big patches on his trousers, because his whole family were poor!

- Charlie is a likable character, he is thoughtful, hardworking, patient kind, generous and brave. He is optimistic, unassuming, selfless, sensible, respectful and not greedy like the other children.
- Charlie's family are his mum and dad - Mrs and Mr Bucket and his elderly Grandparents, Grandpa Joe, Grandma Josephine, Grandma Georgina and Grandpa George.
- Charlie dreams of savouring delicious, melting chocolate and not being so poor so his family can have delicious food and a new bigger house.
- He dreams of sleeping on a warm, cosy, comfortable bed rather than sleeping on a cold, hard mattress.
- He loves his family dearly and he adores Willy Wonker's chocolate.

Maia, Y2

Merlin's VE DAY Poem

When the soldiers came back there were swarms of people. A lot of people who were up lamp posts just to get a glimpse of the soldiers. The children were trying to get aether fathers who had gone to war and every body was hugging and reuring them. The Queen had a speech and of the soldiers were congratulated. When we got home we had cake and rich foods.

Merlin, Y2

Anna (Y3) and Ellie's (Y1) Doll's House



Cleo's Runner Bean, Y6



FABULOUS WORK

Mischievous Mrs Mouse by Bonnie Y3

Chapter 1 Bisher, Basher and Bosher

Bisher, Basher and Bosher were all the nastiest shop keepers on earth.

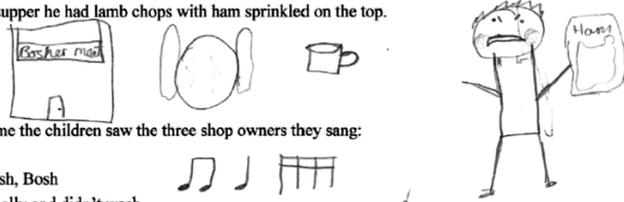
Bisher was a sweet shop owner. He was so enormously fat from eating sweets all the time that it took him hours to get through the shop door so most nights he just slept in the shop! For breakfast he had liquorish with sherbet paste (sherbet mixed with water) and coca cola, for lunch he had 5 mars bars wrapped in strawberry laces with a gallon of Fanta and for supper he had marshmallows stuffed with smarties and Sprite. He was extremely crazy and hyper all the time because of all the sweets he ate.



Basher was a cheese shop owner and he smelt of the smelliest cheeses ever. For breakfast he had blue cheese with cheddar cheese sprinkled on top and for lunch he had edam balls stuffed holey cheese and for supper he had stilton cheese with parmesan. With all of those meals he had a cheese type drink with cheese squashed in to a cup of water. He had loads and loads of cheesy dreams because of all the cheese he ate.



Bosher was a meat shop owner and he was extremely red in the face and looked like he was blushing all the time from all the meat he ate. He was extremely irritable all the time too. For breakfast he had pork with crackling with hot Bovril. For lunch he had beef stew with more hot Bovril and for supper he had lamb chops with ham sprinkled on the top.



Every time the children saw the three shop owners they sang:

Bish, Basher, Bosh
 Were smelly and didn't wash
 These three nasty men were even horrible to a pen
 Were horribly fat, smelly and red!
 Were none the less equally posh



Chapter 2 Mrs Mouse

In Basher's nephew's house there was a hole and in that hole lived Mrs Mouse with here 6 little mice children and Mr Mouse. Mrs Mouse was a mischievous, clever mouse and her 3 girls and 3 boys truly thought she was the best mouse ever. Mr Mouse loved her and adored the trips to get food with her when hamster could babysit their children.



Chapter 3 The food routine

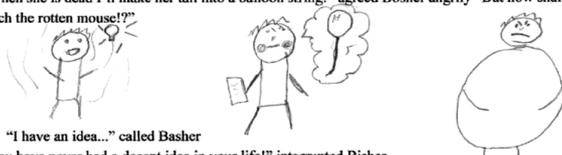
Every night, if there was not enough crumbs on the floor of the kitchen for the mice to nibble up then Mrs Mouse and sometimes Mr Mouse too will ask "Right, what shall we have tonight? Shall it be some nice sweets from Bisher, some delicious cheese from Basher or shall it be lamb chops from Bosher?" and then whichever shop they chose Mrs Mouse would scuttle of through the door of the house and go to which ever shop she wanted.



Chapter 4 Getting angry

In the meantime Bisher, Basher and Bosher were getting fed up of the mice stealing their food so they thought of a good (or which seemed as though it ought to be good) plan.

"Oh that filthy brute!" cried Bisher
 "When she is dead I'll make her tail into a balloon string!" agreed Bosher angrily "But how shall we catch the rotten mouse!"



"I have an idea..." called Bisher
 "You have never had a decent idea in your life!" interrupted Bisher
 "Just shut up and listen!" said the rather impatient Bisher "if we block up the hole where mousy" (mousy is what they called Mrs Mouse) "lives then she will starve and in a few days after her and her family will be dead so we just pick them up and then we will have trouble no more!"
 "But" began Bosher "we don't know where she lives?"
 "Ah, well I do! She lives in my nephew's house in a hole by the kitchen"

Chapter 5 Trapped

So, the next morning Basher went to his nephews house and said, "there are eight little annoying mice in your house and I'm going to trap them. Can I put a stone in a hole in your wall?!"
 "Why yes, of course you can" replied his nephew. So he put a little stone in front of the mouse hole. Meanwhile inside the mouse hole Mousy was shocked to see a stone being put in front of her door. They all pushed and shoved but the stone wouldn't budge. What was going to happen? Thought all of the mice. Were they going to die?



Chapter 6 The mischievous mouse idea

Suddenly a plan struck her like a bullet, "come my three boys, I have got an idea".
 "Where are we going Ma?" asked one of the boys. "You'll see" replied Mousy. "What are mice best at?.....chewing". They chewed through pipes for a long time and finally Mousy said "ah ha, I've found it!"



"Found what? found what Ma?" asked all the boys
 "Bisher's sweet shop". They chewed through the floor of the sweet shop and took lots and lots of sweets back to mouse hole along the pipe.

Then it was the three girls' turn but this time they came to Basher's cheese shop and brought back all the types of cheese you could think of. Finally it was Mr Mouse's turn and together Mr and Mrs Mouse had a romantic trip to the meat shop and brought back all the best meat in the world.



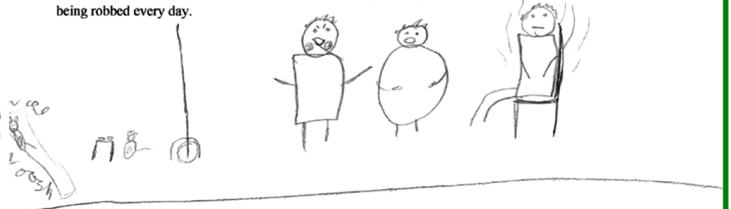
Chapter 7 The feast

After they returned from the meat shop they laid out all their goodies and Mrs Mouse prepared a huge feast for them all. They had roasted pork, lots of sweets and best of all cheese. After eating they played a few games of slide down the pipe and then they fell asleep.



Chapter 8 Shop keepers waiting, waiting, waiting

Each day Basher, Bosher and Bisher looked into the mouse hole to see if the mice were dead yet but each day the mice were gone either playing games in the pipes, getting their dinner or sleeping. So the shop keepers went on like this every day and night not realising that their shop was being robbed every day.



Based on Fantastic Mr. Fox by Roald Dahl

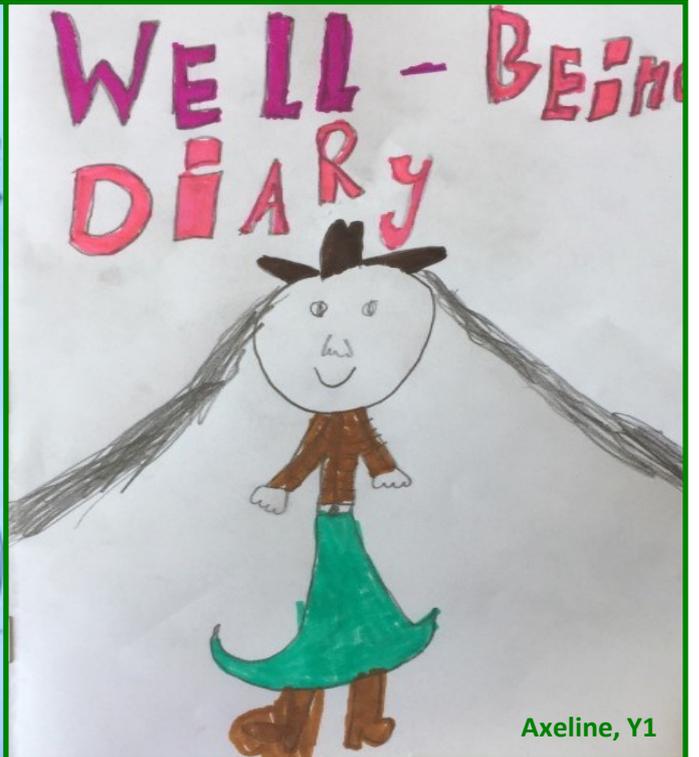
This is an exciting story including three nasty, fed up shop keepers.....

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FABULOUS WORK



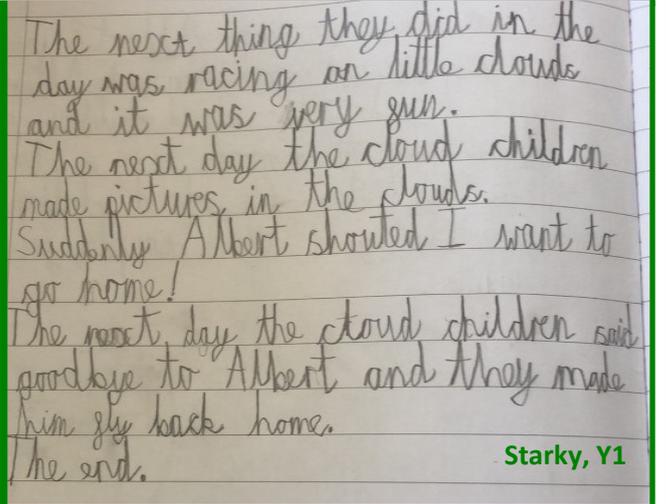
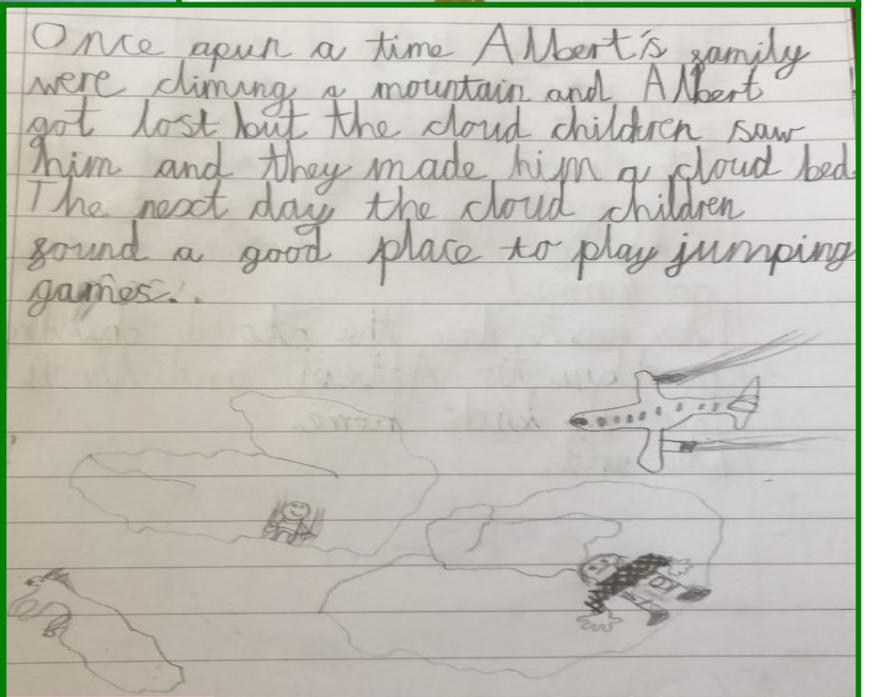
Rufus, Rec



Axeline, Y1



Lapraowl Claudia, Y1

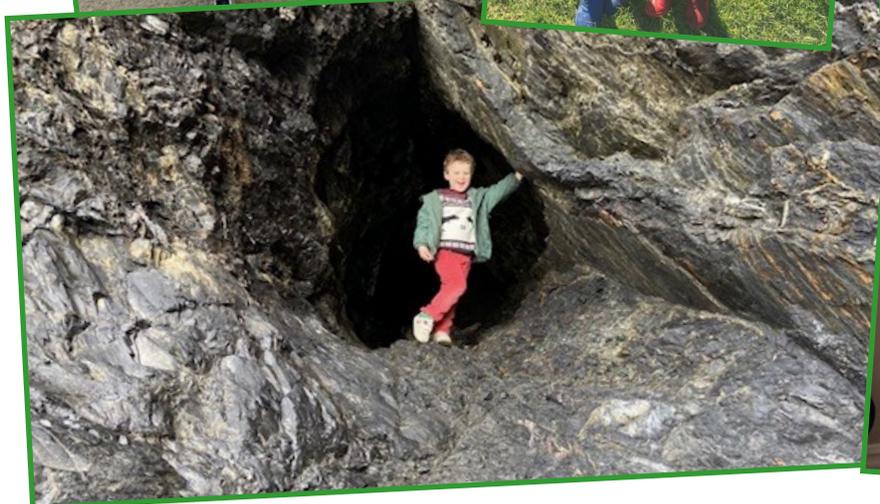
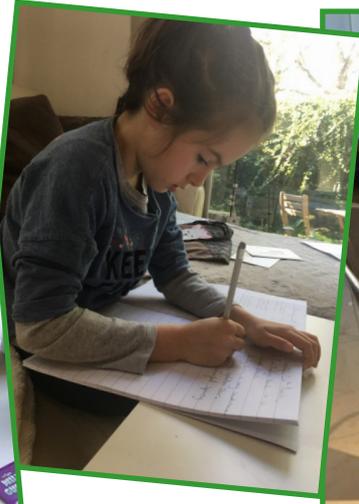


Starky, Y1

Your Home Learning and Fun Activities Photos



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Your Home Learning and Fun Activities Photos



Guatemalan Worry Doll

Your Home Learning and Fun Activities Photos

