



Christ Church School Newsletter 15th May 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Marta S and Zuri

Year 1:

Ellie and Isabella

Year 2:

Charlie and Rosa

Year 3:

Jack M and Bonnie

Year 4:

Alicia and Imogen

Year 5:

Heidi and Victoria

Year 6:

Sofia DA and Scarlett

Philosophy For Children

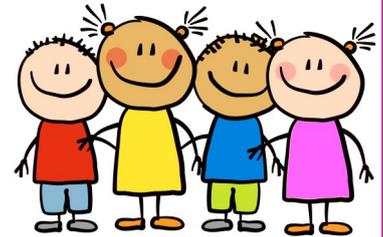


Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

Would you rather be a monkey or a lion?

"Grown-up people do not know that a child can give exceedingly good advice even in the most difficult case."

Fyodor Dostoyevsky



Dear Children and Parents,

It has been a busy week at school as we are getting ready for children in Reception, Year 1 and Year 6 to come back to school after half term (if the scientists measuring the virus levels still see it is safe for us to do so). We have sent out a letter to let you know how things will be organised and we will give more detail to the families and children coming back to school in another letter next week.

If you are in Years 2,3,4 and 5 you will still be working at home and we will still be sending you lots of work to help you keep up with your learning. There will still be virtual students of the week, newsletters and zooms from your teachers, as well as their weekly films.

Every week you impress us so much with just how well you are doing at home and how well you are learning in different ways which is so wonderful to see. The newsletters are jam packed full of your amazing work. The thing that I don't like is my diary popping up each day with the things that you would have been doing if we were still at school. Mrs Webb and I are making a list of these things so that we can try to make sure that we "catch up" on these things as much as possible when we are back together.

This week is Christian Aid Week so do donate money to this amazing charity if you can and have a cake to celebrate as it would have been our fundraising cake sale this week.

www.christianaid.org.uk/



Next week is Ascension Day and our new tradition is to blow bubbles into the air and watch them rise to remember Jesus ascending into heaven. Lets hope our key worker postmen and women help this week, as we are organising some bubbles to be delivered to you all so that you can celebrate Ascension Day with Father Brian and Father Nicholas from home on Thursday.

Have a lovely weekend! With best wishes as ever, Mrs Hawkins

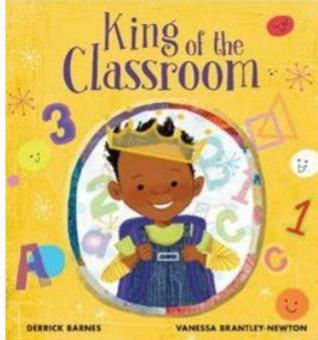


Recommended Read



King of the Classroom (ages 3-5 & up)

Author: Derrick Barnes Illustrator: Vanessa Brantley-Newton Publisher: Scallywag Press



It's the first day at school for one little boy, and his mum and dad are determined that he be excited and happy about it. Mummy says her little boy is going to be King of the Classroom! Before he gets there, he'll use a golden brush to clean Ye Royal Toothlets and eat a breakfast fit for a King.

Once at school, our kind, friendly king greets his kingdom cheerfully and takes a seat at the Round Table; important matters such as letters, numbers and shapes are discussed. At break time, the little boy is brave, like a king, and asks a little girl to play with him. Not only does she say yes, but she helps them fight a giant fire-breathing dragon! Finally, at the end of his first day at school, the King of the Classroom returns home to tell his subjects all about his amazing day.

This wonderfully empowering picture book for little ones not only assuages their possible fears about starting school or nursery but models a celebratory approach to the big day with an upbeat story about being confident.

This Week's Birthdays

Birthdays from 9th–15th May

Nia, Y2

Rasmus, Y2

Milo, Y3

Miriam, Reception

Eloise, Y3

Archie, Y1

Molly, Y4

*We wish you all a
very happy birthday!*



Cheesy Joke Corner



Can February
March?
No, but April May.

What season is it when you are
on a trampoline?
Spring-time.

What flowers grow on faces?
Tulips (Two-lips).

What do you call a rabbit who
has fleas?
Bugs Bunny

Which month can't make
decisions?
MAYbe.

We may not be able to have parties with our friends, but we can still celebrate in style at home. What better way to mark a birthday, baby shower, engagement or celebration than with balloons. Stay at home celebrations can still be fabulous! If you have an up coming occasion that you want to make special, please contact Mrs Phillips at the email address below. Deliveries to your doorstep, with no social contact and 5% of each booking made my CCHT families will go to the school.



weheartparty@hotmail.com

[@weheartparty](https://www.instagram.com/weheartparty)



Father Nicholas reminds us that it's Christian Aid Week...



It's Christian Aid Week this week. Christian Aid is a charity that started 70 years ago after the Second World War to help refugees—people who had been forced to leave their homes. It's one of the good causes we raise money for at school each year.

Christian Aid exists not just to help Christians but people in need—of all faiths and none. As the Bible teaches us, everyone is equal in God's eyes and today Christian Aid is working for a world where everyone can live a full life free from poverty.

Usually, during Christian Aid Week, volunteers go from house to house knocking on doors or standing outside Underground stations to ask for donations. Last year, Christian Aid Week raised £8 million. But imagine how difficult it is this year when nobody is allowed to do this because of the Coronavirus Pandemic. So just like our learning has gone online, Christian Aid has too.

If you would like to donate, you can find them here: [Christian Aid](https://www.christianaid.org.uk)

God, in your mercy, may your love that never fails, strengthen the weak, encourage the fearful, calm the anxious and heal the sick. Amen.

Red Arrows

The Red Arrows, an aerobatic display team and the public face of the Royal Air Force made one of their famous flypasts on VE Day and some of us were lucky enough to have spotted them. Did you get to see them? If you would like to find out more about the Red Arrows, visit:

<https://www.raf.mod.uk/display-teams/red-arrows/>



Reverse Mufti Day Friday 22nd May

We are holding a mini fundraising event for the children
- reverse mufti day!

On **Friday 22nd May** we would like all the children to wear their school uniform to their home schooling lessons and send us in a photo to jkelly@ccht.rbkc.sch.uk for the next newsletter.

£1 donation on Pay+ under the School Fund tab.

All funds raised will go to the enrichment fund.

Happy Home Schooling!



RECEPTION CLASS

The first student of the week in Reception is a little girl whose smile lights up the room. Miss Gaskill has loved chatting to this student on Zoom, as she is always enthusiastic, positive and engaged. She is also very proud to show off her learning, and rightly so because it is amazing! She pays careful attention to detail, so every piece is beautifully presented. She particularly enjoys creating wonderful paintings and drawings. This week, she painted a lovely picture of a crab using her handprints. Her hard work is even more impressive as English is her second language. On top of her classwork, she has been busy practising her language skills every day with her English teacher, Miss Megan. What incredible dedication to her learning! Huge congratulations go to **Marta S !**

The second student of the week in Reception is a girl who is a home learning superstar. She has gained so much confidence in herself across a range of topics, but particularly in Maths. She can now confidently read and write the numbers to twenty. She is also whizzing through addition and subtraction problems. She was even confident enough to tackle a maths problem on Zoom! She has also been enjoying the creative curriculum. This week, she considered what she would do if she was a queen for the day. She decreed (as well as everyone having colourful hair) that everyone must be kind to one another. What a thoughtful ruler she would be! Keep up the great work, it is amazing to see you shine! Well done **Zuri!**

Year 1

Our first student of the week in Year One has had a fantastic week of home learning. This student has worked really hard on her English learning this week and retold the story of 'Harry the Dirty Dog' in wonderful detail! She wowed Miss Adams with her use of time conjunctions to say 'when' certain events took place in the story and her interesting expanded noun phrases described the character of Harry brilliantly. Well done! This student also worked well as part of a team when she created a magnificent doll's house with her sister. Her DT project of designing and creating a toy home out of recycled materials was extremely impressive and included many wonderful features, such as a jacuzzi and television! Congratulations **Ellie!**

Our second student of the week has had a wonderful week of home learning. This student has thrown herself into the story of 'Where the Wild Things Are', creating beautiful artwork inspired by the book's exotic setting and magical characters! Her creative flair did not stop there as this student has also drawn a fantastic picture inspired by the artist Gustav Klimt. Miss Adams was especially impressed with this girl's enthusiasm for experimenting with a new and different style of drawing. Her writing this week has also be excellent; this student used exciting adjectives to describe the character of Max and the place where the wild things live. Not only did she share her amazing description of the story, but she also then reviewed the story, remembering to us 'because' to explain why she enjoyed it so much. Keep up this brilliant home learning! Congratulations, **Isabella!**

Year 2

The first student of the week is a boy who has been working so hard at home. Mrs Hudson loved learning about his super hero, Leopard Croc, and is excited about this budding author's plans for his next story. We can't wait to read it! All this writing is really paying off. His cursive is looking fantastic and all his conjunctions are making his writing flow beautifully. To add to this he has also been demonstrating his fantastic culinary skills, whipping up some mouth-watering fairy cakes and even coming up with his own recipe to try in future! Keep up this hard work and that winning smile! Congratulations, **Charlie**

The second student of the week is another author in the making whose writing has come on leaps and bounds. She already had a lovely way with words, but her wonderful descriptions, such as 'beaming, black eyes and rose pink nose', and her range of interesting verbs are really bringing this girl's writing to life. Even in her information text on Super Squirrel she created suspense and excitement that made the reader want to find out more. But her writing talents don't stop here. Her thoughtful acrostic poem on peace made you feel instantly calm reading it. You should be so proud of yourself! Congratulations, **Rosa**

Year 3

The first student of the week is a boy who is truly embracing home schooling with a positive attitude, and gallons of gusto! His work is always superb, and his recent writing has been particularly amazing. He is also taking part in many 'extra-curricular' activities – he is in the process of writing a book in the style of the Diary of a Wimpy Kid, complete with illustrations; he made some elderflower cordial from scratch, and last week, he and his sister put on their own pop-up restaurant in the absence of the special Year 3 event. He made his own pasta, created menus and served the food, even speaking a little French to be even more authentic as a waiter! The diners (his parents!) said it was the best pasta they'd ever had and he even came away with a small profit! I know how much you are missing being at school with your friends, but you are really making the most of being at home! Congratulations to **Jack M!**

The second student of the week is a girl who has a never-ending thirst for learning and creating. She's completed every single piece of learning set for her during lockdown, but not satisfied by that, she also completes some of the Everything Is Interesting activities and even sets her teacher challenges to solve!

Another reason she definitely deserves this award, is because she never does things by halves. She always goes the extra mile:

she made a lovely sketchbook as part of her art learning, and then made one for every member of her family too.

instead of producing a persuasive poster as part of her English, she produced a slick TV advert which she edited, acted in and put music to.

she wrote a great poem for her science learning about food waste, but then decided to write more poems about other subjects just for fun!

Finally, when asked how her learning was this week she answered 'Really, really, really fun!' We love your enthusiasm! Congratulations **Bonnie!**

Year 4

The first student of the week is a girl who greets me on zoom with a big smile across her face, excited to tell me all about her week. She's been creating wonderful work while at home, learning all about the environment around her. She's been learning about different types of shells and the animals that live in them and explained to me the difference between certain kinds of limpets. She has been bird watching and made a bird feeder out of recycled plastic bottles and I thought this was a great way of recycling plastic, as it's also benefiting nature. She has also been very creative, learning to sow and make banners to celebrate the NHS as well as clothing and bags. The list goes on and on and I'm sure I'll in for another treat when we next catch up on zoom. Well done, **Imogen**, for making the most out of a strange situation and exploring new ways of learning.

The second student of the week is another girl who also greets me on zoom with a lovely big smiley face! I've been blown away with her attitude towards home learning and so proud of her for all the effort she's been putting in since school closed. After receiving the bean, she re-searched plants and the life cycled and drew a wonderful plant with labels identifying each part. She has been very busy cracking her times-tables and working hard on her maths whilst also beavering away with her reading comprehension sessions. As well as working hard, she has also been playing hard, and I've really enjoyed receiving photos of her with life-sized robots, cardboard boats and lego sculptures that she has built with her family. Very well done, **Alicia**, you should be very proud of your achievements, as we all are.

Year 5

Well, this week has been a succession of very exciting and positive Zoom sessions. It has been great to chat to each and every one of you as usual. I have enjoyed hearing about your home routines and timetables and all the different creative ways that you are making this home learning period work for you. Three cheers for Year 5!

Students of the Week

The first student of the week is a girl who has been on task since day 1 with her home learning. She is determined to keep going and not drop the baton of progress, which she has been holding onto tight this year. She completes every subject with great enthusiasm and gusto but this week she has also taken on advice and has realised that sometimes 'more haste less speed' is also key to success. Both Ms Garnett and I have advised her about the tricky but important skill of editing and she has listening and acted on this advice with maturity. Thank you and many congratulations go to, **Heidi**

The second student of the week is a girl who has picked up her pace and has also been completing very excellent pieces of work over the last several weeks. She has worked consistently at all her school work and has also been very busy keeping her creative brain busy and stimulated. This student has so many ideas and they pour out of her like a fresh water spring! They certainly refresh and revive me when I look at them. She makes and creates everything that she can imagine. Keep up your enthusiasm and self-motivation. Thank you and congratulations, **Victoria**

Year 6

This student has impressed me with her work ethic and positive attitude. She makes sure that she gets started with her work early in the morning and needs no encouragement to get on with it independently. She has been challenging herself by doing Year 7 maths and has made sure to correct any mistakes she makes. Recently, she created a wonderful trick poem which could be read in two different ways. This was not an easy task! She has also not let her presentation slip during this time and her handwriting is looking neater than ever.

Keep up the great work **Sofia DA!**

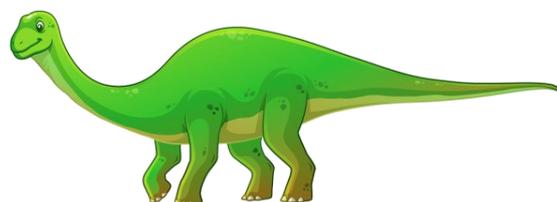
This student is incredibly conscientious and works hard at everything she does. Her attitude to her learning should be applauded and her ability to motivate herself will stand her in good stead for Secondary school. She has completed each piece of work set to a high degree and has uploaded it to Dojo regularly. She has been challenging herself by doing Mrs T's extension work and has made sure to display her work in clear and logical ways. In Book Club, she had some great ideas and answered questions fully and with evidence.

Well done for a great week **Scarlett!**

Are you a dinosaur fan?



If so the Natural History Museum have a great page on their website with lots of dinosaur related activities. As well as learning lots of fascinating facts about dinosaurs, you can make your own origami dinosaur, learn how to draw a dinosaur and even do a quiz to find out what type of dinosaur you are!



[Click here for all things dinosaur!](#)

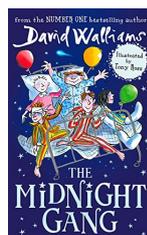


Here are some more activity links recommended by our parents!

[The Midnight Gang, by David Walliams—](#)

[Recording](#)

(Performance at the Chichester Theatre)



[Simon King Wildlife Tracker](#)

(A weekly visitor chart to track the wild birds you have seen)



Thank You for your Photos!

We love receiving your photos—thank you so much to all who send them in either to your child's class teacher or directly to Mrs Kelly. It is such a lovely way to keep us all connected during these strange times!

Could we make a polite request -to save us a bit of time? If you are sending more than one or two photos, could you send them as 'attachments' rather than individually pasting each photo into your email? If this proves tricky, don't worry—just continue with whatever is easier for you. We really do appreciate every photo sent!

Thank you to all
who sent in
photos of your VE
Day celebrations!
We have loved
looking at them.



Isabel—Y1, HT



Our School Virtues—Poems and Prayers

Peace

The meaning of peace is
quiet and calm.
No distraction,
Not even a bit.
The opposite of peace is
army and war,
While all the peacefulness
is shut in a draw.

Elmer, Y2

Patience

RE
patience is a nice thing a nice
and lovely thing it makes
you love one another
and makes you help
one another patience can help
everyone. *they wait*

Axeline, Y1

Patience

Learn to be patient
and don't interrupt.

Learn to be patient
to make things right.

Learn to be patient
and wait for your turn.

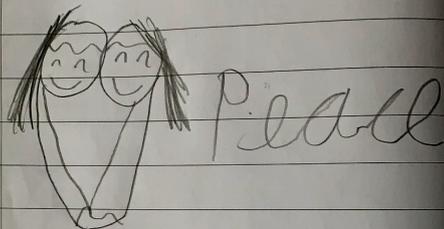
Learn to be patient
and then you'll earn.

Aylin, Y1

RE Patience
Joseph was in prison
waiting for a sign
from the lord Almighty that
all would work out fine.

Sometimes when I am worried
I know just what to do
I pray to God then wait
things always work out - phew!

Max, Y1



Whenever I feel sad
or scared my mum
or dad gives me a
big bear hug & it
makes me feel
peaceful.

Leah, Y2

Dear father,

we pray for the poor the weak the strong the
homeless and for justice

for the ones who are less fortunate than us
more fortunate than us

we pray for the ones with food or no food
water or no water and everyone

Amen

Archie, Y6



Our School Virtues—Poems and Prayers

By Mack

FORGIVENESS

Dear God
Here i am beneath
The sky and
Alone in prayer
But i know God
Is listening
For
Forgiveness
Is every
Were

Mack, Y4



my bedroom is peaceful

If you want peace,
go to a place,
where it is peaceful.

If you want peace,
go to your peaceful,
person, person, person who
is peaceful.

If you want peace
Come to me!



Nia, Y2



Patience "Patience" said God to Noah,
"the rain will stop."
"Patience" said God to Joseph
"I will guide you to freedom"
"Patience" God teaches us, "have faith
and trust that life takes you where you
need to be".

Chryssa, Y1 (HT)

**DEAR GOD,
PLEASE TEACH US TO
TREAT OUR NEIGHBOUR
HOW WE WOULD
TREAT OURSELVES AND
HELP US TO FORGIVE
THOSE WHO HAVE BEEN
HURT.
AMEN.**

Ella, Y6



Our School Virtues—Poems and Prayers

PEACE POEM By Zachariah, Y2

My peaceful place is home
My bedroom makes me feel calm
I love sleeping in my bed
My dreams take me away
To help me stay calm always

My Lego makes me feel peaceful
Building and playing
Imagination games take me away
To where its all real and safe
Please never take them away

My cat Gerry

In our house there lives a cat
Who I really like to pat.
The name she answers to is Gerry
And she is as sweet as a berry!

stroking her gives loads of peace
The joy she gives will never cease.
I love my cat so very much
She is the pet I love to touch.

Molly, Y2

Poem about patience.

It teaches you to wait
It teaches you to be kind
It teaches you to listen
patience is a virtue.

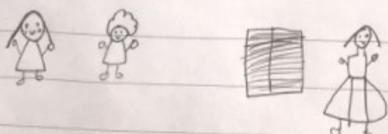
Courtney, Y1 (HT)

RE - PATIENCE - 07.05.2020

- Just have a little bit of patience, wait until your homework's done! Soon you'll get to play with your dolls, and have lots and lots of fun!

Just have a little bit of patience, just one more sum left to go!

Take your time to solve this problem, it doesn't matter if you're slow!



Elena, Y1 (HT)

Dear God,

I thank you for my friends and family I like them very much because they help me and play with me and look after me when I'm scared or lonely. Please can you look after them and help them to stay happy and healthy.
Amen

Bertie, Y3



Our School Virtues—Poems and Prayers

Patience

I wait for my BEANS
to come through the
door.

I wait for Christmas
to come round once
more.

I wait for my wobbly
tooth to come out,
I wait till it's my
turn to choose the TV
and sometimes I have
to wait for a wee!
I wait at the doctors
till it's my turn,
Some times waiting is
how we learn!

I wait for my RUN
with out having to
shout,

I wait for my
butterflies to finally
hatch,

I wait till im old
enough to go to a
match

Thomas, Y1

Dearest Lord,

We come to thee to seek justice and follow your teachings.
We thank you for the wisdom of Solomon and teach us to
follow his ways so we can come far and be noble in life.
You are the mighty Lord and we ask this in your holy name,

Amen



Joseph, Y6

Dear Lord,

Thank you for giving us patience,
especially when we are stuck in
the house during lock down.

Amen

Valentina, Y1

RE / Prayer about Friendship



Dear God

I am grateful for my friends and family.

I am also thankful for who I am.

Bless my life with good people so I can be a true friend to them.

Amen

Adam, Y3



Our School Virtues—Poems and Prayers

Friendship Prayer

Lord please take care of my friends and make sure nothing bad happens to them.

Protect them from injuries and help them recover if they do get hurt.

Please make sure my friends don't die from any diseases but heal them if they do.

Please make sure they won't make bad choices.

I will pray for them every night and day.

I will pray for them to be strong and healthy.

I will not forget about them and please Lord make them not forget about me.

Lord make sure my friends behave and rise to Heaven along with me.

Amen 🙏🙏

Ionas, Y3



Dear God

Thank you for making friends that are kind, generous and that play with you and cheer me and other people up when we are

feeling sad.

When I'm happy they're happy and we laugh together.

We play and learn together

We facetime while we are in lockdown so we still get to see each other.

Amen



Albie, Y3



Dear Lord
Thank you for helping me
to be patient, I know
that if I wait, I will
get the nice things in
the end. Amen



Isabel, Y1 (HT)



Be Patient

When I get hungry
I ask my mummy
can I eat something
something sweet?
Because I can't wait
dinner is so so late
And my mummy
answered to my tummy
Be Patient and don't worry.

Toska, Y1 (HT)

Peace

Peace means to me that everything is

Silent

People are quiet

Reading, having a sleep or sewing

Listen to the birds sing

Be calm for a second or two

Don't fight nor worry

Listen, listen to the birds sing

How beautiful it can be

Peace can always

Be about after war

This is sad

But this is peace

This time now we have peace

and

Say thank you to the

NHS

Martha, Y2

Our School Virtues—Poems and Prayers

My Prayer of Friendship

Dear God,

Thank you for my kind friends

Thank you for being there when

I am lonely

Please let me be kind and cheerful

Thank you for making friendship

and my lovely family

The Amen

by Bonnie



Bonnie, Y3

RE

My class Virtue is Friendship.

Dear Jesus

Thank you for all my friends.

They are always there when I'm hurt,

they give me hugs and say kind words,

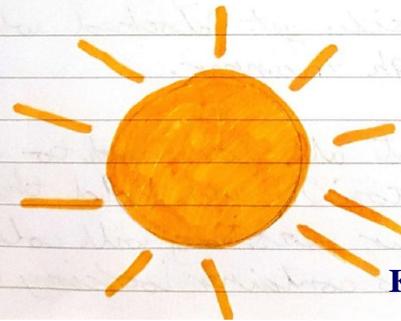
they bring me up when I fall down.

Please keep them healthy and strong,

happy and cherished as without our friends

we are very lonely souls.

Amen



Ksenia, Y3

Dear God

Thank you for my friends who make me laugh.

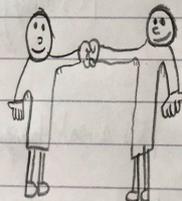
Who comfort me when I'm sad or hurt.

Who stand up for me and defend me.

Who send lovely cards to cheer me up.

Help me be a good friend too,

Amen



Jack M, Y3

Dear god,

Forgiveness is when you get in a fight and

forgive the other person

for their own mistakes or actions.

When you forgive it makes you

and the other person happy inside

and no matter what is happening

you have to remember to forgive everyone

and anyone.

Amen

Harry, Y4

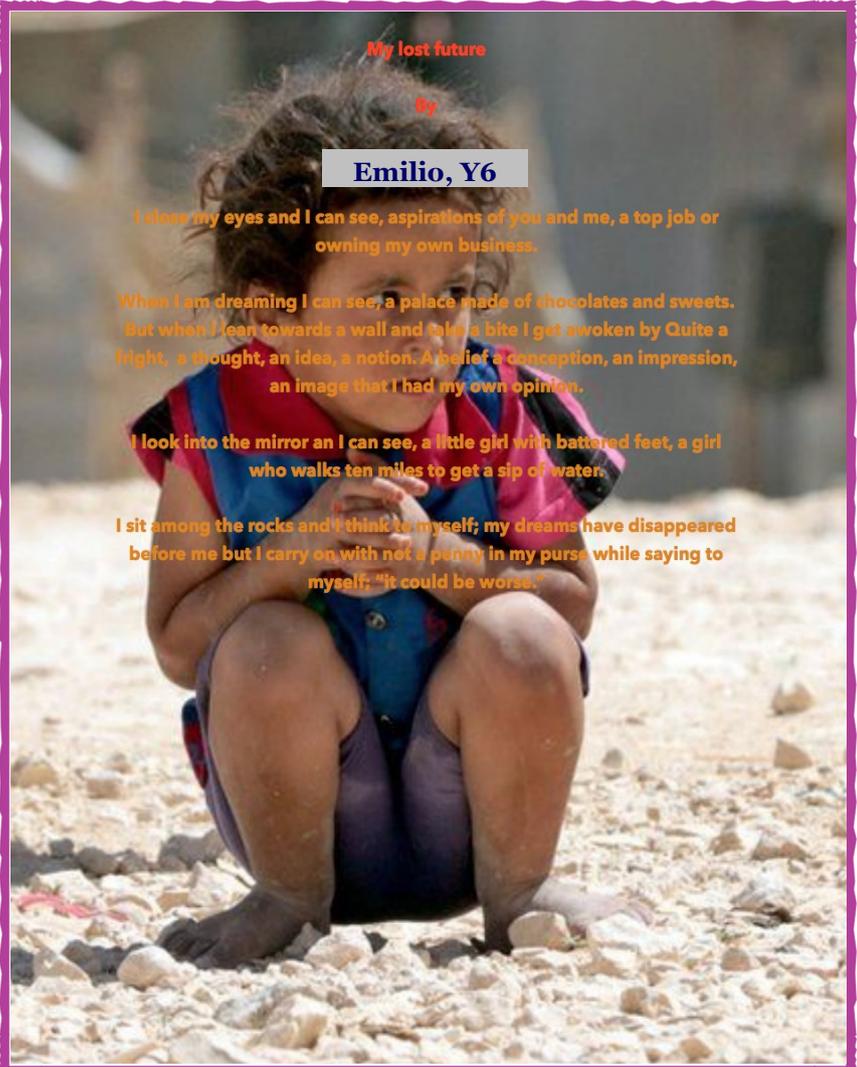


Our School Virtues—Poems and Prayers

Friendship

Dear Lord,
It is wonderful having
friends,
Always have them to watch
over me,
I have realized what
friendship means,
Its like a gathering time,
But instead of family you
have friends,
Without friends I would feel
left out,
My friends helped me a lot,
Especially to get over
Lily-Rose's end at our school,
I was sad but I have friends
that care for me,
I have had a fun adventure
and that is still going on,
It will always continue and
never end,
My friends helped me with
confidence,
Now its my turn to give them
confidence,
Amen

Silva-Phoenix, Y3



My lost future

By

Emilio, Y6

I close my eyes and I can see, aspirations of you and me, a top job or
owning my own business.

When I am dreaming I can see, a palace made of chocolates and sweets.
But when I lean towards a wall and take a bite I get awoken by Quite a
fright, a thought, an idea, a notion. A belief a conception, an impression,
an image that I had my own opinion.

I look into the mirror an I can see, a little girl with battered feet, a girl
who walks ten miles to get a sip of water.

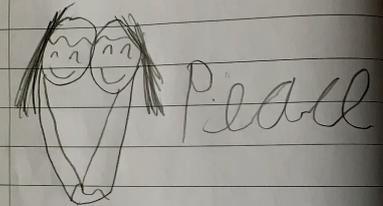
I sit among the rocks and I think to myself; my dreams have disappeared
before me but I carry on with not a penny in my purse while saying to
myself: "it could be worse."

Justice Prayer

Dear god,

we give thanks to the NHS and Police forces,
we give thanks to the fire brigades and the Kings,
we give thanks to the army and pilots and submarines
we give thanks to the lawyers and the church,
we give thank to the the taxes,

Amen, Emily, Y6



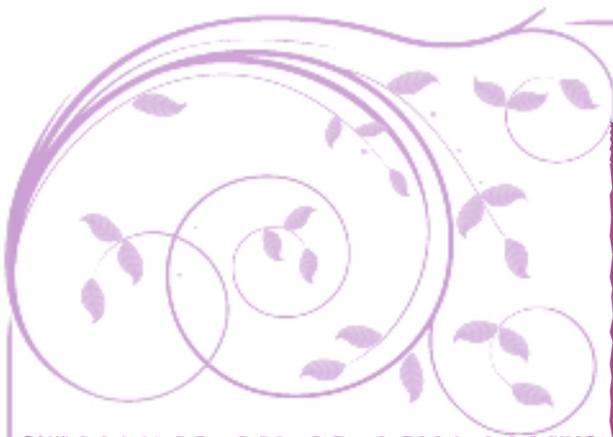
Whenever I feel sad
or scared my mum
or dad gives me a
big bear hug, it
makes me feel
peaceful.

Nia, Y2

Dear God,
help us to learn day by day,
how to tell the truth and not lie,
to not hide things and show the truth,
so we can be free,
Thank you
Amen

Priya, Y6

Our School Virtues—Poems and Prayers



Emilio, Y6

The Justice prayer

Justice, it comes and goes,

Up and down, left and right,

Sitting at the end of your bed at night,

Tossing and turning for our sins,

In the name of the Lord, fairness wins,

Creating a world, of fairness and love,

Equality for everyone, here and above

my bedroom is peaceful

If you want peace,
go to a place,
where it is peaceful.

If you want peace,
go to your peaceful,
person, person, person who
is peaceful.

If you want peace
Come to me!



Nia, Y2

7th May 2020

Peace poem

Peace is sunbathing at the beach

Peace is doing a puzzle

Peace is playing the piano

Peace is watching blue planet
or planet earth

Peace is reading

Peace is walking in the park



Henry, Y2

Passing times with my
family and friends.

Enjoy the beautiful blue
skies, the birds singing, the
sun shining on my back with
the waves in the sea.

Air so fresh and clean.



Caring angels while we sleep

Eternal love of God

Rosa, Y2

We have had so many
lovely poems and prayers.
Thank you! Look out for
more 'Virtues' poems and
prayer next week.



FABULOUS WORK

Some wonderful work to share with you.
Look out for more fabulous learning in next week's newsletter!

Leonardo, Reception

Monday 30th March

Learning Objective: Use adjectives to describe the fox from Percy the Park Keeper.
Challenge - if you would like to extend this activity, you could write sentences e.g. The fox is fluffy and brown. He is silly and fun.

ELG: Some words are spelt correctly and others are phonetically plausible.

he is the
funny fox
and it is green
cheerful. It is
smiling.



Homework

Friday 27th March 2020

Learning Objective: To create a weather chart.

The homework this weekend is to create a weather chart. This way you can keep track of the weather each day of the week, just like we would do in a maths meeting.

At the end of the week you will be able to see which type of weather we have had the most! The picture below is just an example of how I created mine, but you could choose to record yours a different way. For example, you could write the days of the week along the side.

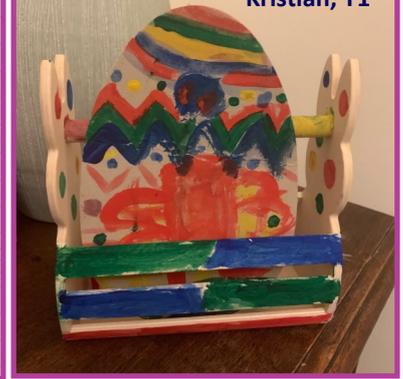
Day	Temp	High	Low	Sunrise	Sunset	Wind
Tuesday	7°	9 High	6 Low	6:31	7:29	17
Wednesday						
Thursday						
Friday						
Saturday						

Ciara, Y1

Aylin, Y1



Kristian, Y1



Archie, Y1

Wednesday 25th March

day	Play	cake
day	Play	cake
make	made	rain
Make	Made	rain
train	baby	lady
Train	baBy	lady
lady	tail	stay
lady	tail	stay
shake	snake	way
shake	snake	way

Tongue twisters

See how quickly you can say these tongue twisters without getting your tongue in a tangle.

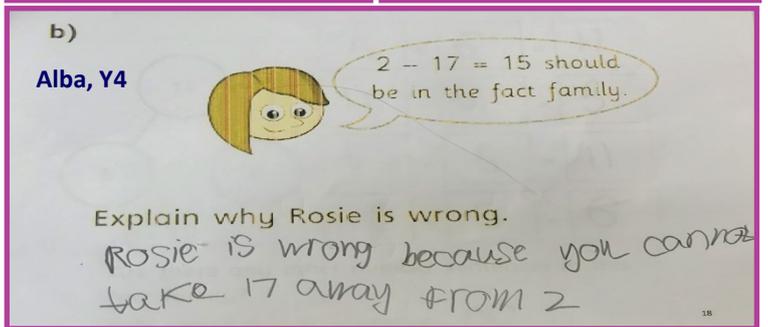
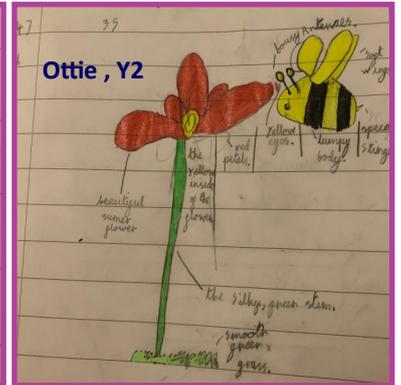
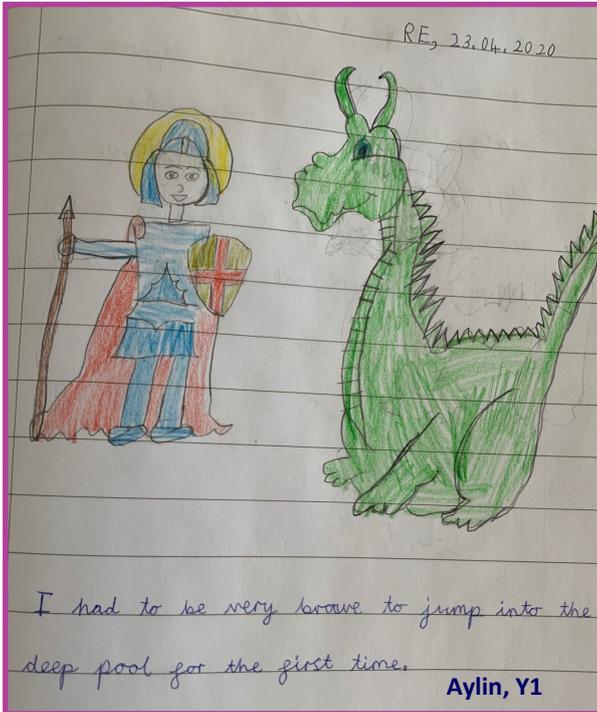
Peter Piper picked a peck of pickled peppers.
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
where's the peck of pickled peppers Peter Piper picked?

She sells seashells on the seashore.
The shells that she sells are seashells, I'm sure.

One-one was a racehorse.
Two-two was one too.
One-one won one race.
Two-two won one too.

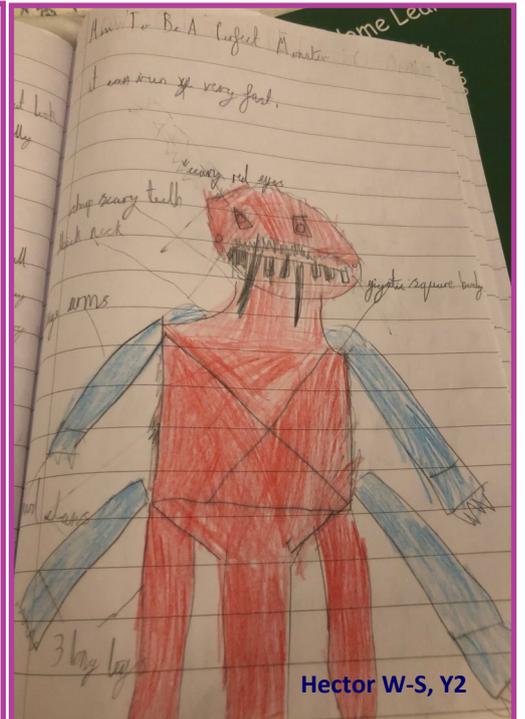
Tongue twisters for Mr Dollard!—sent by Elmer, Y2

FABULOUS WORK



Family History
Elmer in Year 2 has sent in this lovely photo of his great great grandfather, Sergei Morozov. Sergei, (Elmer's great grandmother's father) and husband of Pelageia Nikonorovna (after who Elmer's mother, Polina, was named) lost his arm and was later killed in the war (WW2). He was buried in Kimri, Russia where his monument can be found.

Is there someone special in your family history that you would like to tell us about? If so, email [Mrs Kelly](mailto:Mrs.Kelly).



FABULOUS WORK



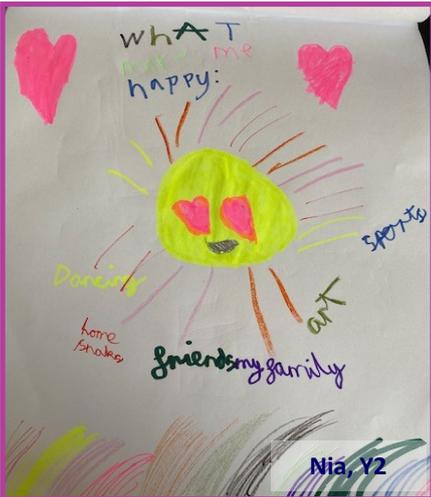
Recycled robot by Thomas, Y3



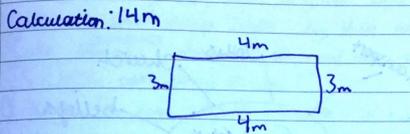
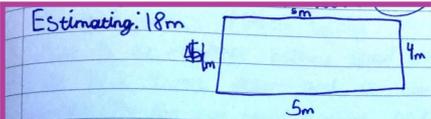
One day I saw a beetle.

Once upon a time there was a little beetle being bullied by a rat. I (the parrot) wanted to make a race to prove the rat wrong. I wanted to make a race were I knew the beetle would win. I know he can fly secretly and I would make the prize something expensive so it would be a real loss if he lost. In the end the rat lost and I said "never judge people by their looks" and he never bothered anyone again. I gave the rat a present for doing this, it was some nice cheese. The rat was jumping up and down in excitement from the cheese! I said to the beetle "well done!" she said back "I love giving her losses" I said "the prize is a shiny hat, what colour would you like it to be in?" The beetle said "a nice green one please" I handed it over. "It's lovely!" the beetle said. The end squawk!

Caspar, Y5



Nia, Y2



We estimated that our kitchen is about 18m. The real calculation is 14m. We used my mums steps and we counted out 1m for each step. (We used big steps)

Excstention: What can you say about this two shapes? What is the Perimeter and area?



Perimeter: 24cm Area: 18cm
Perimeter: 35cm Area: 13cm Dennis, Y5

Session 5: OE: Bread.

LO: Understand the difference between bread and cake.....

① Difference: Bread vs Cake

The texture is different and cakes are light and airy. Also bread uses yeast and rises.

② Classification.

Type	Ingredients	Picture	B/C
Welsh Cake	Flour, saltanas, raisans, currants, fat, sugar, flour, butter, eggs		Cake
Donut	glowm, sugar, fat, yeast, milk, egg, salt		bread
Hot Cross Bun	Lemon salt, Cinnamon, spice, sugar, flour, yeast		bread
Crumpet	flour, yeast, sugar, oil		bread

Heidi, Y5

FABULOUS WORK

Advertising work by Zita, Y5

A chic, stylish and luxurious perfume that glamorous women love to wear.

Are you a bold elegant lady?

Lily No.1 is the perfume for you.
A new fragrance of freedom and freshness
by Zita Venn

**LOVELY, LILY NO.1
EAU DE PARFUM**

The perfume stays on all day so you can smell the exquisite lovely bouquet, Lily of the Valley aroma.

One spritz goes a long way.

From magical perfumes to luscious fragrances, discover magical savings. While stock lasts.

Go and buy essence Lily No.1 and you won't regret your decision.

Shop Zita's Lily No.1 with up to 25% off EXCLUSIVELY at ZitaVenn.com



11th May 2020 Isabella, Y1



The trees look colourful.
The sky looks like pink and red.
Max looks like an ugly, hairy man.
He is nice and funny.

Mariam, Y5

Date: Monday 23rd March 2020
LO: Understand the difference between bread and cake
30 min Activity: Problem Solving Q: What is the difference between bread and cake?
Is a Welsh Cake bread or cake? Is a donut bread or cake? Is a hot cross bun bread or cake? Is a crumpet bread or cake?

Success criteria:

- Research the ingredients of these 4 products.
- Research top tip: Type into Google the question you are trying to answer.
- Draw a picture of each of them in your book and label their ingredients.
- Decide if they are bread or cake and label them.

Donut: Sliced dough.
Welsh Cake: cake (old cake type).
Hot cross bun: ~~crumpet~~ sort of bread.
Crumpet: Grilled cake



Donut	Welsh cake	Crumpet	Hot Cross bun
Sugar	flour	flour	yeast
flour	egg	egg	warm milk
egg	sugar	butter	butter
powdered sugar	butter	milk	1 egg
Butter	powdered sugar	Bakers yeast	
Baking powder	Baking powder	sugar	
Bakers yeast	nutmeg	Baking powder	

Key word: yeast

Monday 23rd March 2020 Mia, Y5

CO: Understand the difference between bread and cake

For Gaze:

- 60ml milk
- 250g icing sugar
- 1/2 tsp vanilla extract

Crumpet:



Ingredients: For Dough:

- 240ml Milk
- 50g + 1 tsp caster sugar
- 1 packet dry yeast
- 500g plain flour
- 6 tbsp Melted butter
- 2 large eggs
- 1/2 tsp vanilla extract
- Vegetable oil, frying

Ingredients:

- 2 1/2 tsp dried yeast
- Warm 240 ml milk
- 2 Tbsp unsalted butter, melted
- 2 Tbsp Sea Salt
- 2 Tbsp Caster Sugar
- 170g plain flour
- 1/2 Tsp baking powder
- Vegetable oil

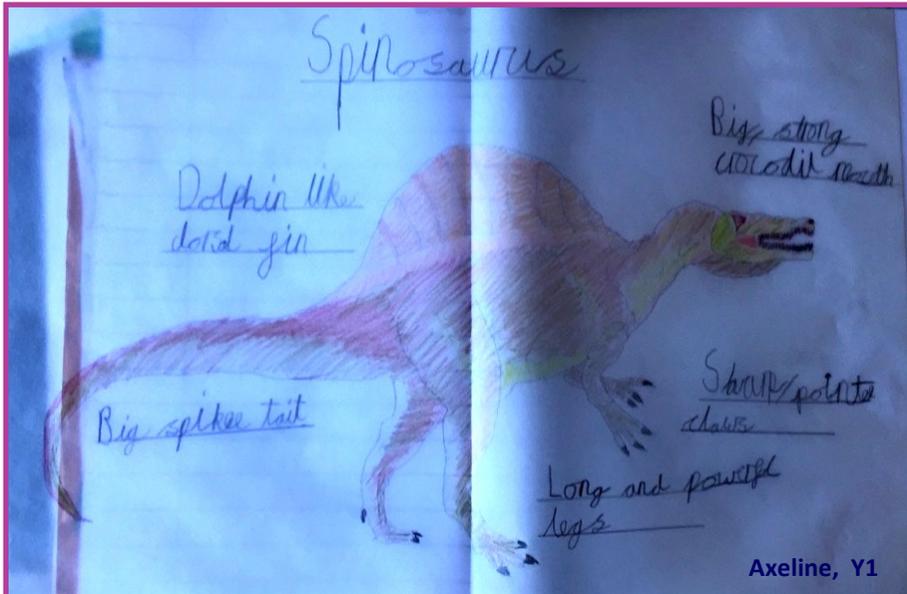


Jack H, Y3



Isabella Y1

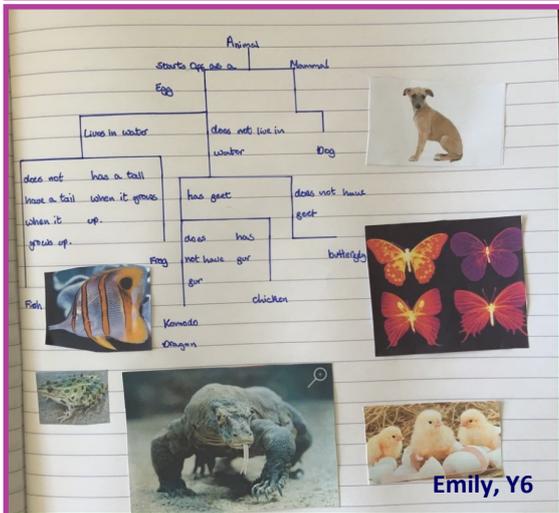
FABULOUS WORK



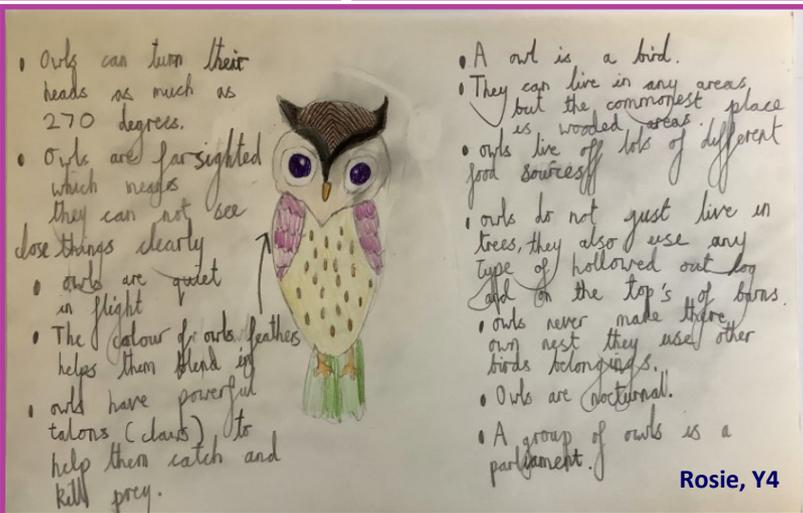
Axeline, Y1



Thomas, Y3



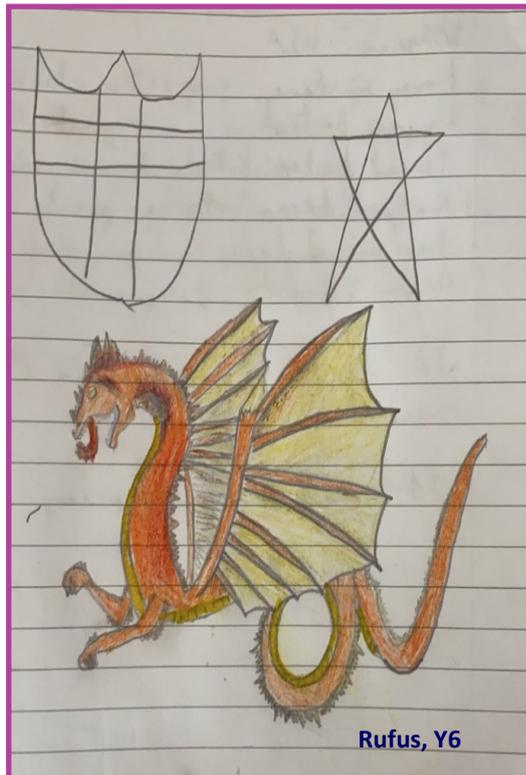
Emily, Y6



Rosie, Y4



Emily, Y6

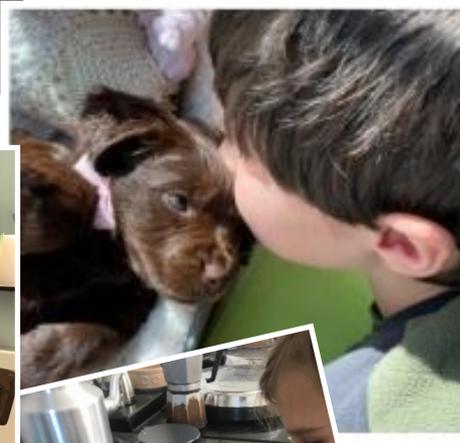


Rufus, Y6

Your Home Learning and Fun Activities Photos



Your Home Learning and Fun Activities Photos



Your Home Learning and Fun Activities Photos

