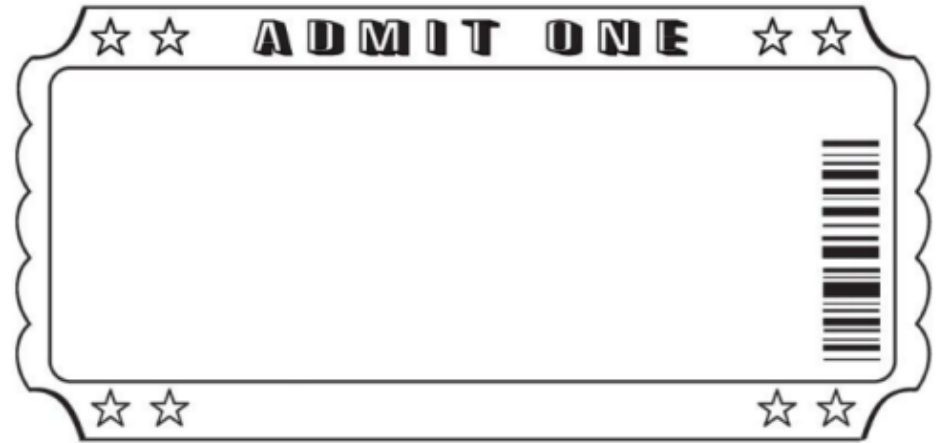
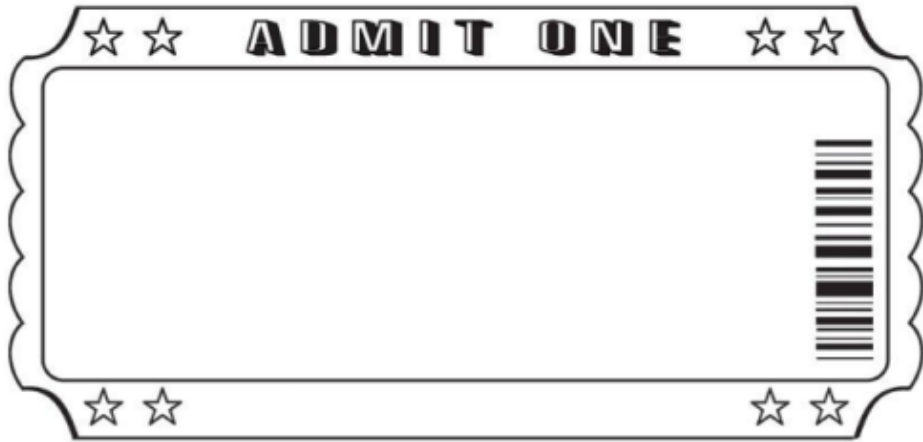


Home Learning – Reception Class (support) Summer Term Week 1

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Read a story together or watch one together on CBeebies Bedtime Stories https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories Chn will be making a puppet show based on this story or a favourite story	Write your name using as many different writing materials as possible e.g. pencil, pen, crayon, paint, chalk. Try to remember to use the correct pencil grip.	Make tickets to invite people to your puppet show. Blank format provided below if wanted.	Play 'I-Spy with my little eye, something beginning with the sound...' Could ask your child to write the first sound of different items you choose.	Perform your puppet show - retell your story using the puppets you have made.
Alphabet Code	Trace and copy the CVC words - see below	Trace and copy the CVC words - see below	Write CVC words - see below	Write CVC words - see below	CVC word and picture matching
Reading	Make sure you have some quiet time for daily reading of your own book. Listen to book a day with Oliver Jeffers: https://www.oliverjeffers.com/books#/abookaday/				
Maths	Go on a number hunt around home – how many different numbers can you find?	Set up a shop, using either real or play food items or make items Set prices for the items and 'sell' them to people/teddies/ characters at home.	How many tickets have you made? (in literacy) Write one number (in order) on each ticket. Can you order the tickets correctly?	How long is 5 seconds? Look at a clock, a watch or a phone and count 5 seconds together. What could you get done in 5/10 seconds?	Put some items on a table, how many are there? What would be 1 more or 1 less? Repeat for different amounts.
Topic	<u>Personal, Social + Emotional Development</u> What different emotions do the characters in the story you read / watched (or from a favourite story) feel? Can you draw pictures to show their different emotions?	<u>Art + Design</u> Make puppets of the characters from the story you shared or from a favourite story (stick them on lollipop sticks / straws / twigs) to be used in a puppet show.	<u>Understanding of the World</u> Family History Project (2 week project) Interview a family member. See questions below to help you.	<u>RE</u> St George's Day is on 23 rd April https://www.youtube.com/watch?v=wEwNd_ylnKA&t=98s Watch the video and draw a picture of George and the Dragon. Reflection: Can you think of a time when you have had to be brave?	<u>Communication and Language</u> Describe a character, teddy bear or another toy? For example 'big', that's a good word - what other words mean the same as big?) Repeat for further words.
Challenge	Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher! Click on the link 'Everything is Interesting' on the website'				



Monday Alphabet Code

Look

Trace

Write



pen



dog



cat

Tuesday Alphabet Code



bed



jam



tap

Wednesday Alphabet Code

Look

Write







Thursday Alphabet Code







CVC Word and Picture Matching



bun



dog



bed



jog