

Home Learning – Reception Class Summer Term Week 1

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	My friend says he has an 8p coin. Can that be true? What coins could he have? What other coins do we have?	Draw around each of the coins (1p, 2p, 5p, 10p, 20p, 50p, £1, £2) Label them, cut them out and make your own money. What would you buy with your coins?	Turn each of the coins over so you cannot see their value. Can you match the coins to their name on the 'money mat' without peeping? Describe each coin. What helps you recognise each one?	My friend says money can be made of paper! Can that be true? What paper money do we have? How much is each note worth?	On each note of our paper money there is a picture of an important person. Make your own money and draw on an important person for a £5, £10, £20 and £50 note.
Alphabet Code	/air/ sound Watch the video below. Practice forming the code for /air/ in cursive. Write 3 sound lines in the home learning book. Read out the words 'fair' and 'chair' for the children to write. Write 2 sentences containing each of the words. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76760/gradef/module62767/index.html username: student21597 password: ccpc123	/air/ sound Find the words with the /air/ sound https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item802949/gradef/module62767/index.html username: student21597 password: ccpc123	/air/ sound Find and write the /air/ words. See below – not all of the words contain the /air/ sound!	/air/ sound Read the story below with a grown up and highlight the words containing the /air/ sound.	/air/ sound Practise writing out the words containing the /air/ sound
Reading	Make sure you have some quiet time for daily reading of your own book. Listen to book a day with Oliver Jeffers: https://www.oliverjeffers.com/books#/abookaday/				
Spelling & Handwriting	Write letters of the alphabet (in cursive) a-z in your home learning book in a variety of rainbow colours.	Practice writing these words a, I, it, is, in, at in cursive.	Practice writing these words and, the, to, do, no, go, so in cursive.	Practice writing these words she, he, they, you in cursive.	Practice writing these words: my, by, are, all in cursive.
Writing	<u>Write a diary</u> Can you keep a diary today telling me all of the things you have done? Morning Lunchtime Afternoon Evening	<u>Write a letter</u> Can you write a letter or email to someone in your family who is not in your house? Tell them things you have been doing and ask them some questions.	<u>Make a wanted poster!</u> Uh oh.....one of your soft toys has gone missing! Draw a picture of what it looks like and write sentences to describe it.	<u>Write a recount</u> It's back!!! Your soft toy is back. Draw where you think it went on its adventure! Can you write and explain where it went?	<u>Write an explanation</u> Your teacher says that when we get back to school, we should wear slippers in our classroom. Do you agree? Can you write to explain to your teacher why you think it is a good/bad idea?
Topic	<u>Understanding of the World</u> Go on a 'Spring hunt'. What can you find that shows you that Spring is here? If you are unable to go outside, then look through your windows. <u>Art and Design</u> Choose two of the items you found on your 'Spring hunt' and make an observational drawing of them. You could use paint/crayon/pencils	<u>Understanding of the World</u> What are people in your local area doing to look after the environment? What are people in your local area doing to harm after the environment? Make a poster to encourage people in your local area to look after the local area / Earth.	<u>History</u> Family History Project - Interview a family member See questions below.	<u>RE</u> St George's Day is on 23 rd April https://www.youtube.com/watch?v=wEwNd_ylnKA Draw a picture of St George and the Dragon. <u>Reflection:</u> Can you think of a time when you have had to be brave?	<u>Physical Development</u> Learn to tie up shoelaces, do up buttons on a coat, fasten a belt. <u>Communication and Language</u> How would you help a friend or family member who is feeling sad or angry? You could give your advice as a picture, a letter, a card or in any way you wish.
Challenge	Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher! Click on the link 'Everything is Interesting' on the website'				

Wednesday Maths

Money mat:

's money mat							
1p	2p	5p	10p	20p	50p	£1	£2
							



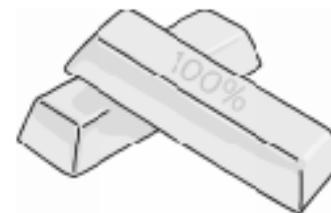
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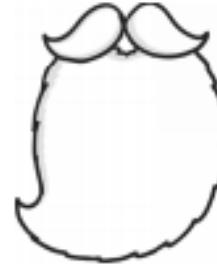
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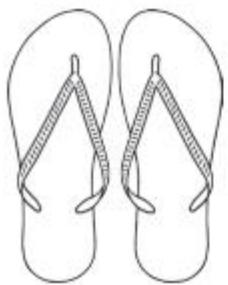


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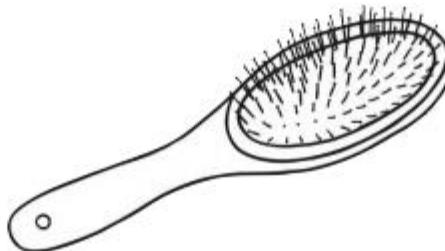


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Clair at the Funfair



It was hot. Clair sat on a chair to put on a pair of red flip-flops.



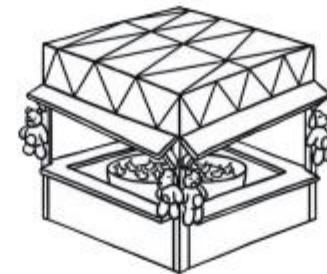
Then, she brushed her short hair and put in a clip.



After that, she set off to the park. Clair went to the funfair at the park. The fair was fun.



At the park, she met Gair. They went to get a ticket together. The fair ticket was silver.



Clair and Gair had lots of fun. Clair went to the hook-a-duck. She got a duck and then a doll.



Gair had to finish at the fair, as his mum was waiting. He felt it was unfair, as Clair was still at the park. He might go back again the next day.

Friday Alphabet Code

air

fair

pair

hair

chair