

## Home Learning - Year 1 Summer Term Week 2

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Maths</b>	Find a Half (2) <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.	Find a Quarter (1) <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.	Find a Quarter (2) <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.	Problem Solving <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.	Rehearse your number bonds to 10 or 20 <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
<b>Alphabet Code</b>	<b>/or/</b> (see below) 1. Copy each sound underneath. 2. Say each sound as you write it. 3. Highlight the different /or/ spelling. (small) 4. Read the whole word	<b>/or/</b> (see below) 1. Read the words. 2. Sort the words into the correct spelling groups. 3. Highlight the different /or/ spellings.	<b>/or/</b> (see below) 1. Say each sound as you write it 2. Highlight the /or/ spelling. 3. Read the sentence you have written.	<b>/or/</b> Look through a selection of books at home to see if you can find any words containing the sound /or/ and write them into your learning journal. How many different spellings of /or/ can you find?	<b>Practising Blending</b> <a href="https://new.phonicsplay.co.uk/resources/phase/5/dragons-den">https://new.phonicsplay.co.uk/resources/phase/5/dragons-den</a> Select GO, phase 5 and then 'aw'
<b>Reading</b>	Make sure you have some quiet time for daily reading of your own book. Choose a book a day to listen to or read: <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=CjwKCAjwhOD0BRAQEiwAK7JHmHVdw_BMVL-al2IJJFA07kKAFsREbRV0mQhKzS3oxctPQ0_olp0XIBoC-BkQAvD_BwE">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=CjwKCAjwhOD0BRAQEiwAK7JHmHVdw_BMVL-al2IJJFA07kKAFsREbRV0mQhKzS3oxctPQ0_olp0XIBoC-BkQAvD_BwE</a>				
<b>Writing</b>	<b><u>Read, learn and perform a poem</u></b> Read 'I slipped on a Banana Peel' by Kenn Nesbitt with an adult. What features of poetry can you find? Does it have a rhythm? Is there rhyme and/or repetition? Try and spot the rhyming words. Then learn and perform the poem for or with your family. <b>See below</b>	<b><u>Rewrite your own version of the poem</u></b> Read yesterday's poem again. Write your own version of the first 2 verses. You could use one of these verbs instead: Slid, fell, stumbled, tripped, tumbled. Think of different things you might fall over and what might happen.	<b><u>Read a poem and plan your own version</u></b> Read 'Dark, dark wood' Do you notice any features of poetry? Remember to look for rhyme and repetition. Plan your own version of the poem. Write and draw your ideas. You'll need to think of a new adjective, a new place, and a new creature to find! I've had a go at a version for you to read below.	<b><u>Write and draw</u></b> Use your ideas from yesterday to write your own version of the poem. Draw a picture to illustrate your final version.	<b><u>Read, learn and perform a poem</u></b> Learn your poem off by heart and have a go at performing it with actions for your family.
<b>Topic</b>	<b><u>Geography</u></b> Draw a map of how you would get to your local park. You could include: roads, houses, bus stops/train stations, parks, library, shops, restaurants, schools, places of worship	<b><u>Science/DT</u></b> Look at the picture of 2 robots below. Spot the 6 differences between the 2 robots. Label all the different materials that you can see. For example: beach ball – plastic, Key – metal. Now can you make your own robot? Which materials are most useful and why?	<b><u>History</u></b> <b><u>Family History Project</u></b> Either continue to interview your family members or if you collected enough information last week, then decide how to record all you have found out... if you have any photos do include these too.	<b><u>RE</u></b> Watch 'Jesus Calms the Storm'. <a href="https://www.youtube.com/watch?v=ZzPwRXytr7U">https://www.youtube.com/watch?v=ZzPwRXytr7U</a> Christians believe that God doesn't want us to be afraid and sent Jesus to earth to rescue everyone. Draw and label a picture of the people in our lives who rescue us. <b>Reflection:</b> How does it feel to be rescued?	<b><u>Art</u></b> Draw what you see from a window at home. Think about using the window frame as a picture frame to your view. You could draw the view at different times of day or looking in different directions.
<b>Challenge</b>	<b>Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher! Click on the link 'Everything is Interesting' on the website'</b>				

Monday Alphabet Code:

s a w	b a l l	f o r k	m o r e	t a l l
f a l l	s h o r t	s n o r e	t a l k	p o o r
d o o r	s p o r t	f o r	s t o r m	d r a w

### **I Slipped on A Banana Peel**

I slipped on a banana peel  
and fell and hit my head.  
I slipped upon a patch of ice  
which nearly killed me dead.  
I slipped upon a roller skate  
and tumbled into space.  
I slipped inside the bathtub  
and I landed on my face.  
I slipped upon the basement stairs  
and on the kitchen floor.  
I wish that I could stop myself  
from slipping anymore.  
So now I only wear my shoes  
or boots or clogs or flippers,  
but I don't want to slip again  
so I don't wear my slippers!  
By Kenn Nesbitt



Tuesday Alphabet Code:

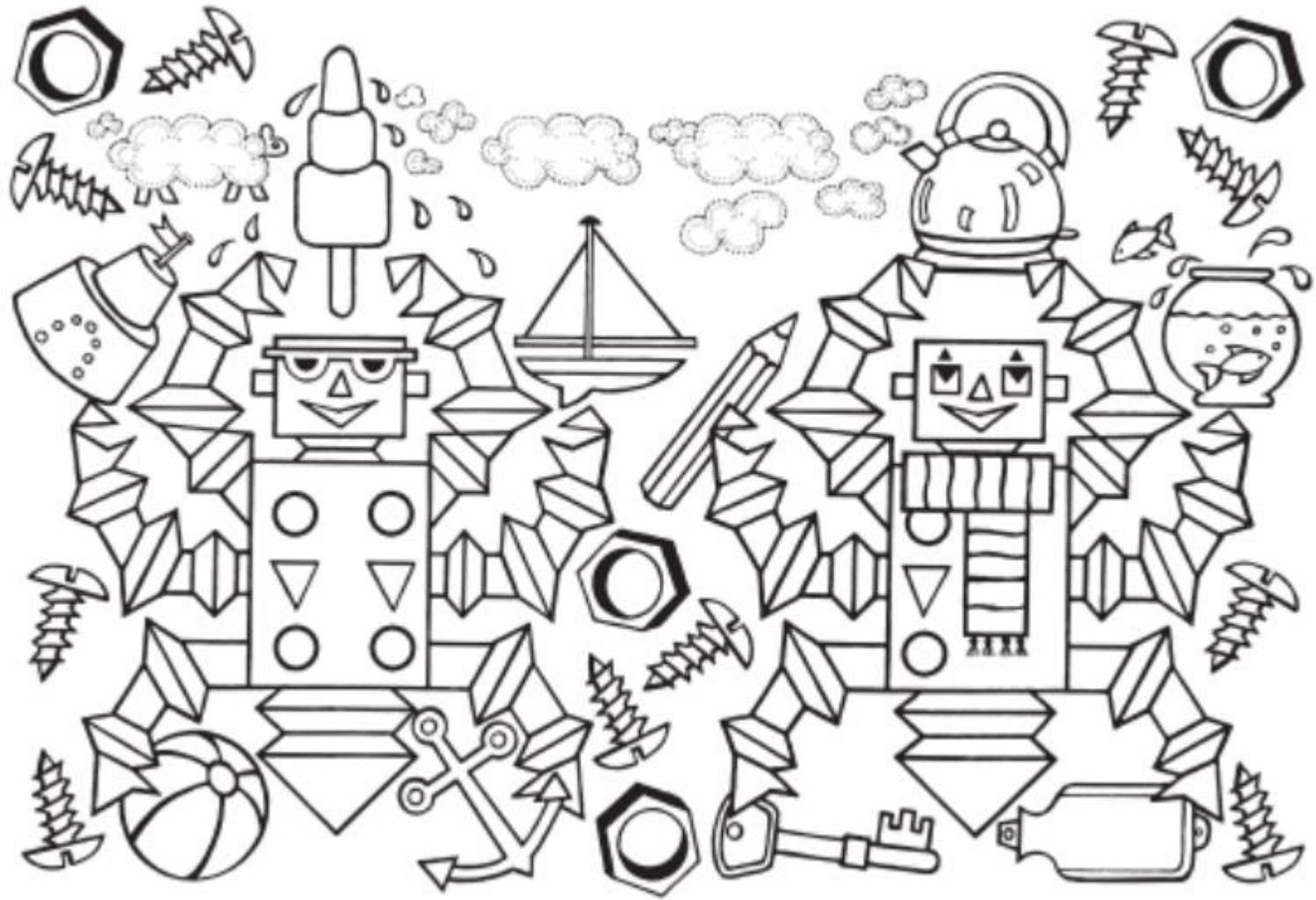
saw	poor	fork	ball	small
talk	sport	morning	more	snore

for	all	wall	chalk	poor
door	draw	raw	born	hawk
tall	floor	claw	worn	torn
short	wore			

<i>aw</i>	<i>al</i>	<i>or</i>	<i>ore</i>	<i>oor</i>
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Wednesday Alphabet Code:

F o o t b a l l i s a g o o d s p o r t.

M y d a d w o r e a t a l l h a t.

T h e s m a l l h a w k f e l l f r o m t h e  
s k y.

W e h a d t o w a l k t o s c h o o l.

W e w e n t t o t h e s m a l l b e a c h.

M y m u m t a l k s a l o t.

T h e d o o r i s s h o r t.

## Wednesday Writing:

### **Dark, dark wood**

*Traditional rhyme*

In the dark, dark wood, there was a dark, dark house.

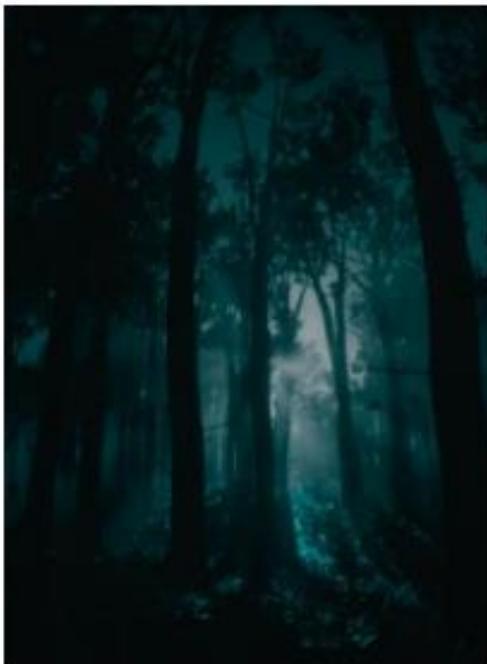
And in that dark, dark house, there was a dark, dark room.

And in that dark, dark room, there was a dark, dark cupboard.

And in that dark, dark cupboard, there was a dark, dark shelf.

And on that dark, dark shelf, there was a dark, dark box.

And in that dark, dark box, there was a.... mouse!



### **Hot, hot beach**

On the hot, hot beach, there was some hot, hot sand.

And in the hot, hot sand, there were some hot, hot pebbles.

And in the hot, hot pebbles, there was a hot, hot shell.

And in the hot, hot shell, there was a crab!



Family History Project – Early Years and Key Stage 1



There is history in everyone we meet ....

**Task 1 Week 1:**

Talk with a family member or someone who you know well (preferably an older person) You can do this on the phone or face to face or use FaceTime, Skype if they are far away.

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

