

Home Learning - Year 1 Summer Term Week 1

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p style="text-align: center;">Make Doubles</p> <p>https://whiterosemaths.com/homelearning/year-1/ Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Make Equal Groups (Grouping)</p> <p>https://whiterosemaths.com/homelearning/year-1/ Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Make Equal Groups (Sharing)</p> <p>https://whiterosemaths.com/homelearning/year-1/ Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Find a Half</p> <p>https://whiterosemaths.com/homelearning/year-1/ Followed by activity to the right of the video. Answers can simply be recorded in your home learning book if you are not able to print.</p>	<p style="text-align: center;">Rehearse your number bonds to 10 or 20</p> <p style="text-align: center;">https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Remember to press pause on the 'flashback' questions					
Alphabet Code	<p style="text-align: center;">/oo/ (see below)</p> <ol style="list-style-type: none"> Copy each sound underneath. Say each sound as you write it. Highlight the /oo/ spelling. (moon) Read the whole word 	<p style="text-align: center;">/oo/ (see below)</p> <ol style="list-style-type: none"> Read the words. Sort the words into the correct spelling groups. Highlight the /oo/ spelling. 	<p style="text-align: center;">/oo/ (see below)</p> <ol style="list-style-type: none"> Say each sound as you write it Highlight the /oo/ spelling. Read the sentence you have written. 	<p style="text-align: center;">/oo/</p> <p>Look through a selection of books at home to see if you can find any words containing the sound /oo/ and write them into your learning journal. How many different spellings of /oo/ can you find?</p>	<p style="text-align: center;">Sentence substitution</p> <p style="text-align: center;">https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. Listen to book a day with Oliver Jeffers: https://www.oliverjeffers.com/books#/abookaday/</p>				
Writing	<p style="text-align: center;">Write a diary</p> <p>Can you keep a diary today telling me all of the things you have done? Morning Lunchtime Afternoon Evening</p>	<p style="text-align: center;">Write a letter</p> <p>Can you write a letter or email to someone in your family who is not in your house? Tell them things you have been doing and ask them some questions.</p>	<p style="text-align: center;">Make a wanted poster!</p> <p>Uh oh.....one of your soft toys has gone missing! Draw a picture of what it looks like and write sentences to describe it.</p>	<p style="text-align: center;">Write a recount</p> <p>It's back!!! Your soft toy is back. Draw where you think it went on its adventure! Can you write and explain where it went?</p>	<p style="text-align: center;">Write an explanation</p> <p>Your teacher says that when we get back to school, we should wear slippers in our classroom. Do you agree? Can you write to explain to your teacher why you think it is a good/bad idea?</p>
Topic	<p style="text-align: center;">Geography</p> <p>Who uses your local park? What for? What are the 3 best things in your local park for you? What are the 3 best things for adults? Would all adults agree? Design 3 improvements to your local park. Label what they are and who they are for</p>	<p style="text-align: center;">Science</p> <p>Go on a material hunt. Can you find something that is wood, glass, fabric, plastic, paper, metal Draw and label an object made of 3 different materials? Why has each material been used? If you were building a house which material could you manage without? Why?</p>	<p style="text-align: center;">History</p> <p>Family History Project Interview a family member</p> <p>See questions below.</p>	<p style="text-align: center;">RE</p> <p>St George's Day is on 23rd April https://www.youtube.com/watch?v=wEwNd_ylnKA&t=98s Watch the video and draw a picture of George and the Dragon. The real St George was also known for his courage and his Faith. Reflection: Can you think of a time when you have had to be brave? .</p>	<p style="text-align: center;">DT</p> <p>Design a house for one of your toys. Try to use as much recycled material as possible</p>
Challenge	<p>Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher!</p> <p>Click on the link 'Everything is Interesting' on the website'</p>				

Monday Alphabet Code:

m o o n

ch ew

b l ue

d o

r u le

b o o t

r o o

s p o o n

t r ue

c l ue

J u ne

f l ew

s t o o l

sh o o t

r u de

wh o

s ch o o l

th r ew

s o o n

g r ew

Tuesday Alphabet Code:

moon	blue	threw	zoo	blew
grew	spoon	shoot	move	do
chew	glue	June	broom	school
stool	crew	drew	scoop	soon
pool	clue	true	who	rule
food	prune			

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Wednesday Alphabet Code:

W h e n I g r e w u p I w e n t t o s c h o o l.

D o n o t b e r u d e.

T h e m a n i n t h e m o o n b l e w o n t h e f l u t e.

S u e h a s t w o b l u e b o o t s o n.

I t i s c o o l i n t h e p o o l.

T h e d u c k f l e w a n d f l e w.

T h e s c h o o l b e l l i s r i n g i n g.

Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

Talk with a family member or someone who you know well (preferably an older person) You can do this on the phone or face to face or use FaceTime, Skype if they are far away.

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?