

YR - Christ Church

Friday 3rd April

Reception Class Daily Timetable

Friday	
9:30- 9:45	1 Handwriting (worksheet attached/cursive whiteboard)
9:45- 10:00	Movement break
10:00- 10:30	2 Literacy (story and worksheet attached)
10:30- 11:00	Break/snack time
11:00-11:30	3 Alphabet Code (planning attached)
11:30-12:00	Movement break
12:00- 13:00	Lunch
13:00-13:30	4 Spanish

DAILY READING (15 min)

This timetable is just for guidance on how you could possibly structure your child's learning. Please don't spend more than 30 minutes completing an activity. Make sure your child gets movement breaks in between subjects/tasks.

Movement breaks:

<https://www.youtube.com/watch?v=GkrZBsOlt3k>

<https://www.youtube.com/watch?v=388Q44ReOWE>

Please find the Easter homework on the last page.

Can you trace the letters?

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

Friday 3rd April

Re-read the story of Percy the Park Keeper and discuss the ending - Percy and his friends got stuck in the maze. What would have happened if the squirrel had not found the string and they had made their way out? How would the story have changed?

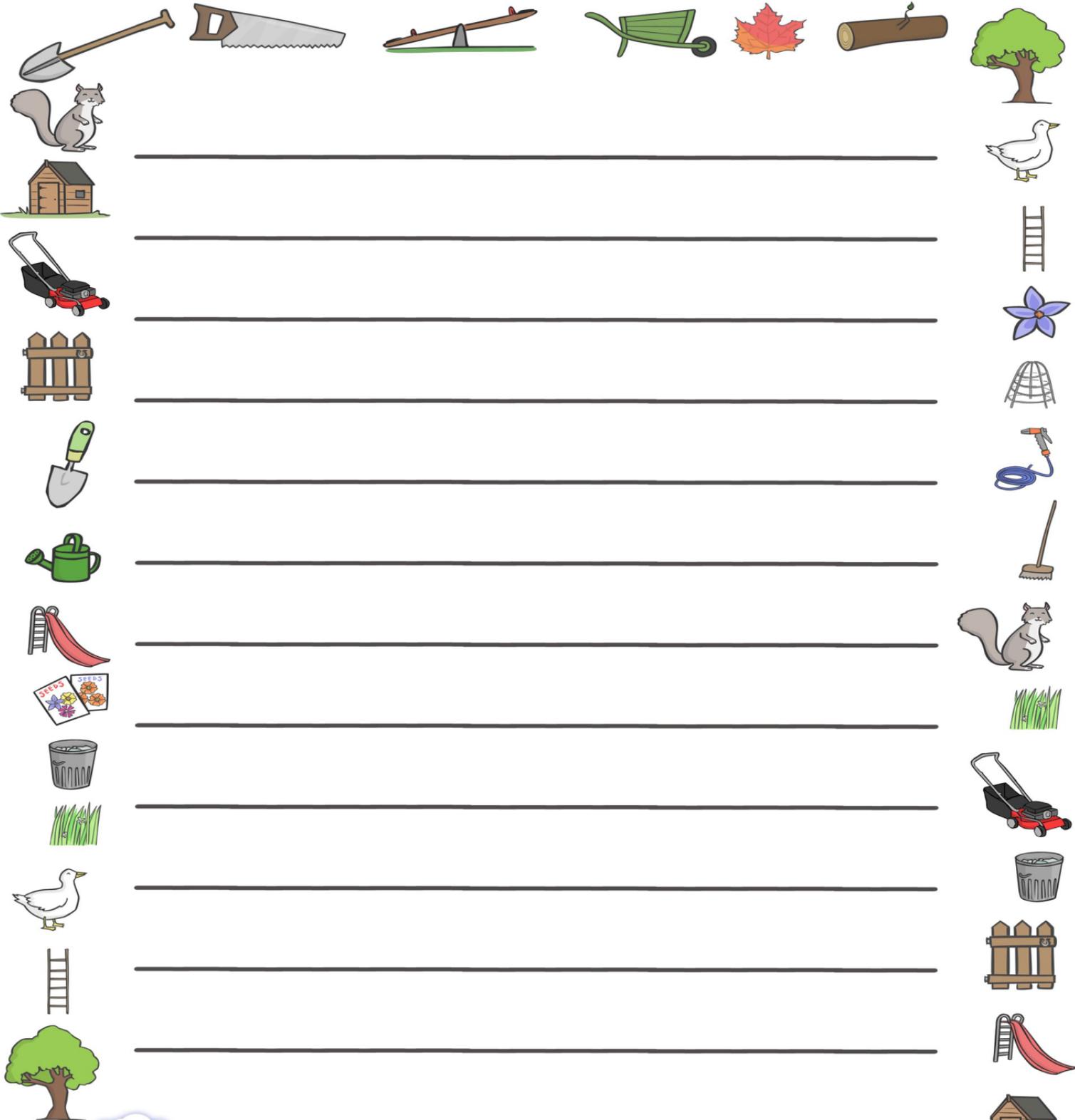
Learning Objective: to think of our own endings for the story **Percy the Park Keeper**

The worksheet is designed for a writing activity. It features ten horizontal lines for writing, flanked by various park-related illustrations. At the top, there is a box with a date and a question. At the bottom, there is a logo and a row of additional park items.

Top row of illustrations: shovel, saw, seesaw, wheelbarrow, leaf, log, tree, squirrel, duck, ladder, flower, net, hose, broom, squirrel, grass, lawnmower, trash can, fence, slide, house.

Bottom row of illustrations: wheelbarrow, bicycle, bench, swing set, pond, log, saw, house.

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Alphabet Code

/ow/

cow, down

Recap on previous sounds (adult to point to the codes, children to say the sounds)

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss/j/v/w/ch/sh/th/ng/
ai/ee/igh/oa/oo/oo/ar/or/ur/

Hear it and say it

Watch the clip demonstrating the sound /ow/

<https://www.youtube.com/watch?v=GJtvjxBYg7I>

Invite children to generate further words in which they can hear the sound /ow/

See it and say it

Adult to model writing the /ow/ code, whilst making the sound (the letters should be joined, to emphasise that it is making one sound).

Children then practise writing the /ow/ code on their own boards

Read it

Adult to write frown and crown for the children to read (Segmenting the sounds, then blending).

Write it

Adult to ask children to write cow, and then down (do not forget to draw the sound lines first e.g. d ow n)

Activity:

Write a silly sentence featuring words with the sound. Let your child memorise the sentence before they attempt to write it on a whiteboard or paper. Remind them of finger spaces and full stops. They should be able to write it down independently (with some gentle prompts!)

The queen put down her crown.

Spanish

Hola everyone!

I hope you had fun last week with the videos.

Before getting to work, how about some videos?

<https://www.youtube.com/watch?v=TuVdVcsgrKw> - Seasons, pinkfong

<https://www.youtube.com/watch?v=QJ97O6xDXKY> - estaciones - smile and learn

<https://www.youtube.com/watch?v=fKFN51hXFGU> - Pocoyo en primavera (this video is very long, it's several episodes of a series- they don't have to watch it, but I thought it would be good to include it in case you want to fill up some time! You can also watch one episode every day)

For this week, I think it would be a nice idea to do some writing and colouring. The children need to colour the picture and copy the name of each season.

If you do not have access to a printer or just want to save, I am happy for them to just write (copy) the name of the seasons and either drawing it themselves or colour in a simple drawing that someone does for them.

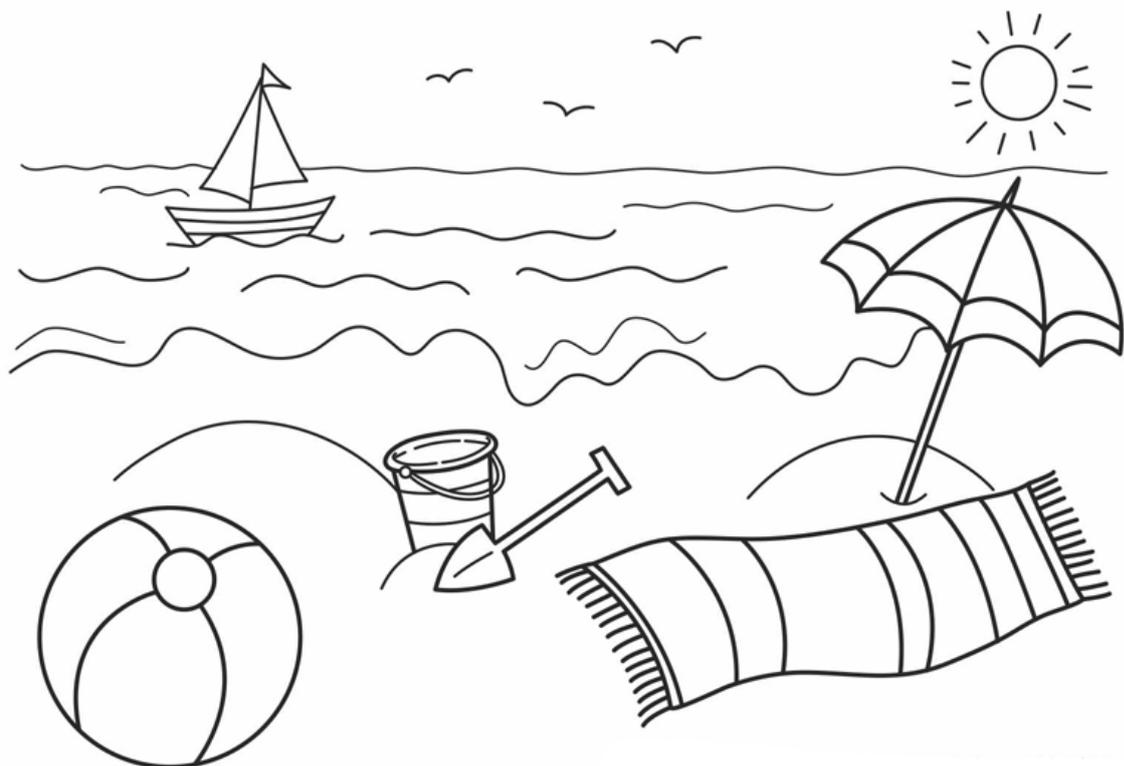
If there are any questions, or just want to show me your beautiful work, please do not hesitate to contact me at amanresa@chchelsea.rbkc.sch.uk

Best wishes,
Aina Manresa

PRIMAVERA

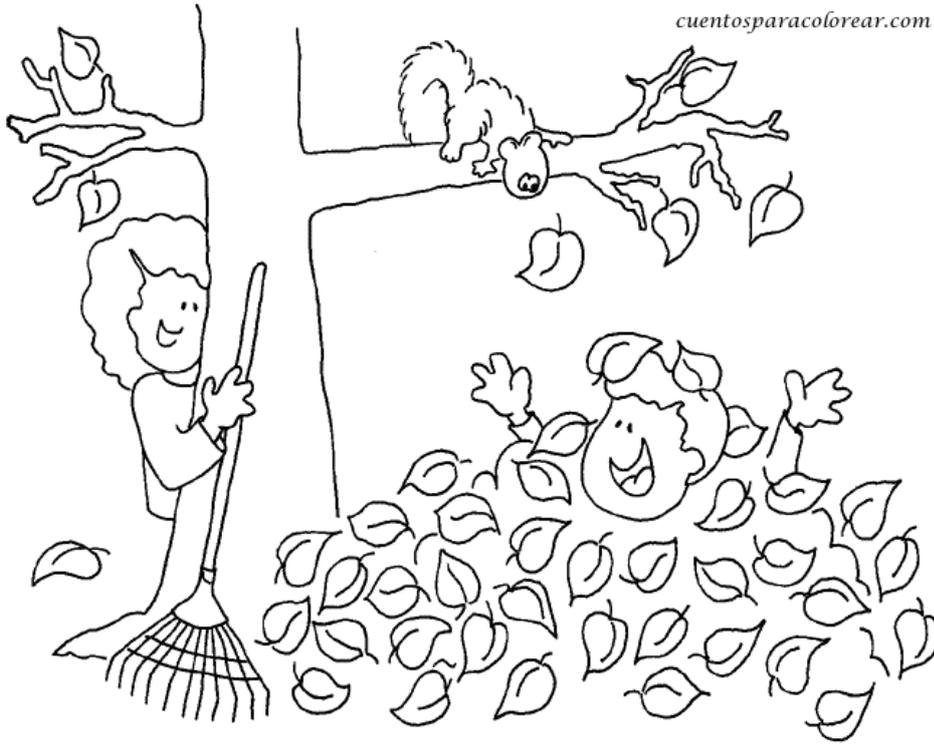


VERANO

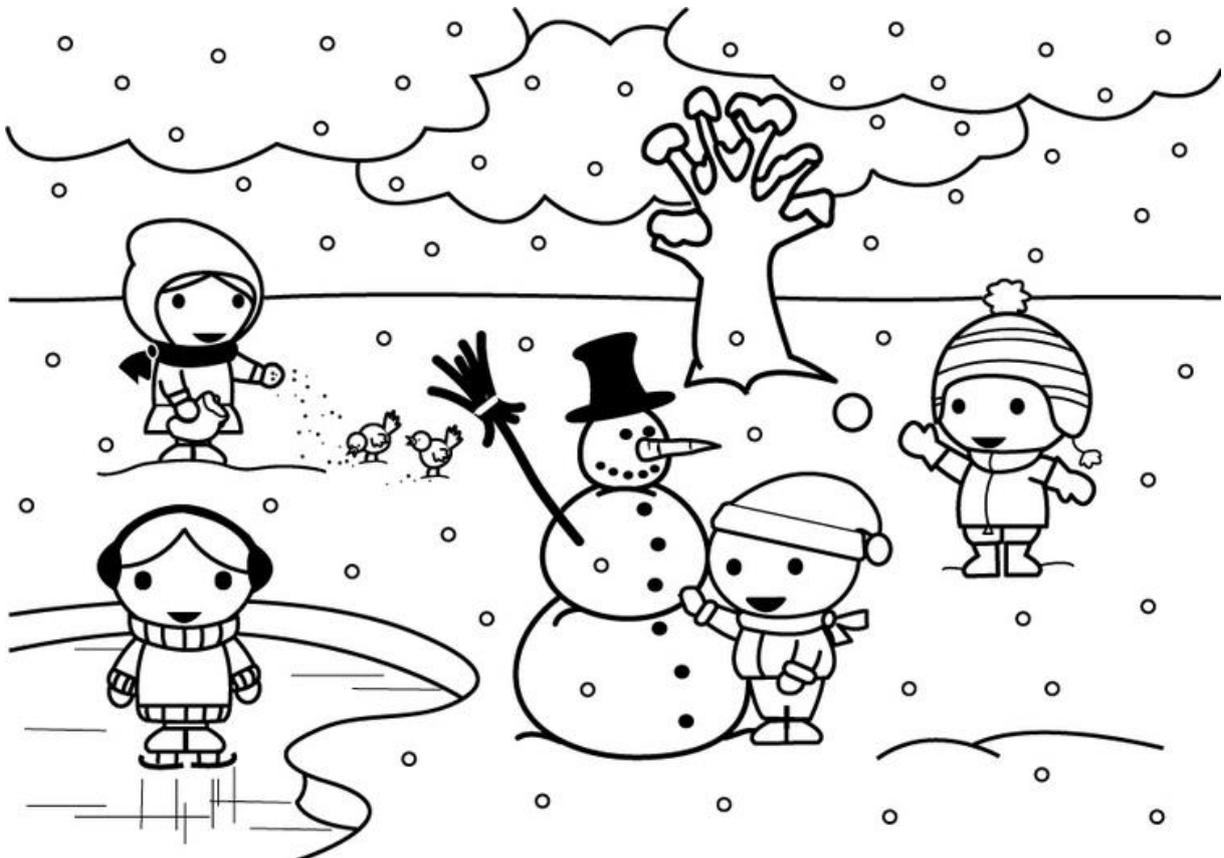


OTOÑO

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INVIERNO



The Easter Upcycling and/or Recycling Homework

Over the Easter period, have a go at upcycling and/or recycling your rubbish to make the most creative object/machine/structure/entity/gadget you can.

It can be an individual or family effort.

Some ideas you may like to use:

- An Easter bunny
- An Easter Egg dispenser
- An Easter Cross
- An Easter 'leftover' meal
- Or something that has nothing to do with Easter at all!

There are no rules – anything goes!

But please send a photo by Dojo or email your class teacher once completed.