

9.00 – 9.30	Joe Wicks P.E. Video
9.30 – 10.00	Water and relax
10.00 – 11.00	Maths
11.00 – 11.30	Break
11.30 – 12.30	English
12.30 – 1.30	Lunch
1.30 – 2.30	Science
2.30 – 3.15	Free Reading

Maths L.O. To multiply and divide fractions

Multiplying

Multiply the denominators together and then multiply the numerators together for the two fractions.

$$\frac{2}{6} \times \frac{1}{2} = \frac{2}{12} = \frac{1}{6}$$

Dividing

Follow the instructions below.

$$\frac{4}{5} \div 3 \quad \text{1. Put the integer over 1}$$

2. Flip the second fraction

$$\frac{4}{5} \div \frac{3}{1} \quad \text{3. Change the sign to multiply}$$

$$\frac{4}{5} \times \frac{1}{3} \quad \text{4. Solve!} = \frac{4}{15}$$

I have added some challenge questions at the end if you would like to do those as well!

If you are finding following the instructions I have given difficult then see if you can find a Youtube video that will lay this out clearly.

English

- 1.) If you have not finished your story, use this time to get it done
- 2.) If you have finished, we are going to use this slot to edit your story

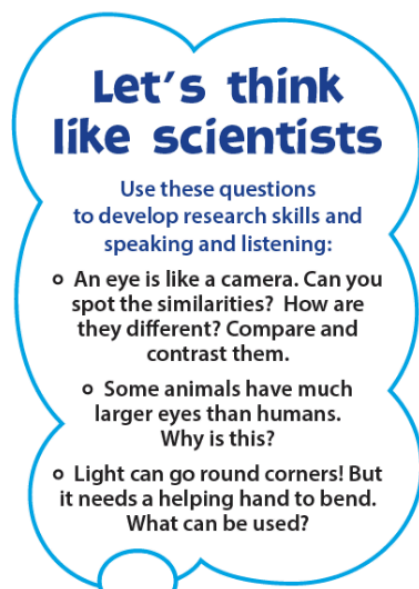
This editing process is the same as last Friday so you will be feeling confident having done it recently.

- 1.) Read your work out loud to a parent or yourself and make any edits as you do. If your grown up is able to then perhaps they can read through the work with you and point out any errors that they can see.
- 2.) Go through your work using the table attached and check off the success criteria that you think you have met. Don't forget to pick out evidence from your writing to back up the ticks.
- 3.) Go back into your writing and make final edits. If you have not added in the success criteria, such as using your senses to describe, then now is the time to do it.
- 4.) Feel free to send me your stories – I would LOVE to read them

I can split my work into paragraphs of related ideas
I can use my 5 senses to describe my surroundings
I can use a wide range of descriptive adjectives
I can use meaningful dialogue

(Extra: I can use pathetic fallacy to show the hopeful and positive atmosphere)

Science



Research one or all of the questions below.

Create a poster, leaflet or presentation on the topic.

Self-Assessment		Text: <i>Narrative</i>	Date: Friday 3 rd April 2020
Success Criteria		Examples/Improvement	
I have split my writing into paragraphs of related ideas			
I can use my 5 senses to describe my surroundings			
I can use a wide range of descriptive adjectives			
I can use meaningful dialogue that has been properly punctuated			
I can use pathetic fallacy to show a hopeful and positive atmosphere.			

Maths Fractions Questions

Q1. $\frac{1}{5} \times 4 =$

Q2. $\frac{1}{5} \times 6 =$

Q3. $\frac{5}{8} \times 2 =$

Q4. $\frac{1}{6} \div 2 =$

Q5. $\frac{1}{3} \div 2 =$

Q6. $\frac{3}{4} \times \frac{5}{7} =$

Q7. $\frac{3}{4} \times \frac{1}{2} =$

Q8. $\frac{4}{5} \div 2 =$

Q9. $\frac{1}{3} \times \frac{1}{2} =$

Q10.

$$\frac{1}{5} \times \frac{1}{3} =$$

Q11.

$$\frac{1}{4} \times \frac{1}{2} =$$

Q12.

$$\frac{1}{5} \div 2 =$$

Q13.

$$\frac{1}{6} \times \frac{1}{2} =$$

Q14.

$$\frac{5}{6} \times 24 =$$

Q15.

$$\frac{1}{3} \div 3 =$$

Q16.

$$\frac{1}{8} \times \frac{1}{2} =$$

Q17.

$$\frac{1}{3} \div 4 =$$

Q18.

$$\frac{1}{2} \times \frac{1}{2} =$$

Q19.

$$\frac{5}{6} \div 2 =$$

Q20.

$$\frac{2}{5} \div 2 =$$

Q21.

$$\frac{4}{7} \div 2 =$$

Q22.

$$\frac{1}{4} \times \frac{3}{7} =$$

Q23.

$$\frac{2}{3} \div 3 =$$

Q24.

$$\frac{3}{4} \div 2 =$$

Q25.

$$\frac{1}{4} \times \frac{1}{8} =$$

Q26.

$$\frac{3}{5} \div 3 =$$

Q27.

$$\frac{5}{8} \div 2 =$$

Q28.

$$\frac{4}{5} \div 4 =$$

Q29.

$$\frac{1}{4} \div 2 =$$

Mark schemes

Q1. $\frac{4}{5}$ or equivalent

[1]

Q2. $1\frac{1}{5}$ or equivalent e.g. $\frac{6}{5}$

[1]

Q3. $\frac{10}{8}$ or equivalent e.g. $1\frac{1}{4}$

[1]

Q4. $\frac{1}{12}$

[1]

Q5. $\frac{1}{6}$

[1]

Q6. $\frac{15}{28}$

[1]

Q7. $\frac{3}{8}$

[1]

Q8. $\frac{2}{5}$

[1]

Q9. $\frac{1}{6}$

[1]

Q10. $\frac{1}{15}$

[1]

- Q11. $\frac{1}{8}$ [1]
- Q12. $\frac{1}{10}$ [1]
- Q13. $\frac{1}{12}$ [1]
- Q14. 20 [1]
- Q15. $\frac{1}{9}$ [1]
- Q16. $\frac{1}{16}$ [1]
- Q17. $\frac{1}{12}$ [1]
- Q18. $\frac{1}{4}$ [1]
- Q19. $\frac{5}{12}$ [1]
- Q20. $\frac{1}{5}$ [1]
- Q21. $\frac{2}{7}$ [1]

Q22. $\frac{3}{28}$

[1]

Q23. $\frac{2}{9}$

[1]

Q24. $\frac{3}{8}$

[1]

Q25. $\frac{1}{32}$

[1]

Q26. $\frac{1}{5}$

[1]

Q27. $\frac{5}{16}$

[1]

Q28. $\frac{1}{5}$

[1]

Q29. $\frac{1}{8}$

[1]

Challenge Questions

Q1.

$$\frac{6}{7} \text{ of } 42 =$$

Q2.

$$1\frac{2}{3} \times 4 =$$

Q3.

$$\frac{1}{5} \text{ of } 20 =$$

Q4.

$$\frac{7}{9} \text{ of } 45 =$$

Q5.

$$1\frac{3}{4} \times 10 =$$

Q6.

$$17 \times 1\frac{1}{2} =$$

Q7.

$$\frac{5}{6} \times 540 =$$

Q8.

$$\frac{2}{5} \times 140 =$$

Q9.

$$1\frac{1}{2} \times 57 =$$

Q10.

$$1\frac{1}{2} \times 40 =$$

Mark schemes

Q1.

36

Q2.

$6\frac{2}{3}$

Q3.

4

Q4.

35

Q5.

$17\frac{1}{2}$

OR

$\frac{70}{4}$ **OR** $\frac{35}{2}$

Q6.

$25\frac{1}{2}$

*Accept equivalent fractions or an **exact** decimal equivalent, e.g. 25.5.*

[1]

Q7.

450

[1]

Q8.

56

[1]

Q9.

$85\frac{1}{2}$

[1]

Q10.

60